

District Report Card 2017-2018 314 Longhorn Drive | Viola, AR 72583 870-458-2323

Superintendent John May

District Characteristics	Stud	ent Demographics		
Enrollment	374 Race/E	thnicity Statistics		Other Demographics
Avg. Class Size	10			English Learners
Avg. years teaching Experience	12		0.0% Native American	0%
Per pupil spending • District avg.	\$10,810		0.0% Asian 0.3% African American 0.0% Hawailan/Pacific Islander	Low-income
State avg.	\$9,914		2.1% Hispanic/Latino 96.5% White 1.1% Two or More Races	67 %
			T.176 TWO OF MOTE RALES	Students eligible to receive special education
				17 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is a comprised of the School Index (federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA slaw in Section 1111(n)(1)(i)(r) (require states to report. A clear and corotice description of the State's accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, trainer than relying solely on an annual statewide assessment. Stateholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents to Share/What is the ESSA School Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(j); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tale.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents (high public-school-accountability/every-student-succeeds-act-essain/formational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(I)(IV)(d) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) in addition, Afxansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(V)) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Viola School District - 2503000

: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
rade Literacy																		
nts Percentage of Students	>95%	RV	RV	28.13	25.00	53.13	RV	RV	25.93	33.33	59.26	42.22	RV	RV	30.00	30.00	60.00	41.54
nts Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	16		RV	RV	RV	RV	18	
merican							N<10	N<10	N<10	N<10	N<10	23.52						
		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00						
sian	>95%	RV	RV	31.03	27.59	58.62	RV	RV	25.00	33.33	58.33	49.47	RV	RV	30.00	30.00	60.00	48.56



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	17.39	34.78	52.17	RV	RV	27.78	27.78	55.56	32.99	RV	RV	36.00	28.00	64.00	33.15
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	15.27
Students without Disabilities	>95%												RV	RV	32.00	32.00	64.00	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	30.00	30.00	60.00	42.57
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented																		
Female Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	33.33	20.00	53.33	47.71	RV	RV	35.71	35.71	71.43	46.86
Male Students	>95%	RV	RV	26.32	31.58	57.89	RV	RV	16.67	50.00	66.67	36.95	RV	RV	25.00	25.00	50.00	36.57
Migrant																		

SECTION: Achievement

			2015-2016					2016	6-2017					2017	7-2018		
% Te 2017-		t Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																	
All Students Percentage of Students	RV	RV	40.63	28.13	68.75	RV	RV	40.74	40.74	81.48	59.53	RV	RV	50.00	30.00	80.00	59.28
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	11	11	RV		RV	RV	15	RV	RV	
African American						N<10	N<10	N<10	N<10	N<10	39.73						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00						
Caucasian >98	RV	RV	44.83	31.03	75.86	RV	RV	41.67	37.50	79.17	67.01	RV	RV	50.00	30.00	80.00	66.72
Economically Disadvantaged >98	RV	RV	30.43	30.43	60.87	RV	RV	44.44	33.33	77.78	50.86	RV	RV	48.00	32.00	80.00	51.51
Non-Economically Disadvantaged N<												N<10	N<10	N<10	N<10	N<10	75.45
Students with Disabilities N<	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.84	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities >98												RV	RV	48.00	36.00	84.00	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL)																	
Non-English Learners (includes Former EL Monitored 1-4 years)												RV	RV	50.00	30.00	80.00	60.30
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless																	
Children in Foster Care																	
Children with Parent that is Military Connected																	
Gifted and Talented																	
Female Students >98	RV	RV	38.46	23.08	61.54	RV	RV	53.33	26.67	80.00	60.96	RV	RV	42.86	42.86	85.71	60.42
Male Students >98	RV	RV	42.11	31.58	73.68	RV	RV	25.00	58.33	83.33	58.16	RV	RV	56.25	18.75	75.00	58.21
Migrant																	

Viola School District - 2503000

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	RV	RV	22.58	25.81	48.39	RV	RV	19.23	30.77	50.00	39.20	RV	RV	17.24	41.38	58.62	38.61
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	13		RV	RV	RV	12	17	
African American							N<10	N<10	N<10	N<10	N<10	18.74						
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.53						
Caucasian	>95%	RV	RV	25.00	28.57	53.57	RV	RV	21.74	30.43	52.17	47.82	RV	RV	17.24	41.38	58.62	47.05



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	18.18	27.27	45.45	RV	RV	29.41	17.65	47.06	29.48	RV	RV	12.50	45.83	58.33	30.11
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.04	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%												RV	RV	20.00	48.00	68.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	17.24	41.38	58.62	40.12
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented																		
Female Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	20.00	20.00	40.00	40.81	RV	RV	28.57	57.14	85.71	38.35
Male Students	>95%	RV	RV	16.67	33.33	50.00	RV	RV	18.18	45.45	63.64	37.63	RV	RV	6.67	26.67	33.33	38.86
Migrant																		

SECTION: Achievement

				2015-2016					201€	6-2017					2017	-2018		
% T 2013		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																		
All Students Percentage of Students	%	RV	RV	28.13	15.63	43.75	RV	RV	16.13	64.52	80.65	49.37	38.71	RV	RV	22.58	41.94	42.39
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	20	RV		12	RV	RV	RV	13	
African American N	10												N<10	N<10	N<10	N<10	N<10	22.22
Hispanic N	10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	%	RV	RV	29.03	16.13	45.16	RV	RV	17.86	67.86	85.71	57.14	42.86	RV	RV	17.86	39.29	50.43
Economically Disadvantaged	%	RV	RV	22.73	22.73	45.45	RV	RV	10.00	65.00	75.00	39.73	RV	RV	13.64	22.73	36.36	32.78
Non-Economically Disadvantaged N	10												N<10	N<10	N<10	N<10	N<10	62.54
Students with Disabilities N	10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.77	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	%												RV	RV	20.83	29.17	50.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	-																	
Non-English Learners (includes Former EL Monitored 1-4 years)	%												38.71	RV	RV	22.58	41.94	43.44
Former English Learner (Monitored 1-4 years)	-																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	10												N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	-																	
Children with Parent that is Military Connected	-																	
Gifted and Talented	-																	
Female Students	%	RV	RV	33.33	26.67	60.00	RV	RV	23.08	69.23	92.31	54.73	RV	RV	5.26	21.05	26.32	48.08
Male Students >5	%	RV	RV	23.53	5.88	29.41	RV	RV	11.11	61.11	72.22	44.21	RV	RV	41.67	25.00	66.67	36.95
Migrant	-																	

Viola School District - 2503000

SECTION: Achievement																		
	Tested 017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	56.25	15.63	71.88	RV	RV	54.84	32.26	87.10	56.27	RV	38.71	45.16	RV	54.84	52.34
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	17	10	RV		RV	12	14	RV	17	
African American	N<10												N<10	N<10	N<10	N<10	N<10	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	RV	RV	58.06	16.13	74.19	RV	RV	57.14	32.14	89.29	64.37	RV	39.29	46.43	RV	53.57	60.81



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	54.55	13.64	68.18	RV	RV	55.00	25.00	80.00	47.44	RV	45.45	RV	13.64	45.45	43.04
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	>95%												RV	RV	58.33	8.33	66.67	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	38.71	45.16	RV	54.84	53.01
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented																		
Female Students	>95%	RV	RV	53.33	33.33	86.67	RV	RV	69.23	30.77	>95%	57.01	RV	RV	42.11	5.26	47.37	53.15
Male Students	>95%	RV	RV	58.82	<5%	58.82	RV	RV	44.44	33.33	77.78	55.56	RV	RV	50.00	16.67	66.67	51.57
Migrant																		

SECTION: Achievement

			2015-2016					2016	6-2017					2017	7-2018		
% Te 2017-			Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																	
All Students Percentage of Students	RV	RV	40.63	12.50	53.13	RV	RV	43.33	36.67	80.00	43.49	RV	33.33	RV	20.00	40.00	42.17
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	13	11	RV		RV	10	RV	RV	12	
African American N<												N<10	N<10	N<10	N<10	N<10	20.98
Hispanic N<	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian >98	i RV	RV	41.94	12.90	54.84	RV	RV	48.15	37.04	85.19	52.37	RV	RV	18.52	18.52	37.04	51.24
Economically Disadvantaged >98	RV	RV	40.91	9.09	50.00	RV	RV	57.89	15.79	73.68	34.01	RV	RV	14.29	14.29	28.57	32.82
Non-Economically Disadvantaged N<												N<10	N<10	N<10	N<10	N<10	61.61
Students with Disabilities N<	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.26	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities >98												RV	RV	25.00	25.00	50.00	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL)																	
Non-English Learners (includes Former EL Monitored 1-4 years)												RV	33.33	RV	20.00	40.00	43.76
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless N<												N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care																	
Children with Parent that is Military Connected																	
Gifted and Talented																	
Female Students >98	RV RV	RV	33.33	20.00	53.33	RV	RV	53.85	30.77	84.62	44.04	RV	RV	10.53	15.79	26.32	41.85
Male Students >98	RV RV	RV	47.06	5.88	52.94	RV	RV	35.29	41.18	76.47	42.94	RV	RV	36.36	27.27	63.64	42.48
Migrant																	

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	21.43	42.86	64.29	RV	RV	25.81	38.71	64.52	55.45	RV	RV	27.27	36.36	63.64	41.00
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	12	20		RV	RV	RV	12	21	
African American																		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	RV	RV	24.00	44.00	68.00	RV	RV	23.33	40.00	63.33	62.71	RV	RV	30.00	36.67	66.67	49.31



				2015-2016					2016	-2017					2017	-2018		
% Te 2017			Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged >9:	R\	/	RV	23.08	15.38	38.46	RV	RV	33.33	33.33	66.67	46.03	RV	RV	36.36	22.73	59.09	31.77
Non-Economically Disadvantaged >9:		-											RV	RV	9.09	63.64	72.73	59.73
Students with Disabilities N<) N<	10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.29	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities >9:		-											RV	RV	30.77	42.31	73.08	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)		-																
Non-English Learners (includes Former EL Monitored 1-4 years)		-											RV	RV	27.27	36.36	63.64	42.20
Former English Learner (Monitored 1-4 years)		-																
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless		-																
Children in Foster Care		-																
Children with Parent that is Military Connected -		-																
Gifted and Talented N<													N<10	N<10	N<10	N<10	N<10	87.26
Female Students >9:	R\	/	RV	36.36	45.45	81.82	RV	RV	25.00	50.00	75.00	62.73	RV	RV	41.67	41.67	83.33	46.25
Male Students >9:	i R	/	RV	11.76	41.18	52.94	RV	RV	26.67	26.67	53.33	48.53	RV	RV	19.05	33.33	52.38	35.95
Migrant -																		

SECTION: Achievement

				2015-2016					2016	6-2017					2017	-2018		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	35.71	7.14	42.86	RV	38.71	RV	19.35	48.39	53.28	RV	42.42	39.39	RV	51.52	49.99
All Students Number of Students		RV	RV	RV	RV	RV	RV	12	RV	RV	15		RV	14	13	RV	17	
African American																		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	RV	36.00	8.00	44.00	RV	40.00	RV	20.00	46.67	61.25	RV	40.00	40.00	RV	53.33	57.98
Economically Disadvantaged	>95%	RV	RV	23.08	<5%	23.08	RV	47.62	RV	19.05	38.10	43.92	RV	45.45	RV	<5%	45.45	41.12
Non-Economically Disadvantaged	>95%												RV	RV	36.36	27.27	63.64	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.41	N<10	N<10	N<10	N<10	N<10	18.64
Students without Disabilities	>95%												RV	RV	50.00	11.54	61.54	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	42.42	39.39	RV	51.52	50.44
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	88.97
Female Students	>95%	RV	RV	36.36	9.09	45.45	RV	RV	31.25	25.00	56.25	54.71	RV	RV	33.33	16.67	50.00	50.87
Male Students	>95%	RV	RV	35.29	5.88	41.18	RV	RV	26.67	13.33	40.00	51.92	RV	RV	42.86	9.52	52.38	49.14
Migrant																		

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	14.29	17.86	32.14	RV	RV	51.61	12.90	64.52	42.81	RV	RV	30.30	27.27	57.58	41.01
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	16	RV	20		RV	RV	10	RV	19	
African American																		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	>95%	RV	RV	16.00	20.00	36.00	RV	RV	50.00	13.33	63.33	51.34	RV	RV	33.33	26.67	60.00	49.72



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	RV	RV	57.14	<5%	57.14	32.85	RV	RV	31.82	18.18	50.00	32.22
Non-Economically Disadvantaged	>95%												RV	RV	27.27	45.45	72.73	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.60	N<10	N<10	N<10	N<10	N<10	15.24
Students without Disabilities	>95%												RV	RV	34.62	34.62	69.23	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	30.30	27.27	57.58	42.06
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	86.05
Female Students	>95%	RV	RV	18.18	9.09	27.27	RV	RV	56.25	12.50	68.75	42.85	RV	RV	33.33	25.00	58.33	40.38
Male Students	>95%	RV	RV	11.76	23.53	35.29	RV	RV	46.67	13.33	60.00	42.76	RV	RV	28.57	28.57	57.14	41.63
Migrant																		

SECTION: Achievement

			2015-2016					2016	5-2017					2017	-2018		
% Tests 2017-20		Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy																	
All Students Percentage of Students	RV	RV	23.08	61.54	84.62	RV	RV	15.38	57.69	73.08	62.77	RV	RV	26.47	35.29	61.76	46.77
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	RV	15	RV		RV	RV	RV	12	21	
African American																	
Hispanic N<10						N<10	N<10	N<10	N<10	N<10	58.96	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian >95%	RV	RV	23.08	61.54	84.62	RV	RV	12.50	62.50	75.00	69.86	RV	RV	24.24	36.36	60.61	54.85
Economically Disadvantaged >95%	RV	RV	28.57	50.00	78.57	RV	RV	8.33	33.33	41.67	53.62	RV	RV	30.77	23.08	53.85	37.09
Non-Economically Disadvantaged N<10												N<10	N<10	N<10	N<10	N<10	64.82
Students with Disabilities N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.68	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities >95%												RV	RV	28.57	39.29	67.86	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL)																	
Non-English Learners (includes Former EL Monitored 1-4 years) >95%												RV	RV	26.47	35.29	61.76	48.19
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless																	
Children in Foster Care																	
Children with Parent that is Military Connected																	
Gifted and Talented N<10												N<10	N<10	N<10	N<10	N<10	90.40
Female Students >95%	RV	RV	27.78	61.11	88.89	RV	RV	15.38	69.23	84.62	70.01	RV	RV	37.50	43.75	81.25	53.76
Male Students >95%	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	46.15	61.54	55.95	RV	RV	16.67	27.78	44.44	40.15
Migrant																	

Viola School District - 2503000

SECTION: Achievement																		
	Tested 7-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	95%	RV	RV	50.00	23.08	73.08	RV	RV	42.31	34.62	76.92	62.91	RV	32.35	38.24	RV	61.76	56.42
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	11	RV	RV		RV	11	13	RV	21	
African American																		
Hispanic	l<10						N<10	N<10	N<10	N<10	N<10	60.48	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	95%	RV	RV	50.00	23.08	73.08	RV	RV	41.67	37.50	79.17	70.63	RV	30.30	39.39	RV	63.64	64.46



				2015-2016					2016	-2017					2017	-2018		
	Tested 17-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	50.00	21.43	71.43	RV	RV	41.67	16.67	58.33	54.23	RV	38.46	38.46	RV	53.85	47.30
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.28	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	>95%												RV	RV	42.86	25.00	67.86	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	32.35	38.24	RV	61.76	56.74
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	92.39
Female Students	>95%	RV	RV	44.44	22.22	66.67	RV	RV	46.15	30.77	76.92	66.17	RV	RV	37.50	31.25	68.75	58.69
Male Students	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	38.46	76.92	59.83	RV	RV	38.89	16.67	55.56	54.28
Migrant																		

SECTION: Achievement

				2015-2016					2016	6-2017					2017	-2018		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	30.77	26.92	57.69	RV	RV	30.77	26.92	57.69	50.06	RV	RV	24.24	27.27	51.52	45.94
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	15		RV	RV	RV	RV	17	
African American																		
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	42.66	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	RV	RV	30.77	26.92	57.69	RV	RV	33.33	29.17	62.50	60.08	RV	RV	25.00	28.13	53.13	55.00
Economically Disadvantaged	>95%	RV	RV	35.71	14.29	50.00	RV	RV	16.67	8.33	25.00	39.15	RV	RV	16.00	24.00	40.00	35.87
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.38	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%												RV	RV	25.00	32.14	57.14	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	24.24	27.27	51.52	47.18
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	89.31
Female Students	>95%	RV	RV	38.89	22.22	61.11	RV	RV	23.08	30.77	53.85	51.22	RV	RV	25.00	25.00	50.00	46.80
Male Students	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	23.08	61.54	48.96	RV	RV	23.53	29.41	52.94	45.10
Migrant																		

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	37.50	29.17	66.67	RV	RV	14.81	51.85	66.67	56.52	36.67	RV	33.33	RV	53.33	44.59
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	14	RV		11	RV	10	RV	16	
African American																		
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	50.45	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	RV	RV	37 50	29 17	66 67	RV	RV	15.38	50.00	65.38	64 05	RV	RV	35.71	21.43	57.14	52.08



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	45.45	18.18	63.64	RV	RV	13.33	46.67	60.00	46.25	RV	RV	25.00	6.25	31.25	34.31
Non-Economically Disadvantaged	>95%												RV	RV	42.86	35.71	78.57	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.33	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%												RV	RV	41.67	25.00	66.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												36.67	RV	33.33	RV	53.33	45.83
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	87.94
Female Students	>95%	RV	RV	54.55	27.27	81.82	RV	RV	16.67	55.56	72.22	65.13	RV	RV	42.86	28.57	71.43	52.78
Male Students	>95%	RV	RV	23.08	30.77	53.85	N<10	N<10	N<10	N<10	N<10	48.27	RV	RV	25.00	12.50	37.50	36.82
Migrant																		

SECTION: Achievement

				2015-2016					2016	6-2017					2017	7-2018		
%.T. 2017		n Need Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	%	RV	RV	33.33	25.00	58.33	RV	RV	29.63	33.33	62.96	49.44	RV	RV	33.33	20.00	53.33	47.38
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	17		RV	RV	10	RV	16	
African American																		
Hispanic N-	10						N<10	N<10	N<10	N<10	N<10	42.45	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian >9	%	RV	RV	33.33	25.00	58.33	RV	RV	30.77	30.77	61.54	57.31	RV	RV	35.71	21.43	57.14	55.54
Economically Disadvantaged	%	RV	RV	36.36	9.09	45.45	RV	RV	33.33	20.00	53.33	39.11	RV	RV	25.00	<5%	25.00	36.76
Non-Economically Disadvantaged	%												RV	RV	42.86	42.86	85.71	65.78
Students with Disabilities N-	10 1	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.61	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities >9	%												RV	RV	41.67	25.00	66.67	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	-																	
Non-English Learners (includes Former EL Monitored 1-4 years)	%												RV	RV	33.33	20.00	53.33	48.56
Former English Learner (Monitored 1-4 years)	-																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	-																	
Children in Foster Care	-																	
Children with Parent that is Military Connected	-																	
Gifted and Talented N-	10												N<10	N<10	N<10	N<10	N<10	87.18
Female Students >9	%	RV	RV	45.45	18.18	63.64	RV	RV	33.33	27.78	61.11	52.54	RV	RV	42.86	21.43	64.29	50.53
Male Students >9	%	RV	RV	23.08	30.77	53.85	N<10	N<10	N<10	N<10	N<10	46.47	RV	RV	25.00	18.75	43.75	44.40
Migrant	-																	

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	45.83	25.00	70.83	RV	RV	18.52	37.04	55.56	45.69	33.33	33.33	RV	RV	33.33	42.94
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	10	15		10	10	RV	RV	10	
African American																		
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	38.53	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	RV	RV	45.83	25.00	70.83	RV	RV	19.23	34.62	53.85	54.44	RV	35.71	RV	28.57	35.71	51.63



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	54.55	9.09	63.64	RV	RV	20.00	26.67	46.67	34.86	RV	RV	<5%	<5%	<5%	32.16
Non-Economically Disadvantaged	>95%												RV	RV	14.29	57.14	71.43	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.87	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%												RV	41.67	RV	33.33	41.67	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												33.33	33.33	RV	RV	33.33	44.42
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	85.48
Female Students	>95%	RV	RV	63.64	9.09	72.73	RV	RV	16.67	33.33	50.00	47.81	RV	RV	7.14	21.43	28.57	45.15
Male Students	>95%	RV	RV	30.77	38.46	69.23	N<10	N<10	N<10	N<10	N<10	43.66	RV	RV	6.25	31.25	37.50	40.85
Migrant																		

SECTION: Achievement

			2015-2016					2016	6-2017					2017	-2018		
% Teste 2017-201	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy																	
All Students Percentage of Students >95%	RV	RV	29.41	26.47	55.88	RV	RV	25.00	45.83	70.83	58.38	RV	RV	38.71	25.81	64.52	48.13
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	RV	11	RV		RV	RV	12	RV	20	
African American																	
Hispanic N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	40.71
Caucasian >95%	RV	RV	30.30	27.27	57.58	RV	RV	25.00	45.83	70.83	65.71	RV	RV	37.93	27.59	65.52	56.33
Economically Disadvantaged >95%	RV	RV	26.92	23.08	50.00	RV	RV	9.09	45.45	54.55	47.80	RV	RV	47.62	9.52	57.14	37.17
Non-Economically Disadvantaged >95%												RV	RV	20.00	60.00	80.00	65.88
Students with Disabilities N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.57	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities >95%												RV	RV	46.15	30.77	76.92	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL) N<10												N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years) >95%												RV	RV	40.00	26.67	66.67	49.81
Former English Learner (Monitored 1-4 years) N<10												N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless																	
Children in Foster Care																	
Children with Parent that is Military Connected																	
Gifted and Talented >95%												RV	RV	41.67	50.00	91.67	88.92
Female Students >95%	RV	RV	26.32	21.05	47.37	RV	RV	10.00	70.00	80.00	67.74	RV	RV	42.11	31.58	73.68	56.13
Male Students >95%	RV	RV	33.33	33.33	66.67	RV	RV	35.71	28.57	64.29	49.81	RV	RV	33.33	16.67	50.00	40.42
Migrant																	

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	44.12	5.88	50.00	RV	RV	29.17	20.83	50.00	45.24	RV	RV	12.90	41.94	54.84	46.48
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	12		RV	RV	RV	13	17	
African American																		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	RV	RV	45 45	6.06	51.52	RV	RV	29 17	20.83	50.00	53 43	RV	RV	13.79	41.38	55.17	55.30



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	38.46	7.69	46.15	RV	RV	27.27	9.09	36.36	34.05	RV	RV	19.05	23.81	42.86	35.49
Non-Economically Disadvantaged	>95%												RV	RV	<5%	80.00	80.00	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.32	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%												RV	RV	15.38	50.00	65.38	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	13.33	43.33	56.67	48.07
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	>95%												RV	RV	<5%	83.33	83.33	86.37
Female Students	>95%	RV	RV	31.58	<5%	31.58	RV	RV	40.00	10.00	50.00	47.61	RV	RV	21.05	36.84	57.89	48.39
Male Students	>95%	RV	RV	60.00	13.33	73.33	RV	RV	21.43	28.57	50.00	43.07	RV	RV	<5%	50.00	50.00	44.64
Migrant																		

