



REGULAR BOARD MEETING - REVISED

Keene-Riverview Elementary, MPR, 832 Park Avenue

Tuesday, February 16, 2016 07:00 PM

I. 6:15 p.m. - Call to Order

II. 6:15 - 7:00 p.m. - Negotiations

III. 7:00 p.m. - Resume Regular Board Meeting

a. Pledge of Allegiance

b. Approval of Agenda

c. Communications

IV. Information Items:

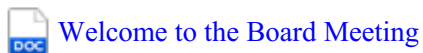
a. Mustang Youth Coalition Washington D.C. Trip Update

b. Network for Excellence in Washington Schools



c. PTA Update

V. Protocol for Addressing Board:



VI. Hearing of Visitors:

VII. Reports:

a. Assistant Superintendent's Report

b. Business Manager's Report



c. Superintendent's Report

d. Board Members' Reports

e. Student Representatives' Reports

VIII. Consent Items - REVISED:

a. Certificated Personnel

 [Cert - February 16, 2016](#)

b. Classified Personnel - REVISED

 [Class - February 16, 2016](#)

c. Contracts and Service Agreements

 [Contracts and Agreements](#)

d. Approval of Minutes

 [Regular Board Meeting - February 2, 2016](#)

 [Special Board Meeting - February 4, 2016](#)

e. Volunteer Coaches

 [Vol Coaches](#)

IX. Old Business:

X. Action Items:

a. PSE Ratification 2015-2018

 [PSE Ratification 2015-2018](#)

b. Out-of-State Travel: Training for Imagine Learning in Provo, Utah

 [Out-of-State Travel - Provo, Utah](#)

c. Insight School of Washington Assessment Agreement

 [Insight Agreement](#)

d. Out-of-State Travel: National Migrant Education Conference, San Diego, CA

 [Out-of-State Travel: San Diego, CA](#)

e. Out-of-State Travel: PHS Life Skills Class to Hayden, ID

 [Out-of-State Travel: Hayden, ID](#)

XI. Discussion Items:

XII. Adjournment

XIII. Future Meetings:

Special Board Meeting to Approve Accounts Payable Vouchers and Payroll, Date and Time TBD
Regular Board Meeting, March 8, 2016, Keene-Riverview Elementary MPR, 7:00 p.m.

BOARD PACKET

TO: Board of Directors
SUBJECT: Network for Excellence in Washington Schools
(NEWS)
AGENDA: Information
DATE: February 16, 2016
PREPARED BY: Dr. Ray Tolcacher, *Superintendent*

Background:

In October 2010, the Prosser School District Board of Directors became a member of the NEWS organization with a donation of \$5000. The donation was made to support the legal work required to address the ongoing court costs for dealing with the McCleary case. As a result of the work of the NEWS organization, the Washington State Supreme Court, in January 2012, found that *"the state failed in fulfilling to live up to its paramount duty to amply fund the education of all K-12 students"*.

As the result of a brief discussion at the February 2, 2106 regular board meeting, the board requested information as to the support our district has provided the NEWS organization.



Frequently Asked Questions

[\(Download a printable version.\)](#)

What is the *McCleary* decision?

McCleary v. State is the most important court case in decades for Washington public school students and for the future of our state. In January 2012, the Washington State Supreme Court ruled unanimously that the State of Washington is violating the constitutional rights of children by failing to live up to its “paramount duty” to amply fund the education of all K-12 students. The Court ordered the Legislature to make steady, real and measurable progress each year and to fully fund K-12 public education by 2018.

What does the case mean for students and communities?

The Supreme Court ruled that our constitution requires the State to provide ample funding for K-12 education – and that means “considerably more than just adequate,” according to the Court – and to fund our K-12 public schools first, before the State funds any other program or operation. The Court also said that school funding must be ample enough to ensure that all students are given a realistic and effective opportunity to meet the high learning standards that the State has established for them.

How do we know what ‘full funding’ means?

During the *McCleary* trial, the State assured the Court that the 2009 education reform and funding law, ESHB 2261, is the promise that K-12 public education will be fully funded by 2018. (However, public school funding has actually decreased since 2009.) The Court did not allow that promise to stand without the power of court orders to ensure it became reality. In fact, the Supreme Court took the strong step of retaining jurisdiction over the case after it issued its ruling, stating “What we have learned from experience is that this Court cannot stand on the

sidelines and hope the State meets its constitutional mandate to amply fund education." The Court ordered the State to demonstrate and report on its progress every year.

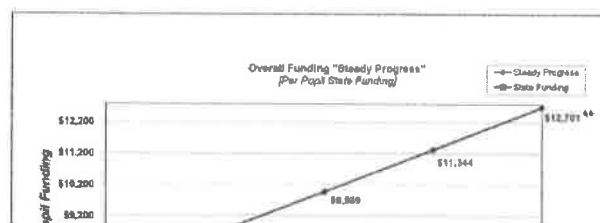
How is the State doing so far?

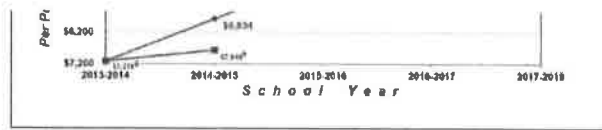
Responding to the first mandated report in December 2012, the Supreme Court admonished the State for failing to show progress, noting that "the overall level of funding remains below the levels that have been declared constitutionally inadequate." In January 2014, the Court ordered the State to speed up funding and to provide local school districts the billions of dollars of additional K-12 funding that the State's own studies have confirmed are needed to cure decades of unconstitutional underfunding – including fully funding salary increases, materials and operations, transportation, and both the staffing and construction costs for full-day kindergarten and K-3 class size reductions. The Court issued an order to compel the State to submit a detailed plan no later than April 30, 2014, that includes a year by year phase-in schedule for fully funding every element of basic education as defined in the *McCleary* ruling. "It is incumbent upon the State to demonstrate, through immediate, concrete action, that it is making real and measurable progress, not simply promises," the order stated.

