

Read Well by Third Grade

Nashwauk-Keewatin School District

2023-2024

Adopted June 12, 2023

I. Statement of Goals & Objectives

A. Overview

Keewatin Elementary School uses the Science of Reading to teach reading. Teachers will be using LETRS (Language Essentials for Teachers of Reading and Spelling) training to support their instruction. Wonders is the reading curriculum used in K-6 instruction. Minnesota state standards drive the instruction and assessments at each grade level. The Title I Program tracks student data collected through the diagnostic assessments and progress monitoring to determine which students are going to receive Title I services. Based on the data collected, the Title 1 team provides a prescriptive intervention for each student serviced.

B. Goals & Objectives

- Unpack & align the English Language Arts standards with the Wonders curriculum.
- Utilize the Multi-Tiered System of Support to determine students who would benefit from Tier II & Tier III support and what the support will be.
- Weekly Professional Learning Communities (PLCs) will be devoted to improving teacher instruction & analyzing data to better inform instruction.

II. Statement of Process to Assess Students

Type of <u>Assessment</u>	Grade <u>Level</u>	Concepts <u>to be Assessed</u>	Assessment <u>Tool</u>
Screening Tool	Gr. K	→ FALL: <ul style="list-style-type: none">◆ Concepts of Print◆ Onset Sounds◆ Letter Names◆ Letter Sounds◆ Sing ABCs◆ Sight Words◆ Rhyming◆ Syllables	<ul style="list-style-type: none"><input type="checkbox"/> Teacher-created checklists for formative assessments<input type="checkbox"/> Mondo<input type="checkbox"/> Phonological Awareness Screening Test (PAST)

		◆ Oral Language	<input type="checkbox"/> Zoo Phonics
		→ WINTER: <ul style="list-style-type: none"> ◆ Onset Sounds ◆ Letter Sounds ◆ Word Segmenting ◆ Decodable Word Reading ◆ Nonsense Words ◆ Blending ◆ Letter recognition ◆ Syllables ◆ Rhyming ◆ Print Concepts ◆ Sight Words 	<input type="checkbox"/> Teacher-created checklists for formative assessments <input type="checkbox"/> Mondo <input type="checkbox"/> PAST <input type="checkbox"/> Zoo Phonics <input type="checkbox"/> Words Their Way
		→ SPRING: <ul style="list-style-type: none"> ◆ Letter Sounds ◆ Word Segmenting ◆ Sight Word Reading ◆ Nonsense Words ◆ Blends ◆ Digraphs 	<input type="checkbox"/> Teacher-created checklists for formative assessments <input type="checkbox"/> Mondo <input type="checkbox"/> PAST <input type="checkbox"/> Zoo Phonics <input type="checkbox"/> Words Their Way
Screening Tool	Gr. 1	→ FALL: <ul style="list-style-type: none"> ◆ Letter Names ◆ Letter Sounds ◆ Word Segmenting ◆ Wonders High Frequency Word Reading ◆ Decodable Word Reading ◆ Nonsense Words 	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> Wonders HFW Word List <input type="checkbox"/> Really Great Reading Foundational Skills Survey
		→ WINTER: <ul style="list-style-type: none"> ◆ Word Segmenting ◆ Dolch Word Reading ◆ Decodable Word Reading ◆ Nonsense Words 	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> Really Great Reading Foundational Skills Survey <input type="checkbox"/> Dolch Word List
		→ SPRING:	<input type="checkbox"/> Star Reading

		<ul style="list-style-type: none"> ◆ Word Segmenting ◆ Dolch Word Reading ◆ Nonsense Words ◆ CBM Reading 	<ul style="list-style-type: none"> <input type="checkbox"/> Really Great Reading Foundational Skills Survey <input type="checkbox"/> Star CBM Reading
Screening Tool	Gr. 2	→ FALL: <ul style="list-style-type: none"> ◆ Reading Fluency ◆ Word Identification ◆ Re-Telling & Comprehension ◆ Re-Telling Sequence of Text Read 	<ul style="list-style-type: none"> <input type="checkbox"/> Wonders <input type="checkbox"/> Teacher created assessments <input type="checkbox"/> Star Reading <input type="checkbox"/> Phonological Awareness Screening Test (PAST)
		→ WINTER: <ul style="list-style-type: none"> ◆ Reading Comprehension ◆ CBM Fluency 	<ul style="list-style-type: none"> <input type="checkbox"/> Phonological Awareness Screening Test (PAST) <input type="checkbox"/> Wonders <input type="checkbox"/> Teacher created assessments <input type="checkbox"/> Star Reading
		→ SPRING: <ul style="list-style-type: none"> ◆ Reading Comprehension ◆ CBM Fluency 	<ul style="list-style-type: none"> <input type="checkbox"/> Phonological Awareness Screening Test (PAST) <input type="checkbox"/> Wonders <input type="checkbox"/> Teacher created assessments <input type="checkbox"/> Star Reading
Screening Tool	Gr. 3	→ FALL: <ul style="list-style-type: none"> ◆ Reading Comprehension ◆ Reading Fluency ◆ Word Identification ◆ Phonics 	<ul style="list-style-type: none"> <input type="checkbox"/> Star Reading <input type="checkbox"/> Teacher created assessments <input type="checkbox"/> STAR CBM <input type="checkbox"/> STAR Phonics
		→ WINTER: <ul style="list-style-type: none"> ◆ Reading Comprehension ◆ CBM Fluency 	<ul style="list-style-type: none"> <input type="checkbox"/> Star Reading <input type="checkbox"/> Teacher created assessments <input type="checkbox"/> STAR CBM <input type="checkbox"/> STAR Phonics
		→ SPRING: <ul style="list-style-type: none"> ◆ Reading Comprehension ◆ CBM Fluency 	<ul style="list-style-type: none"> <input type="checkbox"/> Star Reading <input type="checkbox"/> Teacher created assessments