SECTION: Achievement

			2015-2016					2016	6-2017					2017	-2018		
% Tester 2017-201	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																	
All Students Percentage of Students >95%	RV	RV	26.47	23.53	50.00	RV	RV	20.83	25.00	45.83	43.39	35.48	RV	RV	22.58	51.61	42.23
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	RV	RV	11		11	RV	RV	RV	16	
African American																	
Hispanic N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	34.77
Caucasian >95%	RV	RV	27.27	24.24	51.52	RV	RV	20.83	25.00	45.83	51.58	34.48	RV	RV	24.14	51.72	50.77
Economically Disadvantaged >95%	RV	RV	23.08	26.92	50.00	RV	RV	27.27	<5%	27.27	32.19	RV	RV	33.33	<5%	38.10	31.36
Non-Economically Disadvantaged >95%												RV	RV	20.00	60.00	80.00	59.72
Students with Disabilities N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.45	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities >95%												RV	RV	34.62	26.92	61.54	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL) N<10												N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years) >95%												33.33	RV	RV	23.33	53.33	43.78
Former English Learner (Monitored 1-4 years) N<10												N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless																	
Children in Foster Care																	
Children with Parent that is Military Connected																	
Gifted and Talented >95%												RV	RV	33.33	58.33	91.67	83.70
Female Students >95%	RV	RV	26.32	15.79	42.11	RV	RV	40.00	10.00	50.00	46.86	RV	RV	31.58	21.05	52.63	44.60
Male Students >95%	RV	RV	26.67	33.33	60.00	RV	RV	7.14	35.71	42.86	40.18	RV	RV	25.00	25.00	50.00	39.93
Migrant																	

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	31.03	17.24	48.28	RV	RV	27.59	34.48	62.07	52.94	RV	RV	33.33	33.33	66.67	44.06
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	10	18		RV	RV	RV	RV	RV	
African American																		
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	45.80	N<10	N<10	N<10	N<10	N<10	34.53
Caucasian	>95%	RV	RV	31.03	17.24	48.28	RV	RV	28.57	35.71	64.29	61.15	RV	RV	34.62	34.62	69.23	52.83



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	15.38	15.38	30.77	RV	RV	26.09	34.78	60.87	41.39	RV	RV	33.33	20.00	53.33	32.74
Non-Economically Disadvantaged	>95%												RV	RV	33.33	50.00	83.33	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.39	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	>95%												RV	RV	37.50	37.50	75.00	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	33.33	33.33	66.67	46.02
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care																		
Children with Parent that is Military Connected	N<10												N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	86.23
Female Students	>95%	RV	RV	38.89	22.22	61.11	RV	RV	33.33	26.67	60.00	62.00	RV	RV	26.67	40.00	66.67	52.70
Male Students	>95%	RV	RV	18.18	9.09	27.27	RV	RV	21.43	42.86	64.29	44.27	RV	RV	41.67	25.00	66.67	35.99
Migrant																		

SECTION: Achievement

			2015-2016					2010	6-2017					2017	-2018		
% Tes 2017-2		Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																	
All Students Percentage of Students >95°	RV	RV	17.24	<5%	17.24	RV	41.38	RV	6.90	27.59	31.51	RV	RV	37.04	22.22	59.26	33.75
All Students Number of Students	RV	RV	RV	RV	RV	RV	12	RV	RV	RV		RV	RV	10	RV	16	
African American																	
Hispanic N<1						N<10	N<10	N<10	N<10	N<10	23.56	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian >95	RV	RV	17.24	<5%	17.24	RV	42.86	RV	7.14	28.57	39.03	RV	RV	38.46	23.08	61.54	41.66
Economically Disadvantaged >95%	RV	RV	7.69	<5%	7.69	RV	43.48	RV	<5%	21.74	21.00	RV	RV	40.00	6.67	46.67	22.88
Non-Economically Disadvantaged >95%												RV	RV	33.33	41.67	75.00	50.70
Students with Disabilities N<1	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.03	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities >95°												RV	RV	41.67	25.00	66.67	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL)																	
Non-English Learners (includes Former EL Monitored 1-4 years) >95%												RV	RV	37.04	22.22	59.26	35.20
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(%)						(%)						RV (RV %)
Homeless N<1												N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care																	
Children with Parent that is Military Connected N<1												N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented N<1												N<10	N<10	N<10	N<10	N<10	75.14
Female Students >95	RV	RV	16.67	<5%	16.67	RV	RV	6.67	6.67	13.33	32.60	RV	RV	20.00	26.67	46.67	35.44
Male Students >95°	RV	RV	18.18	<5%	18.18	RV	RV	35.71	7.14	42.86	30.47	RV	RV	58.33	16.67	75.00	32.17
Migrant																	

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	17.24	<5%	20.69	RV	48.28	RV	13.79	24.14	33.47	RV	RV	22.22	25.93	48.15	32.78
All Students Number of Students		RV	RV	RV	RV	RV	RV	14	RV	RV	RV		RV	RV	RV	RV	13	
African American																		
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	24.33	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian	>95%	RV	RV	17.24	<5%	20.69	RV	50.00	RV	14.29	25.00	41.68	RV	RV	23.08	26.92	50.00	40.76



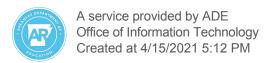
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	7.69	7.69	15.38	RV	47.83	RV	17.39	21.74	22.48	RV	RV	26.67	6.67	33.33	22.27
Non-Economically Disadvantaged	>95%												RV	RV	16.67	50.00	66.67	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.89	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	>95%												RV	RV	25.00	29.17	54.17	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	22.22	25.93	48.15	34.43
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care																		
Children with Parent that is Military Connected	N<10												N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	73.51
Female Students	>95%	RV	RV	22.22	5.56	27.78	RV	RV	6.67	13.33	20.00	35.95	RV	RV	26.67	20.00	46.67	35.26
Male Students	>95%	RV	RV	9.09	<5%	9.09	RV	RV	14.29	14.29	28.57	31.10	RV	RV	16.67	33.33	50.00	30.46
Migrant																		

SECTION: Achievement

				2015-2016					2016	-2017					2017	7-2018		
	ested 7-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy																		
All Students Percentage of Students	95%	RV	RV	12.50	37.50	50.00	RV	35.48	RV	16.13	35.48	52.44	RV	33.33	RV	13.33	36.67	43.58
All Students Number of Students		RV	RV	RV	RV	RV	RV	11	RV	RV	11		RV	10	RV	RV	11	
African American																		
Hispanic																		
Caucasian	95%	RV	RV	12.50	37.50	50.00	RV	35.48	RV	16.13	35.48	60.73	RV	33.33	RV	13.33	36.67	52.41
Economically Disadvantaged >	95%	RV	RV	10.53	31.58	42.11	N<10	N<10	N<10	N<10	N<10	40.88	RV	RV	20.83	8.33	29.17	32.14
Non-Economically Disadvantaged	l<10												N<10	N<10	N<10	N<10	N<10	59.73
Students with Disabilities	l<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.03	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities >	95%												RV	34.48	RV	13.79	37.93	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	95%												RV	33.33	RV	13.33	36.67	45.66
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	l<10												N<10	N<10	N<10	N<10	N<10	86.29
Female Students >	95%	RV	RV	14.29	57.14	71.43	RV	RV	33.33	16.67	50.00	60.79	RV	RV	6.67	20.00	26.67	51.39
Male Students >	95%	RV	RV	11.11	22.22	33.33	RV	RV	<5%	15.38	15.38	44.50	RV	RV	40.00	6.67	46.67	36.00
Migrant																		

Viola School District - 2503000

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	12.50	<5%	12.50	67.74	RV	RV	<5%	6.45	26.20	43.33	33.33	RV	RV	23.33	28.97
All Students Number of Students		RV	RV	RV	RV	RV	21	RV	RV	RV	RV		13	10	RV	RV	RV	
African American																		
Hispanic																		
Caucasian	>95%	RV	RV	12.50	<5%	12.50	67.74	RV	RV	<5%	6.45	32.43	43.33	33.33	RV	RV	23.33	35.98





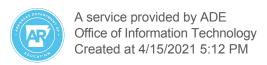
				2015-2016					2016	5-2017					2017	-2018		
	Tested 7-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	95%	RV	RV	5.26	<5%	5.26	N<10	N<10	N<10	N<10	N<10	16.80	45.83	RV	RV	<5%	25.00	18.60
Non-Economically Disadvantaged	l<10												N<10	N<10	N<10	N<10	N<10	43.64
Students with Disabilities	l<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.18	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	95%												41.38	34.48	RV	RV	24.14	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	95%												43.33	33.33	RV	RV	23.33	30.28
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	l<10												N<10	N<10	N<10	N<10	N<10	71.23
Female Students	95%	RV	RV	21.43	<5%	21.43	RV	RV	5.56	<5%	5.56	25.79	RV	RV	6.67	6.67	13.33	29.51
Male Students	95%	RV	RV	5.56	<5%	5.56	RV	RV	7.69	<5%	7.69	26.59	RV	RV	26.67	6.67	33.33	28.45
Migrant																		

SECTION: Achievement

SECTION: Achievement																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	34.38	9.38	43.75	38.71	35.48	RV	RV	25.81	35.11	RV	RV	30.00	10.00	40.00	33.29
All Students Number of Students		RV	RV	RV	RV	RV	12	11	RV	RV	RV		RV	RV	RV	RV	12	
African American																		
Hispanic																		
Caucasian	>95%	RV	RV	34.38	9.38	43.75	38.71	35.48	RV	RV	25.81	43.15	RV	RV	30.00	10.00	40.00	41.46
Economically Disadvantaged	>95%	RV	RV	31.58	5.26	36.84	N<10	N<10	N<10	N<10	N<10	24.62	RV	RV	29.17	8.33	37.50	23.10
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%												RV	RV	31.03	10.34	41.38	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(%)						(%)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	30.00	10.00	40.00	34.99
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10												N<10	N<10	N<10	N<10	N<10	75.07
Female Students	>95%	RV	RV	71.43	7.14	78.57	RV	RV	27.78	<5%	27.78	37.17	RV	RV	20.00	20.00	40.00	35.31
Male Students	>95%	RV	RV	5.56	11.11	16.67	RV	RV	15.38	7.69	23.08	33.15	RV	RV	40.00	<5%	40.00	31.34
Migrant																		

Viola School District - 2503000

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	80.9486	84.9268	82.9377	N/A	N<10	
African-American				N/A		
Hispanic				N/A		
Caucasian	80.9486	84.9268	82.9377	N/A	N<10	



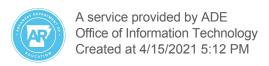


Economically Disadvantaged	80.5386	84.8827	82.7106	N/A	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	
Students without Disabilities	81.8947	85.4288	83.6617	N/A	N<10	
Current English Learners (EL)				N/A		
Non-English Learners (includes Former EL Monitored 1.4 years)	80.9486	84.9268	82.9377	N/A	N<10	
Former English Learner (Monitored 1-4 years)				N/A		
Homeless				N/A		
Children in Foster Care				N/A		
Children with Parent that is Military Connected				N/A		
Gifted and Talented				N/A		
Female Students	83.0751	90.3876	86.7313	N/A	N<10	
Male Students	78.9640	79.8301	79.3970	N/A	N<10	
Migrant				N/A		
ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

		Language				
				Math		with ELF
	Arts (ELA)	(Con	tent)		
Grade 4						
All Students	78.606	2 77.8	67 78.221	5 80.1646	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.094	77.3	91 77.211	6 79.5073	N<10	
Economically Disadvantaged	78.613	77.4	82 78.030	8 79.9501	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.321	79.6	81 79.504	8 80.4907	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	78.606	2 77.8	67 78.221	5 80.1646	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	***					
Children with Parent that is Military Connected	***					
Gifted and Talented						
Female Students	76.278	5 77.3	52 76.796	9 79.1705	N<10	
Male Students	82.563	78.7	32 80.643	3 81.8545	N<10	
Migrant	***					
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	84.1520	78.0732	81.1126	81.5523	N<10	
African-American	•••					
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.3745	78.0303	81.2024	81.1248	N<10	
Economically Disadvantaged	82.3200	78.0566	80.1883	81.2170	N<10	
Non-Economically Disadvantaged	87.8161	78.1065	82.9613	82.1924	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.2888	75.8393	80.5640	82.1761	N<10	
Current English Learners (EL)	•••					
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1520	78.0732	81.1126	81.5523	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	•••					
Children in Foster Care	•••					
Children with Parent that is Military Connected	***					
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	87.3920	71.5253	79.4586	80.8310	N<10	

English



**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.



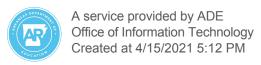
Male Students	82.3007	81.8149	82.0578	81.9851	N<10	
Migrant						
*SI D is Contint Learner Progress toward Contint Innovation are finingly using data from the SI DA21 Accomment						

	Language Arts (ELA)	matn	ELA + Math (Content)	Science	ELP"	with ELP
Grade 6						
All Students	83.6035	81.4757	82.5396	80.4776	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.6503	82.1640	82.9071	81.2964	N<10	
Economically Disadvantaged	82.1452	78.4132	80.2792	81.6972	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.3222	81.6511	82.9867	81.3869	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6035	81.4757	82.5396	80.4776	N<10	
Former English Learner (Monitored 1.4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.2078	82.2892	83.2485	76.2154	N<10	
Male Students	82.9993	80.6623	81.8308	85.0239	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Viola School District - 2503000

	Language Arts (ELA)	ELA + Math (Content)	with ELP
Grade 7	And (EEA)	()	
All Students	74.8940 76.80	38 75.8489 76.5531	N<10
An obbetins African-American African-American			
Hispanic	N<10 N<10		N<10
Caucasian	75.6047 77.35	94 76.4820 76.5444	N<10
Economically Disadvantaged	74.5411 74.24	75 74.3943 74.3937	N<10
Non-Economically Disadvantaged	75.3012 79.75	34 77.5273 79.0447	N<10
Students with Disabilities	N<10 N<10	N<10 N<10	N<10
Students without Disabilities	76.1125 79.67	38 77.8931 77.5480	N<10
Current English Learners (EL)			
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8940 76.80	38 75.8489 76.5531	N<10
Former English Learner (Monitored 1-4 years)			
Homeless			
Children in Foster Care			
Children with Parent that is Military Connected			
Gifted and Talented	N<10 N<10	N<10 N<10	N<10
Female Students	77.8381 83.64	58 80.7419 77.1991	N<10
Male Students	72.3424 70.87	41 71.6083 75.9932	N<10
Migrant			
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.			
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.			

	English Ma Language Arts (ELA)	eth Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8					
All Students	77.6411 79.946	1 78.7936	77.6913	N<10	
African-American					
Hispanic	N<10 N<10	N<10	N<10	N<10	
Caucacian	77 8224 80 249	8 79.0361	77 7616	N<10	





Economically Disadvantaged	77.9466	78.5804	78.2635	76.0993	N<10	
Non-Economically Disadvantaged	76.9996	82.8141	79.9069	80.8753	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.8714	82.2753	79.5733	78.4833	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1.4 years)	77.6411	79.9461	78.7936	77.6913	N<10	
Former English Learner (Monitored 1.4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	75.4337	84.3500	79.8919	81.1085	N<10	
Female Students	80.0843	79.4396	79.7620	76.5745	N<10	
Male Students	73.7727	80.7481	77.2604	79.6204	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
"English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	L	English anguage arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9							
All Students	79	.5359	82.3646	80.9503	81.8703	N<10	
African-American							
Hispanic							
Caucasian	79	.5359	82.3646	80.9503	81.8703	N<10	
Economically Disadvantaged	75	.9824	78.4989	77.2407	78.2363	N<10	
Non-Economically Disadvantaged	83	.3855	86.5525	84.9690	85.8070	N<10	
Students with Disabilities	N<	<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79	.0163	83.0542	81.0352	81.9071	N<10	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	79	.5359	82.3646	80.9503	81.8703	N<10	
Former English Learner (Monitored 1-4 years)							
Homeless	N<	<10	N<10	N<10	N<10	N<10	
Children in Foster Care							
Children with Parent that is Military Connected	N<	<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<	<10	N<10	N<10	N<10	N<10	
Female Students	80	.9567	83.2294	82.0931	84.5104	N<10	
Male Students	77	.9967	81.4278	79.7122	79.0101	N<10	
Migrant							
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.							
**Enalish Lagraer Progress is proportionately weighted in the school growth score depending on the percentage of students with FLP growth							

	Langua Arts (EL	е	ELA + Math (Content)	Ocience		with ELP
Grade 10						
All Students	78.4714	79.3444	78.9079	82.3223	N<10	
African-American						
Hispanic						
Caucasian	78.4714	79.3444	78.9079	82.3223	N<10	
Economically Disadvantaged	77.4568	80.6131	79.0350	82.1220	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.5165	79.5697	79.0431	82.4028	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4714	79.3444	78.9079	82.3223	N<10	
Former English Learner (Monitored 1.4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.6295	79.9011	79.2653	84.7014	N<10	



2017-2018 LEA# 2503000

Viola School District - 2503000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.8726	80.0729	79.9727	80.0854	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.8411	80.2805	80.0608	80.0807	N<10	
Economically Disadvantaged	79.0893	79.1699	79.1296	79.4583	N<10	
Non-Economically Disadvantaged	81.6001	82.0643	81.8322	81.3211	N<10	
Students with Disabilities	77.5927	75.4501	76.5214	76.4967	N<10	
Students without Disabilities	80.2602	80.8587	80.5594	80.6870	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8726	80.0729	79.9727	80.0854	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	***					
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	78.6640	83.4483	81.0561	83.3779	N<10	
Female Students	80.8503	80.9409	80.8956	79.6474	N<10	
Male Students	78.8608	79.1747	79.0177	80.5595	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Viola School District - 2503000

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

Number ELs	Number ELs	Percent ELs	Number ELs	Number ELs	Percent ELs	Number ELs	Number ELs	Percent ELs
Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient

Viola School District - 2503000

SECTION: SQSS

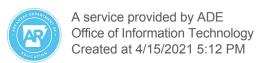
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composit >=19	Final te GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	: Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre Credit	nt Total
Kindergarten																																				
All Students																									64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
African- American																																				
Hispanic																																				
Caucasian																									64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Economically Disadvantaged																									65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Non- Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students																									61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11



Current English Learners (EL)																												-								
Non-English Learners																									64.58	N<10	N<10	N<10	N<10	N<10 N<	10 1	N<10	N<10	N<10	N<10	64.58
(includes Former EL Monitored 1-4																																				
years) Former English Learner (Monitored 1-4											***																	-								
years)																										N<10	N<10	N<10	N<10	N<10 N<		N<10	N<10		N<10	
Homeless Children in																									N<10	N<10	N<10	N<10	N<10	N<10 N<	10 1	v<10 	N<10	N<10	N<10	N<10
Foster Care Children with																																				
Parent that is Military Connected																																				
Gifted and Talented																																-				
Female Students																									59.09	N<10	N<10	N<10	N<10	N<10 N<	10 1	N<10	N<10	N<10	N<10	59.09
Male Students																										N<10	N<10	N<10	N<10	N<10 N<	10	N<10	N<10	N<10	N<10	69.23
Migrant																																-			-	
						2	015-2016											20	16-2017											2017-2	018					
	Student	Science	Reading	Scienc	e ACT	Final	Community	Compute	r On-	ACT	AP/IB/Concurren	t Total	Student	Science	Reading	Science	ACT	Final	Community	Compute	On-	ACT	AP/IB/Concurren	t Total	Student	Science	Reading	Science	ACT	Final Co	mmunity	Computer	On-	ACT	AP/IB/Concurrer	nt Total
	Engagement	Achievemen	t At Grade Level	Growt	Compos	ite GPA	Service Learning	Science	Time	Readiness Benchmark	Credit		Engagement	Achievement	At Grade Level	Growth	Composite >=19	GPA	Service Learning	Science	Time	Readiness Benchmari	Credit		Engagement	Achievement	t At Grade Level	Growth	Composite >=19	GPA : >=2.8 L	Service	Science	Time	Readiness Benchmark	Credit	
Grade 1																																				
All Students African-																									72.41	N<10	N<10	N<10	N<10	N<10 N<	10	N<10	N<10	N<10	N<10	72.41
American																																-				
Hispanic Caucasian																									72.41	 N<10	 N<10	 N<10	 N<10	N<10 N<		 V<10	 N<10	 N<10	 N<10	72.41
Economically																									77.78	N<10	N<10	N<10	N<10	N<10 N<		N<10	N<10	N<10	N<10	77.78
Disadvantaged Non-																									63.64	N<10	N<10	N<10	N<10	N<10 N<	10	N<10	N<10	N<10	N<10	63.64
Economically Disadvantaged Students with																										N<10	11-40	N<10	11-40	N-40 N-			11-40	11-40	N<10	N<10
Disabilities																											N-10		N<10	NEIU NE	10 1	4<10	NSIU	N<10		
Students without Disabilities																	***								72.73	N<10	N<10	N<10	N<10	N<10 N<	10 1	N<10	N<10	N<10	N<10	72.73
Current English Learners (EL)																																-				
Non-English Learners																									72.41	N<10	N<10	N<10	N<10	N<10 N<	10	N<10	N<10	N<10	N<10	72.41
(includes Former EL Monitored 1-4 years)																																				
Former English Learner																																				
(Monitored 1-4 years)																																				
Homeless																																				
Children in Foster Care																																•				
Children with Parent that is Military											***																					-				
Connected Gifted and																																				
Talented Female Studente							_																		86.36	N<10	N<10	N<10	N<10	N<10 N<	10 1	N<10	N<10	N<10	N<10	86.36
Students Male Students																									63.89	N<10	N<10	N<10	N<10	N<10 N<	:10	N<10	N<10	N<10	N<10	63.89
Migrant																																				

SECTION: SQSS

						20	15-2016											20												2017-2018					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final e GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre Credit	nt Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final Communi GPA Service >=2.8 Learning	y Compute Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurr Credit	ent Total
Grade 2																																			
All Students																									83.33	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	83.33
African- American																																			
Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																									84.62	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	84.62
Economically																									81.58	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	81.58



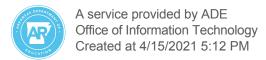


Non- Economically Disadvantaged	 	 	 		 	 		 	 			 	 	 N<10	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	 	 	 		 	 		 	 			 	 	 N<10	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	 	 	 		 	 		 	 			 	 	 82.61	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	82.61
Current English Learners (EL)	 	 	 		 	 		 	 			 	 	 						•••					
Non-English Learners (includes Former EL Monitored 1-4 years)	 	 	 		 	 		 	 			 	 	 83.33	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	 	 	 		 	 		 	 			 	 	 			-			•••					
Homeless	 	 	 		 	 		 	 			 	 	 											
Children in Foster Care	 	 	 		 	 		 	 			 	 	 											
Children with Parent that is Military Connected	 	 	 		 	 		 	 			 	 	 			-			•••					
Gifted and Talented	 	 	 		 	 		 	 			 	 	 											
Female Students	 	 	 		 	 		 	 			 	 	 68.18	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	 	 	 		 	 		 	 			 	 	 93.75	N<10	N<10	N<10	N<10	N<10 I	N<10	N<10	N<10	N<10	N<10	93.75
Migrant	 	 	 		 	 		 	 			 	 	 											
			:	2015-2016						20	016-2017			Ī					2017	7-2018					

	Student Engagemer	Science nt Achievemen	g Science Growth	e ACT Composite		Compute Science Credits	Time	AP/IB/Concurrent Credit	Total		Science Achievement	Science Growth	ACT Composite >=19	Community Service Learning	Computer Science Credits	Time	ACT Readiness Benchmark			Science Achievement		Science Growth	ACT Composite >=19		Community Service Learning	Science	Time	ACT Readiness Benchmark		Total
Grade 3																														
All Students			 		 			 				 		 					62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10		57.23
African- American			 		 			 				 		 				 												
Hispanic			 		 			 				 		 				 												
Caucasian			 		 			 				 		 				 	62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10		57.23
Economically Disadvantaged			 		 			 				 		 				 	58.00	52.38	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Non- Economically Disadvantaged			 		 			 				 		 				 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities			 		 			 				 		 				 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities			 		 			 				 		 				 	66.00	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Current English Learners (EL)			 		 			 				 		 				 												
Non-English Learners (includes Former EL Monitored 1-4 years)			 		 -			 				 		 				 	62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Former English Learner (Monitored 1-4 years)			 		 			 		***		 		 ***			***	 	•••	***	-	-						•••		-
Homeless			 		 			 				 		 				 												
Children in Foster Care			 		 			 				 		 				 												
Children with Parent that is Military Connected			 		 			 				 		 	***			 												
Gifted and Talented			 		 			 				 		 				 												
Female Students			 		 			 				 		 				 	65.38	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students			 		 			 				 		 				 	61.11	33.33	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Migrant			 		 			 				 		 				 												

