

REGULAR BOARD MEETING

Housel Middle School Library 2001 Highland Drive Prosser, WA 99353 Covid - 19 measures in place.

8/25/2021 06:30 PM

- I. Call to Order
 - a. Pledge of Allegiance
 - b. Approval of Agenda
 - c. Communications
- II. Public Hearing on 2021 2022 Budget

21 25 Four Year Budget Plan Summaries and Enrollment Projections.pdf (p. 3)

III. Protocol for Addressing Board:

Welcome to the Board Meeting.pdf (p. 16)

- IV. Hearing of Visitors:
- V. Information Items:

Conditional Certificate Notification 2020-21.pdf (p. 17)

VI. Discussion Items:

Adoption of Policy No 2195 Academic Acceleration First Reading.pdf (p. 18)

- VII. Reports:
 - a. Assistant Superintendent's Report Curriculum and Instruction

Racial Literacy Course Overview.pdf (p. 20)

- b. Assistant Superintendent's Report Business and Operations
- c. Superintendent's Report
- d. Board Members' Reports
- e. Student Representatives' Reports
- VIII. Consent Items:
 - a. Certificated Personnel

August 25 Cert Revised.pdf (p. 27)

b. Classified Personnel

August 25 Class revised.pdf (p. 28)

c. Approval of Minutes

08112021 Minutes.pdf (p. 29)

08192021 Special Meeting Minutes.pdf (p. 33)

d. Contracts and Personal Service Agreements

Approval of ESD123 MOA for Culturally & Linguistically Responsive System & Practice.pdf (p. 34)

Proposed Easement - Prosser School District 116.pdf (p. 37)

Laura S. Revised Proposal for PD support for Prosser School District.pdf (p. 43)

PEA Contract Approval.pdf (p. 45)

e. Revision to Policy No. 2255: Alternative Learning Experience Programs

Revision to Policy No 2255 Alternative Learning Experience Programs.pdf (p. 52)

IX. Action Items:

a. Vouchers and Payroll

Vouchers.pdf (p. 56)

b. Resolution No. 04-21: 2021 - 2022 Budget Adoption

Resolution 04 21 Budget 21 22.pdf (p. 83)

c. Resolution No. 05 - 21: Cancelation of Municipal Warrants

Resolution 05 21 Cancelation of Municipal Warrants.pdf (p. 86)

X. Future Meetings:

- Regular Board Meeting, September 8, 2021, Housel Middle School Library, 7:00 p.m.
- Regular Board Meeting, September 22, 2021, Housel Middle School Library, 7:00 p.m.

XI. Adjournment:

2021-2025

Four-Year Budget Plan Summaries and Enrollment Projections



Prosser School District No.116

BUDGET AND EXCESS LEVY SUMMARY

^{1/} Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.

Fund Summary: 1 of 1

Prosser School District No.116

2021-2022

F-195F

ENROLLMENT AND STAFF COUNTS

| | 2021-2022 Current | 2022-2023 Forecast | 2023-2024 Forecast | 2024-2025 Forecast |
|--|----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| A. FIE ENROLLMENT COUNTS (calculate to two decimal places) | | | | |
| 1. Kindergarten /2 | 164.00 | 165.00 | 165.00 | 165.00 |
| 2. Grade 1 | 160.00 | 161.00 | 161.00 | 161.00 |
| 3. Grade 2 | 160.00 | 158.00 | 161.00 | 161.00 |
| 4. Grade 3 | 146.00 | 156.00 | 155.00 | 158.00 |
| 5. Grade 4 | 157.00 | 147.00 | 160.00 | 160.00 |
| 6. Grade 5 | 187.00 | 161.00 | 148.00 | 163.00 |
| 7. Grade 6 | 188.00 | 185.00 | 161.00 | 149.00 |
| 8. Grade 7 | 188.00 | 185.00 | 183.00 | 159.00 |
| 9. Grade 8 | 209.00 | 188.00 | 185.00 | 183.00 |
| 10. Grade 9 | 218.00 | 219.00 | 196.00 | 192.00 |
| 11. Grade 10 | 203.00 | 213.00 | 210.00 | 188.00 |
| 12. Grade 11 (excluding Running Start) | 178.00 | 174.00 | 183.00 | 181.00 |
| 13. Grade 12 (excluding Running Start) | 198.00 | 199.00 | 194.00 | 204.00 |
| 14. SUBTOTAL | 2,356.00 | 2,311.00 | 2,262.00 | 2,224.00 |
| 15. Running Start | 53.00 | 53.00 | 53.00 | 53.00 |
| 16. Dropout Reengagement Enrollment | 16.00 | 16.00 | 16.00 | 16.00 |
| 17. ALE Enrollment | 5.00 | 5.00 | 5.00 | 5.00 |
| 18. TOTAL K-12 | 2,430.00 | 2,385.00 | 2,336.00 | 2,298.00 |
| B. STAFF COUNTS (calculate to three decimal places) | | | | |
| 1. General Fund FTE Certificated Employees /4 | 183.296 | 183.296 | 183.296 | 183.296 |
| 2. General Fund FTE Classified Employees $/4$ | 134.363 | 134.363 | 134.363 | 134.363 |

| | 16-17 Actual | 17-18 Actual | 18-19 Actual | 19-20 Actual | 20-21 Budget |
|---|--|--|---|---|--|
| Beginning Fund Balance | \$3,183,457 | \$3,819,081 | \$3,908,629 | \$3,755,902 | \$3,503,645 (Actual 19-20) |
| Revenues Local Taxes Local Nontax State, General Purpose State, Special Purpose Federal, General Purpose Federal, Paterson Other Agencies Other Financing Sources (bond for vehicle purchases) | \$4,080,870 442,135 20,364,874 5,348,615 160,935 2,892,418 6,335 1,979 0 | \$4,187,630 386,387 21,246,351 6,479,124 49,364 2,894,032 42,727 138,865 387,000 | \$3,324,443 412,436 23,086,187 7,343,721 0 2,938,419 25,328 23,044 0 | \$2,716,845 314,286 23,902,267 7,680,996 0 3,304,867 28,422 745 0 | \$2,935,168 283,261 23,396,517 8,194,157 65,000 3,347,369 10,000 31,160 0 \$38,262,632 |
| Expenditures Regular Instruction Federal Stimulus Special Education Vocational Ed Compensatory Ed Other Programs Community Services Support Services Other Financing Uses | \$17,429,217 0 3,585,229 1,165,607 2,880,407 85,198 38,202 7,478,677 0 | \$18,327,630 0 3,999,400 1,380,957 3,618,927 253,762 67,770 8,073,486 0 | \$19,740,062 0 4,158,365 1,666,464 3,924,407 165,642 52,667 7,598,698 0 | \$19,996,039 0 4,290,882 1,829,592 3,991,389 123,935 443,090 7,525,758 Rounding = | \$19,797,272 0 4,303,401 1,757,989 4,962,059 470,918 83,135 8,233,833 (25) |
| Fund Balance Inc/(Decrease) Ending Fund Balance | \$635,624 \$3,819,081 | \$89,548 \$3,908,629 | (\$152,727) | (\$252,257) \$3,503,645 | (\$1,345,950) \$2,157,695 |
| | | | 10.07% | 9.17% | 10.60% (est FB/bgt exp) |

| | 21-22 | 22-23 | 23-24 | 24-25 |
|-----------------------------|------------------------|---------------|---------------|---------------|
| | Budget | Forecast | Forecast | Forecast |
| Beginning Fund Balance | \$4,200,000 | \$2,546,593 | \$639,259 | (\$2,032,631) |
| Revenies | | | | |
| Local Taxes | \$3,407,347 | \$3,704,171 | \$3,808,754 | \$3,884,929 |
| Local Nontax | \$324,546 | 317,046 | 312,046 | 307,046 |
| State, General Purpose | \$22,876,329 | 23,040,736 | 22,800,561 | 22,792,684 |
| State, Special Purpose | \$8,022,934 | 8,139,297 | 8,265,469 | 8,408,881 |
| Federal, General Purpose | \$65,000 | 65,000 | 65,000 | 65,000 |
| Federal, Special Purpose | \$5,732,406 | 8,919,547 | 3,658,582 | 3,682,834 |
| Non High, Paterson | \$10,000 | 10,000 | 10,000 | 10,000 |
| Other Agencies | \$121,178 | 121,178 | 121,178 | 121,178 |
| | \$40,559,740 | \$44,316,975 | \$39,041,590 | \$39,272,552 |
| Expenditures | | | | |
| Regular Instruction | \$19,614,691 | \$19,928,526 | \$20,267,311 | \$20,652,390 |
| Federal Stimulus | 1,842,910 | 5,208,105 | 0 | 0 |
| Special Education | 4,822,816 | 4,899,981 | 4,983,281 | 5,077,963 |
| Vocational Ed | 2,003,465 | 2,035,520 | 2,070,124 | 2,109,457 |
| Compensatory Ed | 5,235,864 | 5,319,638 | 5,410,072 | 5,512,863 |
| Other Programs | 257,559 | 261,680 | 266,129 | 271,185 |
| Community Services | 0 | 0 | 0 | 0 |
| Support Services | 8,435,885 | 8,570,859 | 8,716,564 | 8,882,178 |
| Other Financing Uses | 0 | 0 | 0 | 0 |
| | \$42,213,190 | \$46,224,309 | \$41,713,480 | \$42,506,036 |
| Rounding | (\$43) \$42,213,147 | | | |
| | | | | |
| Fund Balance Inc/(Decrease) | (\$1,653,406) | (\$1,907,334) | (\$2,671,890) | (\$3,233,484) |
| Ending Fund Balance | \$2,546,593 | \$639,259 | (\$2,032,631) | (\$5,266,115) |

Capital Projects Fund (#20) 2021-22 Budget w/ Comparative Data

| 21-22 Budget | \$10,998,912 | \$90,000 \$4,800 \$12,500 \$0 | 11 | | \$ 18,662,022 \$650,000 \$0 | \$1,000 | 2 \$8,453,685 |
|------------------|-----------------------|---|----------------------|--|--|--------------------------|---------------------|
| 20-21 YE Est. | \$24,429,018 | \$249,052 \$4,800 \$11,806 \$0 | \$18,265,186 | \$5,056 | \$23,631,626 \$1,858,414 \$0 | \$0 \$31,695,292 | \$10,998,912 |
| 19-20 Actual | \$60,282,225 | \$924,445 \$4,800 \$12,019 \$0 \$21,960 | \$963,224 | \$7,048 | \$36,809,383 \$0 \$0 | \$0 \$36,816,431 | \$24,429,018 |
| 18-19 Actual | \$68,095,808 | \$1,404,618 \$4,800 \$3,500 \$0 | \$1,412,918 | \$00000000000000000000000000000000000000 | \$9,225,926 \$0 \$0 | \$575 \$9,226,501 | \$60,282,225 |
| 17-18 Actual | \$69,128,758 | \$985,338 \$4,400 \$7,000 \$0 | \$996,738 | 0\$ | \$2,017,713 \$11,400 \$0 | \$575 \$2,029,688 | \$68,095,808 |
| 16-17 Actual | \$62 | \$65,125 \$4,800 \$7,000 \$69,657,056 | \$69,733,981 | 0\$ | \$248,129 \$0 \$0 | \$357,156 | \$69,128,758 |
| | Begining Fund Balance | Revenues Investment Earnings Rental Income - Migrant Rental Income - Pasture 2017 Bond Sale Local Deposit | State Matching Funds | Expenditures Sites | Buildings (Architect, PM, etc.) Equipment | Bond Issuance Costs/Fees | Ending Fund Balance |

Capital Projects Fund (#20) 2021-22 Budget Form F195F

| | 21-22 Budget | 22-23 Forecast | 23-24 Forecast | 24-25 Forecast |
|--|--|--|--|--|
| Begining Fund Balance | \$10,998,912 | \$8,453,685 | \$2,324,117 | \$1,100,417 |
| Revenues Investment Earnings Rental Income - Migrant Rental Income - Pasture State Match | \$90,000 \$4,800 \$12,500 \$16,660,495 | \$25,000 \$4,800 \$12,500 \$1,429,132 \$1,471,432 | \$10,000 \$4,800 \$12,500 \$0 \$27,300 | \$10,000 \$4,800 \$12,500 \$0 \$27,300 |
| Expenditures Sites Buildings (Architect, PM, etc.) Equipment Energy Bond Issuance Costs | \$0 \$18,662,022 \$650,000 \$0 \$1,000 \$19,313,022 | \$0 \$7,450,000 \$150,000 \$0 \$1,000 \$7,601,000 | \$0 \$1,250,000 \$0 \$0 \$1,000 \$1,251,000 | \$0 \$0 \$0 \$1,000 \$1,000 |
| Ending Fund Balance | \$8,453,685 | \$2,324,117 | \$1,100,417 | \$1,126,717 |

Debt Service Fund (#30) 2021-22 Budget w/ Comparative Data

| | 21-22 | 22-23 | 23-24 | 24-25 |
|---|-------------------------------------|-------------------------------------|-------------------------------------|---------------------------------------|
| Begining Fund Balance | \$1,730,124 | Forecast \$1,762,509 | Forecast \$1,809,919 | \$1,861,749 |
| Revenues Taxes Investment Earnings | \$4,307,910 \$15,000 \$61 800 | \$4,386,310 \$15,000 \$61.800 | \$4,451,230 \$15,000 \$61.800 | \$4,518,080 \$15,000 \$61.450 |
| | \$4,384,710 | \$4,463,110 | \$4,528,030 | \$4,594,530 |
| Transfer in from TVF (2016 LGO Bond) | \$25,594 | \$ | \$0 | \$ |
| Transfer in from TVF (2018 LGO Bond) Transfer from TVF (2019 LGO Bond) | \$57,900 \$50,323 | \$57,838 \$50,323 | \$0 \$49,449 | & & 80 |
| Total Revenues | \$133,817 \$4,518,527 | \$108,161 \$4,571,271 | \$49,449 \$4,577,479 | \$0 \$4,594,530 |
| Expenditures Interest & Princ on Bonds and Contracts Bond Transfer Fees | \$4,481,142 \$5,000 | \$4,518,861 \$5,000 | \$4,520,649 | \$4,533,100 \$5,000 \$4,538,100 |
| Ending Fund Balance | \$1,762,509 | \$1,809,919 | \$1,861,749 | \$1,918,179 |
| | 21-22 Budget | 22-23 Forecast | 23-24 Forecast | 24-25 Forecast |
| NonVoted Debt Bus Acquisitions (12/2016) | \$25,594 | \$ | \$0 | \$0 |
| Bus Acquisitions (4/2018) | \$57,900 | \$57,838 | \$0 | 0\$ |
| Vehicles/equipment (4/2018) Bus Acquisitions (3/2019) | \$61,800 \$50.323 | \$61,800 \$50,323 | \$61,800 \$49.449 | \$61,450 \$0 |
| Total NonVoted Debt Payments | \$195,617 | \$169,961 | \$111,249 | \$61,450 |
| Bonds Outstanding 6/2017 Issue Total Bond Debt Payments | \$4,285,525 \$4,285,525 | \$4,348,900 | \$4,409,400 | \$4,471,650 \$4,471,650 |
| Total Debt Service (Int. & Principal) | \$4,481,142 | \$4,518,861 | \$4,520,649 | \$4,533,100 |

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ASB Fund (#40) 2021-22 Budget w/ Comparative Data

| 21-22 Budget | \$381,711 | \$106,739 \$295,385 | \$43,200 \$266,902 \$36,800 | \$749,026 | \$101,545 \$276,853 \$26.055 | \$255,752 \$11,608 \$671,813 | \$458,924 | 21-22 Est End Fund Balance \$21,284 \$54,830 \$36,057 \$67,215 \$67,215 |
|------------------|-----------|------------------------|-----------------------------------|-----------|------------------------------------|------------------------------------|-----------|--|
| 20-21 YE Est. | \$447,098 | \$7,244 \$14,858 | \$552 \$19,718 \$4.280 | \$46,652 | \$11,183 \$50,001 \$4,054 | \$40,831 \$5,970 \$112,039 | \$381,711 | Expenses \$19,200 7,700 6,899 97,672 540,342 \$671,813 |
| 19-20 Actual | \$343,697 | \$112,701 \$119,406 | \$24,647 \$153,141 \$18,565 | \$428,460 | \$75,820 \$119,924 \$20.261 | \$92,722 \$16,332 \$325,059 | \$447,098 | \$21,400 15,700 6,177 116,030 <u>589,719</u> \$749,026 |
| 18-19 Actual | \$368,050 | \$98,213 \$191,286 | \$33,418 \$199,962 \$17.370 | \$540,249 | \$84,005 \$223,010 \$26,491 | \$213,732 \$17,364 \$564,602 | \$343,697 | 21-22 Est Beg Fund Balance \$19,084 46,830 36,779 48,857 230,161 \$381,711 |
| 17-18 Actual | \$351,331 | \$93,205 \$224,109 | \$27,557 \$194,018 \$21,098 | \$559,987 | \$88,701 \$198,394 \$26,140 | \$209,056 \$20,977 \$543,268 | \$368,050 | Whitstran KRV PHE HMS PHS Totals |
| 16-17 Actual | \$278,788 | \$116,368 \$166,750 | \$32,428 \$228,102 \$16,921 | \$560,569 | \$90,996 \$152,693 \$28,267 | \$198,566 \$17,504 \$488,026 | \$351,331 | |
| | | | | | | | | |

Expenditures General Student Body

Athletics Classes Clubs Private Monies **Ending Fund Balance**

General Student Body

Revenues

Athletics

Classes Clubs Private Monies

Beginning Fund Balance

ASB Fund (#40) 2021-22 Budget Form F195F

| und Balance Student Body | | | | |
|-----------------------------|-----------|-----------|-----------|-----------|
| al Student Body ics | \$381,711 | \$458,924 | \$464,170 | \$469,468 |
| | \$106,739 | 107,806 | 108,884 | 109,973 |
| | \$295,385 | 279,622 | 282,418 | 285,242 |
| | \$43,200 | 43,632 | 44,068 | 44,509 |
| | \$266,902 | 269,571 | 272,267 | 274,989 |
| Monies | \$36,800 | 11,724 | 11,841 | 11,960 |
| 1 1 | \$749,026 | \$712,355 | \$719,478 | \$726,673 |
| Expenditures | | | | |
| tudent Body | \$101,545 | 102,560 | 103,586 | 104,622 |
| • | \$276,853 | 279,622 | 282,418 | 285,242 |
| Classes \$ | \$26,055 | 43,632 | 44,068 | 44,509 |
| | \$255,752 | 269,571 | 272,267 | 274,989 |
| Monies | \$11,608 | 11,724 | 11,841 | 11,960 |
| | \$671,813 | \$707,109 | \$714,180 | \$721,322 |
| Ending Fund Balance | \$458,924 | \$464,170 | \$469,468 | \$474,819 |

