

The Board will consult and communicate with tribal officials whose students attend the Santa Fe Public School District and/or whose tribal jurisdictional boundaries span into the District's boundaries, as defined by state and federal law(s). A District Indian Education and Parent Committee (IEPS) shall advise the Administration and the Board on matters pertaining to policy, programs, funds and activities related directly or indirectly to the education of Native American students.

The IEPS shall be comprised of parents and guardians of Native American students who attend Santa Fe Public Schools. The Committee will make recommendations to the Superintendent on all programs that are federally funded, including but not limited to applications for Impact Aid, Title VII, Title VIII, Johnson O'Malley, Bilingual Education, State Equalization Guarantee Funds, and Indian Education Act funds. The Committee shall disseminate accurate and relevant information to parents and tribal officials in a timely manner to ensure transparency and respectful consultation (or collaboration).

The Superintendent shall convene at least annually with tribal officials, the parents of Native American children and program staff in order to provide a status report, and to obtain comments and recommendations, as well as address concerns regarding equal participation in the educational programs of the District. The District will also regularly consult with and obtain input from tribal officials, and parents/guardians of Native American Students to assist in planning and developing culturally relevant educational programs to serve Native American students.

Other meetings with the Board or Administration may be requested or organized by the Indian Parent Committee, tribal officials, or parents of Native American children.

Legal Reference: 20 USC § 7401 *et seq.*, 20 USC § 7701 *et seq.*; 24 CFR 222.94(a)(1). NMSA 1978, § 22-23A-1 *et seq.* (2005).