



MORRISON COMMUNITY UNIT SCHOOL DISTRICT

"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"

REGULAR BOARD OF EDUCATION MEETING

MCUD #6 DISTRICT OFFICE

November 15, 2021

6:00 PM (closed session)

6:30 PM (open session)

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. CLOSED SESSION
 - A. FOR THE PURPOSE OF DISCUSSING POTENTIAL LITIGATION
 - B. FOR THE PURPOSE OF DISCUSSING MATTERS RELATED TO A SPECIFIC STUDENT(S)
 - C. FOR THE PURPOSE OF DISCUSSING MATTERS RELATED TO A SPECIFIC EMPLOYEE(S)
- IV. PUBLIC HEARING ON PROPOSED NON-RESIDENT TUITION WAIVER
- V. PUBLIC HEARING ON THE 2021 DISTRICT TAX LEVY
- VI. APPROVAL OF THE AGENDA-**ACTION ITEM**
- VII. APPROVAL OF PREVIOUS MINUTES-**ACTION ITEM**
- VII. CONSENT AGENDA
 - A. DISTRICT BILLS AS OF DECEMBER 13, 2021
 - B. BUILDING ACTIVITY REPORTS
 - C. NON-CERTIFIED PERSONNEL RECOMMENDATIONS
 - HIRES:
 - RESIGNATIONS:
- VIII. COMMUNICATIONS/PUBLIC COMMENTS
- IX. GOOD NEWS FROM AROUND THE DISTRICT
- X. REPORTS
 - A. FINANCE/FACILITY
 - B. ENROLLMENT
 - C. TECHNOLOGY
- XI. OLD BUSINESS
 - A. NON-RESIDENT TUITION WAIVER-**ACTION ITEM**
 - B. 2021 DISTRICT TAX LEVY-**ACTION ITEM**
 - C. LGBTQ POLICY-**ACTION ITEM**
- XII. NEW BUSINESS
 - A. BASEBALL UNIFORM PURCHASE-**ACTION ITEM**
 - B. CLASSWIZE PURCHASE-**ACTION ITEM**
 - C. STAFFING CONCERNS-**DISCUSSION ITEM**
 - D. SAUK VALLEY COMMUNITY COLLEGE IMPACT PROGRAM-**DISCUSSION ITEM**
 - E. PREARRANGED ABSENCE REQUESTS-**ACTION ITEM**
 - F. CERTIFIED STAFFING-**ACTION ITEM**
- XIII. ADJOURNMENT

**RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6
November 15, 2021**

A regular meeting of the Board of Education of Morrison Community Unit School District #6, County of Whiteside, State of Illinois, was duly called and held at 6:00 PM via an in person (Morrison School District Office) and live streamed on November 15, 2021.

On roll call, the following were present: In person: Matt Ewoldsen, Erin Luckey, Terry Wilkens, Dustin Damhoff, Brian Witt, Lauri Helms and Jim Ridley, Scott Vance (Superintendent), LuAnn Wieneke (Recording Secretary). Others in attendance were: Cory Bielema (HS Principal), Joe Robbins (JH Principal), Jeremy Keesee (SS Principal), Andy Harridge (NS Principal), Jerry Lindsey (thecity1.com), Connie Royer, Wendy Connelly, Duane Shaffer (IT), Charlie Melton, Chris Mills, Katie Rider, Katie Shoemaker, Jennifer VanderMolen, Nicole Kuehl, Carrie Melton, Jill DeRycke and Dianah Young.

6:01PM

CLOSED SESSION

Motion: Wilkens; Second: Helms;

To enter into closed session: for the purpose of discussing matter relating to a specific staff member and matters relating to a specific student(s).

Ayes – Seven Nay – None; Motion carried.

6:36 PM

Adjourn Closed Session

Motion: Witt; Second: Wilkens;

To adjourn closed session and reconvene in open session in the Morrison School District Office.

On roll call voting Aye – Wilkens, Damhoff, Witt, Helms, Ewoldsen, Luckey and Ridley Nay – None; Motion carried

APPROVAL OF AGENDA

Superintendent Vance asked for changes to the agenda. The motion is to approve the Agenda with the addition of VI-C b – Hire - Gary Nickell – Food Van Driver. And to Table Item XI D. Board Policy Updates (1st Reading)

Motion: Wilkens; Second: Ewoldsen

Ayes – Seven. Nay – None; Motion carried.