SECTION	N: SQSS																									
			Composite	GPA	Service	Science	Time	AP/IB/Concurrent Tot Credit			Composite	GPA	Service	Time	Readiness	Credit			Composite	GPA	Service	Science	Time	ACT Readiness Benchmark	Credit	Total

All Students			-																						83.87	37.93	41.38	51.85	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	54.31
African-			-																						N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<	10 N<	10 I	N<10	N<10
American																																				
Hispanic			-																						N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<	10 N<	10 !	N<10	N<10
Caucasian																									85.71	34.62	38.46	50.00	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	52.88
Economically																									79.55	25.00	35.00	50.00	N<10	N<10 N<10	N<10	N<			N<10	48.15
Disadvantager	1																																			
Non-																									N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<	10 N<	10 I	N<10	N<10
Economically																																				
Disadvantage	1																																			
Students with Disabilities			-																						N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	N<10
Students without			-																						89.58	47.83	52.17	52.17	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	60.75
Disabilities																																				
Current																																				
English																																				
Learners (EL)																																				
Non-English			-																						83.87	37.93	41.38	51.85	N<10	N<10 N<10	N<10	N<	10 N<	10 1	N<10	54.31
Learners (includes																																				
Former EL																																				
Monitored 1-4 years)																																				
Former English Learner			-																																	
(Monitored 1-4																																				
years)																																				
Homeless			-																						N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	N<10
Children in			-																																	
Foster Care																																				
Children with			-																																	
Parent that is Military																																				
Connected																																				
Gifted and																																				
Talented																																				
Female			-																						76.32	26.32	26.32	47.06	N<10	N<10 N<10	N<10	N<	10 N<	10 I	N<10	43.92
Students																																				
Male Students			-																						95.83	60.00	70.00	60.00	N<10	N<10 N<10	N<10	N<	10 N<	10	N<10	72.62
Migrant			-																																	
																								t Total	Otudent	Science	Reading	Science	ACT				On-	ACT	AP/IB/Concurre	nt Total
	Stud	dent	Science	Reading	Science	e ACT	Final	I Communit	ty Compute	r On-	ACT	AP/IB/Concur	rent Tota	al Student	Science	Readin	a Science	e ACT	Final Con	nmunity Compu	ter On-										nity Comp					
	Stud- Engage		Science schievement	Reading At	Scienc Growti	e ACT h Compos	Final ite GPA	Communit Service	ty Compute Science	r On-	ACT Readine	AP/IB/Concur ss Credit	rent Tota		Science nt Achieveme	Readin	Growth	e ACT n Composite	Final Con GPA Si	nmunity Compu ervice Science	e Time	e Readines	AP/IB/Concurrent ss Credit	· iotai		Achievement	At	Growth	Composite	Final Commu GPA Servin	nity Comp ce Scien	nce T	ime Re	adiness	Credit	iit iotai
				At Grade	Growti	e ACT h Compos >=19	Final ite GPA >=2.8	Service Learning	Science Credits	Time Credit	ACT Readines ts Benchma	AP/IB/Concur ss Credit ark	rent Tota		Science nt Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	nmunity Compu ervice Science arning Credit	e Time	e Readines its Benchma	ss Credit	· Total		Achievement	At Grade	Growth	Composite >=19	GPA Servi >=2.8 Learni	e Scien	nce T lits Cr	ime Re edits Be	adiness		nt rotal
				Reading At Grade Level	Growti	e ACT h Compos >=19	Final ite GPA >=2.8	Communit Service Learning	Science Credits	Time Credit	ACT Readines ts Benchma	AP/IB/Concur ss Credit ark	rent Tota		Science nt Achieveme	nt At	Growth	e ACT n Composite >=19	Final Con GPA Se >=2.8 Le	nmunity Compu ervice Science arning Credit	e Time	e Readines	ss Credit			t Achievement	At Grade Level	Growth	Composite >=19	GPA Service	nity Comp ce Scien ng Cred	nce T lits Cr	ime Re	adiness		iii. Totai
Grade 5				At Grade	Growti	e ACT h Compos >=19	Final ite GPA >=2.8	Communit Service Learning	ty Compute Science Credits	Time Credit	ACT Readiner ts Benchma	AP/IB/Concur ss Credit ark	rent Tota		Science nt Achieveme	nt At Grade	Growth	e ACT n Composite >=19	Final Con GPA Si >=2.8 Le	nmunity Compu ervice Science arning Credit	e Time	e Readines	ss Credit		Engagemen	t Achievement	At Grade Level	Growth	Composite >=19	GPA Servi ⇒=2.8 Learni	e Scien	nce T lits Cr	ime Re edits Be	eadiness nchmark	Credit	
Grade 5 All Students			chievement	At Grade	Growti	e ACT h Compos >=19	Final ite GPA >=2.8	Service Learning	ty Compute Science Credits	Time Credit	ACT e Readiner ts Benchma	AP/IB/Concur ss Credit ark	rent Tota		Science nt Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	nmunity Compu ervice Science arning Credit	e Time	e Readines	ss Credit			t Achievement	At Grade	Growth	Composite >=19	GPA Servi >=2.8 Learni N<10 N<10	nity Comp ce Scier ng Cred	nce T lits Cr	ime Re edits Be	eadiness nchmark		62.50
All Students African-		ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Learning	Science Credits	Time Credit	ACT Per Readings Renchma	AP/IB/Concurss Credit	rent Tota		Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	nmunity Compu ervice Scient arning Credit	e Time	e Readines	ss Credit		Engagemen	t Achievement	At Grade Level	Growth	Composite >=19	GPA Servi ⇒=2.8 Learni	e Scien	nce T lits Cr	ime Re edits Be	eadiness nchmark	Credit	
All Students African- American	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service B Learning	y Compute Science Credits	Time Credit	ACT Per Readiner Readiner Readiner Readiner	AP/IB/Concur ss Credit ark			Science nt Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	munity Compu	e Time	e Readines	ss Credit rrk		72.86	60.00	At Grade Level	62.07	Composite >=19 N<10	GPA Servii >=2.8 Learni N<10 N<10 	N<10	nce T lits Cr	ime Re edits Be	adiness nchmark	Credit N<10	62.50
All Students African- American Hispanic	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service B Learning	ty Compute Science Credits	Time Credit	ACT Readiner ts Benchma	AP/IB/Concur ss Credit ark			Science nt Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Sr >=2.8 Le	amunity Compu ervice Scient arning Credit	e Time	e Readines	as Credit		72.86	60.00	At Grade Level 53.33 	62.07 N<10	Composite >=19 N<10 N<10	QPA Servin >=2.8 Learni N<10 N<10 N<10 N<10	N<10	nce T lits Cr	ime Reedits Be	adiness nchmark	Credit N<10	62.50 N<10
All Students African- American	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Learning	y Compute Science Credits	Time Credit	ACT Readine: ts Benchma	AP/IB/Concur ss ark			Science nt Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Sr >=2.8 Le	amunity Compu ervice Scient arning Credit	e Time	e Readines	es Credit		72.86	60.00	At Grade Level	62.07	Composite >=19 N<10	GPA Servii >=2.8 Learni N<10 N<10 	N<10	nce T lits Cr	ime Reedits Be	adiness nchmark	Credit N<10	62.50
All Students African- American Hispanic Caucasian Economically	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Learning	Science Credits	Time Credit	ACT Readine: Benchma	AP/IB/Concur ss ark Credit			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	armunity Compu	e Time	e Readines	as Credit		72.86	60.00	At Grade Level 53.33 	62.07 N<10	Composite >=19 N<10 N<10	QPA Servin >=2.8 Learni N<10 N<10 N<10 N<10	N<10	nce T lits Cr	ime Re edits Be	adiness nchmark	Credit N<10	62.50 N<10
All Students African- American Hispanic Caucasian Economically Disadvantages	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Service Learning	Science Credits	Time Credit	ACT Readine Benchma	AP/IB/Concur SA Credit ark			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43	60.00 N<10 62.96 52.63	At Grade Level 53.33 N<10 55.56 52.63	62.07 N<10 61.54 58.33	N<10 N<10 N<10 N<10 N<10 N<10	Servi Serv	N<10 N<10 N<10 N<10 N<10	N< N< N<	ime Reedits Be 10 N-c 10 N-c 10 N-c 10 N-c 10 N-c	10 10 10 10 10 10 10 10	N<10 N	62.50 N<10 63.39 62.03
All Students African- American Hispanic Caucasian Economically Disadvantaged	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Service Learning	y Compute Science Credits	Time Credit	ACT Readine Benchma	AP/IB/Concurs Credit			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >=2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88	60.00 N<10 62.96	At Grade Level 53.33 N<10 55.56	62.07 N<10 61.54	N<10 N<10 N<10 N<10	QPA Servii >=2.8 Learni N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	nce T lits Cr	ime Reedits Be 10 N-c 10 N-c 10 N-c 10 N-c 10 N-c	10 10 10 10 10 10 10 10	N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39
All Students African- American Hispanic Caucasian Economically Disadvantages Non- Economically	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Service Learning	y Compute Science Credits	Time Credit	ACT Readines Benchma	AP/IB/Concur S Credit			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si >==2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43	60.00 N<10 62.96 52.63	At Grade Level 53.33 N<10 55.56 52.63	62.07 N<10 61.54 58.33	N<10 N<10 N<10 N<10 N<10 N<10	Servi Serv	N<10 N<10 N<10 N<10 N<10	N< N< N<	ime Reedits Be 10 N-c 10 N-c 10 N-c 10 N-c 10 N-c	10 10 10 10 10 10 10 10	N<10 N	62.50 N<10 63.39 62.03
All Students African- American Hispanic Caucasian Economically Disadvantager Non- Economically Disadvantager	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Service Learning	Compute Science Credits	Time Credit	ACT Readine Benchma	AP/IB/Concurs S Credit			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Sc >=2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33	60.00 N<10 62.96 52.63 72.73	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	N<10 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi. >=2.8 Learni N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N<	ime Redits Be	eadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03
All Students African- American Hispanic Caucasian Economically Disadvantages Non- Economically	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	Computed Science Credits	Time Credit	ACT Readinests Benchma	AP/IB/Concur Section Credit			Science Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Com GPA S >#2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43	60.00 N<10 62.96 52.63	At Grade Level 53.33 N<10 55.56 52.63	62.07 N<10 61.54 58.33	N<10 N<10 N<10 N<10 N<10 N<10	Servi Serv	N<10 N<10 N<10 N<10 N<10	N< N< N<	ime Redits Be	eadiness nchmark	N<10 N	62.50 N<10 63.39 62.03
All Students African- American Hispanic Caucasian Economically Disadvantaget Non- Economically Disadvantaget Students with Disabilities	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	Computed Science Credits	or On-	ACT Readiness Benchma	s AP/IB/Concur			Science Achieveme	nt At Grade	Growth		Final Con GPA S: >=2.8 Le	munity Compuners Conductive Credit	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33 N<10	60.00 N<10 62.96 52.63 72.73 N<10	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N<	Reedits	nadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33
All Students African- American Hispanic Caucasian Economically Disadvantages Non- Economically Disadvantages Students with Disabilities Students without	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	computed Science Credits	r On- Time Credit	ACT Reading Benchms	AP/IB/Concur AP/IB/Concur Credit			Science Science Science	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA Si, >==2.8 Le	munity Compu	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33	60.00 N<10 62.96 52.63 72.73	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	N<10 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N<	Reedits	nadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03
All Students African- American Hispanic Caucasian Economically Disadvantager Non- Economically Disadvantager Students with Disabilities Students Without Disabilities	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	r On- Time Credit	ACT Readiness Benchma	S AP/IB/Concur			Science Science Achieveme	nt At Grade	Growth	e ACT	Final Con GPA SS: >=2.8 Le	munity Compute Computer Science Credit Credi	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07	60.00 N<10 62.96 52.63 72.73 N<10	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N<	Reedits	nadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33 N<10
All Students African- American Hispanic Caucasian Economically Disadvantager Non- Economically Disadvantager Students with Disabilities Students without Disabilities Current	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit	compute Science Credits	r On- Time Credit	ACT Readiness Benchma	AP/IBI/Concur Sark			Science nt Achieveme	nt At Grade	Growth	e ACT	Final Con GPA S. >=2.8 Le	munity Compute Computer Science Credit Credi	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33 N<10	60.00 N<10 62.96 52.63 72.73 N<10	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N<	Reedits	nadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33
All Students African- American Hispanic Caucasian Economically Disadvantaget Non- Economically Disadvantaget Students with Disabilities Students without Disabilities Current Engish	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit	compute Science Credits	r On- Time Credit	ACT Reading Benchma	AP/IBI/Concur AP/IBI/Concur Credit			Science Science Achieveme	nt At Grade	Growth	e ACT	Final Con GPA S: >= 2.8 Le	Computation of Computation of Control of Con	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07	60.00 N<10 62.96 52.63 72.73 N<10	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N<	Reedits	nadiness nchmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33 N<10
All Students African- American Hispanic Caucasian Economically Disadvantaget Non- Economically Disadvantaget Students with Disabilities Students without Disabilities Current English Learners (EL)	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Com	compute Science Credits	r On- Time Credit	ACT Readiness Benchma	APAISCONCUT			Science nt Achieveme	nt At Grade	Growth	e AGT Composite >==19	Final Con GPA S: >= 2.8 Le	Computation Computation Conduction Cored C	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American Hispanic Caucasian Economically Disadvantage Non- Economically Disadvantage Non- Economically Disadvantage Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (EL) Non-English Learners	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Service Learning	compute Science Credits	on- Time Credit	ACT Reading to Benchma	APABICONCUT STATE OF THE STATE			Science at Achievement Achieve	nt At Grade	Growth	e ACT : Composite >#19	Final Con GPA S: >=2.8 Le	Computation Computation Control Contro	e Time	e Readines	as Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07	60.00 N<10 62.96 52.63 72.73 N<10	At Grade Level 53.33 N<10 55.56 52.63 54.55	62.07 N<10 61.54 58.33 68.18	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Servi	N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N<	ime Reedits Be	nediness nehmark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33 N<10
All Students African- American Hispanic Caucasian Ecaucasian Ecauc	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Com	compute Science Credits	on- Time Credit	ACT Reading Benchma	APABICOncur are are are are are are are are are ar			Science Achieveme	nt At Grade	Growth	e AGT Composite >==19	Final Con GPA S: >=2.8 Le	Computation of Computation of Credit	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American Hispanic Caucasian Economically Disadvantages Non- Economically Disadvantages Students with Disabilities without Disabilities Current Engish Non-English Learners (EL) Non-English Learners (includes Former EL	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	On- Time Credit	ACT Reading to the total and t	APPRISONEUR STATE			Science at Achieveme	nt At Grade	Growth	e ACT Composite >=19	Final Con GPA S: >=2.8 Le	Computation of Computation of Credit	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American Hispanic Caucasian Economically Disadvantage Students with Disabilities Without Learners (EL) Learners (includes Fomer EL Monitored 14.	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	Time Credit	ACT Reading Sentence	APAISCONCUT			Science Achieveme	nt At Grade	Growth	e Action Composite >= 19	Final Con GPA S: >=2.8 Le	Computervise Science Credit Cr	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American Hispanic Caucasian Economically Disadvantages Non- Economically Disadvantages Students with Disadvantages Students without Disabilities Current English Learners (EL) (includes Former EL Monitored 1-4 years)		ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	Time Credit	ACT Reading Sentence	APABICONCUT STATE OF THE STATE			Science at Achieveme	nt At Grade	Growth	e Act	Final Con GPA St. Le	Computerview Coredinary Credit	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American American Hispanic Caucasian Economically Disadvantages Non- Economically Disadvantages Students with Disadvantages Students without Disabilities Caurette English Learners (EL) Non-Engleth Learners (includes Former EL Monitored 1-4 years) Former Englath Exercises Former Englath Exercises (includes Former Englath Exercises Former Englath Ex	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	r On-	ACT Reading Services Services	APABICOncur are are are are are are are are are ar			Science Achieveme	nt At Grade	Growth	e Acr	Final Con GPA St. No. 10 Pt. No.	Computerview Colonium of Credit Credi	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American Hispanic Caucasian Economically Disadvantage Students with Disadvantage Students with Disadvantage Students with Disadvantage Current English Learners (EL) (includes Former EL 4 years) Former Equal Learner	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	roof of the control o	ACT Reading Services Benchma	APABICOncur available to the state of the st			Science Achieveme	nt At Grade	Growth	e Acronoste composite comp	Final Con GPA St. Le	ompumunity Compumunity Credit	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 88.33 N-10 74.07	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	GPA Service N=2.8 Cearni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10
All Students African- American American Hispanic Caucasian Economically Dissolventage Economically Dissolvents Economically Dissolvents Economically Dissolvents Students without Dissolvents Without Dissolvents English Non-English Learners (includes Former EL Monitored 1-4 years) Former Englat Learner (Monitored 1-4 years)	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	r On-	ACT Readings	APABICONCUT STATE OF THE STATE			Science Achieveme	nt At Grade	Growth	e Acr	GPA S: >=2.8 Le	Computerview Condition of the condition	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 S8.33 N-10 74.07 72.86	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servir- x=2.8 Servir- x=2.8 Net0 Net0	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	nediness nehmark	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
All Students African- American American American American Hispanic Caucasa Economically Disadvantage Economically Disadvantage Economically Disadvantage Economically Disadvantage Economically Disadvantage Hispanic Learners (includes Former E1, Amonitored 1-4, yearns) Comment English Learner English Learner E1, (includes Former E1, yearns)	Engage	ement Ac	chievement	At Grade Level	Growti	h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	r On- Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achievement Achieve	nt At Grade	Growth Growth	e Acron Composite >=19	GPA S. Le	munity Computerview Credit Cre	e Time	e Readinetts Benchma	ss Credit		72.86 N-10 71.88 80.43 58.33 N-10 72.86	60.00 N-10 62.96 52.83 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	PPA Servir- N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10	Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
Al Sudents African- African African American Hispanic Caucasian Economically Disadvantage Economically Disadvantage Students with Disabilities Students with Disabilities Students with Disabilities Unrent Eciptish Learners (EL) Monitored 1-4 years) Fomer Englat Learner (Monitored 1-4 years) Homeless Homeless Homeless Homeless Homeless Homeless Homeless Homeless	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	r On-Time Credit	ACT Reading Benchma	APABICONCUT APABI			Science at Achieveme	nt At Grade	Growth	e Across to Composite variety and the compos	GPA S: >=2.8 Le	Computerview Condition of the condition	e Time	e Readines	as Credit		72.86 N-10 71.88 80.43 S8.33 N-10 74.07 72.86	60.00 N-10 62.96 52.63 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servir- x=2.8 Servir- x=2.8 Net0 Net0	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	ime Reedits Be	10 10 10 10 10 10 10 10	Credit N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
Al Students African- Anterican African- American Hispanic Caucasian Economically Disadvantages Economically Disadvantages Economically Disadvantages Economically Disadvantages Economically Disadvantages Economically Disadvantages United the Control Economically Disadvantages Economically Disadvantages Economically Disadvantages Economical United the Control Economical Econ	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	r On- Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achievement Achieve	nt At Grade	Growth Growth	c Acri	GPA S. Le	munity Computerview Credit Cre	e Time	e Readinetts Benchma	ss Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07 72.86	60.00 N-10 62.96 52.63 72.73 N-10 60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Service N=28 Service N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10 10 10 10 10 10 1	N=10	62.50 N=10 63.39 62.03 63.33 N=10 66.67
Al Sudents African- Arican American Hispanic Caucasian Economically Disadvantage Economically Disadvantage Students with Disabilities Students with Disabilities Students with Disabilities Unrent English Learners (EL) Monitored 1-4 years) Forme EL Economically Forme English Learner (Monitored 1-4 years) Homeless Chidren in Foster Care Chidren in Foster Care Chidren in Foster Care Chidren in Foster Care Children	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	roof on Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achieveme	nt At Grade	Growth Growth	e Acron Composite satisfies and satisfies an	GPA S. Le	Computerview Condition of the condition	e Time	e Readinetts Benchma	ss Credit		72.86 N-10 71.88 80.43 58.33 N-10 72.86	60.00 N-10 62.96 52.83 72.73 N-10 70.83	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	PPA Servir- N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	62.50 N<10 63.39 62.03 63.33 N<10 66.67
Al Sudents African- Arican- Arican- Arican- Arican- Hapanic Caucasian Economically Disadvantage Economically Disadvantage Economically Disadvantage Students without Disabilities Students without Disabilities Current English Learners (EL) Forme English Learners (Montored 1-4 yearn) Forme English Learner (Montored 1-7 yearn) Homeless Children in Foster Care Children in Foster Children in F	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	ro On- Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achieveme	nt At Grade	Growth Growth	c Acri	GPA S. Le	munity Computer in the control of th	e Time	e Readinetts Benchma	ss Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07 72.86	60.00 N-10 62.96 52.63 72.73 N-10 60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Service N=28 Service N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10 10 10 10 10 10 1	N=10	62.50 N=10 63.39 62.03 63.33 N=10 66.67
All Students African- American American American American American American Economically Disadvantage Economically Disadvantage Economically Disadvantage Economically Disadvantage Economically Disadvantage United Economically Disadvantage United Economically Disadvantage United Economical United Eco	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	ro On- Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achieveme	nt At Grade	Growth Growth	e Acron Composite >=19	GPA S. Le	munity Computerview Coredit Credit Cr	e Time	e Readinetts Benchma	ss Credit		72.86 N-10 71.88 80.43 58.33 N-10 72.86	60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N-10 61.54 68.18 N-10 62.50 62.07	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servito N=28 Earni N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10	N=10 N=10	62.50 N-10 63.39 62.03 63.33 N-10 66.67 62.50
Al Sudents African- African African African American Hispanic Caucasia Economically Disadvantages Economically Disadvantages Students with Disabilities Students with Disabilities Students with Disabilities Current English Learners (includes (includes Monitored 1-4 years) Forme English Learner (ixionized 1-4 years) Homeless Children in Foster Care Children with Parent that is Military Connected Cifiled and	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Community Service Learning	compute Science Credits	roof or Onto Time Credit	Readine Benchma	ss credit		Engagemen	Science Achieveme	nt At Grade	Growth Growth	e Acri	GPA S. Le	munity Computer in the control of th	e Time	e Readinetts Benchma	ss Credit		72.86 N<10 71.88 80.43 58.33 N<10 74.07 72.86	60.00 N-10 62.96 52.63 72.73 N-10 60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N<10 61.54 58.33 68.18 N<10 62.50	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Service N=28 Service N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10	N=10	62.50 N=10 63.39 62.03 63.33 N=10 66.67 62.50
Al Students African- Artican- Artican- Artican- Artican- Artican- Hispanic Caucasian Economically Disadvantages Economically Disadvantages Economically Disadvantages Students without Disabilities Students without Disabilities Universe Un	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	ro On Time Credit	Readine Benchma	ss credit		Engagemen	Science Achieveme	nt At Grade	Growth Growth	e Acris	GPA S. Le	munity Computerview Credit Cre	e Time	e Readinetts Benchma	ss Credit		72.86 N<10 71.88 80.43 58.33 N<10 72.86	60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N-10 62.07 61.54 68.18 N-10 62.50 62.07	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servito N=28 Earnin N=10 N=10	Nc10 Nc10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10		62.50 N-10 63.39 62.03 63.33 N-10 66.67 62.50
Al Students African- African- African- American Hispanic Caucasian Economically Disadvantages Economically Disadvantages Students without Disabilities Students without Disabilities Current English Learners (includes (includes Monitored 1-4 years) Forme English Learner (idvantages Tolliders in In Foster Care Children in Foster Care Children with Parent that is Military Connected Gameter Connected Talented	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	roof or Onter Time Credit	Readine Benchma	ss credit		Engagemen	Science at Achieveme	nt At Grade	Growth Growth	e Acron Composite variety of the composite var	GPA S. Le	Computerview Content of the content	e Time	e Readinetts Benchma	ss Credit		72.86 N-10 71.88 80.43 58.33 N-10 72.86	60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N-10 61.54 68.18 N-10 62.50 62.07	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servito N=28 Earni N=10 N=10	Nc10 Nc10	N< N< N< N< N< N< N< N< N< N N N N N N	Interest Interest	10 10 10 10 10 10 10 10	N=10 N=10	62.50 N-10 63.39 62.03 63.33 N-10 66.67 62.50
Al Students African- Artican- Artican- Artican- Artican- Artican- Hispanic Caucasian Economically Disadvantages Economically Disadvantages Economically Disadvantages Students without Disabilities Students without Disabilities Universe Un	Engage	ement Ac	chievement	At Grade Level		h Compos >=19	ite GPA >=2.8	Communit Service Learning	compute Science Credits	roof or Ontrol o	Readine Benchma	ss credit		Engagemen	Science at Achievement Achieve	nt At Grade	Growth Growth	e Acron Composite v=19	GPA S. Le	munity Computerview Credit Cre	e Time	e Readinetts Benchma	ss Credit		72.86 N<10 71.88 80.43 58.33 N<10 72.86	60.00	At Grade Level 53.33 N<10 55.56 52.63 54.55 N<10 58.33	62.07 N-10 62.07 61.54 68.18 N-10 62.50 62.07	Composite >=19 N-10 N-10 N-10 N-10 N-10 N-10 N-10	GPA Servito N=28 Earnin N=10 N=10	Nc10 Nc10	N< N< N< N< N< N< N< N< N< N N N N N N	Initial Red	10 11 10 1 10 10		62.50 N-10 63.39 62.03 63.33 N-10 66.67 62.50

