

# 2021-2022 Budget Profile



Meade USD 226

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# **2021-2022 Budget General Information**

## **USD #: 226**

The budget of USD #226 consists of numerous components. The major funds are: General Fund, Supplemental General Fund (LOB), Capital Outlay, Bond and Interest as well as the Recreation Commission. Various other funds within the complete district budget receive funds to operate directly from the General Fund and Supplemental General through transfers.

Funds that receive their operating expenses from transfer are: At-Risk, Bilingual, Driver's Education, Professional Development, Vocational Education, Special Education, Contingency as well as partial funding of the Food Service program. A major portion of the Food Service Program is funded through student's breakfast and lunch charges along with State and Federal support.

The General Fund mill rate, established as a statewide levy is 20.000 mills. This year the district will see only a slight increase in the General Fund due to a significant drop in enrollment in 2020-21. The Local Option Budget will also be lower as well. Meade still has around 100 students less than 12 years ago which has impacted the budget. An increase in enrollment is anticipated this year which will impact the budget mostly for next year. The Supplemental General or Local Option Budget mill rate is established by the local board and is at 33% for the current year. The local board of education continues to adopt 8 mills for Capital Outlay and uses the expanded authority to help make up shortfalls in the General Fund. This fund is used for capital improvements and this year the fund will continue to be used to fund custodian expenses, uniforms, and computer software. The new bond and interest fund mill rate was established by a vote of the people and is 5.877 mills.

The Meade Recreation Commission mill levy will be 1 mill which is the same as last year.

The information presented to the public is done in such a manner as to help the patrons of the district better understand the budgetary process of their local school district. Questions concerning the budget and operation of the district are always welcome by contacting: Kenneth Harshberger, Superintendent, (620) 873-2081.

## **Introduction**

Meade Schools are located in the picturesque valley along Crooked Creek in Meade County, Kansas. The city of Meade is a conservative community of approximately 1,500 friendly people. Historical significance abounds in and around the community, ranging from the hideout of the former Dalton Gang to the last Indian massacre in Kansas known as the Lone Tree Massacre. Meade is named after General George Meade, a Union commander in the Civil War, who was killed during this massacre.

Meade is located on three major highways: US Highways 54 and 160 and Highway 23. Services abound in the community but three major markets and shopping areas are within 40-75 miles as Meade sits in the center of a triangle between Liberal, Garden City and Dodge City.

The area sits in a valley once dotted with artesian wells and herds of Buffalo. The pioneering spirit and spirit of community is alive and well in Meade as many families can trace their roots directly to the settlement of this area by their ancestors. The community of Meade has a strong value system with its roots firmly in a strong affiliation with various religious groups with a major emphasis on the importance of family. This sense of family and community has a direct bearing upon the success of the Meade Schools and the success of those who pass through the doors of our educational system. The district is especially proud of the balance it has maintained between academics, fine arts, and athletics.

The Meade Elementary School completed a \$4.998 million remodeling and renovation project in the fall of 2007 and includes one of the finest heating and air conditioning systems in the state of Kansas. The Meade Elementary School is well-equipped to move far into the 21<sup>st</sup> Century.

The Meade Board of Education began an upgrade of the 45 year old HVAC system at the Meade High School during the 2008-09 school year. A new chiller was installed in the spring of 2009, a new boiler was installed in the summer of 2010, and a significant portion of the HVAC controls were upgraded in the summer of 2010 and 2011. A computerized control system for the high school was installed in 2018. The board is working on upgrading the HS HVAC system to improve air quality using ESSER funds. The board will continue to examine the possibility of installing energy efficient lights throughout the district. The district track was resurfaced this past year with a new rubberized surface. Two used activity buses have been purchased in the last five years to replace ones that had many miles and because of continued mechanical issues due to the age of the buses.

## Board Members

The school district of Meade USD #226 is served by a 7 member board of education who is elected by the patrons of the district. Each board member is elected to serve a four year term and is elected by the voters in the district by means of an At-Large election.