APPROVAL OF MINUTES

President Ridley called for any changes or corrections to the minutes of the last regular Board meeting held October 18, 2021.

Motion: Luckey; Second: Wilkens;

To approve the minutes of the last regular Board meeting held October 18, 2021.

Aye – Seven Nay – None; Motion carried.

CONSENT AGENDA

Motion: Damhoff; Second: Wilkens;

To approve the consent Agenda including District bills for payment as of November 15, 2021.

Building Activity Accounts for October 2021

Hires: Amber Nickell – Cafeteria

Gary Nickell – Food Van Driver

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6
November 15, 2021

Brittany VanDrew- Cafeteria
Bob White – Volunteer Wrestling Coach Morrison High School
Resignations: Kristina Hamm – Paraprofessional Northside
Tim Stout – Football Coach Morrison High School
On roll call voting Aye –Ewoldsen, Luckey, Wilkens, Damhoff, Witt, Helms and Ridley. Nay – None;
Motion carried.

COMMUNICATIONS/PUBLIC COMMENTS

Charlie Melton– Suggested that PE class guidelines make it optional to change into PE uniform.
Jennifer VanderMolen – Presented a petition to the board on masks and policy change

Good News from Around the District

- **NORTHSIDE ELEMENTARY-** Andy Harridge (Principal)
 - Kindergarten was able to do their 1950's Sock Hop to celebrate the 50th day of school.
 - Parent-teacher conferences were successful.
 - Preschool and kindergarten enjoyed their field trips to Selmi's
 - Thanked the Board for allowing the hire of the Kindergarten-1st grade teacher to help students to catch up. Mr. Harridge feels that there is a definite improvement by those students

- **SOUTHSIDE ELEMENTARY-** Jeremy Keese (Principal)
 - PTO fundraising pickup ran well even with a slightly different pick up process.
 - The 5th grade Veteran's Day program was a success. Even with technical difficulties, we were able to get up a live stream for additional viewers.
 - Southside just completed the United Way Penny drive.
 - The Rotary Club just dropped off bicycle helmets to Southside. Teachers will be showing a video soon on bicycle safety that we will be done with our 4th and 5th graders and then they will receive their helmets. Rotary will be covering 3rd grade in the spring. This is something they haven't been able to do since COVID.
 - P/T Conferences ran smoothly and it was nice to have groups of parents back in the building to be able to talk to the teachers in person.

- **MORRISON JUNIOR HIGH-** Joe Robbins (Principal)
 - They have been working on putting a Gaga Ball Pit at the Jr High School for the students to use at recess and lunch time. Mr. Robbins wanted to thank Mr. Rodriguez, the City of Morrison and many others for all their help. The kids love it.

- **MORRISON HIGH SCHOOL – Cory Bielema (Principal)**
 - We had three students at MHS audition for the ILMEA District Music Festival - Senior Adam Neumann (Bass I) along with Juniors Hannah Zinke (Alto I) and Rowan Onken (Soprano II.) All three auditioned and made the cut for the festival! Information regarding who made the All-State Choral Ensemble should be released in early December.
 - Madison Krum, MHS sophomore, was recognized as the Top 4-H'er of the 2020-2021 year by Whiteside County 4-H! She was also recognized as Treasurer of the Year and received a Gold Experience Award at the Whiteside County Awards Night held November 3 at St. Peter Lutheran Church, Morrison. Madison is involved in dog obedience, cooking and scrapbooking among other 4-H project areas. She is serving as President of Cottonwood 4-H Club this year.
 - Key Club had a busy month in October. Overall, the students had about 150 hours of community service. Highlights include raising \$625 while Trick-or-Treating for UNICEF and participating in the Fall Festival with 3 vehicles for Trunk or Treat as well as a few games for the kids.
 - The Natural Resources classes completed work on their landscaping project. The students applied knowledge on soils, plant requirements, nutrient cycles, climate, water quality, and sustainability. Students submitted designs for evaluation, planning, and planting drought tolerant native species around the sign. A final Thank You to the contributors and local businesses that were helpful throughout the project (Illinois Education Association, Pepper Hauling & Landscape, Angie VanderVinne - State Farm Insurance, Cornerstone Wellness Center, Bush Excavation, K&R Greenhouse, Morrison True Value, & Pallet Recovery Inc.). This project would not have been possible without your support. <https://sites.google.com/morrisonsschools.org/natural-resources-mhs/home>
 - This past Friday the Morrison High School hosted Veterans for lunch and a program

Reports

Finance/Facility Report— The Finance report is in the Board packet. Mr. Vance stated they are hoping to get the Football stadium done as soon as possible depending on the weather. Will definitely be done by football, but hopefully by track season. This is being funded by a State grant. They have also discussed looking at the HVAC system and the Jr High School to possibly update that using Esser Funds.