The order was blunt and clear regarding any progress the State claims to have made:

- The State took "some steps" in 2013 but "it cannot realistically claim to have made significant progress". [page 6]
- "The legislature is embarking on a short session in 2014, where it has an opportunity to take a significant step forward. We are aware that OSPI has submitted a supplemental budget request of approximately \$544 million, with \$461 million addressing basic education funding." [page 8 (underline added)]
- "The need for immediate action could not be more apparent. Conversely, failing to act would send a strong message about the State's good faith commitment toward fulfilling its constitutional promise." [page 8 (underline added)]
- "We have no wish to be forced into entering specific funding directives to the State, or, as some state high courts have done, holding the legislature in contempt of court. But, it is incumbent upon the State to demonstrate, through immediate, concrete action, that it is making real and measurable progress, not simply promises." [page 8 (underline added)]
- "Toward that end, it is hereby ordered: the State shall submit, no later than April 30, 2014, a complete plan for fully implementing its program of basic education for each school year between now and the 2017-18 school year. This plan must address each of the areas of K-12 education identified in ESHB 2261, as well as the implementation plan called for by SHB 2776, and must include a phase-in schedule for fully funding each of the components of basic education... it is clear the pace of progress must quicken." [page 8 (underline added)]
- "Our decision in this case remains fully subject to judicial enforcement." [page 8]

The chart below illustrates the Supreme Court's point about the State's lack of significant progress. The **green** line shows steady progress. The **red** line shows what the State has done instead.





What can we do to help ensure that the Legislature heeds the Court’s order?

State senators and representatives really do pay attention to what their constituents tell them. A groundswell of grassroots support for significant K-12 education funding increases this legislative session can make all the difference. So, speak up! Call your legislators. Write letters and emails. Stay up to date on when critical budget votes are due in committees and in the House and Senate and let them know how you expect them to vote. Write letters to the editor to your local newspaper and contact local newspaper editors and ask them to write editorials urging local lawmakers to take a big step – not a tiny one – toward meeting the 2018 full funding deadline.





The members of NEWS

NEWS comprises 430 organizations that are committed to improving the quality of public education in Washington state. Members include 203 school districts representing nearly 90 percent of Washington's public school students. The school districts, education associations, civic organizations and community groups who belong to NEWS include:

Aberdeen Education Association

Aberdeen School District

Almira Education Association

Almira School District

American Association of University Women of WA

Arlington Education Association

Arlington School District

ArtsEd Washington

Asotin-Anatone Education Foundation

Asotin-Anatone School District

Association of Educational Service Districts

Association of Washington School Principals

Auburn Education Association

Auburn School District

Bainbridge Island Education Association

Bainbridge Island School District

Battle Ground Education Association

Battle Ground Public Schools

Bellevue Education Association

Bellevue School District

Bellingham Education Association

Bellingham Public Schools

Bethel Education Association

Bethel School District

Black Collective (Tacoma & Pierce County)

Blaine Education Association

Blaine School District

Breakfast Group (Seattle)

Bremerton Education Association

Bremerton School District

Brewster Education Association

Brewster School District

Bridgeport Education Association

Bridgeport School District

Brinnon Education Association

Brinnon School District

Burlington-Edison Education Association

Burlington-Edison School District

Castle Rock Education Association

Castle Rock School District

Central Kitsap Education Association

Central Kitsap School District

Central Valley Education Association

Central Valley School District

Centralia Education Association

Centralia School District

Chehalis Education Association

Chehalis School District

Cheney Education Association

Cheney Public Schools

Chewelah Education Association

Chewelah School District

Chimacum Education Association

Chimacum Independent Association

Chimacum School District

Citizens for Better Schools

Clarkston Education Association

Clarkston School District

Cle Elum-Roslyn Education Association

Cle Elum-Roslyn School District

Clover Park Education Association

Clover Park School District

College Place Public Schools

Columbia County Education Association-Dayton

Columbia Education Association

Columbia School District

Cosmopolis Education Association

Cosmopolis School District

Coupeville Education Association

Coupeville School District

Crescent Education Association

Crescent School District

Curlew A/L

Curlew School District

Darrington Education Association

Darrington School District

Davenport Education Association

Davenport School District

Dayton School District

Deer Park Education Association

Deer Park School District

Dieringer Education Association

Dieringer School District

Disability Rights Washington, f/k/a Washington Protection and Advocacy System

Dixie School District

East Valley Education Association

East Valley School District (Spokane)

Easton Education Association

Easton School District

Eatonville Education Association

Eatonville School District

Edmonds Education Association

Edmonds School District

Education Service Employees of College Place

Educational Service District 101 (Northeast)

Educational Service District 105

Educational Service District 113

Educational Service District 114 (Olympic)

Educational Service District 189 (Northwest)

El Centro de la Raza

Entiat Education Association

Entiat School District

Enumclaw Education Association

Enumclaw School District

Ephrata Education Association

Ephrata School District

Equitable Opportunity Caucus

Everett Education Association

Everett Public Schools

Evergreen Education Association

Evergreen Public Schools

Federal Way Education Association

Federal Way Public Schools

Ferndale Education Association

Ferndale School District

Fife Education Association

Fife Public Schools

Finley Education Association

Finley School District

Franklin Pierce Education Association

Franklin Pierce Schools

Freeman Education Association

Freeman School District

Goldendale Education Association

Goldendale School District

Grand Coulee Dam Education Association

Grand Coulee Dam School District

Granger Education Association

Granger School District

Harrington Education Association

Harrington School District

Highline Education Association

Highline Public Schools

Hockinson Education Association

Hockinson School District

Hood Canal Education Association

Hood Canal School District

Inchelium Education Association

Inchelium School District

Issaquah Education Association

Issaquah School District

Japanese American Citizens League

Kahlotus Education Association

Kahlotus School District

Keller School District

Kelso Education Association

Kelso School District

Kennewick Education Association

Kennewick School District

Kent Education Association

Kent School District

Kettle Falls Education Association

Kettle Falls School District

Kiona-Benton Education Association

Kiona-Benton City School District

La Center Education Association

La Center School District

Lake Chelan Education Association

Lake Chelan School District

Lake Quinault Education Association

Lake Quinault School District

Lake Stevens Education Association

Lake Stevens School District

Lake Washington Education Association

Lake Washington School District

Lakewood Education Association

Lakewood School District

League of Women Voters of Washington

Liberty Education Association

Liberty School District

Linda Hanson Associates

Longview Education Association

Longview Public Schools

Lopez Island Education Association

Lopez Island School District

Lynden Education Association

Lynden School District

Lutheran Public Policy Council

Mabton Education Association

Mabton School District

Mansfield Teachers Association

Mansfield School District

Manson Education Association

Manson School District

Marysville Education Association

Marysville School District

McCleary Education Association

McCleary School District

Mead Education Association

Mead School District

Medical Lake Education Association

Medical Lake School District

Mercer Island Education Association

Mercer Island School District

Meridian Education Association

Meridian School District

Methow Valley Education Association

Methow Valley School District

Minority Executive Directors Coalition

Monroe Education Association

Monroe Public Schools

Montesano Education Association

Montesano School District

Moses Lake Education Association

Moses Lake School District

Mossyrock Education Association

Mossyrock School District

Mount Adams Education Association

Mount Adams School District

Mount Baker Education Association

Mount Baker School District

Mount Vernon Education Association

Mount Vernon School District

Mukilteo Education Association

Mukilteo School District

Naches Valley Education Association

Naches Valley School District

Napavine Education Association

Napavine School District

Naselle-Grays River Valley Education Association

Naselle-Grays River Valley Schools

Nespelem Education Association

Nespelem School District

Newport Education Association

Newport School District

Nine Mile Falls Education Association

Nine Mile Falls School District

Nooksack Valley Education Association

Nooksack Valley School District

North Franklin Education Association

North Franklin School District

North Kitsap Education Association

North Kitsap School District

North Mason Education Association

North Mason School District

North River Collaborative (Education Association)

