

REGULAR BOARD MEETING - REVISED

Keene-Riverview Elementary, MPR, 832 Park Avenue

Tuesday, June 7, 2016 07:00 PM

- I. 6:00 p.m. Call to Order
- II. 6:00 7:00 p.m. Executive Session: To discuss potential litigation with legal counsel RCW 42.30.110 (1) (i)
- III. 7:00 p.m. Resume Regular Board Meeting
 - a. Pledge of Allegiance
 - b. Approval of Agenda
 - c. Communications

Key Leader Luncheon (p. 4)

- d. Recognition:
 - FBLA State Winners to Attend National Leadership Conference
 - Prosser Mustang CIA Coalition State Winners of Professionalism and Presentation Style
 - Prosser FFA Novice Parliamentary Procedure Team State Winners to Attend National Convention
 - Tye Taylor Elected 2016/17 Washington State FFA Vice-President
 - Prosser School District Retirees
 - Student Representatives to the Board of Directors
- IV. Information Items:
- V. Protocol for Addressing Board:

Welcome to the Board Meeting (p. 5)

- **VI.** Hearing of Visitors:
- VII. Reports:
 - a. Assistant Superintendent's Report
 - b. Business Manager's Report
 - c. Superintendent's Report
 - d. Board Members' Reports
 - e. Student Representatives' Reports
- VIII. Consent Items:
 - a. Certificated Personnel

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Cert - June 7, 2016 (p. 6)
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b. Classified Personnel

Class - June 7, 2016 (p. 7)

c. Approval of Minutes

Regular Board Meeting - May 24, 2016 (p. 8)

d. Contracts and Personal Service Agreements

Contracts and Agreements (p. 19)

- e. Volunteer Coaches
- IX. Old Business:
- X. Action Items: REVISED
 - a. 2016 PHS Summer Programs/Risk Management

PHS Summer Programs (p. 20)

b. Vouchers

Payable June 10, 2016 (p. 25)

c. Football Coaches' League Training

FB Coaches' Training (p. 46)

d. Resolution No. 03-16: Delegating Authority to WIAA

Resolution No. 03-16 (p. 48)

e. Donation from Fraternal Order of Eagles #2647 to WOOSH Club

Eagles Donation (p. 50)

f. Amendment to Policy No. 1400: Meeting Conduct, Order of Business and Quorum - FIRST READING

Policy 1400 Amendment (p. 51)

g. Out-of-State Travel: Prosser FFA Students to National Convention - Indianapolis, IN

FFA National Convention (p. 54)

h. Approval of Consultant Services Contract for Mathematics Curriculum Training

Mathematics Curriculum Contract (p. 55)

i. Approval of Consultant Services Contract for English Language Arts Curriculum Training

English Language Arts Curriculum Contract (p. 56)

j. Donation from Patsy Mercer to WOOSH Club - REVISED

Mercer Donation (p. 57)

k. Resignation of Board Member - REVISED

Resignation (p. 58)

XI. Discussion Items: REVISED

a. Policy No. 3210: Nondiscrimination

Policy 3210 (p. 59)

b. Using School District Facilities for Funerals - REVISED

XII. Adjournment:

XIII. Future Meetings:

Special Board Meeting to Evaluate the Superintendent, June 13, 2016, Staff Development Room, 6:00 p.m. Regular Board Meeting, June 21, 2016, Keene-Riverview Elementary MPR, 7:00 p.m.



Annual Key leader & Coalition Recognition Luncheon

June 16th from noon-1:30pm PUD Conference Room

Plan to come and join the discussion and celebration of this years program successes and the presentation of next year's plan.

Please RSVP by June 12th for no cost luncheon event!

To RSVP and for more information contact Jennifer Dorsett at 509-851-1348 or Email: Jennifer.dorsett.sac@gmail.com

SCHOOL BOARD MEETINGS

Prosser School District No. 116 * 1126 Meade Avenue, Suite A * Prosser, WA 99350

Welcome to a meeting of Prosser School District Board of Directors!

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

How the Board Operates

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are: Bill Jenkin, President; Dr. Warren Barmore, Vice-President; Bruce Matsumura, Peggy Douglas and Andy Howe, WIAA representative. Student representatives: Tye Taylor, Taylor Beightol, Zebbie Castilleja & Juan Guerra

About Board Meetings

Business meetings are held twice each month, usually on the 1st and 3rd Tuesdays. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 7:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

About Executive Sessions

The board may occasionally go into executive session, thus excluding the public and the news media from witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer or staff member or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

Study Sessions

Board Study Sessions are held by the board to address specific issues and to give the board an opportunity to have staff make presentations regarding specific areas of instruction or operation. Study sessions are open meetings and offer the community an opportunity to hear the issues being discussed. Study sessions follow the same protocols as regular board meetings for addressing the board with questions or concerns.

Addressing the Board

You may present a concern to the board during the time reserved for hearing public comment. If this is the case we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.
- Do keep your comments concise, nonemotional and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a

couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the hearing section.

Board Hearings

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

About Your Board

Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state and national representatives. They make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests, and providing for long-range planning.

BOARD PACKET

TO: Board of Directors

SUBJECT: Certificated Personnel

AGENDA: Consent **DATE:** June 7, 2016

PREPARED BY: Dr. Ray Tolcacher, Superintendent

Certificated Employees

Gwen Pennington has submitted a letter of resignation from her position as an English language arts teacher at Prosser High School, effective the end of the 2015/16 school year.

Julee Hawks has submitted a letter of resignation from her position as a kindergarten teacher at Keene-Riverview Elementary, effective the end of the 2015/16 school year.

Megan Conrad has submitted a letter of resignation from her position as a fourth grade teacher at Whitstran Elementary, effective the end of the 2015/16 school year.

Sarah Davis has submitted a letter of resignation from her position as a special education teacher at Housel Middle School, effective the end of the 2015/16 school year.

Ronda Penwell has submitted a letter of resignation from her position as an English Language Arts teacher at Housel Middle School, effective the end of the 2015/16 school year.

Terri Beale has been recommended as a third grade teacher at Prosser Heights Elementary for the 2016/17 school year.

BOARD PACKET

TO: Board of Directors

SUBJECT: Classified Personnel

AGENDA: Consent June 7, 2016

PREPARED BY: Craig Reynolds, Business Manager

CLASSIFIED EMPLOYEES

John Bell has resigned his position as a .5 assistant football coach at Prosser High School.

Sheila Dunnington has notified the District of her intention to retire from her position as a bus driver at the end of the 2015/16 school year.

The Regular Meeting of the Board of Directors of Prosser School District was called to order at 7:05 p.m. by Bill Jenkin, President. Other board members present included Dr. Warren Barmore, Peggy Douglas and Andy Howe. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager; Deanna Flores, Assistant Superintendent; Julie Hyatt, Secretary and an audience representing school staff, media and community members. Student Representatives Zebbie Castilleja and Taylor Beightol were also in attendance. Board member Bruce Matsumura and Student Representatives Juan Guerra and Tye Taylor were excused from the meeting.

APPROVAL OF AGENDA:

Motion by Warren Barmore, seconded by Peggy Douglas and motion carried to approve the revised agenda. Revisions included additions to Information Items, the Consent Agenda and Action Items.

COMMUNICATIONS:

A communication from Network for Excellence in Washington Schools (NEWS) was included in the board packet.

RECOGNITION:

Why HMS Students Need AVID

Connie Hachtel, AVID advisor and sixteen AVID elective students were in attendance at the Board meeting. Mrs. Hachtel said the students were presenting at the meeting tonight, as the board members were not able to attend the recent luncheon featuring AVID students. Each student in attendance read a statement about the important role AVID plays in their decision to succeed and go to college. One student read a paper she wrote on what AVID has meant to her personally. Mrs. Hachtel distributed an informational packet on the AVID program.

INFORMATION ITEMS:

Summer School Calendar Draft

Gear Up

Dr. Tolcacher announced that Gear Up students are going on a trip in June, to visit colleges in the Seattle area. AVID program assistant, Diana Wilson addressed the Board, saying that 24 students will be visiting colleges and universities. The colleges they will visit all have STEM-related courses. Additionally, during Washington Business Week, 15 Gear Up students will visit Gonzaga University.

PTA Update

Jani Andrews, Vice-President provided a PTA update. The May meeting took place at Whitstran Elementary. Shellie Hatch was the guest speaker. The new programs PTA is hoping to implement next school year are a Read-a-thon fundraiser and a root beer float social. The PTA website is updated and they are getting ready to launch it in the fall. Board positions will be voted on at the June 6 meeting at 7:00 p.m. at PHE. The Dust Devils fundraising event is June 22. One dollar of every ticket sale comes back to our District.

PROTOCOL FOR ADDRESSING BOARD:

Dr. Tolcacher read the Protocol for addressing the Board.

HEARING OF VISITORS:

RJ Blahut, President of the Lower Valley Assembly (an unincorporated political body which believes in limited federal government and increased state rights), addressed the Board on the DOJ Directive of May 13, 2016. Mr. Blahut's written statement to the Board is attached at the end of the May 24, 2016 Final Minutes.

Bill Jenkin would like this topic added to the next board meeting as a Discussion item. Dr. Tolcacher will present to the Board our current policy as well as how it is different than the federal mandate.

Assistant Superintendent's Report

Deanna Flores reported that as school year is ending, we are beginning to gear up for next year. Ms. Flores announced that she will be gone on Friday, to watch her son compete in state track competition.

Business Manager's Report

- May 2016 Enrollment
- April 2016 Financials

Superintendent's Report

Dr. Tolcacher reported that he has been meeting recently with the new city manager, David Stockdale. They had a good conversation on a number of issues. One topic was the agreement with the city relative to facility use. There had been some issues with our schools using parks for some of their activities. There are reciprocal agreements which have been rekindled, as the city uses our facilities as well. We are on the same page with the city now. Another issue discussed was the street outside KRV and the associated property, which we own. Mr. Stockdale is interested in talking with us about making some changes, possibly making that whole area straight with increased parking.

Emergency preparedness was another topic discussed that day. Dr. Tolcacher said there haven't been a whole lot of discussions with the city about emergency preparedness. Dr. Tolcacher said they both agreed that the partnership between the school district and the city on this topic needs to be back on the front burner. They have agreed to meet monthly to further our partnership with them on this important issue.

Lastly, we have been as concerned as other school districts around the country about phoned-in bomb threats. These calls need to be taken seriously. Keith Merritt will be addressing the Ad Team tomorrow morning about the use of Bethel Church as the reunification site, in the event of an emergency.

Peggy Douglas and Bill Jenkin will be attending the ESD Awards Banquet. If any other Board members wish to attend, please let Dr. Tolcacher know.

Board Members' Reports

Warren Barmore – attended the Night of the History Stars last week and really appreciated the wonderful performances of the students.

Andy Howe - Bruce Matsumura and Andy had their second "coffee shop" meeting and it

went very well. Three ladies stopped by and thanked them for putting time in on the Board.

Bill Jenkin – attended the last Study and Survey meeting last week. Several board members attended. He thought it went very well.

Peggy Douglas – felt the PHE meeting went very well, as they addressed some of the questions which had been brought up at PHS. There was a very good turnout. Ms. Douglas asked if the community input will be posted online as the staff input has been. Dr. Tolcacher said he assumes it will be, but the committee will decide that. Peggy was also glad a Spanish translator was available.

Mrs. Douglas attended the FFA banquet before the Board meeting tonight. She is really proud of all the kids, and Tye Taylor was elected as state vice-president for next year, which is a huge honor. This position will postpone college for Tye for one year.

Peggy also mentioned there are lots of athletic activities to attend.

Bruce Matsumura – Not in attendance

Student Representatives' Reports

Zebbie Castilleja – last week the Mustang CIA Coalition went to the Great Wolf Lodge to the Youth Forum, which is a prevention summit. Zebbie said he had started working on a campaign called "Let's Draw the Line" back in December. He wanted to address marijuana use, suicide, vaping, bullying and self-harm prevention. He partnered with the CIA Coalition. There will be many posters around town, with each one being different. Each poster will have something inspirational on it, with a hotline number. Another project related to this, was the coalition partnering with English classes at the high school and allowing students to write an essay on subjects they were passionate about, and why they wanted to "draw the line". A book of these essays will be created to put around town for all kids to hopefully find inspiration from the stories. This project was presented at the Youth Forum last week and won the Professionalism Award".

Tye Taylor – Not in attendance

Taylor Beightol – The Drive 1 4 UR School happened a few weeks ago. It was a very successful fundraiser for the 11 groups who will receive the proceeds. Tomorrow night, there is a theatre arts showcase at the high school. The students have worked very hard on their presentations.

Next Tuesday is the athletic banquet at PHS. It starts at 7:00 p.m.

Juan Guerra - not in attendance

CONSENT ITEMS:

Motion by Andy Howe, seconded by Warren Barmore and motion carried to approve the Consent Agenda as presented.

Certificated Personnel

Carol Rivera and Sue Severson Bray were recommended as arts academy teachers for Migrant Summer School.

Kipp Campbell, Carla Wyatt, Michelle Kenney, Cheriese Rhode, Brittney Staudenmaier, Jodi Sabin, Amanda Williams, Stefanie Heintz, Wendy Meirndorf, Fred Bray, Heidi Fassler, Linda Barnes, Taylor Flores and Grayden Howard were recommended as migrant summer school teachers.

Ann Sipe and Joann Schnellbach were recommended as summer school certificated support.

Sarah Davis was recommended as the Extended School Year (Special Education) Director.

Kristal Cole was recommended as the assistant principal for Housel Middle School and Prosser Heights Elementary for the 2016/17 school year.

Kristin Walker submitted a letter of resignation from her $7^{th}/8^{th}$ grade ELA and $7^{th}/8^{th}$ grade AVID election teaching position, effective the end of the 2015/16 school year.

Mark Little, Jessica Huntington, Wendy Rodriguez, Ryan Russell and Dawn Fitzgerald were recommended as summer school teachers at Housel Middle School.

Diane Fortune submitted a letter of resignation from her position as a kindergarten teacher at Whitstran Elementary School, effective the end of the 2015/16 school year.

Classified Personnel

Carol Swails was hired as the summer school secretary.

Jeanne Borden was hired as the summer school health room assistant and records clerk.

Maresa Fajardo, Jessica Ibarra, Kasandra Trejo and Elizabeth Vigil were hired as migrant summer school paraeducators.

Cierra Mendoza was hired as the arts academy chaperone for migrant summer school.

Martha Reyes, Elvia Villanueva and Rosie Brown were hired as a summer school paraeducators at Housel Middle School.

Heather Hancock was hired as a paraeducator at Housel Middle School.

Charles Stepps resigned his position as a custodian effective May 20, 2016.

Aimee Hultberg and Kaelene Ransier were hired as one-to-one paraeducators.

Approval of Minutes

Minutes from the May 10, 2016 regular board meeting were presented.

Contracts and Personal Service Agreements:

None

Volunteer Coaches

None

OLD BUSINESS:

None

ACTION ITEMS:

Resolution #02-16: Declaring Surplus Equipment and Supplies

Craig Reynolds reported there was an enclosed packet of surplus equipment and supplies included in the Board packet. These items were either obsolete or surplus to the needs of the Prosser School District. District personnel have had an opportunity to review these items for possible use in their building or departments. A surplus letter will be sent out to private and other public schools in our area notifying them of our surplus. In accordance with RCWs, textbooks will be offered to students first. The method of disposal will be a public sale in June.

Motion by Andy Howe, seconded by Peggy Douglas and motion carried to adopt Resolution No. 02-16: Declaring Surplus Equipment and Supplies, in accordance with RCW 28A.335.180 for the disposal of surplus equipment and supplies.

ROLL CALL: All Board members voted yes.

Vouchers and Payroll

"The following vouchers as audited and certified by the auditing officers, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$2,173,903.72 are also approved.

General Fund Voucher warrants 188595 through 188752 totaling \$286,796.73 Associated Student Body Voucher warrants 184327 through 184352 totaling \$27,073.33 Payroll warrant numbers 48650 through 48762 totaling \$2,173,903.72."

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the accounts payable vouchers and payroll, payable May 31, 2016.

