



## REGULAR BOARD MEETING - REVISED

Keene-Riverview Elementary, MPR, 832 Park Avenue

Tuesday, October 11, 2016 07:00 PM

- I. 6:00 p.m. - Call to Order
- II. 6:00 - 7:00 p.m. - Negotiations - RCW 42.30.140(4)
- III. 7:00 p.m. - Resume Regular Board Meeting
  1. Pledge of Allegiance
  2. Approval of Agenda
  3. Communications
- IV. Information Items:
  1. Water/Sewer Capacity at Whitstran Elementary
- V. Protocol for Addressing Board:

[Welcome to the Board Meeting \(p. 4\)](#)
- VI. Hearing of Visitors:
- VII. Reports:
  1. Assistant Superintendent's Report
  2. Business Manager's Report
  3. Superintendent's Report
  4. Board Members' Reports
  5. Student Representatives' Reports
- VIII. Consent Items: REVISED
  1. Certificated Personnel - REVISED

[Cert - October 11, 2016 \(p. 6\)](#)
  2. Classified Personnel - REVISED

Class - October 11, 2016 (p. 7)

**3. Approval of Minutes**

Regular Board Meeting - September 27, 2016 (p. 8)

Special Board Meeting - October 5, 2016 (p. 15)

**4. Contracts and Personal Service Agreements**

**5. Volunteer Coaches**

**IX. Old Business:**

1. Attendance at National School Board's Annual Conference, March 25-27, 2017

**X. Action Items:**

1. Karen Beeman Teaching for Bi-literacy Service Agreement

Teaching Bi-literacy (p. 17)

2. Suzy Martinez Expanded Connection Service Agreement

Expanded Connection (p. 19)

3. Vouchers

Payable October 14, 2016 (p. 21)

4. Appointment of Student Board Representative

5. Donation from Millie Childers

Childers Donation (p. 55)

6. Dismissal of the Study and Survey Task Force

Dismissal of Study and Survey Task Force (p. 56)

7. 2016/17 Principals' Association Memorandum of Agreement Ratification

Principals' Association MOA (p. 57)

**XI. Discussion Items:**

1. Reinstatement of Board Member Compensation

Board Member Compensation (p. 58)

2. New Recreational Marijuana Facilities in Prosser

Marijuana Facilities Moratorium (p. 59)

3. WSSDA Annual Conference, November 16-19, 2016

Conference Schedule (p. 76)

**XII. Adjournment:**

**XIII. Executive Session: To receive and evaluate complaints or charges brought against a public officer or employee. - RCW 42.30.110 (1) (f)  
- REVISED**

**XIV. Future Meetings:**

- *Special Board/Community Meeting, October 13, 2016, Prosser High School Library, 7:00 p.m.*
- *Special Board/Community Meeting, October 20, 2016, Keene-Riverview Elementary MPR, 7:00 p.m.*
- *Regular Board Meeting, October 25, 2016, Keene-Riverview Elementary MPR, 7:00 p.m.*

# SCHOOL BOARD MEETINGS

Prosser School District No. 116 \* 1126 Meade Avenue, Suite A \* Prosser, WA 99350

## Welcome to a meeting of Prosser School District Board of Directors!

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

### How the Board Operates

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are: Bill Jenkin, President; Dr. Warren Barmore, Vice-President; Peggy Douglas, Scotty Hunt, Legislative representative and Andy Howe, WIAA representative. Student representatives are Lacey Desserault and Ali Cox.

### About Board Meetings

Business meetings are held twice each month, usually on the 2nd and 4th Tuesdays. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 7:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

### About Executive Sessions

The board may occasionally go into executive session, thus excluding the public and the news media from witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer or staff member or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

### Study Sessions

Board Study Sessions are held by the board to address specific issues and to give the board an opportunity to have staff make presentations regarding specific areas of instruction or operation. Study sessions are open meetings and offer the community an opportunity to hear the issues being discussed. Study sessions follow the same protocols as regular board meetings for addressing the board with questions or concerns.

### Addressing the Board

You may present a concern to the board during the time reserved for hearing public comment. If this is the case we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.
- Do keep your comments concise, non-emotional and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a

couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the hearing section.

### Board Hearings

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

### About Your Board

Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state and national representatives. They make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests,

and providing for long-range planning.

# **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** **Certificated Personnel - REVISED**  
**AGENDA:** **Consent**  
**DATE:** October 11, 2016  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

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## ***Certificated Employees***

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*Kristin Olsen has been recommended as a .5 reading specialist at Prosser Heights Elementary School for the 2016/17 school year.*

*Jessica Huntington has been recommended as the 8<sup>th</sup> grade girls' head basketball coach at Housel Middle School.*

*Ryan Wood has been recommended as a boys' basketball assistant coach at Housel Middle School.*

# **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Classified Personnel - **REVISED**  
**AGENDA:** Consent  
**DATE:** October 11, 2016  
**PREPARED BY:** Craig Reynolds, *Business Manager*

## **CLASSIFIED EMPLOYEES**

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**Kristine Perales** has resigned as the .5 cheer coach at Prosser High School.

**Misa Traver** has been hired for the position of meal accounting at Prosser High School.

**Morgan Meadows** has resigned her position as an assistant softball coach at Prosser High School.

**Heather Hancock** has been hired as the office assistant at Housel Middle School.

**Debra Lehman** has been hired as a one to one paraeducator at Housel Middle School.

**Maria Flores** has been hired as a bilingual paraeducator at Housel Middle School.

## Board Meeting September 27, 2016

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A Study Session of the Prosser School District Board of Directors was called to order at 6:01 p.m. by Dr. Warren Barmore, Vice-President. Other Board members present included Peggy Douglas, Andy Howe and Scotty Hunt. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager, Deanna Flores, Assistant Superintendent and Julie Hyatt, Secretary. Student Board Representative Ali Cox was also present. The purpose of the Study Session was for the Board to hear two presentations: Life Skills Transit Training and a review of our State Assessment. The meeting was held in the Keene-Riverview Elementary MPR, 832 Park Avenue, Prosser, WA. President Bill Jenkin was excused from the meeting.

### STUDY SESSION

#### Life Skills Transit Training

Randy Walker, special education teacher at PHS and Robbin Nehls, Transition Specialist, distributed an informational handout to the Board members. Mr. Walker explained the history of the program and how it has grown in the past eight years. He also described the different levels of trips (degree of difficulty and/or detail) they have created for students.

Mrs. Nehls explained her job duties and responsibilities as they prepare for field trips for the life skills students. She also recalled one of the trips when she accompanied students on a field trip and purposely made several “mistakes” in order to provide students with solutions when they got lost or on the wrong bus. She also stated that some students are working locally in a few retail stores.

Dr. Syndi Duehn added that Randy and Robbin use the Benton Franklin transit system more than any other school district in the area. Their transit program has been used as a model for other school districts. Syndi also explained the great deal of work that Randy and Robbin put into the preparation of students for their trips. The program has proven very successful for building confidence in their students.

Dr. Tolcacher encouraged the Board members to contact Mr. Walker if they would like to participate a field trip.

#### State Assessment

Deanna Flores, Assistant Superintendent distributed an overview of our state assessment data results. Deanna explained that the first test administered to our students is the WAKIDS assessment to incoming kindergarteners. WAKIDS is a required assessment as we receive All Day Kindergarten funds. Deanna then listed the rest of the tests administered throughout the year as well as our District demographics and some test results.

Dr. Tolcacher asked the Board members to do some thinking about the presentation tonight and then said we can continue to do further analysis of where we are.

The Study Session adjourned at 7:00 p.m.

The Regular Meeting of the Board of Directors of Prosser School District was called to order at 7:07 p.m. by Dr. Warren Barmore, Vice-President. Other Board members present included Peggy Douglas, Andy Howe and Scotty Hunt. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager; Deanna Flores, Assistant Superintendent; Julie Hyatt, Secretary. Student representatives Ali Cox and Lacey Desserault were also in



## **Board Meeting September 27, 2016**

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attendance. There was also an audience representing school staff and community members. President Bill Jenkin was excused from the meeting.

### THANK YOU TO STUDY and SURVEY TASK FORCE

Andy Howe presented members of the Task Force who were in attendance with engraved notebooks and thanked them all for their hard work and dedication. Each of the Board members also thanked the members of the Task Force.

### SWEARING IN and SEATING of STUDENT BOARD REPRESENTATIVE

Dr. Tolcacher read the Oath of Office to Lacey Desserault, our new Student Board Representative. Lacey then assumed her seat at the table after being congratulated by the Board members.

### APPROVAL OF AGENDA:

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the revised agenda. The revision included an addition to Action Items. Also, it was announced there would be an exempt meeting held at the conclusion of the Board meeting, for the purpose of discussing negotiations.

### COMMUNICATIONS:

A thank you note from Rene Martinez was read aloud by Dr. Barmore, thanking the Board for supporting the improvements made at the high school for her daughter.

### RECOGNITION:

#### Governor's Award for Teaching History

Michelle Hall was presented with a Certificate of Achievement for being selected as the recipient of the Governor's Award for Teaching History. She was also congratulated by the Board members.

### INFORMATION ITEMS:

#### PTA Update

Lisa Galbraith was not in attendance.

### PROTOCOL FOR ADDRESSING BOARD:

Dr. Tolcacher did not read the Protocol for addressing the Board.

### HEARING OF VISITORS:

Cynthia Martinez – Cheerleader Mom: Mrs. Martinez is concerned about the cheerleader practice time. She explained that her daughter gets up at 4:30 a.m. to practice at 5:00 a.m. as there is no available space later in the morning. She is concerned about how taxing this is on all of the cheerleaders.

Dr. Tolcacher said he will meet with Bryan Bailey and Kevin Lusk to see what can be done to help this situation and then report back to the Board.

### Assistant Superintendent's Report

Deanna Flores reported that she had received an email today from WSU, regarding a new grant we have just received to fund two new cohorts for paraprofessionals and other district

## Board Meeting September 27, 2016

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staff members to earn their K-8 teaching certificate with an ESL or bilingual endorsement. We already have a candidate from our District who plans on entering the program.

### Business Manager's Report

- September 2016 Enrollment

### Superintendent's Report

Dr. Tolcacher provided an update to the Board about a situation that occurred today at Milne Fruit, which is across from Keene-Riverview Elementary. There was an ammonia leak at Milne's, with the smell of ammonia permeating into the school. A "Robo" call was made to the parents as well as a notification put on Facebook. The KRV staff was awesome, got the students off the playground, turned off the air system and had everything under control.

WSSDA Conference – Dr. Tolcacher announced his plan to retire at the end of the 2017/18 school year. He strongly urged the Board members, while in attendance at the WSSDA conference, to connect with search firms who will also be there, to begin the process of looking for his successor. Dr. Tolcacher will arrange a meeting between the search firms and the Board members at the WSSDA Conference.

Peggy Douglas said she really appreciates all that Dr. Tolcacher has brought to the District.

### Board Members' Reports

**Scotty Hunt** – Sent a report of his legislative assembly experience this past weekend to the Board members. He reported on one idea he heard which is used to help with teacher retention; that is to invite new teachers to a Board meeting and introduce them to each Board member. Dr. Tolcacher said we will invite the new teachers to a Board meeting right away.

**Peggy Douglas** – No report

**Warren Barmore** – Started his host tutoring and had a very fun experience with the kids at KRV, when a hot air balloon was brought over to the school.

**Andy Howe** – Study and Survey is coming to a close. Andy asked if it is possible to begin getting information out about the upcoming bond.

Dr. Tolcacher said the Board has to do two things: Decide on modernization at the current site or building a new high school on a new site and also deciding if only the core at Whitstran will be remodeled, which will cause additional kids to be moved into town. These decisions need to be finalized before moving ahead and the two community meetings need to take place first. He does think though, the Board could state publically they are moving ahead with a plan to place a bond on the February ballot even though all the details are not finalized.

After discussion, it was agreed to move forward at the end of October, at our second Board meeting, after the community meetings have been held.

Dr. Tolcacher would like to have a study session with the architect before the October 13 community meeting. He thinks it would be helpful to have this opportunity to have as much information as possible before the community meetings are held.

### Discussion

Dr. Tolcacher called Ed Champagne, our architect, to see if we can get a study session

## Board Meeting September 27, 2016

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planned in early October. After speaking with Mr. Champagne, it was agreed to hold a study session on October 5 at 7:00 p.m. This would be an open meeting to ask the architect any questions the Board has.

Dr. Barmore stated that at the next Board meeting, there needs to be a motion made to dismiss the Study and Survey Task Force.

### Student Representatives' Reports

**Lacey Desserault**, President of FFA, reported that several members leave tomorrow to go to Pullman for a land judging competition. She also reported that several FFA members are going to Indianapolis in a couple of weeks to attend the FFA national competition.

**Ali Cox** invited the Board to her swim meet on October 4. Pink Week is October 3-7. It has been decided that Nate Dixon, a student battling Hodgkin's Lymphoma will receive  $\frac{3}{4}$  of the funds raised and the other  $\frac{1}{4}$  will be donated to Prosser Memorial Hospital to help pay for mammograms. Ali also explained that each day of Pink Week is designated with a different color for students to wear which represents a different type of cancer. Ms. Cox also reported that the ASB president has created an online newspaper entitled *The Mustang Way*. The publication can be found at [mustangway.org](http://mustangway.org). Lastly, the theme for Homecoming is *The Wizard of Oz*.

### CONSENT ITEMS:

*Motion by Scotty Hunt, seconded by Peggy Douglas and motion carried to approve the Consent Agenda as presented.*

### Certificated Personnel

*Andy Hall submitted a letter of resignation from his position as a girls' basketball coach at Housel Middle School.*

### Classified Personnel

*Jeff Willoughby was hired as the girls' golf coach at Prosser High School.*

*Moriah Messer was hired as a one-to-one paraeducator at Prosser Heights Elementary School.*

*Kathy Brooks was hired as a noon duty supervisor at Housel Middle School.*

### Approval of Minutes

*Minutes from the September 13, 2016 regular board meeting and the September 22, 2016 special board meeting were presented.*

### Contracts and Personal Service Agreements:

*None*

### Volunteer Coaches

*None*

### OLD BUSINESS:

## Board Meeting September 27, 2016

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Attendance at National School Board's Annual Conference, March 25-27, 2017

Dr. Tolcacher has not had a chance yet to look into our Board attending this conference.

### ACTION ITEMS:

#### Agreement with Educational Service District (ESD) No. 112 for Commercial Driver License Skills Testing Services

Bill Petersen, Transportation Supervisor, addressed the Board and answered their questions. Mr. Petersen reported that commercial driver's license testing fees have gone up within the State of Washington for all commercial drivers with the exception of the school bus drivers skills test fee, which has remained the same.

ESD 112 is electing to discontinue accepting skills test fees from individual driver applicants and is instead offering school districts an opportunity to enter into a contractual agreement wherein districts will pick up the cost of skills testing services.

The cost for an individual test is \$110.00. The District will be invoiced per individual tested by the ESD. The District would then need to be reimbursed by the potential applicant.

### Discussion

The Board members asked Mr. Petersen questions about the cost associated with becoming a bus driver as well as potential incentives and remedies other districts have tried to recruit bus drivers.

It was agreed to bring back the idea which Peggy suggested, a practice employed in Paterson, to pay the candidates for their training time and to reimburse them for their costs once they are hired by the District.

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the agreement with ESD 112 to provide commercial driver license skills testing services for the Prosser School District.

### Vouchers and Payroll

"The following vouchers as audited and certified by the auditing officers, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$2,461,327.17 are also approved.

General Fund Voucher numbers 189585 through 189638 totaling \$121,205.01

General Fund Voucher numbers 189639 through 189699, totaling \$130,060.25

Associated Student Body Fund Voucher numbers 184514 through 184524 totaling \$6,292.88.

Payroll Warrant numbers 49055 through 49144 totaling \$2,461,327.17

Motion by Andy Hall, seconded by Scotty Hunt and motion carried to approve the accounts payable vouchers and payroll, payable September 30, 2016.

### Temporary Out-of-Endorsement Waiver for Prosser Falls High School Special Education Teacher

## Board Meeting September 27, 2016

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Deanna Flores reported that the District hired Gary Fox to supervise Apex courses at Prosser Falls High School. We hired Mr. Fox based on qualification and certification documents submitted by another school district. OSPI notified us at the end of the last school year those submitted documents were not valid. The state recognizes that we have a critical shortage of teachers, so our Board can approve a 'Temporary Out-of-Endorsement Waiver' for this school year for Mr. Fox until we transition to a new alternative format.

### Discussion

Deanna explained that Toppenish School District had scored Mr. Fox incorrectly on the "HOUSSE" (High Objective, Uniform, State Standard of Evaluation) form. That staff calculated Mr. Fox's points for teaching several subjects incorrectly and OSPI just discovered it last year. This did not affect his pay. Deanna addressed the fact that we had been notified last May, but we didn't have anyone else to fill the position. She also said we had hoped to find another solution, but were not able to, which is why it is being brought before the Board now. There was also discussion about the possibility of moving the alternative school back to the high school.

Motion by Andy Howe, seconded by Scotty Hunt and motion carried to approve the Temporary Out-of-Endorsement Waiver for Prosser Falls High School Special Education Teacher, Gary Fox.

### Donation from Prosser Chamber of Commerce to Wrestling Team

The wrestling team has received a donation of \$500.00 from the Prosser Chamber of Commerce. The donation will be deposited into the ASB account. We greatly appreciate the help and support from the Prosser Chamber of Commerce for our athletes!

Motion by Andy Howe, seconded by Scotty Hunt and motion carried to accept the \$500 donation from the Prosser Chamber of Commerce.

### Appointment of Student Board Representative

Motion by Peggy Douglas, seconded by Scotty Hunt and motion carried to table this item until the next Board meeting while the procedure is being revised.

### Out-of-State Travel: AVID Students to Eastern Oregon University

Deanna Flores explained that a college visit to Eastern Oregon University is planned for 70 AVID students in conjunction with the goal of having students "college and career ready". AVID will provide the necessary teacher supervision for the activity.

Motion by Scotty Hunt, seconded by Peggy Douglas and motion carried to approve out-of-state travel for AVID students to visit Eastern Oregon University in LaGrande, Oregon.

### Discussion

Are there college trips planned for students who are not in AVID?

Deanna explained that part of the AVID curriculum is to visit college campuses. The high school brings college representatives to the school for College Fair Night, so all students can be introduced to different institutions. Gear Up students also attend college campuses.

## **Board Meeting September 27, 2016**

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Ali Cox, an AVID student, said it is really nice to go on these trips as many students have not ever visited a college campus. It helps them decide where they want to go after high school.

### DISCUSSION ITEMS:

#### Board Member Compensation

Dr. Tolcacher distributed a handout detailing what other districts in our valley do regarding compensation of board members. He also said that if the Board wants to put the policy back into place he can create some language to do so, but he'll need to check with WSSDA to see if board members can give themselves a raise or provide themselves with compensation.

The Board members would like more information on this topic after Ray looks into their questions. They would like to know the legal opinion before they make a decision.

### ADJOURNMENT:

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to adjourn the meeting. The meeting was adjourned at 8:37 p.m.

### FUTURE MEETINGS:

- Regular Board Meeting, October 11, 2016, Keene-Riverview MPR, 7:00 p.m.
- Special Board/Community Meeting, October 13, 2016, Prosser High School, 7:00 p.m.
- Special Board/Community Meeting, October 20, 2016, Keene-Riverview, 7:00 p.m.
- Regular Board Meeting, Keene-Riverview Elementary MPR, October 25, 2016, 7:00 p.m.

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Clerk to the Board

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Board Vice-President

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Secretary to the Clerk of the Board

## Special Board Meeting October 5, 2016

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A Special Meeting of the Prosser School District Board of Directors was called to order at 7:01 p.m., by Dr. Warren Barmore, Vice-President. Other Board members present included Andy Howe, Scotty Hunt and Peggy Douglas. Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager and Julie Hyatt, Secretary were also present. The purpose of the Special Board Meeting was to review and discuss the recommendations of the Study and Survey Task Force with the Board-appointed architect, Ed Champagne. The meeting was held at the Staff Development Office, 1500 Grant Avenue. Several staff members were also present.