		◆ MN Standards	<input type="checkbox"/> STAR CBM <input type="checkbox"/> STAR Phonics <input type="checkbox"/> Minnesota Comprehensive Assessments
Diagnostic Tool	Gr. K-6	→ FALL / WINTER / SPRING	<input type="checkbox"/> Star Suite (Early Lit or Reading) <input type="checkbox"/> Star Phonics <input type="checkbox"/> Teacher-Developed Standards-Based Assessments <input type="checkbox"/> LETRS Assessment System
Progress Monitoring Tool	Gr. K-6	→ ALL YEAR	<input type="checkbox"/> Star Suite (Early Lit, Reading, CBM) <input type="checkbox"/> Oral Reading Fluency <input type="checkbox"/> Star Phonics <input type="checkbox"/> Teacher-Developed Standards-Based Assessments <input type="checkbox"/> LETRS Phonics and Word Reading Screener

III. Intervention & Instructional Supports / Curriculum & Instructional System

- All students participate in at least 90 minutes of literacy instruction based on grade level English Language Arts (ELA) standards per day.
- Tier II & Tier III interventions take place outside of core instruction, occur individually or in small groups, and are 20 - 30 minute sessions.
- Students are provided with a literacy-rich environment with materials at and above their instructional level. The materials are provided through the Classroom Libraries and Online Resources.
- Using the standards as curriculum, teachers use Wonders, other resources, and the Science of Reading approach to teaching their grade level standards.

- The teachers work with an Instructional Coach to continue growing in their knowledge of Reading Strategies & the number of resources they can use to support their lessons.

Components of Literacy	Tier I Instruction Classroom Setting Standards-based	Tier II and III Instruction Classroom or intervention setting Needs-based
Phonemic Awareness (What curriculum resources are used to support this area?)	<ul style="list-style-type: none"> → Heggerty → Wonders 	<ul style="list-style-type: none"> → Heggerty Bridge the Gap → West Virginia Phonics → UFLI
Phonics / Word Study (What curriculum resources are used to support this area?)	<ul style="list-style-type: none"> → Wonders → Interactive Word Wall → Interactive Sound Wall in K-2 	<ul style="list-style-type: none"> → West Virginia Phonics → UFLI → Wonders Intervention Materials
Comprehension (What curriculum resources are used to support this area?)	<ul style="list-style-type: none"> → Wonders → Scholastic News → Science Spin 	<ul style="list-style-type: none"> → Small group texts → ReadWorks
Vocabulary	<ul style="list-style-type: none"> → Wonders → Scholastic News → Science Spin 	<ul style="list-style-type: none"> → Small group texts → ReadWorks
Fluency	<ul style="list-style-type: none"> → Wonders → Scholastic News → Science Spin → Close Reading Techniques 	<ul style="list-style-type: none"> → Small group texts → ReadWorks

IV. Professional Development on Scientifically-Based Reading Instruction (SBRI)

- Reading Instructional Strategies through Instructional Coaching
- Training with Wonders curriculum
- Teachers review data & learning targets during weekly Professional Learning Community (PLCs) sessions, best practices in reading instruction, and developing Literacy lesson plans taught and assessed across the gradual release.

- Leadership Team sets expectations for the elementary teachers. Together, they work on meeting the expectations.
- Multi-Tiered System of Support
- Teachers will be receiving training in the Science of Reading throughout the year.

V. Student Support System for English Language Learners (ELL) & Other Diverse Populations

Keewatin Elementary School recognizes the diverse population of learners attending Keewatin. Through the Title I Program, classroom interventions, and special education, students are given the support they need to meet the expectations for growth.

VI. Communication System for Annual Reporting

- The literacy data collected for Gr. K-3 will be reported to the Minnesota Department of Education (MDE) by July 1st.
- The same data will be shared through Keewatin's World's Best Workforce (WBWF) yearly report.
- Parents will be informed of their child's progress as assessments are given.
- The Literacy Plan will be shared with parents at the Fall Open House. It is also available on the school's website. Parents will have an opportunity to give feedback and ask questions.