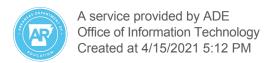


																		2016-2017											2017-20					
	Student Engagement	Science t Achievemen	Reading nt At Grade Level	g Science Growth	ACT Composit	Final e GPA >=2.8	Community Service Learning	Computer Science Credits	r On- Time Credit	ACT Readines ts Benchmar	AP/IB/Concurrer s Credit k	nt Tota	Student Engagemen	Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19	Final Commun GPA Servic >=2.8 Learnin	ity Compute Science g Credits	er On- e Time s Credit	ACT Readines s Benchmar	AP/IB/Concurrent Credit			Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final Cor GPA S >=2.8 Le	mmunity Service earning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre Credit
de 6																																		
udents																									53.57	60.71	53.70	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
an- rican																								-										
nic																							N	I<10	N<10	N<10	N<10	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
asian																									55.56	59.26	55.77	N<10	N<10 N<1		N<10	N<10	N<10	N<10
mically vantag	ed																						6	9.23	40.00	50.00	60.53	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
mically																							N	I<10	N<10	N<10	N<10	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
dvantag																																		
ents wit oilities																							N	I<10	N<10	N<10	N<10	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
nts																							7	5.00	58.33	66.67	56.52	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
out bilities																																		
ent sh																																		
ners (El)																																	
English ners ides er EL lored 1-																							7.	2.06	53.57	60.71	53.70	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
er Engli	h																																	
ner nitored 1 's)	4																																	
eless																																		
ren in																																		
er Care iren with nt that is ry sected																								-										
and																							N	I<10	N<10	N<10	N<10	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
																							6	8.75	53.85	76.92	38.46	N<10	N<10 N<1	10	N<10	N<10	N<10	N<10
nts Studen																								5.00	53.33	46.67	67.86	Nc10	N<10 N<1		N<10	N<10	N<10	N<10
otuden nt																							/		55.55	46.67	67.06	N<10	N*10 N*1	10	N<10	N<10	N<10	N<10
						20	015-2016											2016-2017											2017-20	018				
	Student Engagement	Science t Achievemen	Reading nt At Grade Level	g Science Growth	e ACT Composit		015-2016 Community Service Learning	Computer Science Credits	r On- Time Credit	ACT e Readines ts Benchman	AP/IB/Concurrer s Credit k	nt Tota	Student Engagemen	Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19	2016-2017 Final Commur GPA Servic >==2.8 Learnir	ity Compute e Science g Credits	er On- e Time s Credit	ACT Readines S Benchmar	AP/IB/Concurrent s Credit k	Total	Student ingagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final Cor		Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre
e 7		Science t Achievemen	Reading at At Grade Level	g Science Growth	ACT Composit			/ Compute Science Credits	r On- Time Credit	ACT e Readines ts Benchmar	AP/IB/Concurres s Credit k	nt Tota		Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Compute Science g Credits	er On- e Time s Credit	ACT Readines s Benchmar	Credit .	Total		Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final Cor	mmunity Service	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre
idents		Science t Achievemen	Reading nt At Grade Level	g Science Growth	ACT Composit >=19			Computer Science Credits	r On- Time Credit	ACT a Readines ts Benchman	AP/IB/Concurrer s Credit k	nt Tota		Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Compute e Science g Credits	er On- e Time s Credit	ACT Readines s Benchmar	Credit .	Total E	ngagement	37.04	Reading At Grade Level	Science Growth	ACT Composite >=19	Final Cor	mmunity Service earning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre Credit N<10
idents		Science t Achievemen	Reading It At Grade Level	g Science Growth	ACT Composit >=19			y Computer Science Credits	r On- Time Credit	ACT Property Readines Renchman	AP/IB/Concurrer s Credit k	nt Tota		Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Comput e Science g Credits	er On- e Time s Credit	ACT Readines Benchmar	Credit .	Total E	ngagement		Grade Level		>=19	Final Cor GPA S >=2.8 Le	mmunity Service earning	Credits	Credits	Benchmark	AP/IB/Concurre Credit
n- can		Science t Achievemen	Reading It At Grade Level	g Science Growth	ACT Composit >=19			y Computer Science Credits	r On- Time Credit	ACT Readines to Benchman	AP/IB/Concurrers credit k	nt Tota		Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Compute Science Gredits	er On- e Time 3 Credit	ACT Readines S Benchmar	Credit .	Total E 8 N	3.33 	37.04 N<10	Grade Level	38.46 N<10	>=19 N<10 N<10	Final Cor GPA S >=2.8 Le	mmunity Service earning	N<10	N<10	N<10	AP/IB/Concurre Credit N<10
n- can nic sian		Science t Achievemen	Reading at At Grade Level	g Science Growth	e ACT Composit >=19			y Compute Science Credits	r On- Time Credit	ACT Readines Benchmar	AP/IB/Concurrers Credit k		Engagemen	Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Compute Science Gredits	er On-	ACT Readines Benchmar	Credit .	Total E 8 N 8	3.33 I<10	37.04 N<10 38.46	Grade Level 44.44 N<10 46.15	38.46 N<10 38.00	>=19 N<10 N<10 N<10	Final Cor GPA S >=2.8 Lo N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10
e 7 udents an- ican nic asian omically ivantag	Engagement	Science t Achievemen	Reading at At Grade Level	g Science Growth	a ACT Composit >=19			/ Computer Science Credits	r On- Time Credit	ACT Property Readines Readines Renchman	AP/IB/Concurrer s Credit k	nt Total		Science t Achievement	Readingt At Grade Level	g Science Growth	ACT Composite >=19		ity Comput Science Credits	er On-	ACT Readines Benchmar	Credit .	Total E 8 N 8	3.33 I<10	37.04 N<10	Grade Level	38.46 N<10	>=19 N<10 N<10	Final Cor GPA S >=2.8 Le	mmunity Service earning 10	N<10	N<10	N<10	AP/IB/Concurre Credit N<10
dents n- can nic sian mically vantag	Engagement	Science t Achievemen	Reading	g Science Growth	e ACT Composit >=19			/ Computer Science Credits	r On- Time Credit	ACT Readines Benchman	AP/IB/Concurrers Gredit k		Engagemen	Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		sity Computation Science Science Credits	er On- e Time e Time c Credit	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46	Grade Level 44.44 N<10 46.15	38.46 N<10 38.00	>=19 N<10 N<10 N<10	Final Cor GPA S >=2.8 Lo N<10 N<1 N<10 N<1 N<10 N<1	emmunity Service earning	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10
dents n- can nic sian mically rantag	Engagement	Science t Achievemen	Reading t At Grade Level	g Science Growth	e ACT Composit >=19			/ Computer Science Credits	r On- Time Credit	ACT Readines to Benchmar	AP/IB/Concurrers Gredit		Engagemen	Science t Achievement	Reading t At At Grade Level	g Science Growth	ACT Composite >=19		ity Computer Science Credits	er On- in Time in Credit	ACT Readiness Senchmar	Credit .	Total E 8 N 8 7.	3.33 	37.04 N-10 38.46 0.00 71.43	Grade Level 44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92 50.00	>=19 N<10 N<10 N<10 N<10	Final Cool GPA S >=2.8 Lo N<10 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
dents an ic bian nically antag nically antag ts wit	Engagement	Science Achievemen	Reading	g Science Growth	e ACT Composit >=19			y Computer Science Credits	r On- Time Credit	ACT Readines to Benchmar	AP/IB/Concurrer Credit		Engagemen	Science Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Comput Science Credits	er On- er Time Credit	ACT Readiness Senchmar	Credit .	Total E 8 N 8 7 9	3.33	37.04 N<10 38.46 0.00 71.43	44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92	>=19 N<10 N<10 N<10 N<10 N<10	Final Coo GPA S >=2.8 Le N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
ents - an c ian iically intag intag is wit ies s	Engagement	Science t Achievemen	Reading At At Grade Level	g Science Growth	ACT Composit			y Computer Science Credits	r On- Time Credit	Radines Benchmar	AP/IB/Concurrent		Engagemen	Science t Achievement	Reading t At Grade Level	g Science Growth	ACT Composite >=19		ity Science Gredits	er On- Time Credit	ACT Readines S Benchmar	Credit .	Total E 8 N 8 7 9	3.33 	37.04 N-10 38.46 0.00 71.43	44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92 50.00	>=19 N<10 N<10 N<10 N<10 N<10	Final Cool GPA S >=2.8 Lo N<10 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
dents i- ian ic isian inically antag inically antag its wit ities it ities	Engagement	Science t Achievemen	Reading At At Grade Level	g Science Growth	ACT Composit >=19			/ Computer Science Credits	r On- Time Credit	ACT Readines to Benchmar	a AP/BI/Concurrence of Credit k		Engagemen	Science **Control of the Control of	Reading At Grade Level	g Science Growth	ACT Composite >=19		sity Computation Science Science Credits	er On- Time Credit	Readines S Benchmar	Credit .	Total E 8 N 8 7 9	3.33	37.04 N<10 38.46 0.00 71.43	44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92 50.00	>=19 N<10 N<10 N<10 N<10 N<10	Final Cool GPA S >=2.8 Lo N<10 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
lents an c c iian nically antag ts wit ies iies	Engagement	Science t Achievemen	Reading At At At Grade Level	g Science Growth	ACT Composit >=19			/ Computers Science Credits	r On- Time Credit	Readines Benchmar	a APIBICAncurrent Credit		Engagemen	Science t Achievement	Reading At Grade Level	g Science Growth	ACT Composite >=19		sity Computation Science Credits	er On- Time Credit	ACT Readiness Benchmar	Credit .	Total E 8 N 8 7 9	3.33	37.04 N<10 38.46 0.00 71.43	44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92 50.00	>=19 N<10 N<10 N<10 N<10 N<10	Final Cool GPA S >=2.8 Lo N<10 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
ents in an ically intag ically intag s wit es s	Engagement	Science t Achievemen	Reading At At Grade Level	g Science Growth	ACT Composit			/ Computer Science Credits	r On- Time Credit	ACT Readines Benchmar	APIBICOncurres		Engagemen	Science t Achievement	Readinned At At At Grade Level	g Science Growth	ACT Composite >=19		ity Compute Science Credits	er On- Time Credit	Readines Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43	44.44 N<10 46.15 30.77	38.46 N<10 38.00 26.92 50.00	>=19 N<10 N<10 N<10 N<10 N<10	Final Cool GPA S >=2.8 Lo N<10 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1 N<10 N<1	mmunity Service earning	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10
lents - an c ian c ian ically antag ts wit ies is ies EL ed 1-	Engagement Engage	Science t Achievemen	Reading to the total control of the total control o	g Science Growth	a ACT Composits >=19			/ Computer Science Credits	r On-Time Credit	ACT Readiness Benchman	a APIBICAncurrent Credit		Engagemen	Science t Achievement	Reading to At the At th	g Science Growth	ACT Composite >=19		ity Computer Science Computer	er On- Time Time Time Time Time Time Time Time	ACT Readinesses Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
ents n an ically intag ically intag s wit es a ically ically intag s wit es a ically ical	Engagement	Science t Achievemen	Reading to 1 At Crade Level	g Science Growth	AGT Composit >=(9			/ Computers Science Credits	r On-Time Credit	ACT Readines is Benchmar	A APABICOncurrence of the Concurrence of the Concur		Engagemen	Science t Achievement	Reading At At Crade Level	g Science Growth	ACT Composite >=19		ity Computer Science Credits	er On- Time Credit	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
lents an c ian ically iantag its wit ies its ies its ifes its ifes its ifes ifes ifes ifes ifes ifes ifes ife	Engagement	Science t Achievemen	Reading At Carden Control Cont	g Science	AGT Composit >=19			Computer Science Credits	r On- Time Credit	ACT Readines Benchmar	a AP/B/Concurrence of Credit		Engagemen	Science t Achievement	Readin Art	g Science Growth	ACT Composite >=19		ity Computity Sciences Science	or Credit	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dents n- can nicic sian mically rantag mically micall	Engagement	Science t Achievemen	Reading At At Grade Level	g Science Growth	AGT Composits >=19			Credits Computer Com	r On- Time Credit	ACT Readiness Benchman	APABCOncurrence Apart APABCOncurrence APABCO		Engagemen	Science t Achievement	Reading August A	g Science Growth	ACT Composite >=19		ity Computer Science Credits	er On- Transport	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dents n- can nic sian mically avantag mically avantag nts wit lities nts t n r Engli r Engli ess ess en in Care	Engagement Engage	Science Achievemen	Reading At At Grade Level	g Science Constitution of the constitution of	ACT Composits >=19			Credits Computer Com	r On-Time Credit	ACT Readines to Benchmar	AP/BICOncurrence is a		Engagemen	Science t Achievement	Reading Carded Level	g Science Growth	ACT Composite >=19		ity Computation Science Co	Time or On Time or Tim	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
ents	Engagement Engage	Science t Achievemen	Reading At Grade Level	g Science Growth	AGT Composit >=19			Credits Computer Science Credits Computer	r On Time Credit	ACT Readiness Benchmar	AP/B/Concurrence AP/B/Concurr		Engagemen	Science t Achievement	Reading to At Grade Level	g Science Growth	ACT Composite >=19		step of the step o	eer On-Timester On	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
ents	Engagement Engage	Science t Achievemen	Reading to At a Crade to At a	g Science Constitution of the constitution of	ACT Composits >=19			Credits Computer Com	r On Time Credit	ACT Readiness Benchman	APABCOncurrence Apart APABCOncurrence APABCO		Engagemen	Science t Achievement	Reading to At Grade Level	g Science Growth	ACT Composite >=19		ity Computer Science Credits	Time or On	ACT Readiness Benchmar	Credit .	Total E 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
ents an c ian iically intag is wit ies s s ies (EL glish s s s EL ed 1- Engli red 1	Engagement Engage	Science Achievemen	Reading to At Crade Level	g Science Constitution of the constitution of	AGT Composit >=19			Computer Science Credits	r On Time Credit	ACT Readines to Benchmar	APABCOncurrent Service Credit		Engagemen	Science t Achievement	Reading to At Carden to At Card	g Science Growth	ACT Composite >=19		ity computer control of the control	er On- Time Time Time Time Time Time Time Time	ACT Readiness Benchmar	Credit .	Total E 8 8 9 8 8	3.33	37.04 N<10 38.46 0.00 71.43 N<10 45.45	Grade Level 44.44 N<10 46.15 30.77 57.14 N<10 54.55	38.46 N<10 38.00 26.92 50.00 N<10 42.86	>=19 N<10 N<10 N<10 N<10 N<10	Final Cooperation Cooper	mmunity Service earning	Credits N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrer Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



SEC		

																																			_
	Student Engagement	Science Achievement	Reading t At Grade Level	Growth	ACT Composite	Final e GPA >=2.8	Community Service Learning	Science	Time	ACT Readiness s Benchmar	AP/IB/Concurren Credit	nt Tota		Science Achievement	Reading At Grade Level	Growth	ACT Composite >=19	Final Communit GPA Service >=2.8 Learning	Science	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit		Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	GPA	Community Service Learning	Science	Time	ACT Readiness Benchmark	AP/IB/Concurre Credit	ent 1
rade 8																																			
I Students																								86.67	51.72	62.07	42.86	N<10	N<10 N	V<10	N<10	N<10	N<10	N<10	6
rican-																														-					
nerican spanic																								N<10	N<10	Net0	N<10	Nc10	Neto N	de 10	Net0	Net0	N<10	N<10	
ucasian																								91.07	51.85	62.96	42.59	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
onomically																								80.00	36.84	52.63	36.11	N<10		V<10	N<10	N<10	N<10	N<10	
sadvantaged on-																								100.00	80.00	80.00	55.00	N-40	Note A	le10	N-40	N-40	N-40	N<10	
conomically sadvantaged																								100.00	80.00	80.00	33.00	H-10	N-IU I	*-10	New	NSIO	N-IU	N-IU	
udents with sabilities																								N<10	N<10	N<10	N<10	N<10		4<10	N<10	N<10	N<10	N<10	
udents thout sabilities	***																							88.00	62.50	70.83	45.65	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
urrent nglish sarners (EL)																														-					
n-English arners																								86.67	51.72	62.07	42.86	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
cludes rmer EL onitored 1-4 ars)																																			
mer English arner onitored 1-4																								N<10	N<10	N<10	N<10	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
ars) meless																														_					
ldren in																																		_	
er Care																																			
ren with nt that is ry nected																														-					
d and ted																								87.50	91.67	91.67	54.17	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
ale ents																								94.44	55.56	72.22	41.67	N<10	N<10 N	4<10	N<10	N<10	N<10	N<10	
Students																								75.00	45.45	45.45	45.00	N<10	N<10 N	V<10	N<10	N<10	N<10	N<10	
int																																			
																														-					
						2	015-2016											2016-2017												-2018					
	Student Engagement	Science Achievement	t At Grade	g Science Growth	ACT Composite	Final	Community Service	Computer Science Credits	Time	ACT Readiness s Benchmar	AP/IB/Concurren s Credit k	nt Tota	Student Engagement	Science Achievement	At Grade	Science Growth	ACT Composite >=19	2016-2017 Final Communit GPA Service >=2.8 Learning	Science	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student	Science Achievement	Reading At Grade	Science Growth	ACT Composite >=19	2017 Final C	-2018	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurre	ent
ide 9			t At	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit	nt Tota	Student Engagement	Science Achievement	At	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Credit	Total	Student Engagement	Achievement	Reading At Grade Level	Growth	Composite >=19	2017 Final C GPA >=2.8	-2018 Community Service Learning	Science Credits	Time Credits	Readiness Benchmark	AP/IB/Concurre Credit	ent
udents an-			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit	nt Tota	Student Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Credit	Total	Student		Reading At Grade	Science Growth	Composite	2017 Final C GPA >=2.8	-2018 Community Service	Science	Time	Readiness	AP/IB/Concurre	ent
udents an- ican			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit	Total	Student Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Credit	Total	Student Engagement	Achievement	Reading At Grade Level	Growth	Composite >=19	2017 Final C GPA >=2.8 N<10 N	-2018 Community Service Learning	Science Credits	Time Credits	Readiness Benchmark	AP/IB/Concurre Credit	ent
udents an- ican nic			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement	Achievement 54.55	Reading At Grade Level	56.82	Composite >=19 N<10	2017 Final GPA >=2.8 N<10 N	-2018 Community Service Learning	Science Credits N<10	Time Credits	Readiness Benchmark N<10	AP/IB/Concurre Credit N<10	rent
tudents an- rican anic casian			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52	Achievement 54.55 N<10	Reading At Grade Level	56.82 N<10	Composite >=19 N<10 N<10	2017 Final C GPA >=2.8 N<10 N N<10 N N<10 N	-2018 Community Service Learning 4<10	Science Credits N<10 	Time Credits 100.00 N<10	Readiness Benchmark N<10 	AP/IB/Concurre Credit N<10 	rent
udents an- ican inic asian omically dvantaged			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 	54.55 N<10 54.55	Reading At Grade Level 63.64	56.82 N<10 56.82	N<10 N<10 N<10 N<10	2017 Final GPA >=2.8 N<10 M N<10 M N<10 M	-2018 Community Service Learning 4<10 4<10	N<10 N<10 N<10	100.00 N<10 100.00	Readiness Benchmark N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10	rent
udents an- ican nic asian omically ivantaged omically ivantaged ents with			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 N<10 71.15 54.17	54.55 N<10 54.55 40.00	Reading At Grade Level 63.64 N<10 63.64 40.00	56.82 N<10 56.82 45.00	N<10 N<10 N<10 N<10 N<10 N<10	2017 Final C GPA >=2.8 N<10 h N<10 h N<10 h N<10 h	-2018 Community Service Learning H<10	N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00	Readiness Benchmark N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10	reni
incan incan incan incan incan incan incally incally incally incally incan incally incan incally incan			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 71.15 54.17 30.00	\$4.55 N<10 54.55 40.00 66.67	Reading At Grade Level 63.64 N<10 63.64 40.00 83.33	56.82 N<10 56.82 45.00 66.67	N<10 N<10 N<10 N<10 N<10 N<10	2017 Final GPA >=2.8 N<10 M N<10 M N<10 M N<10 M N<10 M N<10 M	Service Learning 4<10 4<10 4<10 4<10 4<10	Science Credits N<10 N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00	Readiness Benchmark N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10	ren
udents un- can nic asian mically vantaged mically vantaged ints with littles ints ut littles int h			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 71.15 54.17 30.00	54.55 N<10 54.55 40.00 66.67 N<10	Reading At Grade Level 63.64 N<10 63.64 40.00 83.33	56.82 N<10 56.82 45.00 66.67 N<10	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	2017 Final GPA >=2.8 N<10 M N<10 M N<10 M N<10 M N<10 M N<10 M	-2018 Community Service Learning	Science Credits N<10 N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00 100.00 100.00 N<10	Readiness Benchmark N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurred Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10	rent
dents n- can nic sian mically vantaged mically vantaged nts with lities nts it lities tt n cars (EL) nglish ers les r EL rred 1-4			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 N<10 71.15 54.17 50.00 N<10 70.83	54.55 N<10 54.55 40.00 66.67 N<10 63.16	Reading At Grade Level 63.64 N<10 63.64 40.00 83.33	56.82 N<10 56.82 45.00 66.67 N<10	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10	2017 Final GPA >=2.8 N<10 M N<10 M N<10 M N<10 M N<10 M N<10 M	-2018 Community Service Learning	Science Credits N<10 N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00 100.00 100.00 N<10	Readiness Benchmark N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurre Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	ren
udents an- incican an- incican an- incican anincical ani			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 10.10 11.15 54.17 50.00 10.10 10.10 11.15	\$4.55 N<10	Reading At Grade Level 63.64 N<10 63.64 40.00 83.33 N<10 73.68	56.82 N<10 56.82 45.00 66.67 N<10 57.89	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	2017 Final C GPA >=2.8 N<10 h	-2018 Community Service Learning	Science Credits N<10 N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00 100.00 100.00 100.00	Readiness Benchmark N<10 N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrence Credit N<10	rent
udents an- ican inic asian omically elvantaged omically elvantaged omically elvantaged entis unit allities ents unit bh hers elvantaged ents ents ents ents ents ents ents ents			t At Grade	Growth	Composite	Final e GPA	Community Service	Science	Time	Readiness	Credit		Engagement	Science Achievement	At Grade	Growth	Composite	Final Communit GPA Service	Science	Time	Readiness	Gredit	Total	Student Engagement 58.52 10.10 11.15 54.17 50.00 10.10 10.10 11.15	\$4.55 N<10	Reading At Grade Level 63.64 N<10 63.64 40.00 83.33 N<10 73.68	56.82 N<10 56.82 45.00 66.67 N<10 57.89	Composite >=19 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	2017 Final C GPA >=2.8 N<10 h	-2018 Community Service Learning	Science Credits N<10 N<10 N<10 N<10 N<10 N<10	Time Credits 100.00 N<10 100.00 100.00 100.00 100.00	Readiness Benchmark N<10 N<10 N<10 N<10 N<10 N<10 N<10	AP/IB/Concurrence Credit N<10	rent

