

## **CHAMBERS PUBLIC SCHOOL LEA ARP ESSER PLAN**

The LEA ARP ESSER plan ensures that LEAs are using ARP ESSER funds for their intended purposes and evaluate the effectiveness. The NDE may prescribe additional requirements to ensure ARP ESSER funds are meeting the needs of Nebraska schools, students, and teachers. For example, the NDE might require that the plan include data that illustrates the LEA's most pressing needs or descriptions of promising practices that the LEA has implemented to accelerate learning. The plan and any revisions to the plan must include at a minimum a description of:

- a. How the funds will be used to implement prevention and mitigation strategies, consistent with the most recent CDC guidance, in order to continuously and safely open and operate schools for in-person learning;
- b. How the LEA will use the funds it reserves to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year (consistent with the requirement of the ARP Act that each LEA reserve at least 20 percent of its ARP ESSER funds for that purpose);
- c. How the LEA will spend its remaining funds consistent with the ARP Act, and;
- d. How the LEA will ensure that the interventions that are implemented will address the academic impact of lost instruction time and will respond to the academic, social, emotional, and mental health needs of all students; including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

During the June and July 2021 school board meetings the school administration presented ideas on how to effectively utilize ARP ESSER III funds allocated to the Chambers School District. Faculty and staff were engaged in discussions about summer school, after-school programing, PPE purchases, and technology updates. A parent / community meeting was also held on August 17, 2021 where these ideas were shared. Patrons at the board meetings and the community meeting had opportunities to make suggestions for additional uses of the ARP ESSER III funds. The parent meeting agenda was posted on the school website and reminders of the meeting were placed on the school app, Facebook and Twitter. The school board agenda was published in the O'Neill newspaper, Chambers Shopper, and school website.

**a. How the funds will be used to implement prevention and mitigation strategies, consistent with the most recent CDC guidance, in order to continuously and safely open and operate schools for in-person learning;**

- PPE (masks, gloves, sanitizer, sanitizer stations, and cleaning supplies that we would normally not purchase for routine cleaning) will be purchased using ARP ESSER III funds.

**b. How the LEA will use the funds it reserves to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year (consistent with the requirement of the ARP Act that each LEA reserve at least 20 percent of its ARP ESSER funds for that purpose);**

- Chambers School District will offer an after-school program (BOOST) one day per week during the school year and will offer summer school (Brain Boost). The district will also update math and reading curriculum to align with current standards, teaching practices, and technology needs.

-Students who missed instructional time in the spring of 2020 are targeted for summer school and after-school programs to assist in recapturing the learning loss from that time frame. Families are contacted individually by phone, text, and email. Program information is also provided on the school website, app, Facebook, Twitter, and newsletter.

- Surface Pros will be purchased to replace outdated Mac Books for student learning use in the classroom and will provide the option to move into remote learning if required individually or for the entire district. Additional hardware of switches and access points will be updated to allow for more reliable connectivity throughout the buildings.

- Salary for summer school for the summer of 2021 through 2023 will be paid through ARP ESSER III grant funding. Grant funding will also be used to pay salaries for the after-school learning program from 2021 through 2023. Summer curriculum will be purchased with the grant funding. Math and Reading curriculum will be updated to align with the State Standards and will have an emphasis on capability to move from in-person to remote instruction.

**c. How the LEA will spend its remaining funds consistent with the ARP Act, and;**

- American time bell system will be purchased using grant funding. This will provide a controlled student passing time in halls, increase social distancing, and aid in creating more sections of classes reducing the number of students in the classroom.

**d. How the LEA will ensure that the interventions that are implemented will address the academic impact of lost instruction time and will respond to the academic, social, emotional, and mental health needs of all students; including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

- Chambers is a small district of 135 students. Every student is targeted and provided support. The summer school program is offered to all students in grades K-6 and our after-school program is also offered to all students in grades K-6. After reviewing various research, we believe the extended learning opportunities for all students will recapture learning loss during the pandemic when schools were forced to remote learning and will also accelerate student learning by providing them additional structured learning opportunities.

- Chambers School District will contract with the ESU 8 to provide seven hours of MHLP service per week. SEL curriculum (Second Step and Social Institute) will be purchased through the grant funding.