### APPROVAL of AGENDA:

Motion by Andy Howe, seconded by Scotty Hunt and motion carried to approve the agenda.

### REVIEW AND DISCUSSION OF STUDY AND SURVEY TASK FORCE RECOMMENDATIONS

Dr. Tolcacher stated the purpose of the meeting was for the Board members who did not serve on the committee to gain a better understanding of the recommendations of the Study and Survey Task Force. Ed Champagne, chief architect for Architects West, was there to answer questions the Board members had and to provide clarification on the handouts which were distributed at the start of the meeting.

Andy Howe described the process the Task Force had gone through to reach this point. He also briefly described the different recommendations the Task Force had decided upon.

Ed Champagne provided a brief recounting of how the Task Force had arrived at their decisions to modernize the existing elementary schools and not to build on property out by the airport due to budgetary constraints.

The Board members then contributed to the discussion while asking questions of Mr. Champagne.

### Discussion

Peggy Douglas said she would like to explore taking some of the extra square footage that we will have with the proposed bond, and adding it to Whitstran, instead of increasing the elementary schools in town to accommodate some of the current Whitstran students.

Kevin Gilman, principal at Whitstran and Sally Juzeler, former Whitstran principal, addressed the Board and described the building configuration at Whitstran.

Adding square footage and/or decreasing the number of students at Whitstran was discussed. The projected growth of enrollment numbers was also discussed.

Sally Juzeler said that while she believes in small schools, she thinks there is a danger of having an elementary school serving too few students. She also hopes the other elementary schools are not made too large.

Discussion ensued about the ability to increase the square footage of the main building at

## Special Board Meeting October 5, 2016

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Whitstran and the possibility of reclaiming the space that is currently used by the Inspire Development Center.

Mr. Champagne said the total square footage for modernizing the elementary schools can be configured any way the Board determines.

Possible modernization ideas for the other elementary schools were also discussed.

The Board members agreed they are interested in seeing if the main building at Whitstran could be increased to get rid of the portables to accommodate the current population of students.

Discussion then turned to the choices for the high school in the upcoming bond election.

Board member Douglas said she has been approached by community members with questions about the historical portion of the high school if the decision is made to build a new high school at a new location.

Mr. Champagne said there is money for new roofing, electrical and a new HVAC system for the current high school building.

Possible uses for the historical building were discussed. Some of those ideas mentioned were Boys and Girls Club and/or CBC (Columbia Basin College) using portions of the building as well as using space for the district administration office, special services and the curriculum office. The use of the current high school building as a “swing space” during the renovation of the elementary schools was also discussed.

The Board members said they feel it is important to hear the opinions of community members at the upcoming meetings.

There was also discussion about different properties that the District owns.

### ADJOURNMENT:

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to adjourn the special board meeting. The meeting was adjourned at 8:40 p.m.

### FUTURE MEETINGS:

- Regular Board Meeting, October 11, 2016, Keene-Riverview MPR, 7:00 p.m.
- Special Board/Community Meeting, October 13, 2016, PHS Library, 7:00 p.m.
- Special Board/Community Meeting, October 20, 2016, Keene-Riverview MPR, 7:00 p.m.
- Regular Board Meeting, October 25, 2016, Keene-Riverview MPR, 7:00 p.m.

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Clerk to the Board

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Board Vice-President

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Secretary to the Clerk of the Board



## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Karen Beeman Teaching for Bi-literacy Service Agreement  
**AGENDA:** Action  
**DATE:** October 11, 2016  
**PREPARED BY:** Deanna Flores, Assistant Superintendent

### **Background**

The Prosser School District is implementing two Late Exit Bilingual programs this year at Whitstran and Keene-Riverview Elementary Schools. This creates a large need to build capacity for bi-literacy development at each school. We sent 6 staff from the two schools last summer to the Teaching for Bi-literacy Summer Institute. Training with this institute is ongoing. We have a chance to bring Dr. Beeman here on Wednesday, October 26, while she is here with Kennewick School District, who has used this consultant for five years. Dr. Beeman will hold demonstration teaching sessions and debriefing with bilingual kindergarten staff from both schools. In addition, she will hold a 1 ½ hour in-service with all staff from Whitstran and Keene Riverview.

The cost for the day is \$2,300. An estimated additional \$505 will be needed for travel expenses (we will share travel expenses with Kennewick School District). The costs will be paid from Bilingual Program and Title III funds.

### **Recommendation:**

It is recommended that the School Board of Directors approve the Karen Beeman Teaching for Bi-literacy Service Agreement.



The prospective vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department agency.

**Prosser School District No. 116  
BUSINESS OFFICE  
1126 Meade Ave., Ste. A, Prosser, WA 99350  
509-786-3323**

**CONSULTANT SERVICE  
AGREEMENT**

Consultants are employed for a specific purpose and a limited period of time. They are not covered by industrial insurance nor receive any employee benefits of the district. Consultants normally have an IRS Identification Number.

The fee for consultants is to be a flat rate agreed upon and approved in advance by the department manager and the business manager. Reimbursement for expenses such as supplies, mileage, meals and lodging require prior approval. Receipts for expenses will be required when claim for payment of this agreement is submitted.

Submit claim for payment on the Consultant Claim for Services Rendered form. Claims submitted to the business office by the 10th of each month shall be paid on the last day of the month.

The full amount paid to the consultant by the district will be reported to the IRS on Form 1099. When filing a tax return it is the responsibility of the consultant to deduct from this full amount any expenses incurred.

Karen Beeman - Teaching for  
Name (Print or type) Biliteracy

PO Box 1174  
Address Highland Park IL 60035

The duties of this assignment are as follows - (Be specific - attach additional sheets if necessary)

Perform demo teaching in Bilingual Kindergartens for two K teachers  
(principals, paras, district admin also as they are able)  
1 1/2 hour presentation to staffs from KRV and Whitstran

Anticipated date of service: 10-26-16 Fee: \$ 2,300 Estimated Expenses: \$505

I have read the above stipulations of this agreement and accept the conditions:

Dated this day \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Principal/Director

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Budget Code

\_\_\_\_\_  
Consultant

\_\_\_\_\_  
IRS Identification No. Or Social Security No.

\_\_\_\_\_  
Unified Business Identification No.

Board Approval Date \_\_\_\_\_

White  
Accounts Payable

Yellow  
Principal/Director

Pink  
Independent Contractor

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Suzy Martinez Expanded Connection Service Agreement  
**AGENDA:** Action  
**DATE:** October 11, 2016  
**PREPARED BY:** Deanna Flores, Assistant Superintendent

### **Background**

The Prosser School District is implementing two Late Exit Bilingual programs this year at Whitstran and Keene-Riverview Elementary Schools. This creates a large need to build bilingual capacity at each school. In order to help meet this necessity in a cost-effective fashion, the district bilingual program offered a week-long Spanish immersion class called Español Rápido for 20 staff (including teachers, specialists, para professionals, a principal and a school secretary) from these two elementary schools from August 1 through August 5, 2016.

A refresher during the school year will help staff to practice and retain their Spanish conversational skills.

The cost of this class is \$1,600. It includes travel, lodging, and meals for the consultant as well as 6 hours of intensive training and materials for 12 to 15 people. Staff will use their own professional development money to pay for their time. The cost of the consultant will be paid from Title III funds.

### **Recommendation:**

It is recommended that the School Board of Directors approve the Suzy Martinez Expanded Connection Service Agreement.



The prospective vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department agency.

**Prosser School District No. 116  
BUSINESS OFFICE  
1126 Meade Ave., Ste. A, Prosser, WA 99350  
509-786-3323**

**CONSULTANT SERVICE  
AGREEMENT**

Consultants are employed for a specific purpose and a limited period of time. They are not covered by industrial insurance nor receive any employee benefits of the district. Consultants normally have an IRS Identification Number.

The fee for consultants is to be a flat rate agreed upon and approved in advance by the department manager and the business manager. Reimbursement for expenses such as supplies, mileage, meals and lodging require prior approval. Receipts for expenses will be required when claim for payment of this agreement is submitted.

Submit claim for payment on the Consultant Claim for Services Rendered form. Claims submitted to the business office by the 10th of each month shall be paid on the last day of the month.

The full amount paid to the consultant by the district will be reported to the IRS on Form 1099. When filing a tax return it is the responsibility of the consultant to deduct from this full amount any expenses incurred.

Suzy Martinez, Expanded Connection 2728 Belvidere Ave SW  
Name (Print or type) Address Seattle WA 98126

The duties of this assignment are as follows - (Be specific - attach additional sheets if necessary)  
Provide an Español Rápido refresher day for the staff who attended Español Rápido in August 2016, on Nov. 19th, 2016

Anticipated date of service: Nov. 19, 2016 Fee: \$1600 Estimated Expenses: included

I have read the above stipulations of this agreement and accept the conditions:  
Dated this day \_\_\_\_\_ 20\_\_\_\_  
\_\_\_\_\_  
Principal/Director  
\_\_\_\_\_  
Business Manager  
6400.31.7000.060  
Budget Code  
\_\_\_\_\_  
Consultant  
\_\_\_\_\_  
IRS Identification No. Or Social Security No.  
\_\_\_\_\_  
Unified Business Identification No.

Board Approval Date \_\_\_\_\_

White Accounts Payable      Yellow Principal/Director      Pink Independent Contractor

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 11, 2016, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$149,964.23. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE:  
Warrant Numbers 189700 through 189827, totaling \$149,964.23

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
189700	AGUAYO, TINA D	10/14/2016	10.00
189701	ALL AMERICAN PROPANE	10/14/2016	1,032.21
189702	AMAZON.COM	10/14/2016	1,124.71
189703	APPELGATE, WENDY S	10/14/2016	35.00
189704	APPLE, INC	10/14/2016	411.59
189705	AT & T MOBILITY	10/14/2016	1,188.53
189706	ATOMIC SCREEN PRINT EMBROIDERY	10/14/2016	484.63
189707	BAILEY, BRYAN S	10/14/2016	331.56
189708	BAKER, VALERIE L	10/14/2016	53.04
189709	BENTON REA	10/14/2016	3,110.05
189710	BLEYHL FARM SERVICE	10/14/2016	14,404.99
189711	BOLT, KIMBERLY A	10/14/2016	10.33
189712	BOUND TO STAY BOUND	10/14/2016	701.72
189713	BSN SPORTS	10/14/2016	1,729.81
189714	BURGER, JODI	10/14/2016	60.00
189715	CAFE VILLA	10/14/2016	44.50
189716	CAMPBELL OFFICE SUPPLY/YAKIMA	10/14/2016	1,046.37
189717	CARTRIDGE WORLD	10/14/2016	4,974.04
189718	CASCADE NATURAL GAS CO	10/14/2016	838.50
189719	CASTILLO, KORTNIE	10/14/2016	12.35
189720	CDI COMPUTER DEALERS INC	10/14/2016	2,362.04
189721	CHAPMAN, JOHN JAY	10/14/2016	2,700.00
189722	CHARTER COMMUNICATIONS	10/14/2016	8,871.05
189723	CINTAS CORPORATION	10/14/2016	118.76
189724	CITY OF PROSSER	10/14/2016	16,680.03
189725	CLASS 5	10/14/2016	1,916.93
189726	CONTRERAS, GRACIELA	10/14/2016	3.00
189727	DELVIE'S PLASTICS INC	10/14/2016	2,185.01
189728	DEMCO	10/14/2016	1,222.81
189729	DEVORE, TRAVIS C	10/14/2016	1,606.82
189730	EBSCO RENEWEL DEPARTMENT	10/14/2016	76.21
189731	EDWARDS, MARY RUTH	10/14/2016	12.80
189732	ENGRAVINGS UNLIMITED INC	10/14/2016	132.55

Check Nbr	Vendor Name	Check Date	Check Amount
189733	Vendor Continued Check	10/14/2016	0.00
189734	ESD #105	10/14/2016	4,717.50
189735	ESD #123	10/14/2016	156.00
189736	EVANS, LAURA	10/14/2016	10.00
189737	FLOCABULARY	10/14/2016	96.00
189738	FOOD DEPOT	10/14/2016	432.84
189739	FOOD SERVICES OF AMERICA	10/14/2016	23.57
189740	FP MAILING SOLUTIONS	10/14/2016	143.35
189741	GALLEGOS, JESSE C	10/14/2016	15.23
189742	GILBERTSON, KALI J	10/14/2016	45.49
189743	GILMAN, KEVIN M	10/14/2016	685.60
189744	GREEN, LAURA BETH	10/14/2016	32.38
189745	HACHTEL, CONNIE F	10/14/2016	40.47
189746	HALL, REBECCA	10/14/2016	7.30
189747	COOK'S ACE HARDWARE	10/14/2016	450.62
189748	HEWITT, SALLY J	10/14/2016	53.35
189749	HOUGHTON MIFFLIN	10/14/2016	380.10
189750	HUERTA, ELIZABET	10/14/2016	32.88
189751	HUNT, SCOTT	10/14/2016	266.75
189752	IPEVO	10/14/2016	282.15
189753	JAIME, DANYELLE M	10/14/2016	51.25
189754	JENNINGS, VIVIAN E	10/14/2016	95.43
189755	JUNIOR LIBRARY GUILD	10/14/2016	1,585.80
189756	K C D A	10/14/2016	6,034.80
189757	KATHRYN KARSCHNEY	10/14/2016	5,200.00
189758	KIRK, LINDA W	10/14/2016	62.19
189759	LEARN BY DOING, INC	10/14/2016	1,750.00
189760	LINDEBLAD, KRISTINE	10/14/2016	2,472.82
189761	LINK, CENTURY	10/14/2016	102.08
189762	LITTLE, COLLEEN D	10/14/2016	129.59
189763	LOURDES	10/14/2016	552.01
189764	LOWRY, MICHELLE	10/14/2016	3,600.00
189765	LUISA GARCIA, MARIA	10/14/2016	60.00
189766	LUSK, KEVIN DUANE	10/14/2016	140.40
189767	MAKE MUSIC INC	10/14/2016	536.00
189768	MARTINEZ, LILLIANA	10/14/2016	10.00
189769	MARTINEZ, OSCAR	10/14/2016	60.00
189770	MENKE JACKSON LAW FIRM	10/14/2016	10,261.16
189771	MICRO	10/14/2016	1,606.19
189772	MILLER, DANIELLE M	10/14/2016	48.33
189773	MONOPRICE	10/14/2016	93.90
189774	MOON SECURITY SERVICES INC	10/14/2016	249.06
189775	MUNOZ, MERCEDES	10/14/2016	157.31
189776	NATIONAL WILDLIFE FEDERATION	10/14/2016	19.95
189777	NEUMAN, JANICE L	10/14/2016	42.87
189778	NORTHWEST BUSINESS STAMP	10/14/2016	146.80
189779	OFFICE DEPOT INC	10/14/2016	7,232.29
189780	OLMSTEAD, CLAUDIA A	10/14/2016	130.30
189781	OXARC INC	10/14/2016	241.21
189782	PACIFIC OFFICE AUTOMATION	10/14/2016	108.60

Check Nbr	Vendor Name	Check Date	Check Amount
189783	PAYNEWEST INSURANCE INC	10/14/2016	5,000.00
189784	PC & MAC EXCHANGE	10/14/2016	1,058.00
189785	PINNACLE INVESTIGATION CORP	10/14/2016	258.28
189786	PMH MEDICAL CENTER	10/14/2016	600.00
189787	POWERS, MARIBEL	10/14/2016	5.00
189788	PRONTO PROCESS SERVICE, INC	10/14/2016	58.50
189789	PROSSER ROTARY CLUB	10/14/2016	325.00
189790	PROSSER RECORD BULLETIN	10/14/2016	175.36
189791	PURELAND SUPPLY LLC	10/14/2016	205.00
189792	Vendor Continued Check	10/14/2016	0.00
189793	Vendor Continued Check	10/14/2016	0.00
189794	RAINWATER INC	10/14/2016	105.60
189795	RANSIER, KAELENE L	10/14/2016	38.39
189796	RENAISSANCE LEARNING	10/14/2016	895.96
189797	REYES, MARTHA	10/14/2016	407.16
189798	RIDDLE, BETHANY J	10/14/2016	43.83
189799	RUIZ, LORENA	10/14/2016	73.44
189800	SAFETY-KLEEN CORP	10/14/2016	417.71
189801	SAFEWAY	10/14/2016	57.08
189802	SAXTON BRADLEY	10/14/2016	6,025.13
189803	SCHOLASTIC INC	10/14/2016	2,845.21
189804	SCHOLASTIC CHOICES	10/14/2016	585.59
189805	SCHOOL DIST #116 REVOLV FUND	10/14/2016	3,206.00
189806	SHAPE WASHINGTON	10/14/2016	215.00
189807	SMITH, DEAN DONALD	10/14/2016	28.44
189808	SNA	10/14/2016	37.50
189809	SNOW	10/14/2016	390.00
189810	STAPLES BUSINESS ADVANTAGE	10/14/2016	916.67
189811	THE DAVENPORT GRAND, AUTOGRAPH	10/14/2016	449.28
189812	TINSLEY, KARLENE	10/14/2016	196.57
189813	TREAT, LACEY S	10/14/2016	101.43
189814	TRI-CITY HERALD	10/14/2016	1,075.82
189815	TRUMP, DENINE R	10/14/2016	64.54
189816	TUBAC, ELIZABETH C	10/14/2016	66.85
189817	UPS	10/14/2016	520.92
189818	USIP	10/14/2016	100.00
189819	VALLEY WATER SERVICES	10/14/2016	187.50
189820	WAL-MART COMMUNITY	10/14/2016	47.24
189821	WAPT	10/14/2016	715.00
189822	WARDS	10/14/2016	220.15
189823	WASHINGTON SCHOOL FOR THE BLIN	10/14/2016	36.92
189824	WASTE MANAGEMENT OF KENNEWICK	10/14/2016	263.16
189825	WHITE, MELINDA J	10/14/2016	18.90
189826	WIBCA COACHES CLINIC	10/14/2016	395.00
189827	YAKIMA HERALD-REPUBLIC	10/14/2016	1,387.24

128 Computer Check(s) For a Total of 149,964.23

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
189700	AGUAYO, TINA D	10/14/2016	FOOD CARD 2016		0	10.00	10.00
10 E 530 9800 44 7000 075 0000 0000			General Fund/Expenditures/Food Service			10.00	
189701	ALL AMERICAN PROPANE	10/14/2016	151036	2016-2017 Annual Contract	7201600006	762.21	1,032.21
10 E 530 9700 65 7840 110 0000 0000			General Fund/Expenditures/District-Wide Support			762.21	
			32533	2016-2017 Annual Contract	7201600006	270.00	
10 E 530 9700 65 7840 110 0000 0000			General Fund/Expenditures/District-Wide Support			270.00	
189702	AMAZON.COM	10/14/2016	060514461740		0	-119.95	1,124.71
10 E 530 0100 28 5000 240 0000 0000			General Fund/Expenditures/Basic Education			-119.95	
			125578976997		0	216.20	
10 E 530 0100 27 5000 450 0000 0000			General Fund/Expenditures/Basic Education			216.20	
			131472643529		0	35.99	
10 E 530 0135 23 5000 482 0000 0000			General Fund/Expenditures/Alt High School			35.99	
			14672299054		0	22.05	
10 E 530 0135 23 5000 482 0000 0000			General Fund/Expenditures/Alt High School			22.05	
			164676551549		0	-1,879.00	
10 E 530 3161 27 5000 450 0000 0000			General Fund/Expenditures/Business			-1,879.00	
			164678640111		0	1,879.00	
10 E 530 3161 27 5000 450 0000 0000			General Fund/Expenditures/Business			1,879.00	
			176870696350	CHAIR FOR KEVIN'S OFFICE	1101600008	76.01	
10 E 530 0100 27 5300 110 0000 0000			General Fund/Expenditures/Basic Education			76.01	
			203810141049		0	20.10	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			20.10	
			216598450303		0	-3.81	
10 E 530 7100 27 5040 450 0000 0000			General Fund/Expenditures/Traffic Safety			-3.81	
			276338152594	8.5 x 11 riversible Notebook, Science Dept, A. Sonnichsen, see email for item number	4501600012	434.40	
10 E 530 0100 27 5000 450 0000 0000			General Fund/Expenditures/Basic Education			434.40	
			42995801907		0	-22.50	
10 E 530 7100 27 5040 450 0000 0000			General Fund/Expenditures/Traffic Safety			-22.50	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			64813924799		0	463.28	
10 E 530 0100 27 5000 120 0000 0000			General Fund/Expenditures/Basic Education			463.28	
			76684862377		0	-13.15	
10 E 530 7100 27 5040 450 0000 0000			General Fund/Expenditures/Traffic Safety			-13.15	
			85037917386		0	46.09	
10 E 530 0135 23 5000 482 0000 0000			General Fund/Expenditures/Alt High School			46.09	
			92857584852		0	-30.00	
10 E 530 7100 27 5040 450 0000 0000			General Fund/Expenditures/Traffic Safety			-30.00	
189703 APPELGATE, WENDY S		10/14/2016	MEMBERSHIP		0	35.00	35.00
10 E 530 0151 31 7390 110 0000 0000			General Fund/Expenditures/Staff Dev-PEA Allocation			35.00	
189704 APPLE, INC		10/14/2016	4400162135	Ipad for Connie	7601500201	411.59	411.59
10 E 530 0100 27 5310 240 0000 0000			General Fund/Expenditures/Basic Education			411.59	
189705 AT & T MOBILITY		10/14/2016	996468694X10042016		0	1,188.53	1,188.53
10 E 530 0100 21 7800 060 0000 0000			General Fund/Expenditures/Basic Education			32.01	
10 E 530 0100 23 7800 110 0000 0000			General Fund/Expenditures/Basic Education			18.00	
10 E 530 0100 23 7800 120 0000 0000			General Fund/Expenditures/Basic Education			32.01	
10 E 530 0100 23 7800 130 0000 0000			General Fund/Expenditures/Basic Education			57.16	
10 E 530 0100 23 7800 240 0000 0000			General Fund/Expenditures/Basic Education			76.28	
10 E 530 0100 23 7800 450 0000 0000			General Fund/Expenditures/Basic Education			96.03	
10 E 530 0100 26 7800 064 0000 0000			General Fund/Expenditures/Basic Education			166.83	
10 E 530 0135 23 7800 482 0000 0000			General Fund/Expenditures/Alt High School			14.02	
10 E 530 2100 21 7800 063 0000 0000			General Fund/Expenditures/Spec Ed - State			45.79	
10 E 530 5320 27 7800 060 0000 0000			General Fund/Expenditures/Migrant Ed			355.69	
10 E 530 9700 61 7800 074 0000 0000			General Fund/Expenditures/District-Wide Support			134.42	
10 E 530 9730 72 7800 076 0000 0000			General Fund/Expenditures/Tech Coordinator - Office			61.21	
10 E 530 9900 51 7800 073 0000 0000			General Fund/Expenditures/Pupil Transportation			99.08	
189706 ATOMIC SCREEN PRINT EMBROIDERY		10/14/2016	14417	Link Crew, Link Crew, K. Smith	4501500156	484.63	484.63
10 E 530 0177 27 5000 450 0000 0000			General Fund/Expenditures/Link Crew			484.63	
189707 BAILEY, BRYAN S		10/14/2016	CWAC 8/16/16		0	115.56	331.56
10 E 530 0100 28 8030 450 0000 0000			General Fund/Expenditures/Basic Education			115.56	
			CWAC 9/7/2016		0	71.28	
10 E 530 0100 28 8030 450 0000 0000			General Fund/Expenditures/Basic Education			71.28	
			KENNEWICK 9/15/2016		0	38.88	
10 E 530 0100 28 8030 450 0000 0000			General Fund/Expenditures/Basic Education			38.88	
			TRAVEL 9/9 & 9/23		0	105.84	
10 E 530 0100 28 8030 450 0000 0000			General Fund/Expenditures/Basic Education			105.84	
189708 BAKER, VALERIE L		10/14/2016	FCCLA KENNEWICK		0	53.04	53.04

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 3165 27 8030 450 0000 0000				General Fund/Expenditures/Home/Family		53.04	
189709	BENTON REA	10/14/2016	0990255700 9/30/16		0	10.05	3,110.05
10 E 530 9700 13 7530 072 0000 0000				General Fund/Expenditures/District-Wide Support		10.05	
			107359		0	3,100.00	
10 E 530 9700 72 7540 076 0000 0000				General Fund/Expenditures/District-Wide Support		3,100.00	
189710	BLEYHL FARM SERVICE	10/14/2016	9/30/2016		0	14,404.99	14,404.99
10 E 530 3160 27 5900 450 0000 0000				General Fund/Expenditures/Agriculture		114.03	
10 E 530 7100 27 5900 450 0000 0000				General Fund/Expenditures/Traffic Safety		150.30	
10 E 530 9700 12 5900 071 0000 0000				General Fund/Expenditures/District-Wide Support		120.41	
10 E 530 9700 61 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		157.61	
10 E 530 9700 62 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		174.65	
10 E 530 9700 64 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		614.50	
10 E 530 9700 75 5900 073 0000 0000				General Fund/Expenditures/District-Wide Support		253.51	
10 E 530 9800 44 5900 075 0000 0000				General Fund/Expenditures/Food Service		107.92	
10 E 530 9900 51 5900 073 0000 0000				General Fund/Expenditures/Pupil Transportation		98.37	
10 E 530 9900 52 5900 073 0000 0000				General Fund/Expenditures/Pupil Transportation		12,588.64	
10 E 530 5320 27 5900 060 0000 0000				General Fund/Expenditures/Migrant Ed		25.05	
189711	BOLT, KIMBERLY A	10/14/2016	water & chips		0	10.33	10.33
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		10.33	
189712	BOUND TO STAY BOUND	10/14/2016	939610	Book Order for Vivian Jennings	1301600018	701.72	701.72
10 E 530 0100 22 5060 130 0000 0000				General Fund/Expenditures/Basic Education		701.72	
189713	BSN SPORTS	10/14/2016	7418341	PE Equipment	2401500095	1,691.80	1,729.81
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		1,691.80	
			98224677	PE Equipment	2401500095	38.01	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		38.01	
189714	BURGER, JODI	10/14/2016	CAMP REFUND		0	60.00	60.00
10 R 960 0000 21 2100 070 0000 0000				General Fund/Revenues/Program 00		60.00	
189715	CAFE VILLA	10/14/2016	9/19/2016		299	44.50	44.50
10 E 530 0154 31 5000 240 0000 0000				General Fund/Expenditures/Curriculum Committees		44.50	
189716	CAMPBELL OFFICE SUPPLY/YAKIMA	10/14/2016	233550-0		0	105.33	1,046.37
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		105.33	
			237831-0		0	306.71	
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		306.71	
			237890-0		0	36.33	
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		36.33	
			237911-0		0	56.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		56.67	
			238943-0	2016/2017 Open PO for District Office supplies.	7201600004	18.41	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		9.21	
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		9.20	
			239308-0		0	6.07	
10 E 530 9730 72 5000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		6.07	
			239360-0	2016/2017 Open PO for District Office supplies.	7201600004	237.67	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		118.84	
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		118.83	
			239712-0	2016/2017 Open PO for District Office supplies.	7201600004	107.30	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		53.65	
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		53.65	
			239764-0	2016/2017 Open PO for District Office supplies.	7201600004	50.93	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		25.47	
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		25.46	
			240102-0	2016/2017 Open PO for District Office supplies.	7201600004	120.95	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		60.48	
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		60.47	
189717 CARTRIDGE WORLD		10/14/2016	131015	ink and toner	2401600034	4,974.04	4,974.04
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		4,974.04	
189718 CASCADE NATURAL GAS CO		10/14/2016	9/28/2016		0	838.50	838.50
10 E 530 9700 65 7840 450 0000 0000				General Fund/Expenditures/District-Wide Support		200.63	
10 E 530 9700 65 7840 450 0000 0000				General Fund/Expenditures/District-Wide Support		22.17	
10 E 530 9700 65 7840 073 0000 0000				General Fund/Expenditures/District-Wide Support		17.51	
10 E 530 9700 65 7840 450 0000 0000				General Fund/Expenditures/District-Wide Support		12.88	
10 E 530 9700 65 7840 450 0000 0000				General Fund/Expenditures/District-Wide Support		10.60	
10 E 530 9700 65 7840 120 0000 0000				General Fund/Expenditures/District-Wide Support		233.88	
10 E 530 9700 65 7840 240 0000 0000				General Fund/Expenditures/District-Wide Support		161.23	
10 E 530 9700 65 7840 130 0000 0000				General Fund/Expenditures/District-Wide Support		150.42	
10 E 530 9700 65 7840 450 0000 0000				General Fund/Expenditures/District-Wide Support		29.18	
189719 CASTILLO, KORTNIE		10/14/2016	LUNCH REFUND		0	12.35	12.35

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 R 960 9800 22 2298 110 0000 0000				General Fund/Revenues/Food Services		12.35	
189720	CDI COMPUTER DEALERS INC	10/14/2016	532277	Edugear Chromebook	7601600023	2,362.04	2,362.04
10 E 530 9700 72 5030 076 0000 0000				General Fund/Expenditures/District-Wide Support		225.81	
10 E 530 9700 72 5310 076 0000 0000				General Fund/Expenditures/District-Wide Support		2,339.37	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-203.14	
189721	CHAPMAN, JOHN JAY	10/14/2016	OCTOBER 2016	2016-2017 District Office Lease Agreement 9/1/2016 to 8/31/2017 Year 9	7201600003	2,700.00	2,700.00
10 E 530 9700 63 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		2,700.00	
189722	CHARTER COMMUNICATIONS	10/14/2016	0026398 9/25/16		0	101.75	8,871.05
10 E 530 0100 23 7000 450 0000 0000				General Fund/Expenditures/Basic Education		101.75	
			SEPT 2016	Metro Ethernet Year 3 of 5	7201600007	8,769.30	
10 E 530 9731 72 7890 076 0000 0000				General Fund/Expenditures/Erate		8,769.30	
189723	CINTAS CORPORATION	10/14/2016	5005678591		0	118.76	118.76
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		118.76	
189724	CITY OF PROSSER	10/14/2016	SEPTEMBER 2016		0	16,680.03	16,680.03
10 E 530 9700 65 7850 482 0000 0000				General Fund/Expenditures/District-Wide Support		33.54	
10 E 530 9700 65 7860 482 0000 0000				General Fund/Expenditures/District-Wide Support		177.60	
10 E 530 9700 65 7870 482 0000 0000				General Fund/Expenditures/District-Wide Support		53.65	
10 E 530 9700 65 7880 482 0000 0000				General Fund/Expenditures/District-Wide Support		40.81	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		901.33	
10 E 530 9700 65 7860 450 0000 0000				General Fund/Expenditures/District-Wide Support		1,107.28	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		1,316.71	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		19.62	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		287.91	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		409.59	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		36.44	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		271.23	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		384.92	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		67.11	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		59.00	
10 E 530 9700 65 7860 450 0000 0000				General Fund/Expenditures/District-Wide Support		18.53	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		91.30	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		30.61	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		35.55	
10 E 530 9700 65 7850 055 0000 0000				General Fund/Expenditures/District-Wide Support		153.00	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		28.03	
10 E 530 9700 65 7850 063 0000 0000				General Fund/Expenditures/District-Wide Support		24.51	
10 E 530 9700 65 7860 063 0000 0000				General Fund/Expenditures/District-Wide Support		89.32	
10 E 530 9700 65 7870 063 0000 0000				General Fund/Expenditures/District-Wide Support		40.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
10 E 530 9700 65 7880 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.63		
10 E 530 9700 65 7850 120 0000 0000				General Fund/Expenditures/District-Wide Support		357.06		
10 E 530 9700 65 7860 120 0000 0000				General Fund/Expenditures/District-Wide Support		620.56		
10 E 530 9700 65 7870 120 0000 0000				General Fund/Expenditures/District-Wide Support		511.85		
10 E 530 9700 65 7880 120 0000 0000				General Fund/Expenditures/District-Wide Support		102.78		
10 E 530 9700 65 7850 073 0000 0000				General Fund/Expenditures/District-Wide Support		92.02		
10 E 530 9700 65 7860 073 0000 0000				General Fund/Expenditures/District-Wide Support		181.59		
10 E 530 9700 65 7870 073 0000 0000				General Fund/Expenditures/District-Wide Support		151.48		
10 E 530 9700 65 7850 055 0000 0000				General Fund/Expenditures/District-Wide Support		1,297.39		
10 E 530 9700 65 7870 055 0000 0000				General Fund/Expenditures/District-Wide Support		1,894.67		
10 E 530 9700 65 7850 240 0000 0000				General Fund/Expenditures/District-Wide Support		826.06		
10 E 530 9700 65 7860 240 0000 0000				General Fund/Expenditures/District-Wide Support		746.22		
10 E 530 9700 65 7870 240 0000 0000				General Fund/Expenditures/District-Wide Support		692.21		
10 E 530 9700 65 7880 240 0000 0000				General Fund/Expenditures/District-Wide Support		40.17		
10 E 530 9700 65 7850 240 0000 0000				General Fund/Expenditures/District-Wide Support		391.56		
10 E 530 9700 65 7880 240 0000 0000				General Fund/Expenditures/District-Wide Support		147.63		
10 E 530 9700 65 7850 074 0000 0000				General Fund/Expenditures/District-Wide Support		44.07		
10 E 530 9700 65 7860 074 0000 0000				General Fund/Expenditures/District-Wide Support		219.49		
10 E 530 9700 65 7870 074 0000 0000				General Fund/Expenditures/District-Wide Support		80.57		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		287.78		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		2.06		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		56.06		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		3.22		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		29.90		
10 E 530 9700 65 7850 130 0000 0000				General Fund/Expenditures/District-Wide Support		508.48		
10 E 530 9700 65 7860 130 0000 0000				General Fund/Expenditures/District-Wide Support		385.10		
10 E 530 9700 65 7870 130 0000 0000				General Fund/Expenditures/District-Wide Support		735.77		
10 E 530 9700 65 7880 130 0000 0000				General Fund/Expenditures/District-Wide Support		8.93		
10 E 530 9700 65 7850 130 0000 0000				General Fund/Expenditures/District-Wide Support		145.89		
10 E 530 9700 65 7870 130 0000 0000				General Fund/Expenditures/District-Wide Support		231.14		
10 E 530 9700 65 7880 130 0000 0000				General Fund/Expenditures/District-Wide Support		121.47		
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		50.37		
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		3.60		
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		8.50		
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		25.86		
189725 CLASS 5		10/14/2016	30955			0	1,916.93	1,916.93
10 E 530 9700 65 7810 072 0000 0000				General Fund/Expenditures/District-Wide Support			1,916.93	
189726 CONTRERAS, GRACIELA		10/14/2016	BOOK REFUND			0	3.00	3.00
10 R 960 0000 26 2600 110 0000 0000				General Fund/Revenues/Program 00			3.00	
189727 DELVIE'S PLASTICS INC		10/14/2016	74560	CADD Supplies	4561600006		2,185.01	2,185.01
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education			2,372.92	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable			-187.91	
189728 DEMCO		10/14/2016	5963930	School Furniture	2401500093		1,222.81	1,222.81
10 E 530 0100 23 9030 240 0000 0000				General Fund/Expenditures/Basic Education			1,222.81	
189729 DEVORE, TRAVIS C		10/14/2016	LIGHTS			0	70.59	1,606.82

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		70.59	
				ROOMS NAT. FFA	0	1,017.86	
10 E 530 3160 27 8030 450 0000 0000				General Fund/Expenditures/Agriculture		1,017.86	
				SOUNDBAR SPEAKERS	0	518.37	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		518.37	
189730	EBSCO RENEWEL DEPARTMENT	10/14/2016	6819+	See attached renewal	1101600014	76.21	76.21
10 E 530 0100 22 5060 110 0000 0000				General Fund/Expenditures/Basic Education		76.21	
189731	EDWARDS, MARY RUTH	10/14/2016	LABELS		0	12.80	12.80
10 E 530 0115 27 5000 110 0000 0000				General Fund/Expenditures/1st Grade		12.80	
189732	ENGRAVINGS UNLIMITED INC	10/14/2016	9/27/2016		0	132.55	132.55
10 E 530 9700 11 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		132.55	
189733	Vendor Continued Void	10/14/2016					0.00
189734	ESD #105	10/14/2016	50367	Aug 9-10 Dyslexia (Wentz, Hatch, Meckes) \$225 each Aug 16 Autism Summit (Meckes) \$100 Aug. 17 SRA-Reading Mastery (Meckes) \$25	1101600000	500.00	4,717.50
10 E 530 0152 31 7000 110 0000 0000				General Fund/Expenditures/Staff Dev Bldg Allocation		500.00	
			50393	Aug 9-10 Dyslexia (Wentz, Hatch, Meckes) \$225 each Aug 16 Autism Summit (Meckes) \$100 Aug. 17 SRA-Reading Mastery (Meckes) \$25	1101600000	100.00	
10 E 530 0152 31 7000 110 0000 0000				General Fund/Expenditures/Staff Dev Bldg Allocation		100.00	
			50400	Aug 9-10 Dyslexia (Wentz, Hatch, Meckes) \$225 each Aug 16 Autism Summit (Meckes) \$100 Aug. 17	1101600000	25.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0152 31 7000 110 0000 0000				SRA-Reading Mastery (Meckes) \$25 General Fund/Expenditures/Staff Dev Bldg Allocation		25.00	
			50487	Science Kit Trainings for New Hires and Staff Changes at Heights Elementary	6001600000	215.00	
10 E 530 0186 31 7000 130 0000 0000				General Fund/Expenditures/Science Kits		215.00	
			50609		0	3,877.50	
10 E 530 2100 26 7000 063 0000 0000				General Fund/Expenditures/Spec Ed - State		3,877.50	
189735 ESD #123		10/14/2016	25132	2016/2017 Open PO for Finger Printing	7201600014	78.00	156.00
10 E 530 9700 14 7960 072 0000 0000				General Fund/Expenditures/District-Wide Support		78.00	
			25139	2016/2017 Open PO for Finger Printing	7201600014	78.00	
10 E 530 9700 14 7960 072 0000 0000				General Fund/Expenditures/District-Wide Support		78.00	
189736 EVANS, LAURA		10/14/2016	BOOK REFUND		0	10.00	10.00
10 R 960 0000 26 2600 130 0000 0000				General Fund/Revenues/Program 00		10.00	
189737 FLOCABULARY		10/14/2016	46737	1 year subscription	2401600036	96.00	96.00
10 E 530 0100 27 5030 240 0000 0000				General Fund/Expenditures/Basic Education		104.26	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-8.26	
189738 FOOD DEPOT		10/14/2016	163183		7537	65.88	432.84
10 E 530 0145 27 5000 120 0000 0000				General Fund/Expenditures/Instructional Materials		65.88	
			163190		9485	50.00	
10 E 530 5104 27 5000 060 0000 0000				General Fund/Expenditures/Title I-Homeless		50.00	
			163191		9486	50.00	
10 E 530 5104 27 5000 060 0000 0000				General Fund/Expenditures/Title I-Homeless		50.00	
			163197		9487	28.63	
10 E 530 6500 27 5000 060 0000 0000				General Fund/Expenditures/State Trans Bilingual		28.63	
			163222		24	50.00	
10 E 530 5104 27 5000 060 0000 0000				General Fund/Expenditures/Title I-Homeless		50.00	
			163248		1212	11.56	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5430 075 0000 0000				General Fund/Expenditures/Food Service		11.56	
			163249		1521	96.77	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		96.77	
			163250		25	80.00	
10 E 530 5500 27 5000 130 0000 0000				General Fund/Expenditures/State Learning Assistance		80.00	
189739 FOOD SERVICES OF AMERICA		10/14/2016	163176		1429	23.57	23.57
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		23.57	
189740 FP MAILING SOLUTIONS		10/14/2016	RI102966159	Postage meter	7201600018	143.35	143.35
10 E 530 9700 13 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		143.35	
189741 GALLEGOS, JESSE C		10/14/2016	SEPT TRAVEL 2016		0	15.23	15.23
10 E 530 2100 26 8010 063 0000 0000				General Fund/Expenditures/Spec Ed - State		15.23	
189742 GILBERTSON, KALI J		10/14/2016	THERMAL PAPER		0	45.49	45.49
10 E 530 3161 27 5000 450 0000 0000				General Fund/Expenditures/Business		45.49	
189743 GILMAN, KEVIN M		10/14/2016	MATH SUPPLIES		0	388.60	685.60
10 E 530 0100 23 5000 110 0000 0000				General Fund/Expenditures/Basic Education		388.60	
			MOBYMAX LICENSES		0	297.00	
10 E 530 0100 23 5000 110 0000 0000				General Fund/Expenditures/Basic Education		297.00	
189744 GREEN, LAURA BETH		10/14/2016	SUPPLIES 10/6/2016		0	32.38	32.38
10 E 530 9700 13 5000 072 0000 0000				General Fund/Expenditures/District-Wide Support		32.38	
189745 HACHTEL, CONNIE F		10/14/2016	GOLD BEARS		0	40.47	40.47
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		40.47	
189746 HALL, REBECCA		10/14/2016	LUNCH REIM.		0	7.30	7.30
10 R 960 9800 22 2298 120 0000 0000				General Fund/Revenues/Food Services		7.30	
189747 COOK'S ACE HARDWARE		10/14/2016	A372805	Open PO for PHS CTE Supplies	4561600001	16.94	450.62
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		8.47	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		8.47	
			A372896	Open PO for PHS CTE Supplies	4561600001	19.53	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		9.77	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		9.76	
			A373691	Open PO for PHS CTE Supplies	4561600001	33.42	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		16.71	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		16.71	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			A374451	Open PO for PHS CTE Supplies	4561600001	11.70	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		5.85	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		5.85	
			A374613	Open PO for PHS CTE Supplies	4561600001	80.34	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		40.17	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		40.17	
			A374814	Open PO for PHS CTE Supplies	4561600001	160.76	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		80.38	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		80.38	
			B357282	Open PO for PHS CTE Supplies	4561600001	33.60	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		16.80	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		16.80	
			B357314	Open PO for PHS CTE Supplies	4561600001	40.12	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		20.06	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		20.06	
			B358148	Open PO for PHS CTE Supplies	4561600001	15.19	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		7.60	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		7.59	
			B358608	Open PO for PHS CTE Supplies	4561600001	35.81	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		17.91	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		17.90	
			B359288	Open PO for PHS CTE Supplies	4561600001	3.21	
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		1.61	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		1.60	
189748	HEWITT, SALLY J	10/14/2016	TRAINING		0	53.35	53.35
10 E 530 0135 23 8030 482 0000 0000			General Fund/Expenditures/Alt High School			53.35	
189749	HOUGHTON MIFFLIN	10/14/2016	710020475	SRI Maintenance & Software Support Plan Renewal (One Year)	6001600022	380.10	380.10
10 E 530 0172 27 5030 060 0000 0000			General Fund/Expenditures/Districtwide Assessments			380.10	
189750	HUERTA, ELIZABET	10/14/2016	SUPPLIES		0	32.88	32.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		32.88	
189751 HUNT, SCOTT		10/14/2016	SPOKANE TRAVEL		0	266.75	266.75
10 E 530 9700 11 8030 071 0000 0000				General Fund/Expenditures/District-Wide Support		266.75	
189752 IPEVO		10/14/2016	00220160910000233	Document Cameras	7601600024	282.15	282.15
10 E 530 9700 72 5000 076 0000 0000				General Fund/Expenditures/District-Wide Support		306.41	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-24.26	
189753 JAIME, DANYELLE M		10/14/2016	SEPT. 2016 TRAVEL		0	51.25	51.25
10 E 530 9730 72 8010 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		51.25	
189754 JENNINGS, VIVIAN E		10/14/2016	SASQUATCH BOOKS		0	95.43	95.43
10 E 530 0100 22 5060 060 0000 0000				General Fund/Expenditures/Basic Education		95.43	
189755 JUNIOR LIBRARY GUILD		10/14/2016	331352		0	1,002.00	1,585.80
10 E 530 0100 22 5060 450 0000 0000				General Fund/Expenditures/Basic Education		1,002.00	
			332328	Book Order for Vivian	1301600004	583.80	
10 E 530 0100 22 5060 130 0000 0000				General Fund/Expenditures/Basic Education		634.01	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-50.21	
189756 K C D A		10/14/2016	300061175	3 pallets of white paper and color paper for staff people-see attachment-as	4501600006	1,820.17	6,034.80
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		1,820.17	
			300065099	School supplies	2401600009	91.31	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		91.31	
			300068984	School supplies	2401600009	18.95	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		18.95	
			300075718	KCDA 2 Pallets of White Paper- PHS Staff-As-Emailed Cart with Item number-AS	4501600023	3,355.04	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		3,355.04	
			300076604	Office and Marth Nelson's Order	1301600019	235.36	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		98.85	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		136.51	
			300077934	Open PO for CTE Supplies	4561600000	275.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		96.32	
10 E 530 3161 27 5000 450 0000 0000				General Fund/Expenditures/Business		96.32	
10 E 530 3165 27 5000 450 0000 0000				General Fund/Expenditures/Home/Family		41.28	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		41.28	
			300078168	Office and Marth Nelson's Order	1301600019	5.10	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.14	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		2.96	
			300078918	school supplies	2401600007	19.88	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		19.88	
			300078919	School supplies	2401600029	76.96	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		76.96	
			300078935	School supplies	2401600011	2.85	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		2.85	
			300078988	School supplies	2401600028	36.85	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		36.85	
			300080644	School supplies	2401600039	80.66	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		80.66	
			300085508	School Supplies	2401600010	16.47	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		16.47	
189757	KATHRYN KARSCHNEY	10/14/2016	SEPT 2016		0	5,200.00	5,200.00
10 E 530 0187 31 7000 060 0000 0000				General Fund/Expenditures/Text Adoption		5,200.00	
189758	KIRK, LINDA W	10/14/2016	AUG TRAVEL 2016		0	16.20	62.19
10 E 530 0100 26 8010 064 0000 0000				General Fund/Expenditures/Basic Education		16.20	
				CRACKERS & CHEESE	0	13.59	
10 E 530 0100 26 5000 064 0000 0000				General Fund/Expenditures/Basic Education		13.59	
				SEPT TRAVEL	0	32.40	
10 E 530 0100 26 8010 064 0000 0000				General Fund/Expenditures/Basic Education		32.40	
189759	LEARN BY DOING, INC	10/14/2016	001500	Albert License-J. Brusberg. Please send PO to schools@albert.io	4501600033	1,750.00	1,750.00
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		1,750.00	
189760	LINDEBLAD, KRISTINE	10/14/2016	SEPT 19 & 20		0	2,472.82	2,472.82
10 E 530 0187 31 7000 060 0000 0000				General Fund/Expenditures/Text Adoption		2,472.82	
189761	LINK, CENTURY	10/14/2016	313804811 9/11/2016		0	102.08	102.08

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7810 110 0000 0000				General Fund/Expenditures/District-Wide Support		102.08	
189762	LITTLE, COLLEEN D	10/14/2016	ESD		0	39.21	129.59
10 E 530 9800 41 8030 075 0000 0000				General Fund/Expenditures/Food Service		39.21	
				SEATS	0	50.38	
10 E 530 9800 44 5000 075 0000 0000				General Fund/Expenditures/Food Service		50.38	
				WSNA TRAINING	0	40.00	
10 E 530 9800 41 7000 075 0000 0000				General Fund/Expenditures/Food Service		40.00	
189763	LOURDES	10/14/2016	9/10/2016		0	552.01	552.01
10 E 530 2100 27 7000 073 0000 0000				General Fund/Expenditures/Spec Ed - State		552.01	
189764	LOWRY, MICHELLE	10/14/2016	0000001		0	3,600.00	3,600.00
10 E 530 2100 26 7000 063 0000 0000				General Fund/Expenditures/Spec Ed - State		3,600.00	
189765	LUISA GARCIA, MARIA	10/14/2016	CAMP REFUND		0	60.00	60.00
10 R 960 0000 21 2100 070 0000 0000				General Fund/Revenues/Program 00		60.00	
189766	LUSK, KEVIN DUANE	10/14/2016	TRAVEL 9/16 & 9/23		0	140.40	140.40
10 E 530 0100 23 8030 450 0000 0000				General Fund/Expenditures/Basic Education		140.40	
189767	MAKE MUSIC INC	10/14/2016	NS4630952	Subscription renewal	2401600030	536.00	536.00
10 E 530 0100 27 5030 240 0000 0000				General Fund/Expenditures/Basic Education		582.10	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-46.10	
189768	MARTINEZ, LILLIANA	10/14/2016	BOOK REFUND		0	10.00	10.00
10 R 960 0000 26 2600 130 0000 0000				General Fund/Revenues/Program 00		10.00	
189769	MARTINEZ, OSCAR	10/14/2016	CAMP REFUND		0	60.00	60.00
10 R 960 0000 21 2100 070 0000 0000				General Fund/Revenues/Program 00		60.00	
189770	MENKE JACKSON LAW FIRM	10/14/2016	405 8/31/2016		0	10,261.16	10,261.16
10 E 530 9700 11 7030 071 0000 0000				General Fund/Expenditures/District-Wide Support		10,261.16	
189771	MICRO	10/14/2016	0470674-IN	Cart for HGTS	7601600007	1,606.19	1,606.19
10 E 530 9700 72 5310 130 0000 0000				General Fund/Expenditures/District-Wide Support		1,606.19	
189772	MILLER, DANIELE M	10/14/2016	SEPT. 2016 TRAVEL		0	48.33	48.33
10 E 530 2100 26 8010 063 0000 0000				General Fund/Expenditures/Spec Ed - State		48.33	
189773	MONOPRICE	10/14/2016	14914351	Supplies	7601600031	93.90	93.90
10 E 530 9700 72 5000 076 0000 0000				General Fund/Expenditures/District-Wide Support		101.98	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-8.08	
189774	MOON SECURITY SERVICES INC	10/14/2016	839367	2016/2017 Annual contract for: video and	7201600009	249.06	249.06