ENROLLMENT -- Enrollment is up by 21 students compared to this month last year and up 3 students from last month.

Technology Report – Chromebook damage increase

- Mr. Shaffer set up a presentation at the parent-teacher conferences to help with navigating Skyward, Google and the school website. It will be posted online if anyone wants to check it out.

DISCUSSION ITEMS

NON-RESIDENT TUITION WAIVER

Mr. Vance stated that there will be a hearing at the next meeting on this. Paperwork is moving along for this and would be effective to staff starting in the next school year (2022-2023) and be for five (5) years.

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
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November 15, 2021

LGBTQ POLICY

Mr. Vance stated if the Board was okay with the policy he would post it online.

SOCIAL EMOTIONAL HANDBOOK

Connie Royer has developed a Social Emotional Handbook with the help of administration and teachers.

BOARD POLICY UPDATES (First Reading)

TABLED until the next meeting

ACTION ITEMS

MEMORIAL POLICY

Motion: Wilkens; Second: Helms

The motion is that the Board of Education approves the District Memorial Policy as presented.

Ayes -- Seven Nay – None; Motion carried.

GIRLS BASKETBALL UNIFORM PURCHASE

Motion: Damhoff; Second: Witt;

The motion is that the Board of Education approves the purchase of 22 girls basketball uniforms for the cost of \$5,698.

On roll call voting Aye – Wilkens, Damhoff, Witt, Helms, Ewoldsen, Luckey and Ridley Nay – None;
Motion carried.

FMLA/MATERNITY LEAVE REQUEST (updated)

Motion: Witt; Second: Wilkens;

The motion is that the Board of Education approves the FMLA/Maternity leave request of teacher #NS11448.

On roll call voting Aye – Damhoff, Witt, Helms, Ewoldsen, Luckey, Wilkens, and Ridley. Nay – None;
Motion carried.

TENTATIVE 2021 DISTRICT LEVY

Motion: Wilkens; Second: Damhoff

The motion is that the Board of Education approves the tentative 2021 District levy as presented.

On roll call voting Aye – Witt, Helms, Ewoldsen, Luckey, Wilkens, Damhoff and Ridley Nay – None;
Motion carried.

TAX ABATEMENT RESOLUTION

Motion: Helms; Second: Luckey

The motion is that the Board of Education approves the tax abatement resolution as presented.

On roll call voting Aye – Helms, Ewoldsen, Luckey, Wilkens, Damhoff, Witt and Ridley Nay – None;
Motion carried.

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PREARRANGED ABSENCE REQUEST(S)

Motion: Helms; Second: Ewoldsen;

The motion is that the Board of Education approves the pre-arranged absence request of student #202183

The motion is that the Board of Education approves the pre-arranged absence request of student #3000007

The motion is that the Board of Education approves the pre-arranged absence request of student #23000019.

Ayes -- Seven Nay – None; Motion carried.

LAPTOP RELEASE

Motion: Wilkens; Second: Luckey;

The motion is that the Board of Education approves the release of 47 250 G5 laptops for resale..

On roll call voting Aye – Luckey, Wilkens, Damhoff, Witt, Helms, Ewoldsen and Ridley. Nay – None;

Motion carried.

CERTIFIED STAFFING

Motion: Wilkens; Second: Helms;

The motion is that the Board of Education approve the hiring of Joplin Sell as the 2021-2022 Play/Musical Supervisor.

On roll call voting Aye – Wilkens, Damhoff, Witt, Helms, Ewoldsen, Luckey and Ridley. Nay – None;

Motion carried.

OTHER BUSINESS

ADJOURN MEETING

7:09 P.M.

Motion: Wilkens; Second: Helms;

The motion to adjourn the meeting.