North River School District

North Thurston Education Association

North Thurston Public Schools

Northshore Education Association

Northshore School District

Oak Harbor Education Association

Oak Harbor Schools

Ocean Beach Education Association

Ocean Beach School District

Ocosta Education Association

Ocosta School District

Odessa Education Association

Odessa School District

Okanogan Education Association

Okanogan School District

Olympia Education Association

Olympia School District

Omak Education Association

Omak School District

Onalaska Education Association

Onalaska School District

Onion Creek A/L

Onion Creek School District

Orcas Island Education Association

Orcas Island School District

Orchard Prairie School District

Orient School District

Orting Education Association

Orting School District

Pasco Association of Educators

Pasco School District

Pateros Education Association

Pateros School District

Paterson School District

Pe Ell Education Association

Pe Ell School District

Peninsula Education Association

Peninsula School District

Pioneer Education Association

Pioneer School District

Garfield County (Pomeroy) Education Association

Pomeroy School District

Port Angeles Education Association

Port Angeles School District

Port Townsend Education Association

Port Townsend School District

Prescott Education Association

Prescott School District

Prosser Education Association

Prosser School District

Public School Employees

Pullman Education Association

Pullman Public Schools

Puyallup Education Association

Puyallup School District

Quilcene Education Association

Quilcene School District

Quincy Education Association

Quincy School District

Rainier Education Association

Rainier School District

Raymond Education Association

Raymond School District

Reardan-Edwall Education Association

Reardan-Edwall School District

Republic Education Association

Republic School District

Renton Education Association

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San Juan Island Education Association

San Juan Island School District

Seattle Education Association

Seattle Public Schools

Selah Education Association

Selah School District

Sequim Education Association

Sequim School District

Shelton Education Association

Shelton School District

Shoreline Education Association

Shoreline Public Schools

Skykomish Education Association

Skykomish School District

Snohomish Education Association

Snohomish School District

Snoqualmie Education Association

Snoqualmie Valley Public Schools

South Bend Education Association

South Bend School District

South Kitsap Education Association

South Kitsap School District

South Whidbey Education Association

South Whidbey School District

Spokane Education Association

Spokane Public Schools

Stanwood-Camano Education Association

Stanwood-Camano School District

Star School District

Steilacoom Education Association

Steilacoom Historical School District

Stevenson-Carson Education Association

Stevenson-Carson School District

Sultan Education Association

Sultan School District

Summit Valley Education Association

Summit Valley School District

Sumner Education Association

Sumner School District

Sunnyside Education Association

Sunnyside School District

Tacoma Education Association

Tacoma Public Schools

Tahoma Education Association**Tahoma School District**

Tekoa Education Association

Tekoa School District

Thorp Education Association

Thorp School District

Toledo Education Association

Toledo School District

Tonasket Education Association

Tonasket School District

Trout Lake Education Association

Trout Lake School District

Tukwila Education Association

Tukwila School District**Tumwater Education Association****Tumwater School District**

University Place Education Association

University Place School District**Urban League of Metropolitan Seattle****Valley School District****Vancouver Education Association****Vancouver Public Schools**

Vashon Island Education Association

Vashon Island School District**Vietnamese Friendship Association**

Wahkiakum County Education Association

Wahkiakum School District

Waitsburg Education Association

Waitsburg School District

Wapato Education Association

Wapato Public Schools**Washington Association of School Administrators****Washington Association of School Business Officials****Washington Coalition for Gifted Education****Washington Education Association****Washington State PTA****Washington State Special Education Coalition**

Washougal Association of Educators

Washougal School District

Washtucna Education Association

Washtucna School District

Wellpinit Education Association

Wellpinit School District

Wenatchee Education Association

Wenatchee School District

West Valley Spokane Education Association

West Valley School District-Spokane

West Valley Yakima Education Association

West Valley School District-Yakima

White Pass Education Association

White Pass School District

White River Education Association

White River School District

White Salmon Education Association

White Salmon Valley School District

Wilbur Teachers Association

Wilbur School District

Willapa Valley Education Association

Willapa Valley School District

Winlock Education Association

Winlock School District

Wishram Education Association

Wishram School District

Woodland Education Association

Woodland Public Schools

Yakima Education Association

Yakima Public Schools

Yelm Community Schools

Yelm Education Association



SCHOOL BOARD MEETINGS

Prosser School District No. 116 * 1126 Meade Avenue, Suite A * Prosser, WA 99350

Welcome to a meeting of Prosser School District Board of Directors!

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

How the Board Operates

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are: Bill Jenkin, President; Dr. Warren Barmore, Vice-President; Bruce Matsumura, Peggy Douglas and Andy Howe, WIAA representative. Student representatives: Tye Taylor, Taylor Beightol, Zebbie Castilleja & Juan Guerra

About Board Meetings

Business meetings are held twice each month, usually on the 1st and 3rd Tuesdays. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 7:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

About Executive Sessions

The board may occasionally go into executive session, thus excluding the public and the news media from witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer or staff member or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

Study Sessions

Board Study Sessions are held by the board to address specific issues and to give the board an opportunity to have staff make presentations regarding specific areas of instruction or operation. Study sessions are open meetings and offer the community an opportunity to hear the issues being discussed. Study sessions follow the same protocols as regular board meetings for addressing the board with questions or concerns.

Addressing the Board

You may present a concern to the board during the time reserved for hearing public comment. If this is the case we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.
- Do keep your comments concise, non-emotional and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a

couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the hearing section.