The board of education of USD #226 is committed to excellence and strives to represent the patrons, students and staff of the district in a manner to insure excellence now and in the future. Board members are:

Darrin Gollhofer	President
Brad Bird	Vice-President
Ryan Stapleton	Member
Dawn Ross	Member
Brock Ediger	Member
Vince Koons	Member
Kory Unruh	Member

## Key Staff

<b>Superintendent:</b>	Kenneth Harshberger	
<b>Secondary Principal:</b>	Brandon Haynes	
<b>Elementary Principal:</b>	Tyler Flavin	
<b>District Clerk:</b>	Shannon McFall	
<b>Technology Director:</b>	Rob Lauppe	
<b>Technology Integration Specialist:</b>	Stacy Cordes	
<b>Head of Transportation:</b>	Travis Loewen	
<b>Head of Maintenance:</b>	Alan Woodruff	
<b>Head of Food Service:</b>	Shelly Cook	
<b>Secondary Guidance Counselor:</b>	Leann Krier	
<b>GS &amp; HS Librarian:</b>	Tanya Marceau	
<b>Elementary Staff:</b>	Elementary Music	Mike Rempel
	Pre School Sp. Ed.	Dana Headrick
	PreK/At Risk 4 Year Old	Taylor Kroth
	Kindergarten	Heather Flavin
		Melissa Hegwood
	First Grade	Katrina Lauppe
		Erica Foster
	Second Grade	Ethel Reimer
		Lindsay Martin
	Third Grade	Annette Keith
		Susan Hartnett
	Fourth Grade	Justin Powell
	Fifth Grade	Rebecca Shewey
	Sixth Grade	Derrick Kraft
		Jordan Marceau
<b>Junior High Staff:</b>	Instrumental Music 5-8	Ashley Boe

	Vocal Music	Mike Rempel
	Art	Fay Schievelbein
	Language Arts	Martha Friesen
	Science	Chane Rains
	Math	Patrick Gleason
	Social Science	Stacy Cordes
	Physical Education (PS-8 <sup>th</sup> )	Garrett Daugherty
<b>Secondary Staff:</b>	Instrumental	Ashley Boe
	Vocal Music	Brandon Haynes
	Art	Fay Schievelbein
	Language Arts	Lori Bigler
		Bethany Jaques
	Science	Chane Rains
		Lori Coles
	Math	Leann Krier
		Amanda Barnum
	Social Science	Jenna Brooks
	Business	Bryan Luetters
		Leann Krier
	Physical Education	Bryan Luetters
	Industrial Technology	Clint Kuhns
<b>District Aides</b>	MHS Library	Mary Elliott
	Accompanists	Sandy Boyd – Angie Reimer
	MES Library	Susan Dewell
	Title I MES/Lunch	Brenda Reimer
	4th Grade	Sharon Loewen
	Elem/5th	Shari Christenson
<b>Title I</b>	K-8 (Math/Reading)	Irlana Meyers
<b>Intervention Specialist</b>	K-12	Allyson Lumry
<b>A+ Teacher</b>	Spanish	Mercedes Helms
<b>Special Education</b>		Grace Powell
		Marcy Lynn
		Dana Vest
		Tiffany Strickland
		Andra Cunningham
		Amber Zimmerman
		Gwyneth Nelson
<b>Special Ed Aides</b>		MES Emily Ediger-Peck
		Gerry Reimer
		Marisol Mendoza
		Julie Jones
		Lisa Koons
		Laurie Reimer
		Brian Van Pelt
		Laureen Coles
		Lyn Lewis
		Amanda Boswell
<b>Meade Community Learning Center (MCLC)</b>		
	Director	James Reimer
<b>Custodian Staff:</b>	MES	Ann Phillips
		Lindsey Klotz
		Maria Ornelas
	MHS	Niles Dusing

	Maintenance	Dana Klaker Alan Woodruff Open
<b>Food Service Staff:</b>	MES	Shelly Cook – District Director Tanya Johannsen Lindsey Klotz
	MHS	Laura Rodriguez Theo Volden Brandon Haynes Kris Stockton Pat Sims Travis Loewen (Director) Betty Friesen Steve Norsworthy Cheyenne Loewen Stan Loewen Tyler Flavin Ann Phillips Brenda Reimer
<b>Transportation Staff</b>		Debbie Wiens Jamie Rempel Katie Papay June Glasgow (Food Service, Deputy Clerk)
<b>Building Secretaries</b>	MES	
	MHS	