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 7910 450 0000 0000				monitoring of PHS facilities General Fund/Expenditures/District-Wide Support		249.06	
189775	MUNOZ, MERCEDES	10/14/2016	SUPPLIES 9/29/2016		0	157.31	157.31
10 E 530 0114 27 5000 120 0000 0000				General Fund/Expenditures/Kindergarten		157.31	
189776	NATIONAL WILDLIFE FEDERATION	10/14/2016	RANGER RICK	LIBRARY	1201600012	19.95	19.95
10 E 530 0100 22 5030 120 0000 0000				General Fund/Expenditures/Basic Education		19.95	
189777	NEUMAN, JANICE L	10/14/2016	SUPPLIES		0	42.87	42.87
10 E 530 0118 27 5000 110 0000 0000				General Fund/Expenditures/4th Grade		42.87	
189778	NORTHWEST BUSINESS STAMP	10/14/2016	97677		0	74.78	146.80
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		74.78	
			97711	Name plates for new staff	2401600041	72.02	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		72.02	
189779	OFFICE DEPOT INC	10/14/2016	859586738001	OFFICE	1201600004	19.54	7,232.29
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		19.54	
			859586910001	OFFICE	1201600004	228.05	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		228.05	
			859586911001	OFFICE	1201600004	119.45	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		119.45	
			862659534001	Office Depot	7601600012	-121.62	
10 E 530 9730 72 5000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		-121.62	
			863324959001	OFFICE	1201600008	57.42	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		57.42	
			863918137001	OFFICE	1201600008	13.84	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		13.84	
			864315831001	OFFICE	1201600003	7.14	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		7.14	
			864956131001	Post-it Easel Pads for 4th Grade Teachers	1101600010	75.59	
10 E 530 0118 27 5000 110 0000 0000				General Fund/Expenditures/4th Grade		75.59	
			864956221001	printer for Sped	7601600026	278.55	
10 E 530 2100 26 5320 240 0000 0000				General Fund/Expenditures/Spec Ed - State		278.55	
			864956247001	Toner	7601600028	64.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5320 24 5000 450 0000 0000				General Fund/Expenditures/Migrant Ed		64.50	
			865343481001	OFFICE/KINDER/MUNO Z	1201600009	217.33	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		153.07	
10 E 530 0113 27 5000 120 0000 0000				General Fund/Expenditures/Computer/Technology		64.26	
			865343815001	OFFICE/KINDER/MUNO Z	1201600009	58.28	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		41.05	
10 E 530 0113 27 5000 120 0000 0000				General Fund/Expenditures/Computer/Technology		17.23	
			865343816001	OFFICE/KINDER/MUNO Z	1201600009	10.84	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		7.63	
10 E 530 0113 27 5000 120 0000 0000				General Fund/Expenditures/Computer/Technology		3.21	
			865772339001	OFFICE	1201600011	193.09	
10 E 530 0100 27 5000 120 0000 0000				General Fund/Expenditures/Basic Education		193.09	
			866522958001	PAPER/LABELS	1201600013	1,544.50	
10 E 530 0100 27 5020 120 0000 0000				General Fund/Expenditures/Basic Education		1,544.50	
			866699004001	Teacher chair	2401600031	292.12	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		292.12	
			866699081001	chairs	7601600032	304.06	
10 E 530 9700 72 5000 076 0000 0000				General Fund/Expenditures/District-Wide Support		304.06	
			866699137001	Binders for Athletics	2401600033	75.72	
10 E 530 0100 28 5000 240 0000 0000				General Fund/Expenditures/Basic Education		75.72	
			866699167001	Printers and chair for Blake	7601600033	464.25	
10 E 530 9730 72 5000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		464.25	
10 E 530 9730 72 5320 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		0.00	
10 E 530 9700 72 5320 450 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
			866699168001	Printers and chair for Blake	7601600033	371.40	
10 E 530 9730 72 5000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		371.40	
10 E 530 9730 72 5320 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		0.00	
10 E 530 9700 72 5320 450 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
			867919655001	Copy Paper	2401600040	2,735.85	
10 E 530 0100 27 5020 240 0000 0000				General Fund/Expenditures/Basic Education		2,735.85	
			8966699115001	Supplies	6001600025	222.39	
10 E 530 7930 27 5000 450 0000 0000				General Fund/Expenditures/BRIDGE TO COLLEGE		222.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
189780	OLMSTEAD, CLAUDIA A	10/14/2016	SUPPLIES 9/16/16		0	130.30	130.30
10 E 530 5320 24 5000 060 0000 0000			General Fund/Expenditures/Migrant Ed			130.30	
189781	OXARC INC	10/14/2016	R443210	Open PO for Metal Shop Supplies	4561600002	131.15	241.21
10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture			131.15	
			SYC4699	Open PO for Metal Shop Supplies	4561600002	110.06	
10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture			110.06	
189782	PACIFIC OFFICE AUTOMATION	10/14/2016	102601 1		0	108.60	108.60
10 E 530 9700 13 7290 072 0000 0000			General Fund/Expenditures/District-Wide Support			108.60	
189783	PAYNEWEST INSURANCE INC	10/14/2016	110706		0	5,000.00	5,000.00
10 E 530 9700 68 7000 072 0000 0000			General Fund/Expenditures/District-Wide Support			5,000.00	
189784	PC & MAC EXCHANGE	10/14/2016	105113	Projector	7601600014	469.00	1,058.00
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-40.33	
10 E 530 9700 72 5330 450 0000 0000			General Fund/Expenditures/District-Wide Support			509.33	
			105238	Projector	7601600016	469.00	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-40.33	
10 E 530 9700 72 5330 120 0000 0000			General Fund/Expenditures/District-Wide Support			509.33	
			105742	Speakers	7601600030	120.00	
10 E 530 9700 72 5000 076 0000 0000			General Fund/Expenditures/District-Wide Support			130.32	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-10.32	
189785	PINNACLE INVESTIGATION CORP	10/14/2016	53152	2016/2017 Open PO Client Service agreement	7201600010	258.28	258.28
10 E 530 9700 14 7000 072 0000 0000			General Fund/Expenditures/District-Wide Support			258.28	
189786	PMH MEDICAL CENTER	10/14/2016	9/9/2016	SPEECH	0	600.00	600.00
10 E 530 2100 26 7000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			600.00	
189787	POWERS, MARIBEL	10/14/2016	BOOK REFUND		0	5.00	5.00
10 R 960 0000 26 2600 130 0000 0000			General Fund/Revenues/Program 00			5.00	
189788	PRONTO PROCESS SERVICE, INC	10/14/2016	WOOD		0	58.50	58.50
10 E 530 9700 12 7000 071 0000 0000			General Fund/Expenditures/District-Wide Support			58.50	
189789	PROSSER ROTARY CLUB	10/14/2016	16/17 DUES		0	325.00	325.00
10 E 530 9700 12 7390 071 0000 0000			General Fund/Expenditures/District-Wide Support			325.00	
189790	PROSSER RECORD BULLETIN	10/14/2016	28382	2016-2017 Open PO for Job listings	7201600011	56.70	175.36
10 E 530 9700 14 7050 072 0000 0000			General Fund/Expenditures/District-Wide Support			56.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			28386	2016-2017 Open PO for Job listings	7201600011	42.53	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		42.53	
			28390	2016-2017 Open PO for Job listings	7201600011	43.50	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		43.50	
			28394	2016-2017 Open PO for Job listings	7201600011	32.63	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		32.63	
189791	PURELAND SUPPLY LLC	10/14/2016	589579	Lamp	7601600027	205.00	205.00
10 E 530 9700 72 5000 076 0000 0000				General Fund/Expenditures/District-Wide Support		222.63	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-17.63	
189792	Vendor Continued Void	10/14/2016					0.00
189793	Vendor Continued Void	10/14/2016					0.00
189794	RAINWATER INC	10/14/2016	212160	2016-2017 Annual Contract Renewal for Heights Elementary School - Wendy Meirndorf's Classroom	6001600026	6.00	105.60
10 E 530 6400 27 7000 060 0000 0000				General Fund/Expenditures/Limited English Proficien		6.00	
			212163	2016-2017 Annual contract Renewal for Curriculum/Technol ogy/Migrant Offices	6001600024	24.00	
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		8.00	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		8.00	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		8.00	
			212313	2016-2017 Annual Contract Renewal for Heights Elementary School - Wendy Meirndorf's Classroom	6001600026	6.00	
10 E 530 6400 27 7000 060 0000 0000				General Fund/Expenditures/Limited English Proficien		6.00	
			212444	2016-2017 Annual Contract Renewal for Heights Elementary School	6001600026	6.00	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 6400 27 7000 060 0000 0000				- Wendy Meirndorf's Classroom			
			212447	General Fund/Expenditures/Limited English Proficien		6.00	
				2016-2017 Annual	6001600024	18.00	
				contract Renewal for Curriculum/Technol ogy/Migrant Offices			
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		6.00	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		6.00	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		6.00	
			212730	2016-2017 Annual	6001600026	6.00	
				Contract Renewal for Heights Elementary School - Wendy Meirndorf's Classroom			
10 E 530 6400 27 7000 060 0000 0000				General Fund/Expenditures/Limited English Proficien		6.00	
			212733	2016-2017 Annual	6001600024	18.00	
				contract Renewal for Curriculum/Technol ogy/Migrant Offices			
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		6.00	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		6.00	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		6.00	
			RENT 1026	2016-2017 Annual	6001600026	4.32	
				Contract Renewal for Heights Elementary School - Wendy Meirndorf's Classroom			
10 E 530 6400 27 7000 060 0000 0000				General Fund/Expenditures/Limited English Proficien		4.32	
			RENT 1100	2016-2017 Annual	6001600024	4.32	
				contract Renewal for Curriculum/Technol ogy/Migrant Offices			
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		1.44	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		1.44	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		1.44	
			RENT 1130	2016-2017 Annual Contract Renewal for Heights Elementary School - Wendy Meirndorf's Classroom	6001600026	4.32	
10 E 530 6400 27 7000 060 0000 0000				General Fund/Expenditures/Limited English Proficien		4.32	
			RENT 1205	2016-2017 Annual contract Renewal for Curriculum/Technol ogy/Migrant Offices	6001600024	4.32	
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		1.44	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		1.44	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		1.44	
			RENT 895	2016-2017 Annual contract Renewal for Curriculum/Technol ogy/Migrant Offices	6001600024	4.32	
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		1.44	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		1.44	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		1.44	
189795 RANSIER, KAELENE L		10/14/2016	CBC MEETING		0	38.39	38.39
10 E 530 9700 12 8030 071 0000 0000				General Fund/Expenditures/District-Wide Support		38.39	
189796 RENAISSANCE LEARNING		10/14/2016	INV4296134	Prosser High School - Quote 1655862	6001600037	895.96	895.96
10 E 530 0172 27 5000 060 0000 0000				General Fund/Expenditures/Districtwide Assessments		895.96	
189797 REYES, MARTHA		10/14/2016	WSU TRAVEL SEPT 2016		0	407.16	407.16
10 E 530 5895 31 8030 060 0000 0000				General Fund/Expenditures/ALTERNATE ROAD TO TEACHING		407.16	
189798 RIDDLE, BETHANY J		10/14/2016	SUPPLIES		0	43.83	43.83
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		43.83	
189799 RUIZ, LORENA		10/14/2016	ESD		0	36.72	73.44
10 E 530 0100 23 8030 110 0000 0000				General Fund/Expenditures/Basic Education		36.72	
			ESD 9/21/2016		0	36.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 23 8030 110 0000 0000				General Fund/Expenditures/Basic Education		36.72	
189800 SAFETY-KLEEN CORP		10/14/2016	71177292-1602795487		0	417.71	417.71
10 E 530 3160 27 7000 450 0000 0000				General Fund/Expenditures/Agriculture		417.71	
189801 SAFEWAY		10/14/2016	33001103972		0	29.82	57.08
10 E 530 9800 42 5430 075 0000 0000				General Fund/Expenditures/Food Service		29.82	
			58001326028		0	27.26	
10 E 530 9800 42 5430 075 0000 0000				General Fund/Expenditures/Food Service		27.26	
189802 SAXTON BRADLEY		10/14/2016	INV-14-03246	SmartBoard	7601500200	6,025.13	6,025.13
10 E 530 0100 27 5310 240 0000 0000				General Fund/Expenditures/Basic Education		6,025.13	
189803 SCHOLASTIC INC		10/14/2016	M5791532 4	2016/2017 Scholastic Classroom Magazines for Third Grade at Heights Elementary	6001600017	589.72	2,845.21
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		589.72	
			M5980898 0	Consumable Items: Scholastic Classroom Magazines for Whitstran Elementary School 2016-2017	6001600012	1,575.38	
10 E 530 0145 27 5070 110 0000 0000				General Fund/Expenditures/Instructional Materials		1,575.38	
			M5987804 1	Subscription for Andrea Slonecker	6301600004	59.03	
10 E 530 2100 27 5070 120 0000 0000				General Fund/Expenditures/Spec Ed - State		59.03	
			M6011558 1	2016/2017 Scholastic Classroom Magazines for Third Grade at Heights Elementary	6001600017	621.08	
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		621.08	
189804 SCHOLASTIC CHOICES		10/14/2016	M6063746 9	Math Curriculum for Dot Starkey	6301600023	585.59	585.59
10 E 530 2100 27 5070 450 0000 0000				General Fund/Expenditures/Spec Ed - State		585.59	
189805 SCHOOL DIST #116 REVOLV FUND		10/14/2016	4478		0	3,206.00	3,206.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 3160 27 8030 450 0000 0000				General Fund/Expenditures/Agriculture		3,206.00	
189806	SHAPE WASHINGTON	10/14/2016	ESPARZA	TRAVEL - KATHY ESPARZA	1201600014	215.00	215.00
10 E 530 0151 31 8030 120 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		184.90	
10 E 530 0151 31 7390 120 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		30.10	
189807	SMITH, DEAN DONALD	10/14/2016	MAP SKILLS		0	13.49	28.44
10 E 530 0151 31 5000 240 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		13.49	
10 E 530 0151 31 7000 240 0000 0000				NOSTALGIA MAGAZINE General Fund/Expenditures/Staff Dev-PEA Allocation	0	14.95	
189808	SNA	10/14/2016	449714		0	37.50	37.50
10 E 530 9800 44 7390 075 0000 0000				General Fund/Expenditures/Food Service		37.50	
189809	SNOW	10/14/2016	FALL6-854	SNOW Conference Registration Fees for School Nurses	6401600001	390.00	390.00
10 E 530 0151 31 7000 064 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		390.00	
189810	STAPLES BUSINESS ADVANTAGE	10/14/2016	3316412215	School supplies	2401600022	162.63	916.67
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		162.63	
10 E 530 0100 27 5000 240 0000 0000			3316412218	school supplies	2401600023	113.37	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		113.37	
10 E 530 0100 27 5000 240 0000 0000			3316412221	school supplies	2401600023	52.99	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		52.99	
10 E 530 0100 27 5000 240 0000 0000			3316412223	school supplies	2401600023	16.36	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		16.36	
10 E 530 0100 27 5000 240 0000 0000			3316412225	Teacher chair	2401600032	91.21	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		91.21	
10 E 530 0100 27 5000 450 0000 0000			3316412228	Shelving unit-main office-a.s	4501600008	168.32	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		168.32	
10 E 530 0100 27 5000 450 0000 0000			3316412230	Laser Jet Cartridges, Drama Dept, Kim Starr	4501600017	43.43	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		43.43	
10 E 530 0100 27 5000 450 0000 0000			3316412232	Office Supplies, Staples, Anika S	4501600019	89.70	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		89.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			3316412234	Office Supplies, Anika S	4501600020	80.94	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		80.94	
			3316412253	Toner for Dell printers	7601600021	97.72	
10 E 530 9700 72 5000 076 0000 0000				General Fund/Expenditures/District-Wide Support		97.72	
189811	THE DAVENPORT GRAND, AUTOGRAPH	10/14/2016	5844	Rooms for WA-ACTE Summer Conference	4561500044	328.56	449.28
10 E 530 3161 27 8030 450 0000 0000				General Fund/Expenditures/Business		328.56	
			6981	Hotel lodging for Scotty Hunt to attend Legislative Conference, September 23, 2016	7101600001	120.72	
10 E 530 9700 11 8030 071 0000 0000				General Fund/Expenditures/District-Wide Support		120.72	
189812	TINSLEY, KARLENE	10/14/2016	LEGGINGS 9/15/16		0	49.70	196.57
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		49.70	
				LIB. SUPPLIES	0	129.87	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		129.87	
				MLA BOOK	0	17.00	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		17.00	
189813	TREAT, LACEY S	10/14/2016	SUPPLIES 9/26/16		0	101.43	101.43
10 E 530 0114 27 5000 120 0000 0000				General Fund/Expenditures/Kindergarten		101.43	
189814	TRI-CITY HERALD	10/14/2016	102663842-09132016	2016-2017 Open PO for Job postings	7201600012	372.82	1,075.82
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		372.82	
			102684828-09212016	2016-2017 Open PO for Job postings	7201600012	354.12	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		354.12	
			102689431-09222016	2016-2017 Open PO for Job postings	7201600012	348.88	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		348.88	
189815	TRUMP, DENINE R	10/14/2016	DILL & RICE		0	64.54	64.54
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		64.54	
189816	TUBAC, ELIZABETH C	10/14/2016	GRANT SUPPLIES		0	66.85	66.85
10 E 530 7930 27 5000 450 0000 0000				General Fund/Expenditures/BRIDGE TO COLLEGE		66.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
189817	UPS	10/14/2016	00000032A9386		0	520.92	520.92
	10 E 530 0187 27 5000 060 0000 0000			General Fund/Expenditures/Text Adoption		520.92	
189818	USIP	10/14/2016	7776		0	100.00	100.00
	10 E 530 9900 56 7000 073 0000 0000			General Fund/Expenditures/Pupil Transportation		100.00	
189819	VALLEY WATER SERVICES	10/14/2016	11165		0	187.50	187.50
	10 E 530 9700 64 7000 074 0000 0000			General Fund/Expenditures/District-Wide Support		187.50	
189820	WAL-MART COMMUNITY	10/14/2016	625700293329		0	47.24	47.24
	10 E 530 5320 24 5000 060 0000 0000			General Fund/Expenditures/Migrant Ed		47.24	
189821	WAPT	10/14/2016	40172	40th Annual WAPT Conference June 26th - June 29th for Bill Petersen, Cindy McLemore, John Hildebrant and Jaime Martinez	7301500008	645.00	715.00
	10 E 530 9900 51 7390 073 0000 0000			General Fund/Expenditures/Pupil Transportation		430.00	
	10 E 530 9900 53 8030 073 0000 0000			General Fund/Expenditures/Pupil Transportation		215.00	
			TECH 4003	Registration for technicians Competition at WAPT for Jaime Martinez June 26, 2015	7301500009	70.00	
	10 E 530 9900 53 7000 073 0000 0000			General Fund/Expenditures/Pupil Transportation		70.00	
189822	WARDS	10/14/2016	8046130843	Open PO for CASE Supplies	4561600003	220.15	220.15
	10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture		220.15	
189823	WASHINGTON SCHOOL FOR THE BLIN	10/14/2016	7170	Bridges in Mathematics Home Connections, Volume 2, Grade 4,	6301600012	36.92	36.92
	10 E 530 2100 27 5070 130 0000 0000			General Fund/Expenditures/Spec Ed - State		36.92	
189824	WASTE MANAGEMENT OF KENNEWICK	10/14/2016	1706847-1819-1		0	263.16	263.16
	10 E 530 9700 65 7860 110 0000 0000			General Fund/Expenditures/District-Wide Support		263.16	
189825	WHITE, MELINDA J	10/14/2016	TRAVEL		0	18.90	18.90
	10 E 530 0100 21 8030 060 0000 0000			General Fund/Expenditures/Basic Education		18.90	
189826	WIBCA COACHES CLINIC	10/14/2016	9/20/2016	WIBCA Basketball Coaches Clinic	4501600030	395.00	395.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 28 7070 450 0000 0000				Bachofner Martinez Kimsey Allen Cox General Fund/Expenditures/Basic Education		395.00	
189827	YAKIMA HERALD-REPUBLIC	10/14/2016	672457	2016-2017 Open PO for Job postings	7201600013	327.14	1,387.24
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		327.14	
			676066	2016-2017 Open PO for Job postings	7201600013	427.80	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		427.80	
			678996	2016-2017 Open PO for Job postings	7201600013	322.48	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		322.48	
			679573	2016-2017 Open PO for Job postings	7201600013	309.82	
10 E 530 9700 14 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		309.82	
128 Computer						Check(s) For a Total of	149,964.23

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 11, 2016, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$224.70. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP WARRANTS PAYABLE:  
Warrant Numbers 200000003 through 200000003, totaling \$224.70

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
200000003	WASHINGTON STATE DEPT. OF REVE	10/14/2016	224.70
1	Computer	Check(s) For a Total of	224.70



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
200000003	WASHINGTON STATE DEPT. OF REVE	10/14/2016	3RD QTR EXCISE TAX		0	224.70	224.70
	20 L 601 0000 00 0000 000 0000 0000		Capital Projects/Accounts Payable			224.70	
			1	Computer	Check(s) For a Total of		224.70

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 11, 2016, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$20,036.56. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS PAYABLE:  
Warrant Numbers 184525 through 184551, totaling \$20,036.56

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
184525	ANDERSON'S	10/14/2016	131.97
184526	BAILEY, BRYAN S	10/14/2016	325.73
184527	BARGREEN ELLINGSON	10/14/2016	3,581.60
184528	BAROCIO, ARMANDINA	10/14/2016	37.80
184529	CLUTE, MITCHELL	10/14/2016	100.00
184530	CONNELL HIGH SCHOOL	10/14/2016	70.00
184531	EARTEC	10/14/2016	1,423.50
184532	FASTSIGNS	10/14/2016	817.84
184533	FOOD DEPOT	10/14/2016	126.11
184534	FOOD SERVICES OF AMERICA	10/14/2016	632.58
184535	FORRISTER, KEVIN JONATHON	10/14/2016	14.00
184536	HIGHLAND HIGH SCHOOL	10/14/2016	75.00
184537	HOUSEL MIDDLE SCHOOL IMPREST	10/14/2016	597.83
184538	KAMIAK HIGH SCHOOL	10/14/2016	235.00
184539	KIMMEL ATHLETIC SUPPLY	10/14/2016	149.33
184540	LANSING, KIMBERLY	10/14/2016	100.00
184541	LOWER VALLEY FITNESS CLUB	10/14/2016	269.75
184542	ORIENTAL TRADING CO	10/14/2016	347.54
184543	PEPSI COLA YAKIMA	10/14/2016	126.95
184544	SHY'S PIZZA CONNECTION	10/14/2016	568.99
184545	SNO SITES	10/14/2016	700.00
184546	SOUTHEAST REGION FBLA	10/14/2016	25.00
184547	TRT PRINTED	10/14/2016	3,946.44
184548	URM CASH & CARRY	10/14/2016	1,394.60
184549	VALLEY SEPTIC SERVICE LLC	10/14/2016	89.00
184550	WASHINGTON STATE FFA	10/14/2016	100.00
184551	WORLD'S FINEST CHOCOLATE	10/14/2016	4,050.00

27 Computer Check(s) For a Total of 20,036.56

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
184525	ANDERSON'S	10/14/2016	6778427	Tiaras & crown	4521600054	131.97	131.97
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		143.32	
40 L 601 0000 00 0000 000 0000 0000				Associated Student Body Fund/Accounts Payable		-11.35	
184526	BAILEY, BRYAN S	10/14/2016	TABLES		0	325.73	325.73
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		325.73	
184527	BARGREEN ELLINGSON	10/14/2016	007742957	Pop corn machines for concessions	4521600008	1,931.47	3,581.60
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		1,931.47	
			007742967	Pop corn machines for concessions	4521600008	1,650.13	
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		1,650.13	
184528	BAROCIO, ARMANDINA	10/14/2016	KENNEWICK 9/28/2016		0	37.80	37.80
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		37.80	
184529	CLUTE, MITCHELL	10/14/2016	DRAMA REFUND		0	100.00	100.00
40 E 530 4999 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/DRAMA		100.00	
184530	CONNELL HIGH SCHOOL	10/14/2016	CROSS COUNTRY	Connell High School XC Invite Fee	4521600014	70.00	70.00
40 E 530 2130 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CROSS COUNTRY		70.00	
184531	EARTEC	10/14/2016	16ET5991	backstage communication devices	4521600052	1,423.50	1,423.50
40 E 530 4999 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/DRAMA		1,545.92	
40 L 601 0000 00 0000 000 0000 0000				Associated Student Body Fund/Accounts Payable		-122.42	
184532	FASTSIGNS	10/14/2016	139-53890	Signage	4521600015	817.84	817.84
40 E 530 2004 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/ATHLETIC GENE		817.84	
184533	FOOD DEPOT	10/14/2016	163101	ice cream and supplies	4521600071	21.50	126.11
40 E 530 4160 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FCCLA		21.50	
			163113		674	2.60	
40 E 530 2004 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/ATHLETIC GENE		2.60	
			163155	Fair board food	4521600039	83.94	
40 E 530 4150 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FFA		83.94	
			163187		673	18.07	
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		18.07	
184534	FOOD SERVICES OF AMERICA	10/14/2016	8510584	student store	4521600053	632.58	632.58
40 E 530 4190 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/SCHOOL STORE		632.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
184535	FORRISTER, KEVIN JONATHON	10/14/2016	T-SHIRT REFUND		0	14.00	14.00
40 E 530 4999 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/DRAMA			14.00	
184536	HIGHLAND HIGH SCHOOL	10/14/2016	16005	Highland Cross Country Invite Fee	4521600017	75.00	75.00
40 E 530 2130 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/CROSS COUNTRY			75.00	
184537	HOUSEL MIDDLE SCHOOL IMPREST	10/14/2016	1716		0	126.00	597.83
40 E 530 6100 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/SAUL HAAS			126.00	
			1717		0	65.00	
40 E 530 1040 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/GENERAL			65.00	
			1718		0	250.00	
40 E 530 1040 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/GENERAL			250.00	
			1719		0	86.83	
40 E 530 4910 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/LATIN CLUB			86.83	
			1720		0	30.00	
40 E 530 6100 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/SAUL HAAS			30.00	
			1721		0	40.00	
40 E 530 6100 04 0000 000 0000 0000			Associated Student Body Fund/Expenditures/SAUL HAAS			40.00	
184538	KAMIAK HIGH SCHOOL	10/14/2016	SWIM INVITE	muketeo entree fee	4521600048	235.00	235.00
40 E 530 2260 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/SWIM TEAM GIR			235.00	
184539	KIMMEL ATHLETIC SUPPLY	10/14/2016	0395949	belts and kneepads	4521600027	149.33	149.33
40 E 530 2140 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/FOOTBALL			149.33	
184540	LANSING, KIMBERLY	10/14/2016	DRAMA REFUND		0	100.00	100.00
40 E 530 4999 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/DRAMA			100.00	
184541	LOWER VALLEY FITNESS CLUB	10/14/2016	150	25 students to lower valley fitness club pool	4521600070	269.75	269.75
40 E 530 2010 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/CONTEST MGT			269.75	
184542	ORIENTAL TRADING CO	10/14/2016	679447655-01		2613	233.56	347.54
40 E 530 1040 02 0000 000 0000 0000			Associated Student Body Fund/Expenditures/GENERAL			253.65	
40 L 601 0000 00 0000 000 0000 0000			Associated Student Body Fund/Accounts Payable			-20.09	
			679541535-01		2614	113.98	
40 E 530 1040 02 0000 000 0000 0000			Associated Student Body Fund/Expenditures/GENERAL			123.78	
40 L 601 0000 00 0000 000 0000 0000			Associated Student Body Fund/Accounts Payable			-9.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
184543	PEPSI COLA YAKIMA	10/14/2016	010071808	Pop a pass	4521600049	86.88	126.95
40 E 530 2100 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/BASEBALL		86.88	
			010402743	Concession	4521600026	40.07	
				Supplies			
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		40.07	
184544	SHY'S PIZZA CONNECTION	10/14/2016	112	55 medium pizzas	4521600029	477.84	568.99
40 E 530 2140 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FOOTBALL		477.84	
			117	6 large pizzas	4521600036	91.15	
40 E 530 4150 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FFA		91.15	
184545	SNO SITES	10/14/2016	16071	website set up, k-12, adviser training	4521600051	700.00	700.00
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		700.00	
184546	SOUTHEAST REGION FBLA	10/14/2016	2001	regional club dues	4521600061	25.00	25.00
40 E 530 4180 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FBLA		25.00	
184547	TRT PRINTED	10/14/2016	1091	joggers for swim	4521600075	3,258.00	3,946.44
40 E 530 2260 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/SWIM TEAM GIR		3,258.00	
			1092	spirit pack orders	4521600046	688.44	
40 E 530 2260 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/SWIM TEAM GIR		688.44	
184548	URM CASH & CARRY	10/14/2016	C31088529	Concession	4521600022	207.12	1,394.60
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		207.12	
			C31093378	Football BBQ	4521600045	574.54	
40 E 530 2240 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/VOLLEYBALL		574.54	
			C31093453	Football BBQ	4521600045	175.20	
40 E 530 2240 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/VOLLEYBALL		175.20	
			c31097170	Concession	4521600022	437.74	
40 E 530 1200 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONCESSIONS		437.74	
				Supplies			
184549	VALLEY SEPTIC SERVICE LLC	10/14/2016	135848	porta potty for soccer field	4521600009	89.00	89.00
40 E 530 2010 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONTEST MGT		89.00	
184550	WASHINGTON STATE FFA	10/14/2016	2016-548	State FFA activities fee	4521600074	100.00	100.00
40 E 530 4150 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FFA		100.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
184551	WORLD'S FINEST CHOCOLATE	10/14/2016	90999954	chocolate bars for fundraisers	4521500331	4,050.00	4,050.00
40 E 530 4150 05 0000 000 0000 0000			Associated Student Body Fund/Expenditures/FFA			4,050.00	
			27	Computer	Check(s) For a Total of		20,036.56

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Donation from Millie Childers  
**AGENDA:** Action  
**DATE:** October 11, 2016  
**PREPARED BY:** Kevin Lusk, *PHS Principal*

### **Background**

Prosser High School has received a donation of \$1000.00 from Millie Childers. The donation will be deposited into the ASB account. We greatly appreciate the help and support from Millie Childers for our Cancer Awareness Week!