Transportation Vehicle Fund (#90) 2021-22 Budget w/ Comparative Data

| | 16-17 Actual | 17-18 Actual | 18-19 Actual | 19-20 Actual | 20-21 YE Est. | 21-22 Budget |
|---------------------------------|-----------------|-----------------|----------------------|--------------------|----------------------|----------------------|
| Beginning Fund Balance | \$304,926 | \$461,154 | \$349,440 | \$334,749 | \$97,858 | \$233,383 |
| Revenues Investment Earnings | \$2,313 | \$3,520 | \$4,950 | \$4,178 | \$1,398 | \$1,200 |
| State Depreciation | \$179,816 | \$214,721 | \$223,600 | \$199,886 | \$217,990 \$6,500 | \$201,000 |
| LGO Bond, 2016 | \$242,770 | \$266.600 | | | | |
| LGO Bond, 2019 | | | \$231,000 | \$0 | \$0 | \$0 |
| | \$424,899 | \$484,841 | \$599,550 | \$204,064 | \$295,888 | \$202,200 |
| Transfer to DSF (2016 Bond) | \$25,900 | \$51,800 | \$51,800 | \$51,800 | \$51,800 | \$25,594 |
| Transfer to DSF (2018 Bond) | | 0\$ | \$57,900 | \$57,900 | \$57,900 \$50,323 | \$57,900 |
| Expenditures | | | | | | |
| Bus Purchase(s) Bond fees | \$242,771 | \$544,755 | \$502,041 \$2.500 | \$280,537 \$395 | \$0 \$340 | \$175,000 \$1,500 |
| | \$268,671 | \$596,555 | \$614,241 | \$440,955 | \$160,363 | \$310,317 |
| Ending Fund Balance | \$461,154 | \$349,440 | \$334,749 | \$97,858 | \$233,383 | \$125,266 |

Transportation Vehicle Fund (#90) 2021-22 Budget Form F195F

| | 21-22 Budget | 22-23 Forecast | 23-24 Forecast | 24-25 Forecast |
|---------------------------------|-----------------|-------------------|-------------------|-------------------|
| Beginning Fund Balance | \$233,383 | \$125,266 | \$32,979 | \$55,979 |
| Revenues Investment Earnings | \$1,200 | \$500 | \$500 | \$500 |
| State Depreciation | \$201,000 | \$196,000 | \$209,000 | \$204,000 |
| Sale of buses | \$202,200 | \$196,500 | \$209,500 | \$204,500 |
| Transfer to DSF (2016 Bond) | \$25,594 | | | |
| Transfer to DSF (2018 Bond) | \$57,900 | \$57,838 | | |
| Transfer to DSF (2019 Bond) | \$50,323 | \$49,449 | | |
| Expenditures | | | | |
| Bus Purchase(s) | \$175,000 | \$180,000 | \$185,000 | \$190,000 |
| Bond Fees | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| | \$310,317 | \$288,787 | \$186,500 | \$191,500 |
| Ending Fund Balance | \$125,266 | \$32,979 | \$55,979 | \$68,979 |
| ı | | | | |

SCHOOL BOARD MEETINGS

Prosser School District No.116 •

Welcome to a meeting of Prosser School District Board of Directors!

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

How the Board Operates

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are: Peggy S. Douglas, President; Jesalyn Cole, Vice-President; Andy Howe and Jeanie Aubrey. Student Representatives: Andres Ruvalcaba, Ezekiel Akinbade, Monserrat Diaz and Hannah Norris.

About Board Meetings

Business meetings are held twice each month, usually on the 2nd and 4th Wednesday. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 7:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

About Executive Session

The board may occasionally go into executive session, thus excluding the public and the news media from

witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer or staff member or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

Study Sessions

Board Study Sessions are held by the board to address specific issues and to give the board an opportunity to have staff make presentations regarding specific areas of instruction or operation. Study sessions are open meetings and offer the community an opportunity to hear the issues being discussed. Study sessions follow the same protocols as regular board meetings for addressing the board with questions or concerns.

Addressing the Board

You may present a concern to the board during the time reserved for hearing public comment. If this is the case, we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.
- Do keep _your comments concise, non-emotional and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the hearing section.

Board Hearings

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

About Your Board

Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state and national representatives. They-make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests, and providing for long-range planning.

BOARD PACKET

TO: Board of Directors

SUBJECT: Conditional Certificate Teachers

AGENDA: Information Item

DATE: August 25, 2021

PREPARED BY: Deanna Flores, Assistant Superintendent

The district has hired several teachers with Bachelor's degrees that are currently in teaching programs. These teachers hold Conditional Teaching Certificates that make them qualified for their position. Once their programs are completed, these teachers will earn their Residency Certificate.

| Gilberto Munoz | Heritage University Master's Program | HMS | Bilingual Support |
|----------------|---|-----|---------------------|
| | _ | | *Program complete |
| | | | but must take |
| | | | Bilingual Cert test |

Board Packet

To: Board of Directors

Subject: Adoption of Policy No. 2195 Academic Acceleration – First Reading

Agenda: Discussion Item

Date: August 25, 2021

Prepared By: Deanna Flores, Assistant Superintendent

Background

Per the state legislature Prosser School District is required to have a policy on Academic Acceleration. We are submitting Policy No. 2195, which promotes student acceleration when students are showing readiness to advance in their course work.

<u>Recommendation</u>

It is recommended that the Board of Directors consider adoption of Policy No. 2195 Academic Acceleration for First Reading, with consideration of action to waive the First Reading and adopt the policy for final action as Second Reading.

Policy: 2195

Section: 2000 - Instruction

Academic Acceleration

The board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who meet or exceed the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school.

The subject matter of courses or program in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on the mathematics statewide student assessment are eligible for enrollment in advanced mathematics courses.

Beginning in 2021-2022 school year, students who meet or exceed the state standard on the Washington comprehensive assessment of science are eligible for enrollment in advanced courses in science.

Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's automatic enrollment in dual credit courses.

The district will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student's high school and beyond plan goals.

Cross References: 2413 - Equivalency Credit Opportunities

2000 - Student Learning Goals

Legal References: RCW 28A.320.196 Academic acceleration incentive program—Dual

credit courses—Allocation of funds—Reports

RCW 28A.320.195 Academic acceleration for high school

students—Adoption of policy

RCW 28A.300.560 Data on college credit through dual credit

courses—Posting on website

Management Resources: 2019 - July Policy Issue

2013 - September Issue

Adoption Date:

Classification: Essential

Outline of Course Modules

This course as a whole is comprised of modules. We have designed the course to allow you to engage in the modules out of order.

- Classroom Teachers and Classroom-Based Paraeducators: We recommend participants progress through the course from "top to bottom," starting with the Welcome and Overview, moving through Modules 1, 2, 3, 4, 5, and then concluding with the Final Progress Check.
- Classified Staff: The recommended order of modules is Module 5, Module 4, Module 1, Module 2, and then Module 3.

The learning target and success criteria for each module are presented below.

Because we value and respect your time, a quick review of how to budget your time in the course:

- The course is designed to engage a typical user in about **one full work day's worth of activity**. Some people will take a little less time, and others will take a little more time.
- We have tried to give an approximation of time for each segment of the course.
- Advice: Provide yourself time to explore each module; most modules will take approximately 1.5 hours each. If you find yourself taking a long time in any one module, do NOT sacrifice the content in another module as a result. If you find yourself dragging or thinking, "Ugh, this is going so SLOWLY for me," then take a break, or move through readings with a strategy of scanning for major points and themes. When you feel more energized, return to your regular reading and engagement habits. Modules 4 and 5 are essential. Don't skip them.
- Relax: No one is looking over your shoulder. No one will monitor if you take longer than or shorter than the approximate time to move through the course items. You are considered a professional, and you are trusted to engage in the content like a professional.

Module 1

I will understand my own "cultural" self -- The norms, beliefs, and behaviors that influence how my racial identity was developed and how I was socialized to move through the world.

- · I can define my core values
- I can write my racial autobiography
- I can understand how mine and others' racial identities have been shaped

Module 2

I will familiarize myself with critical race theory to understand historical contexts and develop a shared language around race and racism in America.

- I can identify the history and present realities of systemic racism
- I can understand how systems of oppression impacted the educational system

Module 3

I will explore the special stance and skills needed to leverage relationships and culture in order to help dependent learners cultivate the right mindsets as they move toward independence

- I can reflect on a student's individual cultures, histories, backgrounds, and values in order to recognize that each student has a
 unique perspective that should be valued and celebrated
- I understand stereotype threat and how it impacts student achievement
- I know that my experience frames/shapes the way I view students, their experiences, and abilities

Module 4

I will develop an understanding of cultural responsiveness and culturally responsive teaching (CRT).

- o I can identify features of culturally responsive teaching in my own practice and the general practices of those around me
- o I can identify the characteristics of a culturally relevant classroom: the look, the sound, the feel

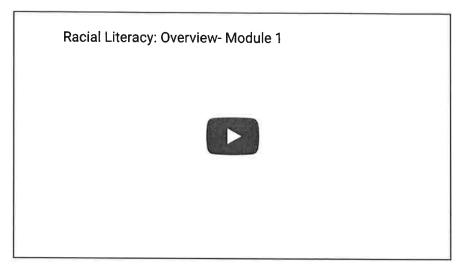
I can point to concrete teacher behaviors that enact culturally responsive practices

Module 5

I will develop strategies to support my journey as a culturally responsive educator/employee in order to influence change around me.

- · I can identify helpful actions in conversations about race
- o I can identify strategies that recognize funds of knowledge and assets in those unlike myself
- I can consider the existing practices in my work place that encourage each student to reach their full potential, as well as those that discourage

To hear an introduction to Module 1 watch the video below.



Learning target and success criteria

I will understand my own "cultural" self -- The norms, beliefs, and behaviors that influence how my racial identity was developed and how I was socialized to move through the world.

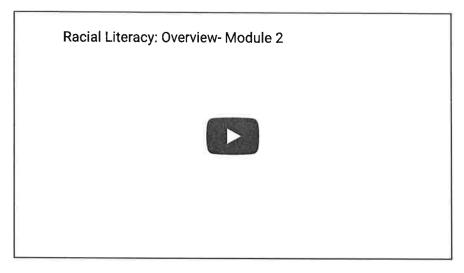
- · I can define my core values
- I can write my racial autobiography
- I can understand how mine and others' racial identities have been shaped

Topics

- Stages of Self-Identity and Identity Development
- · Intersectionality Complex Identities
- Social Identity
- Self-Assessment
- Core Values
- Racial Autobiography
- Action Steps = Learning into Action

When you are finished with the overview, click NEXT to begin Module 1.

To hear an introduction to Module 2 watch the video below.



Learning target and success criteria

I will familiarize myself with critical race theory to understand historical contexts and develop a shared language around race and racism in America.

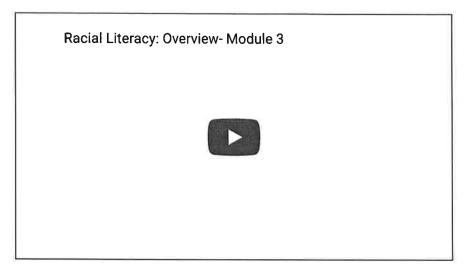
- o I can identify the history and present realities of systemic racism
- o I can understand how systems of oppression impacted the educational system

Topics

- Beginning Conversations about Race
- A Brief Historical Tour: Reconstruction
- The Enduring Problem of School Segregation
- Data to Digest
- What is Systemic Racism?
- Action Steps = Learning into Action

When you are finished with the overview, click NEXT to begin Module 2.

To hear an introduction to Module 3 watch the video below.



Learning target and success criteria

I will explore the special stance and skills needed to leverage relationships and culture in order to help dependent learners cultivate the right mindsets as they move toward independence

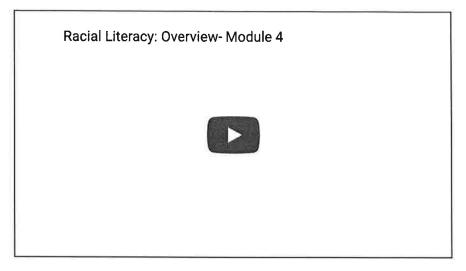
- I can reflect on a student's individual cultures, histories, backgrounds, and values in order to recognize that each student has a
 unique perspective that should be valued and celebrated
- I understand stereotype threat and how it impacts student achievement
- o I know that my experience frames/shapes the way I view students, their experiences, and abilities

Topics

- Equity Isn't just a Slogan
- Why We've got to Talk about Race
- The Unexamined Whiteness of Teaching
- Common Beliefs
- I am ..., but not ...
- Stereotype Threat and Implicit Bias
- Restorative Practices
- Action Steps = Learning into Action

When you are finished with the overview, click NEXT to begin Module 3.

To hear an introduction to Module 4 watch the video below.



Learning target and success criteria

I will develop an understanding of cultural responsiveness and culturally responsive teaching (CRT).

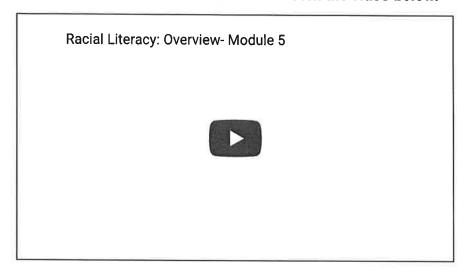
- o I can identify features of culturally responsive teaching in my own practice and the general practices of those around me
- I can identify the characteristics of a culturally relevant classroom: the look, the sound, the feel
- I can point to concrete teacher behaviors that enact culturally responsive practices

Topics

- Culturally Responsive Teaching (CRT): An Introduction
- · Getting Started with CRT
- Culturally Responsive Teacher Actions
- A Framework for CRT to Take Along
- Action Steps = Learning into Action

When you are finished with the overview, click NEXT to begin Module 4.

To hear an introduction to Module 5 watch the video below.



Learning target and success criteria

I will develop strategies to support my journey as a culturally responsive educator/employee in order to influence change around me.

- I can identify helpful actions in conversations about race
- I can identify strategies that recognize funds of knowledge and assets in those unlike myself
- I can consider the existing practices in my work place that encourage each student to reach his/her full potential, as well as those that discourage

Topics

- · Calling people in: Interrupting racism
- · Asset vs. deficit approach
- · Stereotype threat, implicit bias, and microaggressions
- · Restorative practices
- Courageous conversations
- o 21 self-critical things ... to be a more equitable educator
- Action steps = learning into action

When you are finished with the overview, click NEXT to begin Module 5.

BOARD PACKET

TO: Board of Directors

SUBJECT: Certificated Personnel - REVISED

AGENDA: Consent

DATE: August 25, 2021

PREPARED BY: Mr. Matt Ellis, Superintendent

CERTIFICATED EMPLOYEES

Celina Torres has submitted a letter of resignation as a 6th Grade ELA Teacher.

Bertha Montano has been recommended as the ELA teacher at Housel Middle School for the 21/22 school year.

Tanner Bolt has been recommended as the Math Intervention Teacher at Housel Middle School for the 21/22 school year.

Jessie Arambul has been recommended as the Elementary Counselor/Social Worker at Keene Riverview for the 21/22 school year.

Jeremy Totten has submitted a letter of resignation as a middle/high school choir and music teacher.

BOARD PACKET

TO: Board of Directors

SUBJECT: Classified Personnel - REVISED

AGENDA: Consent

DATE: August 25, 2021

PREPARED BY: Craig Reynolds, Assistant Superintendent

CLASSIFIED EMPLOYEES

Kristen Alter Finn has been recommended for the position of assistant volleyball coach at Prosser High School.

Erika Alvarez has been recommended for the position of graduation specialist at Prosser High School.

Jazmine Cortez has been recommended for the position of special education paraeducator at Prosser Heights Elementary School.

Rebekah Gonzalez has been recommended for the position of health room assistant for the Prosser School District.

Jesus Vasquez has resigned his position as an assistant mechanic for the transportation department effective September 1, 2021.

REGULAR BOARD MEETING:

CALL TO ORDER

The regular meeting of the Board of Directors of Prosser School District was called to order at 7:00 p.m. by President Peggy Douglas. Other Board members present included Vice President Jesalyn Cole and Mr. Andy Howe via Zoom. Also, present were Mr. Matt Ellis, Superintendent, Mrs. Deanna Flores and Mr. Craig Reynolds, Assistant Superintendents. Student Representatives Monse Diaz, Hannah Norris, and Andres Ruvalcaba. Mrs. Jeanie Aubrey and Ezekiel Akinbade were not in attendance.

A short delay due to Director Howe connecting via Zoom.

APPROVAL OF AGENDA:

Motion to approve the agenda was made by Jesalyn Cole, seconded by Andy Howe and motion carried unanimously.

COMMUNICATIONS:

• Mr. Ellis shared information about the postcard that was sent to community members.

PROTOCOL FOR ADDRESSING BOARD:

• President Douglas reviewed the protocols for addressing the Board of Directors.

HEARING OF VISITORS:

None.

INFORMATION ITEMS:

Conditional Certificate Notification 2021-22

• Mrs. Flores explained what conditional certification is and stated that Vivian Avila resigned and Celina Torres is not coming to work for the district.

DISCUSSION ITEMS:

Kiosk Update

- Mr. Ellis stated he discussed a wall hanging kiosk with building administrators and asked the boards input.
- Board Chair Douglas stated she and Director Cole participated in a Zoom meeting to see what the kiosk could do and thought it would be a great addition.
- Director Cole stated that the presentation of the kiosk was great and the capability for the cost is an investment.
- Director Howe indicated that it's a great deal for the company to scan the items in for the district.

REPORTS:

Deanna Flores, Assistant Superintendent of Curriculum and Instruction

- Mrs. Flores handed out an instructional materials cost estimate sheet and explained it.
- Mrs. Flores indicated that she would be setting a meeting in September for a district instructional committee to project out to 5 years.
- Board Chair Douglas talked about the process for adopting a core curriculum.
- Mrs. Flores stated that all core curriculum must be approved by the board, but a non-core

Page 1 of 4

- curriculum can be approved by the instructional committee, but this would still be brought to the board for information.
- Mrs. Flores indicated meetings will be set to review material being considered and the goal is to have a curriculum solid and consistent.
- Board Chair Douglas and Mrs. Flores discussed the placement of physical education material and late exit bilingual on the flow chart.
- Mr. Ellis stated the last time the district took a route like this was under Dr. Lloyd Wade's leadership so things to think about are resources and the strategy.
- Mrs. Flores talked about the Policy for academic acceleration that will be on the next regular board agenda.