Aye – Seven Nay – None; Motion carried

(President) _____

(Secretary) _____ Date Approved _____

GOOD NEWS FROM AROUND THE DISTRICT

Northside Elementary

- MAP testing is going really well. Things seem to be much more smooth the second time around.

Southside Elementary

- One teacher from each grade level has piloted a math series in the first semester, and we have also completed some professional development the last two weeks on the next series that we will pilot starting in January.
- \$505.01 was raised by Southside for the United Way penny drive this year. Three classrooms raised over \$100. Four classrooms were given a winning prize for their efforts.
- MAP testing is currently going on at Southside.
- The 5th grade Band conducted their first concert of the year on Dec. 9 at the HS auditorium.
- This week NS/SS will be doing their holiday dress up days, so a lot of Christmas spirit will be going on around the building.

Morrison Junior High

- MJHS had its first band and choir concert in over 1 1/2 years. It was nice to see the students up on stage again.
- The 8th grade boys basketball team captured first place at the Tri-County Conference tournament. The team finished the year 12-1. Their only loss was to Erie early in the season. They avenged that loss, beating them the second time in the regular season and then again in the Conference Championship.
- Our Art Club decorated the foyer for the holidays. They came in after the basketball game on Nov. 22nd and turned it into a Winter Wonderland.
- Our junior high Lock-In is scheduled for December 17th. Students who pass all of their classes for the 1st Semester and who have had good behavior during that time are able to participate. The Lock-In will begin at 9:30PM and go until 7:00AM the next day.

Morrison High School

- The building looks great and is decked out for the holidays as Student Council members stayed last week till 10pm to decorate. The Student Council also:
 - o collected items to send to soldiers and mailed off 13 large boxes to the troops.
 - o shopped for 29 Morrison kids/ families from the Angel Tree at a local church.
 - o wrapping up a drive for Happy Tails and will deliver all of the donations next week.
 - o sponsored a coloring contest for Northside and one winner from each grade will receive a gift basket. Winners will be announced next week.
 - o will be handing out finals packs filled with goodies for every high school student on the first day of finals next week.
- In November and December Key Club made Sweet Treats for all of the teachers and staff at MHS. In addition, we bought toys for 29 children from the Giving Tree.
- Adam Neumann made All-State Choir for his 3rd year in a row. He will go to Peoria in January to sing with hundreds of other outstanding musicians from the entire state of Illinois.
- Mr. Hinrichs, Mr. Sutton, and the Morrison JH/HS music department had a wonderful concert last Tuesday night! It was wonderful to have live performances again.
- Coach Grim and the Girls' Basketball team won the Warren Thanksgiving tournament and are currently ranked 11th in Class 1A with a record of 7 -1.

- Morrison's Fr/Soph and Varsity Scholastic Bowl teams are off to a solid start this season. Morrison's Fr/Soph players placed second in the Illinois High School Scholastic Bowl Coaches Association (IHSSBCA) Novice Tournament at Keith Country Day School earlier this fall (on Oct. 16). On Saturday, Nov. 3, the Scholastic Bowl team hosted the second annual Morrison High School Fr/Soph "Cereal Bowl" Invitational Tournament, which featured nine schools, including Moline HS, Geneseo HS, Rock Falls HS, Riverdale HS, and other schools from the region. Morrison's Fr/Soph team finished second following eight rounds of competition. The event included a cereal, milk, and Sunny Delight break following the second round to provide players with a chance to ease into the day of competition. The Fr/Soph team built on its early success and finished first (among 14 teams) during the Butterfield Memorial Tournament at Moline High School on Saturday, Nov. 13. The first-place finish is Morrison's strongest performance in a Fr/Soph tournament in at least the past five years. On Saturday, Nov. 20, the Varsity Scholastic Bowl team achieved a third-place finish in the Riverdale Early Season Tournament at Riverdale High School. The event featured close, competitive matches against Rock Falls High School, Rivermont Collegiate from Bettendorf, IA, and other schools across northwest Illinois.