### **Recommendation:**

It is recommended the Board of Directors accept the \$1000.00 donation from Millie Childers.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Dismissal of Study and Survey Task Force  
**AGENDA:** Action  
**DATE:** October 11, 2016  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background**

On September 22, 2016, at a special board meeting at Keene-Riverview Elementary, the board-appointed Study and Survey Task Force presented their findings and possible actions to the Board. With their final presentation, the Study and Survey Task Force has completed the work the Board had requested them to accomplish. At the September 27, 2016 regular meeting, the Board acknowledged the Task Force and thanked them for all the hard work and excellent outreach to the community and staff through input meetings and surveys. To that end the Board will now formally dismiss the Task Force and again thank them for their hard work.

### **Recommendation:**

It is recommended that the Board formally dismiss the board-appointed Study and Survey Task Force.



## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** 2016/17 Principals' Association Memorandum of Agreement Ratification  
**AGENDA:** Action  
**DATE:** October 11, 2016  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background:**

The District and the Prosser Principals' Association have completed negotiations with a tentative agreement. The following provisions have been agreed to, pending school board ratification:

1. Increase base salaries by 2.9%.
2. Update the VEBA amount for the 2016/17 Premera Blue Cross Plan 2 rates.

### **Recommendation:**

It is recommended that the Board of Directors ratify the 2016/17 Memorandum of Agreement between the Prosser School District and the Prosser Principals' Association.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Reinstatement of Board Member Compensation  
**AGENDA:** Discussion  
**DATE:** October 11, 2016  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background:**

It was requested by Board member Scotty Hunt that the Board consider the reinstatement of Policy No. 1733: Board Member Compensation. As a result of that request the Board asked for further research regarding the legal implications of such action. To that end, communication to WSSDA attorney, Heidi Maynard, was made to address this question, "If the Board reinstates the policy, can those members currently seated begin collecting the compensation or do they have to wait until the next Board election?"

In response to the question posed, Attorney Maynard indicated the following: "Pursuant to the state constitution, Board of Directors may not increase their compensation during their current terms. This means that if the Board reinstates the compensation policy, each individual member will begin collecting the compensation upon commencement of their next full term of office".

### **Recommendation:**

Discuss next steps for consideration of reinstatement of Policy No. 1733: Board Member Compensation.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** New Recreational Marijuana Facilities in Prosser  
**AGENDA:** Discussion  
**DATE:** October 11, 2016  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background:**

The city of Prosser has enacted a new 6-month moratorium on new recreational marijuana facilities located within the City of Prosser, to allow for a comprehensive review of changes to licensing regulations at the state level. The possibility of an additional recreational marijuana facility within our school district boundaries is a concern. The use of marijuana by students in Prosser and elsewhere, since the passing of new laws, has increased and is becoming more frequent than argued by the proponents of the new law.

### **Recommendation:**

It is recommended that the Board authorize the Superintendent to draft a letter to the City of Prosser encouraging the city to not allow additional recreational marijuana businesses within the City of Prosser.



**CITY OF PROSSER, WASHINGTON**  
**NOTICE OF COMPLETE APPLICATION AND ENVIRONMENTAL REVIEW**

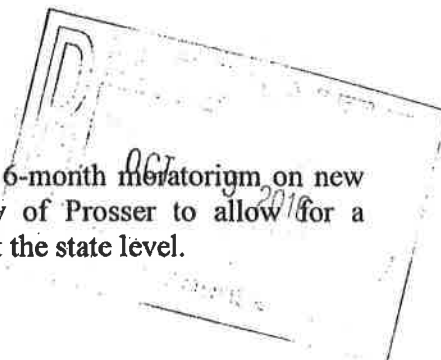
SEPA Checklist for a moratorium on new recreational marijuana facilities

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**Notice of Application and Environmental Review**  
**Posted September 28<sup>th</sup>, 2016**

**Type of Application:** SEPA Checklist  
**Date of Application:** September 23<sup>rd</sup>, 2016  
**Name of Applicant:** City of Prosser  
**Location of Project:** Citywide

**Description of proposed project:** SEPA Checklist for a 6-month moratorium on new recreational marijuana facilities locating within the City of Prosser to allow for a comprehensive review of changes to licensing regulations at the state level.



**Other permits:**

The following additional permits are associated with this application: N/A  
The following studies have been required pursuant to RCW 36.70B.070: SEPA Checklist.

**Preliminary determination of consistency:**

The City has determined that this application is consistent with the City's Development Regulations and Comprehensive Plan.

**Environmental Review:** The City of Prosser Washington will be the lead agency under the State Environmental Policy Act (SEPA). Anyone with comments or concerns about environmental impacts of the proposal is encouraged to comment. The person(s) receiving this notice may request a copy of the final decision in this matter and the final decisions may be appealed in accordance with the Land Use Petition Act (RCW 36.70C).

**City of Prosser Contact:** Prosser City Planner.

**Comments:** The public is invited to comment on the application and environmental review. The public comment period shall be **15-days and will begin September 28<sup>th</sup>, 2016**. All public comments received on the Notice of Application must be received by the City of Prosser **no later than 5:00 pm, October 14<sup>th</sup>, 2016**. Comments may be mailed or personally delivered to the;

Attn: Prosser City Clerk  
601 7<sup>th</sup> Street,  
Prosser, Washington, 99350

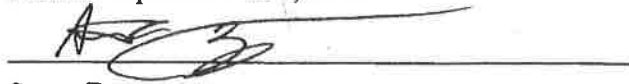
All available information and related documents for the application may be viewed at the City Clerk's Office, located at Prosser City Hall, 601 7th St, Prosser, Washington,

between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, excluding official holidays, or may be viewed at [www.cityofprosser.com](http://www.cityofprosser.com).

The person(s) receiving this notice may request a copy of the final decision in this matter.

The final decisions may be appealed in accordance with the Land Use Petition Act (RCW 36.70C).

**Dated:** September 23<sup>rd</sup>, 2016



Steve Zetz  
City Planner  
City of Prosser

**Published:** Prosser Record Bulletin  
**Publish Date:** September 28<sup>th</sup>, 2016

# SEPA ENVIRONMENTAL CHECKLIST

## ***Purpose of checklist:***

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

## ***Instructions for applicants:***

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

## ***Instructions for Lead Agencies:***

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

## ***Use of checklist for nonproject proposals:***

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

## **A. Background**

1. Name of proposed project, if applicable: Marijuana Moratorium
2. Name of applicant: City of Prosser
3. Address and phone number of applicant and contact person:

Steve Zetz  
509-786-8212  
601 7<sup>th</sup> Street  
Prosser, WA 99350

4. Date checklist prepared: 09/23/2016

5. Agency requesting checklist: City of Prosser

6. Proposed timing or schedule (including phasing, if applicable):

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain. Not at this time

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal. SEPA Checklist

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain. Yes, an application for a recreational marijuana retail license and medical cannabis endorsement are pending with the Washington State Liquor and Cannabis Control Board

10. List any government approvals or permits that will be needed for your proposal, if known. SEPA Checklist

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.) The City of Prosser has placed a moratorium on the issuance of new recreational marijuana licenses within its city limits. The moratorium will allow time for the city to review recent changes to the statewide marijuana regulations, as well as its own regulations, to ensure adequate provisions are in place for the health, safety, and welfare of its citizens.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist. This will be a citywide moratorium

## **B. ENVIRONMENTAL ELEMENTS**

### **1. Earth**

a. General description of the site:

(circle one): Flat, rolling, hilly, steep slopes, mountainous, other \_\_\_\_\_

b. What is the steepest slope on the site (approximate percent slope)?

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

### **2. Air**

a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

c. Proposed measures to reduce or control emissions or other impacts to air, if any:

### **3. Water**

a. Surface Water:

1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.



- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.
- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.
- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.
- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.
- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.
- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

2) Could waste materials enter ground or surface waters? If so, generally describe.

3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

#### 4. Plants

a. Check the types of vegetation found on the site:

\_\_\_deciduous tree: alder, maple, aspen, other

\_\_\_evergreen tree: fir, cedar, pine, other

\_\_\_shrubs

\_\_\_grass

\_\_\_pasture

\_\_\_crop or grain

\_\_\_Orchards, vineyards or other permanent crops.

\_\_\_wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other

\_\_\_water plants: water lily, eelgrass, milfoil, other

\_\_\_other types of vegetation

b. What kind and amount of vegetation will be removed or altered?

c. List threatened and endangered species known to be on or near the site.

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

e. List all noxious weeds and invasive species known to be on or near the site.

#### 5. Animals

a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.

Examples include:

birds: hawk, heron, eagle, songbirds, other:  
mammals: deer, bear, elk, beaver, other:  
fish: bass, salmon, trout, herring, shellfish, other \_\_\_\_\_

- b. List any threatened and endangered species known to be on or near the site.
- c. Is the site part of a migration route? If so, explain.
- d. Proposed measures to preserve or enhance wildlife, if any:
- e. List any invasive animal species known to be on or near the site.

## 6. Energy and Natural Resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.
- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.
- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:

## 7. Environmental Health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.
  - 1) Describe any known or possible contamination at the site from present or past uses.
  - 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.
  - 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

4) Describe special emergency services that might be required.

5) Proposed measures to reduce or control environmental health hazards, if any:

**b. Noise**

1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

3) Proposed measures to reduce or control noise impacts, if any:

**8. Land and Shoreline Use**

a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

c. Describe any structures on the site.

d. Will any structures be demolished? If so, what?

e. What is the current zoning classification of the site?

f. What is the current comprehensive plan designation of the site?

g. If applicable, what is the current shoreline master program designation of the site?

h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

i. Approximately how many people would reside or work in the completed project?

j. Approximately how many people would the completed project displace?

k. Proposed measures to avoid or reduce displacement impacts, if any:

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

## 9. Housing

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

c. Proposed measures to reduce or control housing impacts, if any:

## 10. Aesthetics

a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

b. What views in the immediate vicinity would be altered or obstructed?

b. Proposed measures to reduce or control aesthetic impacts, if any:

## 11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?
- b. Could light or glare from the finished project be a safety hazard or interfere with views?
- c. What existing off-site sources of light or glare may affect your proposal?
- d. Proposed measures to reduce or control light and glare impacts, if any:

## 12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?
- b. Would the proposed project displace any existing recreational uses? If so, describe.
- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

## 13. Historic and cultural preservation

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.
- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.
- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.
- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

#### 14. Transportation

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.
- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?
- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?
- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private). \_\_\_\_\_
- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.
- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?
- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.
- h. Proposed measures to reduce or control transportation impacts, if any:

#### 15. Public Services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.
- b. Proposed measures to reduce or control direct impacts on public services, if any.


#### 16. Utilities

a. Circle utilities currently available at the site:  
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,  
other \_\_\_\_\_

b. Describe the utilities that are proposed for the project, the utility providing the service,  
and the general construction activities on the site or in the immediate vicinity which might  
be needed.

### C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the  
lead agency is relying on them to make its decision.

Signature:   
Name of signee Stephen Zetz  
Position and Agency/Organization City Planner  
Date Submitted: 9-28-2016

### D. supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction  
with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of  
activities likely to result from the proposal, would affect the item at a greater intensity or  
at a faster rate than if the proposal were not implemented. Respond briefly and in  
general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; pro-  
duction, storage, or release of toxic or hazardous substances; or production of noise?  
The moratorium temporarily halts the issuance of recreational marijuana licenses. Without proper  
licensing these businesses cannot operate within city limits, thereby facilitating no increase in discharge of  
water, emissions, noise, etc.

Proposed measures to avoid or reduce such increases are: N/A

2. How would the proposal be likely to affect plants, animals, fish, or marine life?  
N/A

Proposed measures to protect or conserve plants, animals, fish, or marine life are: N/A



3. How would the proposal be likely to deplete energy or natural resources?

N/A

Proposed measures to protect or conserve energy and natural resources are: N/A

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

N/A

Proposed measures to protect such resources or to avoid or reduce impacts are: N/A

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

N/A

Proposed measures to avoid or reduce shoreline and land use impacts are: N/A

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

While not likely, due to Prosser having no gaps in the service in the recreational marijuana market, this proposal could increase transportation demands to the existing recreational marijuana retailers within the city. Any increase seen in transportation demand would likely be negligible and can easily be met by existing infrastructure and services.

Proposed measures to reduce or respond to such demand(s) are: No proposed measures

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

This proposal does not propose to conflict with any level of environmental protection requirements.



# LAND USE ZONING & PERMIT APPLICATION CITY OF PROSSER, WASHINGTON

APPLICANT'S NAME City of Prosser

PROJECT NAME Marijuana Moratorium

**PARCEL INFORMATION** (Include all parcel(s) information. Attach additional sheets, if necessary.)

Project Address: Citywide  
(Leave blank if not assigned)

Parcel Number (Property Tax Account Number): \_\_\_\_\_

Legal Description: \_\_\_\_\_

**PROPERTY OWNER INFORMATION**

Name: N/A

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_ (email will not be used for transmittal of official findings)

**OWNERS AUTHORIZED AGENT:** \_\_\_\_\_

Address: N/A City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_ (email will not be used for transmittal of official findings)

**PROJECT INFORMATION**

- Site Review
- Annexation
- Change of Zone
- Accessory Dwelling Unit
- Overlay Zone
- Right-of-Way Use Permit
- Other
- Conditional Use (requires Conditional Use form LUA-S1)
- Variance (requires Variance request form LUA-S2)
- Similar Use
- Encroachment
- Adult Family Home
- Continuation and/or Minor Alteration of Non-Conforming Use
- SEPA

PROJECT DESCRIPTION SEPA Checklist for citywide recreational marijuana moratorium

City of Prosser  
601 7<sup>th</sup> Street  
Prosser WA 99350  
(509) 786-2332

**PLEASE ATTACH THE REQUIRED VICINITY MAP**

ESTIMATED PROJECT VALUATION: \$ N/A

**CONTRACTOR INFORMATION**

Company Name: N/A Email: \_\_\_\_\_  
 Contact Person: \_\_\_\_\_ Contact Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Contractor's Registration No.: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

I, the undersigned, do hereby certify that, to the best of my knowledge, the information on this application and other submitted information is true and correct. In addition, I understand that acceptance of this application and fees does not constitute submittal of a valid application until so informed by the City. I have attached, enclosed, or submitted the applicable fees for this application.

[Signature] 9-23-16 \_\_\_\_\_ 9-23-16  
 Applicant Signature Date Owner Signature Date

If the property owner is other than an individual such as a corporation, partnership or agency, please provide proof of signatory authorization.

<p><b>SITE REVIEW</b>  <b>Application must include the following.</b></p> <ol style="list-style-type: none"> <li>1. Critical Areas Worksheet</li> <li>2. Proof of Legal Lot</li> <li>3. Proof of ownership or authority</li> <li>4. 25 year Storm Water Calculations stamped by an engineer</li> <li>5. Site Plan Drawing which shows....             <ul style="list-style-type: none"> <li><input type="checkbox"/> All existing and proposed lot lines.</li> <li><input type="checkbox"/> The location of all existing structures to remain and the location of all proposed structures.</li> <li><input type="checkbox"/> The location of all utilities proposed to be used.</li> <li><input type="checkbox"/> The proposed number and location of water meters.</li> <li><input type="checkbox"/> The location of all solid waste receptacle areas.</li> <li><input type="checkbox"/> The method of handling storm water removal.</li> <li><input type="checkbox"/> All easements and right-of-ways.</li> <li><input type="checkbox"/> All off-street parking and loading areas.</li> <li><input type="checkbox"/> All driveway locations.</li> <li><input type="checkbox"/> All landscaping, outdoor lighting and fencing..</li> <li><input type="checkbox"/> A north arrow.</li> <li><input type="checkbox"/> Scale of drawing</li> </ul> </li> </ol>	<p>Deposits are required at the time an application is submitted. You will still get a monthly bill for actual costs incurred. Your deposit will not be refunded until the project has closed.</p> <table style="width: 100%;"> <tr> <td>SITE REVIEW</td> <td>\$500.00 Deposit</td> </tr> <tr> <td>VARIANCE</td> <td>\$500.00 Deposit</td> </tr> <tr> <td>SITE REVIEW</td> <td>\$500.00 Deposit</td> </tr> <tr> <td>SEPA</td> <td>\$500.00 Deposit</td> </tr> <tr> <td>ANNEXATION</td> <td>\$500.00 Deposit</td> </tr> <tr> <td>ZONE CHANGE</td> <td>\$1000.00 Deposit</td> </tr> <tr> <td>CONDITIONAL USE</td> <td>\$500.00 Deposit</td> </tr> </table>	SITE REVIEW	\$500.00 Deposit	VARIANCE	\$500.00 Deposit	SITE REVIEW	\$500.00 Deposit	SEPA	\$500.00 Deposit	ANNEXATION	\$500.00 Deposit	ZONE CHANGE	\$1000.00 Deposit	CONDITIONAL USE	\$500.00 Deposit
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ANNEXATION	\$500.00 Deposit														
ZONE CHANGE	\$1000.00 Deposit														
CONDITIONAL USE	\$500.00 Deposit														

**CITY USE ONLY**

RECIEVED BY \_\_\_\_\_ DATE \_\_\_\_\_  
 APPROVED BY \_\_\_\_\_ DATE \_\_\_\_\_  
 RETURNED BY \_\_\_\_\_ DATE \_\_\_\_\_

REASON FOR APPLICATION RETURN \_\_\_\_\_

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## Conference Schedule

### Draft Conference Program with Session Information

[View the draft program.](#)

### Pre-Conference

#### Wednesday, November 16

- 9:30 - 11:30 a.m. Pre-conference Registration
- 10:00 a.m. - 3:00 p.m. New Board Boot Camp (followed by Open Gov. Training)
- 11:00 a.m. - 4:00 p.m. Governing Coherently
- 11:00 a.m. - 4:30 p.m. Law Conference (followed by reception)
- 3:30 - 5:00 p.m. Open Government Training  
*Open to all who need it (included with New Board Boot Camp)*
- 3:30 - 6:30 p.m. Conference Registration

### Conference

#### Thursday, November 17

- 7:30 - 8:30 a.m. Equity and Access Caucus
- 7:30 - 8:45 a.m. Breakfast
- 7:30 a.m. - 3:45 p.m. Exhibits Open (except during lunch)
- 9:00 - 10:15 a.m. **Opening General Session**  
*Featuring Keynote Sarah Kay*
- 10:45 - 11:45 a.m. Breakout Sessions
- 12:00 - 1:45 p.m. **General Session | Networking Luncheon**  
*Boards of the Year Awards, Diversity Awards*
- 2:15 - 3:15 p.m. Breakout Sessions
- 3:45 - 4:45 p.m. Breakout Sessions
- Evening Boards' Night Out

**Friday, November 18**

7:00 - 7:45 a.m.	Committee Meetings and Breakfast
7:30 a.m. - Noon	Exhibits Open
8:00 - 9:00 a.m.	Director Area Caucus Meetings
9:15 - 10:15 a.m.	Breakout Sessions
10:45 - 11:45 a.m.	Breakout Sessions
12:00 - 1:30 p.m.	<b>General Session   Luncheon</b> <i>Featuring Keynote Jeff Utecht</i>
1:30 - 2:00 p.m.	Delegate Assembly Check-In   Break   Run-off Elections if needed
2:00 - 3:00 p.m.	Breakout Session
2:00 - 2:15 p.m.	Pre-Assembly WSSDA Business Overview
2:15 - 4:15 p.m.	Delegate Assembly
3:30 - 4:30 p.m.	Breakout Sessions
5:00 - 6:00 p.m.	Student Representatives' Reception
5:30 - 9:30 p.m.	President's Reception and Dance

**Saturday, November 19**

7:15 - 7:45 a.m.	Committee Meetings
7:15 - 8:15 a.m.	Breakfast
8:15 - 9:45 a.m.	Breakout Sessions
10:00 - 11:15 a.m.	<b>Closing General Session</b> <i>Featuring Keynote Nathan Gibbs-Bowling</i>
11:15 a.m.	Adjourn



## **DRAFT CONFERENCE PROGRAM**

**This is an early view of the conference agenda to help you plan your time.  
Session descriptions and times are subject to minor changes.**

### **Wednesday, November 16**

**9:30 - 11:30 AM**

#### **Pre-Conference Registration**

**10:00 AM - 3:00 PM**

#### **New Board Director Boot Camp**

Boot Camp is an invaluable day of training designed to get directors in their first or second year ready to fully participate as effective leaders on their boards. Topics include the roles and responsibilities of the governance team, how school boards do their work, leading through policy, budget and fiscal management and understanding data.