Approval of Anime Club

The Anime Club has followed the PHS ASB procedures for becoming a recognized club. They have provided the necessary info for the ASB including constitution and club organization. In addition they presented to the school board on May 10. They have secured an advisor and are ready to move forward.

Motion by Warren Barmore, seconded by Andy Howe and motion carried to recognize the PHS Anime Club as an ASB club.

Out-of-State Travel: Boys' Basketball to Oregon

Boys Basketball is requesting to attend a Summer Team Camp in Seaside, Oregon this year. The camp will be from June 26 through June 29. The cost of the camp will be paid by PHS

Basketball, lodging will be split among the players. Coach Allen will be supervising players for the duration of the camp. Transportation will be provided through carpools, following District procedures.

Motion by Warren Barmore, seconded by Peggy Douglas and motion carried to approve the out-of-state travel for the boys' basketball team to travel to Seaside, Oregon.

Summer Migrant Academies

Prosser School District Migrant Program is participating in Migrant Summer Academies for secondary migrant students as in past years. Students are invited to three Academies in June 2016. Prosser School District will also send two teachers and one para chaperone to the Migrant Arts Academy. Expenses not covered by the state Migrant Education Program will be paid with District migrant funds. A list was attached showing the upcoming academies.

Motion by Andy Howe, seconded by Peggy Douglas and motion carried to approve Migrant Student Summer Academies.

Donation from John and Kay Myers to WOOSH

PHS WOOSH (Washington Organization of Student Historians) Club has received a donation of \$1,000 from John and Kay Myers. The donation will be deposited into the ASB account for District National History Day. We greatly appreciate the help and support from the Myers' for our PHS WOOSH students.

Motion carried to accept the \$1,000 donation and it be deposited into the ASB WOOSH account.

2015/16 Superintendent Salary Increase

It is proposed to increase the Superintendent's salary for the 2015/16 school year in the same percentage that other administrative staff received, which is 5.75%.

Motion by Warren Barmore, seconded by Andy Howe and motion carried to approve the salary increase for the Superintendent.

Water Sampling

Dr. Tolcacher reported that in school year 2004, the Prosser School District performed water testing for lead and copper content at all school sites. The laboratory analysis revealed metal concentrations in all drinking water at various sites to be below the EPA threshold in lead and copper. The report also contended that no further water sampling was recommended at that time.

Since the November 2004 testing results, no significant construction has been done to add new pipes or fittings except for the replacement of drinking water or sink faucets as needed. To ensure that the water levels continue to meet EPA standards of safety, it is proposed that the Board approve updated testing. Because Whitstran is on a well, regular testing is required and performed per EPA requirements.

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the agreement with PBS Engineering and Environmental for \$8,800 to test water samples.

2016 PSD Summer School Programs/Risk Management

This year's summer schools will be held at Keene-Riverview Elementary, Prosser Heights Elementary, Housel Middle School, Prosser High School and Prosser Falls.

<u>Special Ed Summer School</u>: will commence July 11th to July 29th, Monday through Thursday, 9:00 a.m. to 12:00 p.m. grades K–12.

Exhibit A - Housel Middle School: Special Services will hold their special ed extended school year classes at HMS, under the direction of Sarah Davis. Along with the Director, there will be 2 special ed teachers, 4 special ed paraeducators and 1-1 paraeducators as needed supervising students.

Migrant Summer School: will commence June 20th through July 8th (Keene Riverview Elementary); hours are from 8:30 a.m. to 1:30 p.m. Staff will be present from 8:00 a.m. to 3:00 p.m.

Exhibit B - Keene-Riverview Elementary: Migrant summer school will occupy 8 classrooms, computer lab, library and use of the playground area under the direction of Migrant Summer School Director, Gale Wright. Students will be supervised at arrival, during class time, outdoors and departure time by 14 teachers and 6 paraeducators. Students to be served are pre-k through 5th grade migrant students. They will receive academic English language acquisition, with an emphasis on math and science.

Intensive Reading Intervention Summer School: will commence June 20th through August 11th (Prosser Heights Elementary); hours are from 9:30 a.m. to 11:30 a.m. on Tuesdays, Wednesdays and Thursdays and 5:30 p.m. to 7:30 p.m. on Tuesdays only. Staff will be present from 9:00 a.m. to 12:00 p.m. on Tuesdays, Wednesdays and Thursdays and 5:00 p.m. to 8:00 p.m. on Tuesdays only.

Exhibit C – Prosser Heights Elementary: The intensive reading intervention summer school will occupy the computer lab. Students will be supervised at arrival, during class time, outdoors and departure time by 1 to 2 teachers' and 1 to 2 paraeducators. Students to be served are those in 3rd and 4th grade who have not met their grade level in reading. Online classes for home computer use (internet access required) are Monday through Sunday.

<u>Housel Middle School Summer School</u>: will commence June 20th through July 7th; hours are from 8:30 a.m. to 1:00 p.m. Staff will be present from 8:00 a.m. to 2:00 p.m.

Exhibit D – AVID Summer Bridge: AVID algebra readiness will occupy one classroom, summer bridge math will occupy one classroom and summer bridge mission possible science will occupy one classroom and use the outdoor area under the direction of Housel Summer School Director, Connie Hachtel. Students will be supervised at arrival, during class time, outdoors and departure time by 3 teachers and 3 paraeducators. Students to be served are those needing help with mathematics and science.

Exhibit E – AVID EXCEL: Summer school will occupy two classrooms under the direction of the Summer School Director, Connie Hachtel. Students will be supervised at arrival and during class time and departure time by 2 teachers and 2 paraeducators. Students to be served are those in the AVID Bilingual Program. The emphasis with AVID EXCEL will be mathematics, heavy reading, writing and vocabulary.

High School Summer Schools: will commence at Prosser High School from June 20th through

July 15th. Staff will be present at Prosser High School from 8:30 a.m. to 12:30 p.m. Monday through Friday. APEX summer school will commence at Prosser Falls High School from June 20th through August 19th. Staff will be present at Prosser Falls on Tuesdays from 10:00 a.m. to 2:00 p.m.

- Exhibit F Prosser High School: Washington state history summer school and summer school academy will occupy one classroom (library) under the direction of the Summer School Director, Kevin Lusk. Students will be supervised at arrival and during class time and departure time by 1 certified teacher. Students to be served are those in need of credit retrieval and incoming freshmen.
- Exhibit G Prosser Falls High School: Prosser Falls APEX summer school will occupy one classroom under the direction of Dr. Synthia Parish-Duehn, Dean of Students at Prosser Falls High School. Students will be supervised at arrival and during class time and departure time by 1 teacher and 1 paraeducator. Students to be served are in need of credit retrieval for grades 9–12. Online classes are Monday through Sunday.

Motion by Andy Howe, seconded by Warren Barmore and motion carried to approve the 2016 summer school programs providing the establishment of reasonable measures to provide safeguards to students.

DISCUSSION ITEMS:

Special Education Funding

Dr. Tolcacher requested to table this discussion until later when Board member Matsumura will be in attendance.

The Board members agreed to table this discussion.

Board Meeting Dates

Dr. Tolcacher said that Board member Douglas had requested the Board review the District's regularly scheduled board meeting calendar. Currently, unless changed for special consideration, the Board, by policy, meets on the first and third Tuesday of each month. Current Board policy No. 1400 was included in the board packet.

Discussion

Almost every month, a special meeting is required to approve vouchers and payroll, as the information is not ready by the 3rd Tuesday of the month. Peggy Douglas suggested the Board meetings be moved to the 2nd and 4th Tuesdays of each month, which would eliminate the need for these special meetings. She understands that one of the reasons the District went to 1st and 3rd Tuesdays is because city council meetings are held on 2nd and 4th Tuesdays.

Warren Barmore has no problem with 2nd and 4th Tuesdays.

Dr. Tolcacher said he will bring a revised policy to the next meeting, changing the dates.

Dr. Tolcacher proposed his evaluation be scheduled for Monday, June 13 at 6:00 p.m.

The Board agreed to that date. This evaluation will be in the same format, but for next year, it can be changed to another tool if the Board desires. Dinner will be provided.

Dr. Tolcacher will follow up on the student re	epresentative applicants for next year.
ADJOURNMENT: The Board meeting was adjourned at 8:19 p.1	m.
FUTURE MEETINGS: Regular Board Meeting, June 7, 2016, Keene Special Board Meeting to Evaluate the Super Room, 6:00 p.m. Regular Board Meeting, June 21, 2016, Keene	rintendent, June 13, 2016, Staff Development
Clerk to the Board	Board President
Secretary to the Clerk of the Board	

STATEMENT TO THE PROSSER SCHOOL BOARD, May 24, 2016

Presented by: Robert (RJ) Blahut, President, Lower Valley Assembly

My name is Robert J Blahut, and I am the President of the Lower Valley Assembly, which is based in the Prosser area.

On May 13 the US Department of Justice issued a directive regarding the accommodation of transgender students and others in public school restrooms and other facilities segregated by gender. I am here this evening, on behalf of the Assembly, to strongly urge the Prosser School Board to reject the 'guidance' put forth by this directive.

The language in this directive not only subjects children and young adults to uncomfortable exposure to individuals of the opposite biological sex; it opens the door to physical abuse by others with criminal intent.

The DOJ's extreme interpretation of the protections of Title IX, and the extreme requirements it imposes on school districts under threat of withholding education funds for non-compliance, are an example of federal government overreach, and the continued attack on the autonomy of school boards across the country.

This is a common sense issue that strikes to the core of our humanity. It is impossible to fully accommodate 100% of the population on anything. There are always going to be people that, for one reason or another, are considered to be 'different.' Gays, trans-genders, vegans, people with significant disabilities, etc., have historically adapted their situation to the norms of societal living. Increased awareness and accommodation is fine to the point where it becomes unreasonably costly, counter-productive, or unsafe. Transsexuals have always used whatever restroom they wished based on how they presented themselves. They had no desire to call attention to themselves. And our objection to this directive is not about them; it's about those pretending to be them.

What the DOJ is doing here is creating an accommodation for less than one half of one percent of the population that has been successfully using restroom facilities forever, while awakening the criminal element to new opportunities. I believe that you would be hard pressed to find any meaningful support from the residents of this district for adopting the DOJ's position. And I believe any support would come from those who fear the loss of federal funds more than their fear for the loss of children's safety and security.

Representative Steve King of lowa is calling for "civil disobedience" to oppose this directive which he, and we, believe is beyond the authority of the federal government. I can see where this issue will motivate parents, grandparents and other family members of students to do just that.

I predict if this directive is adopted, the federal funds you enjoy receiving will be significantly offset by the loss of enrollment to homeschool parents; the pending bond for new schools goes down in flames, again; and the next four years will see a completely new school board. And any of you that seek, or are seeking, other elected positions will have an extremely difficult time winning the support of the residents of this district.

Again, these are just predictions of the kind of civil disobedience you can expect.

However, we will stand with you if you do the right thing and reject the DOJ's guidance on this issue. And we strongly urge you to do so, for the good of the community you serve.

Prosser School District No. 116 Contracts and Personal Service Agreements Consent June 7, 2016

CONTRACTS/AGREEMENTS:

1. State of Washington Work Study Program Agreement:

As a part of our AVID requirements, we must provide college-age tutors to all of our AVID elective classes at Housel Middle School and Prosser High School. This is our second year partnering with the State Work Study Program. The tutorial process is essential for helping students work through challenging courses. As a work study site, our district would have 60-70% of the wages covered by the State Work Study program. Being an approved site does not require our district to post positions or hire students but allows us to do so if we choose to.

2. 2016-2017 Missoula Children's Theatre Agreement (MCT):

Missoula Children's Theatre has contracted with the Prosser School District for the past several years. Each year students from Prosser School District are given the opportunity to perform in front of a live audience. Deposit and Touring Contract fees for 2016-2017 school year are \$3,050 per performance and will be funded through the General Fund. There will be two (2) performances, one in the fall and one in the spring.

3. ESD 123 Memorandum of Agreement for Special Education Consortium for the 2016-2017 School Year:

ESD 123 will provide Special Education services in the following areas: Occupational Therapy (\$70,035), Speech Language Pathology (\$82,041), Visually Impaired/Orientation and Mobility (\$48,024), and School Psychologists (\$155,563). The total cost is \$355,663, with funding through the Special Education Budget.

AMENDMENT TO CONTRACT:

1. WA State Health Care Authority (HCA)- Special Services:

Our current agreement with HCA ends on June 30, 2019. The reason for this amendment is to establish an Intergovernmental Transfer framework for HCA to reimburse Prosser School District for providing Medicaid covered services to students with an Individualized Education Program.

PERSONAL SERVICE AGREEMENTS:

RECOMMENDATION:

It is recommended that the Board of Directors approve the above Contracts/Agreements.

BOARD PACKET

TO:

Board of Directors

SUBJECT:

2016 PHS Summer Programs/Risk Management

AGENDA:

Action

DATE:

June 7, 2016

PREPARED BY:

Travis DeVore, CTE Director Anna Fazzari, Athletic Director

Background:

Attached are copies of confirmed and tentative events and camps for this summer.

Attachment A:

Prosser High School FFA members (grades 9-12) will be participating in fairs, leadership camps and career development events during the 2016 summer. Required parent permission forms have been completed and on file. Events will take place in Grandview and Kennewick. Students will have 24 hours supervision by Vocational Director, PHS Staff and Advisors.

Attachment B:

Week long camps for youth grades 7-12 will be held on Prosser School District Facilities. Students will participate in a variety of camps. Students will be supervised at all times by PHS Coaches and other Assistant Coaches.

Attachment C:

Students in grades 9-12 will be participating in a week long off campus camp in a variety of sports. These activities will take place at the different Universities, Colleges, and other schools. Students will be supervised by University, College, PHS Coaches and other Assistant Coaches.

Attachment D:

List of confirmed and tentative summer camps and activities, fees, procedures, and payments.

Recommendation:

It is recommended that the board of directors approve the above summer programs.

UNITED SCHOOLS INSURANCE PROGRAM SUMMER PROGRAMS RISK MANAGEMENT ANALYSIS FOR VOC STUDENTS

Please use the backside of this application form if insufficient space is provided for your response.

Feel free to photocopy this form if additional forms are needed.

School District:	Prosser		Phone No: 509-786-1224			
Contact Person:	Travis DeVore					
Name of Activity:	Summer Livestock S	Shows				
Describe the activities	es schedule/routine:	FFA members exhibit	livestock projects at the Y	akima		
Valley Fair in Grandy	riew, and the Benton	Franklin Fair in Kennev	vick both held in August.			
Facilities to be used:	Fairgrounds in Gran	dview and Kennewick				
Grade level of stude	nts to be served:	9th-12th				
Identify the supervis	or(s) and appropriate	background information	on: Denine Trump	1		
Steve Hayter, Tracy Pearson, and Travis DeVore. All are FFA Advisors and PSD employees						
At least one staff me	At least one staff member first aid and CPR trained: <u>YES</u> NO					
All advisors have cu	rrent CPR, First Aid, a	and AED cards.				
Emergency response	e plan in place:	Parental Assumption	of Responsibility Forms/In	surance		
All staff and user gro	oups are trained in re	quired concussion awa	reness guidelines: <u>YES</u>	NO		
Student medical Insu	ırance: On File at	PARENT Pe	rmission: On File at PHS	ı		
Emergency Medical	Release: On File at	PHS Medical E	xam: On File at PHS	,		
Have participants be	Have participants been made aware of Inherent Dangers for this activity: Students are					
taught animal behavior signs, and warned that livestock can be unpredictable.						
School Board action	for approval:	YES X	NO			
Supervisor's/District	Supervisor's/District Superintendent's signature:					
**						

*See attached transportation guidelines for activities off school grounds.

Please return the completed application to Canfiels as soon as possible.