Board Hearings

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

About Your Board

Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

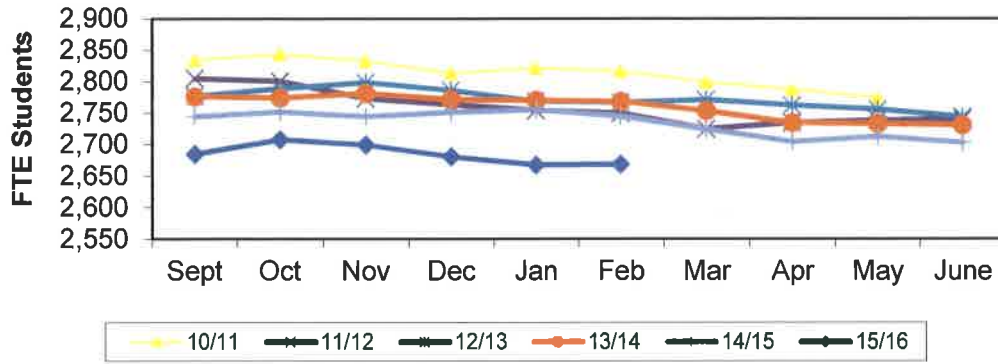
School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state and national representatives. They make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests, and providing for long-range planning.

Student Enrollment
for
February 2016

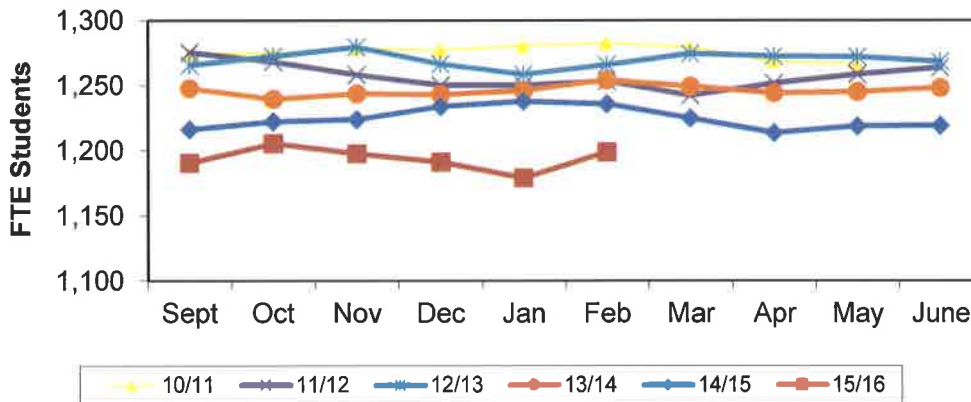


Monthly Enrollment from 10/11 to 15/16



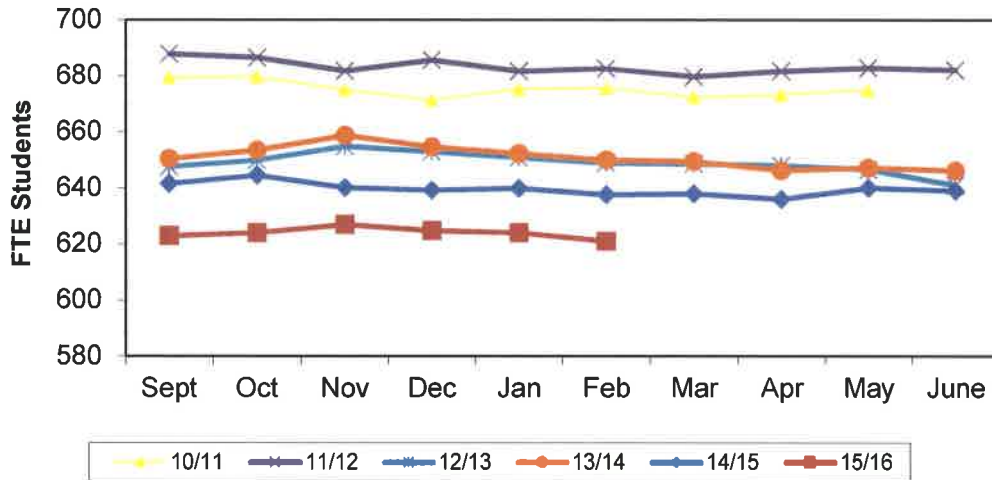
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average
10/11	2,835	2,844	2,833	2,814	2,822	2,817	2,800	2,788	2,774		2,811
11/12	2,805	2,801	2,773	2,764	2,755	2,750	2,725	2,735	2,739	2,741	2,759
12/13	2,777	2,790	2,799	2,787	2,769	2,767	2,772	2,763	2,756	2,744	2,772
13/14	2,777	2,774	2,782	2,772	2,771	2,769	2,753	2,735	2,733	2,731	2,760
14/15	2,745	2,752	2,745	2,752	2,756	2,745	2,725	2,705	2,713	2,703	2,734
15/16	2,685	2,708	2,700	2,681	2,668	2,669					2,685
15/16 Bud											2,675
(Under) Over											10

Elementary Enrollment from 10/11 to 15/16



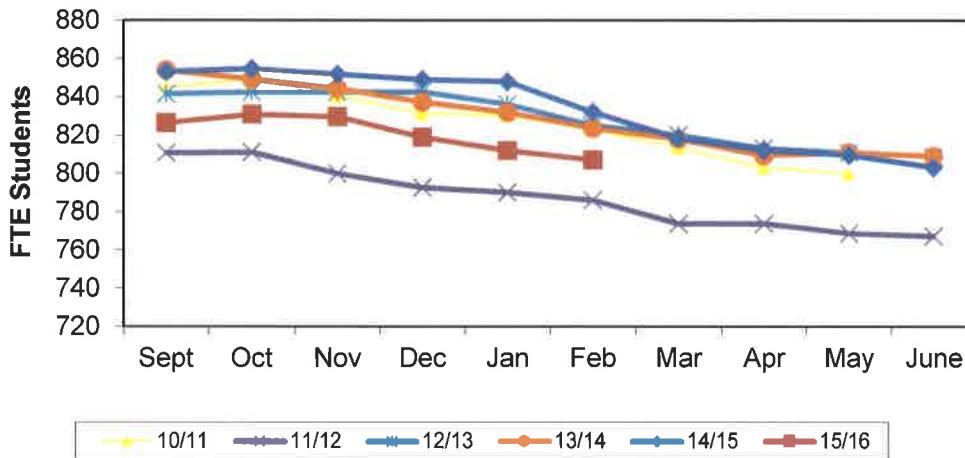
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average
10/11	1,275	1,276	1,279	1,278	1,281	1,283	1,280	1,269	1,267		1,276
11/12	1,276	1,268	1,258	1,250	1,250	1,253	1,242	1,252	1,259	1,264	1,257
12/13	1,266	1,273	1,280	1,267	1,259	1,266	1,275	1,273	1,273	1,269	1,270
13/14	1,248	1,240	1,244	1,243	1,246	1,254	1,249	1,244	1,245	1,248	1,246
14/15	1,217	1,223	1,224	1,234	1,238	1,236	1,225	1,214	1,219	1,219	1,225
15/16	1,191	1,206	1,198	1,191	1,179	1,199					1,194
15/16 Bud											1,198
(Under) Over											-4

HMS Enrollment from 10/11 to 15/16



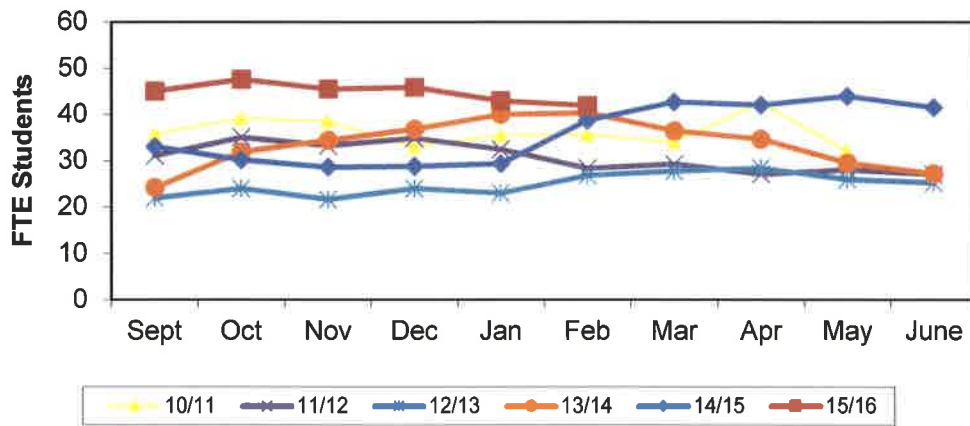
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average
10/11	679	680	675	671	675	676	673	673	675		675
11/12	688	687	682	686	682	683	680	682	683	682	683
12/13	648	650	655	653	651	649	649	648	647	641	649
13/14	651	654	659	655	652	650	649	646	647	646	651
14/15	642	645	640	639	640	638	638	636	640	639	640
15/16	623	624	627	625	624	621					624
15/16 Bud											627
(Under) Over											-3

PHS Enrollment from 10/11 to 15/16



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average
10/11	845	849	841	832	830	823	814	803	800		824
11/12	811	811	800	793	790	786	774	774	769	767	787
12/13	842	843	843	843	836	825	820	813	811	809	829
13/14	854	849	844	837	832	824	818	809	811	809	829
14/15	853	855	852	849	848	832	819	812	810	803	833
15/16	826	831	830	819	812	807					821
15/16 Bud											815
(Under) Over											6

Prosser Falls Enrollment from 10/11 to 15/16



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Average
10/11	36	39	39	33	36	36	34	43	32		36
11/12	31	35	33	35	33	28	29	27	28	27	31
12/13	22	24	22	24	23	27	28	28	26	25	25
13/14	24	32	34	37	40	40	37	35	30	27	34
14/15	33	30	29	29	29	39	43	42	44	42	36
15/16 Bud											35
(Under) Over											10

* not including 34 students in the after school credit retrieval program

BOARD PACKET

TO: Board of Directors
SUBJECT: **Certificated Personnel**
AGENDA: **Consent**
DATE: February 16, 2016
PREPARED BY: Dr. Ray Tolcacher, *Superintendent*

Certificated Employees

Wendy Russell has submitted a letter of resignation from her position as a 3rd grade teacher at Prosser Heights Elementary, effective the end of the 2015/16 school year.

Michelle Lowry has submitted a letter of resignation from her position as a speech-language pathologist, effective the end of the 2015/16 school year.

Joanne Pfiffner has submitted a letter of retirement from her position as a special education teacher at Keene-Riverview Elementary, effective the end of the 2015/16 school year.

Stephanie Ard has been recommended as the science team advisor at Housel Middle School.

Wendy Rodriguez has been recommended as the spelling bee advisor at Housel Middle School.

Megan Conrad has requested a leave of absence for the remainder of the 2015/16 school year from her position as a 4th grade teacher at Whitstran Elementary.

BOARD PACKET

TO: Board of Directors
SUBJECT: **Classified Personnel REVISED**
AGENDA: **Consent**
DATE: February 2, 2016
PREPARED BY: Craig Reynolds, *Business Manager*

CLASSIFIED EMPLOYEES

Khalid Bin Daar has been hired as a one-to-one paraeducator.

Prosser School District No. 116
Contracts and Personal Service Agreements
Consent
February 16, 2016

CONTRACTS/AGREEMENTS:

1. **Support Advocacy & Resource Center (SARC) Memorandum of Understanding:**
SARC is a non-profit agency that serves Benton and Franklin Counties, providing crisis and prevention services. The MOU is not a contract but a formalized recognition for the services provided by SARC. Currently there are no expenses incurred. Funds for this type of service would be provided through the Employee Assistance Program Budget.

2. **2015/2016 Center for Educational Effectiveness:**
We have worked with CEE for the last several school years to provide data on each school for the District Improvement Plan and Federal/State Program requirements. The estimated cost is \$2,500. Funding will be provided from general and grant funds.

ADDENDUM TO CONTRACT:

PERSONAL SERVICE AGREEMENTS:

RECOMMENDATION:

It is recommended that the Board of Directors approve the above Contracts/Agreements.

Board Meeting February 2, 2016

The Regular Meeting of the Board of Directors of the Prosser School District was called to order at 7:00 p.m. by Bill Jenkin, President. Other board members present included Dr. Warren Barmore, Peggy Douglas, Bruce Matsumura and Andy Howe. Student representatives Tye Taylor and Taylor Beightol were also in attendance. Also present were Deanna Flores, Assistant Superintendent; Craig Reynolds, Business Manager; Julie Hyatt, Secretary; and an audience representing school staff and community members. Student representatives Zebbie Castilleja and Juan Guerra were excused from the meeting.

APPROVAL OF AGENDA:

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the revised agenda. The revision included a change in one Action item.

COMMUNICATIONS:

Dr. Tolcacher asked the board members if they had received a communication from Mikki Symonds.