ENROLLMENT REPORT

2020-2021	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
PRE-K	41	45	46	45	45	46	46	47	47	47
KINDERGARTEN	60	58	59	59	59	59	59	60	61	61
1ST GRADE	64	65	65	66	66	68	68	69	69	69
2ND GRADE	70	69	71	71	72	72	73	73	73	73
NS TOTAL	235	237	241	241	242	245	246	249	250	250
3RD GRADE	57	54	56	56	56	58	58	58	58	58
4TH GRADE	63	61	63	63	61	63	64	63	63	63
5TH GRADE	78	77	79	80	80	80	79	79	80	80
SS TOTAL	198	192	198	199	197	201	201	200	201	201
6TH GRADE	71	71	71	71	71	73	73	74	74	74
7TH GRADE	87	87	87	87	86	85	85	85	85	85
8TH GRADE	70	71	71	70	68	67	67	69	69	69
MJHS TOTAL	228	229	229	228	225	225	225	228	228	228
9TH GRADE	76	75	76	76	76	76	76	76	76	76
10TH GRADE	82	82	81	81	82	82	82	82	82	82
11TH GRADE	80	72	77	77	80	79	79	79	79	79
12TH GRADE	58	57	56	56	58	57	57	56	56	56
MHS TOTAL	296	286	290	290	296	294	294	293	293	293
MCUD TOTAL	957	944	958	958	960	965	966	970	972	972

2021-2022	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
PRE-K	42	44	45	46						
KINDERGARTEN	60	61	62	62						
1ST GRADE	63	63	65	65						
2ND GRADE	64	64	64	64						
NS TOTAL	229	232	236	237	0	0	0	0	0	0
3RD GRADE	74	75	75	75						
4TH GRADE	59	59	60	60						
5TH GRADE	63	63	63	63						
SS TOTAL	196	197	198	198	0	0	0	0	0	0
6TH GRADE	83	84	85	86						
7TH GRADE	79	79	78	77						
8TH GRADE	81	81	81	81						
MJHS TOTAL	243	244	244	244	0	0	0	0	0	0
9TH GRADE	71	71	71	71						
10TH GRADE	74	74	73	73						
11TH GRADE	79	77	77	76						
12TH GRADE	83	81	80	80						
MHS TOTAL	307	303	301	300	0	0	0	0	0	0
MCUD TOTAL	975	976	979	979	0	0	0	0	0	0

YEAR TO YEAR	18	32	21	21	-960	-965	-966	-970	-972	-972
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Illinois State Board of Education

100 North First Street, S-404
Springfield, Illinois 62777-0001

APPLICATION FOR WAIVER OR MODIFICATION OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

LEGISLATIVE AFFAIRS DEPARTMENT

Instructions: This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by **certified** mail, return receipt requested, to the above address. Please use the instructions on the reverse side when completing this application. **Please note that action on incomplete applications will be delayed until all required documentation is received.**

1. The application is for: (Check appropriate box(es) below.)

Waiver of School Code Waiver of ISBE Rule Modification of School Code Modification of ISBE Rule

2. APPLICANT NAME Morrison Community Unit School District #6	CONTACT PERSON Scott Vance	
NAME OF SUPERINTENDENT/EXECUTIVE DIRECTOR Scott Vance	CONTACT TELEPHONE (Include Area Code and Extension) 815-772-2064	
APPLICANT ADDRESS (Street, City, State, Zip Code) 100 East Knox Street, Morrison IL 61270	CONTACT FAX (Include Area Code)	CONTACT E-MAIL scott.vance@morrisonschools.org
COUNTY Whiteside	May we contact your e-mail address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application. If you are requesting a modification, display it here, using strike through or underlining.

105 ILSC 5/10-20.12a Tuition for non-resident pupils. To charge non-resident pupils who attend the schools of the district tuition in an amount exceeding 110% of the per capita cost of maintaining the schools of the district for the preceding school year.

4. Attach a narrative identifying and justifying the specific request.

- For proposed waivers and modifications of rules or of the School Code that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).
- All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).
- Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

5. **Public Testimony:**

Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: Initial Waiver/Modification Renewal of Previously Approved Waiver/Modification
This application requests waiver/modification for 5 years (from 2021-2022 school year through 2026-2027 school year).
(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on _____
(Date)

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on _____
(Date)

Date

Signature of Applicant
(i.e. District Superintendent/Executive Director/Regional Superintendent)

PRIOR YEAR RATE SETTING EAV	\$134,707,078.00
CURRENT YEAR ESTIMATED RATE SETTING EAV	\$135,847,911.00
ESTIMATE INCREASE (DOLLARS)	\$1,140,833.00
ESTIMATED INCREASE (PERCENTAGE)	0.85%