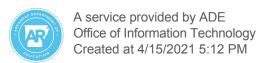




Children with Parent that is Military		 	 	 	 	 		 	 	 	 	 		N<	10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10
Military Connected Gifted and Talented		 	 	 	 	 		 	 	 	 	 		N<	10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10
Female Students		 	 	 	 	 		 	 	 	 	 		56.	.67	54.55	63.64	63.64	N<10	N<10 N<10	N<10	100.00	N<10	N<10	66.95
Male Student	s	 	 	 	 	 		 	 	 	 	 		83.	.33	54.55	63.64	50.00	N<10	N<10 N<10	N<10	100.00	N<10	N<10	70.54
Migrant		 	 	 	 	 		 	 	 	 	 													

CE	CTI	ONL	00	00

	Student Engagemen	Science nt Achieveme	Readin ent At Grade Level	•	vth Com	posite	GPA		Science	Time	ACT Readines s Benchman		t Total	Student Engagement	Science Achievement	Reading At Grade Level	Composite	GPA	Community Service Learning	Computer Science Credits	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	GPA	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tot
ade 10																																				
Students																	 								80.00	42.86	28.57	66.07	N<10		N<10	N<10	100.00	N<10	N<10	63
rican- nerican																	 																			
																	 																			-
ucasian																	 									42.86	28.57	66.07	N<10		N<10	N<10	100.00	N<10	N<10	6
onomically sadvantaged																	 								78.26	40.91	22.73	65.91	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	6
n- onomically sadvantaged																	 								N<10	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	N<10	N<10	N<10	N
udents with																	 								N<10	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	N<10	N<10	N<10	N
sabilities udents thout sabilities																	 								82.76	44.44	29.63	66.67	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	64
rrent glish arners (EL)										-							 														-					-
n-English arners cludes rmer EL onitored 1-4																	 								80.00	42.86	28.57	66.07	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	6
ars) mer English arner onitored 1-4 ars)																	 																			
ildren in ster Care																	 																			-
ildren with rent that is litary innected																	 																			•
Ited and lented																	 								N<10	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	N<10	N<10	N<10	١
male udents																	 								76.67	40.00	13.33	73.33	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	6
ale Students																	 								83.33	46.15	46.15	57.69	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	6
grant																	 																			-
							20	115-2016										20	16-2017											2017	-2018					
	Student Engagemen	Science nt Achieveme		Grow	vth Com	posite	GPA	Community Service Learning	Computer Science Credits	Time	ACT Readines s Benchman	AP/IB/Concurren s Credit k	t Total		Science Achievement		ACT Composite >=19	GPA	Community Service Learning	Computer Science Credits	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		Science Achievement		Science Growth	ACT Composite >=19	GPA	Community Service Learning	Science	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	To
ade 11 Students																	 								72.73	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	96.30	N<10	N<10	83
rican-																	 																			
nerican																																				
spanic iucasian																	 								N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10	N<10 96.30	N<10 N<10	N<10 N<10	N 8-
onomically sadvantaged																	 								75.00 61.54	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10 N<10	90.91	N<10 N<10	N<10 N<10	75
n- onomically sadvantaged																	 								80.00	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	100.00	N<10	N<10	8
																	 								N<10	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	N<10	N<10	N<10	N
udents thout sabilities																	 								70.69	N<10	N<10	N<10	N<10	N<10 N	N<10	N<10	95.65	N<10	N<10	81



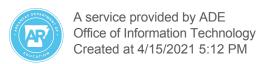


Non-English Learners (includes Former EL Monitored 1-4 years)	 	72.73	N<10	N<10	N<10	N<10	N<10 N<10	N<10	96.30	N<10	N<10	83.33											
Former English Learner (Monitored 1-4 years)		 			-	-																	
Homeless	 	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10											
Children in Foster Care	 																						
Children with Parent that is Military Connected	 																						
Gifted and Talented	 	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10											
Female Students	 	80.56	N<10	N<10	N<10	N<10	N<10 N<10	N<10	100.0	0 N<10	N<10	89.39											
Male Students	 	63.33	N<10	N<10	N<10	N<10	N<10 N<10	N<10	91.67	N<10	N<10	75.93											
Migrant	 																						

SECTION: SQSS

	3 Q 33																						1											
																201	16-2017											2017-2	2018					
	Student Engagement	Science it Achievement		ACT Composite >=19	e GPA	Communit Service Learning	Science	Time	ACT Readiness Benchmark		Total	Science Achievement		Science Growth	ACT Composite >=19	GPA	Community Service Learning	Science	Time	ACT Readiness Benchmark		ent Total		Science Achievement		Science Growth	ACT Composite >=19		Service	Science	Time	ACT Readiness Benchmark		∍nt Total
Grade 12																																		
All Students African-			 									 											N<10	N<10	N<10	N<10	51.85	70.37 3.7	70	14.81	N<10	40.74	66.67	41.36
American			 									 																						
Hispanic			 									 																						
Caucasian			 									 											N<10	N<10	N<10	N<10	51.85	70.37 3.7		14.81	N<10	40.74	66.67	41.36
Economically Disadvantaged			 									 											N<10	N<10	N<10	N<10	52.94	58.82 5.8	88	23.53	N<10	44.12	58.82	40.69
Non- Economically			 									 											N<10	N<10	N<10	N<10	50.00	90.00 0.0	00	0.00	N<10	35.00	80.00	42.50
Disadvantaged Students with Disabilities			 									 											N<10	N<10	N<10	N<10	N<10	N<10 N<	c10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities			 							***		 	-								***		N<10	N<10	N<10	N<10	58.33	75.00 0.0	00	16.67	N<10	45.83	75.00	45.14
Current English Learners (EL)			 							***		 																	•					
Non-English Learners (includes Former EL Monitored 1-4 years)			 									 											N<10	N<10	N<10	N<10	51.85	70.37 3.7	70	14.81	N<10	40.74	66.67	41.36
Former English Learner (Monitored 1-4 years)			 									 																						
Homeless			 									 																						
Children in Foster Care			 									 																						
Children with Parent that is Military Connected			 									 	-																					
Gifted and Talented			 									 											N<10	N<10	N<10	N<10	N<10	N<10 N<	<10	N<10	N<10	N<10	N<10	N<10
Female Students			 									 											N<10	N<10	N<10	N<10	70.00	90.00 0.0				70.00	90.00	55.0
Male Students			 									 											N<10	N<10	N<10	N<10	41.18	58.82 5.8		17.65	N<10	23.53	52.94	33.33
Migrant			 									 																						
					20	015-2016										201	16-2017						ĺ					2017-2	2018					

																			16-2017																	
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final e GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19		munity ervice arning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	nt Total
All Grades																																				
All Students																									75.35	48.86	50.68	53.21	51.85	70.37 3.70		14.81	98.70	40.74	66.67	59.80
African- American																									N<10	N<10	N<10	N<10	N<10	N<10 N<10	,	N<10	N<10	N<10	N<10	N<10
Hispanic																									40.00	N<10	N<10	N<10	N<10	N<10 N<10		N<10	N<10	N<10	N<10	33.33
Caucasian																									76.37	49.28	50.72	53.09	51.85	70.37 3.70		14.81	98.70	40.74	66.67	60.19
Economically Disadvantaged																									72.46	37.50	42.36	50.84	52.94	58.82 5.88		23.53	97.67	44.12	58.82	54.57
Non- Economically																									80.80	70.67	66.67	57.35	50.00	90.00 0.00		0.00	100.00	35.00	80.00	69.22





| Students with -
Disabilities |
 | |
 |
68.25 | 5.88 | 14.71 | 40.74 | N<10 | N<10 N<10 | N<10 | N<10 | N<10 | N<10 | 38.59 |
|--|------|------|------|------|------|------|------|------|------|------|-----|------|-----------|-------|-------|-------|-------|------------|-------|--------|-------|-------|-------|
| Students -
without
Disabilities |
 | |
 |
76.85 | 56.76 | 57.30 | 55.31 | 58.33 | 75.00 0.00 | 16.67 | 98.55 | 45.83 | 75.00 | 63.54 |
| Current -
English
Learners (EL) |
 | |
 |
 | | | | | | | | | | |
| Non-English -
Learners
(includes
Former EL
Monitored 1-4
years) |
 | *** |
 |
75.35 | 48.86 | 50.68 | 53.21 | 51.85 | 70.37 3.70 | 14.81 | 98.70 | 40.74 | 66.67 | 59.80 |
| Former English -
Learner
(Monitored 1-4
years) |
 | |
 |
N<10 | N<10 | N<10 | N<10 | N<10 | N<10 N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless - |
 | |
 |
N<10 | N<10 | N<10 | N<10 | N<10 | N<10 N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in -
Foster Care |
 | |
 |
 | | | | | | | | | | |
| Children with -
Parent that is
Military
Connected |
 | |
 |
N<10 | N<10 | N<10 | N<10 | N<10 | N<10 N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and -
Talented - |
 | |
 |
85.23 | 89.74 | 84.62 | 62.82 | N<10 | N<10 N<10 | N<10 | 100.00 | N<10 | N<10 | 82.28 |
| Female -
Students |
 | |
 |
75.00 | 48.65 | 52.25 | 50.51 | 70.00 | 90.00 0.00 | 10.00 | 100.00 | 70.00 | 90.00 | 61.51 |
| Male Students - |
 | |
 |
75.67 | 49.07 | 49.07 | 56.18 | 41.18 | 58.82 5.88 | 17.65 | 97.22 | 23.53 | 52.94 | 58.17 |
| Migrant - |
 | |
 |
 | | | | | | | | | | |

SECTION: Achievement - State NAEP Results

			2016-2017		
			2010-2017		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
W. C. J. Marrier, W. L. W. D. J.			0. 1		

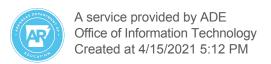
4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57

Viola School District - 2503000

SECTION: Achievement - State NAEP Results

SECTION. Achievement - State NALF Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %





	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
			O1 1 1 10 D1 1001 (10) 07 10		

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37

Viola School District - 2503000

SECTION: Achievement - National Public NAEP Results

SECTION. Achievement - National Fublic NALL Results	V.				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
Ath Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
4th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 88.30		

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26

Viola School District - 2503000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %



	2016-2017								
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced				
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %				
8th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 87.76						

English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43

Viola School District - 2503000

SECTION: Graduation Rates

	2015-					
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.0 %	>95%	88.0 %	92.9 %	89.2 9
Four-Year Graduation Rate African-American	N<10	81.5 %	N<10	83.4 %	N<10	85.6
Four-Year Graduation Rate Asian	N<10	90.9 %	N<10	92.0 %	N<10	94.7
Four-Year Graduation Rate Caucasian	>95%	89.2 %	>95%	90.0 %	92.9 %	91.2
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.5 %	N<10	69.0 %	N<10	72.6
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.7 %	N<10	85.8
Four-Year Graduation Rate Native American	N<10	87.2 %	N<10	88.7 %	N<10	84.0
Four-Year Graduation Rate Two or More Races	N<10	86.7 %	N<10	86.1 %	N<10	89.9
Four-Year Graduation Rate Economically Disadvantaged	>95%	83.8 %	>95%	84.9 %	90.0 %	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Students with Disabilities	N<10	84.3 %	N<10	83.8 %	N<10	84.6
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Homeless	N<10		N<10		N<10	81.3
Four-Year Graduation Rate Children in Foster Care	N<10		N<10		N<10	73.
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10		N<10		N<10	94.
Four-Year Graduation Rate Gifted and Talented	N<10		N<10		N<10	97.
					100.0 %	92.
Four-Year Graduation Rate Female Students						86.
					88.9 %	
our-Year Graduation Rate Male Students	 N<10	82.0 % 2016	N<10	83.2 %	88.9 % N<10	82.8
Four-Year Graduation Rate Male Students	N<10	82.0 %	N<10	83.2 %	N<10	82. 8
Four-Year Graduation Rate Migrant	N<10	82.0 % 2016	N<10	83.2 %	N<10 2017-	82. 8
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant	N<10	82.0 % 2016	N<10	83.2 %	N<10 2017-	82.8 -2018 Sta
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students	N<10 2015- District	82.0 % 2016 State	N<10 2016 District	83.2 % i-2017 State	N<10 2017- District	82.: -2018 Sta
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95%	83.2 % 5-2017 State	N<10 2017- District >95%	-2018 Sta
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95% N<10	83.2 % State 90.9 % 88.1 %	N<10 2017- District >95% N<10	82. -2018 St. 90. 87. 94.
Four-Year Graduation Rate Female Students Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Caucasian Five-Year Graduation Rate Caucasian Five-Year Graduation Rate Caucasian	N<10 2015- District	82.0 % 2016 State	N<10 2016: District >95% N<10 N<10	83.2 % 3-2017 State 90.9 % 88.1 % 94.8 %	N<10 2017- District >95% N<10 N<10	82. -2018 St 90. 87. 94.
Four-Year Graduation Rate Male Students Four-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate Ali Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Caucasian	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95% N<10 N<10 >95%	83.2 % i-2017 State 90.9 % 88.1 % 94.8 % 92.2 %	N<10 2017- District >95% N<10 N<10 >95%	82. -2018 St: 90. 87. 94. 92. 76.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Lexian Five-Year Graduation Rate Maxima	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95% N<10 N<10 >95% N<10	83.2 % i-2017 State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 %	N<10 2017- District >95% N<10 N<10 >95% N<10	822018 St. 90. 87. 94. 92. 76.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Rasian Five-Year Graduation Rate Pasian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95% N<10 N<10 >95% N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 %	N<10 2017- District >95% N-10 N<10 >95% N<10 N<10	90. 87. 94. 92. 76. 89.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Caucasian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Native American	N<10 2015- District	82.0 % 2016 State	N<10 2016: District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 %	N<10 2017- District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10	82.4 -2018 St: 90. 87. 94. 92. 76. 89. 91.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Economically Disadvantaged	N<10 2015- District	82.0 % State	N<10 2016 District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10	83.2 % -2017 State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10	822018 St. 90. 87. 94. 92. 76. 89. 91. 88.
Five-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Lasian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Roomically Disadvantaged Five-Year Graduation Rate Non-Economically Disadvantaged	N<10 2015- District	82.0 % 2016 State	N<10 2016 District >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 99.2 % 91.6 % 88.3 % 88.3 % 88.2 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	822018 St. 90. 87. 94. 92. 76. 89. 91. 88.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Caucasian Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Native American	N<10 2015- District	82.0 % 2016 State N/A	N<10 2016 District >95% N<10 N<10 >95% N<10	83.2 % 1-2017 State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 % 88.2 % NVA	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	822018 St2018 90. 87. 94. 92. 76. 89. 91. 88. N. N. 87.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Laucasian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Native American Five-Year Graduation Rate Non-Economically Disadvantaged Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students with Disabilities	N<10 2015- District	82.0 % State N/A	N<10 2016 District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % F-2017 State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 % 88.2 % NIA 87.7 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.i 82.i 90. 87. 94.i 92. 76. 89. 91.i 88. 88.i N.
Five-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students without Disabilities	N<10 2015- District NA NA	82.0 % State N/A	N<10 2016 District >95% N<10 N<10 -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 % 88.2 % NVA	N<10 2017- District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.4 90 87 94.4 92 76.4 89 91.0 88.8 88.0 Ni 87 Ni
Five-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students without Disabilities Five-Year Gradua	N<10 2015- District N/A	82.0 % State N/A	N<10 2016 District >95% N<10 N<10 >95% N<10 N 10 N	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 88.3 % 88.2 % NA 87.7 % NA 86.1 %	N<10 2017- District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.4 90 87 94.4 92 76.4 89 88.1 Ni 87 Ni
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Two or More Races Five-Year Graduation Rate Students With Disabilities Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Num-English Learners (includes Former EL Monitored 1-4 years) Five-Year Graduation Rate Num-English Learners (includes Former EL Monitored 1-4 years)	N<10 2015- District N/A N/A	82.0 % State N/A N/A	N<10 2016 District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 91.6 % 88.3 % N/A 87.7 % N/A 86.1 % N/A	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.: -2018 Str2018 908794.: -9276.: -89.: -1111111111.
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Rawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Native American Five-Year Graduation Rate Students With Disabilities Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Students without Disabilities Five-Year Graduation Rate Current English Learners (EL) Five-Year Graduation Rate Children in Foster Care	N<10 2015- District N/A N/A N/A N/A	82.0 % State N/A N/A	N<10 2016 District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 % 88.2 % NA 87.7 % NA 88.1 % NA 88.1 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.4 90 87 94.4 92 76 89 NI NI 86 NI 86 NI 88 88 88 87 NI
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Migrant Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Native American Five-Year Graduation Rate Students with Pacific Islander Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Current English Learners (EL) Five-Year Graduation Rate Non-English Learners (EL) Five-Year Graduation Rate Current English Learners (EL) Five-Year Graduation Rate Children in Foster Care Five-Year Graduation Rate Children in Foster Care Five-Year Graduation Rate Children with Parent that is Military Connected	N<10 2015- District NA N/A N/A N/A	82.0 % State N/A N/A N/A	N<10 2016 District >95% N<10 N<10 -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 91.6 % 88.3 % 88.2 % NA 87.7 % NVA 86.1 % NVA 88.0 % 88.0 % 88.0 %	N<10 2017- District >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.6 90.7 94.6 99.2 94.6 89.2 91.6 88.7 87.7 86.7 86.8 86.8 87.6 87.0
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Migrant Five-Year Graduation Rate Missaudents Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Hawaiian/Pacific Islander Five-Year Graduation Rate Native American Five-Year Graduation Rate Native American Five-Year Graduation Rate Native American Five-Year Graduation Rate Noter Note Races Five-Year Graduation Rate Students with Disabilities Five-Year Graduation Rate Churent English Learners (EL) Five-Year Graduation Rate Chidren in Foster Care Five-Year Graduation Rate Children in Foster Care Five-Year Graduation Rate Children in Foster Care Five-Year Graduation Rate Children with Parent that is Military Connected Five-Year Graduation Rate Gifted and Talented	N<10 2015- District N/A N/A N/A	82.0 % State N/A N/A N/A	N<10 2016 District >95% N-10 N<10 >95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 76.4 % 89.2 % 88.3 % 88.2 % NA 88.1 % NA 86.1 % NA 86.1 % NA 88.0 % 100.0 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.6 90.7 94.6 92.7 76.4 89.2 89.3 88.6 88.6 88.6 88.6 88.6 88.6 88.6 88
Four-Year Graduation Rate Male Students Five-Year Graduation Rate Migrant Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate All Students Five-Year Graduation Rate Asian Five-Year Graduation Rate Asian Five-Year Graduation Rate Rasian Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10 2015- District N/A N/A N/A	82.0 % State N/A N/A N/A	N<10 District -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2 % State 90.9 % 88.1 % 94.8 % 92.2 % 91.6 % 89.2 % N/A 87.7 % N/A 86.1 % N/A 88.0 % 87.5 % 100.0 %	N<10 2017- District >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.8



SECTION: College Readiness

	201					
	District	State	District	State	District	Stat
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	27	31,152	31	31,268	28	31,42
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	32	39,564	33	39,627	32	40,5
lumber of Graduates that have taken ACT in High School	19	23,966	23	28,938	27	29,4
ACT Reading Average	22.21	21.29	19.57	20.39	18.30	20.3
CT English Average	21.11	20.06	18.09	19.23	18.56	19.4
ACT Math Average	20.26	19.86	17.30	19.31	17.30	19.1
CT Science Average	22.37	20.71	19.30	20.15	18.41	19.9
CT Composite Average	21.58	20.64	18.74	19.93	18.30	19.8
he School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-acc	untability/school-performance/report-card (https://dese.ade.	arkansas.gov/Offi	ces/public-school-ac	countability/school	ol-performance/repo	ort-card)
AT® by College Board						
lumber of Students Taking SAT College Admission Test	0	852		1,344		1,3
AT Critical Reading Mean		569		593		58
AT Math Mean		569		574		56
AT Writing Mean		550				
dvanced Placement Courses (AP)						
lumber of Students Taking Advanced Placement (AP) Courses	11	27.827	16	29.109	14	29.0
umber of AP Exams Taken	11	46,094	17	46,686	11	45,8
umber of AP Exams Scored 3, 4, or 5	0	15,079	0	15,812	0	15,8
nternational Baccalaureate Courses				-,-		
umber of Students Taking International Baccalaureate Courses		573		569		46
ollege Going Rates						
Students	48.3 %	50.5 %	47.8 %	48.2 %	61.5 %	49.1
frican-American	RV	46.7 %	RV	40.3 %	RV	45.0
ispanic	RV	38.9 %	RV	39.5 %	RV	38.9
aucasian	48.3 %	53.7 %	47.8 %	52.3 %	61.5 %	52.4
conomically Disadvantaged	37.5 %	42.3 %	40.0 %	39.3 %	58.8 %	41.3
tudents with Disabilities	0.0 %	20.1 %	40.0 %	19.4 %	0.0 %	15.1
urrent English Learners (EL)	0.0 %	31.4 %	0.0 %	23.4 %	0.0 %	24.0
omeless	0.0 %	31.4 /0	0.0 70	25.4 /0	0.0 %	33.7
children in Foster Care					0.0 %	40.9
Children with Parent that is Military Connected					0.0 %	58.9
Sifted and Talented						69.8
					100.0 %	69.8
College Credit Accumulation Rates	4400	4.0.0/	00 70	E4.40/		
Il Students	14.3 %	1.2 %	66.7 %	54.1 %	33.3 %	54.1
frican-American	RV	0.3 %	RV	37.9 %	RV	37.9
ispanic	RV	1.0 %	RV	48.4 %	RV	49.7
aucasian	14.3 %	1.4 %	66.7 %	59.3 %	33.3 %	58.9
conomically Disadvantaged	16.7 %	1.0 %	57.1 %	42.4 %	0.0 %	42.9
tudents with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	0.0 %	30.2
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	0.0 %	32.5
lomeless					0.0 %	35.0
hildren in Foster Care					0.0 %	51.6
hildren with Parent that is Military Connected					0.0 %	60.8
ifted and Talented					0.0 %	76.5

^{*}The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Viola School District - 2503000