## **The District's Accomplishments and Challenges**

**Accomplishments:** The Meade Schools continue to excel in all areas of the school experience. The schools field outstanding athletic teams who consistently perform at the highest levels in the state. Last year (2020) the MHS Boys' Cross Country Team were the 1A State Champions. During 2012 the MHS Football Team was crowned class 2A State Football Champions for the 2<sup>nd</sup> time in three years. Individuals have also made it to state in tennis, golf, and cross country. The Meade Boys won the Regional Golf meeting in 2013 and 2016. The MHS Girls' Basketball teams won Sub-state six years in a row recently. In 2019 both MHS Boys and Girls won the HPL Tournament. This was the 4<sup>th</sup> year in a row for the girls to win. The boys were the 2A State Runner-Up in 2012 and 2013 and the girls placed 4<sup>th</sup> in State Basketball in 2014, 3<sup>rd</sup> in 2015, and 3<sup>rd</sup> in 2017. The boys have been Regional Track Winners and 2A State Track Runner-Ups in 2012 and 2013. The girls won 2A Regional Track in 2014, 2015, 2017 and placed 3<sup>rd</sup> in 2A State Track in 2014 and 2<sup>nd</sup> in 2015 and 3<sup>rd</sup> in 2017. The MHS Volleyball team made it to state in 2016, 2017, and 2018. The high school was recognized by Catch It Kansas for the 2A All State Sports Award in 2013 for all the State Activities the high school participated in. The Jr. High teams consistently place at the top or near the top of the league in athletics. The Jr. High boys were the undefeated football champions in 2018-19 and the won the HPL Basketball tournament. The Jr. Girls took 2<sup>nd</sup> in the basketball tournament the same year. Last year the JH girls won the SPIAA League Volleyball Tournament and the Basketball Tournament. The JH boys were the SPIAA Basketball Runner-Up.

The district is extremely proud of the outstanding fine arts program, ranging from outstanding vocal and instrumental programs to arts that include the artistry of fine woodworking. Forensic had a great year sending a number of students to the state competition where several students were state medalists. Meade also is well known for its "high tech" industrial arts program as well as the Gen Tech Program. These programs involve students in real life application of computer and technical skills throughout the district and the community.

Vocal and Instrumental music has the undying support of the Meade community with students regularly receiving I ratings in League, Regional and State Competition. Every other year, the music department presents a “professional quality” musical that has been compared to professional productions around the Midwest. Two years ago students performed “*Oklahoma.*” Over 2/3’s of the student body participate regularly in our fine arts programs at both MJH and MHS. Great community volunteerism helps make this program one of the most anticipated activities our school has to offer.

Volunteerism in USD #226 is visible throughout the district. From helping with ticket taking to line judging to monitoring quiz bowl competitions, volunteers are available. The community spirit was quite evident when over 100 community volunteers came together to help get the renovated elementary school cleaned and ready for students following an unseen construction delay a number of years ago. Volunteers help in classrooms as well as help with fund raising to make our district a success.

The Meade Board of Education has worked hard to keep a K-12 art program in the district. This program serves nearly 250 students each year with a certified art teacher. The art program has evolved into a great source of pride and the art work generated by students is often displayed in the schools and the community. Six years ago Meade hosted both the JH and HS High Plains League Art Festival.

The Meade Community Learning Center provides services for students who did not graduate from high school and would like to receive their diploma. The learning center also provides credit recovery courses for students who have failed a class and need to pick up a credit. This center regularly serves around 20 students each year and has several graduates each year. For some in the community the center has helped them just to learn to read and write English.

At the beginning of the FY 2013, the board and Meade Teacher’s Association collaborated on a revised Mentoring Program designed to aid teachers new to the profession as well as veteran teachers. It was revised again in 2015 and 2017 to meet the new state mentoring guidelines. This is a one, two and three year program with financial incentives built in not only for the mentee but also the mentor. The Mentoring Program has proven to be a model program for other schools in the state and is a KSDE approved program.