Craig Reynolds, Assistant Superintendent of Business and Operations

June Financials

- Mr. Reynolds discussed the June financials.
- Board Chair Douglas stated that Mr. Reynolds prewarned the board about June expenditures being large but asked if the district has any big pushes in July and August.
- Mr. Reynolds stated that the CTE program will have a big expenditure for seats at the Skill Center.
- Mr. Reynolds talked about having a special board meeting to discuss the extension of Capital Projects Fund.

Public Records Request

- Mr. Reynolds stated the log for public records requests was presented with an estimated total of fees. Mr. Reynolds stated that the staff is doing their best at logging time.
- Board Chair Douglas stated she appreciated the information and is glad this will be once a month on the board agenda. She also indicated that public record requests aren't budgeted for and it comes out of basic education.
- Board Chair Douglas would like a cleaner picture that would show man hours and attorney costs that are directly related to the requests.
- Director Cole stated this was a very big number.
- Board Chair Douglas shared the amount of \$184,680.00 from the information log, which is a lot of money being taken away from kids.

Matt Ellis, Superintendent

- Shared that over 200 people have taken the tours at PHS.
- The mailer that was sent out received a lot of positive feedback.
- CSG would like to begin conversation about the stadium and Whitstran.
- Update on bargaining.
- Universal masking requirements for students and staff, but all students on campus.
- Nurses are working hard and put in PPE orders.
- Safety and Security update. Spoke with the director of the Education Equity Coalition about a meeting tomorrow. Reminder to the board about looping back to this topic at a future meeting.
- Update on the central office.
- Reminder about the tours coming up.

Board Members' Reports

Jesalyn Cole

- Share about the kiosk presentation.
- Attended the PCTC play, Hannah and all the kids did a great job.
- Prosser Leadership 20-21 graduation happened this evening with a class of 73 community members.
- Rotarian group will be doing a high school tour next week.

Andy Howe

• Thrilled to lead a tour last week and appreciated Mr. Bailey's help.

Peggy Douglas

- Will be doing a tour on the 20th of August with about 20 people.
- Would like to see a video tour of the high school put on the website.
- The good news post card was a delight to receive.
- Received a lot of positive feedback about the tours and the high school.

Student Representatives' Reports

Monse Diaz

- Thanked the district for allowing the scrimmage in the new gym.
- Shared the tours coming up that the high school students are doing.

Mr. Ellis wanted to pass that thank you on to Mr. Lusk for setting that scrimmage up.

Hannah Norris

• Shared that she attended the leadership conference in Dallas.

Andres Ruvalcaba

• Asked about having a table at the open houses for Prosser Thrive or other clubs.

Mr. Ellis stated that is still being constructed and agreed to allow that to happen.

CONSENT ITEMS:

Board Chair Douglas stated that the certificated and classified personnel have been revised.

Motion to approve the revised Consent Items A, B, and C by Jesalyn Cole, seconded by Andy Howe and motion carried unanimously.

ACTION ITEMS:

Vouchers

Motion to approve by Jesalyn Cole, seconded by Andy Howe, carried unanimously.

Emergency Certificates for 21-22

Mrs. Flores explained the emergency certificate process.

Motion to approve by Jesalyn Cole, seconded by Andy Howe, carried unanimously.

FUTURE MEETINGS:

- Special Board Meeting, August 18, 2021, Housel Middle School Library, 6:00 p.m.
- Regular Board Meeting, August 25, 2021, Housel Middle School Library, 6:30 p.m.

Page 3 of 4

Board Meeting August 11, 2021

| ADJOURNMENT: Motion to adjourn by Jesalyn Cole, seconded unanimous consensus at 7:48 p.m. | by Andy Howe, meeting was adjourned by |
|---|--|
| Clerk to the Board | Board President |
| Secretary to the Clerk of the Board | |

Special Meeting August 19, 2021

SPECIAL BOARD MEETING:

CALL TO ORDER

The special meeting of the Board of Directors of Prosser School District was called to order at 7:00 p.m. by President Peggy Douglas. Other Board members present included Vice President Jesalyn Cole and Mrs. Jeanie Aubrey. Also, present were Mr. Matt Ellis, Superintendent, Mrs. Deanna Flores and Mr. Craig Reynolds, Assistant Superintendents. Student Representatives Monse Diaz, Hannah Norris, and Ezekiel Akinbade. Board member Mr. Andy Howe and student representative Andres Ruyalcaba were not in attendance.

APPROVAL OF AGENDA:

Motion to approve the agenda was made by Jesalyn Cole, seconded by Jeanie Aubrey and motion carried unanimously.

Study Session – 2021 – 2022 Budget

Mr. Craig Reynolds reviewed the 2021-2022 Budget.

| ADJOURNMENT: |
|--|
| Motion to adjourn by Jeanie Aubrey, seconded by Jesalyn Cole, meeting was adjourned by |
| vancaimous consensus et 7.56 n m |

| unanimous consensus at 7:56 p.m. | | | |
|-------------------------------------|-----------------|--|--|
| | | | |
| Clerk to the Board | Board President | | |
| Secretary to the Clerk of the Board | | | |

BOARD PACKET

TO:

Board of Directors

SUBJECT:

Approval of ESD 123 Memorandum of Agreement for Culturally

& Linguistically Responsive Systems & Practice

AGENDA:

Consent

DATE:

August 11, 2021

PREPARED BY:

Deanna Flores, Assistant Superintendent

Eric Larez, Director Migrant and Bilingual Education

Background:

Memorandum of agreement between Educational Service District 123 and Prosser School District for Culturally & Linguistically Responsive Systems & Practice. Jennifer Cowgill will be providing professional development for all teachers on strategies to help bilingual students. This year's focus will be on the WIDA English Language Development Standards, which have been adopted by the state of Washington.

MOA attached.



MEMORANDUM OF AGREEMENT

BETWEEN

Educational Service District 123 (Hereinafter referred to as ESD 123) 3924 West Court Street Pasco, WA 99301 Tel: 509-547-8441

Tel: 509-547-8441 Fax: 509-544-5795 AND Prosser School District

(Hereinafter referred to as District or Contractor)

1109 Meade Ave Prosser, WA 99350

WHEREAS, the Educational Service District No. 123 (ESD 123) and Prosser School District desire to enter into an agreement for Culturally and Linguistically Responsive Systems and Practice.

NOW, THEREFORE, in consideration of the premises and of the mutual promises herein, the parties hereto agree to enter into a contractual arrangement with the following terms and conditions:

I. PURPOSE:

The purpose of this Agreement is to complete systems level work as outlined in the Scope of Work as mutually agreed upon by the district and the ESD, including orientation to the WIDA ELD Standards Framework and the design and implementation of integrated and designated ELD.

II. RESPONSIBILITIES:

A. Prosser School District agrees to:

Co-development of the scope of work plan. Payment upon receipt of invoice.

B. Educational Service District 123 will be responsible for:

Co-development of the scope of work plan. Completion of work outlined in scope of work plan. Invoice district in amount of \$25,000.00

III. TERM OF THE AGREEMENT:

This Agreement shall commence on the 1 day of September, 2021 and shall terminate at midnight on the 31 day of August, 2022.

IV. PROHIBITION AGAINST ASSIGNMENT:

Neither this agreement nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

V. SUPPLANT:

No use of funds from this agreement shall be used to supplant existing programs.

VI. INDEMNIFICATION:

The District/Contractor and the ESD 123 agree to mutually indemnify and hold each other harmless for any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of the District/Contractor or the ESD 123 employees or agents performance or failure to perform duties pursuant to this agreement.

VII. APPLICABLE LAW:

The laws of the State of Washington shall govern this Agreement.

VIII. VERBAL AGREEMENTS:

This written agreement constitutes the mutual agreement of District/Contractor and ESD 123 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

IX. SUSPENSION AND DEBARMENT:

District/Contractor hereby certifies, by signing this agreement, it is not on the Excluded Parties List Report, that they, nor their Principals, are presently debarred, suspended, proposed for debarment, or declared ineligible, or voluntarily excluded for the award of agreements by any Federal governmental agency or department. (Principals, for purposes of this certification, mean officers; directors; owners; partners; and, persons having primary management or supervisory responsibilities within a business entity). District/Contractor shall provide immediate written notice to ESD 123 if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances.

X. NONDISCRIMINATION:

No person shall, on the grounds of race, creed, color, national origin, gender or handicapping condition be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under activities performed pursuant to this Agreement.

SIGNATURES:

In witness whereof, the Superintendent of ESD 123 and the District/Contractor certify that they have read, understood, and executed this entire agreement.

Darcy Weisner, Superintendent ESD 123 Date

NMSI DOME

District/Contractor's Signature Date

Packet page 36 of 90

After recording return to:

- 1. Document Title: Construction, Access, and Utility Easement
- 2. Reference Numbers of Documents Assigned or Released: n/a
- 3. Grantors: Prosser School District 116
- 4. Grantees: City of Prosser, Washington.
- 5. Legal Description: Portion of Section 11, Township 9 North, Range 24 EWM

[X] additional legal is on page 1 of the document.

6. Parcel Number: Portion of 1-1184-100-0009-000

CONSTRUCTION, ACCESS, AND UTILITY EASEMENT

THIS CONSTRUCTION, ACCESS, AND UTILITY EASEMENT (the "Easement"), made this ____ day of January, 2021 by and between the Prosser School District 116, a Special Purpose District, with a mailing address of 1500 Grant Avenue, Prosser, Washington 99350 ("Grantor") and the city of Prosser, Washington, a municipal corporation, with an address of 601 7th Street, Prosser, Washington 99350 ("Grantee").

RECITALS:

A. Grantor is the owner of the following descripted real property situated in Benton County, Washington, described as follows (hereafter referred to as Easement Property):

Public Utility, Access, and Construction Easement:

The West 15.00 feet of the hereinafter described Parcel "C" as recorded under Auditor's File No. 2003-056148;

Parcel "C"

That portion of Section 11, Township 8 North, Range 24 East W.M., records of Benton County, Washington described as follows:

Beginning at a point 434 feet East of the Northwest Corner of the Northeast Quarter; Thence South 166 2/3 feet; Thence East 186 feet; Thence North 166 2/3 feet; Thence West 186 feet to beginning.

Together with that portion of vacated Park Avenue per Ordinance #03-2420 (9/9/03), AF#2003-046522 (9/24/03);

Situate in Benton County, Washington.

- B. Grantee is a municipal corporation that owns a utility system ("Grantee's Property") and Grantee shall use the Easement Property to make public improvements. Grantee's property also includes any right-of-way or public utility easement owned by Grantee which is now owned or hereafter acquired by Grantee.
- C. Grantee has requested, and Grantor wishes to grant to Grantee an exclusive permanent easement upon, over, and across the Easement Property, for the operation, maintenance and use of underground utilities, including, without limitation, water lines, "Utility Improvements."

NOW, THEREFORE, in consideration of the mutual benefits to be achieved by this grant of this easement, the parties do hereby agree as follows:

- 1. <u>Recitals</u>. The recitals set forth hereinabove are incorporated herein by this reference as fully as if set forth herein verbatim.
- 2. Grant of Easement. Grantor hereby grants, declares, dedicates, creates and establishes for the use and benefit of Grantee's Property and the Grantee's assigns a nonexclusive perpetual easement upon, over, and across the Easement Property, for the construction, operation, maintenance and use of the Utility Improvements and any other public improvement or rights associated therewith or otherwise useful or necessary in connection with the use and enjoyment of the Easement Property for any utility purpose, together with the rights of ingress and egress over and upon the Easement Property for the purposes of construction, reconstruction, installation, maintenance, replacement, repair and cleaning (collectively, "Grantee's Work") of any installed Utility Improvements.

This Easement and Grantee's rights hereunder shall at all times be subject to the rights of Grantor. Grantor hereby reserves unto itself, and its successors and assigns, the right to utilize the Easement Property for access purposes as deemed necessary, advisable, appropriate or convenient by Grantor that do not materially adversely affect Grantee's rights under this Easement.

3. Construction of Utility Improvements.

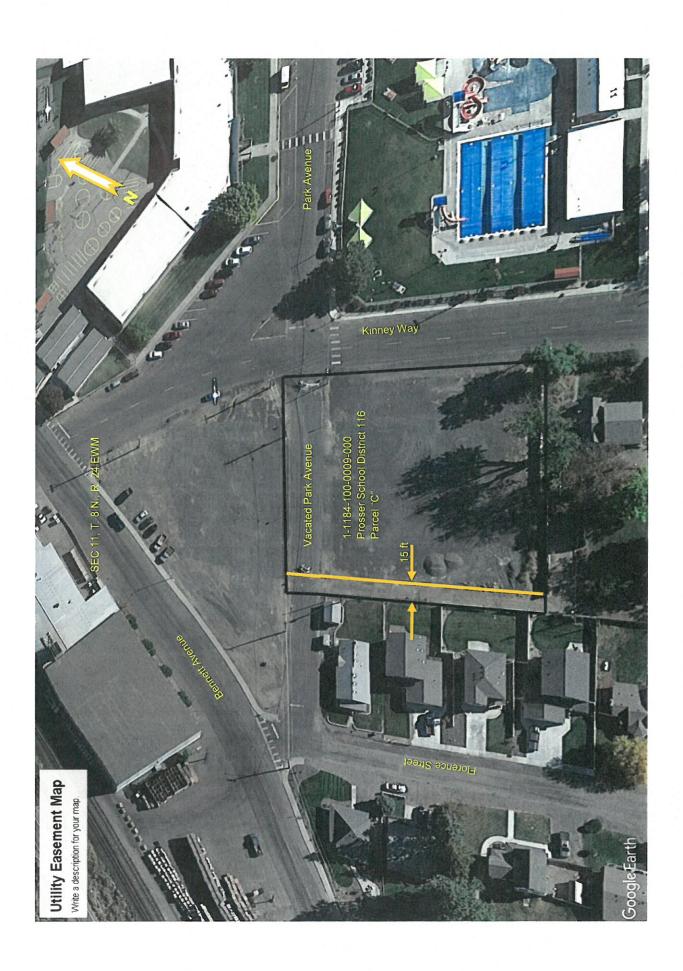
a. Grantee's Work shall be performed at Grantee's sole cost and expense. Grantee may remove improvements currently located on the Grantor's Property as reasonably necessary to complete Grantee's Work. Upon completion of Grantee's Work the premises shall be restored to substantially the same conditions as existed before Grantee commenced work. Title to any such material removed shall be vested in Grantee in consideration of any damages incurred as a result of such growth and the cost of removal of the same.

- b. Grantee shall be solely responsible for obtaining all necessary permits for Grantee's Work and for the compliance with such permits and all governmental regulations and code requirements pertaining to Grantee's Work.
- 4. <u>Maintenance</u>. The Utility Improvements shall be maintained by Grantee in good working order and condition at its sole cost and expense.
- 5. <u>Compliance</u>. The rights and easements granted hereunder, and the performance by Grantee shall be materially compliant with all applicable statutes, ordinances, permits, rules and regulations of all applicable governmental authorities, including, but not limited to, all permits, conceptual or otherwise, issued by all applicable governmental authorities having jurisdiction over the Easement Property, as the same may be amended from time to time hereafter.
- 6. <u>Successors and Assigns</u>. This Easement and the obligations hereunder shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns, and the benefits and burdens hereof shall run with the Easement Property and Grantee's Property.
- 7. <u>Enforcement</u>. The easements, covenants and agreements contained herein shall be enforceable by suit for damages, specific performance, declaratory judgment and/or injunctive relief, in addition to any other remedy provided by law or equity.
 - 8. <u>Time is of the Essence</u>. Time is of the essence with respect to all matters set forth herein.
- 9. Attorneys' Fees. In the event any litigation should arise over the interpretation, scope, or enforcement of any part of this Easement, the prevailing party in such litigation shall be entitled to recover its reasonable attorneys' fees and other legal expenses relating thereto, including, without limitation, those incurred at or before the trial level and any appellate, bankruptcy or administrative proceedings.