SECTION: School Performance

2015-2016 2016-2017 2017-2018



	District	State	District	State	District	Stat
School Performance Rating		N/A		N/A		N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-schor accountability/school-performance/report-card)	ol-accountability/school-performan	ce/report-card (http	os://dese.ade.arkar	nsas.gov/Offices/p	ublic-school-	
Count of Schools with Rating = A	0	10	1	163	1	152
Count of Schools with Rating = B	1	224	1	290	1	313
Count of Schools with Rating = C	1	564	0	384	0	380
Count of Schools with Rating = D	0	228	0	170	0	145
Count of Schools with Rating = F	0	19	0	33	0	44
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %	Υ	100 %	Υ	100 9
Annual Accreditation Status						
Accredited	2	800	2	796	2	1,04
Accredited Cited	0	245	0	253	0	5
Accredited Probationary	0	10	0	11	0	1
Attendance Rate						
Attendance Rate All Students	95.15 %	94.45 %	94.5 %	94.43 %	94.18 %	93.92
Attendance Rate African American	97.43 %	94.34 %	81.54 %	94.41 %	N<10	93.83
Attendance Rate Hispanic	95.9 %	94.95 %	96.27 %	94.77 %	N<10	93.95
Attendance Rate Caucasian	95.24 %	94.32 %	95.04 %	94.35 %	94.47 %	93.53
Attendance Rate Economically Disadvantaged	95.22 %	94.94 %	95.27 %	94.97 %	93.94 %	93.65
Attendance Rate Non-Economically Disadvantaged					94.53 %	93.63
Attendance Rate Students with Disabilities	93.95 %	94.25 %	93.86 %	94.24 %	93.55 %	93.8
Attendance Rate Students without Disabilities					94.4 %	93.93
Attendance Rate English Learners (EL)					N<10	94.79
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96
Attendance Rate Former EL (Monitored 1-4 years)					N<10	95.64
Attendance Rate Homeless					N<10	90.32
Attendance Rate Children in Foster Care					N<10	92.95
Attendance Rate Children with Parent on Active Military Duty					N<10	94.51
Attendance Rate Gifted and Talented					95.92 %	95.79
Attendance Rate Female Students					95.26 %	93.83
Attendance Rate Male Students					93.22 %	93.96
Attendance Rate Migrant						92.07
Dropout Rate						
Dropout Rate		2.32 %	0.58 %	2.32 %	0.58 %	2.36
College Remediation Rate						
College Remediation Rate	36.8 %	56.9 %	65.2 %	61.8 %	70.4 %	62.8
Enrollment						
October 1 Enrollment	410	476.049	388	477.268	374	479,2

SECTION: School Environment

	District	State	District	State	District	State	
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %	
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %	
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %	
District Alternative Learning Environment Compliance	Υ	100 %	Υ	100 %	Y	100 %	
Expulsions		454		570		979	
Weapons Incidents		823		878		840	
Staff Assaults		657		690		852	
Student Assaults		2,511		2,700	2	3,339	
Referrals to Law Enforcement						66	
School-related Arrests						10	



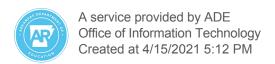
SECTION: Retention

	2015					
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	1,130	2	1,106	1	1,085
Percent of Students Retained at Grade 1	0.00 %	2.96 %	6.45 %	2.97 %	3.70 %	2.95 %
Number of Students Retained at Grade 2	0	486	0	398	1	369
Percent of Students Retained at Grade 2	0.00 %	1.26 %	0.00 %	1.05 %	3.57 %	1.00 %
Number of Students Retained at Grade 3	0	196	0	169	0	158
Percent of Students Retained at Grade 3	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	114	0	77	0	86
Percent of Students Retained at Grade 4	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	112	0	62	0	74
Percent of Students Retained at Grade 5	0.00 %	0.31 %	0.00 %	0.17 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	113	0	116	0	139
Percent of Students Retained at Grade 6	0.00 %	0.31 %	0.00 %	0.32 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	255	0	253	1	209
Percent of Students Retained at Grade 7	0.00 %	0.70 %	0.00 %	0.69 %	3.70 %	0.57 %
Number of Students Retained at Grade 8	1	242	0	230	0	222
Percent of Students Retained at Grade 8	2.78 %	0.66 %	0.00 %	0.63 %	0.00 %	0.61 %

Viola School District - 2503000

SECTION: Teacher Quality

	2015-	2016	2016-	-2017	2017	-2018
	District	State	District	State	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.5 %	100.0 %	99.7 %	96.1 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.0 %	0.1 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	36.0 %	55.0 %	38.0 %	54.0 %	32.0 %	53.0 %
% Teachers with Master's Degree	59.0 %	41.0 %	54.0 %	42.0 %	58.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)					51	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System					10	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System					10	7,845
Number Certified by National Board for Professional Teaching Standards					0	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials					1	765
Percentage Teaching with Emergency/Provisional Credentials					2.0 %	1.8 %
Number of Teachers Teaching Out-of-field					10	1,459
Percentage of Teachers Teaching Out-of-field					19.6 %	3.5 %
Number of Inexperienced Teachers					18	7,134
Percentage of Teachers who are Inexperienced					35.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals					53	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals					18	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced					0.339623	N/A
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)						9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System						1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System						1,262
Number Certified by National Board for Professional Teaching Standards						339
Number of Teachers Teaching with Emergency/Provisional Credentials						281
Percentage Teaching with Emergency/Provisional Credentials						3.1 %
Number of Teachers Teaching Out-of-field						380
Percentage of Teachers Teaching Out-of-field						4.2 %
Number of Inexperienced Teachers						1,747
Percentage of Teachers who are Inexperienced						19.2 %
Number of Teachers, Principals, and Assistant Principals						9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals						N/A





						2015					
Percentage of Teachers, Principals, and Assistant Principals who are Inexperience	d										N/A
						District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percen	itage)										
Number of Teachers (Certified Teachers)											12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support S	ystem										2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support S	ystem										2,464
Number Certified by National Board for Professional Teaching Standards											877
Number of Teachers Teaching with Emergency/Provisional Credentials											154
Percentage Teaching with Emergency/Provisional Credentials											1.2 %
Number of Teachers Teaching Out-of-field											341
Percentage of Teachers Teaching Out-of-field											2.7 %
Number of Inexperienced Teachers											1,926
Percentage of Teachers who are Inexperienced											15.5 %
Number of Teachers, Principals, and Assistant Principals											12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals											N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperience	d										N/A
	2015-201										
	District			District				District			
School Board Training											
	School Board Member	Hours of Training	School Board Member	Hours of Training		School Board	d Member		Hou	rs of Training	
	Shawn Batterton Darick Brown		6.00 Shawn Batterton 6.00 Darick Brown		6.00 Shawn Batte 6.00 Darick Brown						6.00
	Vanck Brown Ken Cotter		6.00 Ken Cotter		6.00 Darick Brown 6.00 Ken Cotter	n					6.00 6.00
	Andy Mccandlis		6.00 Andy Mccandlis		6.00 Andy Mccan	dlis					6.00
	Max Shrable		6.00 Max Shrable		6.00 Max Shrable						6.00

SECTION: School Expenditures

					•		
	District	State	District	State	District	State	
State and Local Expenditures							
State and Local Personnel Expenditures					\$2,817,712	\$2,960,908,77	
State and Local Non-Personnel Expenditures					\$810,822	\$990,242,548	
State and Local Grand Total Expenditures					\$3,628,534	\$3,951,151,32	
State and Local Personnel Per-pupil Expenditures					\$7,473	\$6,231	
State and Local Non-Personnel Per-pupil Expenditures					\$2,151	\$2,151 \$2,084 \$9,624 \$8,315	
State and Local Per-pupil Expenditures					\$9,624	\$8,315	
	District	State	District	State	District	State	
Federal Expenditures							
Federal Personnel Expenditures					\$378,702	\$608,514,04	
Federal Non-Personnel Expenditures					\$68,612	\$151,320,56	
Federal Grand Total Expenditures					\$447,314	\$759,834,60	
Federal Personnel Per-pupil Expenditures					\$1,004	\$1,281	
Federal Non-Personnel Per-pupil Expenditures					\$182	\$318	
Federal Per-pupil Expenditures					\$1,186	\$1,599	
	District	State	District	State	District	State	
Total Expenditures							
Total Personnel Expenditures					\$3,196,414	\$3,569,422,8	
Total Non-Personnel Expenditures					\$879,434	\$1,141,563,1	
Total Grand Total Expenditures					\$4,075,848	\$4,710,985,9	
Total Personnel Per-pupil Expenditures					\$8,478	\$7,511	



 Total Non-Personnel Per-pupil Expenditures
 \$2,332
 \$2,402

 Total Per-pupil Expenditures
 \$10,810
 \$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

			2016-2017		201	
	District	State	District	State	District	State
Mills Voted	40.6	37.7	40.6	37.9	40.6	38.4
Average Teacher Salary	\$43,872	\$48,976	\$43,222	\$49,104	\$44,420	\$49,840
Extracurricular Expenditures	\$123,211	\$177,007,641	\$139,746	\$173,855,702	\$124,809	\$187,202,332
Capital Expenditures	\$14,263	\$530,477,579	\$89,069	\$516,695,722	\$100,761	\$573,071,733
Debt Service Expenditures	\$215,867	\$261,403,249	\$160,697	\$272,112,952	\$173,301	\$294,033,249
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	64.9 %	62.9 %	63.1 %	60.6 %	66.8 %	60.2 %
State Free and Reduced-Price Meal Rate††		61.2 %		60.6 %		60.6 %
National Free and Reduced-Price Meal Rate†		56.8 %		55.9 %		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

Viola School District - 2503000

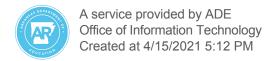
SECTION: Alternatively Tested

	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science		
Grade 3							RV	RV	RV		
Grade 4							RV	RV	RV		
Grade 5							RV	RV	RV		
Grade 6							RV	RV	RV		
Grade 7							RV	RV	RV		
Grade 8							RV	RV	RV		
Grade 9							RV	RV	RV		
Grade 10							RV	RV	RV		

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Excee
Grade 3 Literacy					
All	>95%	RV	RV	30	30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32	32
English Learner					
Non-English Learner	>95%	RV	RV	30	30
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32	32
Female	>95%	RV	RV	35.71	35.71
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	35.71	35.71
Female Non-English Learner	>95%	RV	RV	35.71	35.71
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10

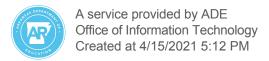




			2017-2018		
Maie Students without Disabilities	>95%	RV	RV	27.27	27.27
Male Students without Disabilines Male English Learner	>95%			27.27	27.27
mate Linguist Learner Male Non-English Learner	>95%	RV	RV	25	25
Male English Learn without Disabilities	250/6				
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner With Dissumines	>95%	RV	RV	27.27	27.27
Mater to re-right teatment with the State of	-35/6				
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Fernale Non-English Learner with Disabilities					
Hispanic Fernale Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	30	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	32
Caucasian Non-English Learner	>95%	RV	RV	30	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32	32
Caucasian Female	>95%	RV	RV	35.71	35.71
Caucasian Female with Disabilities		 DV	 DV	25.74	
Caucasian Female without Disabilities Caucasian Female Was English Learner	>95% >95%	RV RV	RV RV	35.71	35.71 35.71
Caucasian Female Non-English Learner Caucasian Female Non-English Learner unith Disabilities		RV		35.71	
Caucasian Female Non-English Learner with Disabilities		RV	 DV	35.71	25.74
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95%	RV RV	RV RV	35.71 25	35.71 25
Caucasian wate Caucasian Male with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Male withou Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 27.27	N<10 27.27
Caucasian Male Non-English Learner Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian water Noti-English Learner Caucasian Male Noti-English Learner with Disabilities	>95% N<10	N<10	N<10	25 N<10	N<10
Caucasian water Not-English Learner with Disabilities Caucasian Male Not-English Learner without Disabilities	>95%	RV RV	RV RV	27.27	27.27
	. 00,0				

SECTION: Crosstab - ACT Aspire

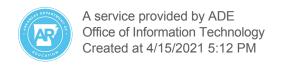
% Tested	% In Need of Support	% Close	% Ready	% Exceeds



Caucasian Female Non-English Learner with Disabilities



			2017-2018		
All		RV	RV		30
	>95%			50	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	48	36
English Learner					
Non-English Learner	>95%	RV	RV	50	30
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48	36
Female	>95%	RV	RV	42.86	42.86
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	42.86	42.86
Female Non-English Learner	>95%	RV	RV	42.86	42.86
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Male	>95%	RV	RV	56.25	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	54.55	27.27
Male English Learner					
Male Non-English Learner	>95%	RV	RV	56.25	18.75
Male English Learner without Disabilities	>95%		KV	56.25	10.75
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10 RV	N<10 RV		
Male Non-English Learner without Disabilities	>95%			54.55	27.27
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic Roglish Learner without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Mon-English Learner Hispanic Mon-English Learner without Disabilities Hispanic Mon-English Learner without Disabilities		 			
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Rights Learner Hispanic Rome-English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner with Outsabilities Hispanic Non-English Learner with Outsabilities Hispanic Non-English Learner without Disabilities					
Hispanic Students without Disabilities Hispanic Rollish Learner Hispanic Non-English Learner Hispanic Rollish Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Rollish Learner without Disabilities Hispanic Fernale Hispanic Fernale with Disabilities		 			
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Female without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Pernale Hispanic Fernale Hispanic Fernale without Disabilities		 			
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic Ron-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale Hispanic Pemale Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale Non-English Learner with Disabilities Hispanic Pemale Non-English Learner with Disabilities					
Hispanic English Learner Hispanic English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale with Disabilities Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale Non-English Learner with Disabilities Hispanic Pemale Non-English Learner with Disabilities Hispanic Pemale Non-English Learner with Disabilities		 			
Hispanic Pulish Learner Hispanic Pulish Learner without Disabilities Hispanic Pulish Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale Wilhout Disabilities Hispanic Pemale with Disabilities Hispanic Pemale with Disabilities Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale Won-English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Mon-English Learner without Disabilities Hispanic Mon-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities					
Hispanic English Learner Hispanic English Learner Hispanic Nor-English Learner without Disabilities Hispanic Nor-English Learner with Disabilities Hispanic Nor-English Learner without Disabilities Hispanic Nor-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female Nor-English Learner with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities					
Hispanic Students without Disabilities Hispanic Parglish Learner Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Peralle Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Kon-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male Sendies August Male Male Male Male Male Male Male Male					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Kon-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male Sendies August Male Male Male Male Male Male Male Male					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Female with Out Disabilities Hispanic Female with Dusabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities					
Hispanic English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities					
Higanic Students without Disabilities Higanic Cenjish Learner Higanic Non-Enjish Learner without Disabilities Higanic Non-Enjish Learner without Disabilities Higanic Non-Enjish Learner without Disabilities Higanic Pernale without Disabilities Higanic Pernale without Disabilities Higanic Pernale with Disabilities Higanic Pernale without Disabilities Higanic Pernale without Disabilities Higanic Pernale without Disabilities Higanic Pernale Non-Enjish Learner without Disabilities Higanic Male Non-Enjish Learner Higanic Male Non-Enjish Learner Higanic Male Riphi Learner without Disabilities Higanic Male Non-Enjish Learner Higanic Male Riphi Learner Higanic Male Riphi Learner Higanic Male Riphi Learner without Disabilities Higanic Male Non-Enjish Learner without Disabilities Higanic Male Non-Enjish Learner without Disabilities Higanic Male Non-Enjish Learner without Disabilities					
Hispanic Students without Disabilities Hispanic Romain Learner without Disabilities Hispanic Penale with Disabilities Hispanic Penale without Disabilities Hispanic Penale without Disabilities Hispanic Penale without Disabilities Hispanic Penale Non-English Learner without Disabilities Hispanic Penale Non-English Learner without Disabilities Hispanic Penale Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner without Disabilities Hispanic Male Romain Learner with Disabilities Hispanic Male Non-English Learner with Disabilities					
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Famale with Disabilities Hispanic Pamale with Disabilities Hispanic Pamale with Disabilities Hispanic Pamale with Disabilities Hispanic Pamale without Disabilities Hispanic Pamale Non-English Learner without Disabilities Hispanic Pamale Non-English Learner without Disabilities Hispanic Pamale Non-English Learner without Disabilities Hispanic Male Whon-English Learner without Disabilities Hispanic Male Whon-English Learner without Disabilities Hispanic Male Whon-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities					
Higanic Students without Disabilities Higanic Fortigha Learner Higanic Romeripha Learner without Disabilities Higanic Fernale with Disabilities Higanic Fernale without Disabilities Higanic Fernale without Disabilities Higanic Fernale without Disabilities Higanic Fernale Non-English Learner without Disabilities Higanic Fernale Non-English Learner without Disabilities Higanic Fernale without Disabilities Higanic Male without Disabilities Higanic Male without Disabilities Higanic Male Rogiliah Learner without Disabilities Higanic Male Ro					
Hispanic Suburints without Disabilities Hispanic Figish Learner without Disabilities Hispanic Foreign Learner without Disabilities Hispanic Mone-Figish Learner without Disabilities Hispanic Female None-Figish Learner with Disabilities Hispanic Female None-Figish Learner without Disabilities Hispanic Male None-Figish Learner with Disabilities Hispanic Male None-Figish Learner without Disabilities Hispanic Male None-Figish Learner with Disabilities Hispanic Male None-Figish Learner with Disabilities Hispanic Male None-Figish Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian None-Figish Learner with Disabilities					
Higanic Kupital Kamer Higanic Kupital Kamer Higanic Kupital Kamer withou Disabilities Higanic Female withou Disabilities Higanic Male with Disabilities Higanic Male with Disabilities Higanic Male with Disabilities Higanic Male English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities					
Higanic English Learner Higanic Poligh Learner Higanic Poligh Learner Higanic Poligh Learner Higanic Non-English Learner without Disabilities Higanic Pomale Higanic Pomale Higanic Pomale Higanic Pomale Higanic Pomale Higanic Pomale without Disabilities Higanic Pomale without Disabilities Higanic Pomale without Disabilities Higanic Pomale Non-English Learner without Disabilities Higanic Pomale Non-English Learner without Disabilities Higanic Pomale Non-English Learner without Disabilities Higanic Male with Disabilities Higanic Male English Learner with Disabilities Higanic Male Non-English Learner with Disabilities Higanic Male Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities					
Hispanic Subdris without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Man English Learner without Disabilities Hispanic Man English Learner with Disabilities Hispanic Man English Learner with Disabilities Hispanic Man English Learner with Disabilities Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale Non-English Learner without Disabilities Hispanic Man Without Man Hispanic Man Without Disabilities Guacasian Nicherity without Disabilities Caucasian Nicherity without W					
Hispanic Suphira without Duabilities Hispanic Royalin Learner Hispanic Nen English Learner Hispanic Nen English Learner without Duabilities Hispanic Pernale with Bushid Hammer without Duabilities Hispanic Pernale Nen English Learner with Duabilities Hispanic Pernale Nen English Learner without Duabilities Hispanic Real Nen English Learner without Duabilities Hispanic Real Nen English Learner without Duabilities Hispanic Real Nen English Learner without Duabilities Guicasan Hone English Learner without Duabilities					
**Ispanic Suprison Hosping Learner **Espanic English Learner **Espanic English Learner **Espanic English Learner **Espanic English Learner without Dasbillites **Espanic Non-English Learner with Dasbillites **Espanic Non-English Learner with Dasbillites **Espanic Fernale without Dasbillites **Espanic Male Without English Learner without Dasbillites **Espanic Male Without					

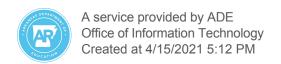




			2017-2018		
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Caucasian Male	>95%	RV	RV	56.25	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.55	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	56.25	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	27.27

SECTION: Crosstab - ACT Aspire

State of the Control of the				2017-2018		
Maintain Albania (a. 1907) and the Maintain Albania (a. 1908) and the Maintain Albania		% Tested	% In Need	% Close	% Ready	% Exceeds
Member of the standard and the standard			of Support		•	
Signed programment of the programme	Grade 3 Science					
door spring discord special sp	AI					
Updated 1989Updated 1989 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Softward Machane State Sta		>95%	RV	RV	20	48
Upper lagent signed sident with Calcasar in Assemble and State (Same Lagent Assemble sident with Calcasar in Assemble and State (Same Lagent Assemble and State (Same L						
Moderate Moder	·					
the plane in the first plane in the						
rises fisher methods from the final form of the fisher methods from the fisher methods from the fisher methods from the fisher methods from the fisher method fr						
remote southout foundation of the state of t						
signed spice of signed spice of the signed spice o						
risen broth gright Laren' filosofts from broth grig						
sime bine-light facing with Coulding state and so the probabile of the prob						
final bright found fight found fight form with College and Programme of Michael State of Mic						
MayMa						
Abe SubmittedMarch 1986Med 1987Med 1988Med 1988						
Most bignish rasmed blashless when Disabless when Disables Signish rasme when Disables Sign						
Me found placement when Deale Disable Same with the Configuration of the Conf						
Mon Pool-gill alarmed Mey Mon Pool Man Pool						
Mee Engile Lamen withou Diabeliteseng.sitemeetmeetmeetMee Non-Engile Lamen with Diabelites82082030.030.0Mice Non-Engile Lamen with Diabelites82082030.030.0More Anneaura Withou Diabelites82082082030.030.0More Anneaura Statent withou Diabelites82082082082082030.030.030.0Macan American Non-Engile Lamen withou Diabelites82082082082030.0<	•					
May be depich Learner who DalabitiesMay be 100 mg900 mg <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Mis Me Merighin tamer withor Databilities of the Carrier Michanne Ministra						
Africa Andreion Africa Andreion Image: Control Students Without Clasbilities Image: Control Students Without Cla						
African American Studerite without Disabilities African American Non-Engigha Learner without Disabilities African American Marcha Marcha American Marcha American Marcha American Marcha Marcha Marcha American Marcha Ma						
African American Non Frighia Learner Whord Diabilities and Partican American Merican American Merican American Merican Merican Merican American Female Whord Diabilities African American Month Diabilities African American Female Whord Diabilities African American Month Diabilities African America						
African American Formale without Disabilities C </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Fernale African-American Fernale Monte-English Learner Monte-English Le						
African-American Fernale Whit-Cignish Learner American Fernale Whit-Cignish Learner American Fernale Whit-Cignish Learner Whoto Disabilities African-American Fernale Whot-Cignish Learner without Disabilities African-American Fernale Whot-Cignish Learner with Outstand American Fernale						
African-American Female Non-English Learner without Disabilities and Prize African-American Female Non-English Learner without Disabilities (1922) (1						
African-American Female Non-English Learner without Disabilities Inspanse Students with Disabilities Inspanse Female Management (1998) Inspanse Female without Disabilities Inspanse Female with Disabilities Inspanse Female with Disabilities						
Higaric Students with Disabilities Higaric Students without Disabilities Higaric Students without Disabilities Higaric Students without Disabilities Higaric Fuglish Learner Higaric Fuglish Learner Higaric Fuglish Learner Higaric Fuglish Learner without Disabilities Higaric Fuglish Learner W						
Hisparic English Learner Hisparic English Learner Hisparic Ner-Digish Learner Hisparic Ner-Digish Learner without Disabilities Hisparic Non-English Learner without Disabilities Hisparic Paralle with Disabilities Hisparic Paralle won-English Learner with Disabilities Hisparic Paralle Non-English Learner with Disabilities Hisparic Paralle Non-English Learner without Disabilities Hisparic Paralle Non-English Learner without Disabilities Hisparic Paralle Non-English Learner without Disabilities Hisparic Male Non-English Learner without Disabilities Hispa	Hispanic					
Hispanic English Learner E	Hispanic Students with Disabilities					
Hispanic Non-English Learner without Disabilities Hispanic Female with One-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hi	Hispanic Students without Disabilities					
Hispanic Fanglish Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female With Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female with Disabilities Hispanic Female with One-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilit	Hispanic English Learner					
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Out Disabilities Hispanic Female with Out Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilit	Hispanic Non-English Learner					
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Out Disabilities Hispanic Female with Out Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilit	Hispanic English Learner without Disabilities					
Hispanic Female 4.0 5.0	Hispanic Non-English Learner with Disabilities					
Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities	Hispanic Non-English Learner without Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities	Hispanic Female					
Hispanic Female Non-English Learner	Hispanic Female with Disabilities					
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities	Hispanic Female without Disabilities					
Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities	Hispanic Female Non-English Learner					
Hispanic Male Hispanic Male with Disabilities	Hispanic Female Non-English Learner with Disabilities					
Hispanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities					
	Hispanic Male					
Hispanic Male without Disabilities	Hispanic Male with Disabilities					
	Hispanic Male without Disabilities					