In the fall of 2001, the board of education began the process of providing an industrial technology program to offer students. The board committed numerous resources to this program. This program produces a great product in the area of cabinetry, Computer Aided Design, construction skills, fine construction skills, with several woodworking lathes to finish student designed projects. In addition, this program is quite visible in the community, working for various businesses, building storage buildings, remodeling, new construction, renovation projects, and has done several contract jobs for the Holiday Inn in Liberal, the Lakeway Hotel in Meade, Meade State Lake, and many local individuals.

Once again the board of education of USD #226 stepped up and committed to expanding the already highly popular and successful industrial arts program by adding laser technology. It has grown to a point where students have developed a business and make items for sale to individuals and businesses. The board purchased a new CNC Router which is one of the most advanced pieces of equipment used by any industrial arts department or business.

Over the last few years the staff has begun to switch to the Kansas College and Career Ready Standards which were fully implemented in 2013-2014 for both math and ELA. The high school also added a Career Academy partially funded by two form alumni. Effort was made in 2018-19 to place more emphasis on students improving on new Kansas assessments especially at the high school. The district has added additional CTE Pathways for next year and are providing more dual credit and online class options for students. Meade has developed goals and action plans for Relationships and Relevance as required by the KESA Accreditation process. Full implementation of the plans are in place.

Reading Recovery at the Meade Elementary School has proven very beneficial to students who struggle with reading. Meade Elementary School has opened their doors to help with ongoing training of area Reading

Recovery Teachers. The Meade High School offers a one on-one help program for students with reading difficulties and the results are quite successful. MES has also developed a MTSS Model over the last few years to enhance learning at all three tier levels. The school received a grant from KSDE to implement this program. The Meade High School is looking at adding MTSS to high school this year. The board also added a K-12 Intervention Specialist this year who specializes in dyslexia and interventions for struggling students.

Through the efforts of the Meade High School, a new program of community service was developed. Students enroll in the Community Service Class and develop projects that involve the entire student body. The ultimate goal is to provide a service to the community that promotes the positive aspects of our student body as well as the community. It is “team based” and has proven extremely popular with the students as well as the community.

The board of education once again proved their commitment to being on the cutting edge of education by providing state-of-the-art technology for every classroom and teacher in the district. In addition, the board developed an educational philosophy statement that outlines their commitment to education now and far into the future. Another key point is the fact that it is the board’s commitment that training shall be ongoing throughout the school year. As a result a Technology Integrated Specialist was hired part time to work with all staff members throughout the district. Starting in the 2014-15 school year the district instituted a 1 to 1 Chromebook initiative for 7<sup>th</sup>-12<sup>th</sup> students. Over the last two years the district has put Interactive Flat Panels in each classroom to foster state of the art teaching and connectivity.

To allow for training all teachers in the district shall have 50 minutes of uninterrupted planning time. During that time, groups of teachers with similar planning times will receive training, work on curriculum matters and connect – all toward the benefit of improvement of instructional skills to improve learning.

Athletically, the district is able to offer a wide variety of activities for its students. The fall sports are: Girls’ Tennis, Volleyball, Girls’ Cross Country, Boys’ Cross Country and Football. The winter sports are: Girls’ and Boys’ Basketball. In the spring the students may participate in: Boys’ and Girls’ Track and Field, Boys’ Tennis, and Boys’ (girls included) Golf. Meade also has a cheerleading squad at both buildings. Nearly 75% of our students participate in our athletic program. This year the district has combined with Fowler USD 225 for most Jr. High Activities and some HS activities.

Two summers ago new bleachers were added to both the grade school and high school gyms. The football bleachers were also completely renovated with new aluminum kickboards and footboards along with new outside railings and full handicapped accessibility.

The Meade High School students have performed quite well over the past five out of the last six year on the ACT test, scoring above the state and national averages almost every year. In the 2013 MHS received the Governor’s Award of Excellence for outstanding academic achievement.

Some of the best attributes of the Meade School district are: 1) An outstanding and dedicated staff; 2) Programs that provide a balance between academics, fine arts, and athletics; 3) Great parental support group; 4) An outstanding board of education and 5) A sense of high expectations for all facets of the organization from the Superintendent to the students and everyone in between.

**Challenges:** The major challenges facing the schools of USD #226, Meade are similar to those anywhere in the United States and especially Kansas.