ATTACHMENT A

SUMMER PROGRAMS RISK MANAGEMENT ANALYSIS FOR ATHLETICS

Please fill out this form electronically and e-mail it back to our office. We will review the form and contact you

if we have any questions or concerns. School District: Prosser School District Phone number: 509 786-1224 Contact person: Anna Fazzari Name of activity: Youth Camps-Soccer, Wretling, Volleyball, Cheer, XC, Basketball, Football Date of activity: <u>May 31-July 31</u> Describe the activity: Week long camps, skills, drills School facilities to be used: Prosser School District Facilities Grade level of students to be served: 7-12_____ Identify the supervisor(s) and appropriate background information: PHS Head Coaches and other assistant coaches within the Prosser School District At least one coach is first aid and CPR trained: Yes X__ No___ Emergency response plan in place: Yes X No. Coaches and youth athletics are trained in required concussion awareness guidelines: Yes X__ No___ Student Medical Insurance: Yes _X_ No___ Parent Permission: Yes X__ No___ Emergency Medical Release: Yes X__ No___ Medical Exam: Yes X__ No___ Have participants been made aware of Inherent Dangers for this activity: Yes X__ No___ School Board action for approval: Yes _X_ No_ Supervisor's/District Superintendent's signature:

SIAW

· Attachment B.

Please review attached guidelines on best practices for summer programs. Please e-mail the

completed application to asheneman@chooseclear.com, by May 15, 2016.

SUMMER PROGRAMS RISK MANAGEMENT ANALYSIS FOR ATHLETICS

Please fill out this form electronically and e-mail it back to our office. We will review the form and contact you

If we have any questions or concerns.
School District: Prosser School District
Phone number: 509 786-1224
Contact person: Anna Fazzari
Name of activity: Off Campus Camps
Date of activity: May 31-July 31
Describe the activity: Week long camps, skills, drills
School facilities to be used: Prosser School District Facilities
Grade level of students to be served: 9-12
Identify the supervisor(s) and appropriate background information: <u>University</u> , <u>college coaches</u> , <u>Prosser Schoo</u> <u>District Coaches</u>
At least one coach is first aid and CPR trained: Yes X No
Emergency response plan in place: Yes _X_ No
Coaches and youth athletics are trained in required concussion awareness guidelines: Yes X No
Student Medical Insurance: Yes _X_ No Parent Permission: Yes X No
Emergency Medical Release: Yes X No Medical Exam: Yes X No
Have participants been made aware of Inherent Dangers for this activity: Yes X No
School Board action for approval: Yes _X_ No
School Board action for approval: Yes _X_ No Supervisor's/District Superintendent's signature:

Please review attached guidelines on best practices for summer programs. Please e-mall the completed application to asheneman@chooseclear.com, by May 15, 2016.



· Attachment C-

Summer Camps and Activities

- 1. Summer Camps Off Campus
 - a. Confirmed Summer Camps
 - i. Boys Basketball
 - ii. Girls Basketball
 - iii. Cheerleading
 - iv. Leadership
 - v. Football
 - vi. Volleyball
 - b. Tentative
 - i. Baseball
 - ii. Soccer, Boys &Girls
 - iii. Wrestling
 - iv. Softball
 - c. All monies are deposited into ASB Camp Accounts, Colleges, Universities, or Booster Club
 - d. Purchase Orders processed for payment from ASB account
- 2. Summer Camps or Clinics On Site
 - a. Tentative
 - i. Baseball
 - ii. Soccer
 - iii. Basketball
 - iv. Volleyball
 - v. Wrestling
 - vi. Football
 - b. Almost all require a small or no fee
 - c. Fees are deposited into ASB

Attachment D

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 7, 2016, the board, by a approves payments, totaling \$145,339.73. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE: Warrant Numbers 188753 through 188838, totaling \$145,339.73

SecretaryE	Board Member	
Board Member F	Board Member	-
Board MemberF	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
188753 APOLLO	06/10/2016	1,341.21
188754 ARD, STEPHANIE A	06/10/2016	56.17
188755 AVID CENTER	06/10/2016	347.60
188756 BAKER, VALERIE L	06/10/2016	22.31
188757 BANK, U S	06/10/2016	8,722.49
188758 BARNES, LINDA S	06/10/2016	350.00
188759 BARNES & NOBLE	06/10/2016	335.30
188760 BENTON FRANKLIN TRANSIT	06/10/2016	950.00
	06/10/2016	747.09
188762 BURNETT, NORMA V.	06/10/2016	23.45
188763 Vendor Continued Check	06/10/2016	0.00
188764 CAMPBELL OFFICE SUPPLY/YAKIMA		1,047.69
188765 CASCADE NATURAL GAS CO	06/10/2016	2,155.51
188766 CENGAGE LEARNING	06/10/2016	15,774.16
188767 CENTER FOR EDUCATIONAL EFFECT	I 06/10/2016	1,791.90
188768 CHAPMAN, JOHN JAY	06/10/2016	2,700.00
188769 CHARTER COMMUNICATIONS	06/10/2016	8,818.17
188770 CITY OF PROSSER	06/10/2016	16,765.30
188771 CLASS 5	06/10/2016	1,684.81
188772 COLVIG. JESSICA I	06/10/2016	485.00
188772 COLVIG, JESSICA I 188773 COMM/TECH	06/10/2016	165.07
188774 DURA-SHINE CLEAN LLC	06/10/2016	350.00
188775 ESD #105	06/10/2016	9,468.65
188776 ESD #113	06/10/2016	274.50
188777 ESD #123	06/10/2016	28,431.94
188778 FOOD DEPOT	06/10/2016	349.40
188779 FRED PRYOR SEMINARS	06/10/2016	79.00
188780 GASTON, ROBERT B	06/10/2016	57.17
188781 GREGORY, LARRY F	06/10/2016	485.70
188782 HAAN CRAFTS	06/10/2016	165.60
188783 HACHTEL, CONNIE F	06/10/2016	35.64
188784 COOK'S ACE HARDWARE	06/10/2016	231.79
188785 HATCH, SHELLIE M.	06/10/2016	191.02

188787 INTEGRATED REGISTER SYSTEMS 06/10/2016 1,267.37 188788 IPEVO 06/10/2016 94.05 188789 JENNINGS, VIVIAN E 06/10/2016 141.18 188790 JOSTENS 06/10/2016 86.53 188791 JOSTENS 06/10/2016 30.08 188792 K C D A 06/10/2016 2,017.36 188793 LINDSAY DYE COUNSELING, LLC 06/10/2016 1,050.00 188794 LINK, CENTURY 06/10/2016 1,050.00 188795 LOURDES 06/10/2016 713.00 188796 LUSK, KEVIN DUANE 06/10/2016 236.80 188797 MALDONADO, GUADALUPE 06/10/2016 236.80 188798 MCGRAW HILL SCHOOL EDUCATION 06/10/2016 2,437.27 188799 MOON SECURITY SERVICES INC 06/10/2016 2,437.27 188800 MUSIC IN MOTION 06/10/2016 289.79 188801 NASP INC 06/10/2016 294.80 188801 NASP INC 06/10/2016 0.00 188803 Vendor Continued Check 06/10/2016 0.00 188803 Vendor Continued Check 06/10/2016 0.00 188804 OFFICE DEPOT INC 06/10/2016 6,578.81 188805 OXARC INC 06/10/2016 6,578.81	Check Nbr	Vendor Name	Check Date	Check Amount
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188793 LINDSAY DYE COUNSELING, LEC 06/10/2016 1,030.06 188794 LINK, CENTURY 06/10/2016 100.52 188795 LOURDES 06/10/2016 713.06 188796 LUSK, KEVIN DUANE 06/10/2016 236.86 188797 MALDONADO, GUADALUPE 06/10/2016 8.16 188798 MCGRAW HILL SCHOOL EDUCATION 06/10/2016 2,437.27 188799 MOON SECURITY SERVICES INC 06/10/2016 289.79 188800 MUSIC IN MOTION 06/10/2016 294.86 188801 NASP INC 06/10/2016 754.06 188802 Vendor Continued Check 06/10/2016 0.06 188803 Vendor Continued Check 06/10/2016 0.06 188804 OFFICE DEPOT INC 06/10/2016 6,578.81 188805 OXARC INC 06/10/2016 206.92			06/10/2016	1,267.37
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188799 MOON SECURITY SERVICES INC 06/10/2016 289.79 188800 MUSIC IN MOTION 06/10/2016 294.80 188801 NASP INC 06/10/2016 754.00 188802 Vendor Continued Check 06/10/2016 0.00 188803 Vendor Continued Check 06/10/2016 0.00 188804 OFFICE DEPOT INC 06/10/2016 6,578.81 188805 OXARC INC 06/10/2016 206.92	188797	MALDONADO, GUADALUPE	06/10/2016	2 437 27
188800 MUSIC IN MOTION 06/10/2016 294.80 188801 NASP INC 06/10/2016 754.00 188802 Vendor Continued Check 06/10/2016 0.00 188803 Vendor Continued Check 06/10/2016 0.00 188804 OFFICE DEPOT INC 06/10/2016 6,578.81 188805 OXARC INC 06/10/2016 206.92	188798	MCGRAW HILL SCHOOL EDUCATION	06/10/2016	2,437.27
188805 OXARC INC 06/10/2016 206.92		MOON SECURITY SERVICES INC	06/10/2016	294 80
188805 OXARC INC 06/10/2016 206.92		MUSIC IN MOTION	06/10/2016	754 00
188805 OXARC INC 06/10/2016 206.92		111101 1110	/	0.00
188805 OXARC INC 06/10/2016 206.92	100002	Vendor Continued Check	06/10/2016	0.00
188805 OXARC INC 06/10/2016 206.92	100003	OFFICE DEPOT INC	06/10/2016	6,578.81
		OYARC INC	06/10/2016	206.92
188806 PACIFIC OFFICE AUTOMATION 06/10/2016 258.46				258.46
188807 PINNACLE INVESTIGATION CORP 06/10/2016 72.00	188807	PINNACLE INVESTIGATION CORP	06/10/2016	72.00
188808 PRONTO PROCESS SERVICE, INC 06/10/2016 58.50	188808	PRONTO PROCESS SERVICE, INC	06/10/2016	58.50
188809 PROSSER RECORD BULLETIN 06/10/2016 31.65	188809	PROSSER RECORD BULLETIN	06/10/2016	31.67
188810 Vendor Continued Check 06/10/2016 0.00	188810	Vendor Continued Check	06/10/2016	0.00
188811 RAINWATER INC 06/10/2016 309.18	188811	RAINWATER INC	06/10/2016	309.18
	188812	REALLY GOOD STUFF, INC	06/10/2016	209.32
188813 REMEDIA PUBLICATIONS 06/10/2016 67.99	188813	REMEDIA PUBLICATIONS	06/10/2016	67.99
188814 REYES, MARTHA 06/10/2016 155.00	188814	REYES, MARTHA	06/10/2016	155.00
188815 RIVERA FINANCE 06/10/2016 9,073.60	188815	RIVERA FINANCE	06/10/2016	9,073.60
100010 RODRIGODA, GRANDOLLA I	188816	RODRIGUEZ, GWENDOLYN I	06/10/2016	110.36
				62.10
100010 DC1100H DID1 1110 KH 1011 1 0115 1 1 1 1 1 1 1 1 1 1 1 1 1 1	188818	SCHOOL DIST #116 REVOLV FUND	06/10/2016	559.93
100019 Delicot Kibb inhuminemen				76.20 5.00
100020 01111111 1110111111				117.50
100021 5111				10.00
100022 11112011, COMMITS				24.44
1,000			, ,	1,500.00
				271.50
100023 11111111 111111				187.50
				3,180.00
				2,015.00
				1,375.00
188830 WAL-MART COMMUNITY 06/10/2016 151.5			06/10/2016	151.54
188831 WALKER, KRISTIN E 06/10/2016 48.7			06/10/2016	48.76
188832 WASTE MANAGEMENT OF KENNEWICK 06/10/2016 588.69				588.62
188833 WEVIDEO 06/10/2016 249.0			06/10/2016	249.00
188834 WOIS/THE CARREER INFO SYSTEM 06/10/2016 1,910.0	188834	: WOIS/THE CARREER INFO SYSTEM		1,910.00
188835 WSU CROP AND SOIL SCIENCES 06/10/2016 250.0	188835	WSU CROP AND SOIL SCIENCES	06/10/2016	250.00

12:22	PM	06/03/16	
	PAGE:	3	

Check Nbr	Vendor	Name	Check	Date	Check Amount
188837	YAKIMA	CARLA M HERALD-REPUBLIC , MARIA	06/10	0/2016 0/2016 0/2016	18.45 1,558.76 21.53
	86 C	omputer Check(s	s) For a To	otal of	145,339.73

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188753 APOLLO	06/10/2016 42476-163133	2015-16 Annual contract for HVAC	7401500004	1,341.21	1,341.21
10 E 530 9700 64 7950 074 0000 0000	General Fund/Expenditure	services s/District-Wide Supp	port	1,341.21	
100754 ADD CHEDIANTE A	06/10/2016 BATTERIES		0	41.14	56.17
188754 ARD, STEPHANIE A 10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	s/Basic Education		41.14	
10 E 530 0100 27 5000 240 0000 0000	General Fana, Impenatoure	,			
	NAILS & WIRE		0	15.03	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	es/Basic Education		15.03	
188755 AVID CENTER	06/10/2016 06744	AVID Elementary	6001500098	347.60	347.60
		Foundations:			
		Implemenation			
	G Thind (Personal trans	Resource		173.80	
10 E 530 5100 27 5070 110 0000 0000	General Fund/Expenditure General Fund/Expenditure			173,80	
10 E 530 5100 27 5070 120 0000 0000	General Fund/Expenditure	ss/little i rait A		2,0,0	
188756 BAKER, VALERIE L	06/10/2016 paint & supplies		0	22.31	22.31
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditure	es/Home/Family		22.31	
10 2 330 3403 27 3000 100 0000					
188757 BANK, U S	06/10/2016 7506 GF 1ST RUN JUN	NE	0	8,722.49	8,722.49
10 E 530 0100 27 5030 130 0000 0000	General Fund/Expenditure	es/Basic Education		32.57	
10 E 530 3161 27 7000 450 0000 0000	General Fund/Expenditure	es/Business		680.00	
10 E 530 9700 13 8030 072 0000 0000	General Fund/Expenditure	es/District-Wide Sup	port	643.20	
10 E 530 9700 75 5900 073 0000 0000	General Fund/Expenditure	es/District-Wide Sup	port	15.04	
10 E 530 9800 42 5430 075 0000 0000	General Fund/Expenditure			27.81	
10 E 530 5102 31 8030 450 0000 0000				705.20	
10 E 530 0154 27 5070 110 0000 0000				4.07	
10 E 530 5500 33 5000 110 0000 0000				1,629.00	
10 E 530 0194 28 8030 450 0000 0000	General Fund/Expenditure	es/Student Competiti	ons	4,985.60	
	action and an an analysis and		C	350.00	350.00
188758 BARNES, LINDA S	06/10/2016 SP. ED. BOOT CAMP General Fund/Expenditur	og/Chaff Dev-DFA All		270,00	
10 E 530 0151 31 7000 130 0000 0000				80.00	
10 E 530 0151 31 8030 130 0000 0000	General Fund, Expendent	00,00012 201 1-111			
188759 BARNES & NOBLE	06/10/2016 3257051	Books for Late	6001500096	40.34	335,30
100,000 21441122 4 1.0242		Exit Bilingual			
		Classes			
10 E 530 6500 27 5000 110 0000 0000	General Fund/Expenditur	es/State Trans Bilin	igual	20,17	
10 E 530 6500 27 5000 120 0000 0000	General Fund/Expenditur	es/State Trans Bilir	ngual	20.17	
	3257052	10 Books for ELA	6001500069	294.96	
		Math REF Quote \$	F		
		304644		294 , 96	
10 E 530 5100 27 5000 240 0000 0000	General Fund/Expenditur	res/Title 1 Part A		234,30	
100ECO DENEON EDANUITA EDANGTE	06/10/2016 4/14/2016	bus tickets for	600150005	950.00	950.00
188760 BENTON FRANKLIN TRANSIT	00/10/2010 4/14/2010	after school			
		bilingual program	n		