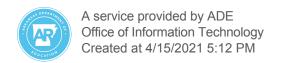




Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	17.24	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	48
Caucasian Non-English Learner	>95%	RV	RV	17.24	41.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	48
Caucasian Female	>95%	RV	RV	28.57	57.14
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	57.14
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Male	>95%	RV	RV	6.67	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	36.36

SECTION: Crosstab - ACT Aspire

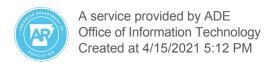
		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	38.71	RV	RV	22.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20.83	29.17
English Learner	***				
Non-English Learner	>95%	38.71	RV	RV	22.58
English Learner Students without Disabilities	***				
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20.83	29.17
Female	>95%	RV	RV	5.26	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	28.57
Female Non-English Learner	>95%	RV	RV	5.26	21.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57
Male	>95%	RV	RV	41.67	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	30
Male English Learner					
Male Non-English Learner	>95%	RV	RV	41.67	25
Male English Learner without Disabilities	***				
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10





Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	42.86	RV	RV	17.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Non-English Learner	>95%	42.86	RV	RV	17.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Female	>95%	RV	RV	6.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	9.09	18.18
·	>95%	RV	RV	6.25	12.5
·	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male	>95%	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	30
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	30

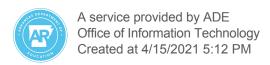
	% Tosi	ted % In Need of Support		% Ready	% Excee		
Grade 4 Mathematics							
All	>95%	RV	38.71	45.16	RV		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	>95%	RV	RV	58.33	8.33		
English Learner							
Non-English Learner	>95%	RV	38.71	45.16	RV		
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students without Disabilities	>95%	RV	RV	58.33	8.33		
Female	>95%	RV	RV	42.11	5.26		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	RV	RV	57.14	7.14		
Female Non-English Learner	>95%	RV	RV	42.11	5.26		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14		
Male	>95%	RV	RV	50	16.67		





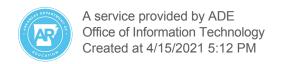
			2017-2018		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	10
Male English Learner					
Male Non-English Learner	>95%	RV	RV	50	16.67
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
rispanic Male with Disabilities					
rispanic Mate with Usasimites Hispanic Mate without Disabilities					
rispariic Mate Wittout Disabilities Hispariic Mate English Learner Hispariic Mate English Learner					
rissanii. waa Erigisii. Learire Hispanii Chon-English Learire					
rispanic mair votrus reginal centinal Hispanic Male English Learner without Disabilities					
rispanic wate English Learner with Disabilities Hispanic Man Pon-English Learner with Disabilities					
rispanic water two-regions Learner with Disabilities Hispanic Mark Not-English Learner without Disabilities					
Tagania water United Distriction without Distriction Control	>95%	RV	39.29	46.43	RV
Gaucasani Caucasani Sudents with Disabilities	>55% N<10	N<10	N<10	N<10	N<10
-calcusant students with Disabilities Caucasian Students with Disabilities	>95%	RV	RV	61.9	<5%
-aducated students without installations Caucasian form-English Learner Caucasian form-English Learner	>95%	RV	39.29	46.43	RV
Gaucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	61.9	<5%
Caucasian Teen to windo Distances Caucasian Female	>95%	RV	RV	43.75	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.64	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	43.75	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-Englant Ecamer with or Saturnian	>95%	RV	RV	63.64	<5%
Gaucasian Finiae Fort-Injust Centre Wintou Disponies	>95%	RV	RV	50	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	10
Caucasian Main William Consumes Caucasian Main William Consumes Caucasian Main William Consumes Caucasian Main William Consumes Caucasian Main William Consumers Caucasian Main Consumers Caucasian Ma	>95%	RV	RV	50	16.67
Gaucasan Male You Fuglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Mark Non-English Caerner without Disabilities Caucasian Mark Non-English Learner without Disabilities	>95%	RV	RV	60	10
CONSIDER THE TOTAL ENGINE EVENT OF THE PROPERTY OF THE PROPERT	-30/0	17.4	***	00	

% Tested	% In Need of Support	% Close	% Ready	% Exceeds





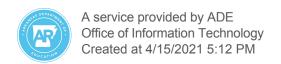
With Table 1988The State of State 1988The State of State 1988The State						
Section of the content of the conte				2017-2018		
State of the properties of the p	Grade 4 Science					
State of the properties of the p	All					
SystemSystemSystemSystemSystemSystemSystemRespiration10101010101010Respiration101010101010101010Respiration101						
Selection of the content of the con		>95%	RV	RV	25	25
System of the properties of the	·					
May be the properties of the pro	Non-English Learner	>95%	RV	33.33	RV	20
Mean problems of the problems	English Learner Students without Disabilities					
TwistedMaterial	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Residential field and the state of the st	Non-English Learner Students without Disabilities	>95%	RV	RV	25	25
Sember from the first of the	Female	>95%	RV	RV	10.53	15.79
State of the properties of the state of t	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
MarchiantendementationformationportportportportportNENEqualqualqualqualqualqualNEMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMarchiantendementationqualqualqualqualqualMa	Female Students without Disabilities	>95%	RV	RV	14.29	21.43
Water State of	Female Non-English Learner	>95%	RV	RV	10.53	15.79
Message the state of the sta	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Message the state of the sta	Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43
Association of the state of	Male					
Machandramentamentamentamentamentamentamentament	Male Students with Disabilities		N<10	N<10	N<10	
Montangeneral management of the state of	Male Students without Disabilities					
Most polishamen distantamentamentamentamentamentamentamenta						
Monther Monthe						27.27
Most Displacement Displacement Most Displacement Displace						
Machinaries distintions distintion of the Machinary distintion of the		N<10	N<10	N<10	N<10	N<10
Most-animal moderation of the Most Age of Most Age						
Monements denote the following transfer and the following t						
Man American Rough Lamen who Lamen Same American Rough Lamen Rough Lam						
Mach Mother Mo						
About Almander from from from from from from from fro						
Mach Modernamenton Modername						
About Amount From From From From From From From From						
Also An incomparation foliations from the Configuence of the Configuence						
Higher Scheller Mischell Scheller Mischel M						
Mace information floatibilesem. of the part of the pa						
Magnet Gubdine mode Dubdine Gubdine Gu						
Higher Fording Lamer with Disabilities and the Higher Fording Lamer with						
Higher Definite LamerHope of Definite LamerHot DefinitionHot Definition<		N<10	N<10	N<10	N<10	N<10
Highest Enging Lamer with Outsaillites Em. 10 mg Em. 20 mg	Hispanic English Learner					
Highen Chefugh Learner with Dubblies Higher Chefugh Learner With Learner With Dubblie	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Higher Format Montrollation						
Higher FameHigher Fam	Hispanic Non-English Learner with Disabilities					
Higanic Femia with Disabilities Higanic Femia withor Disabilities Higanic Male with Plusabilities Higanic Male with Disabilities Higanic Male with Disabilities Higanic Male withor Disabiliti	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higanic Femie Non-Eppial Learner Whoth Disabilities non-Eppial Learner	Hispanic Female	N<10	N<10	N<10	N<10	N<10
ingani Female Non-English Laemer Mont Dabalities	Hispanic Female with Disabilities					
Higanic Female Non-Engliah Learner without Disabilities and with Engliah Learner without Disabilities and with Engliah Learner without Disabilities and with Engliah Learner without Disabilities and Engliah Learner with Dis	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher femel when from the find in femel when from the fin	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Higher femel when from the find in femel when from the fin	Hispanic Female Non-English Learner with Disabilities					
Higanic Main Without Disabilities Higanic Main Without Disabilities Higanic Main Graph Higanic Main Higanic Main Higanic Higanic Mai	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higanic Main Without Disabilities Higanic Main Without Disabilities Higanic Main Graph Higanic Main Higanic Main Higanic Higanic Mai	Hispanic Male					
Hispanic Male English Learner English Learner Incompare Incompare <th< td=""><td>Hispanic Male with Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Male with Disabilities					
Hispanic Male English Learner English Learner Incompare Incompare <th< td=""><td>Hispanic Male without Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Male without Disabilities					
Hispanic Male Profigish Learner without Disabilities En.	Hispanic Male English Learner					
Hispanic Male English Learner with Disabilities 5.00	Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities .						
Hispanic Male Nov-English Learner without Disabilities Caucasin Caucasin Students with Disabilities Caucasin Students with Disabilities Caucasin Students with Disabilities Caucasin Students without Disabilities Caucasin Students without Disabilities Caucasin Students without Disabilities Caucasin Students without Disabilities Caucasin Nov-English Learner with Disabilities Caucasin Female without Disabilities Caucasin Female with Disabilities Caucasin Female without Disabilities Caucasin Female with Disabilities Cauc						
Causain Causain <t< td=""><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td><td></td><td></td><td></td></t<>	· · · · · · · · · · · · · · · · · · ·					
Causain Students with Disabilities N-10 2.3 2		>95%	RV	RV	18.52	18.52
Causain Students without Disabilities 59% RV RV 23.81 23.81 23.81 Causaian Non-English Learner 595 RV RV 18.52 18.52 Causaian Non-English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 Causaian Female 95% RV RV 23.81 23.81 Causaian Female with Disabilities 95% RV RV 23.81 23.81 Causaian Female with Disabilities N-10						
Caucasian Non-English Learner >95% RV RV 18.52						
Caucasian Non-English Learner with Disabilities N<10 2.3.8						
Caucasian Non-English Leamer without Disabilities >85% RV RV 23.81 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Female AV RV 6.25 12.5 Caucasian Female with Disabilities N<10						
Caucasian Female with Disabilities N<10						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
	Caucasian Female Non-English Learner	>95%	RV	RV	6.25	12.5





			2017-2018		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male	>95%	RV	RV	36.36	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	30
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	30

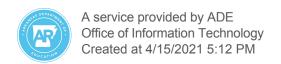
### ### ### ### ### ### ### ### ### #		1				
### ### ### ### ### ### ### ### ### #		% Tested		% Close	% Ready	% Exceeds
solution good part good part <th< td=""><td>Grade 5 Literacy</td><td></td><td></td><td></td><td></td><td></td></th<>	Grade 5 Literacy					
のからいた (ALI	>95%	RV	RV	27.27	36.36
pick and the pi	Students with Disabilities	N<10	N<10	N<10	N<10	N<10
displayed support submitted su	Students without Disabilities	>95%	RV	RV	30.77	42.31
with minima from the minima fr	English Learner					
displication without Michael mi	Non-English Learner	>95%	RV	RV	27.27	36.36
displays a display of the properties of the	English Learner Students without Disabilities					
methods methods method metho	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
with bilane in Manifer	Non-English Learner Students without Disabilities	>95%	RV	RV	30.77	42.31
with with mind mind mind mind mind mind mind mind	Female	>95%	RV	RV	41.67	41.67
with with foundament of the state of the sta	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
with miss frogetist among the famile of the	Female Students without Disabilities	>95%	RV	RV	45.45	36.36
with Position Language 450	Female Non-English Learner	>95%	RV	RV	41.67	41.67
signed of the state o	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
de Sudrich StabilitésSudrich SudrichMarch SudrichNetNetNetNetNetde Sudrich SudrichSudrich SudrichSudrichNetNetNetNetNetde Sudrich SudrichSudrichNetNetNetNetNetNetNetde DisplacementSudrichNetNetNetNetNetNetNetde DisplacementDespite Laser without DisabilitésNetNetNetNetNetNetde Non-Sudrich Laser without DisabilitésNetNetNetNetNetNetde Non-Sudrich Laser without DisabilitésNetNetNetNetNetNetcan America MandrichSudrichNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetNetNetcan America MandrichNetNetNetNetNetNetNetNetNetNetNetNetNetNetNetNetNetNet	Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
shybrid shouthed shouth	Maie	>95%	RV	RV	19.05	33.33
the Frysite Interior Learning Learning Learning Learning Learning 180 87 87 180 333 333 333 34 40 180 323 353	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
with confight faamer gas yes	Male Students without Disabilities	>95%	RV	RV	20	46.67
the fight harder with Deallies 一個 一個 10	Male English Learner					
who English Lamer wiln Diabilities 450 <	Male Non-English Learner	>95%	RV	RV	19.05	33.33
whe hone-pully launer without Disabilities 59% 87 87 90 486 can American Lam American 25	Male English Learner without Disabilities					
task particular flaterium flateri	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Cick part Agricults without Disabilities Cick part Agricults with Dis	Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67
tissue American Not-English Learner without Disabilities	African-American					
tash American Fernalis the same without Disabilities 点。	African-American Students without Disabilities					
Casar American Fernale Casar American Fernale<	African-American Non-English Learner					
Casa - American Fernale without Disabilities Casa - Casa American Fernale Non-English Learner Casa - Casa American Fernale Non-English Learner Casa - Ca	African-American Non-English Learner without Disabilities					
dam. American Fernale Non-English Learner without Disabilities	African-American Female					
dame dame Final F	African-American Female without Disabilities					
panic Method Net Ne	African-American Female Non-English Learner					
panic Students with Disabilities 4-10	African-American Female Non-English Learner without Disabilities					
spanic Shudents without Disabilities panic English Learner panic English Learner panic English Learner without Disabilities panic English Learner without Disabilities panic English Learner without Disabilities panic Non-English Learner without Disabilities panic Non-English Learner without Disabilities panic Non-English Learner without Disabilities panic Female with Disabilities panic Female Non-English Learner with Disabilit	Hispanic	N<10	N<10	N<10	N<10	N<10
spanic English Learner spanic Non-English Learner without Disabilities spanic Regular Re	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
paric Non-English Learner without Disabilities paric English Learner without Disabilities paric Non-English Learner without Disabilities paric Non-English Learner without Disabilities paric Non-English Learner without Disabilities paric Female with Disabilities paric Female without Disabi	Hispanic Students without Disabilities					
panic English Learner without Disabilities panic Non-English Learner with Disabilities panic Non-English Learner with Disabilities panic Female with Disabilities panic Female with Disabilities panic Female without Disabilities panic Female Won-English Learner panic Female Non-English Learner without Disabilities panic Female Worth English Learner without Disabilities panic Female Worth Englis	Hispanic English Learner					
panic Non-English Learner with Disabilities panic Non-English Learner with Disabilities panic Non-English Learner without Disabilities panic Female with Disabilities panic Female with Disabilities panic Female with Disabilities panic Female Non-English Learner without Disabilities panic Female Without Disabilities panic Female with Disab	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic Female spanic F	Hispanic English Learner without Disabilities					
Famile Female with Disabilities panic Female Won-English Learner with Disabilities panic Female Non-English Learner without Disabilities	-lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Famile Female with Disabilities panic Female without Disabilities panic Female without Disabilities panic Female Wont-English Learner panic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities					
### ### #### ########################	Hispanic Female					
Paralle Mon-English Learner with Disabilities spanic Female Mon-English Learner without Disabilities spanic Male	-lispanic Female with Disabilities					
panic Female Non-English Learner with Disabilities panic Female Non-English Learner without Disabilities panic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	-lispanic Female without Disabilities					
	Hispanic Female Non-English Learner					
panic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	lispanic Female Non-English Learner with Disabilities					
panic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities					
	dispanic Male		N<10			
	Ispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10





Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	30	36.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	40
Caucasian Non-English Learner	>95%	RV	RV	30	36.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32	40
Caucasian Female	>95%	RV	RV	45.45	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	30
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	30
Caucasian Male	>95%	RV	RV	21.05	36.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	46.67
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	36.84
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67

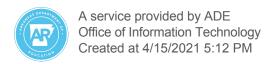
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	42.42	39.39	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	11.54
English Learner					
Non-English Learner	>95%	RV	42.42	39.39	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	11.54
Female	>95%	RV	RV	33.33	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male	>95%	RV	RV	42.86	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	13.33
Male English Learner					
Male Non-English Learner	>95%	RV	RV	42.86	9.52
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	13.33
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					





Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	40	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	12
Caucasian Non-English Learner	>95%	RV	40	40	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	12
Caucasian Female	>95%	RV	RV	27.27	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner with Disabilifiles	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	47.37	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	47.37	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	13.33

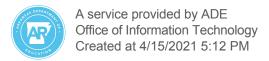
		2011 2010					
	% Test	od % In Need of Support	% Close	% Ready	% Exceeds		
Grade 5 Science							
All	>95%	RV	RV	30.3	27.27		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	>95%	RV	RV	34.62	34.62		
English Learner							
Non-English Learner	>95%	RV	RV	30.3	27.27		
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students without Disabilities	>95%	RV	RV	34.62	34.62		
Female	>95%	RV	RV	33.33	25		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	RV	RV	27.27	27.27		
Female Non-English Learner	>95%	RV	RV	33.33	25		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27		





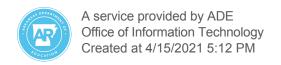
			2047 2040		
			2017-2018		
Male	>95%	RV	RV	28.57	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities Male English Learner	>95%	RV	RV	40	40
Male Non-English Learner	>95%	RV	RV	28.57	28.57
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
water two-trajust Learnier was Dissumeds Male Non-English Learner without Dissubilities	>95%	RV	RV	40	40
water to the rights I can the window Disabilities African-American African-American					
African-American Students without Disabilities					
African-American Non-English Learner African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Fernale without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	33.33	26.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36	32
Caucasian Non-English Learner	>95%	RV N<10	RV	33.33 N<10	26.67 N<10
Caucasian Non-English Learner with Disabilities	N<10		N<10		
Caucasian Non-English Learner without Disabilities Caucasian Female	>95% >95%	RV RV	RV RV	36 36.36	32 18.18
Caucasian Female Caucasian Female with Disabilities		N<10	N<10		
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 20
Caucasian Female Non-English Learner Caucasian Female Non-English Learner	>95% >95%	RV	RV	36.36	18.18
Gaucasian Ferriale Non-English Learner with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
-aducation Ferniner Viture-Lights Learner without Disabilities Caucasian Ferniner Viture-Lights Learner without Disabilities	>95%	RV	RV	30	20
-aducation Teniner vitur-English Learner will control the same state of the same sta	>95%	RV	RV	31.58	31.58
Caucasian Male Caucas	N<10	N<10	N<10	N<10	N<10
Caucasian male with or Disabilities	>95%	RV	RV	40	40
Caucasian Male Van IVIL Disabilities Caucasian Male Non-English Learner	>95%	RV	RV	31.58	31.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40
	- 50,0				

SECTION: Crosstab - ACT Aspire





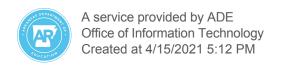
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy All	>95%	RV	RV	26.47	35.29
Library with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	28.57	39.29
Journal window Lisabunius	-30/6				
Non-English Learner	>95%	RV	RV	26.47	35.29
Ton-Linguis Learner Tonglish Learner Students without Disabilities	-30/6				
English Learnier Suudents windo Disabilities Non-English Learnier Suudents with Disabilities Non-English Learner Suudents with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	RV RV	RV	28.57	39.29
Non-English Learner Students without Disabilities Female	>95%	RV	RV	37.5	43.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	53.85
Female Non-English Learner	>95%	RV	RV	37.5	43.75
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	53.85
Male	>95%	RV	RV	16.67	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	26.67
Male English Learner					
Male Non-English Learner	>95%	RV	RV	16.67	27.78
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
inspanie. Students with Disabilities					
inspirate functions without Disabilities	N<10	N<10	N<10	N<10	N<10
inspirate Fundamental Windows					
Inspanic Non-Figure 1	N<10	N<10	N<10	N<10	N<10
rispanic. Two-requisit Learner without Disabilities					
rispanic English Learner with Disabilities Highapic Non-Figish Learner with Disabilities					
		 N-40			
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10	N<10 N<10	N<10	N<10 N<10
	N<10	N<10		N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	24.24	36.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Non-English Learner	>95%	RV	RV	24.24	36.36
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Jeaucisian Finale	>95%	RV	RV	33.33	46.67
Journal of the Control of the Contro	N<10	N<10	N<10	N<10	N<10
Jouceain remar with Unadmitted	>95%	RV	RV	33.33	58.33
Jaurasian remaie minuri uisaunines	>95%	r.v	r:v	33.33	30.33





Caucasian Female Non-English Learner	>95%	RV	RV	33.33	46.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	58.33
Caucasian Male	>95%	RV	RV	16.67	27.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	27.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	26.67

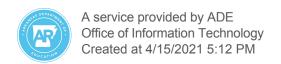
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	32.35	38.24	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	42.86	25
English Learner					
Non-English Learner	>95%	RV	32.35	38.24	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	42.86	25
Female	>95%	RV	RV	37.5	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	38.46
Female Non-English Learner	>95%	RV	RV	37.5	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	38.46
Male	>95%	RV	RV	38.89	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.67	13.33
Male English Learner					
Male Non-English Learner	>95%	RV	RV	38.89	16.67
Male English Learner without Disabilifiles					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities				•••	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					





Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	30.3	39.39	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.44	25.93
Caucasian Non-English Learner	>95%	RV	30.3	39.39	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.44	25.93
Caucasian Female	>95%	RV	RV	40	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Female Non-English Learner	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Male	>95%	RV	RV	38.89	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33

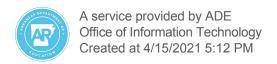
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	24.24	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	32.14
English Learner					
Non-English Learner	>95%	RV	RV	24.24	27.27
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	32.14
Female	>95%	RV	RV	25	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner	>95%	RV	RV	25	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Male	>95%	RV	RV	23.53	29.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	33.33
Male English Learner					
Male Non-English Learmer	>95%	RV	RV	23.53	29.41
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					