RECOGNITION:

Kate Ashton, a 7th grader at Housel Middle School won 1st place in the Prosser Veterans' of Foreign Wars local #3207 *Patriot Pen* competition as well as 1st place in the VFW District #17 competition. The theme of the competition was "What Freedom Means to Me". Due to placing first at the local and district level, Kate proudly represented our area at the state competition at the end of January. A representative from the VFW Ladies' Auxiliary explained the details of the competition in which Kate participated, and announced Kate earned 5th place at the state level. Kate received a congratulatory handshake from each board member and a certificate of achievement. At the conclusion of the presentation, Kate read her award-winning speech.

Transportation Department Mechanics Jaime Martinez and John Hildebrant were presented with certificates of appreciation from Dr. Tolcacher to thank them for their outstanding work in keeping our buses in excellent running order. Also, they were presented with a Certificate of Achievement from OSPI recognizing their superior efforts. Each board member gave a congratulatory handshake to the award-winning transportation department employees.

INFORMATION ITEMS:

- Citizen-Initiated Petition to Transfer Territory from Mabton School District to Prosser School District

Dr. Tolcacher provided the board with an update on this situation. Mabton School District took action at their board meeting to deny the transfer of territory, as our district did at our last meeting. ESD 105 was sent a letter from both districts detailing their denials.

- Shining Star Pageant

Sofia Martinez and her mom Rene' addressed the board about this upcoming pageant. Sofia thanked the board for supporting the Shining Star Pageant. There will be 32 contestants this year. Most of the contestants are from outside of Prosser. Sofia then invited the board members to attend the pageant, which will be this Saturday at 3:00 p.m.

Board Meeting February 2, 2016

at Bethel Church. The contestants are collecting pajamas to give to patients at Children's Hospital in Portland.

ACTION ITEMS REVISED:

District Bilingual Program Recommendation from Bilingual Program Committee

Deanna Flores explained that the US Department of Education and the State of Washington require a sound, research-based instructional program be provided to students in the Bilingual Program. Instruction in the primary language of students is a preferred program model, showing higher achievement than in English-only instruction. Two years ago, the Office of Superintendent of Public Instruction mandated that Prosser plan for a program with Spanish language instruction to begin in the fall of 2016.

Over the last two years, a committee of varied educators and community members has met regularly, learned about program options and visited multiple school sites. Recently, the committee unanimously voted to recommend the Late Exit Bilingual Program model as the best choice for the Prosser School District and our bilingual students.

Deanna presented Power Point slides explaining our district's demographics. There was also an information graph showing the SBAC Achievement Gap in math and English language arts. The three options for the bilingual program were explained as well as the OSPI requirements.

Motion by Warren Barmore, seconded by Peggy Douglas and motion carried to approve the Late Exit Bilingual program, to begin in the fall of 2016.

Out-of-State Travel: Training for Teaching for Bi-Literacy Summer Institute in Chicago, IL - REVISED

This training is necessary to get our District ready to implement our federally required Late Exit Bilingual Program at Whitstran and Keene-Riverview in the fall of 2016. We will be mentored by the Kennewick School District which has had extensive training and continues to work closely with the Illinois Resource Center. Those attending will be: two elementary principals, two elementary teachers, one elementary learning coach and the District Bilingual Coordinator. They will be traveling to the Illinois Resource Center, Chicago, IL on the following dates: June 27, 2016 – July 1, 2016. Funding for the travel will be provided by Title III.

Motion by Peggy Douglas, seconded by Warren Barmore and motion carried to approve the out-of-state travel request for six staff members to travel to Chicago, IL for the purpose of preparing for the implementation of the Late Exit Bilingual program.

PROTOCOL FOR ADDRESSING BOARD:

Dr. Tolcacher did not read the protocol for addressing the Board.

HEARING OF VISITORS:

None

Assistant Superintendent's Report

No report

Board Meeting February 2, 2016

Business Manager's Report

No Report

Superintendent's Report

Dr. Tolcacher reported that he received a call from KRV staff very early this morning, telling him there was a power outage. Dr. Tolcacher called a 2-hour delay, as no one was sure how long it would take to fix the problem. Fortunately, Benton County PUD was able to fix the problem by about 9:00 a.m.

Dr. Tolcacher said he heard that new school buses will likely soon be required to have harnesses.

There is a Safety and Security meeting on Friday morning in Yakima. Dr. Tolcacher invited any board members to attend with him if they are available.

Dr. Tolcacher announced the new ESD 123 Superintendent is Darcy Weisner. He thinks Mr. Weisner will do an excellent job.

Dr. Tolcacher suggested the dates of the board meetings in March be changed to the 8th and the 22nd, so he will be able to attend, as he will be on vacation on March 1. The board agreed to this change of schedule.

Board Members' Reports

Peggy Douglas thanked the bilingual committee members. She said they had done a fantastic job and were very committed to the task. She appreciated all their work.

Mrs. Douglas said she was especially impressed with the NEWS (Network for Excellence in Washington Schools) presentation at the recent Legislative Conference. She was happy to see that Prosser has always been an active participant. She would like to have more information on how Prosser has worked to support NEWS, possibly brought back to another meeting under Information.

Friday is the last basketball game of the season as well as Senior Night. We are playing Othello.

Student Representatives' Reports

Zebbie Castilleja – No report.

Tye Taylor – Had some good news to report. One of the AVID students has received a full academic scholarship to Heritage University. Tye thinks it would be nice to recognize John Schab at the next board meeting. It was mentioned that we also received news that Cameron Holt also received a substantial scholarship to the University of Puget Sound.

Juan Guerra – Taylor Beightol reported for Juan. He has been practicing for swim team at the Hanford pool, since the Sunnyside pool is still too cold. District swim matches are coming up this weekend in Moses Lake. The Gear Up Valentine's Social is coming up on February 12. Juan had a lot of fun at the Legislative Conference and was grateful to present his ideas to influential people.

Board Meeting February 2, 2016

Taylor Beightol – This is Wish Week at Prosser High School, with yesterday being Pajama Day. Today's wish was for a girl (whose friend requested) to be hugged all day by random people. There have been many other small wishes and needs granted. The theme for the week is "*Make All Your Wishes Come True*".

CONSENT ITEMS:

Motion by Andy Howe, seconded by Bruce Matsumura and motion carried to approve the Consent Agenda as presented.

Certificated Personnel

Ruth Zediker was recommended as the National Junior Honor Society Advisor at Housel Middle School.

Kathy Weber and Connie Felicijan were recommended as Academic Award Recognition Facilitators at Housel Middle School.

Classified Personnel

Rebecca Fink was hired as a food service/playground assistant at Whitstran Elementary School.

Approval of Minutes

Minutes from the January 19, 2016 regular board meeting and the January 28, 2016 special board meeting were presented.

Contracts and Personal Service Agreements:

None

Volunteer Coaches

Pete Felicijan completed the paperwork to be a volunteer girls' varsity tennis coach for Prosser High School.

Said Nabil Bin Daar completed the paperwork to be a volunteer wrestling coach for Prosser High School.

OLD BUSINESS:

None

ACTION ITEMS:

Columbia Virtual Academy Assessment Agreement:

Prosser School District has agreed to provide online students from Columbia Virtual Academy access to state assessments here at Prosser School District. The purpose of this Agreement is to provide an opportunity for the online/nonresident district to provide access to MSP, HSPE, EOC, SBAC and any other state assessments provided by law to its nonresident students. Under this Agreement, the resident district will provide assessment testing to the online/nonresident district's eligible nonresident students. The Agreement was attached. Motion by Warren Barmore, seconded by Andy Howe and motion carried to approve the agreement with Columbia Virtual Academy for online/nonresident students' access to assessment provide by Prosser School District.

Board Meeting February 2, 2016

2015/16 Salary Increase for Assistant Superintendent, Special Services Director/Prosser Falls High School Principal and Business Manager

The 2015/16 Prosser Principals' Association Salary Schedule was increased by 5.75%. It was proposed that the following employees also receive a salary increase of 5.75%:

- Assistant Superintendent
- Special Services Director/Falls High School Principal
- Business Manager

Motion by Peggy Douglas, seconded by Andy Howe and motion carried to approve the salary increases as presented.

DISCUSSION ITEMS:

Non-Resident Siblings

Dr. Tolcacher opened the discussion by giving a few of his thoughts on this topic. He thought the board handled this topic very well at the last board meeting. It's never been an easy issue about non-residents. Dr. Tolcacher thinks it would be a good idea to allow younger siblings to attend school in Prosser, as their older, grandfathered siblings are allowed to do.

Discussion ensued among the board members about the possibility of allowing siblings of grandfathered students. While they agreed this was a good idea, there was also discussion about having some language in writing, so there is something for the board to go by.

Dr. Tolcacher will bring something back to the next board meeting.

Board Attendance at WSSDA Legislative Conference

Bill Jenkin thought the WSSDA conference was a fantastic experience. His takeaway from the conference was that he was troubled by a few things; for instance, the ½ percent sales tax was a problem. Also, the "ample" funding issue was bothersome, as Mr. Jenkin doesn't think it is an attainable goal. He agrees with "adequate" funding but thinks ample funding is too much. Bill said our student representatives asked wonderful questions of the legislators – they did a fantastic job.

Warren Barmore missed the convenience of having the meeting and the housing in the same place. He likes it much better when the conference and lodging is at the same location. Warren was very proud of our young people who attended the conference. They presented themselves very well to the representatives and senators. Legislators were very much in tune with what the students said.

Peggy Douglas thanked the district for arranging everything so the board could attend the conference. It is so much nicer when housing and lodging are in the same place. She also said the student representatives did an excellent job. Peggy also listed some of the Hot Topics that were discussed with the legislators.

Bruce Matsumura was also proud of the student representatives at the Legislative Conference. He agrees with Bill, in that \$88 million dollars per day to educate students is too much money. He also disagrees with a 5 ½ percent income tax. Beginning teacher compensation is about \$60,000 plus a good benefit package. Compared to a 2080 hour employee, that is almost a \$90,000 per year job. Bruce enjoyed the time spent in the Capitol.

Board Meeting February 2, 2016

Tye Taylor said the Legislative Conference was a great experience, and he was thankful to go. One thing that really hit him on the way home is that Prosser is a good town, and he is proud to represent this town and its students. We're all doing the best job we can, no matter where our opinions are on the spectrum.

Taylor Beightol said she learned a lot, even though she grew up in an educational family. She enjoyed asking questions after the big group meetings, as she felt more prepared to meet with the legislators. Taylor said it was a great experience. She felt her voice was heard.

ADJOURNMENT:

The board meeting was adjourned at 8:28 p.m.

FUTURE MEETINGS:

Special Board Meeting, Superintendent's Mid-Year Evaluation, February 4, 2016, Staff Development Room, 6:00 p.m.

Regular Board Meeting, February 16, 2016, Keene-Riverview Elementary MPR, 7:00 p.m.

Clerk to the Board

Board President

Secretary to the Clerk of the Board

Special Board Meeting February 4, 2016

A Special Meeting of the Board of Directors of the Prosser School District was called to order at 6:00 p.m. by Bill Jenkin, President. Other board members present included Bruce Matsumura, Peggy Douglas, Andy Howe and Dr. Warren Barmore. Also present were Dr. Ray Tolcacher, Superintendent and Julie Hyatt. The Special Board Meeting was held at the staff development office, 1500 Grant Avenue. The purpose of the special meeting was to conduct a mid-year evaluation of the Superintendent. RCW 42.30.110 (1) (g).

APPROVAL OF AGENDA:

Motion by Peggy Douglas, seconded by Warren Barmore and motion carried to approve the agenda.

Julie Hyatt was excused from the meeting and the Board immediately adjourned into Executive Session to begin the mid-year evaluation. The Executive Session was expected to last two hours.

ADJOURNMENT:

The Executive Session was adjourned at 7:50 p.m.

FUTURE MEETING:

Regular Board Meeting, February 16, 2016, Keene-Riverview Elementary, MPR, 7:00 p.m.

Clerk to the Board

Board President

Secretary to the Clerk of the Board

BOARD PACKET

TO: Board of Directors
SUBJECT: **Volunteer Coaches**
AGENDA: **Consent**
DATE: February 16, 2016
PREPARED BY: Craig Reynolds, *Business Manager*

VOLUNTEERS

Kennen Alan Pilot has completed the paperwork to be a volunteer track coach for Prosser High School.

Robert Serrano has completed the paperwork to be a volunteer baseball coach for Prosser High School.