- Having to reduce staff because of budget cuts.
- Declining enrollment which continues to reduce the budget
- Rising health care costs which has improved dramatically since getting into the Greenbush Health Consortium
- Meeting the new demands of Kansas College and Career Ready Standards (KCCRS) and new assessments
- Implementing the KESA Model and focusing on the KSBE 5 Outcomes
- A potential loss of key staff due to retirement

- Finding qualified staff in all areas
- Funding to maintain a competitive salary to attract and keep highly qualified staff
- Fully funded mandates
- More funds for those with National Certification
- More incentives to entice more of our young and brightest to enter the field of teaching
- Reviewing staff and making adjustments caused by budget constraints
- Adequate funds to keep up with the rising fixed costs such as fuel, utilities, food, etc.
- Keeping a competitive sports/athletic programs into proper perspective in relationship to the academic mission of the schools
- Maintaining a quality curriculum - meeting not only the basic academic requirements but also fine arts and life skills programs while implementing KCCRS
- Working to upgrade older facilities on a limited budget
- Preparing for the potential of an increasing minority population in the community as well as the area
- Meeting the needs and challenges of more At-Risk and Special Education students

## **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
  - This year's summary of total expenditures is somewhat skewed because the budget expenditures show total expenditures, but not all funds will be expended. A district cannot spend above what is budget even if they have extra funds.
2. Summary of General Fund Expenditures by Function
  - Since the Meade USD #226 General Fund Budget is base mostly on last year's enrollment the budget will only increase slightly due to a 2020-21 drop in enrollment.
3. Summary of Supplemental General Fund Expenditures by Function
  - The Meade Board of Education authorized 33% for this fund.
4. Summary of General and Supplemental General Fund Expenditures by Function
  - Both funds have been increased only slightly due to a significant drop in enrollment last year.
5. Summary of Special Education Fund by Function
  - Special Education funding continues to be a large expense for districts and assessments were increased this year as well. Also the state "flow through" dollars has increased in recent years.
6. Instruction Expenditures (1000)
  - Instructional expenditures will be up this year due to salary increases and due to the addition of an Intervention Specialist.
7. Student and Instructional Support Expenditures (2100 & 2200)
  - The expenditures in these funds are higher because they show what is budgeted compared to actually what has been spent in the past.
8. General Administration Expenditures (2300)
  - This area shows an increase, but some expenditures have been moved to other line items or to the LOB.

9. School Administration Expenditures (2400)
  - School Administration Expenditures show an increase due to salary increases.
10. Operations and Maintenance Expenditures (2600)
  - While the Maintenance Expenditures budgeted are slightly higher, this reflects higher maintenance costs and the fact that the Supplemental General Fund will have some carry over for the next year to keep the mill levy from rising drastically.
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
  - Cost in these areas are quite different because salaries were moved to a different line item the past several years.
12. Capital Improvements (4000)
  - This budget will be slightly lower due to less of a carry over. The Capital Outlay levy will again be 8 mills. Funds will also be used again this year for custodial expenses, uniforms, computer software and to pay for the lease purchase on the bleacher projects.
13. Debt Services (5000)
  - The district continues to budget funds to pay for the remodeling project that was completed at the Meade Elementary School in 2007.
14. Transfers (5200)
  - Transfers have been lowered in some areas because of better carry over from the previous year.
15. Miscellaneous Information Unencumbered Cash Balance by Fund
  - Cash balances are strong and are used to help with current year expenditures since there is limited increases in the General and Supplemental General Funds.
16. Reserve Funds Unencumbered Cash Balance
  - This fund is not used by the district.
17. Other Information - FTE
  - It is anticipated that Meade will have a 20 to 30 FTE increase for the coming school year.
18. Miscellaneous Information Mill Rates by Fund
  - The total mill rate for the district will be nearly 2 mills lower than last year due to a significant increase in the assessed valuation.
19. Other Information – Assessed Valuation and Bonded Indebtedness
  - The assessed valuation went up last year bringing in more tax revenue.

**Note: FTE is the audited enrollment 9/20 and 2/21 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).**

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) Report Generator:**

[https://datacentral.ksde.org/report\\_gen.aspx](https://datacentral.ksde.org/report_gen.aspx)

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

### **Accountability Reports website below:**

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports