

School Improvement Advisory Committee (SIAC)



BENTON
COMMUNITY SCHOOLS

Tuesday, November 30, 2021 @ 6:00 PM

Celebrations & Introductions

#BeABobcat



#APlaceToBelong



November 30, 2021

Agenda Review & Comfort Agreements

Agenda	Comfort Agreements
<ul style="list-style-type: none">● Introductions● Review purpose of SIAC● District Action Plan & Goals● District Enrollment Data● District Calendar Review	<p>Group members...</p> <ul style="list-style-type: none">● will share their skills, insights, strengths and hopes, and to recognize that everyone in group has expertise.● are respectful of each other's feelings, views and concerns at all times.● are respectful of everyone's right to participate equally in the discussion or not to participate, if that is their wish.● take responsibility for the success of this group by maintaining their focus on the topic being discussed.● are responsible for their own wellbeing and are encouraged to tend to personal needs as needed

School Improvement Advisory Committee

280.12 School improvement advisory committee.

The board of directors of each public school district and the authorities in charge of each nonpublic school shall do the following:

1. Appoint a school improvement advisory committee to make recommendations to the board or authorities. The advisory committee shall consist of members representing students, parents, teachers, administrators, and representatives from the local community, which may include representatives of business, industry, labor, community agencies, higher education, or other community constituents. To the extent possible, committee membership shall have balanced representation with regard to race, gender, national origin, and disability.
2. Utilize the recommendations from the school improvement advisory committee to determine the following:
 - a. Major educational needs.
 - b. Student learning goals.
 - c. Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
 - d. Desired levels of student performance.
 - e. Progress toward meeting the goals set out in paragraphs “b” through “d”.
 - f. Harassment or bullying prevention goals, programs, training, and other initiatives.
3. Consider recommendations from the school improvement advisory committee to infuse character education into the educational program.

[C75, 77, 79, 81, §280.12]

85 Acts, ch 212, §8; 2001 Acts, ch 159, §13; 2003 Acts, ch 27, §2; 2007 Acts, ch 9, §1

Referred to in §256.11

District Action Plan & Goals



Benton Community School District District Action Plan/Goal

2021-2022



CONTINUOUS GROWTH

Teachers will have access to high quality learning opportunities focused on Social-Emotional Behavioral Health (SEBH) and Assessment & Data-Based Decision Making.

EDUCATIONAL EXCELLENCE

Teachers will engage in data analysis processes to support accelerated student growth through implementation of Multi-Tiered System of Supports (MTSS). This will occur across content areas.

CARING/ BELONGING

Teachers will learn and implement structures that support a welcoming, engaging, and optimistic learning experience for students.

TEAMWORK

Teachers will collaborate with other members of the school community to implement MTSS.

As a result, 100% of students will...

Learn in a safe and caring environment.

Grow in each content area through data-driven instruction and the implementation of MTSS structures.

Achieve proficiency in foundational literacy skills and achieve a year's growth in the area of reading comprehension.



Evidence of Goals Being Addressed During Professional Learning:

- Youth Mental Health First Aid Training
- Data Team Meetings
- Student Assistance Team & Child Study Teams
- Screening and progress data analysis
- Learning walks with feedback centered around signature practices, professional learning concepts, and more.
- Collaboration with staff from GWAEA, families, and more

Enrollment Data



EQTY 2.1 - 2020-2021 District Equity Report for Benton Comm School District (0609)

Student Data

[Report Definition](#)

Attendance Center Enrollments - Building Profile

School Name	Building Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Atkins Elementary School (0609-0405)	295	151	51.19%	144	48.81%	1	0.34%	0	0.00%	9	3.05%	0	0.00%	269	91.19%	16	5.42%	0	0.00%	35	11.86%	1	0.34%	0	0.00%	74	25.08%
Benton Community Middle School (0609-0209)	214	120	56.07%	94	43.93%	1	0.47%	1	0.47%	7	3.27%	0	0.00%	200	93.46%	5	2.34%	0	0.00%	17	7.94%	4	1.87%	3	1.40%	68	31.78%
Benton Community Senior High School (0609-0109)	502	276	54.98%	226	45.02%	0	0.00%	2	0.40%	18	3.59%	3	0.60%	474	94.42%	5	1.00%	0	0.00%	47	9.36%	11	2.19%	9	1.79%	131	26.10%
Keystone Elementary School (0609-0445)	138	59	42.75%	79	57.25%	2	1.45%	0	0.00%	11	7.97%	2	1.45%	122	88.41%	1	0.72%	0	0.00%	19	13.77%	0	0.00%	6	4.35%	44	31.88%
Norway Elementary School (0609-0454)	315	155	49.21%	160	50.79%	0	0.00%	0	0.00%	6	1.90%	3	0.95%	296	93.97%	10	3.17%	0	0.00%	41	13.02%	1	0.32%	1	0.32%	80	25.40%
District Total	1,464	761	51.98%	703	48.02%	4	0.27%	3	0.20%	51	3.48%	8	0.55%	1,361	92.96%	37	2.53%	0	0.00%	159	10.86%	17	1.16%	19	1.30%	397	27.12%