LEVY YEAR	2021
PAYABLE	2022

	Set Tax Rate
	Levy to Need

FUND	PRIOR YEAR EXTENSION	MAXIMUM TAX RATE	ESTIMATED CURRENT YEAR EXTENSION	MAXIMUM TAX RATE	BALLOON %	LEVY AMOUNT	ESTIMATE TAX RATE
EDUCATIONAL	\$3,556,266.87	2.6400	\$3,586,384.85	2.6400	5.00%	\$3,765,704.09	3.3008
O & M	\$673,535.39	0.5000	\$679,239.56	0.5000	5.00%	\$713,201.53	0.6252
TRANSPORTATION	\$269,414.16	0.2000	\$271,695.82	0.2000	5.00%	\$285,280.61	0.2501
WORKING CASH	\$67,353.54	0.0500	\$67,923.96	0.0500	5.00%	\$71,320.15	0.0625
IMRF	\$0.00	0.0000	\$150,000.00	0.0011		\$150,000.00	0.1315
SOCIAL SECURITY	\$150,063.69	0.1114	\$0.00	0.0000		\$0.00	0.0000
LIFE SAFETY	\$67,353.54	0.0500	\$67,923.96	0.0500	5.00%	\$71,320.15	0.0625
TORT	\$353,606.08	0.2625	\$350,000.00	0.3068		\$350,000.00	0.3068
SPECIAL EDUCATION	\$53,882.83	0.0400	\$54,339.16	0.0400	5.00%	\$57,056.12	0.0500
LEASE	\$67,353.54	0.0500	\$67,923.96	0.0500	5.00%	\$71,320.15	0.0625
TOTAL LEVY	\$5,258,829.64	3.9039	\$5,295,431.26	3.8379		\$5,535,202.82	4.8519

BOND AND INTEREST	\$1,035,628.02	0.7688	\$1,039,900.00	0.9115		\$1,039,900.00	0.9115
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TOTAL LEVY	\$6,294,457.66	4.6727	\$6,335,331.26	4.7494		\$6,575,102.82	5.7634
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*ESTIMATE EXTENSION/RATE

*ESTIMATE EXTENSION/RATE

PREVIOUS YEAR EXTENSION W/O BONDS	\$5,258,829.64
ESTIMATED CURRENT EXTENSION W/O BONDS	\$5,535,202.82

# OF OUTSTANDING BONDS	2
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INCREASE (\$)	\$276,373.18
PERCENT INCREASE	5.26%

OUTSTANDING BOND PAYMENTS	
2017A GENERAL OBLIGATION	\$1,039,900.00
2019 ARS BONDS	\$403,679.00
TOTAL	\$1,443,579.00

TRUTH IN TAXATION	YES
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MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6

"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"

Scott Vance, Ed.S., Superintendent
100 East Knox Street
Morrison, Illinois 61270
(815) 772-2064

DRAFT

I. PURPOSE

No student based on gender identification will be excluded, separated, denied benefits, or otherwise treated differently from any other student in terms of accessing or enjoying the benefits of the District's educational programs or activities. The dignity of all students will be respected, and students who identify their gender differently from their biological sex at birth are recognized as a protected class under Illinois law.

Bullying, harassment, and discrimination, based on gender, can affect all students. Therefore the District strives to foster an educational environment safe and free from discrimination for all students, regardless of, among other things, sex, sexual orientation, gender identity, or gender expression, and facilitates compliance with local, state, and federal laws concerning bullying, harassment, and discrimination.

When requested district personnel will work closely with transgender students and their parents/guardians to strive to honor their wishes with respect to use of school facilities, participation in extracurricular activities, accuracy of student records, use of preferred names and pronouns, and privacy, in accordance with applicable law.

This policy does not anticipate every situation could occur regarding transgender students and its implementation should be grounded in, among other things, responses will be age appropriate.

II. JURISDICTION

The guidelines contained in this policy cover conduct/actions that take place on school grounds, during school hours, at school sponsored events and activities, on school busses, and in school vehicles. Additionally the guidelines pertain to the use of district issued electronic technology and electronic communications that occur on school computers, networks, and any other district supported platforms.

III. DEFINITIONS

- "Bullying" includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directly toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property;
 - 2) Causing a substantial detrimental effect on the student's or students' physical or mental health;
 - 3) Substantially interfering with the student's or students' academic performance;
 - 4) Substantially interfering with the student's or students' ability to participate in or benefit from the service, activities, or privileges provided by a school
- "Cyberbullying" means bullying through the use of technology or any electronic communication, including without limitation, any transfer of signs, signals, writings, images, sounds, data, or intelligence of any nature in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person of the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.
 - "Gender" refers to the social and cultural meaning given to sex-masculine or feminine. Among other things, gender imparts meaning regarding sex through many factors, including, but not limited to dress, talk, names, characteristics, roles, and behaviors a society commonly associates with being male or female.
 - "Gender Expression" refers to the consistently asserted physical and behavioral manifestations of one's gender identity, commonly expressed through behavior, clothing, haircut or voice, and which may or may not conform to socially defined behaviors and characteristics typically associated with being either masculine or feminine.
 - "Gender Identity" refers to a person's psychological identification of male or female. Gender identity does not necessarily correspond to a person's sex assigned at birth.
 - "Gender Transition" is the process through which transgender individuals begin to live as the gender with which they identify as opposed to the one typically associated with their sex assigned at birth. Social transition can include things such as changing: names, pronouns, hairstyle, and clothing.
 - "Transgender" is a term referring to a person whose gender identity or gender expression falls outside socially typical gender norms.

- “LGBTQ” is an acronym that stands for “lesbian, gay, bisexual, transgender, and questioning.”
- “Sex Assigned at Birth” refers to the sex designation recorded on a birth certificate should a record be provided at birth. In the event that there is no designation at birth, the parent needs to identify the sex designation when he or she enrolls a child.

IV. GENERAL GUIDANCE

- If MCUD #6 staff believe that a gender identity issue is presenting itself and creating challenges for the student at school, a school administrator or designee with expertise in gender identity issues will contact the student’s parents/guardians about the issue(s).
- Working together the District/School and the family will prepare a plan to support the student’s gender expression and deploy support as needed.
- District personnel are expected to accept a student’s consistently asserted gender identity when it is a sincerely held part of the student’s core identity.
- The District will not question or disregard the student’s gender identity unless there is credible reason for determining that the student has asserted a particular identity for an improper purpose.
- All District staff must be aware of the information contained in this policy. Staff members with questions regarding these guidelines should contact District administration for clarification.

V. PERSONAL APPEARANCE

The District will enforce Board Policy 7:160 Student Appearance and 6.2 of the District Handbook. Students are allowed to dress in accordance with their gender identity, within the parameters of that policy and guidelines.

VI. PROTECTED STUDENT INFORMATION AND PRIVACY CONSIDERATIONS

All students have the right to privacy. These rights include to keep one’s transgender status private while at school. Information about a student’s transgender status, legal name, or sex assigned at birth may also constitute protected information under the Family Educational Rights and Privacy Act (FERPA).

School district personnel will NOT disclose information that may reveal a student’s gender identity status. Only school employees with a legitimate educational interest will be given access to student’s records. The sharing of confidential student information to other employees, students, parents, or other third parties may violate FERPA as well as other privacy laws. In addition to FERPA and other privacy laws, the district will adhere to the provision of the Illinois School Student Records Act (ISSRA). The district will work with parents/guardians to develop a plan to ensure student’s confidentiality of transgender status.

VII. STUDENT RECORDS

The school district is required to maintain permanent student records that includes a student's legal name and sex assigned at birth. When allowable the district will use the student's preferred name on school records and documents. Certain categories of student records are required to be kept by the district during a student's enrollment. These records will reflect the name and gender corresponding with the student's consistently asserted gender identity. These records may require certain documentation that requires notation of a student's legal name and sex assigned at birth. Protected student information will only be released to third parties in accordance with FERPA and ISSRA, and other applicable legal or regulatory requirements.

The district will do its best to accommodate a student's desire to be addressed in the name and pronouns that correspond to the student's consistently asserted gender identity. There are however documents that will require the use of a student's legal name and sex assigned at birth, including but not limited to truancy, criminal charges, or other documentation required to be filed with the court.

Conversely, Special Education documentation, 504 Plans/Agreements, Student Medical Plans, and student discipline reports shall be written in the name and gender corresponding with the student's consistently asserted gender identity.

When district staff are required by law to use or report a transgender student's legal name or sex, such as standardized testing, the district will make all reasonable attempts to avoid inadvertent disclosure of such information.