SIGNATURE PAGE FOLLOWS

| IN WITNESS WHEREOF the parties have caused this Easement to be executed on the day and year first above written. |
|--|
| |
| GRANTOR: |
| |
| |
| PROSSER SCHOOL DISTRICT 116 |
| GRANTEE: |
| |
| |
| RANDY TAYLOR, MAYOR |
| ATTEST: |
| |
| |
| RACHEL SHAW, CITY CLERK |
| |
| Approved as to form: |
| |
| |
| HOWARD SAXTON, CITY ATTORNEY |
| NOTARY PAGE FOLLOWS |

| STATE OF WASHINGTON | |
|--|---|
| | SS. |
| County of | |
| the person who appeared before me, as on oath stated that she was author | atisfactory evidence that is not said person acknowledged that she signed this instrument, rized to execute the instrument and acknowledged it is |
| the | of to be the free |
| and voluntary act of such party for the | of to be the free e uses and purposes mentioned in the instrument. |
| Dated: | |
| | NOTARY PUBLIC IN AND FOR THE STATE OF |
| | WASHINGTON, RESIDING AT |
| | MY COMMISSION EXPIRES: |
| | NOTARY'S PRINTED NAME: |
| | |



Proposal for PD support for Prosser School District

Summer School

June 23 & 24, with 2-4 follow up coaching sessions

6 days total

Goals:

- Initiate work on shared routines and practices to build rigorous and responsive literacy classrooms
- Structure summer school reading program around common practices
- Model and videotape exemplar lessons with students to use with high school staff in PD
- Build teacher leadership capacity to support ongoing work

High School 12 days total

August

3-day workshop/institute with middle and high school (High school priority)

August 17-19

Goals:

- Lay foundation for shared routines and practices grades 9-12 to build rigorous and responsive literacy classrooms (reading, writing, speaking and listening routines)
- Outline and model the first 3-4 weeks of school: Establishing common routines, structures, and classroom culture to build the foundation for student engagement and rigor
- Unpack and model planning around standards for developing reading and writing work within and across grade levels
- Establish expectations for shared practice and introduce structures for PLC work across the year

Note: We will use video from summer school classrooms in the PD to model literacy routines and practices

During the school year:

Intensive coaching for implementation in the fall, setting benchmarks for shared practice, implementation, and collecting student work to measure progress

| Month | Purpose | Data measures | Number of days |
|----------------|---|--|----------------|
| September 2021 | Provide coaching and implementation | Classroom observation tool | 2 days |
| | support for shared practices; data | Student learning exit ticket | |
| | collection and professional development | data | |
| | for PLC implementation for progress | Formative assessment data | |
| | monitoring, staff collaboration and | in writing, reading, speaking | |
| | strengthening support for students | and listening | |
| October 2021 | Provide coaching and implementation | Classroom observation tool | 2 days |
| | support for shared practices; data | Student learning exit ticket | |
| | collection and PLC support for progress | data | |
| | monitoring, staff collaboration and | Preliminary reading | |
| | strengthening support for students. | assessment data using shared, | |
| | | standards-aligned | |
| | Provide professional development for: | assessments and rubrics | |
| | best practices in reading instruction | | |
| | with complex texts | | |

| | • dovoloning standards aligned | | <u> </u> |
|---------------|---|---|----------|
| | developing standards-aligned curriculum to support reading, writing, speaking and listening with horizontal and vertical alignment | | |
| November 2021 | Provide coaching and implementation support for reading instruction; data collection and PLC support for progress monitoring, staff collaboration and strengthening data-informed support for students | Classroom observation tool Student learning exit ticket data Formative assessment data in reading | 1 day |
| December 2021 | Provide coaching and implementation support for reading instruction; data collection and PLC support for progress monitoring, staff collaboration and strengthening data-informed support for students Provide professional development for: • best practices in writing instruction to develop students' development and elaboration of ideas and information • developing standards-aligned curriculum to support reading, writing, speaking and listening with horizontal | Classroom observation tool Student learning exit ticket data Formative assessment data in writing, reading, speaking and listening | 2 days |
| January 2021 | and vertical alignment. Provide coaching and implementation support for writing instruction; data collection and PLC support for progress monitoring, staff collaboration and strengthening data-informed support for students. Follow-up support for developing standards-aligned curriculum | Classroom observation tool Student learning exit ticket data Writing assessment data using shared, standards- aligned assessments and rubrics | 1 day |
| February 2021 | Provide coaching and implementation support for writing instruction; data collection and PLC support for progress monitoring, staff collaboration and strengthening data-informed support for students Follow-up support for developing standards-aligned curriculum | Classroom observation tool Student learning exit ticket data Formative assessment data in writing | 1 day |

PROSSER EA RATIFICATION PACKAGE – 2021-2024 CONTRACT

| | TEM DADCAINED | | |
|--------------------------------------|--|--|--|
| CONTRACT LOCATION | ITEM BARGAINED | | |
| | All his/her changed to gender neutrality they/their | | |
| Article I – Administration | SPED teachers added to the Classroom | | |
| Section 1 – Exclusive Recognition | teacher line | | |
| | Physical Therapist now a member of | | |
| | association due to recent retirement | | |
| Article II - Business | A 3 rd party audit will be performed of | | |
| Section 2 - Other Payroll Deductions | the payroll practices due to ongoing | | |
| · | issues | | |
| Article III – Personnel | • Changed timeline in all steps from 4 to 5 | | |
| Section 3 – Grievance Procedure | days | | |
| Section 4 - EVAL | CEL/Non-CEL | | |
| | Any observations by an additional | | |
| | evaluator must be documented in writing | | |
| | and provided to the teacher in order to | | |
| | qualify as evidence in the final | | |
| | evaluation. | | |
| | EVAL notification will be on a colored | | |
| | piece of paper handed to you by admin | | |
| | on first mandatory day | | |
| | Situational Factors are now on the | | |
| | EVAL forms | | |
| | • The following holidays/activities will | | |
| | be excluded from observations as per the | | |
| | list below unless by teacher request: | | |
| | Homecoming/Spirit Week – only the week of – no | | |
| | days following Halloween and the day after | | |
| | ½ Day at Thanksgiving and the Monday after | | |
| | ½ day at Christmas and the return day in January | | |
| | Valentine's Day and the day after | | |
| | The Monday after Spring Break | | |
| | • <u>CEL only</u> - Certificated teachers who | | |
| | receive a comprehensive summative | | |
| | evaluation rating of "Proficient" or | | |
| | "Distinguished" in the previous year will | | |

| Section 6 – Personnel Files | be placed on a focused evaluation., if that employee has not been transferred from the previous year. • Any provisional certified staff member who appears to be performing below basic in any area will have a post- observation conference within three (3) days of the observation. Any continuing certified staff member who appears to be performing at a basic level in any area will have a post-observation conference within (5) days of the observation. • Non CEL - All drop-ins used for evaluation of certificated personnel shall be completed by May 20 th 15th. • The working file will be kept for the current school year. All physical and electronic documents in the working file at the end of the school year will be destroyed or transferred to the personnel |
|-------------------------------------|--|
| Section 7 – Assignment and Transfer | file. Upon a vacancy the Human Resource Specialist will create a position posting that will be advertised in the following manner: In building first posted for two (2) business days If no qualified applicant, then post in district for two (2) business days; If no qualified applicant, then outside the school district. This procedure will be in effect until June 30th. Simultaneous postings can occur after this date. Involuntary/Reassignment - Two (2) days per diem compensation will be given to any involuntarily reassigned employee for preparation and orientation, if a classroom move is not required. |

| | Three (3) days per diem compensation will be given to an employee who has to move classrooms. |
|--|--|
| Section 8 – Staff Protection | A certificated employee who is threatened by any person or group while carrying out assigned duties will immediately notify the immediate supervisor. The supervisor will notify the building Security Guard, and if necessary, the police. Administration will schedule meetings so all traveling staff can be in attendance via in person or TEAMs and/or will record or provide minutes. Notification is expected of student concerns and can happen without breaking privacy |
| Section 9 – RIF | • In the event of a RIF, PEA will develop a form in cooperation with the District. |
| Section 10 – Salaries and Additional Responsibilities | State – 2% - District added additional .5% for a total of 2.5% on all schedules Updated Clubs on Extra Duty - VR Tech Club, College and Career Club 2.5% increase on Extra Duty and Co-Curricular Schedules Salary Schedules attached |
| Section 11 – Contracts, Workdays and Payments | Hiring Committees done after school hours or in the summer will be paid at per diem rate. Release from Contract – Early Notification - March 1st - \$1500 April 1st - \$900 Leaving District - must notify prior to June 20^{th.} June 21st and beyond – with approval from Superintendent |

- Personal Enrichment 70 hours (had 56 hours)
- Employees may use 2 hours of **professional enrichment** for attending the graduation ceremony and sitting in the staff section. District will support gowns and stoles if a teacher does not have them.
- Wednesday Early Release
 - o 12 Teacher Implementation Days
 - o 12 PLC meetings
 - o 6 grading days
 - o 6 Site Days
- Six (6) PLC days will be set on the 2nd Wednesday (October April, skipping March), to allow for curricular committees and/or across buildings to meet.
- Professional Learning Communities:
 Departments, Grade Levels, and District Specialists will choose a focus from, but not limited to the following list and will co-construct with the building administrator/director.
 - o Group Norms
 - Development of Common Syllabi
 - Common Assessments
 - Common Lesson Plans
 - o Implementation of Curriculum
 - o Curriculum Pacing/Mapping
 - o Learning Progressions
 - Data Disaggregation and Analysis
 - Common/Standards Based Grading,

| | Implementation of State Assessment Interventions |
|--|--|
| Section 12 – Leaves | Sick Leave/Substitutes |
| | The District will allow teachers to leave up to (twenty) 20 minutes early during WAC time if no coverage is needed. The building administrator must be notified prior to the absence of the intended use. The use of this provision is intended to be limited. Unused personal leave days may be cashed out annually at three hundred fifty \$350.00 per day up to five (5) days. New sections on Family Leave and Leave Sharing |
| | • One to three (1-3) days of leave with pay, will be granted in the event of death of another relative or friend of the employee with days 2 and 3 deducted from sick leave. |
| Section 13 – Insurance | The District will contribute an additional \$35 per month (total \$165) to each member's VEBA account. |
| Section 14 – Employee Work Year Calendar | • 2021-22, 2022-2023 and 2023-2024 calendars attached |
| Certificated Employee Facilities | Each classroom will have a printer. |
| | Training on new phones |

| Article IV – Instruction | Staff development monies increased to |
|-------------------------------|--|
| Section 1 – Staff Development | \$500 per member. |
| Section 2 – Teacher Workload | Changes to class size numbers: Beginning Instrumental – 30:1 Continuing Instrumental/Choral – 40:1 Secondary PE – 35:1 Overload Pay 2021-2022 - \$5.00 elementary and \$2.50 for secondary and elementary specialists 2022-2023 - \$10.00 elementary and \$5.00 for secondary and elementary specialists |
| | • The District will strive to equitably assign elementary and secondary students considering such factors as parent requests, student learning styles, teacher strengths, student behavior combinations, student special needs, ability levels, racial and gender balance, and workstation limitations of specialty classes. Secondary classes may have exceptions to these standards in cases of students with credit deficiencies in limited required course or section offerings. |
| Section 6 – Teacher Planning | The District will provide a minimum of three hundred (300) minutes per week during the contracted day for preparation for each bargaining unit member. Every effort will be made to provide/schedule the majority of minutes during the regular student day. Part-time |

| | employee's plan time will be pro-rated according to their FTE. |
|-------------------------------|---|
| Section 7 – Special Education | New Section |
| Article V – Duration | 3 year duration (2021-2024) 3 NEW reopeners every year in addition to salary, insurance and calendar In 2022-2023 – automatic reopener will be the substitute MOU |
| SUBSTITUTE MOU | • 5 substitutes will be hired to work the entire year for the district either assigned to a specific building or a roving substitute and will have a salary of \$175.00. (\$135.00 day-to-day) |
| CONSTRUCTION MOU | |
| COVID MOU | |
| | Have an MOU idea? Send to peaprez@gmail.com |

BOARD PACKET

TO:

Board of Directors

SUBJECT:

Revision to Policy No. 2255: Alternative Learning

Experience Programs

AGENDA:

Action

DATE:

August 25, 2021

PREPARED BY:

Deanna Flores, Assistant Superintendent

Background

The purpose of this revision to Policy 2255 is that our current policy is from 2000 and does not include online programs for students. We will be providing online programs this school year for students K-12.

Recommendation:

It is recommended that the Board of Directors consider approval of the revision of Policy No. 2255: Alternate Learning Experience Programs.

Alternative Learning Experience Courses

The board authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The district will make available to students enrolled in an ALE courses educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- 1. Online courses (See Policy 2024, Online Learning);
- 2. Remote courses; and
- 3. Site-based courses.

The board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district establishes the following alternative courses(s) provided on site, remote, or online, as defined in WAC 392-550-020:

Edgenuity (K-5); Graduation Alliance (6-12)

The school district official(s) responsible for this (these) course(s) is/are:

Superintendent and Assistant Superintendent

Reporting Requirements

1. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

- 1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- 2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated staff in each ALE course:
- 3. A description of how the course supports the district's overall goals and objectives for student academic achievement; and

2. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

- 1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
- 2. Information about the resident and serving districts of such students.

3. Regular Submissions to CEDARS

The district must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information to the Comprehensive Education Data and Research System.

4. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

- 1. the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
- 2. enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.
- 3. the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

Assessment Requirements:

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;
- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Valid Justification for Missed Contact

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused absences WAC 392-401-020 and in policy 3122.

If the district has additional locally determined valid justifications unique to the ALE setting, list here:

Students who drop out of ALE courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student un-enrolls from the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with WAC chapter 392-550 to govern the administration of the district's ALE courses.

Cross References:

2020 - Course Design, Selection and Adoption of Instructional

Materials

2024 - Online Learning

3122 - Excused and Unexcused Absences

3141 - Nonresident Students

Legal References:

RCW 28A.150.305 Alternative educational service providers —

Student eligibility.

RCW 28A.232.010 Alternative learning experience courses —

Generally — Rules — Reports.

RCW 28A.250.050 Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional

online learning programs.

WAC 392-121-107 Definition-Course of study

WAC 392-121-188 Instruction provided under contract

WAC 392-137-230 Length of Acceptance

Chapter 28A.225 RCW Compulsory school attendance and admission

Adoption Date: 09.00 Classification: **Essential**

Revised Dates:

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 25, 2021, the board, by a ______ vote, approves payments, totaling \$449,473.68. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE: Warrant Numbers 903653 through 903766, totaling \$449,473.68

| 903653 A HIGHER PLANE 903654 AGUAYO, TINA D 903655 ALL PHASE REFRIGERATION & HEAT 903655 ALL PHASE REFRIGERATION & HEAT 903656 ALSCO AMERICAN LINEN 903657 Vendor Continued Check 903658 AMAZON CAPITAL SERVICES 903659 AMAZON COPITAL SERVICES 903659 AMAZON COM 903660 AT & T MOBILITY 903661 AVID CENTER 903661 AVID CENTER 903663 BENTON COUNTY PUD 903663 BENTON COUNTY PUD 903664 BENTON REA 903665 BJ PAINT & CARPET INC 903666 BLEYHL FARM SERVICE 903666 BLEYHL FARM SERVICE 903667 BOLT, KIMBERLY A 903668 BRAY, FRED E 903669 BRAY, SUE A SEVERSON 903670 BROWN'S TIRE CO 903671 BRYSON SALES & SERVICE 903672 CENTRAL RESTAURANT PRODUCTS 903673 CHARTER COMMUNICATIONS 908/31/2021 903673 CHARTER COMMUNICATIONS 908/31/2021 903673 CHARTER COMMUNICATIONS 908/31/2021 | |
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| 903679 DENCHEL FORD COUNTRY 08/31/2021 903680 DEPARTMENT OF L & I BOILER SEC 08/31/2021 903681 DEPT OF LABOR & INDUSTRIES 08/31/2021 903682 DICK BLICK 08/31/2021 903683 DRONEBLOCKS LLC 08/31/2021 | ,758.44 25.48 477.84 191.01 0.00 ,474.29 ,902.70 638.99 ,500.00 ,138.25 ,494.71 ,109.95 195.42 16.19 ,379.03 64.77 350.00 ,018.63 ,498.98 ,987.25 25.78 211.06 165.35 195.48 206.00 ,412.42 133.98 519.70 134.10 83.89 ,490.00 ,561.12 828.53 |

Check(s) For a Total of

114 Computer

449,473.68

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
|---------------------------------------|---|--|------------|------------------|--------------|
| 903653 A HIGHER PLANE | 08/31/2021 8/9/2021 | Re-Finishing gyms floors at PHS & HMS for 2021 summer | 7402000018 | 4,758.44 | 4,758.44 |
| 10 E 530 9700 64 7001 2400 0000 0000 | O General Fund/Expenditures | /District-Wide Suppo | rt | 4,758.44 | |
| 903654 AGUAYO, TINA D | 08/31/2021 JUNE 2021 | | 0 | 25.48 | 25.48 |
| 10 E 530 9800 44 8010 0750 0000 0000 | O General Fund/Expenditures | /Food Service | | 25.48 | |
| 903655 ALL PHASE REFRIGERATION & HEAT | 08/31/2021 31869 | | 0 | 477.84 | 477.84 |
| 10 E 530 9800 44 7001 0750 0000 0000 | O General Fund/Expenditures | /Food Service | | 477.84 | |
| 903656 ALSCO AMERICAN LINEN | 08/31/2021 LSP02430943 | | 0 | 63.67 | 191.01 |
| 10 E 530 9900 53 7270 0730 0000 0000 | O General Fund/Expenditures | /Pupil Transportatio | n | 63.67 | |
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| 903657 Vendor Continued Void | 08/31/2021 | | | | 0.00 |
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| | | Consumer Science | | | |
| 10 E 530 3165 27 5005 4500 0000 0000 | O General Fund/Expenditures | s/Home/Family | | 767.72 | |
| | 17V6-VWN9-WXM1 | supplies for library-K. Tinsley | 4502000081 | 1,895.36 | |
| 10 E 530 0100 22 5005 4500 0000 0000 | 0 General Fund/Expenditures | - | | 1,895.36 | |
| | 17V6-VWN9-Y3NN | microwave for new | 4502000080 | 152.03 | |
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| | 19MP-9K7R-PFNX | laminating film for | 4502000086 | 93.06 | |
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| | 1cjc-x67w-16rq | crevice tool replacement for bus vacuums | 7302000022 | 43.40 | |
| 10 E 530 9900 52 5005 0730 0000 0000 | 0 0 General Fund/Expenditure | s/Pupil Transportation | on | 43.40 | |

| Check Nbr Vendor Name | Check | Date Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
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| | | 1DRC-D6QY-DYJF | | 0 | 120.22 | |
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| | | 1F7W-LR9H-9GRH | library supplies | 4502000098 | 3,225.85 | |
| | | | for K. Tinsley | | | |
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| | | | | | | |
| | | 1F94-QKVM-9PLQ | | 4502000098 | 201.81 | |
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| | | 1fcy-7tkc-6f19 | WIRE BASKETS FOR | 7302000019 | 500.35 | |
| | | | IN FRONT OF EACH | | | |
| | | | BUS TO STORE | | | |
| | | | CLEANING SUPPLIES | | | |
| 10 E 530 9900 52 5005 0730 0000 0000 | 0 | General Fund/Expenditures | Pupil Transportation | on | 500.35 | |
| | | | | | 0 400 07 | |
| | | 1FP6-FWQX-D4VP | FCS Order | 4562000061 | 2,490.07 2,490.07 | |
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| | | 1H4F-D7PR-XXDV | michelle hall | 4502000099 | 481.00 | |
| | | | classroom | | | |
| | | | supplies | | | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | /Basic Education | | 481.00 | |
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| | | 1LFN-CN3G-KKK1 | Family and | 4562000053 | 1,126.94 | |
| | | | Consumer Science | | | |
| 10 E 530 3165 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | /Home/Family | | 1,126.94 | |
| | | | | | | |
| | | 1QMJ-LYGW-FHH1 | books for Julie's | 4502000097 | 446.80 | |
| | | Community Pure / Furnandi human | classroom | | 446.80 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | / Basic Eddcacion | | 440.00 | |
| | | 1VM7-P1JT-3FKC | Supplies for Math | 4502000100 | 1,144.57 | |
| | | | Dept. | | | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 | General Fund/Expenditures | /Basic Education | | 1,144.57 | |
| | | | | | | |
| | | 1W96-H76Y-DDMD | michelle hall | 4502000099 | 26.24 | |
| | | | classroom | | | |
| 10 = 530 0100 27 5005 4500 0000 0000 | n n | General Fund/Expenditures | supplies /Basic Education | | 26.24 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 | General Land Exhendicates | , DEDEC DESCRIPTION | | 20.24 | |
| | | 1WJG-WJJF-7N1G | | 0 | 179.51 | |
| 10 E 530 9700 12 5005 0710 0000 0000 | 0 0 | General Fund/Expenditures | /District-Wide Supp | ort | 179.51 | |
| | | | | | | |
| | | 1WPW~FFTK-MHNV | Family and | 4562000052 | 2,030.25 | |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Number | Invoice Amount | Check Amount |
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| | | Consumer Science Order | | |
| 10 E 530 3163 27 5005 4500 0000 0000 | O General Fund/Expenditures/ | Diversified Occupations | 2,030.25 | |
| | 1WY4-GDKY-RDCQ | FCS Order 4562000061 | 535.57 | |
| 10 E 530 3165 27 5005 4500 0000 0000 | O General Fund/Expenditures/ | /Home/Family | 535.57 | |
| 903659 AMAZON.COM | 08/31/2021 0239608 | 0 | -144.03 | 2,902.70 |
| 10 E 530 9700 13 5005 0720 0000 0000 | O General Fund/Expenditures | /District-Wide Support | -144.03 | |
| | | | | |
| | 465536373766 | SUMMER FUN AROUND 6002000097 THE WORLD | 28.22 | |
| 10 7 520 1000 07 5005 0410 0000 0000 | 0 General Fund/Expenditures | MATERIALS SS | 28.22 | |
| 10 E 530 1200 27 5005 2410 0000 0000 | U General Fund/Expenditures/ | red SCIM - SCHOOL IMPLOVE | 20.22 | |
| | 645444994693 | SUMMER FUN AROUND 6002000097 THE WORLD | 160.52 | |
| 10 B 520 1000 07 5005 2410 0000 0000 | O Conoral Fund/Evnonditures | MATERIALS SS /Fed Stim - School Improve | 160.52 | |
| 10 E 530 1200 27 5005 2410 0000 0000 | General rund/Expendicules, | red Stim School implove | 100.32 | |
| | 667799876394 | SUMMER FUN AROUND 6002000097 THE WORLD MATERIALS SS | 130.24 | |
| 10 E 530 1200 27 5005 2410 0000 0000 | 0 0 General Fund/Expenditures | /Fed Stim - School Improve | 130.24 | |
| | 893656946798 | Storage Classroom 6002000094 Student Project Box | 2,720.16 | |
| 10 E 530 1200 27 5005 2410 0000 0000 | 0 0 General Fund/Expenditures | /Fed Stim - School Improve | 1,360.08 | |
| 10 E 530 1200 27 5005 1110 0000 0000 | | /Fed Stim - School Improve | 1,360.08 | |
| | 957965765577 | SUMMER FUN AROUND 6002000097 THE WORLD MATERIALS SS | 7.59 | |
| 10 E 530 1200 27 5005 2410 0000 0000 |) O General Fund/Expenditures | | 7.59 | |
| 10 5 330 1200 27 3003 2410 0000 0000 | deneral rana, asponara | , 200 | | |
| 903660 AT & T MOBILITY | 08/31/2021 996468694X08042021 | 0 | 638.99 | 638.99 |
| 10 E 530 0100 23 7115 1300 0000 0000 | 0 0 General Fund/Expenditures | /Basic Education | 37.42 | |
| 10 E 530 0100 23 7115 2400 0000 0000 | 0 0 General Fund/Expenditures | /Basic Education | 49.74 | |
| 10 E 530 0100 26 7115 0640 0000 0000 | 0 0 General Fund/Expenditures | /Basic Education | 74.76 | |
| 10 E 530 2100 21 7115 0630 0000 0000 | | - | 24.87 | |
| 10 E 530 5320 24 7115 0600 0000 0000 | | | 186.75 | |
| 10 E 530 9700 61 7115 0740 0000 0000 | | | 37.45 | |
| 10 E 530 9730 72 7115 0760 0000 0000 | | /Tech Coordinator - Office | 34.87 | |
| 10 E 530 9900 51 7115 0730 0000 0000 | 0 0 General Fund/Expenditures | /Pupil Transportation | 193.13 | |
| | 00/21/2021 00067070 | Code.org PD 4562000062 | 1,500.00 | 1,500.00 |
| 903661 AVID CENTER | 08/31/2021 00067879 0 0 General Fund/Expenditures | | 1,500.00 | 1,500.00 |
| 10 E 530 3151 27 7001 4500 0000 0000 | 0 0 General rund/Expenditures | , TOO DIEGOLOL | m. F. or M. M. W. W. W. | |
| 903662 BANK, U S | 08/31/2021 7506 08/05/2021 | 0 | 11,138.25 | 11,138.25 |

| Check Nbr Vendor Name Che | eck Date Invoice Number Invoice Desc PO | Number Invoice Amount | Check Amount |
|--|---|-----------------------|--------------|
| 10 E 530 9700 72 5030 0760 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 82.99 | |
| 10 E 530 0100 21 5005 0600 0000 0000 0 | General Fund/Expenditures/Basic Education | 69.48 | |
| 10 E 530 0100 28 5005 4500 0000 0000 0 | General Fund/Expenditures/Basic Education | 133.98 | |
| 10 E 530 3151 21 5005 4500 0000 0000 0 | General Fund/Expenditures/Voc Director | 26.37 | |
| 10 E 530 5325 27 5005 0600 0000 0000 0 | General Fund/Expenditures/Migrant Ed- Summer | 136.91 | 84 |
| 10 E 530 9700 12 5005 0710 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 1,232.47 | |
| 10 E 530 9700 72 5005 0760 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 804.01 | |
| 10 E 530 5210 31 5005 0600 0000 0000 0 | General Fund/Expenditures/Title II TQ - Part A | 4,571.57 | |
| 10 E 530 5210 31 5005 4500 0000 0000 0 | General Fund/Expenditures/Title II TQ - Part A | 382.90 | |
| 10 E 530 53210 31 3003 4300 0000 0000 0 | General Fund/Expenditures/Migrant Ed | 367.00 | |
| 10 E 530 5210 31 7060 0600 0000 0000 0 | General Fund/Expenditures/Title II TQ - Part A | 740.00 | |
| 10 E 530 5830 31 7060 0600 0000 0000 0 | General Fund/Expenditures/PARAPRO CERTIFICATION | 75.00 | |
| | General Fund/Expenditures/Titile IV Student Spt & | | |
| 10 E 530 5250 31 5005 0600 0000 0000 0 | General Innu/hapendicules/little 1. Stadent Spe a | 2,01010 | |
| 903663 BENTON COUNTY PUD 08 | /31/2021 102670000 8/14/21 | 0 13,043.13 | 35,494.71 |
| 10 E 530 9700 65 7125 4500 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 13,043.13 | |
| | 97731028-8/2/2021 | 0 22,451.58 | |
| 10 E 530+9700 65 7125 0550 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 436.27 | |
| 10 E 530 9700 65 7125 0630 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 259.24 | |
| 10 E 530 9700 65 7125 0830 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 16,50 | |
| 10 E 530 9700 65 7125 0730 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 318.30 | |
| 10 E 530 9700 65 7125 0730 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 177.88 | |
| 10 E 530 9700 65 7125 0740 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 2,282.15 | |
| | General Fund/Expenditures/District-Wide Support | 744.90 | |
| 10 E 530 9700 65 7125 1200 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 2,262.03 | |
| 10 E 530 9700 65 7125 1300 0000 0000 0 10 E 530 9700 65 7125 2400 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 6,969.41 | |
| | General Fund/Expenditures/District-Wide Support | 8,351.43 | |
| 10 E 530 9700 65 7125 4500 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 341.12 | |
| 10 E 530 9700 65 7125 0720 0000 0000 0 10 E 530 9700 65 7125 0600 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 146.18 | |
| 10 E 530 9700 65 7125 0600 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 146.17 | |
| 10 E 230 3700 65 7125 0760 0000 0000 0 | General Fund, Expenditures, Bistilet wide buppere | | |
| 903664 BENTON REA 08 | 7/31/2021 109652 | 0 3,100.00 | 3,109.95 |
| 10 E 530 9700 72 7080 0760 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 3,100.00 | |
| | 990255700 7/31/2021 | 0 9.95 | |
| 10 E 530 9700 13 7050 0720 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 9.95 | |
| 10 E 330 9700 13 7030 0720 0000 0000 0 | 00.0202 1 | | |
| 903665 BJ PAINT & CARPET INC 08 | 3/31/2021 81089 | 0 100.51 | 195.42 |
| 10 E 530 9700 63 5005 0740 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 100.51 | |
| | | | |
| | 81097 | 0 39.58 | |
| 10 E 530 9700 63 5005 0740 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 39.58 | |
| | 81113 | 0 26.04 | |
| 10 E 530 9700 63 5005 0740 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 26.04 | |
| TO B 220 3100 02 2002 0140 0000 0000 0 | | | |
| | 81119 | 0 29.29 | |
| 10 E 530 9700 63 5005 0740 0000 0000 0 | General Fund/Expenditures/District-Wide Support | 29.29 | |
| | | | |

| Check Nbr Vendor Name | Check Date Invoice Number Invoice Desc | PO Number | Invoice Amount | Check Amount |
|--------------------------------------|--|------------|--------------------|--------------|
| 903666 BLEYHL FARM SERVICE | 08/31/2021 68200/1 | 0 | 16.19 | 16.19 |
| 10 E 530 9700 62 5005 0740 0000 0000 | Q General Fund/Expenditures/District-Wide Supp | port | 16.19 | |
| | | | 1 270 02 | 1 270 02 |
| 903667 BOLT, KIMBERLY A | 08/31/2021 WSPA 2021 | 0 | 1,379.03 354.58 | 1,379.03 |
| 10 E 530 9700 13 8030 0720 0000 0000 | | | 1,024.45 | |
| 10 E 530 9700 14 8030 0720 0000 0000 | General Fund/Expenditures/District-wide Supp | JOIL | 1,024.40 | |
| 903668 BRAY, FRED E | 08/31/2021 POPSICLES | 0 | 64.77 | 64.77 |
| 10 E 530 1200 27 5005 1110 0000 0000 | O General Fund/Expenditures/Fed Stim - School | Improve | 64.77 | |
| | | | | |
| 903669 BRAY, SUE A SEVERSON | 08/31/2021 MEMBERSHIPS | 0 | 350.00 | 350.00 |
| 10 E 530 0151 31 7035 1200 0000 0000 | O General Fund/Expenditures/Staff Dev-PEA Allo | ocation | 350.00 | |
| 903670 BROWN'S TIRE CO | 08/31/2021 74300243634 | 0 | 925.26 | 1,018.63 |
| 10 E 530 9900 53 5950 0730 0000 0000 | | ion | 925.26 | |
| IO F 230 3300 72 2320 0130 0000 0000 | General Fond, anjoind and a series of the se | | | |
| | 74300244951 | 0 | 93.37 | |
| 10 E 530 9900 53 5950 0730 0000 0000 | O General Fund/Expenditures/Pupil Transportat | ion | 93.37 | |
| | | | 0.4.05 | 450.00 |
| 903671 BRYSON SALES & SERVICE | 08/31/2021 400-284302 | 0 | 84.97 84.97 | 458.98 |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Expenditures/Pupil Transportat | TOIL | 04.71 | |
| | 400-4022 | 0 | 374.01 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Expenditures/Pupil Transportat | ion | 374.01 | |
| | | | | |
| 903672 CENTRAL RESTAURANT PRODUCTS | 08/31/2021 11941332 | 0 | 2,987.25 | 2,987.25 |
| 10 E 530 9800 44 5005 0750 0000 0000 | O General Fund/Expenditures/Food Service | | 2,967.25 | |
| 903673 CHARTER COMMUNICATIONS | 08/31/2021 0125117081021 Cable Service | 2402000002 | 25.78 | 25.78 |
| 10 E 530 0100 23 7001 2400 0000 0000 | 00/01/2021 012011/0011 | | 25.78 | |
| 10 2 000 0100 20 7002 2000 0000 | | | | |
| 903674 CI INFORMATION MANAGEMENT | 08/31/2021 0121225 2020-21 Annual | 6002000055 | 30.15 | 211.06 |
| | Contract Renewal | | | |
| | for | | | |
| | Curriculum/Techno | 1 | | |
| | ogy/Migrant Offices | | | |
| 10 E 530 0100 21 7001 0600 0000 0000 | | | 10.05 | |
| 10 E 530 5320 24 7001 0600 0000 0000 | | | 10.05 | |
| 10 E 530 9730 72 7001 0760 0000 0000 | | - Office | 10.05 | |
| | | | | |
| | 0121226 | 0 | | |
| 10 E 530 0100 27 7001 1100 0000 0000 | General Fund/Expenditures/Basic Education | | 30.15 | |
| | 0121227 Monthly Shredding | 2402000009 | 30.15 | |
| 10 E 530 0100 27 7001 2400 0000 0000 | | | 30.15 | |
| | - | | | |
| | 0121228 Shredding | 1302000001 | 30.15 | |
| | Services 2020-21 | | | |
| | School Year | | | |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Numb | ber Invoice Amount | Check Amount |
|--|---|--------------------------------------|--------------------|--------------|
| 10 E 530 0100 27 7001 1300 0000 0000 | 0 General Fund/Expenditure | s/Basic Education | 30.15 | |
| | 0121229 | | 0 90.46 | |
| 10 E 530 0100 27 7001 4500 0000 0000 | | s/Basic Education | 90.46 | |
| 903675 CINTAS CORPORATION | 08/31/2021 5069132823 | | 0 51.81 | 165.35 |
| 10 E 530 9700 64 5005 0740 0000 0000 | | s/District-Wide Support | 51.81 | |
| | - | | | |
| | 5069132860 | | 0 113.54 | |
| 10 E 530 9900 52 5005 0730 0000 0000 | 0 0 General Fund/Expenditure | s/Pupil Transportation | 113.54 | |
| 903676 CLASS 5 | 08/31/2021 139050 | | 0 195.48 | 195.48 |
| 10 E 530 9700 72 7001 0760 0000 0000 | 0 0 General Fund/Expenditure | s/District-Wide Support | 195.48 | |
| | | | | |
| 903677 CLIFF'S SEPTIC TANK SERVICE | 08/31/2021 199855 | | 0 206.00 | 206.00 |
| 10 E 530 9700 64 7001 0740 0000 0000 | 0 0 General Fund/Expenditure | s/District-Wide Support | 206.00 | |
| | | | | .10 10 |
| 903678 CUMMINS SALES AND SERVICE | 08/31/2021 13-21824 | -/Puril Museum thatian | 0 412.42 412.42 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 0 General Fund/Expenditure | s/Pupil Transportation | 412.42 | |
| 903679 DENCHEL FORD COUNTRY | 08/31/2021 807124 | | 0 133.98 | 133.98 |
| 10 E 530 9700 75 5005 0740 0000 0000 | | s/District-Wide Support | 133.98 | |
| 10 2 000 3,00 70 0000 0,10 0001 111 | | | | |
| 903680 DEPARTMENT OF L & I BOILER SEC | 08/31/2021 338323 | | 0 519.70 | 519.70 |
| 10 E 530 9700 64 7001 0740 0000 0000 | 0 0 General Fund/Expenditure | s/District-Wide Support | 519.70 | |
| | | | | |
| 903681 DEPT OF LABOR & INDUSTRIES | 08/31/2021 284968 | (-1 | 0 134.10 | |
| 10 E 530 9700 64 7001 0740 0000 0000 | 0 0 General Fund/Expenditure | s/District-wide Support | 134.10 | |
| 903682 DICK BLICK | 08/31/2021 6677456 | math supplies for 4502000 K. Haughee | 104 83.89 | 83.89 |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 General Fund/Expenditure | • | 83.89 | |
| | | | | |
| 903683 DRONEBLOCKS LLC | 08/31/2021 2019-794 | Drone Curriculum 4572000 | 007 3,490.00 | 3,490.00 |
| 10 L 601 0000 00 0000 0000 0000 0000 | | | -300.14 | |
| 10 E 530 3467 27 5005 2400 0000 0000 | 0 0 General Fund/Expenditure | s/Technology Education HMS | 3,790.14 | |
| 002004 000 4105 | 08/31/2021 0000064003 | | 0 3,384.00 | 10,561.12 |
| 903684 ESD #105 10 E 530 2100 27 7001 0630 0000 0000 | | s/Spec Ed - State | 3,384.00 | |
| 10 1 330 2100 27 7001 0030 0000 000 | 0 0 00000000000000000000000000000000000 | | | |
| | 0000064174 | | 0 7,177.12 | |
| 10 E 530 9700 72 7076 0760 0000 0000 | 0 0 General Fund/Expenditure | s/District-Wide Support | 7,177.12 | |
| | | | | |
| 903685 ESD #123 | 08/31/2021 0002100965 | | 0 828.53 | |
| 10 E 530 9700 14 7001 0720 0000 000 | 0 0 General Fund/Expenditure | s/District-Wide Support | 828.53 | |
| 903686 FIANDER, STEPHANIE L | OR/31/2021 STIMMER SCHOOT CENTE | CR. | 0 151.01 | 151.01 |
| 903686 FIANDER, STEPHANIE L 10 E 530 1200 27 5005 1110 0000 000 | | | 151.01 | |
| 10 11 330 1200 27 3003 1110 0000 000 | | | | |
| 903687 FIVE-STAR TECHNOLOGY SOLUTION | S 08/31/2021 24010 | License Renewal 6002100 | 2,500.00 | 2,500.00 |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Number | Invoice Amount | Check Amount |
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| | | for Pivot 5D+ 2021-2022 | | |
| 10 E 530 0100 21 7001 0600 0000 0000 | O General Fund/Expenditure | | 2,500.00 | |
| 903688 FREDS APPLIANCE | 08/31/2021 06151123 | FCS Refrigerator 4562000048 and Freezer | 7,912.57 | 7,912.57 |
| 10 E 530 3165 27 5005 4500 0000 0000 | O General Fund/Expenditure | s/Home/Family | 7,912.57 | |
| 903689 GEARY PACIFIC CORPORATION | 08/31/2021 4689087 | C | 1,320.68 | 1,320.68 |
| 10 E 530 9700 64 5005 0740 0000 0000 | O General Fund/Expenditure | s/District-Wide Support | 1,320.68 | |
| 903690 GOMEZ, SONIA M | 08/31/2021 WSPA 2021 | C | 69.00 | 69.00 |
| 10 E 530 9700 13 8030 0720 0000 0000 | O General Fund/Expenditure | s/District-Wide Support | 69.00 | |
| 903691 GOPHER SPORT | 08/31/2021 IN55128 | supplies for PE 4502000093 Dept | 836.82 | 1,866.86 |
| 10 E 530 0100 27 5005 4500 0000 0000 | O General Fund/Expenditure | s/Basic Education | 836.82 | |
| | IN56926 | supplies for PE 4502000091 | 1,030.04 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | O General Fund/Expenditure | s/Basic Education | 1,030.04 | |
| 903692 GRADUATION ALLIANCE, INC | 08/31/2021 12793 | | 2,050.97 | 2,050.97 |
| 10 E 530 1200 27 7001 0600 0000 0000 | 0 General Fund/Expenditure | s/Fed Stim - School Improve | 2,050.97 | |
| 903693 GRAINGER | 08/31/2021 9010730431 | (| 43.90 | 2,737.16 |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 General Fund/Expenditure | s/District-Wide Support | 43.90 | |
| | 9013241238 | | 3 494.18 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | | s/District-Wide Support | 484.18 | |
| | 9013643524 | | 701.81 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 0 General Fund/Expenditure | es/District-Wide Support | 701.81 | |
| | 9016128374 | | 1,241.16 | |
| 10 E 530 9700 64 5005 0740 0000 0000 |) O General Fund/Expenditure | es/District-Wide Support | 1,241.16 | |
| | 9962944345 | | 132.80 | |
| 10 E 530 9700 64 5005 0740 0000 0000 |) 0 General Fund/Expenditure | es/District-Wide Support | 132.80 | |
| | 9965067961 | | 0 133.31 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 0 General Fund/Expenditure | es/District-Wide Support | 133.31 | |
| 903694 GRANDVIEW LUMBER . | 08/31/2021 217564 | | 16.18 | 434.53 |
| 10 E 530 9900 53 5005 0730 0000 0000 | | es/Pupil Transportation | 16.18 | |
| | 217760 | | 0 418.35 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 217769 O O General Fund/Expenditure | | 418.35 | |
| 903695 HAYES SOFTWARE SYSTEMS | 08/31/2021 41550 | Ticketing System 760200018 | 3 2,000.00 | 2,000.00 |