District Calendar

Calendar Requirements:

- Student hours
- Teacher contract days
- Embedded professional development
- In-person & virtual collaboration
- August 23 start date
- Graduation timeframe
- Holidays
- Conferences & comp days
- Breakfast/Lunch service
- Classified staff hours
- Block schedule

District Calendars Linked	PL Description
Belle Plaine	2 hour early dismissal - 3 per month on Thursdays
Benton	3 hour early dismissal - Bi-monthly on Wednesdays & full days scattered
Cedar Rapids	1.5 hour early early dismiss - Weekly on Fridays & full days approximately monthly
CPU	30 min late start - Weekly on Wednesdays & scattered full days
CCA	1 hour early dismissal - Weekly on Wednesdays
College Community	1 full day/month & clerical days not included as PL hours
Independence	2 hour early dismissal - weekly on Friday
Marion	2 hour early dismissal - Twice monthly on Wednesdays & 1 full day - monthly
Mount Vernon	2 hour early dismissal - Bi-monthly on Wednesdays & full days scattered
Solon	1.5 hours early dismiss - Weekly on Fridays & full days scattered
Vinton-Shellsburg	2 hour early dismissal - Bi-monthly on Fridays & full days scattered
Williamsburg	2 hour early dismissal - Bi-monthly on Wednesdays & full days scattered

Bobcat Updates



NOVEMBER 2021

SCHOOL IMPROVEMENT ADVISORY COMMITTEE BOBCAT UPDATE



A Quality Education for a Lifetime of Learning

Benton Facilities Study Committee

Benton Facilities Study Committee (FSAC) & OPN Architects have conducted a year-long study of all facilities. The FSAC consisted of 35+ community members, OPN staff, and administration as consultants. Suggestions from FSAC committee were developed for a master plan. The Benton Community school board continues to review the information presented.



Work-based Learning Connections

Governor Reynold's Office and the Iowa Department of Education have been focusing on work-based learning connections between schools and businesses throughout Iowa. One of the goals of this work has been to address workforce issues across the state. The plan is to assist schools to find creative ways to partner with businesses by creating student entrepreneurial experiences, internships, workplace learning opportunities, and apprenticeships. Dr. Ewell and Mr. Arnold have been participating in this work.



Benton Reviews Resources for K-6 Literacy

Benton CSD is currently working through the processes around acquiring a new curricular resource in the area of literacy for grades kindergarten - sixth grade. Teachers from each building and grade are part of the team learning about options and discussing resource needs. The goal of the group is to identify a resource and plan for implementation in the next school year.



Communication Grows @ Benton CSD

If you've not already taken time to check out the new website and app, please do so! If there is information you're searching for or wish was more accessible on the website, please reach out to Karen Lough at klough@benton.k12.ia.us. You can also learn about what is happening in Bobcat Country by reading articles posted weekly by Benton staff in the Cedar Valley Times. Follow our building and district Facebook pages, too!



SUBSTITUTES NEEDED

Interested in substituting or know someone else who might be interested? There are a variety of substitute positions available at Benton CSD. Contact Central Office for more information.



Questions about the content of this newsletter? Contact Benton Community Director of Curriculum & Instructional Services, Anna Upah. aupah@benton.k12.ia.us

Dates on Deck

Wednesday, February ____, 2022 (date to be determined tonight - Feb. 2 looks open)

- Long Range Needs Assessment
 - Consider a survey to students (5th - 12th typically), staff, and parents
 - 2 types
 - Survey Questions (yes,no) and then open ended questions ([examples](#))
 - SWOT survey and analysis
 - [E.g. - on P.E.](#)
- ISASP & FAST

THANK YOU - Feedback

Thank You!



A follow up email will be sent to you with a form for feedback regarding this meeting and conversation topics discussed.