Immediately following Boot Camp is a 90-minute session on Open Government Training.

Pre-registration and entry ticket required to attend.

**11:00 AM - 4:00 PM**

#### **Governing Coherently**

Governing a complex school district responsibly—with accountability, systemic alignment and coherence—should be the goal of every board. Learn what Coherent Governance® is and how it can transform school boards, allowing them to lead and serve their districts and citizens with a rigorous focus on student achievement and accountability.

Pre-registration and entry ticket required to attend.

**11:00 AM - 4:30 PM**

#### **Law Conference**

Join experienced school law attorneys for engaging presentations on new and crucial legal issues affecting Washington school districts. They will share recent developments, analysis and insight to help you recognize legal pitfalls and minimize the risk of costly litigation and investigations in your district. The conference includes a keynote address and four concurrent breakout sessions, followed by a reception from 4:30-6:00 p.m. This is a can't-miss learning opportunity tailored specifically to board directors and superintendents.

Pre-registration and entry ticket required to attend.

**3:30 - 5:00 PM**

#### **Open Government Training**

Legislation requires that within 90 days of taking office all school directors complete training on the Open Public Meetings Act, Public Records Act and records retention. This training satisfies that requirement.

Pre-registration encouraged. No additional fee required.

**3:30 - 6:00 PM**

#### **Conference Registration**

## Thursday, November 17

**7:00 AM - 4:00 PM**

**Conference Registration**

**7:30 - 8:30 AM**

**Equity and Access Caucus** • Please join WSSDA's Executive Director, Tim Garchow, for a report of WSSDA's Equity and Access initiative over the past year and the initiative's focus for 2017. We also want to hear from you regarding your concerns, perceptions and ideas on how to move this initiative forward. Pick up your breakfast outside the meeting room.

**7:30 - 8:45 AM**

**Hot Breakfast | Visit Exhibits**

**Student Representatives' Networking Breakfast** • Meet other student representatives and plan your day over a hot breakfast. Look for the table signs for your special place to sit in the ballroom.

**9:00 - 10:15 AM**

**Opening General Session** • Our opening keynote speaker is Sarah Kay, the co-founder of Project Voice. This is a global team of highly accomplished writers, performers, and educators. They travel the world performing and teaching spoken word poetry in classrooms. Through this art form, students are inspired, engaged, and empowered. Sarah "went viral" after her first of two TED talks in 2011.

**10:15 - 10:45 AM**

**Coffee Break | Visit Exhibits | Networking**

**10:45 - 11:45 AM – Breakout Sessions**

**Policy Issues in K-12 Construction** • A must-attend for school directors to learn about the up-and-coming issues in the 2017 session related to school construction. Learn about legislative efforts underway regarding funding formulas, simple majority in bond elections, school siting, and school facility safety issues. Discuss ways to help the 2017 legislature take action.  
• *Learner Outcomes:* 1. Learn about the work of the 2016 School Construction Technical Working Group 2. Provide input to the impending update of the School Construction Assistance Program funding formula 3. Identify ways to help the 2017 legislature understand districts' facility needs.

**Facilities for Early Learning (Pk - Grade 3)** • All districts are navigating the need to increase and enhance facilities for the early years. With every district now required to provide Full Day Kindergarten, and with only a few districts receiving limited K-3 class-size reduction grants, come to this session to learn from colleagues about creative strategies for building partnerships and creating effective learning space for the earliest years. • *Learner Outcomes:* 1. Better understand opportunities and challenges associated with building new early learning facilities 2. Better understand potential funding opportunities, including the use of levies and bonds 3. Develop relationships with other school directors who have, or are planning to, build early learning facilities.

**Data Doesn't Lie: Proper Assessment for Violence Potential in Our Schools** • Behavioral Threat Risk Assessments can only occur if we have a solid understanding of all data needed to assess potential for violence in individuals. When assessing behavioral baselines of threat makers, it is essential that we understand the vast world of adolescent online behavior and the tools available to identify online threat related behavior. In the rapidly changing world of technology we live in today, an entirely new threat risk assessment data source has evolved: digital evidence. The fact that social media is user-generated, we have never before had the amount of insight we now have into the cognitive thoughts and motivations of behavior. Data on likes, dislikes, peer dynamics, social hierarchy, photos, videos, comments and posts can all be obtained from open



sources without violating privacy. The examination of online threat related behavior is now a necessary component of comprehensive data collection processes in an effective Threat Risk Assessment.

**Legal Protections for Transgender Students and Your District's Role** • Discover how your district can protect transgender students from discrimination at school and what you can do to make sure all students feel welcome and safe. Topics explored will include legal updates, privacy, restrooms, locker rooms, overnight field trips, and how to respond to questions about gender at school. • *Learner Outcomes:* 1. Discover the current state of the law relating to transgender students in Washington public schools. 2. Recognize the rights of transgender and gender-nonconforming students at school, including how to address the use of names and pronouns, official records, bathrooms and locker rooms, and other common issues. 3. Plan for responding to questions to the school board about gender and transgender student policies and procedures.

**Lead into the Future: A Conversation with Women Superintendents** • Engage in a conversation with a panel of women superintendents from around the state. The discussion will revolve around past experiences - both common and unique - and how they may assist school directors and others to prepare for future district leaders. • *Learner Outcomes:* 1. Recognize both unique and shared experiences of women as they apply for and attain superintendent positions. 2. Discuss and plan for how those experiences impact filling future superintendent positions.

**Too Many Children Left Behind: How to Reduce the Achievement Gap** • Explore the causes of the income-based Achievement Gap and why it is growing. Learn specific measures that administrators and board members can take to reduce the gap. • *Learner Outcomes:* 1. Understand the multiple causes of the Achievement Gap. 2. Recognize board/district actions that cause the gap to increase. 3. Discover leading and lagging indicators of the gap. 4. Learn specific actions that can be taken to reduce the gap.

**Keynote Breakout: The Art of Storytelling** • In this hands-on session, Sarah Kay explains more about Project Voice and demonstrates how her educational method of teaching spoken word poetry plays out in classrooms. Class size is limited to enable the learning experience. • *Learner Outcomes:* 1. Experience how spoken word poetry is taught. 2. Understand the value of spoken word poetry in your classrooms.

**Developing School Board-Superintendent Operating Principles** • Learn about the importance of board-superintendent operating principles, understand how these principles define the beliefs, values, and methods of working together, and be able to implement operating principles in your school district at no cost. • *Learner Outcomes:* 1. Discuss and share how to develop and sustain trust, respect and communication. 2. Explore and discuss successful strategies for developing a highly successful board-superintendent relationship. 3. Explore and define leadership team roles for the board and superintendent.

**Social/Emotional Wellness: An Integrated Student Support System** • Students' academic success is directly related to their social/emotional well-being. Discover how using an Integrated Student Support Services (ISSS) model within a Multi-Tiered System of Support (MTSS) can maximize achievement for ALL students. Explore staffing and budget implications for implementing current best practices in utilizing school counselors, psychologists, social workers and nurses. • *Learner Outcomes:* 1. Understand the best-practices in social and emotional health and wellness services that can be provided by school counselors, psychologists, social workers and nurses. 2. See examples that highlight the importance of a strong partnership and collaboration between all four professions to maximize benefits for all students. 3. Explore funding implications of the McCleary decision for all four professions and what "fully-funded" would look like.

**Federal Relations Network Session** • National School Boards' Association (NSBA) President Miranda Beard will be presenting this session. Description coming soon.

**Five Strategies to Build a More Effective Governance Team** • This engaging session will address your questions about superintendent-school director relationships and provide five specific strategies to enhance this vital relationship that you can implement immediately. • *Learner Outcomes:* 1. Demonstrate greater understanding of the vital importance of the superintendent-school board relationship and its impact on student achievement and overall district health. 2. Identify what board



members and superintendents really want and need in order to develop and maintain positive, productive superintendent-school director relationships. 3. Construct five specific strategies that you can immediately implement upon returning to your district.

### 12:00 - 1:30 PM

**General Session | Awards Luncheon** • WSSDA Boards of the Year will be announced.

### 1:30 - 2:15 PM

**Visit Exhibits | Networking | Dessert**

### 2:15 - 3:15 PM – Breakout Sessions

**Partnering with the Community to Address Social and Emotional Needs** • "Schools can't do it alone," author Jamie Vollmer declared in a recent WSSDA keynote. Ferndale School District has formed a coalition with community partners (including the Health Department, Domestic Violence and Sexual Assault Services, and Whatcom Dispute Resolution Center) to address students' social/emotional needs. The outcomes have been significant. • *Learner Outcomes:* 1. Learn about the Ferndale Community Coalition, how it started, who is included, how it operates, what it does, and what successes it has achieved. 2. Deepen your understanding of how the school board can pave the way for programs to address students' social and emotional health 3. Take away concrete ideas for replicating the coalition in your own setting, including ideas about leveraging district dollars and accessing other funding sources.

### **The Effective Board/Superintendent Team: Leading for Results through Policy Governance** •

Curious about Policy Governance? This session will outline the major components of policy governance and how it promotes a strong Board/Superintendent team focused on student outcomes when paired with strategic planning. • *Learner Outcomes:* 1. Learn about the major aspects of policy governance and its focus on student outcomes. 2. Identify how this form of governance and school board leadership promotes a more powerful strategic plan. 3. See examples of our Ends policies and our recent strategic plan. 4. Appreciate how the board and superintendent team is strengthened in this environment through role clarity and a focus on student outcomes.

### **Implementation of the 24-credit Graduation Requirements** •

Discover and share innovative practices of districts in implementing the 24-credit graduation requirements. The Washington State Board of Education staff will present new guidance on implementation of the new requirements and on competency-based crediting that was developed through a series of workshops around the state involving hundreds of educators. • *Learner Outcomes:* 1. Locate new guidance on implementing 24-credit graduation requirements and on competency-based crediting 2. Connect with other districts and discover what innovative practices other districts are doing to implement the new requirements 3. Ask State Board of Education staff and members questions about the new graduation requirements and competency-based crediting.

### **WIAA 101** •

Following a brief overview of the Washington Interscholastic Activities Association (WIAA) governance structure, we will explore WIAA's responsibilities to its members and school directors' role in these programs. Also covered will be emerging issues in interscholastic activities and an update on WIAA's new strategic plan. • *Learner Outcomes:* 1. Demonstrate an understanding of how WIAA works and how it serves students. 2. Discover the changes in WIAA stemming from the new strategic plan. 3. Integrate student participation in the broad range of WIAA activities to better serve the needs of the whole child.

### **Tools for Equitable Policies, Programs and Practices** •

Have you used the WSSDA Equity Tool yet? Curious about equity policy? Find out how WSSDA Tools for Equity brings an equity lens to your policy work and a road map towards developing equity policy. This is a hands on session as we dig in and apply these tools. • *Learner Outcomes:* 1. Demonstrate how to use the WSSDA Equity tool for policy, program or practice review. 2. Recognize the implications of the guiding questions for your work and that of the staff. 3. Discover the steps towards adopting a equity policy in your district. 4. Discover aspirational language from equity policy from boards from across our nation.

### **Nuts and Bolts of School Facilities & Construction 101** •

Learn about the basics for navigating the entire school construction process, including how to access resources and support to navigate school construction projects - no matter how small or large. Learn about where to start and who to involve for successful implementation.

**Inspiring the Next Generation of Advanced Manufacturing Talent** • Learn what Boeing, aerospace firms and academia are doing to boost interest in advanced manufacturing careers to ensure a strong future workforce. The discussion will include student engagement, curriculum development efforts and future skill areas. • *Learner Outcomes: 1. Learn what Boeing, the aerospace industry and academia are doing to inspire interest in advanced manufacturing careers and close the skilled manufacturing workforce gap. 2. Discover how The Boeing Company and academia are working together to support each others' needs in this effort.*

**Resonate With Your Community for a Bond or Levy** • Are you considering a bond or levy? Two-way communication is vital. Discover how to determine what your community wants and needs. Use this information to develop your bond or levy proposal and to identify simple - yet effective - messages that will resonate with community members, parents, and staff. • *Learner Outcomes: 1. Recognize the importance of ongoing, year-round communication and simple messaging. 2. Discover how to adjust bond or levy plans based on community input. 3. Develop a strategy for building trust with your community and repairing relationships where necessary.*

**Student Representative Session** • NSBA President Miranda Beard will be presenting this session. Description coming soon.

**Every Student Succeeds Act (ESSA)** • Description coming soon.

## 2:15 - 4:45 PM

**Language Access and Your District: Best practices for effectively engaging limited-English proficient parents** • Explore school districts' role in engaging limited-English proficient parents through the use of an effective language access plan. • *Learner Outcomes: 1. Understand school district legal obligations regarding limited-English proficient parents' access to interpretive and translation services. 2. Recognize the presence of limited-English proficient parents in Washington and appreciate their challenges in interactions with school districts. 3. Discover how current superintendents have successfully engaged limited-English proficient parents.*

## 3:15 - 3:45 PM

**Refreshment Break | Visit Exhibits/Networking**

## 3:45 - 4:45 PM – Breakout Sessions

**Board Meetings - What you Inspect is What Improves** • Board meetings are the method for providing district direction and moving ideas and goals from words into action. This session will share strategies and examples of what a board and superintendent can do to reduce conflict and focus meetings on student learning and district improvement. • *Learner Outcomes: 1. Learn to focus board activities on student learning. 2. Observe examples of long-range board planning. 3. Observe examples that demonstrate the "What Gets Inspected is What Gets Improved" concept. 4. Identify core principles that support positive and productive board meetings.*

**Set For Success: First Steps for Bringing your Dream to Reality** • Come to this session to hear from experts from every part of the process in setting up and launching your construction project. Key individuals to include in the process include project managers, attorneys, communication experts, and financing experts. You'll leave this session ready to hit the ground running!

**Career & College Readiness: Expand Access, Increase Achievement** • Ensuring that ALL students can meet Washington's new graduation requirements and graduate career- and college-ready (CCR) is every school board's paramount duty. Explore the board's role in expanding and enhancing CCR advising. Learn how current statewide and national initiatives can increase graduation rates through implementation of outcomes-based CCR best practices. • *Learner Outcomes: 1. Explore how new graduation requirements and CCR trends are driving the need to dramatically expand and enhance CCR advising practices, potentially impacting district staffing levels, facilities and the need for additional resources. 2. Discover the*

best-practice training programs and tools that support high-quality CCR advising for all students. 3. Identify resources that help measure progress towards critical CCR milestones and objectives, and practices that can promote equitable access to impactful CCR advising.

**Community Schools Cultivate Hope, Opportunity and Agency** • Family-Community Resource Centers in 18 Vancouver schools provide basic needs assistance, family support, early education and out-of-school-time programs. A mobile FCRC serves other sites year-round. Learn how this community schools initiative, lauded by Education Week, has helped remove barriers to learning, increase the on-time graduation rate and close achievement gaps. • *Learner Outcomes:* 1. Discover system- and ground-level strategies to identify, leverage and retool assets into a community schools initiative. 2. Apply a community schools framework that addresses key performance indicators, such as attendance, discipline, and on-time graduation, while cultivating hope, opportunity and agency. 3. Enlist and engage families, community partners and supporters to help your schools reduce barriers to learning, improve student outcomes and prepare future-ready graduates.

**Ambassador Program: Recruiting Volunteer Leaders for Tomorrow** • Join us to learn about Riverview School District's Ambassador Program. Riverview kicked off a community engagement program where anyone in the community could attend five evening sessions spread out over six months to learn about what makes the Riverview School District tick. Participants complete the program with an ambassador certificate. • *Learner Outcomes:* 1. Understand the curricular components and framework of a well-conceived school district community ambassador program. 2. Gain insights and lessons learned to inform your own possible design and implementation of an ambassador program. 3. Understand how school board members partnered with central office leadership, including the superintendent to create a successful program.

**Board Governance Practices Linked to Increased Student Achievement** • Research has emerged over the last 20 years that specifically analyzed school board attitudes, beliefs and characteristics that are associated with increased student achievement. This session will review the research, identify linkages to current effectiveness frameworks (i.e., WSSDA Board Standards), and explore practical implications for effective governance practices. • *Learner Outcomes:* 1. Develop a clear understanding of the research base that led to the development of school board effectiveness frameworks. 2. Understand the school board characteristics that have been associated with increased student achievement and the practical application of this research for current school board practices.

**Renaissance Learning Vendor Session** • Description coming soon.

**A Priority Based Budgeting Process Based on the Five Steps to Student Success** • This interactive session will provide participants with an understanding of the entire budget development process in West Valley (Yakima) School District, which is priority-based around the Strategic Plan - Five Steps to Student Success. This strategic alignment from the boardroom to the classroom has been instrumental in the district's success. • *Learner Outcomes:* 1. Design a completely transparent priority-based budgeting process tightly aligned to the district's strategic plan. 2. Discover power in aligning fiscal resources to student learner outcomes as designed through the Strategic Planning Process. 3. Discover how tight alignment to the district strategic plan focuses the budgeting process on desired student learning outcomes that are successfully monitored through an effective data monitoring system.

**The EKG of Equity** • Description coming soon.

**WSSDA Legislative Partnerships & Advocacy** • Description coming soon.

**5:00 - 6:00 PM**

**Large Districts Caucus Meeting** • Board directors of school districts with over 14,500 students are invited to join in a conversation regarding the challenges and successes facing these large school systems. • *Learner Outcomes:*

**Evening**

**Boards' Night Out** • Plan ahead and make reservations at a local restaurant. For suggestions, visit <http://www.visitspokane.com/food-drink/restaurants/>.

## Friday, November 18

**7:30 AM - 3:30 PM**

**Conference Registration**

**7:00 - 7:45 AM**

**Breakfast | Visit Exhibits**

**8:00 - 9:00 AM**

**Director Area Caucus Meetings** • Join other board members from your director area for your caucus meeting, where you will nominate and vote for board and committee representatives and discuss topics of interest to your group. Feel free to bring coffee or breakfast from the morning's buffet with you.

**9:15- 10:15 AM – Breakout Sessions**

**An Eye into the 2017 Legislative Session** • Come learn about WSSDA's legislative platform for 2017. Hear from WSSDA leadership and legislators about the hot topics going into the 2017 session and visit with colleagues about ways to be a strong and effective voice with new and returning legislators.

**Leadership Governance through the Board Planning Calendar** • Discover an effective approach to governance via a Board Planning Calendar. See how to sustain a focus on student performance, school building performance, compliance, program reviews, staff relations, community involvement, and operation of the board itself. Hear experiences, successes, dead ends, lessons learned, and results. • *Learner Outcomes: 1. Evaluate the effectiveness of your board's current governance. 2. Assess benefits to your district of moving to an annual planning calendar. 3. Take away a calendar template for customization in your district.*

**Superintendent Evaluation: Successful Steps to Better Superintendent Evaluation** • Discover how your team can transition to a new superintendent evaluation system using a focused evaluation approach. The WSSDA evaluation models elicit rich discussion, deepen understanding of the superintendent's work and align nicely with the teacher and principal evaluation systems. Leave this session with a set of doable transition steps. • *Learner Outcomes: 1. Recognize the WSSDA superintendent evaluation models and their value. 2. Plan to share this information with your board and superintendent. 3. Plan a draft of a transition plan for your team.*

**The Four Stages of Effective Community Engagement** • Explore and reflect on the four stages of effective community engagement: identify needs, plan for engagement, implement the plan, and assess the effectiveness of the plan. Leave the session with a checklist of concrete strategies to use immediately in your district and community. • *Learner Outcomes: 1. A checklist will be provided that will help attendees: IDENTIFY: Conduct a needs assessment to identify the gaps in community engagement, PLAN: Develop a community profile and evaluate available engagement tools. EXECUTE: Implement the engagement plan with specific action steps, and ASSESS: Determine evidence of progress to evaluate the effectiveness of the plan. 2. A template will be provided to allow attendees to apply the checklist to real world scenarios.*

**Figuring IT Out: CAPEX versus OPEX in District Technology Planning** • Join us as we discuss the business side of IT planning. We will cover the benefits of migrating capital expenses to operational expenses using real school district examples. See how the numbers work and how they align with available funding. Participate in this interactive session, see real time business modeling, and take away concepts for your district planning.

**What's Your Problem? Using Problem-based Learning to Increase Access and Equity in an AP Classroom** • Learn how a school with an ethnically, linguistically, and socio-economically diverse population combined with AP curriculum-empowered teacher-leaders and implemented a PBL curriculum to increase access for all students. Presenters will share what they have learned and offer advice on introducing PBL. • *Learner Outcomes: 1. Discover the elements of PBL by*



experiencing a PBL unit from AP World History. This includes recognizing the significance and characteristics of authentic problems and questions for PBL units. 2. Recognize an effective plan to implement PBL principles and practices across a school including a focus on teacher collaboration to design and implement PBL. 3. Evaluate the success of PBL in increasing equity and access by exploring school-wide data.

**Your Safety Plan: Process and Product** • School and district safety is fundamental to educational success, the foundation upon which positive learning environments are built. While safety plans are required by RCW, there are no specific requirements nor a one-size-fits-all plan. Jump-start the safety planning process by diving into requirements, walking through the processes, studying plans and discovering resources. • *Learner Outcomes:* 1. Discover the wealth of safety planning resources available through OSPI. 2. Examine the components of a high quality safety plan. 3. Brainstorm your own district safety planning process.

**Tacoma Public Schools' Session** • Description coming soon.

**Uncommon Sense Testing** • The overemphasis of standardized testing has negatively impacted many schools, including narrowing curriculum, decreasing instructional time, and reducing love of learning. Attendees will discuss the history and evolution of standardized tests, examine the current assessment system, and explore the board's role in this complex issue. • *Learner Outcomes:* 1. Discuss the weaknesses and strengths of the state's current assessment system. 2. Recognize the components of a relevant, useful, and equitable assessment system. 3. Engage local and state leaders in conversations that support a testing system that informs teaching, improves learning and meets accountability requirements.

**Creating a District Vision and Plan for Leading for Equity - The West Hill NOW! Initiative** • This session will describe how the Renton School District's Board of Directors and District/School Leadership launched a strategic effort to change outcomes for students living in and attending schools in the most highly impacted community in the district. • *Learner Outcomes:* 1. Identify leverage points for leading for equity. 2. Apply the Core Principles for Success that guided the West Hill NOW! initiative to your own contexts to positively impact outcomes for students with the greatest needs. 3. Apply strategies for navigating the potential pitfalls that come with leading for equity.

**10:15 - 10:45 AM**

**Visit Exhibits | Networking**

**10:45 - 11:45 AM – Breakout Sessions**

**Educational impacts of Student Mobility in Washington State** • As research clearly shows, student mobility has negative impacts on student graduation and performance. The state student information system allows us to measure the impacts to students overall and to break down the analysis by student sub-groups. The results inform educators to be more proactive with these mobile students. • *Learner Outcomes:* Attendees should be able to answer these questions: 1. What are the types of mobility? 2. Do more students move between districts, or between schools in the same district? 3. Do students tend to move more during the school year, or between school years? 4. Do students at higher grade levels move more than students at lower grade levels? 5. How does mobility relate to achievement and graduation rate?

**Influence Student Achievement through School Board and Superintendent Governance**

**Alignment** • Building off of previous research focused on school boards' attitudes and beliefs and the relationship to student achievement, this session presents results from a doctoral study focused on aligned school board and superintendent teams in Washington state. Alignment was determined by examining superintendent and director responses to the WSSDA board self-assessment survey. • *Learner Outcomes:* 1. Utilize the WSSDA BSAS results in order to plan for joint board and superintendent professional development related to the WSSDA School Board Standards. 2. (Re)examine theoretical constructs specific to the school boards' role in supporting student achievement. 3. Recognize the importance of alignment between boards and superintendents to govern in a manner consistent with WSSDA School Board Standards to influence increased student achievement.

**Supporting the Whole Child, Whole Family** • Discover best practices for supporting the social-emotional learning of students and engaging families for collaboration and communication by listening to the on-the-ground experiences of the

Governor's Office of the Education Ombudsman, SEL for Washington, the Washington State Association of School Psychologists, and family engagement leaders in this interactive panel. • *Learner Outcomes:* 1. Identify three best practices for supporting whole child, whole family engagement. 2. Explain the SEL Benchmarks' framework for proposed changes to social-emotional learning in Washington. 3. Be able to locate professional and community resources for supporting culturally responsive student and family engagement in their districts.

### **SCAP Funding - What the School Construction Assistance Program is and why it needs to**

**change** • Everything you need to know about the School Construction Assistance Program (SCAP), including how to get it, how it's used and the inherent problems with its funding formulas. Explore how lower class sizes will negatively impact school district eligibility to secure state funding. The discussion will include strategies to advocate to the Legislature for funding formula changes. • *Learner Outcomes:* 1. Understand how SCAP funding works. 2. Learn how lower class sizes could negatively impact your district in the future. 3. Understand the inherent flaws in the funding formulas. 4. Learn what you and your district can do to effect change with OSPI and the legislature in the future.

### **Plan for Student Success: Entry Plans as a Map for Board/Superintendent Effectiveness**

• Explore the impact of entry plans on a developing relationship between the superintendent, board and community when a new superintendent is joining a district. Learn how an effective entry plan provides a road map for successful board/superintendent transition with a focus on student learning. • *Learner Outcomes:* 1. Gain a deeper understanding of the need for an entry plan to identify, outline and engage board members, staff, and the larger community in the work of improving student learning. 2. Explore two formats for entry planning and locate additional sources of information on this topic. 3. Identify the major components of two model entry plans to design your own entry plan.

**Leading Your Community Through Crisis** • Following the tragic death of high school football player Kenney Bui last fall, Highline Public Schools' board members and staff were determined to turn tragedy into meaningful conversation and action. Learn about the policies, procedures and people that helped the district manage its way through a time of crisis. •

*Learner Outcomes:* 1. Analyze your own board policies and procedures governing athletic safety. 2. Deepen your understanding of the importance of having clear communications protocols in place. 3. Plan for how to lead staff and community through a time of crisis.

**Solving Small Schools Challenges Together** • Join in round table conversations about the special challenges faced by small schools. WSSDA, WASA, the ESDs and the Rural Ed Center will help participants identify resources small districts can access to address the key issues of recruitment and retention, funding, policy, student and community issues, and program enhancements. Come to share your ideas and learn from others.

**Celebrating and Supporting our Native American Students** • Learn how the Ferndale School District is working in partnership with the Lummi Nation to increase the engagement of our Native American students through enhanced advocacy and support systems, and through specifically-designed language, culture, and leadership programs aimed at elevating and celebrating Native students' unique strengths and contributions. • *Learner Outcomes:* 1. Learn about Ferndale's various programs for supporting and engaging its Native American students, including Lummi language classes, Salish art lessons, Oksale leadership, cross-age mentoring, the adoption of "Joint Policies and Procedures," and the addition of Native social workers. 2. See examples of projects and hear testimonials, many of them captured on the district's Native Facebook page. 3. Take away concrete ideas for serving Native students in their own settings.

### **Funding School Construction: Common School Trust Lands (What are they? Why should we care?)**

• This discussion will shed light on critical and interconnected issues associated with financing school construction projects. Work is underway at the state level to make recommendations for updates to the School Construction Assistance Program formula. At the same time, many districts are in the process of considering pathways for funding imminent school facility needs. At the heart of these issues is our state's Constitution that established the Common School Trust Land account to support financing of school construction projects and is managed by the Department of Natural Resources. While WSSDA's Trust Land Task Force has been active in building positive working relationships with the State Commissioner of Public Lands and the DNR trust lands beneficiaries' team, it is important for school directors to understand the important role these lands serve for each of our state's school districts. • *Learner Outcomes:* 1. Learn about the significance of common school trust lands in financing

construction for every district in our state 2. Identify ways your district can support better understanding of common school trust lands and the policy issues associated with them.

## 12:00 - 1:30 PM

**General Session | Luncheon** • Keynote speaker Jeff Utecht is back by popular demand. A native Washingtonian, he began his teaching career in our state. A grant he received in 2001 jump started his becoming an expert in educational technology and what the future requires of our children. He is a collaborative supporter of education and the creator of the Google Ninja Program. This free program supports students and educators using Google Apps and is used across the globe. Jeff shares his perspective on the potential of technology application and what the future looks like for our students.

## 2:00 - 3:00 PM – Breakout Sessions

**Making Expensive Sausage: How You Can Help Prevent Unfunded Mandates** • As the saying goes, if you like sausage, you probably shouldn't help make it. Making law is like making sausage. Except, if you don't help make laws - especially expensive ones - unfunded mandates occur. Discover in this session how you can help stop unfunded mandates before they become law. • *Learner Outcomes:* 1. Develop a plan for your district to monitor bills that could result in unfunded mandates. 2. Discover tools for addressing with your legislator bills that contain possible unfunded mandates, before they become law.

**Secondary to Postsecondary: Dual Credit, College Bound Scholarship, and FAFSA Completion Initiatives that Work!** • Dual credit, College in the High School, Running Start, and credit by exam are available programs to prepare students for postsecondary education. The College Bound Scholarship, 12th year Campaign and FAFSA/WASFA initiatives are tools to increase access for Washington students. Discover how these programs can support your students. • *Learner Outcomes:* 1. Discover resources for schools to support College Bound sign-up and support in pursuing postsecondary enrollment (12th Year Campaign). 2. Discover opportunities for students to obtain college credit while in high school. 3. Plan for use of these resources and programs in your schools or districts.

**Using Teacher and Principal Evaluation to Leverage Professional Growth** • OSPI made substantive changes to the WACs regarding TPEP's Focused Evaluation to steer the system back to one of its original tenets: supporting educator growth. Explore how districts are using evaluation data to support educators in growing their practice to increase student learning. • *Learner Outcomes:* 1. Discover how the WAC changes for TPEP can leverage educator growth. 2. Explore ways to support implementation in your district that takes full advantage of these changes.

**Conducting a Transparent, Legal and Successful Superintendent Search** • Selecting a superintendent is the most important decision a board makes. The right process results in a strong field and enables a successful transition into the district. This session discusses effective strategies to ensure that your search satisfies requirements and provides for the meaningful engagement of students, staff, and community. • *Learner Outcomes:* 1. Understand the basic search protocol and the legal and ethical requirements that must be considered. 2. Engage in discussion regarding the pros and cons of various search strategies.

**Illuminate Education Vendor Session** • Description coming soon.

**Encouraging a Lifetime of Creativity: Building a Community-wide Arts Culture** • The arts matter! Arts education increases engagement, fosters creativity, and nurtures critical-thinking skills. Discover how Ridgefield School District provides expanded arts opportunities for all students by purposefully engaging corporate, government, and non-profit partners to build a community-wide arts culture. • *Learner Outcomes:* 1. Understand the negative impact a narrowing curriculum has on all students and particularly students from economically disadvantaged backgrounds. 2. Identify specific strategies to engage corporate, government, and non-profit partners. 3. Design a plan to collaboratively expand fine and performing arts learning opportunities for all students.

**Secrets to a Successful Bond Election** • Two small districts less than 38 miles apart overcame earlier bond failures to successfully pass bond measures in 2016. Hear what they learned from the initial bond failures and what strategies they developed that resulted in success.



## 2:15 - 3:15 PM

**Delegate Assembly** • Delegate Assembly is fundamental to how WSSDA is governed. Help establish bylaws and adopt our association's positions on non-legislative issues. Each school board may elect one member as its voting delegate. At the assembly, those delegates will ensure their board's voice is heard as they vote on changes to WSSDA's permanent positions and bylaws.

## 3:00 - 3:30 PM

### Refreshment Break | Networking

## 3:30 - 4:30 PM – Breakout Sessions

**The Board's Role in Creating Racial Equity Policy** • Developing racial equity policies is critical to closing opportunity gaps. Explore the board's role in developing and implementing policies by learning from Puget Sound ESD's board members. Lessons learned will be shared regarding their role in racial equity policy development and implementation to improve educational outcomes for students and families of color. • *Learner Outcomes:* 1. Articulate the importance of adopting a racial equity policy. 2. Discover the board's role in adopting and implementing racial equity policy. 3. Identify steps your district can take to adopt and implement racial equity policies.

**Cycle of Board Self-Assessment and Superintendent Evaluation** • Discover how the full governance cycle of the board self-assessment, superintendent evaluation, and monitoring of school programs creates an increase in student achievement. Each element in the governance cycle is based on the school calendar, with dates and strategies revealed, while the development of goals/results is discussed. • *Learner Outcomes:* 1. Outline the cycle of board self-assessment, superintendent evaluation, and monitoring programs to create full governance for increased student achievement. 2. Design the elements of board self-assessment, superintendent evaluation, and monitoring the process toward achievement of district goals/results. 3. Develop learning goals/results for board, global level district and superintendent goals/ results; specifically, demonstrate how to develop these goals/results.

**Emerging Technologies to Protect our Students from Door to Door** • Explore using modern technology in a layered security/safety program to protect your students while on school facilities and when using school transportation. • *Learner Outcomes:* 1. Discover new technology and how it can be applied to a layered security program to improve protection of our students. 2. Discover new panic button apps that directly communicate with 911 centers and instantaneously notify others. 3. Discover how districts can improve their student transportation without additional costs while providing additional benefits for parents.

**Keynote Breakout: It's Time** • Jeff Utecht takes a deeper dive into moving to a 1:1 learning environment and optimizing the connected classroom. • *Learner Outcomes:* 1. Learn how districts like Marysville have embraced technology. 2. Understand options to finance the move. 3. Get data on how students in connected classrooms are excelling.

**Scaling Up Systems Thinking: How To "Think Big" in Small Districts** • Learn how smaller districts can utilize a systems approach to organizational leadership through the use of clear communication structures. Two primary topics will be addressed: board planning calendars and district organizational planning. Smaller districts can "think big" while adopting effective planning practices that impact students, teachers and district level leadership. • *Learner Outcomes:* 1. Be able to design a systems-approach to planning and decision-making. 2. Recognize the benefits of?and be able to utilize?an annual calendar for creating clear communication and expectations across the entire district. 3. Discover ways to implement planning calendars effectively that can also reflect the nuances and uniqueness of a small district.

**Student of Tomorrow, Building of Yesterday: An Infrastructure Crisis (Vendor)** • Some facilities are more of a liability than an asset, and that number is growing rapidly. Where will the money come from to make crucial upgrades and replacements? Can district leaders also be effective property managers within their constrained resources? Explore the story of how we got to this predicament and learn how some solutions are easier than you may think. There will not be a "pitch" from the presenting company within this session.



### **Infusing Tribal History into Classrooms Utilizing the "Since Time Immemorial" Curriculum •**

State law now requires that when a district reviews or adopts its social studies curriculum, it will incorporate curricula about Tribal history/culture/government utilizing the STI Tribal Sovereignty Curriculum. But why wait? Features interactive lessons, resources, strategies, and discussion of how school boards and district leaders are supporting this curricular initiative. • *Learner Outcomes:* 1. Discover the vast resources in this free OSPI online curriculum. 2. Participate in effective strategies for engaging ALL students. 3. Locate authentic, tribally endorsed lessons that can be taught immediately. 4. Participate in the interactive lessons readily applicable to classroom lessons.

**You were Elected Board Chair: Now What? •** Think of this session as Board Chair 101. It will get you off to a great start by providing the tools you need to lead your board and run your meetings. Learn about the common challenges board chairs/presidents run in to and how to successfully navigate them. Bring your questions, and we'll set you on the path to being a great leader for your board. • *Learner Outcomes:* 1. Understand the role and responsibilities of board chair/president 2. Obtain the tools needed to be an effective board chair/president 3. Understand common challenges and gain skills to overcome them 4. Learn best practices for creating healthy relationships within the board/superintendent team.

**5:00 - 6:00 PM**

**Student Representatives' Reception •** Network with fellow student representatives at this informal reception.

**5:30 - 10:00 PM**

**President's Reception and Dance •** Please join us to recognize outgoing President Chris Nation's achievements. Election results will be announced and the Diversity Award will be presented by the Washington School Boards' Educational Foundation. After this short program, kick up your heels at a dance! Light appetizers and a no-host cash bar will be available.

## **Saturday, November 19**

**7:30 - 10:00 AM**

**Conference Registration**

**7:15 - 8:15 AM**

**Continental Breakfast | Networking**

**8:15 - 9:45 AM – Breakout Sessions**

**Always On: The Plight of the Connected Child •** Explore the mind of a child who is always connected to a device. As policy and decision makers, we need to know and acknowledge that the connected generation has access to anything and everything with a flick of their thumbs. • *Learner Outcomes:* 1. Develop and discuss ideas and solutions to consider in policy and program development. 2. Discover that students are under much more stress and anxiety beyond the school walls than any other generation before them. 3. Create a plan of action to work with their district to deploy actionable steps toward student awareness of social media and always being connected to technology.

**Finding a Successful Bond Campaign Strategy for Your Community •** One size does not fit all when it comes to passing a school bond. To be successful, you must understand your community and create a customized strategy. Two districts that recently passed bonds share how they took different approaches based on their specific communities' needs, demographics and voting patterns. • *Learner Outcomes:* 1. Evaluate your community to determine a unique strategy for bond success. 2. Anticipate and recognize the challenges in committing to a strategy. 3. Understand how different strategies were selected and implemented so you can replicate their success in your own district. 4. Take away samples of the materials that supported the strategies.

**Ensuring Equality in Outcome for Every Child #ALLmeansALL •** School Districts working for more equitable outcomes for all students frequently encounter staggering challenges as they seek to reach their goals. The Lyle School District has taken on fiscal challenges, community apathy, new leadership and a shifting vision on its journey to provide opportunities for

each and every student. • *Learner Outcomes:* 1. Explore decision-making strategies to navigate difficult issues. 2. Consider re-framing the "ethos" to encourage adults to work together effectively. 3. Emphasize keeping all decision-making focused on improved student outcomes. 4. Understand that eradicating nihilism and replacing it with hope is an essential step in the improvement process.

### **A Journey in Progress: Evolving Partnership & Resources for School District and Tribal**

**Partnerships** • SSB 5433 requires that when reviewing curriculum, a school board incorporates curricula about the history, culture and government of the nearest federally recognized tribe through a collaborative agreement. Hear the story from two school boards who have government-to-government agreements. Discover resources WSSDA provides to accomplish this requirement. • *Learner Outcomes:* 1. Recognize the requirement for school boards to incorporate curricula on the history, culture and government of the nearest federally recognized tribe through a collaborative agreement. 2. Identify resources from WSSDA that would assist your school board in meeting this requirement. 3. Recognize that a government-to-government agreement between the district and the tribe is necessary to define the collaborative partnership.

**Keynote Breakout: Centrality of Students** • This is student voice in action! Nathan Gibbs-Bowling invited four of his former students to speak about what worked and did not work for them in high school. The central question is "What do you wish you had known when you were sitting in a high school classroom?" • *Learner Outcomes:* 1. Hear directly from students about what worked for them in school. 2. Experience "leading to inspire" by means of listening and respect. 3. Understand how students from an impoverished district can excel.

### **10:00 - 11:15 AM**

**Closing General Session** • Keynote speaker Nathan Gibbs-Bowling, Washington State's 2016 Teacher of the Year, is an advanced-placement government and human geography teacher at Tacoma's Lincoln High School. Through accountability and relationships, he inspires his students to pass the AP exam at three times the rate of the district average. Nathan is also vocal about teachers, systems, and communities creating solutions that put students' needs above all else. This includes placing the best teachers in the most challenging classrooms. Please join Nathan for his breakout presentation immediately before this closing session.