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
		at Whitstran			
10 E 530 6500 27 5000 110 0000 0000	General Fund/Expenditure	es/State Trans Bilingu	ial	950.00	
188761 BROWN'S TIRE CO	06/10/2016 74300090514		0	747.09	747.09
10 E 530 9900 53 5950 073 0000 0000	General Fund/Expenditure	es/Pupil Transportation	on	747.09	
188762 BURNETT, NORMA V.	06/10/2016 DVD'S		0	23,45	23.45
10 E 530 0100 27 5070 240 0000 0000	General Fund/Expenditure	es/Basic Education		23.45	
188763 Vendor Continued Void	06/10/2016				0,00
188764 CAMPBELL OFFICE SUPPLY/YAKIMA	06/10/2016 232117-0	Annual Purchases	6001500038	86.86	1,047.69
		for			
		Technology/Migrant			
		/Curriculum			
		Offices for			
		Supplies 2015-2016			
	General Fund/Expenditure			86.86	
10 E 530 5320 24 5000 060 0000 0000	General Fund, Expendicul	es/Migrane da			
	232173-0	2015-2016 OPEN PO	7201500019	122.89	
	2022.70	FOR: BUSINESS AND			
		SUPERINTENDENT'S			
		OFFICE			
10 E 530 9700 12 5000 071 0000 0000	General Fund/Expenditur	es/District-Wide Supp	ort	57.35	
10 E 530 9700 13 5000 072 0000 0000	General Fund/Expenditur	es/District-Wide Supp	ort	65.54	
	232579-0	Annual Purchases	6001500038	409.04	
		for			
		Technology/Migrant			
		/Curriculum Offices for			
		Supplies			
		2015-2016			
10 E 530 0100 21 5000 060 0000 0000	General Fund/Expenditur			324.67	
10 E 530 5320 24 5000 060 0000 0000	General Fund/Expenditur			80.36	
10 E 530 9730 72 5000 076 0000 0000			Office	4.01	
	232581-0	2015-2016 OPEN PO	7201500019	287.55	
		FOR: BUSINESS AND			
		SUPERINTENDENT'S			
		OFFICE		222714	
10 E 530 9700 12 5000 071 0000 0000				134.19	
10 E 530 9700 13 5000 072 0000 0000	General Fund/Expenditus	res/District-Wide Supp	port	153.36	
	232700-0	Annual Purchases	600150003	8 56.90)
	232700-0	for	000200000		
		Technology/Migran	t		
		/Curriculum			
		Offices for			
		Supplies			

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc PO Number	Invoice Amount	Check Amount
		2015-2016		
10 E 530 0187 27 5000 060 0000 0000	General Fund/Expenditures		56.90	
10 2 300 0201 27 3000 000 0000 0000	0.102.0.7 1.10, 1.12, 1.12	.,		
	232840-0	2015-2016 OPEN PO 7201500019	5,96	
		FOR: BUSINESS AND		
		SUPERINTENDENT'S		
		OFFICE		
10 E 530 9700 12 5000 071 0000 0000	General Fund/Expenditures	s/District-Wide Support	2,78	
10 E 530 9700 13 5000 072 0000 0000	General Fund/Expenditures	s/District-Wide Support	3.18	
	233064-0	2015-2016 OPEN PO 7201500019	78.49	
		FOR: BUSINESS AND		
		SUPERINTENDENT'S		
		OFFICE		
10 E 530 9700 12 5000 071 0000 0000	General Fund/Expenditure	s/District-Wide Support	36,63	
10 E 530 9700 13 5000 072 0000 0000	General Fund/Expenditure	s/District-Wide Support	41.86	
188765 CASCADE NATURAL GAS CO	06/10/2016 MAY 31, 2016		2,155.51	2,155.51
10 E 530 9700 65 7840 450 0000 0000	General Fund/Expenditure	s/District-Wide Support	1,132.22	
10 E 530 9700 65 7840 450 0000 0000	General Fund/Expenditure	s/District-Wide Support	50,27	
10 E 530 9700 65 7840 073 0000 0000	General Fund/Expenditure	s/District-Wide Support	45.20	
10 E 530 9700 65 7840 450 0000 0000	General Fund/Expenditure	s/District-Wide Support	13.13	
10 E 530 9700 65 7840 450 0000 0000	General Fund/Expenditure	s/District-Wide Support	10.60	
10 E 530 9700 65 7840 120 0000 0000	General Fund/Expenditure	s/District-Wide Support	279.83	
10 E 530 9700 65 7840 240 0000 0000	General Fund/Expenditure		438.48	
10 E 530 9700 65 7840 130 0000 0000	General Fund/Expenditure	s/District-Wide Support	173.49	
10 E 530 9700 65 7840 450 0000 0000	General Fund/Expenditure	s/District-Wide Support	12.29	
188766 CENGAGE LEARNING	06/10/2016 NO. 58024893	Replacement 456150004	9 4,870.72	15,774.16
		Accounting books		
10 E 530 3161 27 5070 450 0000 0000	General Fund/Expenditure	s/Business	4,870.72	
	NO. 58089175	Replacement 456150005	7 5,962.14	
		Business English		
		Books	5 062 14	
10 E 530 3161 27 5070 450 0000 0000	General Fund/Expenditure	es/Business	5,962.14	
	770 50100505	Consumer 456150005	8 4,941.30	
	NO. 58100527	Consumer 456150005 Economics	4,541130	
		Replacement		
		Textbooks		
10 7 520 2161 07 5070 450 0000 0000	General Fund/Expenditure		4,941.30	
10 E 530 3161 27 5070 450 0000 0000	General Fund, Expenditure	say business	*********	
188767 CENTER FOR EDUCATIONAL EFFECT	I 06/10/2016 4067		0 1,791.90	1,791.90
10 E 530 5101 27 7000 060 0000 0000		es/Title I -Parent Inv.	1,791.90	
20 2 200 2222 27 7000 000 0000				
188768 CHAPMAN, JOHN JAY	06/10/2016 JUNE 2016	2015/2016 720150000	2 2,700.00	2,700.00
·		DISTRICT OFFICE		
		LEASE		
10 E 530 9700 63 7000 072 0000 0000	General Fund/Expenditure	es/District-Wide Support	2,700.00	

Check Nbr Vendor Name	Check Date Invoi	ce Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188769 CHARTER COMMUNICATIONS	06/10/2016 MAY 1	.0, 2016 HMS	Cable Service	2401500085	48.87	8,818.17
10 E 530 0100 23 7000 240 0000 0000		nd/Expenditures/	Basic Education	n	48.87	
	MAY 2	21, 2016	Metro Ehternet	7201500030	8,769.30	
			Year 2 of 5			
10 E 530 9731 72 7890 076 0000 0000	General Fu	und/Expenditures/	Erate		8,769.30	
				0	16 565 20	16 765 20
188770 CITY OF PROSSER	06/10/2016 5/23/		District Mide	0 Gupport	16,765.30 28.17	16,765.30
10 E 530 9700 65 7850 482 0000 0000		nd/Expenditures/ nd/Expenditures/			177.60	
10 E 530 9700 65 7860 482 0000 0000		ind/Expenditures/ ind/Expenditures/			45,72	
10 E 530 9700 65 7870 482 0000 0000 10 E 530 9700 65 7880 482 0000 0000		ind/Expenditures/			40.81	
10 E 530 9700 65 7850 450 0000 0000		und/Expenditures/			752.43	
10 E 530 9700 65 7860 450 0000 0000		ind/Expenditures/			1,126.40	
10 E 530 9700 65 7870 450 0000 0000		und/Expenditures/			1,096.53	
10 E 530 9700 65 7880 450 0000 0000		und/Expenditures/			19.62	
10 E 530 9700 65 7850 450 0000 0000	General Fu	und/Expenditures/	District-Wide	Support	386.91	
10 E 530 9700 65 7870 450 0000 0000	General F	und/Expenditures/	District-Wide	Support	555.99	
10 E 530 9700 65 7880 450 0000 0000	General F	und/Expenditures/	District-Wide	Support	36,44	
10 E 530 9700 65 7850 450 0000 0000	General F	und/Expenditures/	District-Wide	Support	246,63	
10 E 530 9700 65 7870 450 0000 0000		und/Expenditures,			348.54	
10 E 530 9700 65 7850 450 0000 0000		und/Expenditures,			28.92	
10 E 530 9700 65 7850 450 0000 0000		und/Expenditures,			58.19	
10 E 530 9700 65 7860 450 0000 0000		und/Expenditures,			18.53	
10 E 530 9700 65 7870 450 0000 0000		und/Expenditures,			90.10	
10 E 530 9700 65 7880 450 0000 0000		und/Expenditures,			35.55	
10 E 530 9700 65 7880 055 0000 0000		und/Expenditures			34.86	
10 E 530 9700 65 7850 055 0000 0000		und/Expenditures und/Expenditures			28.03	
10 E 530 9700 65 7880 055 0000 0000		und/Expenditures			24.51	
10 E 530 9700 65 7850 063 0000 0000		und/Expenditures			89.32	
10 E 530 9700 65 7860 063 0000 0000		und/Expenditures			40.30	
10 E 530 9700 65 7880 063 0000 0000		und/Expenditures			0.63	
10 E 530 9700 65 7850 120 0000 0000		und/Expenditures			476.01	
10 E 530 9700 65 7860 120 0000 0000		und/Expenditures			639.69	
10 E 530 9700 65 7870 120 0000 0000		und/Expenditures	/District-Wide	Support	687.75	
10 E 530 9700 65 7880 120 0000 0000		und/Expenditures	/District-Wide	Support	102.78	
10 E 530 9700 65 7850 073 0000 0000	General F	und/Expenditures			57.42	
10 E 530 9700 65 7860 073 0000 0000		und/Expenditures			181.59	
10 E 530 9700 65 7870 073 0000 0000		Fund/Expenditures			100.31	
10 E 530 9700 65 7850 055 0000 0000		Fund/Expenditures			1,077.21	
10 E 530 9700 65 7870 055 0000 0000		Fund/Expenditures			1,569.07	
10 E 530 9700 65 7850 240 0000 0000		Fund/Expenditures			870,31 738.54	
10 E 530 9700 65 7860 240 0000 0000		Fund/Expenditures			757.67	
10 E 530 9700 65 7870 240 0000 0000		Fund/Expenditures Fund/Expenditures			40.27	
10 E 530 9700 65 7880 240 0000 0000		Fund/Expenditures			889.65	
10 E 530 9700 65 7880 240 0000 0000		Fund/Expenditures			44.07	
10 E 530 9700 65 7850 074 0000 0000 10 E 530 9700 65 7860 074 0000 0000		Fund/Expenditures			219.49	
10 E 530 9700 65 7870 074 0000 000		Fund/Expenditures			80.57	
TO P 220 7100 G2 1910 G14 0000 000		- /				

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7880 055 0000 0000	General Fund/Expenditure	es/District-Wide Sur	pport	287.78	
10 E 530 9700 65 7880 055 0000 0000	General Fund/Expenditure			2.06	
10 E 530 9700 65 7880 055 0000 0000	General Fund/Expenditure			56.06	
10 E 530 9700 65 7880 055 0000 0000	General Fund/Expenditur			3.22	
10 E 530 9700 65 7880 055 0000 0000	General Fund/Expenditur			29.90	
10 E 530 9700 65 7850 130 0000 0000	General Fund/Expenditur			694.82	
10 E 530 9700 65 7860 130 0000 0000	General Fund/Expenditur			377.45	
10 E 530 9700 65 7870 130 0000 0000	General Fund/Expenditur			1,011.32	
10 E 530 9700 65 7880 130 0000 0000	General Fund/Expenditur			8.93	
10 E 530 9700 65 7850 130 0000 0000	General Fund/Expenditur			69.17	
10 E 530 9700 65 7870 130 0000 0000	General Fund/Expenditur			117.68	
10 E 530 9700 65 7880 130 0000 0000	General Fund/Expenditur	es/District-Wide Sup	pport	121/47	
10 E 530 9700 65 7880 093 0000 0000	General Fund/Expenditur	es/District-Wide Sup	pport	50.37	
10 E 530 9700 65 7880 093 0000 0000	General Fund/Expenditur			3.60	
10 E 530 9700 65 7880 093 0000 0000	General Fund/Expenditur			8.50	
10 E 530 9700 65 7850 055 0000 0000	General Fund/Expenditur			49.23	
188771 CLASS 5	06/10/2016 26329	2015-2016 12 MONTH COTRACT	7201500008	1,684.81	1,684.81
10 E 530 9700 65 7810 072 0000 0000	General Fund/Expenditur	res/District-Wide Su	pport	1,684.81	
188772 COLVIG, JESSICA I	06/10/2016 CAMP WOOTEN		0	135.00	485.00
10 E 530 0170 27 8030 110 0000 0000	General Fund/Expenditur	res/Camp Wooten		135.00	
20 2 22 22 22 22 22 22 22 22 22 22 22 22					
	TUITION		0	350.00	
10 E 530 0151 31 7000 130 0000 0000	General Fund/Expenditus	res/Staff Dev-PEA Al	location	350,00	
188773 COMM/TECH	06/10/2016 09-3013		0	76.02	165.07
10 E 530 0100 27 5000 130 0000 0000	General Fund/Expenditur	res/Basic Education		76.02	
	5/10/2016	Walkie Talkie batteries	2401500078	89.05	
10 E 530 0100 23 5000 240 0000 0000	General Fund/Expenditu	res/Basic Education		89.05	
188774 DURA-SHINE CLEAN LLC	06/10/2016 5/27/2016	Carpet Cleaning at KRV	7401500002	350.00	350.00
10 E 530 9700 64 7000 120 0000 0000	General Fund/Expenditu		upport	350.00	
188775 ESD #105	06/10/2016 49717	2015/2016 Data	7201500032	9,468.65	9,468.65
		Processing			
		Agreement			
10 E 530 9700 72 7500 076 0000 0000	General Fund/Expenditu	res/District-Wide St	upport	8,071.81	
10 E 530 9700 72 7490 076 0000 0000				1,396.84	
188776 ESD #113	06/10/2016 32601	2015-2016	720150001	7 274.50	274.50
		FINGERPRINT			
		PROCESSING			
		AGREEMENT			
10 E 530 9700 14 7960 072 0000 0000	General Fund/Expenditu	res/District-Wide S	upport	274.50	

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188777 ESD #123	06/10/2016 24757		0	28,341.94	28,431.94
10 E 530 2100 26 7000 063 0000 0000	General Fund/Expenditures/Spec Ed - State			28,341.94	
	24775	Drug and Alcohol	7301500003	90.00	
	24/13	testing for	7301300003	30.00	
		2015-16			
10 E 530 9900 52 7960 073 0000 0000	General Fund/Expenditures,	Pupil Transportati	lon	90,00	
188778 FOOD DEPOT	06/10/2016 164501		1129	12.87	349.40
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures/Agriculture			12.87	
	364505		1210	42.95	
10 7 520 0000 40 5420 075 0000 0000	164505 General Fund/Expenditures/Food Service		1210	42.95	
10 E 530 9800 42 5430 075 0000 0000	General Fund/Expendicures	FOOD Service		42.00	
	164511		1422	22.58	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures	/Home/Family		22.58	
			3.44.5	20.05	
	164562 General Fund/Expenditures	/Home / Road lar	1417	99.85 99.85	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures	/Home/Family		33,63	
	164568		1420	29.84	
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures	/Agriculture		29.84	
	164572		1418		
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures	/Home/Family		64.99	
	164579		7535	29.95	
10 E 530 0100 23 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		29.95	
	164581	(Decile Disease)	1006	35.99 35.99	
10 E 530 0100 23 5000 110 0000 0000	General Fund/Expenditures	/Basic Education		35,33	
	164587		1423	10.38	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures	/Home/Family		10,38	
		STANDOLAN I PRIMA COLECTION ANNA			F0 00
188779 FRED PRYOR SEMINARS	06/10/2016 19821575	Excel Training for Lupe	7201500044	79.00	79,00
		Maldonado in			
		Kennewick			
10 E 530 9700 13 7000 072 0000 0000	General Fund/Expenditures	/District-Wide Sup	port	79.00	
188780 GASTON, ROBERT B	06/10/2016 SUPPLIES 5/19/2016		(0		57.17
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditures	3/Basic Education		57.17	
188781 GREGORY, LARRY F	06/10/2016 296		(485.70	485.70
10 E 530 9700 12 7010 071 0000 0000		/District-Wide Sup	port	485.70	
	,	-			
188782 HAAN CRAFTS	06/10/2016 0218187	FACSE Supplies	4561500050	165,60	165.60
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures	3/Home/Family		179.84	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts Pay	yable		-14.24	

Check Nbr Vendor Name	Check Date Invoice Number Invo	oice Desc PO Number	Invoice Amount	Check Amount
188783 HACHTEL, CONNIE F	06/10/2016 FEEDBACK PROCESS	0	35.64	35,64
10 E 530 5210 31 5000 240 0000 0000	General Fund/Expenditures/Titl	le II TO - Part A	35,64	
10 2 330 3210 31 3000 210 0000 0000	Concern 1 and, angene 2 - 1 - 1 - 1			
188784 COOK'S ACE HARDWARE		n PO for PHS 4561500000 Supplies	19.31	231.79
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures/Agr:		4.83	
10 E 530 3161 27 5000 450 0000 0000	General Fund/Expenditures/Bus		4.83	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures/Home		4.83	
10 E 530 3167 27 5000 450 0000 0000	General Fund/Expenditures/Tech		4.82	
	B343947 Ope	n PO for PHS 4561500000	7.25	
	CTE	Supplies		
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures/Agr	iculture	1.81	
10 E 530 3161 27 5000 450 0000 0000	General Fund/Expenditures/Bus	iness	1.81	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures/Hom	ne/Family	1,81	
10 E 530 3167 27 5000 450 0000 0000	General Fund/Expenditures/Tec	hnology Education	1,82	
	B344250 Ope	en PO for PHS 4561500000	39.61	
	CTE	E Supplies		
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures/Agr	ciculture	9,90	
10 E 530 3161 27 5000 450 0000 0000	General Fund/Expenditures/Bus	siness	9.90	
10 E 530 3165 27 5000 450 0000 0000	General Fund/Expenditures/Hom		9,90	
10 E 530 3167 27 5000 450 0000 0000	General Fund/Expenditures/Tec	chnology Education	9,91	
	•	en PO for PHS 4561500000	41.26	
		3 Supplies	10.00	
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures/Agr		10.32	
10 E 530 3161 27 5000 450 0000 0000	General Fund/Expenditures/Bus		10.32	
10 E 530 3165 27 5000 450 0000 0000			10.32	
10 E 530 3167 27 5000 450 0000 0000	General Fund/Expenditures/Tec	nnology Education	10.30	
	2244550	en PO for PHS 4561500000	64,81	
	_	E Supplies	01101	
		• -	16,20	
10 E 530 3160 27 5000 450 0000 0000			16.20	
10 E 530 3161 27 5000 450 0000 0000			16,20	
10 E 530 3165 27 5000 450 0000 0000			16,21	
10 E 530 3167 27 5000 450 0000 0000	General Pana, Expendicated, 100	J02031 TOUGHT		
	B344844 Ope	en PO for PHS 4561500000	44.16	
		E Supplies		
10 E 530 3160 27 5000 450 0000 0000		* *	11.04	
10 E 530 3161 27 5000 450 0000 0000			11.04	
10 E 530 3165 27 5000 450 0000 0000			11.04	
10 E 530 3167 27 5000 450 0000 0000			11.04	
	·	en PO for PHS 4561500000 E Supplies	15.39	
10 E E20 2160 OF E000 450 0000 0000	21.		3,85	
10 E 530 3160 27 5000 450 0000 0000			3.85	
10 E 530 3161 27 5000 450 0000 0000	•		3.85	
10 E 530 3165 27 5000 450 0000 0000	, odnozar rana, zapenarcares, no	,		

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	300035552	CHILDERS CLASSROOM	1201500078	89.94	
10 E 530 0114 27 5000 120 0000 0000	General Fund/Expenditures			89.94	
	300035554	COFFMAN CLASSROOM	1201500077	149.26	
10 E 530 0115 27 5000 120 0000 0000	General Fund/Expenditures	e/lst Grade		149.26	
	300035555	LEGARD CLASSROOM	1201500079	65.75	
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditures	s/Specialist		65,75	
	300035556	HOFSTAD CLASSROOM	1201500080	188.94	
10 E 530 0115 27 5000 120 0000 0000	General Fund/Expenditures	s/lst Grade		188.94	
	300035557	BORT CLASSROOM	1201500081	171,91	
10 E 530 0115 27 5000 120 0000 0000	General Fund/Expenditures	s/1st Grade		171.91	
	300035558	WHITE CLASSROOM	1201500095	135.93	
10 E 530 0115 27 5000 120 0000 0000	General Fund/Expenditures	e/1st Grade		135.93	
	300036528	Art Class Materials Art Dept	2401500083	290.16	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditures	-		290.16	
	300036529	Social Studies Materials Social Studies Dept	2401500082	26.95	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	-		26.95	
	300036725	Social Studies Materials Social Studies Dept	2401500082	52.47	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	s/Basic Education		52,47	
188793 LINDSAY DYE COUNSELING, LLC 10 E 530 0109 27 7000 071 0000 0000	06/10/2016 6/2/2016 General Fund/Expenditure	s/Substance Abuse Pr	0 revention	1,050.00	1,050.00
188794 LINK, CENTURY	06/10/2016 313804811 5/11/16		0	100.52	100.52
10 E 530 9700 65 7810 110 0000 0000	General Fund/Expenditure	s/District-Wide Supp	port	100,52	
188795 LOURDES	06/10/2016 5/10/2016		0	713.00	713.00
10 E 530 2100 27 7000 063 0000 0000	General Fund/Expenditure	s/Spec Ed - State		713.00	
10000C THOU WHITH DUANE	06/10/0016 (MAME MDAGE		0	236.80	236.80
188796 LUSK, KEVIN DUANE 10 E 530 0100 28 8030 450 0000 0000	06/10/2016 STATE TRACK General Fund/Expenditure	s/Basic Education	0	236.80	230.00
	-				
188797 MALDONADO, GUADALUPE 10 E 530 9700 12 8010 071 0000 0000	06/10/2016 TRAVEL 5/19/2016 General Fund/Expenditure	s/District-Wide Supp	0 port	8.10 8.10	8.10
188798 MCGRAW HILL SCHOOL EDUCATION	06/10/2016 92009339001	Books for Late	6001500068	2,437.27	2,437.27

1.0

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Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
		Exit Bilingual			
		Classes			
10 E 530 5500 27 5000 120 0000 0000	General Fund/Expenditure	s/State Learning Ass	sistance	2,437.27	
188799 MOON SECURITY SERVICES INC	06/10/2016 821685	2015/2016 ANNUAL CONTRACT	7201500006	249.06	289.79
10 E 530 9700 64 7910 450 0000 0000	General Fund/Expenditure	s/District-Wide Supp	port	249.06	
	823847	2015/2016 ANNUAL CONTRACT	7201500006	40.73	
10 E 530 9700 64 7910 450 0000 0000	General Fund/Expenditure	s/District-Wide Supp	port	40.73	
188800 MUSIC IN MOTION	06/10/2016 00522708	BRAY CLASSROOM	1201500091	294.80	294.80
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditure	s/Specialist		320.15	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts Pa	yable		-25.35	
100001 NNGD TWG	06/10/2016 S226017	Archery Supplies	1101500031	754.00	754.00
188801 NASP INC	General Fund/Accounts Pa		1101300031	-64.84	,52.03
10 L 601 0000 00 0000 000 0000 0000	General Fund/Expenditure	_		818.84	
10 E 530 0100 28 5000 110 0000 0000	General Fund/Expenditure	sybasic Education		010.04	
188802 Vendor Continued Void	06/10/2016				0.00
188803 Vendor Continued Void	06/10/2016				0,00
188804 OFFICE DEPOT INC	06/10/2016 835410249001	OFFICE	1201500073	69,91	6,578.81
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditure	s/Basic Education		69.91	
	835410326001	OFFICE	1201500073	6.48	
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditure	es/Basic Education		6.48	
	838146434001	Printer for the	7601500151	134.11	
		Nurse Office			
10 E 530 0113 27 5320 450 0000 0000	General Fund/Expenditure	es/Computer/Technolo	gy	134.11	
	838414842001	Office supplies	2401500071	565.09	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	= -		565.09	
10 E 530 0100 27 5000 240 0000 0000	General Tana, Expenditure	20, 20, 20			
	838870056001	Office supplies	2401500071	-13.12	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	es/Basic Education		-13,12	
	838870057001	Office supplies	2401500071	13.12	
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditure	es/Basic Education		13.12	
	839172431001	Printer for KRV	7601500152	247.05	
		Library			
10 E 530 9700 72 5320 076 0000 0000	General Fund/Expenditure	es/District-Wide Sup	pport	247.05	
	839172448001	Supplies	7601500153	54.51	
10 E 530 9700 72 5000 076 0000 0000	General Fund/Expenditure			54.51	
10 2 330 3,00 72 3000 070 0000 0000		,	-		
	839172453001	printer for	7601500156	494.11	
		Claudia			

10 E 530 6400 27 5320 060 0000 0000 General Fund/Expenditures/Limited English Proficien 494.11	
839338345001 BISHOP CLASSROOM 1201500068 85.11	
10 E 530 0116 27 5000 120 0000 0000 General Fund/Expenditures/2nd Grade 85.11	
839338345002 BISHOP CLASSROOM 1201500068 1.84	
10 E 530 0116 27 5000 120 0000 0000 General Fund/Expenditures/2nd Grade 1.84	
839343168001 AULD CLASSROOM 1201500063 120.39	
10 E 530 0112 27 5000 120 0000 0000 General Fund/Expenditures/Specialist 120.39	
839343385001 AULD CLASSROOM 1201500063 27.36	
10 E 530 0112 27 5000 120 0000 0000 General Fund/Expenditures/Specialist 27.36	
839346235001 STAUDENMAIER 1201500062 47.64	
CLASROOM	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 47.64	
839346511001 STAUDENMAIER 1201500062 28.54	
CLASROOM 28.54	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 28.54	
839357401001 STAUDENMAIER/TREAT 1201500067 46.05	
/RHODE CLASSROOM	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 19.85	
10 E 530 0115 27 5000 120 0000 0000 General Fund/Expenditures/1st Grade 26.20	
839357401002 STAUDENMAIER/TREAT 1201500067 60.79	
/RHODE CLASSROOM	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 26.20	
10 E 530 0115 27 5000 120 0000 0000 General Fund/Expenditures/1st Grade 34.59	
839359046001 KENNEY CLASSROOM 1201500066 284.05	
10 E 530 0115 27 5000 120 0000 0000 General Fund/Expenditures/1st Grade 284.05	
839361008001 SHENYER CLASSROOM 1201500065 162.65	
10 E 530 0112 27 5000 120 0000 0000 General Fund/Expenditures/Specialist 162.65	
839361088001 SHENYER CLASSROOM 1201500065 16.49	
10 E 530 0112 27 5000 120 0000 0000 General Fund/Expenditures/Specialist 16.49	
839362595001 BEIGHTOL 1201500064 149.30	
CLASSROOM	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 149.30	
839362734001 BEIGHTOL 1201500064 7.16	
CLASSROOM 7.16	
10 E 530 0114 27 5000 120 0000 0000 General Fund/Expenditures/Kindergarten 7.16	
839364286001 LEGARD - 1201500059 160.52	

Check Nbr Vendor Name	Check Date Invoice Number Invoice Desc	PO Number Invoice Amount	Check Amount
10 E 530 0112 27 5000 120 0000 0000	CLASSROOM BUDGET General Fund/Expenditures/Specialist	160.52	
	839364734001 LEGARD - CLASSROOM BUDGET	1201500059 24,96	
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditures/Specialist	24.96	
10 E 530 0114 27 5000 120 0000 0000	839383523001 MERRICK CLASSROOM General Fund/Expenditures/Kindergarten	1201500060 173.73 173,73	
	839383523002 MERRICK CLASSROOM	1201500060 53,45	
10 E 530 0114 27 5000 120 0000 0000	General Fund/Expenditures/Kindergarten	53.45	
10 E 530 0114 27 5000 120 0000 0000	839383671001 MERRICK CLASSROOM General Fund/Expenditures/Kindergarten	1201500060 53.06 53.06	
10 2 330 0111 27 3000 220 0000 0000	839608371001 HEINTZ CLASSROOM	1201500069 92.24	
10 E 530 0116 27 5000 120 0000 0000	General Fund/Expenditures/2nd Grade	92.24	
10 E 530 0116 27 5000 120 0000 0000	839608518001 HEINTZ CLASSROOM General Fund/Expenditures/2nd Grade	1201500069 63,84 63,84	
10 H 330 0110 27 3000 120 3000 0000	839613466001 WILEY CLASSROOM	1201500070 83.99	
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditures/Specialist	83,99	
10 E 530 0116 27 5000 120 0000 0000	840162666001 SMITH CLASSROOM General Fund/Expenditures/2nd Grade	1201500071 106.25 106.25	
	840163109001 SMITH CLASSROOM	1201500071 158.59	
10 E 530 0116 27 5000 120 0000 0000	General Fund/Expenditures/2nd Grade	158.59	
	840204560001 LEGARD - CLASSROOM	1201500072 98.44	
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditures/Specialist	98.44	
	840204753001 LEGARD - CLASSROOM	1201500072 10.39	
10 E 530 0112 27 5000 120 0000 0000	General Fund/Expenditures/Specialist	10.39	
10 E 530 0100 27 5000 120 0000 0000	840995086001 MUNOZ/OFFICE General Fund/Expenditures/Basic Education	1201500097 193.56 132.37	
10 E 530 0116 27 5000 120 0000 0000	General Fund/Expenditures/2nd Grade	61.19	
	840995195001 MUNOZ/OFFICE	1201500097 10.31	
10 E 530 0100 27 5000 120 0000 0000 10 E 530 0116 27 5000 120 0000 0000	General Fund/Expenditures/Basic Education General Fund/Expenditures/2nd Grade	7.05 3.26	
	841066967001 Color Printer for	7601500162 247.05	i
10 E 530 9700 72 5320 076 0000 0000	Jennifer Dorsett General Fund/Expenditures/District-Wide Sup	port 247.05	

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	841463815001	OFFICE	1201500101	56.33	
10 E 530 0100 23 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		56.33	
	841464180001	OFFICE	1201500101		
10 E 530 0100 23 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		14.39	
	841527311001	MUNOZ/FLORES/LEGAR	1201500102	714.00	
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		714.00	
	841530017001	MUNOZ/FLORES/LEGAR	1201500102	217.18	
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	_		217.18	
	841803679001	2ND GRADE AVID	1201500105	602.83	
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		602.83	
	841808066001	KINDER AVID	1201500103		
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		556.03	
	841808166001	KINDER AVID	1201500103	97.69	
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	/Basic Education		97.69	
	842200555001	Supplies	7601500167		
10 E 530 9700 72 5000 076 0000 0000	General Fund/Expenditures	s/District-Wide Supp	ort	181.35	
188805 OXARC INC	06/10/2016 bya9618	Open PO for Metal Shop Supplies	4561500001	117.62	206,92
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures	/Agriculture		117.62	
	SYA9915	Open PO for Metal	4561500001	89.30	
	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Shop Supplies		89.30	
10 E 530 3160 27 5000 450 0000 0000	General Fund/Expenditures	9/Agriculture		69.30	
188806 PACIFIC OFFICE AUTOMATION	06/10/2016 119607	COPIER	1201500075	129.23	258,46
10 E 530 0100 27 5000 120 0000 0000	General Fund/Expenditures	B/Basic Education		129.23	
	148812	Staples for	2401500081	129.23	
10 E 530 0100 23 5000 240 0000 0000	General Fund/Expenditure	copier		129.23	
10 E 550 0100 25 5000 240 0000 0000	Concret Tana, Esponder	,			
188807 PINNACLE INVESTIGATION CORP	06/10/2016 51699	2015-2016 OPEN PO CLIENT SERVICE AGREEMENT	7201500014	72.00	72.00
10 E 530 9700 14 7000 072 0000 0000	General Fund/Expenditure		ort	72.00	
188808 PRONTO PROCESS SERVICE, INC	06/10/2016 S.C.		(
10 E 530 9700 12 7000 071 0000 0000	General Fund/Expenditure	s/District~Wide Supp	oort	58.50	
188809 PROSSER RECORD BULLETIN	06/10/2016 5/31/2016	2015-2016 OPEN PO	7201500013	31.67	31.67

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
		FOR JOB POSTINGS			
10 E 530 9700 14 7050 072 0000 0000	General Fund/Expenditure		ort	31.67	
		,			
188810 Vendor Continued Void	06/10/2016				0.00
188811 RAINWATER INC	06/10/2016 206315	Rainwater	4821500011	6.00	309.18
		Dispenser and			
		Water Yearly Fee			
10 E 530 0135 23 7000 482 0000 0000	General Fund/Expenditur	es/Alt High School		6.00	
	207257	2015-2016 Annual	6001500033	6.00	
		Contract Renewal			
		fo Heights			
		Elementary School			
		- Jonathan Youngs Classroom			
10 E 530 6400 27 7000 060 0000 0000	General Fund/Expenditur		oficien	6.00	
10 E 530 8400 27 7000 000 0000 0000	General Fana, Expendical	cs/ Dimiteca Biglion ii	01101011	0.00	
	209743	Rainwater	4821500011	6.00	
		Dispenser and			
		Water Yearly Fee			
10 E 530 0135 23 7000 482 0000 0000	General Fund/Expenditur	es/Alt High School		6.00	
	209870	Rainwater	4821500011	6.00	
		Dispenser and			
		Water Yearly Fee			
10 E 530 0135 23 7000 482 0000 0000	General Fund/Expenditur	es/Alt High School		6.00	
	210053	2015-2016	6001500032	12.00	
	210050	Contract Renewal			
		for			
		Curriculum/Technol			
		ogy/Migrant			
		Offices			
10 E 530 0100 21 7000 060 0000 0000	General Fund/Expenditur	es/Basic Education		4.00	
10 E 530 5320 24 7000 060 0000 0000				4.00	
10 E 530 9730 72 7000 076 0000 0000	General Fund/Expenditur	es/Tech Coordinator -	Office	4.00	
				10.00	
	210136	Rainwater	4821500011	12.00	
		Dispenser and Water Yearly Fee			
10 E 530 0135 23 7000 482 0000 0000	General Fund/Expenditur			12.00	
10 E 330 0133 23 7000 402 0000 0000	General Law, Expendence	.00/1120 112911 0011002			
	210192	2015-2016 Annual	6001500033	34.52	
		Contract Renewal			
		fo Heights			
		Elementary School			
		- Jonathan Youngs			
		Classroom			
10 E 530 6400 27 7000 060 0000 0000	General Fund/Expenditus	res/Limited English Pr	roficien	34.52	

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	216633	2015-2016 Annual Contract Renewal fo Heights Elementary School - Jonathan Youngs Classroom	6001500033	18.00	
10 E 530 6400 27 7000 060 0000 0000	General Fund/Expenditures	s/Limited English Pr	oficien	18.00	
	RENT 727	2015-2016 Annual Contract Renewal fo Heights Elementary School - Jonathan Youngs Classroom	6001500033	4.32	
10 E 530 6400 27 7000 060 0000 0000	General Fund/Expenditure		roficien	4.32	
	RENT 798	2015-2016 Contract Renewal for Curriculum/Technol ogy/Migrant Offices	6001500032	4.32	
10 E 530 0100 21 7000 060 0000 0000	General Fund/Expenditure			1.44	
10 E 530 5320 24 7000 060 0000 0000	General Fund/Expenditure			1.44	
10 E 530 9730 72 7000 076 0000 0000	General Fund/Expenditure		Office	1.44	
	RENT 817	Yearly Purchase order for Water softener for Food Service	7501500000	195.70	
10 E 530 9800 42 7000 075 0000 0000	General Fund/Expenditure	s/Food Service		195.70	
	RENT 818	Rainwater Dispenser and Water Yearly Fee	4821500011	4.32	
10 E 530 0135 23 7000 482 0000 0000	General Fund/Expenditure	s/Alt High School		4.32	
188812 REALLY GOOD STUFF, INC	06/10/2016 5521075	Carla Wyatt Classroom Supplies	1101500051	209,32	209.32
10 E 530 0114 27 5000 110 0000 0000	General Fund/Expenditure	es/Kindergarten		209.32	
188813 REMEDIA PUBLICATIONS	06/10/2016 463812	Math Curriculum for PHS - Dot Starkey	6301500078	67.99	67.99
10 E 530 2100 27 5070 450 0000 0000	General Fund/Expenditure	es/Spec Ed - State		73.84	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts Pa	ayable		-5.85	
188814 REYES, MARTHA	06/10/2016 ALTERNATE ROUTE		(155,00	155.00
10 E 530 0100 31 7000 060 0000 0000	General Fund/Expenditure	es/Basic Education		155.00	

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188815 RIVERA FINANCE	06/10/2016 9047	Guided Reading & DRA For late Exit Bilingual Classes	6001500063	9,073.60	9,073.60
10 E 530 6500 27 5000 110 0000 0000	General Fund/Expenditur	es/State Trans Biling	rual	4,926.96	
10 E 530 6500 27 5000 120 0000 0000	General Fund/Expenditur	es/State Trans Biling	ual	4,926.97	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts F	Payable		-780.33	
188816 RODRIGUEZ, GWENDOLYN I	06/10/2016 TEACHING ACTIVITIE	2S	0	110.36	110.36
10 E 530 0100 27 5040 240 0000 0000	General Fund/Expenditur	res/Basic Education		110.36	
188817 RUSSELL, RYAN A	06/10/2016 ESD 105		0	62.10	62.10
10 E 530 0100 27 8030 240 0000 0000	General Fund/Expenditur	res/Basic Education		62.10	
188818 SCHOOL DIST #116 REVOLV FUND	06/10/2016 4450		0	559.93	559.93
10 E 530 9700 13 7290 072 0000 0000	General Fund/Expenditur	res/District-Wide Supp	oort	559,93	
188819 SCHOOL KIDS HEALTHCARE	06/10/2016 1825491	SWAT TOURNIQUET	6401500020	76.20	76.20
10 E 530 0100 26 5000 064 0000 0000	General Fund/Expenditu	res/Basic Education		82,75	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts I	Payable		-6.55	
188820 SMITH, MICHELE	06/10/2016 CLASS REFUND		0	5.00	5.00
10 R 960 0000 21 2100 240 0000 0000	General Fund/Revenues/	Program 00		5.00	
188821 SNA	06/10/2016 175521 dues	School Nutrition Association Dues for Colleen Little	1209	117.50	117.50
10 E 530 9800 41 7390 075 0000 0000	General Fund/Expenditu			117.50	
100000 MAYOD CONNIE C	06/10/2016 FOOD CARD		0	10.00	10,00
188822 TAYLOR, CONNIE S 10 E 530 9800 44 7000 075 0000 0000	General Fund/Expenditu	res/Food Service	v	10.00	
188823 THE PRINT GUYS	06/10/2016 103732		9479	24.44	24,44
10 E 530 0187 27 5000 110 0000 0000	General Fund/Expenditu	res/Text Adoption		24.44	
188824 TRACY MULLEN, MS	06/10/2016 2016 MAY 31, 201	6	0	1,500.00	1,500.00
10 E 530 0109 27 7000 071 0000 0000	General Fund/Expenditu		revention	1,500.00	
188825 VALLEY SPRAY	06/10/2016 7188		O	271.50	271.50
10 E 530 3160 27 7000 450 0000 0000	General Fund/Expenditu	res/Agriculture		271.50	
188826 VALLEY WATER SERVICES	06/10/2016 10879		C	187.50	187.50
10 E 530 9700 64 7000 110 0000 0000	General Fund/Expenditu	res/District-Wide Sup	port	187,50	
188827 WA-ACTE	06/10/2016 8961		C	3,180.00	3,180.00
10 E 530 3151 21 7000 450 0000 0000	General Fund/Expenditu	res/Voc Director		530.00	
10 E 530 3161 27 7000 450 0000 0000	General Fund/Expenditu			1,450.00	
10 E 530 3165 27 7000 450 0000 0000	General Fund/Expenditu	res/Vome/Family		545.00	
	Octicial Falla, Impoliator	ites/ nome/ ramitly			

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
188828 WAAE	06/10/2016 5/09/16	WAAE Summer Conference Registration	4561500054	2,015.00	2,015.00
10 E 530 3160 27 7000 450 0000 0000	General Fund/Expenditure	-		2,015.00	
188829 WABE	06/10/2016 77	WABE registrations	6001500045	1,375.00	1,375.00
10 E 530 6400 31 7000 060 0000 0000	General Fund/Expenditure	_	oficien	1,375.00	
188830 WAL-MART COMMUNITY	06/10/2016 05973		0	101.71	151.54
10 E 530 5320 27 5000 450 0000 0000	General Fund/Expenditure	es/Migrant Ed	v	101.71	202101
	07711	Open PO for Family and Consumer Science	2401500058	49.83	
10 R 960 0000 21 2100 240 0000 0000	General Fund/Revenues/Pa	Classes rogram 00		49.83	
188831 WALKER, KRISTIN E	06/10/2016 SUPPLIES 5/24/2016		0	48.76 48.76	48.76
10 E 530 0100 27 5000 240 0000 0000	General Fund/Expenditur	es/Basic Education		48.76	
188832 WASTE MANAGEMENT OF KENNEWICK	06/10/2016 1696191-1819-6	2015-2016 ANNUAL CONTRACT	7201500007	588,62	588.62
10 E 530 9700 65 7860 110 0000 0000	General Fund/Expenditur	es/District-Wide Supp	port	588,62	
188833 WEVIDEO	06/10/2016 INV0780	WE Video for Dean	7601500166	249.00	249.00
10 E 530 9700 72 5030 240 0000 0000	General Fund/Expenditur	es/District-Wide Supp	port	249.00	
188834 WOIS/THE CARREER INFO SYSTEM	06/10/2016 21643	Student Career Portfolio Subscription	4561500056	1,910.00	1,910.00
10 E 530 3151 21 7000 450 0000 0000	General Fund/Expenditur	es/Voc Director		173.76	
10 E 530 3860 24 7000 450 0000 0000	General Fund/Expenditur		l	1,900.50	
10 L 601 0000 00 0000 000 0000 0000	General Fund/Accounts P	ayable		-164.26	
188835 WSU CROP AND SOIL SCIENCES	06/10/2016 18	Welding In-Service	4561500051	250.00	250.00
10 E 530 3160 27 7000 450 0000 0000	General Fund/Expenditur	es/Agriculture		250.00	
188836 WYATT, CARLA M	06/10/2016 BOOK		(18,45	18.45
10 E 530 0100 27 5000 110 0000 0000		es/Basic Education		18.45	
	· -				
189837 YAKIMA HERALD-REPUBLIC	06/10/2016 644593	2015-2016 OPEN PO FOR CLASSIFIED AND CERTIFIED POSITIONS	720150001	L 459.32	1,558.76
10 E 530 9700 14 7050 072 0000 0000	General Fund/Expenditur		port	459,32	
	645185	2015-2016 OPEN PO	720150001	1 354.76	

Check(s) For a Total of

Amount
21.53

86

Computer

145,339.73

To: Board of Directors

Subject: Football Coaches' League Training

Agenda: Action

Date: June 7, 2016

Prepared by: Anna Fazzari, Prosser High School Athletic Director

Background:

According to WIAA, all middle school and high school football coaches must complete school district approved technique specific safety training similar to "Heads Up Football" The training must include, but is not limited to; Safer tackling techniques and drills, helmet and shoulder pad fitting, concussion management with return-to-play protocols following a concussion, heat and hydration training and sudden cardiac arrest training. The CWAC league has proposed an annual training for all CWAC football coaches to attend every pre-season in order to meet the requirements set forth by WIAA. The proposal is attached.

Recommendation:

It is recommended the Board of Directors approve this football coaches' training and for it to become the Prosser School District's approved training.

CWAC FOOTBALL COACHES TRAINING PROPOSAL



Execution Plan:

Coaches will meet yearly, prior to the start of football season, to revisit these concepts. Though WIAA only requires these trainings every three years, the CWAC recommends school boards require a yearly training opportunity that offers multiple valuable benefits: 1) Coaches can meet their required coaching hours; 2) Coaches who are absent can be trained by a Player Safety Coach, NFHS Learn training materials and online WIAA clinics; 3) Coaches will have time to meet and discuss any pressing issues prior to the start of the season. NOTE: IF COACHES DO NOT ATTEND THIS TRAINING, THEY WILL BE RESPONSIBLE FOR MEETING EACH STANDARD OF THE 5 COMPONENTS THROUGH NFHS LEARN AND HANDS ON TRAINING, ON A YEARLY BASIS.

COMPONENT	TRAINER	TIME
1) Helmet and Pad Fitting	Lynn Langum, Riddell Schutt Rep TBD	45 Min
Description: Riddell football representative	Lynn Langum will demonstrate proper fittir	g techniques
for helmets and shoulder pads, as well as p	rovide an opportunity for coaches to practic	e those
techniques on each other.		
2) Safer Tackling Techniques and Drills & Heads up Blocking	Randy Affholter & Roger Hoell	45 Min
Description: Longtime head coaches Randy	Affholter (Ellensburg HS) and Roger Hoell (C	thello HS) will
discuss and demonstrate the importance a	nd techniques of eliminating the head from t	ackling through
use of both the Seahawks tackling fundame	entals as well as "Heads Up" football concep	s.
3) Concussion Mgmt/Return to Play	Ken Kladnik, ATC & Kevin Martin, M.D.	45 Min
Description: Certified Trainer Ken Kladnik v	will discuss and provide resources about con-	cussion signs,
symptoms, and treatment as well as return	n-to-play protocol for an athlete who has sus	tained a
concussion.		
4) Heat & Hydration	Ken Kladnik, ATC & Kevin Martin, M.D.	45 Min
Description: Certified Trainer Ken Kladnik v	will discuss and provide resources about prac	ticing in high
heat and the proper hydration strategies re	elating to practicing in high temperatures. Ac	lditionally, as a
group, coaches will watch and work throug	th the NFHS video on heat illness prevention.	
5) Sudden Cardiac Arrest	Ken Kladnik, ATC & Kevin Martin, M.D.	45 Min
Description: Certified Trainer Ken Kladnik v	will discuss and provide resources about sude	den cardiac
arrest signs and symptoms as well as respo	onse to a potential SCA incident. Additionally	
	nse to a potential SCA incident. Additionally IFHS video on sudden cardiac arrest. Include	as a group,
		as a group,
coaches will watch and work through the N 6) WIAA Rules Clinics	IFHS video on sudden cardiac arrest. Include	as a group, d AED locations TBD

To: Board of Directors

Subject: Resolution No. 03-16: Delegating Authority to WIAA

Agenda: Action

Date: June 7, 2016

Prepared by: Anna Fazzari, Prosser High School Athletic Director

By action of the 1976 Legislature, each school district Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local SCHOOL BOARD PRESIDENT and SUPERINTENDENT must sign this enrollment form to indicate that the School Board has approved the District's or school's membership in the Association and as members, these schools will follow the WIAA Rules and Regulations.

Recommendation:

It is recommended the Board approve Resolution No. 03-16: Delegating Authority to WIAA for 2016-17 membership of Prosser High School and Housel Middle School. The form is submitted electronically to WIAA.



PROSSER SCHOOL DISTRICT #116 BOARD RESOLUTION NO. 03-16: DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the Board of Directors of the following school district or school being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the Board of Directors of the following school district or school hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

By signing below the School Board President and School District Superintendent affirm that the information above is accurate for the school district or private school listed.

To: Board of Directors

Subject: Donation from Fraternal Order of Eagles #2647

to WOOSH Club

Agenda: Action

Date: June 7, 2016

Prepared by: Kevin Lusk, Prosser High School Principal

Background:

PHS WOOSH (Washington Organization of Student Historians) Club has received a donation of \$3635.50 from the Fraternal Order of Eagles #2647. The donation will be deposited into the ASB account for District National History Day. We greatly appreciate the help and support from the Fraternal Order of Eagles #2647 for our PHS WOOSH students.

Recommendation:

It is recommended that the Board of Directors accept the \$3635.50 donation from the Fraternal Order of Eagles and it be deposited into the ASB WOOSH account.

Board Packet

To: Board of Directors

Subject: Amendment to Policy No. 1400: Meeting Conduct, Order

of Business and Quorum - FIRST READING

Agenda: Action

Date: June 7, 2016

Prepared By: Dr. Ray Tolcacher, Superintendent

Background

As a result of a Discussion Item at their May 24, 2016 regular board meeting, the Board requested an amendment to Policy No. 1400 to change regular board meeting dates from the first and third Tuesdays of each month to the 2nd and 4th Tuesdays of each month. In prior years, the school board attempted to not be in conflict with the City of Prosser's meetings normally set on the 2nd and 4th Tuesdays. In the discussion it was felt that having the school district board meetings on the same Tuesdays would not be an issue for the Board.

Recommendation

It is recommended that the Board of Directors consider approval of Amended Policy No. 1400 for First Reading, which states: "Regular meetings shall be held at 7:00 p.m. on the second and fourth Tuesday of each month". It is also recommended the Board consider waiving the First Reading and adopting the amended policy for final action as Second Reading.

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

Board meetings will be scheduled in compliance with the law and as deemed by the Board to be in the best interests of the District and community. The Board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings

Regular meetings shall be held at 7:00 p.m. on the first and third second and fourth Tuesday of each month in the school district board room or at other times and places as determined by the presiding officer or by majority vote of the Board. If regular meetings are to be held at places other than the board room or are adjourned to times other than a regular meeting time, notice of the meeting shall be made in the same manner as provided for special meetings. All regular meetings of the Board shall be held within the District boundaries. When a regular meeting date falls on a legal holiday, the meeting shall-be rescheduled by action of the Board.

Special Meetings

Special meetings may be called by the President or on a petition of a majority of the Board members. A written notice of a special meeting, stating the purpose of the meeting, shall be delivered to each Board member not less than twenty-four (24) hours prior to the time of the meeting. Written notice shall also be sent not less than twenty-four (24) hours prior to the meeting to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally or by mail, facsimile or electronic mail. Final disposition shall not be taken on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the Board may meet immediately and take official action without prior notification.

Public Notice

Public notice shall be properly given for any special meeting; whenever a regular meeting is adjourned to another time; or, when a regular meeting is to be held at a place other than the Board room.

All meetings shall be open to the public with the exception of executive sessions authorized by law. Final action resulting from executive session discussions will be taken during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the Superintendent, as Board secretary, shall be the office of the Board. The District's public records shall be open for inspection in the manner provided by and subject to the limitation of the law.

Quorum

Three Board members shall be considered as constituting a quorum for the transaction of business.

Meeting Conduct and Order Of Business

All Board meetings will be conducted in an orderly and business-like manner using <u>Roberts Rules of Order (Revised)</u> as a guide, except when such rules are superseded by Board bylaws or policies. The order of business will be that indicated in the agenda. Any additions or changes in the prepared agenda may be requested by the Superintendent or a Board member and must be approved by majority vote of the Board members present.

The Board shall establish its regular order of business, but may elect to change the order by a majority vote of the members.

All votes on motions and resolutions shall be by "voice" vote unless an oral roll call vote is requested by a member of the Board. No action shall be taken by secret ballot at any meeting required to be open to the public.

An oral roll call vote of all the members of the Board is required for the election of Board officers, filling a vacancy on the Board, or for the selection of the school district Superintendent, and a majority vote of all the members of the Board is required for any person to be elected or selected for such positions.

Cross Reference:	Board Policy 1220	Board Officers and Duties of Board
	D 1D 1' 1410	Members
	Board Policy 1410	Executive or Closed Sessions
Legal References:	RCW 28A.330.020	Certain Board elections, manner and vote required
	RCW 28A.320.040	Directors — Bylaws
	RCW 28A.330.070	Office of Board — Records available for public inspection
	RCW 28A.343.370	Directors — Filling vacancies
	RCW 28A.343.380	Directors — Meetings
	RCW 28A.343.390	Directors — Quorum — Failure to attend meetings may result in vacation of office
	RCW 42.30	Open Public Meetings Act
	RCW 42.30.060	Open Public Meetings — Voting by secret ballot prohibited
	Ch.42 U.S.C. §§ 12101-12213	, Americans with Disabilities Act

Management Resources: Policy News, June 2005 Special Meeting Notice Requirements

Adoption Date: August 15, 2000 Amended Date: January 8, 2008

TO: Board of Directors

SUBJECT: Out-of-State Travel: Prosser FFA Students to National

Convention – Indianapolis, IN

AGENDA: Action

DATE: June 7, 2016

PREPARED BY: Steve Hayter Prosser FFA Advisor

Background:

Prosser FFA students will be traveling to the National FFA Convention to compete in the Novice Parliamentary Procedure Career Development Event, which is held in Indianapolis Indiana. The convention takes place during the week of October 16 – 22 2016. The students competing in this contest are Tessa Taylor, Robyn Denny, Kelli Munn, Eva Aarstad, Layne Padelford, Gennica Frank, and Katelyn Greene. These students will be supervised by Prosser FFA advisors Steve Hayter, Travis Devore and Denine Trump. The FFA group is seeking donations from the community and Ag businesses as well as the Prosser FFA Alumni, to fund the trip.

Recommendation:

It is recommended the Board of Directors approve the out-of-state travel request for Prosser FFA students and advisors to travel to Indianapolis, Indiana in October 2016 to compete in the national competition.

TO: Board of Directors

SUBJECT: Approval of Consultant Services Contract for

Mathematics Curriculum Training

AGENDA: Action

DATE: June 7, 2016

PREPARED BY: Deanna Flores, Assistant Superintendent

Background:

The current Prosser School District's adopted mathematic curriculum in grades 6-12, do not meet the current Washington State Learning Standards. Significant changes have been made to the standards over the last few years and teachers must supplement our current math curriculum by finding and/or creating many of their own materials to teach the new standards. This will not adequately cover the necessary learning students need and does not provide consistency from grade to grade or building to building.

Prosser School District would like to contract with Kris Lindeblad, who has over 30 years of experience as a teacher, coach and professional developer. She is a state-trained instructor and will provide training beginning August 19, 2016 with all secondary math teachers. The learning will focus on student-centered instruction, increasing student discourse, aligning courses to the Common Core State Standards for mathematics, formative assessment and the implementation of the National Council of Teachers of Mathematics teaching practices. She would work with the staff for approximately 30 days at a rate of \$1,000 a day plus travel expenses from August 2016 through June 2017. Cost of consulting services is \$30,000 plus estimated travel expenses of \$7,500. Funding will be provided through basic education curriculum adoption funds.

Recommendation:

It is recommended the Board of Directors approve the consultant services contract with Kris Lindeblad.

TO: Board of Directors

SUBJECT: Approval of Consultant Services Contract for English

Language Arts Curriculum Training

AGENDA: Action

DATE: June 7, 2016

PREPARED BY: Deanna Flores, Assistant Superintendent

Background:

Prosser School District is implementing English Language Arts curriculum that meets the current Washington State Learning Standards. Significant changes have been made to the standards over the last few years and we purchased curriculum and materials for teachers to instruct students in grades 3-11. This is the second of a two year process. Last year our District worked on implementing consistent writing instruction and this year, we will focus on reading instruction.

Prosser School District would like to contract with Katy Karschney, who comes highly recommended with many of her clients including school districts across Washington State. Katy is a K-12 practitioner, teaching over fifteen years in diverse classrooms; a researcher, publishing in the areas of student voice, teaching and learning; a school and district coach, serving as a reflective partner for teachers, leaders and administrators and a professional developer, offering interactive workshops in teaching and learning and leadership. She holds her doctorate in leadership studies and serves as an adjunct professor at Gonzaga University, teaching master's classes in curriculum development, advanced learning strategies and professional development.

Katy will work with the staff for up to 35 days at a rate of \$1,300 a day which includes all travel expenses, from June 17, 2016 through June 2017. Cost of consulting services is \$45,500. Funding will be provided through basic education curriculum adoption funds.

Recommendation:

Approval of the Consultant Services Contract with Katy Karschney is recommended.

To: Board of Directors

Subject: Donation from Patsy Mercer to WOOSH Club -

REVISED

Agenda: Action

Date: June 7, 2016

Prepared by: Kevin Lusk, Prosser High School Principal

Background:

PHS WOOSH Club has received a donation of \$5000.00 from Patsy Mercer! The donation will be deposited into the ASB account for District National History Day. We greatly appreciate the help and support from Patsy Mercer for our PHS WOOSH students.

Recommendation:

It is recommended that we accept the \$5000.00 donation from Patsy Mercer and it be deposited into the ASB WOOSH account.

To: Board of Directors

Subject: Resignation of Board Member - REVISED

Agenda: Action

Date: June 7, 2016

Prepared by: Dr. Ray Tolcacher, Superintendent

Background:

On June 7, the District received the resignation of Board member Bruce Matsumura, effective June 12, 2016. As required in District policy No. 1114: "Upon receipt of a Director's written resignation the Board shall consider the resignation at its next regularly scheduled meeting. The Board shall then accept the resignation by formal action and declare the Board position vacant unless the resignation is withdrawn any time prior to the Board's action."

Recommendation:

It is recommended to accept Board member Bruce Matsumura's resignation, effective June 12, 2016 and pursuant to Policy No. 1114; declare the Board position open as prescribed by law.

TO: Board of Directors

SUBJECT: Policy No. 3210: Nondiscrimination

AGENDA: DISCUSSION

DATE: June 7, 2016

PREPARED BY: Dr. Ray Tolcacher, Superintendent

Background:

At the May 24, 2016, regular school board meeting the Board requested to review our current policy No. 3210: Nondiscrimination. The policy in place was amended on February 18, 2014, to comply with state and federal requirements. In the current policy, issues related to "gender expression or identity" are covered as required. The Washington State School Directors Association, (WSSDA), developed a policy for school district use focusing specifically on the issue related to "transgender students". That specific policy, although not suggested to be mandatory or required for every school district, is used throughout the state by many districts to comply with State of Washington RCWs and WACs.

Different from most other states, Washington does in fact have specific RCWs (laws) which focus on how school districts in Washington State address the issues of nondiscrimination, including the use of bathrooms and locker rooms. To that end, OSPI has set the WACs or regulations on the specific actions, requirements and penalties for addressing issues related to nondiscrimination including "gender identification". More specifically, RCW 49.60.030, the general discrimination law, prohibits discrimination on the basis of gender identity. RCW 28A.642 prohibits discrimination for the same reason. WAC 162-32-060, adopted by Washington Human Rights Commission specifically addresses facilities such as bathrooms.

It is against the laws of the state of Washington to discriminate on the basis of gender identity, inclusive of use of facilities such as bathrooms. Also, the constitution of the State of Washington, Article IX, Section 1, provides that all children be provided education without distinction of preference on account of cast or sex. See also Article XXXI - Sex Equality – Rights and Responsibility shall not be denied or abridged on account of sex. The board member oath of office includes support of the federal and state constitution. RCW 28A.343.360.

Therefore, in addition to any federal sanctions that may arise, a school district in the state of Washington that discriminates on the basis of gender identity could be subject to potential litigation, damages and attorney's fees. Independent of such a claim, OSPI could withhold state apportionment funds. WAC 392-190-080 and WAC 392-190-081.

I have tried to gather and summarize state law addressing sex discrimination and gender identity as set forth above.

NONDISCRIMINATION

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment.

The Superintendent will provide for annual evaluations, periodic surveys, annual notice and complaint procedures as required by law to ensure that there is in fact equal opportunity for all students in the district.

The board will designate a staff member to serve as the compliance officer for this policy.

Policy 2020	Curriculum Development and Adoption of Instructional Materials
•	Service Animals in Schools
•	Guidance and Counseling
Policy 2150	Co-Curricular Program
Policy 4260	Use of School Facilities
RCW 28A.640	Sexual Equality
RCW 28A.642	Discrimination prohibition
RCW 49.60	Discrimination – Human Rights Commission
WAC 392-190	Equal Educational Opportunity – Unlawful
	Discrimination Prohibited
WAC 392-400-215	Student Rights
20 U.S.C. § 7905	Boy Scouts of America Equal Access Act
42 U.S.C. §§ 12101-12213	Americans with Disabilities Act
	Policy 2030 Policy 2140 Policy 2150 Policy 4260 RCW 28A.640 RCW 28A.642 RCW 49.60 WAC 392-190 WAC 392-400-215 20 U.S.C. § 7905

Adoption Date: October 2, 2001 Amended Date: February 18, 2014

Policy News, June 2011

Policy News, August 2007

Management Resources:

Washington's Laws on Discrimination

Washington's Law Against Discrimination

Nondiscrimination

Students, and/or parents, staff or other individuals acting on behalf of students of the district are eligible to participate in this complaint procedure. This complaint procedure is designed to assure that the resolution of real or alleged violations shall be directed toward a just solution that is satisfactory to the complainant, the administration and the board of directors. This grievance procedure shall apply to the general conditions of nondiscrimination policy (Policy No. 3210) and more particularly to policies dealing with guidance and counseling (Policy No. 2140) co-curricular program (Policy No. 2150), and curriculum development and instructional materials (Policy No. 2020). As used in this procedure,

"Grievance" shall mean a complaint which has been filed by a complainant (a student, an employee, a parent or guardian) relating to alleged violations of any anti-discrimination law including Title IX regulations and Washington Administrative Code (WAC) 392-190 or Section 504 of the Rehabilitation Act of 1973, or Title VII of the Civil Rights Act of 1964.

A complaint shall mean a charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws. A respondent shall mean the person alleged to be responsible or who may be responsible for the violation alleged in the complaint.

The primary purpose of this procedure is to secure an equitable solution to a justifiable complaint. To this end, specific steps shall be taken:

Level One

Prior to the filing of a written complaint, the complainant or affirmative action officer may request a meeting with the respondent alleged to be directly responsible for the violation and/or person with the immediate supervisor who is related to the complaint. These persons shall make reasonable efforts to meet with any student, or student representative, and the Title IX officer to discuss the issues that the student, or student representative, may wish to bring to their attention. Such a meeting shall be at the option of the complainant. If unable to resolve this issue at this meeting, the complainant may submit a written complaint to the Title IX officer.

Level Two

The complaint must be signed by the complaining party and set forth the specific acts, conditions, or circumstances alleged to be in violation. The officer shall investigate the allegations set forth within 30 calendar days of the filing of the charge. The officer shall provide the superintendent with a full written report of the complaint and the results of the investigation. The superintendent shall respond in writing to the complainant as expeditiously as possible, but in no event later than 30 calendar days following receipt of the written complaint. The superintendent shall state that the district either:

- A. Denies the allegations contained in the written complaint received by the district; or
- B. Shall implement reasonable measures to eliminate any such act, condition or circumstance.

Such corrective measures deemed necessary shall be instituted as expeditiously as possible, but in no event later than 30 calendar days following the superintendent's mailing of a written response to the complaining party.

Level Three

If a complainant remains aggrieved as a result of the action or inaction of the superintendent in resolving a complaint, the complainant may appeal to the board of the district by filing a written notice of appeal with the secretary of the board by the 10th calendar day following:

- A. The date upon which the complainant received the superintendent's response, or
- B. The expiration of the 30-calendar day response period stated in Level Two, whichever occurs first.

The board shall schedule a hearing to commence by the 20th calendar day following the filing of the written notice of appeal. Both parties shall be allowed to present such witnesses and testimony as the board deems relevant and material. The board shall render a written decision by the 10th calendar day following the termination of the hearing and shall provide a copy to the complainant.

Level Four

In the event a complainant remains aggrieved with the decision of the board, the complainant may appeal the decision to any federal or state agency empowered with the authority to resolve such complaint.

Preservation of Records.

The files containing copies of all correspondence relative to each complaint communicated to the district and the disposition, including any corrective measures instituted by the district, shall be retained in the office of the Title IX compliance officer for a period of 5 years.