VIII. EXTRACURRICULAR ACTIVITIES

As members of the IHSA and IESA the district will abide by rules and regulations of those entities when determining eligibility of transgender students regarding participation in extracurricular activities.

- IHSA and IESA:
 - The student and/or parents shall contact the school administrator or athletic director at their member school notifying them that the student has a different gender identity than listed on the student's school registration card or birth certificate and that the student wishes to participate in athletics/activities in a manner consistent with their gender identity. The school shall collect the following participation ruling:
 - Gender identity used for school registration records
 - Medical documentation including:
 - Hormonal treatments
 - Sexual reassignment surgery
 - Counseling
 - Medical personnel
 - Gender identity related advantages for approved participation
 - Once relevant information has been collected, the school shall contact the IHSA office in writing of the request for ruling, the student's gender

identity, and the selected athletics/activities that the student would like the opportunity to participate in if they are selected for the team.

- Once the student is approved, participation is granted through the duration of the student's high school career and does not need to be annually renewed.
- The IHSA will make the final ruling on student participation. The IHSA will establish a group of medical personnel to act in an advisory role when reviewing rulings. Appealing parties should provide the following documentation:
 - Current transcript and school registration form
 - Documentation of the student's consistent gender identification
 - Any other pertinent documentation or information

IX. RESTROOM ACCESS

Students will be allowed access to the restroom that corresponds to their expressed gender identity. **ANY** student needing or wanting more privacy, regardless of the reason, will be provided access to a private restroom. No student will be required to use a private restroom or alternative restroom solely based on their gender identity.

X. LOCKER ROOMS

The district will allow student access to the locker room that corresponds to their expressed gender identity. Alternatives may also be offered in consultation with the student and the student's parent/guardian. Alternative areas may include: alternative locker room (ie Pool locker room), nearby restroom with a stall door, area separated by curtain or door, locker room office, a completely separate changing area, or alternative changing schedule. No student will be required to use the locker room that conflicts with his or her asserted gender identity.

As with restroom access ANY student needing or wanting more privacy, regardless of the reason, will be provided access to alternative areas in which to change, including: alternative locker rooms, private restrooms, locker room offices, or areas separated by a curtain or door.

XI. ACTIVITIES WHERE STUDENTS ARE SEPARATED BY GENDER

In other situations where students are separated by gender (e.g. overnight field trips, extracurricular performances/competitions), students will be allowed to participate in accordance with their consistently asserted gender identity. Activities that require

overnight accommodations will be reviewed on a case-by-case basis, using among other things the considerations listed below:

- Student preference (including as to potential roommates);
- Protection of student privacy;
- Minimizing student stigmatization;
- Ensuring equal opportunity to participate;
- Student age in relation to other participants;

- Protecting the safety of all students.

Coaches and/or trip sponsors should make reasonable efforts to consider multiple options for accommodations in order to accommodate privacy concerns for participants and to ensure inclusion of all students.

XII. PRECEDENTS

- US Supreme Court
 - ***Bostock v. Clayton County***: US Supreme Court held that it is “impossible to discriminate against a person based on their sexual orientation or gender identity without discriminating against that person based on sex”.
- Federal Northern District
 - ***Students and Parents for Privacy v. United States Department of Education***: court asserted that a district which is held to have violated Title IX or the Illinois Human Rights Act, is subject to monetary liability, attorney fees, costs, and injunctive order prohibiting further violation.
- Illinois Human Rights Act
 - **775 ILCS 5/1-102(A)**: Prohibits discrimination in places of public accommodation, inclusive of schools, based on sex and sexual orientation.
 - **775 ILCS 5/1-103(0-1)**: Sexual orientation is specifically defined as “actual or perceived heterosexually, homosexuality, bisexuality, or gender-related identity whether or not traditionally associated with the person’s designated sex at birth.
- Illinois School Code
 - **105 ILCS 5/10-20.12**: compels school Districts to provide all students with equal opportunities within educational programs and services.
 - **23 Ill.Adm.Code 1.240(b)**: No school system may exclude or segregate any people or discrimination against any people on the basis of his or her race, religion, sex, national origin, sexual orientation, etc.
- MCUD Board Policy
 - **7:10**: No student shall, based on sexual orientation or gender identity be denied equal access to programs, activities, services, or benefits.