BOARD PACKET

TO: Board of Directors

SUBJECT: 3-year Contract Ratification with the Public School Employees of Washington Prosser Chapter (PSE)

AGENDA: Action

DATE: February 16, 2016

PREPARED BY: Ray Tolcacher, Superintendent
Craig Reynolds, Business Manager

Background

On January 21, 2016, the District and PSE completed negotiations with a tentative agreement. The District was notified that PSE ratified the contract on February 8, 2016. Some of the main provisions that have been agreed to are listed below:

1. Regular part-time employees will be formally evaluated by June 1, and regular full-time employees will be evaluated by August 1. After three (3) years of employment, if the evaluation is satisfactory or above, evaluations will be done every other year, except the District can evaluate an employee exhibiting performance deficiencies every year.
2. Crisis Prevention Intervention training will be offered to all bus drivers and bus monitors.
3. Paraeducators and food service employees will report to work one (1) day prior to the start of school; Library Assistants will work two (2) days prior to the start of school and two (2) days after the end of school.
4. Maintenance employees will receive an additional two dollars (\$2.00) per hour when requested in writing to fill the position of Maintenance Supervisor.
5. The District will pay the monthly contribution to the State Health Care Authority, and contribute \$10,000 to the insurance pool for the 2015-16 and 2016-17 school years.
6. For the 2015-16 school year, the Home Visitor and Bus Mechanic positions will receive \$2.00 an hour increase; the Assistant Mechanic position will receive \$1.00 an hour increase; all other employees will receive a 4% increase. For 2016-17, the Home Visitor position will receive \$1.00 an hour increase; all other employees will receive a 2% increase.
7. The agreement is for three (3) years, beginning September 1, 2015 through August 31, 2018, with openers for salary and insurance for the third year.

Recommendation

It is recommended that the Board of Directors ratify the 3-year agreement from September 1, 2015 to August 31, 2018 between the Prosser School District and the Public School Employees of Washington Prosser Chapter.

BOARD PACKET

TO: Board of Directors

SUBJECT: Out-of-State Travel: Training for Imagine Learning in Provo, UTAH

AGENDA: ACTION

DATE: February 16, 2016

PREPARED BY: Deanna Flores, *Assistant Superintendent*

Background

Last June, Prosser School District piloted with Imagine Learning during our summer school. Imagine Learning is an ELA computer-based intervention with Spanish support. After our initial implementation we have now also used it widely in our school district with demonstrated success. Recently we have been invited as guests by Imagine Learning to attend their April Forum at their corporate headquarters in Provo, Utah. All expenses paid. This K – 5 training will give us further knowledge on effective implementation and bring us up to date so that we may optimize student achievement.

Those attending will be: One administrator, one program coordinator and one elementary principal.

They will be traveling to Provo, UT on the following dates: April 18, 2016 – April 20, 2016.

Recommendation:

Approval of out-of-state travel is recommended for one administrator, one principal, and the district bilingual coordinator to travel to Provo, Utah.

BOARD PACKET

TO: Board of Directors
SUBJECT: Insight School of Washington Assessment Agreement
AGENDA: Action
DATE: February 16, 2016
PREPARED BY: Deanna Flores, *Assistant Superintendent*

Background:

Prosser School District has agreed to provide online students from Insight School of Washington access to state assessments here at Prosser School District.

The purpose of this Agreement is to provide an opportunity for the online/nonresident district students' access to MSP, HSPE, EOC, WAAS DAPE and any other state assessments provided by law to its nonresident students. Under this Agreement, the resident district will provide assessment testing to the online/nonresident district's eligible nonresident students. Agreement attached.

Recommendation:

Approval of the Agreement with Insight School of Washington for online/nonresident student's access to the HSPE assessment provided by Prosser School District is recommended.

**Washington Virtual Academies/Insight School of Washington and Prosser School Dist 116
(5306900)**

Our Responsibility:

- We will provide you with student information and testing needs (see chart below).
- We will communicate your testing schedule with students/families.
- We will compensate your district as outlined by OSPI: \$25/per test, \$50 per test with accommodations, & at cost for significant accommodations.
- We will notify you when a student scheduled to test is canceled or withdrawn from our program.

Your Responsibility:

- Please complete the communication chart below so we can communicate testing information to students/families.
- Please administer state testing in provided pre-identified test booklets.
- Please invoice and include a W-9 for testing: \$25/student per test, \$50/student per test with accommodations (above those allowed for all students), and at cost for extensive accommodations.
- Please communicate attendance to dwarnock@k12.com.
- **Please return all testing materials to OSPI with your testing materials.**

By signing below, both parties agree to the testing agreement as outlined above. Either party should notify the other, should any changes occur to this plan. Electronic signature is acceptable.

Questions should be directed to Drewe Warnock at 253-964-1068 ext. 7022.

Thank you

Prosser School Dist 116 (5306900)

**Washington Virtual Academies/Insight School
of Washington**

Signature: _____
Title: _____
Date: _____
Telephone: _____
Email: _____

Signature: Drewe E. Warnock
Title: K12, Inc. Testing Logistics Coordinator
Date: February 3, 2016
Telephone: 253-964-1068 ext. 7022
Email: dwarnock@k12.com

BOARD PACKET

TO: Board of Directors

SUBJECT: Out-of-State Travel for National Migrant Education Conference, San Diego, CA

AGENDA: ACTION

DATE: February 16, 2016

PREPARED BY: Deanna Flores, *Assistant Superintendent*

Background

Prosser School District is home to approximately 700 migrant students. At last year's National Migrant Education Conference in Seattle, our migrant summer school director Gale Wright gave a well-received presentation on Prosser's PreK-5 Migrant Summer School. She has been asked to present again, along with the instructional coach Ann Sipe. Migrant Program district coordinator Claudia Olmstead has also been asked to present on the development and activities of our Migrant Parent Advisory Council, assisted by two district Migrant Parent Advisory Council members. Further, the conference will bring district staff and parents in attendance up to date with current resources, strategies and requirements of the Migrant Education Program, to better aid the academic success of our migrant students.

Those attending will be: One program coordinator, one summer school director, one instructional coach, and two parent advisory council members. Funding for travel will be provided by Title I, C Migrant.

They will be traveling to San Diego, CA on the following dates: April 23, 2016 – April 27, 2016.

Recommendation:

Approval of out-of-state travel is recommended for one coordinator, one summer school director, one instructional coach, and two district parent advisory council members.

BOARD PACKET

TO: Board of Directors

SUBJECT: Out-of-State-Travel: PHS Life Skills Class to Hayden, ID

AGENDA: ACTION

DATE: February 16, 2016

PREPARED BY: Dr. Ray Tolcacher, *Superintendent*

Background:

The Life Skills class is planning a field trip to Triple Play in Hayden, Idaho on April 28, 2016. The purpose of the one-day trip is to allow students to utilize the skills they have gained in a “real life” environment and situation. The one-day trip will include 18 students and 6 staff members from PHS. The students will be transported by a district school bus. A well-developed itinerary including approved activities has been discussed and reviewed for risk by our insurance company. Funding for the life skills field trip will come from ASB and fundraising activities.

Recommendation:

Approval of out-of-state travel is recommended for the PHS life skills class to travel to Triple Play, in Hayden, ID on April 28.