Transgender Students

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression. To that end, the board recognizes the importance of an inclusive approach toward transgender students with regard to official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, dress codes and other school activities, in order to provide these students with an equal opportunity for learning and achievement. This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References: 2145 - Suicide Prevention

3207 - Prohibition of Harassment, Intimidation and Bullying

3210 - Nondiscrimination 3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition

20 U.S.C. 1232g, 34 C.F.R., Part 99 - Family Education Rights

and Privacy Act

Management Resources: 2014 - December Issue

2013 - December Issue

Prohibiting Discrimination in Washington Public Schools - OSPI Guidelines for school districts to implement Chapters 28A.640

and 28A.642 RCW and Chapter 392-190 WAC (February

2012)

Adoption Date:

Classification: **Discretionary** Revised Dates: **12.13**; **12.14**

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Section: 3000 - Students

Procedure Transgender Students

The principal or building administrator is encouraged to request a meeting with a transgender student and their parent/guardian upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or identity.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure and state and federal law regarding gender expression or identity.

Definitions/Terms

- Gender Expression is how a person expresses their gender, often through behavior, emotional expression, mannerisms, dress, grooming, interests, and activities.
- **Gender Identity** refers to one's deeply felt internal sense of being female, or male, or both, or neither, regardless of their gender assigned at birth.
- **Gender Nonconforming** describes a person whose gender expression differs from stereotypical expectations about how they should look or act based on the gender they were assigned at birth. This includes people who identify outside traditional gender categories or identify as both genders, or as gender neutral.
- Biological Sex/Sex refers to a person's internal and external anatomy, chromosomes, and hormones.
- **Transgender** is a general term often used to describe a person whose gender identity and/or expression is different from that traditionally associated with the person's gender assigned at birth.
- **Transitioning** refers to the process in which a person goes from living and identifying as one gender to living and identifying as another.

Official Records

The District is required to maintain a permanent student record which includes the student's legal name and the student's gender. The District will change a student's official records to reflect a change in legal name upon receipt of:

- 1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
- 2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process found at http://www.k12.wa.us/CEDARS/ReportingGuidance.aspx.

To the extent that the District is not legally required to use a student's legal name and biological sex on school records or documents, the District should use the name and gender by which the student identifies. In situations where school employees are required by law to use or report a student's legal name or gender, such as for standardized testing, school staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender nonconforming status.

Confidential Health or Educational Information

Information about a student's gender status, legal name, or gender assigned at birth may constitute confidential medical or educational information. Disclosing this information to other students, their parents, or other third parties may violate privacy laws, such as the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99). Therefore, to ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender nonconforming status to others, including the student's parents and/or other school personnel, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender nonconforming students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. That information will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun by which to address the student. When appropriate or necessary, this information will be communicated directly with staff to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity.

When communicating with transgender or gender nonconforming students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity. When communicating with parents of transgender or gender nonconforming students, school employees will refrain from the use of gender pronouns and refer to the student by name whenever practicable. The district will not condone the intentional and persistent refusal to respect a student's gender identity, or inappropriate release of information regarding a student's transgender status.

Restroom Accessibility

Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with his or her gender identity.

Locker Room Accessibility

Use of locker rooms by transgender or gender nonconforming students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender nonconforming student social integration, providing an equal opportunity to participate in physical education classes and athletic opportunities and ensuring the student's safety. In most cases, the district should provide the student access to the locker room that corresponds to the gender identity they assert at school. Reasonable alternatives to locker room conditions include, but are not limited to:

- use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);
- a separate changing schedule (i.e., utilizing the locker room before or after the other students).

Any alternative to locker room conditions will be provided in a manner that allows the student to keep his or her transgender or gender nonconforming status private. No student, however, will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender students, the opportunity to participate in

physical education and athletic programs/opportunities in a manner that is consistent with their gender identity.

A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the <u>Gender Identity Participation procedure</u> set forth by the Washington Interscholastic Activities Association (WIAA).

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender.

Other School Activities

In any school activity or other circumstance involving separation by gender (i.e., class discussions, field trips), students will be permitted to participate in accordance with the gender identity they assert at school. Teachers and other school employees will make every effort to separate students based on factors other than gender where practicable.

Training and Professional Development

When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, and gender identity and expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of sex, sexual orientation, or gender identity or expression are prohibited within the district. It is the responsibility of each school, the District and all staff to ensure that all students, including transgender and gender non-conforming students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or expression are to be taken seriously and handled in the same manner as other discrimination and/or harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210P.

Adoption Date: Classification:

Revised Dates: 12.13; 02.14; 06.14

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RCW 49.60.030

Freedom from discrimination—Declaration of civil rights.

- (1) The right to be free from discrimination because of race, creed, color, national origin, sex, honorably discharged veteran or military status, sexual orientation, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability is recognized as and declared to be a civil right. This right shall include, but not be limited to:
 - (a) The right to obtain and hold employment without discrimination;
- (b) The right to the full enjoyment of any of the accommodations, advantages, facilities, or privileges of any place of public resort, accommodation, assemblage, or amusement;
- (c) The right to engage in real estate transactions without discrimination, including discrimination against families with children;
 - (d) The right to engage in credit transactions without discrimination;
- (e) The right to engage in insurance transactions or transactions with health maintenance organizations without discrimination: PROVIDED, That a practice which is not unlawful under RCW **48.30.300**, **48.44.220**, or **48.46.370** does not constitute an unfair practice for the purposes of this subparagraph;
- (f) The right to engage in commerce free from any discriminatory boycotts or blacklists. Discriminatory boycotts or blacklists for purposes of this section shall be defined as the formation or execution of any express or implied agreement, understanding, policy or contractual arrangement for economic benefit between any persons which is not specifically authorized by the laws of the United States and which is required or imposed, either directly or indirectly, overtly or covertly, by a foreign government or foreign person in order to restrict, condition, prohibit, or interfere with or in order to exclude any person or persons from any business relationship on the basis of race, color, creed, religion, sex, honorably discharged veteran or military status, sexual orientation, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or national origin or lawful business relationship: PROVIDED HOWEVER, That nothing herein contained shall prohibit the use of boycotts as authorized by law pertaining to labor disputes and unfair labor practices; and
- (g) The right of a mother to breastfeed her child in any place of public resort, accommodation, assemblage, or amusement.
- (2) Any person deeming himself or herself injured by any act in violation of this chapter shall have a civil action in a court of competent jurisdiction to enjoin further violations, or to recover the actual damages sustained by the person, or both, together with the cost of suit including reasonable attorneys' fees or any other appropriate remedy authorized by this chapter or the United States Civil Rights Act of 1964 as amended, or the Federal Fair Housing Amendments Act of 1988 (42 U.S.C. Sec. 3601 et seq.).
- (3) Except for any unfair practice committed by an employer against an employee or a prospective employee, or any unfair practice in a real estate transaction which is the basis for relief specified in the amendments to RCW 49.60.225 contained in chapter 69, Laws of 1993, any unfair practice prohibited by this chapter which is committed in the course of trade or commerce as defined in the Consumer Protection Act, chapter 19.86 RCW, is, for the purpose of applying that chapter, a matter affecting the public interest, is not reasonable in relation to the development and preservation of business, and is an unfair or deceptive act in trade or commerce.

[2009 c 164 § 1; 2007 c 187 § 3; 2006 c 4 § 3; 1997 c 271 § 2; 1995 c 135 § 3. Prior: 1993 c 510 § 3; 1993 c 69 § 1; 1984 c 32 § 2; 1979 c 127 § 2; 1977 ex.s. c 192 § 1; 1974 ex.s. c 32 § 1;

1973 1st ex.s. c 214 § 3; 1973 c 141 § 3; 1969 ex.s. c 167 § 2; 1957 c 37 § 3; 1949 c 183 § 2; Rem. Supp. 1949 § 7614-21.]

NOTES:

Intent—1995 c 135: See note following RCW 29A.08.760.

Severability—1993 c 510: See note following RCW 49.60.010.

Severability—1993 c 69: "If any provision of this act or its application to any person or circumstance is held invalid, the remainder of the act or the application of the provision to other persons or circumstances is not affected." [1993 c 69 § 17.]

Severability—1969 ex.s. c 167: See note following RCW 49.60.010.

Severability—1957 c 37: See note following RCW 49.60.010.

Severability—1949 c 183: See note following RCW 49.60.010.

Findings.

The legislature finds that in 1975 legislation was adopted, codified as chapter 28A.640 RCW, recognizing the deleterious effect of discrimination on the basis of sex, specifically prohibiting such discrimination in Washington public schools, and requiring the office of the superintendent of public instruction to monitor and enforce compliance. The legislature further finds that, while numerous state and federal laws prohibit discrimination on other bases in addition to sex, the common school provisions in Title 28A RCW do not include specific acknowledgment of the right to be free from discrimination because of race, creed, color, national origin, honorably discharged veteran or military status, sexual orientation, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, nor do any common school provisions specifically direct the office of the superintendent of public instruction to monitor and enforce compliance with these laws. The legislature finds that one of the recommendations made to the legislature by the *achievement gap oversight and accountability committee created in chapter 468, Laws of 2009, was that the office of the superintendent of public instruction should be specifically authorized to take affirmative steps to ensure that school districts comply with all civil rights laws, similar to what has already been authorized in chapter 28A.640 RCW with respect to discrimination on the basis of sex.

[2010 c 240 § 1.]

NOTES:

*Reviser's note: The "achievement gap oversight and accountability committee" was renamed the "educational opportunity gap oversight and accountability committee" by 2011 1st sp.s. c 21 § 33.

Discrimination prohibited—Definitions.

Discrimination in Washington public schools on the basis of race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability is prohibited. The definitions given these terms in chapter **49.60** RCW apply throughout this chapter unless the context clearly requires otherwise.

[2010 c 240 § 2.]

Rules and guidelines.

The superintendent of public instruction shall develop rules and guidelines to eliminate discrimination prohibited in RCW **28A.642.010** as it applies to public school employment, counseling and guidance services to students, recreational and athletic activities for students, access to course offerings, and in textbooks and instructional materials used by students.

[2010 c 240 § 3.]

Compliance—Monitoring—Compliance enforcement.

The office of the superintendent of public instruction shall monitor local school districts' compliance with this chapter, and shall establish a compliance timetable, rules, and guidelines for enforcement of this chapter.

[2010 c 240 § 4.]

Individual right of action.

Any person aggrieved by a violation of this chapter, or aggrieved by the violation of any rule or guideline adopted under this chapter, has a right of action in superior court for civil damages and such equitable relief as the court determines.

[2010 c 240 § 5.]

Authority of superintendent of public instruction—Administrative orders.

The superintendent of public instruction has the power to enforce and obtain compliance with the provisions of this chapter and the rules and guidelines adopted under this chapter, by appropriate order made pursuant to chapter **34.05** RCW. The order may include, but is not limited to, termination of all or part of state apportionment or categorical moneys to the offending school district, termination of specified programs in which violations may be flagrant within the offending school district, institution of corrective action, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved.

[2010 c 240 § 6.]

Chapter supplementary.

This chapter is supplementary to, and does not supersede, existing law and procedures and future amendments to those laws and procedures relating to unlawful discrimination.

[2010 c 240 § 7.]

Schools established under state-tribal education compacts.

Nothing in this chapter prohibits schools established under chapter 28A.715 RCW from:

- (1) Implementing a policy of Indian preference in employment; or
- (2) Prioritizing the admission of tribal members where capacity of the school's programs or facilities is not as large as demand.

[2013 c 242 § 6.]

WAC 162-32-060

Gender-segregated facilities.

(1) **Facility use**. All covered entities shall allow individuals the use of gender-segregated facilities, such as restrooms, locker rooms, dressing rooms, and homeless or emergency shelters, that are consistent with that individual's gender expression or gender identity.

In such facilities where undressing in the presence of others occurs, covered entities shall allow access to and use of a facility consistent with that individual's gender expression or gender identity.

- (2) Cannot require use inconsistent with gender expression or gender identity. A covered entity shall not request or require an individual to use a gender-segregated facility that is inconsistent with that individual's gender expression or gender identity, or request or require an individual to use a separate or gender-neutral facility.
- (a) If another person expresses concern or discomfort about a person who uses a facility that is consistent with the person's gender expression or gender identity, the person expressing discomfort should be directed to a separate or gender-neutral facility, if available.
- (b) Any action taken against a person who is using a restroom or other gender-segregated facility, such as removing a person, should be taken due to that person's actions or behavior while in the facility, and must be unrelated to gender expression or gender identity. The same standards of conduct and behavior must be consistently applied to all facility users, regardless of gender expression or gender identity.
- (3) Provision of options encouraged. Whenever feasible, covered entities are encouraged to provide options for privacy, such as single-use gender-neutral bathrooms or private changing areas, that are available to any individual desiring privacy.

[Statutory Authority: RCW **49.60.120**(3). WSR 15-24-071, § 162-32-060, filed 11/25/15, effective 12/26/15.]

RCW 28A.343.360

Oath of office.

Every person elected or appointed to the office of school director, before entering upon the discharge of the duties thereof, shall take an oath or affirmation to support the Constitution of the United States and the state of Washington and to faithfully discharge the duties of the office according to the best of his or her ability. In case any official has a written appointment or commission, the official's oath or affirmation shall be endorsed thereon and sworn to before any officer authorized to administer oaths. School officials are hereby authorized to administer all oaths or affirmations pertaining to their respective offices without charge or fee. All oaths of office, when properly made, shall be filed with the county auditor. Every person elected to the office of school director shall begin his or her term of office at the first official meeting of the board of directors following certification of the election results.

[1990 c 33 § 314; 1988 c 187 § 1; 1986 c 167 § 16; 1969 ex.s. c 223 § 28A.57.322. Prior: 1909 c 97 p 288 § 11; RRS § 4786; prior: 1897 c 118 § 61; 1890 p 380 § 70. Formerly RCW 28A.315.500, 28A.57.322, 28.58.095, 28.63.015, 28.63.017, 42.04.030.]

NOTES:

Severability-1986 c 167: See note following RCW 29A.16.040.

WAC 392-190-080

Violations—Permissible sanctions.

In the event a school district or public charter school is found to be in violation of the requirements of this chapter, the superintendent of public instruction may, by appropriate order pursuant to chapter **34.05** RCW, impose an appropriate sanction or institute appropriate corrective measures including, but not limited to:

- (1) The termination of all or part of state apportionment or categorical moneys to the offending school district or public charter school;
- (2) The termination of specified programs wherein the violation or violations are found to be flagrant in nature;
- (3) The institution of a mandatory affirmative action program within the offending school district or public charter school; and
- (4) The placement of the offending school district or public charter school on probation with appropriate sanctions until such time as compliance is achieved or is assured, whichever is deemed appropriate in the particular case by the superintendent of public instruction.

[Statutory Authority: RCW **28A.640.020** and **28A.642.020**. WSR 14-23-072, § 392-190-080, filed 11/18/14, effective 12/19/14; WSR 11-09-024, § 392-190-080, filed 4/13/11, effective 5/14/11. Statutory Authority: RCW **34.05.220** [(1)](a). WSR 89-23-001 (Order 15), § 392-190-080, filed 11/2/89, effective 12/3/89; Order 6-76, § 392-190-080, filed 5/17/76.]

WAC 392-190-081

Concurrent claims and remedies.

- (1) Except as provided in subsections (2) and (3) of this section, nothing in this chapter is intended to deny an aggrieved person from simultaneously pursuing other available administrative, civil, or criminal remedies for an alleged violation of the law.
- (2) A complaint made under WAC **392-190-065** through **392-190-075** may be held in abeyance pending the outcome of any proceeding in state or federal court or before a local, state or federal agency in which the same claim or claims are at issue, whether under RCW **28A.640.040**, **28A.642.040**, or any other law.
- (3) Where the complainant elects to pursue simultaneous claims in more than one forum, the factual and legal determinations issued by the first tribunal to rule on the claims may, in some circumstances, be binding on all or portions of the claims pending before other tribunals.

[Statutory Authority: RCW **28A.640.020** and **28A.642.020**. WSR 14-23-072, § 392-190-081, filed 11/18/14, effective 12/19/14; WSR 11-09-024, § 392-190-081, filed 4/13/11, effective 5/14/11.]