| Check Nbr Vendor Name | Check Date Invoice Number Invoice Desc | PO Number | Invoice Amount | Check Amount |
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| 10 E 530 9730 72 5030 0760 0000 0000 10 L 601 0000 00 0000 0000 0000 0000 | O General Fund/Expenditures/Tech Coordinator General Fund/Accounts Payable | - Office | 2,172.00 -172.00 | |
| 903696 HEALTH CARE AUTHORITY 10 A 330 0000 00 0000 0000 0000 0000 | 08/31/2021 HCASBH0096 General Fund/Due from Other Govt Units | 0 | 461.51 461.51 | 461.51 |
| 903697 HENDERSON & ASSOCIATES INC 10 E 530 9700 13 7001 0720 0000 0000 | 08/31/2021 20210179 O General Fund/Expenditures/District-Wide Sup | 0 port | 1,000.00 | 3,500.00 |
| 10 E 530 9700 13 7001 0720 0000 0000 | 20210180 General Fund/Expenditures/District-Wide Sup | 0 port | 2,500.00 | |
| 903698 INSTRUCTURE, INC | 08/31/2021 INV366039 Canvas Yearly Renewal | 7602000186 | 12,818.16 | 12,818.16 |
| 10 E 530 9700 72 5030 0760 0000 0000 | O General Fund/Expenditures/District-Wide Sup | port | 12,818.16 | |
| 903699 INTRADO INTERACTIVE SERVICES C | 08/31/2021 134616 Website Yearly Renewal | 7602000190 | 6,642.25 | 6,642.25 |
| 10 E 530 9700 72 5030 0760 0000 0000 | O General Fund/Expenditures/District-Wide Sup | port | 6,642.25 | |
| 903700 IRRIGATION SPECIALISTS INC 10 E 530 9700 62 5005 0740 0000 0000 | 08/31/2021 3254860-01 O General Fund/Expenditures/District-Wide Sup | 0 port | 150.75 150.75 | 573.83 |
| | 3254984-01 | 0 | 17.36 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Sup | port | 17,36 | |
| | 3255121-01 | 0 | 10.24 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Sup | port | 10.24 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | 3255369-01 O General Fund/Expenditures/District-Wide Sup | 0 port | 311.99 311.99 | |
| | 3256204-01 | 0 | 83.49 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | 0 General Fund/Expenditures/District-Wide Sup | port | 83.49 | |
| 903701 JOHNSTONE SUPPLY CO | 08/31/2021 20464353-00 | 0 | 84.83 | 222.31 |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 General Fund/Expenditures/District-Wide Sup | port | 84.83 | |
| | 20464605-00 | 0 | 137.48 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 General Fund/Expenditures/District-Wide Sup | port | 137.48 | |
| 903702 JOSTENS | 08/31/2021 26805482 Replacement Diplomas | 7202000004 | 31.02 | 31.02 |
| 10 E 530 9700 13 5005 0720 0000 0000 | 0 0 General Fund/Expenditures/District-Wide Sup | port | 31.02 | |
| 903703 JUPITER EDUCATION SERVICES LLC | | 0 Improve | 950.00 950.00 | 950.00 |
| 903704 K C D A | 08/31/2021 300559216 Laminating Machine and Film | 1102000034 | 106.12 | 6,445.02 |

| | | | | | | | | | | | | | | | | | V: |
|---------|------|-------|-------|------|-------|------|------|------|-------|-----------|-------------------------------|-----------------------------|------------|-------|-----------|---------|--------|
| Check 1 | Nbr | . Ven | dor 1 | Vame | : | | | | Check | Date In | voice Number | Invoice Desc | PO Number | Invoi | ce Amount | Check A | mount |
| | | | | | | | | | | | | /Dania Education | | | 84.90 | | |
| | | | | | | 1100 | | | | | Fund/Expenditures, | | | | | | |
| 10 | Ε | 530 | 0116 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures, | /2nd Grade | | | 21.22 | | |
| | | | | | | | | | | 30 | 0560439 | Paper for summer school | 7202000032 | ě. | 1,964.86 | | |
| 10 | Ε | 530 | 1200 | 27 | 5005 | 0600 | 0000 | 0000 | 0 | General | Fund/Expenditures, | /Fed Stim - School | Improve | | 1,964.86 | | |
| | | | | | | | | | | 30 | 0562847 | Laminating Machine and Film | 1102000034 | | 1,809.99 | | |
| 4.0 | _ | | 0400 | 0.0 | | 1100 | 0000 | 0000 | 0 | C1 | Fund/Europditures | | | | 1,447.99 | | |
| | | | | | | 1100 | | | | | Fund/Expenditures | | | | 362.00 | | |
| 10 | Ē | 530 | 0116 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /Znd Grade | | | 362.00 | | |
| | | | | | | | | | | 30 | 0566326 | School Supplies | 1102000029 | | 108.99 | | |
| 10 | E | 530 | 0100 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /Basic Education | | | 76.29 | | |
| 10 | E | 530 | 0114 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /Kindergarten | | | 16.35 | | |
| 10 | E | 530 | 0115 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /1st Grade | | | 16.35 | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | 0566327 | School Supplies | 1102000029 | | 258.12 | | |
| 10 |) E | 530 | 0100 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | | Fund/Expenditures | | | | 180.68 | | |
| 10 |) E | 530 | 0114 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | | Fund/Expenditures | | | | 38.72 | | |
| 10 | E | 530 | 0115 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /lst Grade | | | 38.72 | | |
| | | | | | | | | | | 30 | 0566328 | School Supplies | 1102000029 | | 236.07 | | |
| 1.0 |) F | 530 | 0100 | 27 | 5005 | 1100 | nnnn | 0000 | Ω | | Fund/Expenditures | | | | 165.25 | | |
| | | | | | | 1100 | | | | | Fund/Expenditures | | | | 35.41 | | |
| | | | | | | 1100 | | | | | Fund/Expenditures | | | | 35.41 | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | 0566329 | School Supplies | 1102000029 | | 265.81 | | |
| 10 | E | 530 | 0100 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | | Fund/Expenditures | | | | 186.07 | | |
| 10 | E | 530 | 0114 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /Kindergarten | | | 39.87 | | |
| 10 |) E | 530 | 0115 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /lst Grade | | | 39.87 | | |
| | | | | | | | | | | 30 | 0566330 | School Supplies | 1102000029 | | 122.11 | | |
| 1.0 |) F. | 530 | 0100 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | /Basic Education | | | 85.48 | | |
| | | | | | | 1100 | | | | General | . Fund/Expenditures | :/Kindergarten | | | 18.32 | | |
| | | | | | | 1100 | | | | General | Fund/Expenditures | :/1st Grade | | | 18.31 | | |
| | - | 000 | 0240 | | | | | | | | | | | | | | |
| | | | | | | | | | | | 00566331 | School Supplies | 1102000029 | | 1,572.95 | | |
| 10 |) E | 530 | 0100 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | | Fund/Expenditures | | | | 1,101.06 | | |
| 10 |) E | 530 | 0114 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | | Fund/Expenditures | | | | 235.94 | | |
| 10 | 0 E | 530 | 0115 | 27 | 5005 | 1100 | 0000 | 0000 | 0 | General | Fund/Expenditures | s/1st Grade | | | 235.95 | | |
| 001 | 370 | 5 20 | TTMNT |) m | EDEC. | Δ | | | 08/31 | 1/2021 PI | HOTO BACKGROUND | | 0 | | 8.64 | | 223.63 |
| | | | | | ERESA | 0630 | 0000 | 0000 | , | | Fund/Expenditures | s/Spec Ed - State | | | 8.64 | | |
| Τ(| U L | 550 | 2100 | , 21 | 5005 | 0000 | 0000 | 0000 | • | | | | | | | | |
| | | | | | | | | | | | ORTRAITS | | 0 | | 193.84 | | |
| 10 | 0 E | 530 | 2100 | 27 | 5005 | 0630 | 0000 | 0000 | 0 | Genera: | Fund/Expenditures | s/Spec Ed - State | | | 193.84 | | |
| | | | | | | | | | | D | OCTACE | | 0 | | 21.15 | | |
| | | | | | F01- | 0000 | 0000 | 0000 | . 0 | | OSTAGE l Fund/Expenditures | s/Snec Ed - State | O | | 21.15 | | |
| 10 | 0 E | 530 | 2100 | J 27 | 5010 | 0630 | 0000 | 0000 | U | genera. | runu/Expenditures | Nuhec an - prace | | | 21.13 | | |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Number | Invoice Amount | Check Amount |
|-----------------------------------|---------------------------------|----------------------------|----------------|--------------|
| 903706 LAB-AIDS | 08/31/2021 00146963 | CASE Curriculum 4562000056 | 2,672.81 | 2,672.81 |
| 10 E 530 3160 27 5005 4500 0000 0 | 000 0 General Fund/Expenditure | s/Agriculture | 2,672.81 | |
| 903707 LEADER SERVICES | 08/31/2021 WA11796 | 0 | 57.40 | 57.40 |
| 10 E 530 2100 27 7001 0630 0000 0 | 000 0 General Fund/Expenditure | s/Spec Ed - State | 57.40 | |
| 903708 LINK, CENTURY | 08/31/2021 8/6/2021 | 0 | 1,631.90 | 1,631.90 |
| 10 E 530 9700 65 7118 0750 0000 0 | 000 0 General Fund/Expenditure | s/District-Wide Support | 70.12 | |
| 10 E 530 9700 65 7118 0730 0000 0 | 000 0 General Fund/Expenditure | s/District-Wide Support | 66.64 | |
| 10 E 530 9700 65 7118 1300 0000 0 | | s/District-Wide Support | 77.03 | |
| 10 E 530 9700 65 7118 4500 0000 0 | | s/District-Wide Support | 72.03 | |
| 10 E 530 9700 65 7118 0730 0000 0 | | s/District-Wide Support | 65.83 | |
| 10 E 530 9700 65 7118 2400 0000 0 | | s/District-Wide Support | 0.00 | |
| 10 E 530 9700 65 7118 2400 0000 0 | | s/District-Wide Support | 70.12 | |
| 10 E 530 9700 65 7118 0740 0000 0 | | | 0.00 | |
| 10 E 530 9700 65 7118 0720 0000 0 | | | 216.09 | |
| 10 E 530 9700 65 7118 1200 0000 0 | | | 140.24 | |
| 10 E 530 9700 65 7118 0760 0000 0 | | | 36.01 | |
| 10 E 530 9700 65 7118 0600 0000 0 | | | 36,02 | |
| | | | 295.24 | |
| 10 E 530 9700 65 7118 4500 0000 0 | | | 70.12 | |
| 10 E 530 9700 65 7118 1300 0000 0 | | | 140.24 | |
| 10 E 530 9700 65 7118 1000 0000 0 | • | | 72.03 | |
| 10 E 530 9700 65 7118 0630 0000 0 | | | 0.00 | |
| 10 E 530 9700 65 7118 1200 0000 0 | | | 70.12 | |
| 10 E 530 9700 65 7118 2400 0000 0 | | | 134.02 | |
| 10 E 530 9700 65 7118 1100 0000 (| 000 0 General Fund/Expenditure | es/District-wide Support | 134.02 | |
| 903709 LINK, CENTURY | 08/31/2021 320497728 8/2/21 | C | 34.78 | 34.78 |
| 10 E 530 9700 65 7118 0720 0000 (| 000 0 General Fund/Expenditure | es/District-Wide Support | 34.78 | |
| 903710 LITTLE, MARK W | 08/31/2021 summer school treat | cs C | 15.00 | 15.00 |
| 10 E 530 5325 27 5005 0600 0000 (| 000 0 General Fund/Expenditure | es/Migrant Ed- Summer | 15.00 | |
| | | | | |
| 903711 LOCKSHOP | 08/31/2021 7-30-2021 | C | 10.82 | 10.82 |
| 10 E 530 9700 64 5005 0740 0000 (| 000 0 General Fund/Expenditure | es/District-Wide Support | 10.82 | |
| 903712 M & M BOLT CO INC | 08/31/2021 369337 | | 66.47 | 456.08 |
| 10 E 530 9700 64 5005 0740 0000 0 | | es/District-Wide Support | 66.47 | |
| 10 6 230 3700 64 3003 0740 0000 0 | denezar rana, anganan ang | | | |
| | 370539 | C | 44.65 | |
| 10 E 530 9700 64 5005 0740 0000 | 0000 0 General Fund/Expenditure | es/District-Wide Support | 44.65 | |
| | | | | |
| | 371614 | | 78.16 | |
| 10 E 530 9700 64 5005 0740 0000 | 0000 0 General Fund/Expenditure | es/District-Wide Support | 78.16 | |
| | - | | | |
| | 372137 | (| 58.81 | |
| 10 E 530 9700 64 5005 0740 0000 | | es/District-Wide Support | 58.81 | |
| 10 2 300 3.00 01 3000 0.10 0000 | - | | | |
| | 377934 | | 144.62 | |

| Check Nbr Vendor Name | Check Date Invoice Number Invoice Desc | PO Number | Invoice Amount | Check Amount |
|---------------------------------------|---|------------|---|--------------|
| 10 E 530 9700 64 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Sup | oport | 144.62 | |
| | 270502 | 0 | 63.37 | |
| 10 5 530 9700 64 5005 0740 0000 0000 | 378582 O General Fund/Expenditures/District-Wide Sup | | 63.37 | |
| 10 £ 530 9700 64 5005 0740 0000 0000 | General rand/ hapendreales/ biberrot wide Sag | ppor c | | |
| 903713 M & Q PACKAGING LLC | 08/31/2021 230449 | 0 | 730.95 | 730.95 |
| 10 E 530 9800 44 5005 0750 0000 0000 | O General Fund/Expenditures/Food Service | | 730.95 | |
| | | | *************************************** | 02.00 |
| 903714 MARTINEZ, JAIME C | | 0 tion | 83.00 83.00 | 83.00 |
| 10 E 530 9900 53 8030 0730 0000 0000 | O General Fund/Expenditures/Pupil Transportate | cion | 85.00 | |
| 903715 MCLEMORE, CINDY M | 08/31/2021 JUNE & JULY 2021 | 0 | 57.18 | 57.18 |
| | O General Fund/Expenditures/Pupil Transportation | tion | 57.18 | |
| | | | | |
| 903716 MENKE JACKSON LAW FIRM | | 0 | | 8,491.80 |
| 10 E 530 9700 12 7030 0710 0000 0000 | O General Fund/Expenditures/District-Wide Sup | pport | 8,491.80 | |
| 903717 MICRO | 08/31/2021 0523677 E-Rate Access | 7602000152 | 69,612.60 | 69,612.60 |
| | Points | | | |
| 10 E 530 9731 72 5310 0760 0000 0000 | O General Fund/Expenditures/Erate | | 69,612.60 | |
| 903718 MID-AMERICAN RESEARCH CHEMICAL | .08/31/2021 0738342-TN | 0 | 607.29 | 607.29 |
| | O General Fund/Expenditures/District-Wide Su | pport | 607.29 | |
| | | | | |
| 903719 MOBILE FLEET SERVICE | 08/31/2021 118195 Lift repair for | 7302000026 | 8,329.79 | 8,329.79 |
| | 2nd food truck | | | |
| 10 E 530 9800 44 5005 0750 0000 0000 | O General Fund/Expenditures/Food Service | | 8,329.79 | |
| 903720 MORROW, DARLENE M. | 08/31/2021 FOOD 7/26/2021 | 0 | 70.64 | 70.64 |
| | O General Fund/Expenditures/Food Service | | 70.64 | |
| | | | | |
| 903721 NORTHWEST FARM SUPPLY | | 0 | | 260.42 |
| 10 E 530 9700 64 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Su | pport | 2.16 | |
| | 2107-125213 | 0 | 2,16 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | | pport | 2.16 | |
| | | | | |
| | 2107-126915 | .0 | | |
| 10 E 530 9700 64 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Su | pport | 18.45 | |
| | 2107-128975 | 0 | 97.67 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | | _ | 97.67 | |
| 10 E 330 3700 64 3003 0740 0000 0000 | , o General Land, anyonal salato, and a salato salato | | | |
| | 2108-132228 | 0 | 91.19 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 0 General Fund/Expenditures/District-Wide Su | ipport | 91.19 | |
| | | | 10 00 | |
| | 2108-133280 | 0 | 17.37 17.37 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 0 General Fund/Expenditures/District-Wide Su | ibborr | 17.37 | |
| | 2108-133368 | 0 | 9.74 | |

| Check Nbr Vendor Name | Check Date : | Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
|--------------------------------------|--------------|-------------------------------------|-------------------------------------|------------|----------------|--------------|
| 10 E 530 9700 64 5005 0740 0000 0000 | 0 Genera | al Fund/Expenditures | /District-Wide Suppo | ort | 9.74 | |
| 10 E 530 9700 64 5005 0740 0000 0000 | | 2108-138114 al Fund/Expenditures | /District-Wide Suppo | 0 ort | 21.68 21.68 | |
| 903722 Vendor Continued Void | 08/31/2021 | | | | | 0.00 |
| 903723 OFFICE DEPOT INC | 08/31/2021 | 180202020001 | supplies for s. | 4502000082 | 130.78 | 1,814.70 |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 Genera | al Fund/Expenditures | Basic Education | | 130.78 | |
| | ; | 180202024001 | supplies for s. | 4502000082 | 39.73 | |
| 10 E 530 0100 27 5005 4500 0000 0000 |) 0 Gëner | al Fund/Expenditures | smith classroom /Basic Education | | 39.73 | |
| | | 1802022001 | supplies for s. | 4502000082 | 81.02 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | | | 81.02 | |
| | | 180202237001 | Classroom Supplies JP. | 4502000084 | 28.57 | |
| 10 E 530 0100 27 5005 4500 0000 0000 |) O Gener | al Fund/Expenditures | Estey /Basic Education | | 28.57 | |
| | | 180202238001 | Classroom Supplies JP. Estey | 4502000084 | 90.91 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | | | 90.91 | |
| | | 180202239001 | Classroom Supplies JP. | 4502000084 | 8.89 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | Estey /Basic Education | | 8.89 | |
| | | 180202243001 | Classroom Supplies JP. Estey | 4502000084 | 118.58 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | | | 118.58 | |
| | | 182664384001 | classroom supplies for J. | 4502000092 | 12.95 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | Kintner /Basic Education | | 12.95 | |
| | | 182664386001 | classroom supplies for J. | 4502000092 | 73.81 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 Gener | al Fund/Expenditures | Kintner /Basic Education | | 73.81 | |
| | | 182664522001 | Avid Supplies-K. | 4502000093 | 761.63 | |

| Check Nbr Vendor Name | Check | Date Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
|--------------------------------------|-------|----------------------------|-----------------------------|------------|----------------|--------------|
| 10 E 530 0188 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures/ | PBIS Incentives | | 761.63 | |
| 10 2 000 0100 27 0000 1000 0001 | | 182664523001 | | 4502000093 | 184.60 | |
| | 0 | General Fund/Expenditures | Blair | | 184.60 | |
| 10 E 530 0188 27 5005 4500 0000 0000 | 0 | | | | | |
| | | 182664524001 | Blair | 4502000093 | 35.83 | |
| 10 E 530 0188 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures, | /PBIS Incentives | | 35.83 | |
| | | 186241569001 | Materials for CEL5D+ & TPEP | 6002000100 | 127.86 | |
| | | | Training for Teachers on | | | |
| | | | August 17,2021 | | | |
| 10 E 530 5210 31 5005 0600 0000 0000 | 0 | General Fund/Expenditures | /Title II TQ - Part | A | 127.86 | |
| | | 186241573001 | Materials for CEL5D+ & TPEP | 6002000100 | 119.54 | |
| | | | Training for | | | |
| | | | Teachers on | | | |
| | | | August 17,2021 | | | |
| 10 E 530 5210 31 5005 0600 0000 0000 | 0 | General Fund/Expenditures | /Title II TQ - Part | A | 119.54 | |
| 903724 OXARC INC | 08/31 | /2021 31327914 | Welding tables | 4562000047 | 16,457.22 | 16,457.22 |
| 10 E 530 3160 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | /Agriculture | | 16,457.22 | ž. |
| 903725 PACIFIC OFFICE AUTOMATION | 08/31 | /2021 527994 | | 0 | 325.80 | 376.18 |
| 10 E 530 9700 13 7001 0720 0000 000 | 0 0 | General Fund/Expenditures | /District-Wide Suppo | ort | 325.80 | |
| * | | 558113 | | 0 | 50.38 | |
| 10 E 530 9700 13 7290 0720 0000 000 | 0 0 | General Fund/Expenditures | /District-Wide Suppo | ort | 50.38 | |
| 903726 PHASE 2 ELECTRONIC INC | 08/31 | 1/2021 P2-7363.1F | | 0 | 9,102.21 | 10,330.04 |
| 10 E 530 9900 53 7001 0730 0000 000 | | General Fund/Expenditures | /Pupil Transportatio | on | 9,102.21 | |
| | | P2-7374.1F | | 0 | 1,227.83 | |
| 10 E 530 9700 64 7001 0630 0000 000 | 0 0 | General Fund/Expenditures | /District-Wide Suppo | ort | 1,227.83 | |
| 903727 PHILLIPS66/CONOCO/76 | 08/3 | 1/2021 8/9/2021 | | 0 | 100.01 | 100.01 |
| 10 E 530 9900 52 5005 0730 0000 000 | 0 0 | General Fund/Expenditures | /Pupil Transportation | nc | 100.01 | |
| 903728 PLATT ELECTRIC SUPPLY | 08/3 | 1/2021 1U47473 | | 0 | 403.76 | 539.30 |
| 10 E 530 9700 64 5810 0740 0000 000 | 0 0 | General Fund/Expenditures | :/District-Wide Supp | ort | 403.76 | |
| | | 1V57099 | | 0 | 135.54 | |
| 10 E 530 9700 64 5810 0740 0000 000 | 0 0 | General Fund/Expenditures | :/District-Wide Supp | ort | 135.54 | |
| 903729 PROJECT LEAD THE WAY INC | 08/3 | 1/2021 294908 | Medical Detectives Order | 4562000059 | 2,013.17 | 2,963.17 |

| Check Nbr Vendor Name | Check Date Invoice Num | ber Invoice Desc | PO Number | Invoice Amount | Check Amount |
|--------------------------------------|------------------------------|--|------------|------------------|--------------|
| 10 E 530 3151 27 5005 4500 0000 0000 | O General Fund/Exp | enditures/Voc Director | | 2,013.17 | |
| 10 E 530 3151 21 7001 4500 0000 0000 | 296492 O General Fund/Exp | PLTW Gateway enditures/Voc Director | 4562000051 | 950.00 950.00 | |
| 903730 PROSSER NAPA | 08/31/2021 538234 | | 0 | 12.24 | 1,813.97 |
| 10 E 530 9900 53 5005 0730 0000 0000 | | enditures/Pupil Transportati | on | 12.24 | |
| | 538734 | | 0 | 113.70 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Exp | enditures/Pupil Transportati | on | 113.70 | |
| | 539058 | | 0 | 10.23 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 General Fund/Exp | penditures/Pupil Transportati | on | 10.23 | |
| | 539089 | | 0 | 8.10 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Exp | penditures/Pupil Transportati | on | 8.10 | |
| | 539104 | | 0 | 23.13 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Exp | penditures/Pupil Transportati | on | 23.13 | |
| | 539126 | | 0 | 7.30 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Exp | penditures/Pupil Transportati | on | 7.30 | |
| | 539152 | | 0 | 41.06 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | O General Fund/Exp | penditures/Pupil Transportati | on | 41.06 | |
| | 539199 | | 0 | 39.66 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 General Fund/Exp | penditures/Pupil Transportati | on | 39.66 | |
| | 539380 | | 0 | 26.18 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 General Fund/Exp | penditures/Pupil Transportati | on | 26.18 | |
| | 539412 | | 0 | 17.94 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 General Fund/Exp | penditures/Pupil Transportati | on | 17.94 | |
| | 539500 | | 0 | 26.45 | |
| 10 E 530 9900 53 5005 0730 0000 0000 | 0 General Fund/Exp | penditures/Pupil Transportati | on | 26.45 | |
| | 539502 | | C | 3.89 | |
| 10 E 530 9900 53 5005 0730 0000 000 | 0 0 General Fund/Exp | penditures/Pupil Transportati | on | 3.89 | |
| | 539610 | | C | 1,222.76 | |
| 10 E 530 9900 53 5005 0730 0000 000 | | penditures/Pupil Transportati | on | 1,222.76 | |
| | 539667 | | C | 139.89 | |
| 10 E 530 9900 53 5005 0730 0000 000 | | penditures/Pupil Transportati | .on | 139.89 | |
| | 539669 | | C | -19.55 | |
| 10 E 530 9900 53 5005 0730 0000 000 | :/- | penditures/Pupil Transportati | .on | -19.55 | |

| | | | | | | \$1 |
|--------------------------------------|-------|---------------------------|--|-------------|----------------|--------------|
| Check Nbr Vendor Name | Check | Date Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
| | | 3480757111 | Classroom Supplies for S. Smith | 4502000083 | 118.48 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | Basic Education | | 118.48 | |
| | | 3480757112 | <pre>jp estey classroom supplies</pre> | 4502000085 | 38.48 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | /Basic Education | | 38.48 | |
| 8 | | 3480757113 | Classroom Supplies for N. Joshi | 4502000087 | 223.69 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 | General Fund/Expenditures | /Basic Education | | 223.69 | |
| | | 3480757115 | Classroom Supplies for N. Joshi | 4502000087 | 117.82 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 | General Fund/Expenditures | | | 117.82 | |
| | | 3480757116 | classroom supplies for A. Skeen | 45.02000088 | 116.97 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 | General Fund/Expenditures | | | 116.97 | |
| | | 3480757117 | classroom supplies for Brett Dillahunt | 4502000089 | 128.94 | |
| 10 E 530 0100 27 5005 4500 0000 0000 | 0 0 | General Fund/Expenditures | | | 128.94 | |
| | | 3480757118 | classroom supplies for M. Skeen | 4502000090 | 87.04 | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 | General Fund/Expenditures | | | 87.04 | |
| | | 3483609483 | Athena Sartin supplies | 4502000094 | 56.77 | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 | General Fund/Expenditures | /Basic Education | | 56.77 | |
| | | 3483609484 | supplies for sped dept | 4502000096 | 198.64 | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 | General Fund/Expenditures | /Basic Education | | 198.64 | |
| | | 3483609486 | classroom supplies for m. skeein | 4502000101 | 127.97 | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 | General Fund/Expenditures | /Basic Education | | 127.97 | |
| | | 3483609487 | supplies for offices/new | 4502000106 | 316.71 | |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Number | : Invoice Amount | Check Amount |
|--------------------------------------|-------------------------------|-----------------------------|--------------------|--------------|
| | | | | |
| | 2 7 1/D | school | 316.71 | |
| 10 E 530 0100 22 5005 4500 0000 0000 | | | 0.00 | |
| 10 E 530 0100 27 5005 4500 0000 0000 |) General rund/Expenditure | es/Basic Education | 0.00 | |
| | 3483609488 | supplies for 4502000100 | 108.59 | |
| | | offices/new | | |
| | | school | | |
| 10 E 530 0100 22 5005 4500 0000 0000 | 0 0 General Fund/Expenditure | es/Basic Education | 108.59 | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 General Fund/Expenditure | es/Basic Education | 0.00 | |
| | | | | |
| 903741 SUCCESS BY DESIGN INC | 08/31/2021 185698 | STUDENT PLANNERS 110200003 | T 786.96 | 786.96 |
| | | FOR 3-5 GRADE | | |
| 10 L 601 0000 00 0000 0000 0000 000 | | | -67.68 854.64 | |
| 10 E 530 0153 27 5005 1100 0000 000 | 0 0 General Fund/Expenditure | es/AVID Staff Dev | 854.64 | |
| | 00/21/2021 D21 221/D D21_221 | BUS GARAGE 730200001 | 75,033.26 | 75,033.26 |
| 903742 TCA ENTERPRISES LLC | 08/31/2021 D21-221/P.D21-221 | ASPHALT REPAIR | 15,055.20 | ,0,000120 |
| 10 E 530 9900 51 5300 0730 0000 000 | 0 0 General Fund/Expenditur | | 75,033.26 | |
| 10 £ 530 9900 51 5300 0730 0000 000 | o o deneral rana, asponarear | 00,14,14 | | |
| 903743 TEACHER'S DISCOVERY | 08/31/2021 169794 | classroom supples 450200009 | 5 171.44 | 171.44 |
| 500,10 1210H2K 5 220001-H3 | | A. Sartin | | |
| 10 E 530 0100 27 5005 4500 0000 000 | 0 0 General Fund/Expenditur | es/Basic Education | 171.44 | |
| | | | | |
| 903744 THE HOME DEPOT PRO | 08/31/2021 627307481 | | 362.68 | 8,478.62 |
| 10 E 530 9700 62 5005 0740 0000 000 | 0 0 General Fund/Expenditur | es/District-Wide Support | 362.68 | |
| | | | 140.03 | |
| | 627385982 | | 0 148.83 148.83 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 0 0 General Fund/Expenditur | es/District-Wide Support | 140,03 | |
| | 627595739 | | 0 71.57 | |
| 10 E 530 9700 62 5005 0740 0000 000 | | es/District-Wide Support | 71.57 | |
| IO E 330 3100 05 3003 0140 0000 000 | 0 0 00.0202 12.00, | | | |
| | 627866221 | | 0 -74.41 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 0 0 General Fund/Expenditur | es/District-Wide Support | -74.41 | |
| | | | | |
| | 627879729 | | 0 2,581.15 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 00 0 General Fund/Expenditur | es/District-Wide Support | 2,581.15 | |
| | | | 0 270 05 | |
| | 629022658 | | 0 239.05 239.05 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 00 0 General Fund/Expenditur | res/District~Wide Support | 235.05 | |
| | 629022666 | | 0 403.50 | |
| 10 E 530 9700 62 5005 0740 0000 000 | | ces/District-Wide Support | 403.50 | |
| IO F 220 2100 67 2002 0140 0000 000 | , o cincada Land, mapanda da | | | |
| | 630421170 | | 0 192.35 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 00 0 General Fund/Expenditur | res/District-Wide Support | 192.35 | |
| | | | | |
| | 630473767 | | 0 96.96 | |
| 10 E 530 9700 62 5005 0740 0000 000 | 00 0 General Fund/Expenditu | res/District-Wide Support | 96.96 | |

| Check Nbr Vendor Name | Check Date Invoice Number Invoice Desc PC | Number Invoice Amount | Check Amount |
|--|--|------------------------|--------------|
| | | | |
| | 631300191 | 0 406.60 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 406.60 | |
| | 631825627 | 0 74.37 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 74.37 | |
| | | | |
| | 631825635 | 0 110.99 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 110.99 | |
| | 631825643 | 0 332.97 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | | 332.97 | |
| 10 11 330 3700 02 3003 0740 0000 0000 | Concern fand, Imponderation, Concern where Coppered | | |
| | 631825650 | 0 588.37 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 588.37 | |
| | | | |
| 10 7 500 0700 50 5005 0740 0000 0000 | 632373759 | 0 2,516.35 2,516.35 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 2,310.33 | |
| | 632717633 | 0 209.75 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 209.75 | |
| | | | |
| | 632953238 | 0 70.72 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | O General Fund/Expenditures/District-Wide Support | 70.72 | |
| | 633251517 | 0 146.82 | |
| 10 E 530 9700 62 5005 0740 0000 0000 | | 146.82 | |
| | | | |
| 903745 THE PRINT GUYS | 08/31/2021 136436 | 0 260.64 | |
| 10 E 530 0100 27 5005 1200 0000 0000 | O General Fund/Expenditures/Basic Education | 260.64 | |
| 903746 TONY'S ALBRECHT GLASS INC | 08/31/2021 19309 | 0 195.48 | 195.48 |
| 10 E 530 9900 53 5005 0730 0000 0000 | | 195.48 | |
| 10 2 000 3300 05 0000 0,00 0001 1111 | | | |
| 903747 TURNERDEV LLC | 08/31/2021 161 | 0 24,592.75 | 24,592.75 |
| 10 E 530 5100 27 7001 0600 0000 0000 | O General Fund/Expenditures/Title I Part A | 24,592.75 | |
| | 00/01/0001 007502 | 0 14.75 | 4,052.85 |
| 903748 US FOODS - SPOKANE 10 E 530 9825 44 5005 0750 0000 0000 | 08/31/2021 207523 O General Fund/Expenditures/Food Service - SS | 14.75 | |
| 10 E 330 9625 44 3005 0750 0000 0000 | Ocholal Paka, Emponaled Sov. 1000 Solves | | |
| | 207529 | 0 169.52 | |
| 10 E 530 9825 44 5005 0750 0000 0000 | O General Fund/Expenditures/Food Service - SS | 169.52 | |
| | | | |
| WO TO SOO AND ALL SOOS OFFICE AND ADDRESS OF A SOO AND A SOO | 207690 O General Fund/Expenditures/Food Service - SS | 0 34.38 34.38 | |
| 10 E 530 9825 44 5005 0750 0000 0000 | O General inud/pybendicates/1000 service - 22 | 24.20 | |
| | 221242 | 0 3,471.40 | |
| 10 E 530 9825 44 5005 0750 0000 0000 | O General Fund/Expenditures/Food Service - SS | 3,471.40 | |
| | | | |
| | 221244 | 0 92.19 | |
| 10 E 530 9825 42 5430 0750 0000 0000 | O General Fund/Expenditures/Food Service - SS | 92.19 | |

| Check Nbr Vendor Name | Check Date Invoice Number Invoice Desc PO Num | per Invoice Amount | Check Amount |
|---|---|--------------------|--------------|
| | 2653 WOA - Official 4502000 for Basketball | 7,429.73 | |
| | and Wrestling | | |
| 10 E 530 0100 28 7001 4500 0000 0000 | O General Fund/Expenditures/Basic Education | 7,429.73 | |
| 903758 WASTE MANAGEMENT OF KENNEWICK | 08/31/2021 1883203-1819-2 | 0 275.07 | 275.07 |
| 10 E 530 9700 65 7145 1100 0000 0000 | | 275.07 | |
| | | | |
| 903759 WEAVER EXTERMINATING | 08/31/2021 585402 | 0 99.91 | 383.35 |
| 10 E 530 9700 64 7700 1200 0000 0000 | O General Fund/Expenditures/District-Wide Support | 99.91 | |
| | 585406 | 0 199.82 | |
| 10 E 530 9700 64 7700 4500 0000 0000 | | 199.82 | |
| | | | |
| | 585407 | 0 83.62 | |
| 10 E 530 9700 64 7700 2400 0000 0000 | O O General Fund/Expenditures/District-Wide Support | 83.62 | |
| | 08/31/2021 2021-101 | 0 2,933.16 | 2,933.16 |
| 903760 WEST BENTON FIRE RESCUE 10 E 530 9700 13 7001 0720 0000 000 | | 2,933.16 | 2,355.10 |
| 10 E 330 9700 13 7001 0720 0000 000 | denotal rana, aspendicates, and any and any | (##ICC#1114685) | |
| 903761 WHITENACK, JEANNE M. | 08/31/2021 DUES 7/19/21 | 0 12.00 | 12.00 |
| ·10 E 530 9800 44 7035 0750 0000 000 | 0 0 General Fund/Expenditures/Food Service | 12.00 | |
| | | 0.55.25 | 2 100 40 |
| 903762 WILSON ORCHARD & VINEYARD SUP | | 0 273.37 273.37 | 2,190.40 |
| 10 E 530 9700 63 5005 0740 0000 000 | 0 0 General rund/Expenditures/District wide Support | 2,3.3, | |
| | SS000987 | 0 1,917.03 | |
| 10 E 530 9700 63 5005 0740 0000 000 | 0 0 General Fund/Expenditures/District-Wide Support | 1,917.03 | |
| | 7500000 | AF7 373 71 | 645.17 |
| 903763 WSIPC | 08/31/2021 1002002633 Skyward API for 7602000 Canvas | 057 372.71 | 645.17 |
| 10 E 530 9700 72 5030 0760 0000 000 | | 372.71 | |
| 10 E 330 9700 72 3030 0700 0000 000 | , , , , , , , , , , , , , , , , , , , | | |
| | 1002002719 | 0 272.46 | |
| 10 E 530 1200 21 5030 0600 0000 000 | 0 0 General Fund/Expenditures/Fed Stim - School Improve | 272.46 | |
| | 08/31/2021 309250-0 | 0 467.39 | 663.80 |
| 903764 YAKIMA BINDERY 10 E 530 9800 41 5005 0750 0000 000 | | 467.39 | |
| 10 E 330 3000 41 3003 0730 0000 000 | | | |
| | 309252-0 | 0 27.06 | |
| 10 E 530 9800 41 5005 0750 0000 000 | 0 0 General Fund/Expenditures/Food Service | 27.06 | |
| | 200720 | 0 116.28 | |
| 10 E 530 9700 13 5005 0720 0000 000 | 309792-0 0 0 General Fund/Expenditures/District-Wide Support | 116.28 | |
| 10 E 330 9700 13 3003 0720 0000 000 | V Contestas sano, empones dasos, pasocatos insec dappos | 75.70 | |
| | 309822-0 | 0 53.07 | |
| 10 E 530 0100 26 5005 0640 0000 000 | 0 0 General Fund/Expenditures/Basic Education | 53.07 | |
| | 00/01/0003 50047 | 0 1,517.69 | 1,517.69 |
| 903765 YAKIMA MECHANICAL 10 E 530 9700 64 7001 4500 0000 000 | 08/31/2021 56047 0 0 General Fund/Expenditures/District-Wide Support | 1,517.69 | |
| TO TO 220 2100 04 1001 4200 0000 000 | | A. | |

4:57 PM PAGE:

08/19/21 AGE: 21

Check Nbr Vendor Name

Check Date Invoice Number

Invoice Desc

PO Number Invoice Amount Check Amount

903766 BEKINS NORTHWEST

20 E 530 0016 22 7100 1000 0130 0000 0

08/31/2021 131748

Moving the

7402000021

4,412.21

4,412.21

Heights

Elementary -

finishing up

Capital Projects/Expenditures/Heights Mod/Addition

4,412.21

114 Computer

Check(s) For a Total of

449,473.68

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 25, 2021, the board, by a vote, approves payments, totaling \$3,197,716.08. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP WARRANTS PAYABLE: Warrant Numbers 200000349 through 200000358, totaling \$3,197,716.08

| Secretary | | Board Member | |
|---|--|------------------|---|
| Board Member _ | | Board Member | |
| Board Member _ | | Board Member | |
| Check Nbr Vend | or Name | Check Date | Check Amount |
| 200000350 CHER 200000351 ESD 200000352 FOWL 200000353 GEOP 200000354 K C 200000355 MONO 200000356 THE | ER GENERAL CONSTRUCTION ROFESSIONAL INNOVATION D A PRICE, INC CREATIVE PRODUCTS INC CITIES MOBILESTORAGE | 08/31/2021 | 37,052.57 571,518.77 25,346.62 1,825,513.66 2,203.00 406,050.14 145.52 262,812.00 1,910.00 65,163.80 |
| 10 | Computer Check(s |) For a Total of | 3,197,716.08 |

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc PO Num | ber Invoice Amount | Check Amount |
|--|--|--|--|--------------|
| 200000349 ARCHITECTS WEST, P.A. 20 E 530 0015 22 7010 1000 0120 0000 | 08/31/2021 11501 0 Capital Projects/Expendit | tures/KRV Mod/Addition | 0 18,114.92 18,114.92 | |
| 20 E 530 0016 22 7010 1000 0130 0000 | 11502 O Capital Projects/Expendit | tures/Heights Mod/Addition | 0 18,937.65 18,937.65 | |
| 200000350 CHERVENELL CONSTRUCTION COMPAN 20 E 530 0013 21 7101 1000 0450 0000 | | tures/PHS NEW CONSTRUCTION | 0 571,518.77 571,518.77 | |
| 200000351 ESD #112 20 E 530 0013 21 7084 1000 0450 0000 | 08/31/2021 1000155041 0 Capital Projects/Expendi | tures/PHS NEW CONSTRUCTION | 0 25,346.62 25,346.62 | |
| 200000352 FOWLER GENERAL CONSTRUCTION IN 20 E 530 0015 22 7101 1000 0120 0000 20 E 530 0016 22 7101 1000 0130 0000 | 0 0 Capital Projects/Expendi | | 0 1,825,513.66 1,187,058.80 638,454.86 | |
| 200000353 GEOPROFESSIONAL INNOVATION 20 E 530 0013 21 7085 1000 0450 0000 | 08/31/2021 GPI182316 0 Capital Projects/Expendi | tures/PHS NEW CONSTRUCTION | 0 2,203.00 | |
| 200000354 K C D A 20 E 530 0013 21 5070 1000 0450 0000 | 08/31/2021 300565567 | Please see 7202000 attached order tures/PHS NEW CONSTRUCTION | , | |
| 200000355 MONOPRICE, INC | 08/31/2021 21824292 | Patch Cables for 8002000 | | |
| 20 E 530 0013 21 9030 1000 0450 0000 | O 0 Capital Projects/Expendi | tures/PHS NEW CONSTRUCTION | 145.52 | |
| 200000356 THE CREATIVE PRODUCTS INC | 08/31/2021 188521-0 | Please see 7202000 attached order | 018 262,812.00 | 262,812.00 |
| 20 E 530 0013 21 5070 1000 0450 0000 | 0 0 Capital Projects/Expendi | tures/PHS NEW CONSTRUCTION | 262,812.00 | |
| 200000357 TRI-CITIES MOBILESTORAGE 20 E 530 0015 22 7100 1000 0120 0000 | 08/31/2021 8/16/2021 0 0 Capital Projects/Expendi | tures/KRV Mod/Addition | 0 1,500.00 | |
| 20 E 530 0015 22 7100 1000 0120 000 | TC48 8/16/21 0 0 Capital Projects/Expendi | tures/KRV Mod/Addition | 0 205.00 | |
| 20 E 530 0015 22 7100 1000 0120 000 | TC68 8/16/21 0 0 Capital Projects/Expendi | tures/KRV Mod/Addition | 0 205.00 | |
| 200000358 TRIFECTA GROUP 20 E 530 0013 21 7100 1000 0450 000 | 08/31/2021 2467A-F 0 0 Capital Projects/Expendi | tures/PHS NEW CONSTRUCTION | 0 65,163.80 65,163.80 | |

10

Computer Check(s) For a Total of 3,197,716.08

BOARD PACKET

TO: Board of Directors

SUBJECT: Resolution No. 04-21: 2021-2022 Budget

Adoption

AGENDA: Action

DATE: August 25, 2021

PREPARED BY: Craig Reynolds, Assistant Superintendent

Background

A public hearing was held earlier this evening to review the proposed 2021-2022 budget. The attached resolution is presented for the Board to adopt the budget.

Recommendation

It is recommended the Board of Directors approve Resolution No. 04-21 for the adoption of the 2021-2022 budget.

PROSSER CONSOLIDATED SCHOOL DISTRICT NO. 116-219 BENTON AND KLICKITAT COUNTIES, WASHINGTON

RESOLUTION NO. 04-21

ADOPTION OF 2021-22 BUDGET

A RESOLUTION of the Board of Directors of Prosser Consolidated School District No. 116-219, Benton and Klickitat Counties, Washington, fixing and determining fund appropriations; adopting the 2021-22 budget, the four-year budget plan summary and the four-year enrollment projection; approving certain fund transfers; and providing for other related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF PROSSER CONSOLIDATED SCHOOL DISTRICT NO. 116-219, BENTON AND KLICKITAT COUNTIES, WASHINGTON, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Prosser Consolidated School District No.116-219, Benton and Klickitat Counties, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

- (a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2021-22 fiscal year and published electronic notice of the same on its website. The 2021-22 budget includes, among other things, certain fund transfers, a complete financial plan of the District for the ensuing 2021-22 fiscal year and a summary of the four-year budget plan that includes a four-year enrollment projection.
- (b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2021-22 budget on or before August 31, 2021. Prior to adoption of the 2021-22 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2021-22 budget, the four-year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a maintenance, operations, and educational programs levy).
- (c) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on August 25, 2021, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2021-22 budget.

Section 2. <u>Fixing and Determining Fund Appropriations</u>; <u>Adoption of 2021-22 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.</u>

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2021-22 budget, as follows:

| General Fund | \$42,213,147 |
|------------------------------|--------------|
| Capital Projects Fund | \$19,313,022 |
| Transportation Vehicle Fund | \$ 176,500 |
| Debt Service Fund | \$ 4,486,142 |
| Associated Student Body Fund | \$ 671,813 |

(b) The Board hereby adopts the 2021-22 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. Fund Transfers.

(a) The Board hereby approves and adopts all fund transfers as more particularly described in the 2021-22 budget.

Section 4. General Authorization and Ratification. The Secretary to the Board, the President of the Board, the District's Assistant Superintendent of Business & Operations and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Prosser Consolidated School District No. 116-219, Benton and Klickitat Counties, Washington, at a regular open public meeting thereof, held this 25th day of August 2021, the following Directors being present and voting in favor of the resolution.

NO. 116-219

| BENTON AND KLICKITAT COUNTIES, WASHINGTON |
|---|
| President and Director |
| Vice President and Director |
| Director |
| Director |
| Director |

PROSSER CONSOLIDATED SCHOOL DISTRICT

Secretary to the Board of Directors

Board Packet

To:

Board of Directors

Subject:

Resolution No. 05-21; Cancelation of Municipal

Warrants

Agenda:

Action

Date:

August 25, 2021

Prepared By:

Craig Reynolds, Assistant Superintendent

Background

The Benton County Treasurer's Office provides the district with a list of warrants that have not been cashed for more than a year. In order to cancel the warrants we are required to send a resolution to the County.

We have mailed letters in an attempt to contact vendors. Those that responded have had warrants re-issued.

Please see attached Resolution No. 05-21 and warrant list.

These unclaimed warrants are also sent to the Washington State Department of Revenue.

Recommendation

It is recommended that the Board of Directors approve Resolution No. 05-21 for the Cancelation of Municipal Warrants.

RESOLUTION #05-21

CANCELATION OF MUNICIPAL WARRANTS

WHEREAS, RCW 39.56.040 makes provision for the cancelation of municipal warrants; which reads: "Registered or interest bearing warrants of any municipal corporation not presented within one year of the date of their call, or other warrants not presented within one year of their issue, shall be canceled by passage of a resolution of the governing body of the municipal corporation, and upon notice of the passage of such resolution the auditor of the municipal corporation and the treasurer of the municipal corporation shall transfer all records of such warrants so as to leave the funds as if such warrants had never been drawn", AND

WHEREAS, RCW 39.56.040 requires a resolution passed by the board of directors.

NOW, **THEREFORE BE IT RESOLVED**, that the Board of Directors of Prosser School District No. 116 hereby authorizes the treasurer to cancel warrants (see attached list) not presented within one year of their issue in accordance with RCW 39.56.040.

ADOPTED by the Prosser School District #116 Board of Directors at the board meeting held on August 25, 2021.

| | BOARD OF DIRECTORS PROSSER SCHOOL DISTRICT #116 |
|-------------------------------------|--|
| | Board President |
| | Board Member |
| ATTEST | |
| Secretary to the Board of Directors | |

Stale Dated Outstanding Warrants Prosser SD #116

| Check Date | Check Number | <u>Amount</u> |
|------------|--------------|--------------------|
| GF | | |
| 30-Jan-15 | 210297 | \$10.00 |
| 31-Mar-15 | 211174 | \$70.69 |
| 10-Apr-15 | 211301 | \$5.00 |
| 10-Apr-15 | 211336 | \$1.45 |
| 30-Apr-15 | 211602 | \$6.00 |
| 31-Jul-15 | 212780 | \$14.14 |
| 31-Jul-15 | 212805 | \$9.43 |
| 30-Sep-15 | 213355 | \$4.00 |
| 30-Sep-15 | 213524 | \$22.00 |
| 30-Sep-15 | 213531 | \$7.00 |
| 09-Oct-15 | 213679 | \$10.00 |
| 30-Nov-15 | 214170 | \$2.75 |
| 30-Nov-15 | 214300 | \$10.00 |
| 31-Dec-15 | 214810 | \$1.90 |
| 11-Mar-16 | 215596 | \$41.30 |
| 31-Mar-16 | 215796 | \$77.00 |
| 31-Mar-16 | 215850 | \$36.02 |
| 31-Mar-16 | 215927 | \$5.00 |
| 10-Jun-16 | 216916 | \$10.00 |
| 30-Jun-16 | 216970 | \$7.98 |
| 30-Jun-16 | 216992 | \$13.65 |
| 15-Jul-16 | 217415 | \$10.20 |
| 16-Sep-16 | 217983 | \$17.00 |
| 30-Sep-16 | 218246 | \$4.72 |
| 14-Oct-16 | 218378 | \$3.00 |
| 14-Oct-16 | 218383 | \$12.80 |
| 14-Oct-16 | 218398 | \$7.30 |
| 30-Dec-16 | 219493 | \$814.50 |
| 28-Feb-17 | 220099 | \$43.32 |
| 31-Mar-17 | 220669 | \$70.10 |
| 28-Apr-17 | 220838 | \$477.84 |
| 28-Apr-17 | 220887 | \$3.00 |
| 10-May-17 | 221107 | \$450.00 |
| 10-May-17 | 221133 | \$10.00 |
| 31-May-17 | 221241 | \$68.20 |
| 31-May-17 | 221266 | \$10.00 |
| 14-Jun-17 | 221536 | \$7.00 |
| 14-Jun-17 | 221565 | \$14.00 \$16.00 |
| 30-Jun-17 | 221783 | \$16.00 \$18.00 |
| 30-Jun-17 | 221816 | \$3,176.48 |
| 11-Aug-17 | 222319 | \$3,176.48 |
| 29-Sep-17 | 222790 | φ4U.UU |

| 31-Oct-17 | 223665 | \$96.63 |
|---------------|--------|------------|
| 15-Dec-17 | 224353 | \$13.02 |
| 31-Jan-18 | 225042 | \$92.30 |
| 31-Jan-18 | 225107 | \$158.40 |
| 29-Jun-18 | 227336 | \$85.86 |
| | 227656 | \$17.17 |
| 31-Jul-18 | | \$813.27 |
| 31-Aug-18 | 228014 | |
| 28-Sep-18 | 228235 | \$162.90 |
| 28-Sep-18 | 228385 | \$7.81 |
| 31-Dec-18 | 229646 | \$5.00 |
| | | \$7,091.13 |
| | | |
| ASB | | |
| 15-Apr-16 | 216059 | \$29.14 |
| 15-Apr-16 | 216073 | \$14.57 |
| 16-Sep-16 | 217948 | \$195.00 |
| 10-Nov-16 | 218796 | \$50.00 |
| 09-Dec-16 | 219178 | \$10.00 |
| 28-Feb-17 | 220135 | \$7.50 |
| 28-Feb-17 | 220138 | \$7.50 |
| 28-Feb-17 | 220139 | \$7.50 |
| 28-Feb-17 | 220146 | \$7.50 |
| 28-Feb-17 | 220152 | \$7.50 |
| 28-Feb-17 | 220154 | \$7.50 |
| 28-Feb-17 | 220163 | \$7.50 |
| 28-Feb-17 | 220165 | \$7.50 |
| 28-Feb-17 | 220166 | \$7.50 |
| 28-Feb-17 | 220176 | \$7.50 |
| 28-Feb-17 | 220179 | \$7.50 |
| 28-Feb-17 | 220183 | \$7.50 |
| 17-Mar-17 | 220327 | \$40.00 |
| 31-Mar-17 | 220543 | \$100.63 |
| 31-Jul-17 | 222024 | \$3.00 |
| 31-Oct-17 | 223362 | \$4.00 |
| 30-Mar-18 | 225701 | \$10.00 |
| 30-Mar-18 | 225702 | \$10.00 |
| 30-Mar-18 | 225706 | \$10.00 |
| 30-Mar-18 | 225707 | \$10.00 |
| 30-Mar-18 | 225712 | \$10.00 |
| 30-Mar-18 | 225713 | \$10.00 |
| 30-Mar-18 | 225714 | \$10.00 |
| 30-Mar-18 | 225716 | \$10.00 |
| 30-Mar-18 | 225718 | \$10.00 |
| 30-Mar-18 | 225721 | \$10.00 |
| 30-Mar-18 | 225725 | \$10.00 |
| 30-Mar-18 | 225733 | \$10.00 |
| 30-Mar-18 | 225734 | \$10.00 |
| 30-Mar-18 | 225735 | \$10.00 |
| 30-Mar-18 | 225738 | \$10.00 |
| 30-Mar-18 | 225748 | \$10.00 |
| 30-Mar-18 | 225750 | \$10.00 |
| CO-IVIDIT- TO | | |

| 30-Mar-18 | 225757 | \$10.00 |
|-----------|--------|---------|
| 30-Mar-18 | 225763 | \$10.00 |
| 30-Mar-18 | 225764 | \$10.00 |
| 30-Mar-18 | 225766 | \$10.00 |
| 30-Mar-18 | 225774 | \$10.00 |
| 30-Mar-18 | 225775 | \$10.00 |
| 30-Mar-18 | 225788 | \$10.00 |
| 30-Mar-18 | 225790 | \$10.00 |
| 30-Mar-18 | 225792 | \$10.00 |
| 30-Mar-18 | 225794 | \$10.00 |
| 30-Mar-18 | 225799 | \$10.00 |
| 30-Mar-18 | 225801 | \$10.00 |
| 30-Mar-18 | 225816 | \$10.00 |
| 30-Mar-18 | 225822 | \$10.00 |
| 30-Mar-18 | 225829 | \$10.00 |
| 30-Mar-18 | 225844 | \$10.00 |
| 30-Mar-18 | 225848 | \$10.00 |
| 30-Mar-18 | 225854 | \$10.00 |
| 30-Mar-18 | 225877 | \$10.00 |
| 15-Jun-18 | 227019 | \$11.50 |
| 20-Jul-18 | 227408 | \$8.69 |
| | | |

\$916.53

Total \$8,007.66