Signed ()						
対対性 で かいけい で かいけい で かいけい で	African-American Female Non-English Learner without Disabilities					
type diguidents of the control of t	Hispanic	N<10	N<10	N<10	N<10	N<10
Home in Highsterner Hight Information Image: An i	Hispanic Students with Disabilities					
Higher Holgent Gelpit Learner With Death Size All England Floration House Gelpit Learner With Death Size All England Floration House	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher the figher them with Outbields are with	Hispanic English Learner					
Higher short option become with activation of the production	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Import on productions	Hispanic English Learner without Disabilities					
Hasen freibunden floatisingprobabilitystrong freibunden floatisingprobabilitystrong freibunden floatisingHouse freibunden floatising450450450450House freibunden floatising450450450450House freibunden floatising450450450450House freibunden floatising450450450450House freibunden floatising450450450450450House floating floating and an antibody450450450450450450House floating floating floating and antibody450 <td< td=""><td>Hispanic Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></td<>	Hispanic Non-English Learner with Disabilities					
Washing Friends Will Dealistins Martine Mark Dealistins Martin	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Washing Freina whord Dual-Holis Media of March	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Higuar Female Non-Egiphic Lacerer withou Disability According Montagiphic Lacerer withou Disability Median Post Management Annual Programment Annu	Hispanic Female with Disabilities					
Higner Fernick Nort-gright Larener with Dabilities en. will be the proposition of the pro	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Histone Foundament Mender Disabilities 1000	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispone Male Hispone Male III. III.<	Hispanic Female Non-English Learner with Disabilities					
Hispoin Make with Outstallines Image: August Manura Marchan Ma	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Image: March Member Disabilities Image: Member Disabilitie	Hispanic Male					
Hispatic Male English Learner Hispatic Male English Learner Lear	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner with Disabilities teamer with Disabilities teamer with Disabilities (1907) (1907	Hispanic Male without Disabilities					
Hispanic Male Projetal Learner with Disabilities "."<	Hispanic Male English Learner					
Hispanic Male Non-English Learner with Disabilities Lincuisain Suderis with Disabilities Caucasian Suderis with Disabilities Caucasian Suderis with Disabilities Caucasian Non-English Learner with Sudabilities Caucasian Non-Engli	Hispanic Male Non-English Learner					
Hispanic Male Non-English Leamer without Disabilities	Hispanic Male English Learner without Disabilities					
Caucasian caucasian 58% RV RV 25 28.13 Caucasian Sudonts with Disabilities Net10 Net0 28.33 33.33 33.33 Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Net0 Net0 25.0 28.13 <t< td=""><td>Hispanic Male Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic Male Non-English Learner with Disabilities					
Caucasian Students with Disabilities Act or Name <	Hispanic Male Non-English Learner without Disabilities					
Caucasian Students without Disabilities 28% RV RV 25.93 33.38 Caucasian Non-English Learner 28% RV RV 25.93 28.13 Caucasian Non-English Learner with Disabilities RV RV RV 25.93 28.13 Caucasian Female with Disabilities 28% RV RV 25.93 33.33 Caucasian Female with Disabilities 85% RV RV 26.67 26.67 Caucasian Female with Disabilities N-10	Caucasian	>95%	RV	RV	25	28.13
Caucasian Non-English Learner Caucasian Non-English Learner Price of State of Sta	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities N 25 3.3 3	Caucasian Students without Disabilities	>95%	RV	RV	25.93	33.33
Caucasian Non-English Learner without Disabilities 98% RV RV 25.93 33.38 Caucasian Female Caucasian Female with Disabilities RV RV 26.67 26.67 26.67 Caucasian Female with Disabilities N° N°<	Caucasian Non-English Learner	>95%	RV	RV	25	28.13
Caucasian Female Caucasian Female with Disabilities RV RV 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.07	Caucasian Non-English Learner with Disabilities		N<10		N<10	
Caucasian Female with Disabilities N<10 1 3.33	Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	33.33
Caucasian Female Wintor Disabilities S95% RV RV 25 33.38 Caucasian Female Non-English Learner 995% RV RV 26.7 26.7 Caucasian Female Non-English Learner with Disabilities N <t< td=""><td>Caucasian Female</td><td>>95%</td><td>RV</td><td>RV</td><td>26.67</td><td>26.67</td></t<>	Caucasian Female	>95%	RV	RV	26.67	26.67
Caucasian Female Non-English Learner S95% RV RV 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.67 26.07 <t< td=""><td>Caucasian Female with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female without Disabilities					
Caucasian Femate Non-English Learner without Disabilities 98% RV RV 25 33.33 Caucasian Male 995% RV RV 23.53 29.41 Caucasian Male with Disabilities N=10 N=20 N=20 N=20 N=20 N=20 3.33 Caucasian Male Non-English Learner N=50 RV RV 26.67 3.33 Caucasian Male Non-English Learner 98% RV RV 26.67 3.33 Caucasian Male Non-English Learner 98% RV RV 26.67 3.33 Caucasian Male Non-English Learner 98% RV RV 26.67 3.33 Caucasian Male Non-English Learner with Disabilities N=10	Caucasian Female Non-English Learner	>95%	RV	RV	26.67	26.67
Caucasian Male Caucasian Male P85% RV RV 23.53 29.41 Caucasian Male with Disabilities N=10 N=20 N=10 N=20 N=10 N=20 N=10	Caucasian Female Non-English Learner with Disabilities					
Caucasian Male with Disabilities N<10 S 33.33 <td>Caucasian Female Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian Female Non-English Learner without Disabilities					
Caucasian Male without Disabilities >85% RV RV 26.67 33.33 Caucasian Male Non-English Learner >95% RV RV 23.53 29.41 Caucasian Male Non-English Learner with Disabilities N<10	Caucasian Male	>95%				
Caucasian Male Non-English Learner >85% RV RV 23.53 29.41 Caucasian Male Non-English Learner with Disabilities N<10	Caucasian Male with Disabilities					
Caucasian Male Non-English Learner with Disabilities	Caucasian Male without Disabilities					
	Caucasian Male Non-English Learner	>95%	RV	RV	23.53	29.41
Caucasian Male Non-English Learner without Disabilities	Caucasian Male Non-English Learner with Disabilities					
	Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33

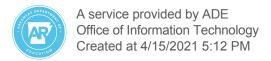
	9		% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy						
All	>98<	15%	36.67	RV	33.33	RV
Students with Disabilities	N<	<10 I	N<10	N<10	N<10	N<10
Students without Disabilities	>98<	15% I	RV	RV	41.67	25
English Learner						
Non-English Learner	>95<	15%	36.67	RV	33.33	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<	<10 I	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95<	15% I	RV	RV	41.67	25
Female	>95<	15% I	RV	RV	42.86	28.57
Female Students with Disabilities	N<	<10 I	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95<	15% I	RV	RV	50	33.33
Female Non-English Learner	>98<	15% I	RV	RV	42.86	28.57
Female Non-English Learner with Disabilities	N<	<10	N<10	N<10	N<10	N<10



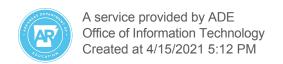


			2017-2018		
Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Male	>95%	RV	RV	25	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	16.67
Male English Learner					
Male Non-English Learner	>95%	RV	RV	25	12.5
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner African-American Female Non-English Learner African-American Female Non-English Learner African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities	 N -40		 N-40	 N -40	 N -40
Hispanic Hispanic Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Students with Disabilities Hispanic Students with Disabilities					
rispanic Students without Usabilities Hispanic California Williams Hispani					
Hispanic Lengiish Learner Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
rispanic von:-English Learner Whoto Disabilities Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispant engine tentine winout bisolonies Hispanic Non-Figlish Learner Winout Disolonies Hispanic Non-Figlish Learner Winout Disolonies	N<10	N<10	N<10	N<10	N<10
rispanic von-engisit caerne without Disabilities Hispanic Non-English Caerner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanii, Voir-Ciglisi Caurie wulkou Disabilities	N<10	N<10	N<10	N<10	N<10
rispair. Feitale Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rispain. Feitale with Disabilities		N<10	N-10	N<10	
Inspanic Ferma Wilson Desamines	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	35.71	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	25
Caucasian Non-English Learner	>95%	RV	RV	35.71	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian Female	>95%	RV	RV	46.15	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male	>95%	RV	RV	26.67	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67

SECTION: Crosstab - ACT Aspire



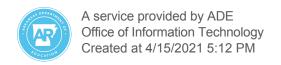
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	33.33	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.67	25
English Learner					
Non-English Learner	>95%	RV	RV	33.33	20
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.67	25
Female	>95%	RV	RV	42.86	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	25
Female Non-English Learner	>95%	RV	RV	42.86	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Male	>95%	RV	RV	25	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	25
Male English Learner					
Male Non-English Learner	>95%	RV	RV	25	18.75
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	 N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female		 N-40	N<10	N<10	N<10
	N<10	N<10			
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10	N~10	N<10	N<10	N<10
Hispanic Hemaie Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
rispanic Male with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
risparite water with Usabilities Hisparite Water without Disabilities Hisparite Water without Disabilities	N<10	14~10	N<10	N<10	N<10
Hispanic Male Briglish Learner Hispanic Male English Learner					
rispanc was Engish Learner Hispanic Wale Ungish Learner Hispanic Wale Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Ron-English Learner Hispanic Male English Learner without Disabilities	N<10	N~10	N<10	N<10	N<10
rispanic water English Learner wintou instances Hispanic Water Capital Learner wintou instances Hispanic Water Capital Learner wintou Cap	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N~10	N~10	M-10	14-10	W-10
rispane wae von-English Learner without Disabilities Caucasian Caucasian	>95%	RV	RV	35.71	21.43
Caucasian Students with Disabilities	>95% N<10	N<10	N<10	35.71 N<10	21.43 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV		N<10 25
Caucasian Students without Disabilities Caucasian Non-English Learner	>95% >95%	RV	RV RV	41.67 35.71	25 21.43
·					
Caucasian Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 41.67	N<10 25
Caucasian Non-English Learner without Disabilities					
Caucasian Female Caucasian Female with Disabilities	>95% N<10	RV N<10	RV N<10	46.15 N<10	23.08 N<10
Caucasian Female with ulsabilities Caucasian Female without Disabilities			N<10 RV	N<10 50	
Caucasian remaie wincut usatomies	>95%	RV	κV	50	25





Caucasian Female Non-English Learner	>95%	RV	RV	46.15	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Caucasian Male	>95%	RV	RV	26.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25

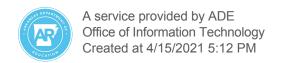
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	33.33	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.67	RV	33.33
English Learner					
Non-English Learner	>95%	33.33	33.33	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.67	RV	33.33
Female	>95%	RV	RV	7.14	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	25
Female Non-English Learner	>95%	RV	RV	7.14	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Male	>95%	RV	RV	6.25	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	41.67
Male English Learner					
Male Non-English Learner	>95%	RV	RV	6.25	31.25
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Fernale Non-English Learner African-American Fernale Non-English Learner African American Fernale Non-English Learner					
African-American Female Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	N<10	
rispanic Hispanic Students with Disabilities		N<10 N<10		N<10 N<10	N<10
rispanc students with u basonities Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
rispant: Suberiis wiritout Justoniues					
rispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
rispanic vour-engistricearins Hispanic English Learner without Disabilities					
rispanic Punya English Learner windou Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Nort-Eignist Learner with Unional Disabilities					
rispain. Voir-Cigisi Cearier windut disadmies Hispanic Female	N<10	N<10	N<10	N<10	N<10
rispair. Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rispani. Peniate with Disabilities Hispanic Peniate without Disabilities					
rispair. Feiliae willoud Disadillies Hispair Centale Willoud Disadillies Hispair Centale Wol-Rollish Learner	N<10	N<10	N<10	N<10	N<10
rispani. Feniae voire: rigisti Learner Hispani Feniae Voire: rigisti L	N<10	N<10	N<10	N<10	N<10
rispanic remaie von-English Learner with Usadomies Hispanic Female von-English Learner with Usadomies Hispanic Female von-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Malae von-English Learner windout Disabilities	N<10	N<10	N<10	N<10	N<10
1 rayanu mare	14.10	14.10	14-10	14~10	14-10





Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	35.71	RV	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.67	RV	33.33
Caucasian Non-English Learner	>95%	RV	35.71	RV	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.67	RV	33.33
Caucasian Female	>95%	RV	RV	7.69	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Caucasian Male	>95%	RV	RV	6.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67

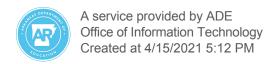
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	RV	RV	38.71	25.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	46.15	30.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	40	26.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48	32
Female	>95%	RV	RV	42.11	31.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	37.5
Female Non-English Learner	>95%	RV	RV	42.11	31.58
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	37.5
Male	>95%	RV	RV	33.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	36.36	18.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					





Association floating fl						
Momenta of Marcha Mar	African-American Female Non-English Learner without Disabilities					-
Magnetic plant and contains a contain the special position of the contain the special position of the contain	Hispanic	N<10	N<10	N<10	N<10	N<10
Higher Information State of the Miner Informat	Hispanic Students with Disabilities					
spend point po	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
High plant should be	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Mean thoughout found thoughout	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hyper Deports probabilesMay 100300300300300Hyper Green with Disabilities100100300300300300Hyper Deports probabilities100100300300300300300Hyper Deports probabilities100100300300300300300300Hyper Deports probability collection Learner Michael Marchael1001003	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher Femine Wind DisablesImage: 10 mg10 mg <th< td=""><td>Hispanic Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Non-English Learner with Disabilities					
Higher firenth with GuidelineHigher french with Guideline <td>Hispanic Non-English Learner without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher Flame More Displacement on BeautingImage of the More Displacement on Beautin	Hispanic Female					
Higher freints Merighi Lauraur in Dastilles <t< td=""><td>Hispanic Female with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic Female with Disabilities					
Hyper Themshor English Lamer with Calabilitiessince 1 mgsince 1 mg <th< td=""><td>Hispanic Female without Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Female without Disabilities					
Hypen Chamer minder fright Learner without Disabilities 45.00 50.00	Hispanic Female Non-English Learner					
Hybrid Melbil Milbil	Hispanic Female Non-English Learner with Disabilities					
Higner field wind Diablities En Comment	Hispanic Female Non-English Learner without Disabilities					
Aspont Also winted Disabilities Aspont Also Winted	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Magnetic Materian Mais Confesion Laterian Materian M	Hispanic Male with Disabilities					
Hispanic Male Profigin Learner without Dalabities Hispanic Male Profigin Learner without Dalabities Hispanic Male Profigin Learner with Dalabities Hispanic Male Profigin Learner wi	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Haspin Italien without Disabilities 470	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hayanic Male Non-English Leamer with Collabilities 450 mg	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Also place More English Learner without Disabilities Act or 100 mg and 200 mg and	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Causain Causain Probabilities RV RV 87.9 27.9 27.9 Causain Students with Disabilities RV RV </td <td>Hispanic Male Non-English Learner with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner with Disabilities					
Causain Students without Disabilities Netlo 28.0 3.3	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students Without Disabilities 58% RV 87. 45.83 33.33 Caucasian Non-English Leamer 586% RV RV 37.93 27.93 Caucasian Non-English Leamer with Disabilities 680 RV RV 45.03 33.33 Caucasian Female 586% RV RV 45.01 31.83 Caucasian Female Without Disabilities 860 RV RV 42.11 31.83 Caucasian Female Non-English Leamer without Disabilities 87.00 RV RV 42.11 31.83 Caucasian Male Without Disabilities 87.00 RV RV 42.11 31.83 Caucasian Male Without Disabilities 87.00 RV RV	Caucasian	>95%	RV	RV	37.93	27.59
Caucasian Non-English Learner with Disabilities RV RV 37.33 27.93 Caucasian Non-English Learner with Disabilities Artion Nrt	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities N-10	Caucasian Students without Disabilities	>95%	RV	RV	45.83	33.33
Cuasian Non-English Learner without Disabilities 58% RV 45.0 33.3 Cacasian Female 58% RV RV 42.1 31.5 Cacasian Female with Disabilities 6.10 N-10	Caucasian Non-English Learner	>95%	RV	RV	37.93	27.59
Caucasian Female 45% RV RV 42.11 31.58 Caucasian Female with Disabilities N+10 N+10 <td>Caucasian Non-English Learner with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N-10	Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.83	33.33
Caucasian Female Without Disabilities x95% RV RV \$1.0 3.7.5 Caucasian Female Non-English Learner x95% RV RV 42.11 31.58 Caucasian Female Non-English Learner with Disabilities x10	Caucasian Female	>95%	RV	RV	42.11	31.58
Caucasian Female Non-English Learner 595% RV RV 42.10 31.58 Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities N	Caucasian Female without Disabilities	>95%	RV	RV	50	37.5
Caucasian Female Non-English Learner without Disabilities RV RV S0 3.75 Caucasian Male >895% RV RV RV 20 20 Caucasian Male with Disabilities N-10	Caucasian Female Non-English Learner	>95%	RV	RV	42.11	31.58
Caucasian Male \$85% RV RV 30 20 Caucasian Male with Disabilities N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10			RV			
Caucasian Male without Disabilities N<10 Q Equipment Caucasian Male Non-English Learner N<10		>95%	RV	RV	30	20
Caucasian Male Non-English Learner \$95% RV RV 30 20 Caucasian Male Non-English Learner with Disabilities N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner	>95%	RV	RV	30	20
Caucasian Male Non-English Learner without Disabilities	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

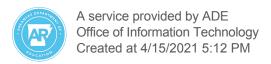
	% T	ested % In Neo		% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	12.9	41.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15.38	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	13.33	43.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16	52
Female	>95%	RV	RV	21.05	36.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	43.75
Female Non-English Learner	>95%	RV	RV	21.05	36.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





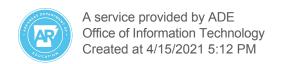
			2017-2018		
Female Non-English Learner without Disabilities	>95%	RV	RV	25	43.75
remae von-Engish Learner winout Disabilities	>95%	RV	RV	<5%	50
wase Male Students with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
water students with utstandings Male Students without Disabilities	>95%	RV RV	RV RV	N<10 <5%	60
male students windut bisamilies Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-Figlish Learner Male Non-Figlish Learner	>95%	RV	RV	<5%	54.55
wate von-crigist Learner without Disabilities Male English Learner without Disabilities	>95% N<10	N<10	N<10	N<10	N<10
mate English Learner without Disabilities Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
most kore Ligasi Centre windo Cissonius					
African-American Students without Disabilities					
Anican-Marian No-English Learner African-Marian No-English Learner					
African-Marcha Not-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Femile Non-English Learner without Disabilities African-American Femile Non-English Learner without Disabilities					
Anical Politican College No. College Windows Deposition Services Hispanic	N<10	N<10	N<10	N<10	N<10
Inspano Students with Disabilities					
Inspan Condents with or Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Gills Harmer	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	13.79	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	50
Caucasian Non-English Learner	>95%	RV	RV	13.79	41.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female	>95%	RV	RV	21.05	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	36.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	43.75
Caucasian Male	>95%	RV	RV	<5%	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

SECTION: Crosstab - ACT Aspire





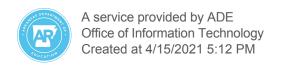
Montanticulation pict		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Material State Stat	Science	>95%	35.48	RV	RV	22.58
のから できらい できらい できらい できらい できらい できらい できらい できら	Service of the servic					N<10
Spin signed						26.92
対対性 (N<10
対対性的性性 (23.33
Williams Many Market						N<10
Winderstands and stand st						N<10
signed by the state of the state o						28
with submitted methods in the submitted methods	Isi Learier Suderiis Wilhold Disabilities					21.05
seam bandershalmandersh	Students with Dissbilline					N<10
sign being diquidant of control problems of the problem						
with mindeplication with Disable state the profession of the						21.05
sign of specific plane in which specified plane in specified plane						N<10
Sign of Michael						
Residence of the Control of State (Control	JUI-CITIGNIA LEGITIEN WILLIOUS DISCOURIES					
Wish bild plantament with Grant plantament	adopte with Dioshillion					25 N<10
Main plants almanum Main plants Main plants <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
will be will be first in an american flashing and flas						30 N<10
Wist Digital cases with Disablish Wist Disable (asses with Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Disable) Wist Disable (asses with Disable) Wist Di						
Walk book Designit aamen with Obasilities Medica Memority Memority Medica Memority						27.27
Walt by many throat method blood bloods Method Method <t< td=""><td></td><td></td><td></td><td></td><td></td><td>N<10</td></t<>						N<10
Wisher American Mischales with Classifiers Care Comment of Capital Learner Car						N<10 N<10
Non-information for shorted without Disabilities In. In.<			N<10			
Moor Amboration Not Eighth Learner (Insert) the L						
Wisher Abstract Most Displat Alarmer without Displatities Comment Displate Alarmer With Confidentia Minima Annual Profession Alarmer Alarmer Annual Profession Annual Prof						
Nice Asserting frame with official filt is a few and the Machine of the M						
Miss American Frenze Introc Englate Internal Miss American Frenze Introc Introduction Miss American Frenze Int						
Witter Authories Freind Not-Eight Laserer Witter Diabilities						
Michon Ammerian Formatin Non-Englain Lanamer without Disabilities 4510 Micho Micho <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
tipum						
spans (Subditions who budditions) e.g. 10 mg and the part of t	merican Female Non-English Learner without Disabilities					
spanis Saganis Saganis Saganis Lauraner spanis Despital Saganis spanis Despital Saganis <t< td=""><td></td><td></td><td>N<10</td><td></td><td></td><td>N<10</td></t<>			N<10			N<10
tips of English Learner Separe (English Learner Media Media <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
dispanic Poor English Learner Head of Seguil L						N<10
disparic English Learner without Disabilities K-10 N-10 N-						N<10
dispatic Non-English Learner with Disabilities CNI CNI <td></td> <td></td> <td></td> <td></td> <td></td> <td>N<10</td>						N<10
Hispanic Non-English Learner without Disabilities N<10 N<10 <t< td=""><td></td><td></td><td>N<10</td><td></td><td></td><td>N<10</td></t<>			N<10			N<10
Hispanic Female						
ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female with Disabilities ispanic Pemale with Disabilities ispanic Male Non-Engish Learner with Disabilities ispanic Male No						N<10
Hispanic Female Wintor Disabilities						
disparic Female Non-English Learner with Disabilities <th< td=""><td></td><td></td><td></td><td></td><td></td><td>•••</td></th<>						•••
disparic Female Non-English Learner with Oisabilities <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Hispanic Female Non-English Learner without Disabilities N<10						
Hispanic Male Hispanic Male with Disabilities M<10 M<10 M<10 M<10 M<10 M<10 M<10 M<10 M<10 H<10 H<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Michour Disabilities Hispanic Male Mon-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learn						
Signair Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						N<10
Spanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
Hispanic Male Non-English Learner N<10						N<10
Hispanic Male English Learner without Disabilities						N<10
	·					N<10
Figuric Male Non-English Learner without Disabilities						N<10
Caucasian >96% 34.48 RV RV 24 Caucasian Students with Disabilities N<10						
Caucasian Students with Disabilities N<10						N<10
Saucasian Students without Disabilities						24.14
						N<10
						29.17
•	•	>95%		RV	RV	24.14
						N<10
•						29.17
		>95%	RV	RV	31.58	21.05
						N<10
Caucasian Female without Disabilities	ın Female without Disabilities	>95%	RV	RV	37.5	25





Caucasian Female Non-English Learner	>95%	RV	RV	31.58	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
Caucasian Male	>95%	RV	RV	20	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

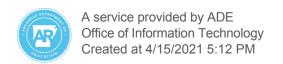
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	RV	RV	33.33	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.5	37.5
English Learner					
Non-English Learner	>95%	RV	RV	33.33	33.33
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	37.5
Female	>95%	RV	RV	26.67	40
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	42.86
Female Non-English Learner	>95%	RV	RV	26.67	40
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Male	>95%	RV	RV	41.67	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	30
Male English Learner					
Male Non-English Learner	>95%	RV	RV	41.67	25
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	30
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					





Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	34.62	34.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	39.13	39.13
Caucasian Non-English Learner	>95%	RV	RV	34.62	34.62
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.13	39.13
Caucasian Female	>95%	RV	RV	28.57	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	46.15
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	46.15
Caucasian Male	>95%	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	30
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	30

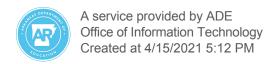
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	37.04	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.67	25
English Learner					
Non-English Learner	>95%	RV	RV	37.04	22.22
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.67	25
Female	>95%	RV	RV	20	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	RV	RV	20	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Maie	>95%	RV	RV	58.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	70	20
Male English Learner					
Male Non-English Learner	>95%	RV	RV	58.33	16.67
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	70	20
African-American					
African-American Students without Disabilities	***				
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female	***				
African-American Female without Disabilities	***				
African-American Female Non-English Learner					





Many displays the problems of						
Memorahamentamentamentamentamentamentamentament	African-American Female Non-English Learner without Disabilities	-				
Mayor Marchander Management of Marchander Marchand	Hispanic	N<10	N<10	N<10	N<10	N<10
Header Spice Insert with Control Spice In	Hispanic Students with Disabilities					
Higher short planted method based in the property of the prope	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher information almostationImage: 100 more information to the information of the	Hispanic English Learner					
Header Definition from the Disable Segment of Windows	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
despendence of the probabile of the proba	Hispanic English Learner without Disabilities					
Hyper from the MinderMathem 19Let on the MinderMathem 19Let on the MinderMathem 19Mathem 19Math	Hispanic Non-English Learner with Disabilities					
Header from white Misself and Misself	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher flowathor DualitiesHigher flowation DualitiesHigher flowathor Dualities	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Higher Fleenth Merighi Learner MobilesMeria (Page 1988)Meria (Hispanic Female with Disabilities					
Hyper Demander fight Learner with Dalithities450510510510510Hyper Default Dalithies450510510510510Hyper Label With Dalithies450510510510510Hyper Label With Dalithies450510510510510510Hyper Label With Dalithies450510510510510510510Hyper Label With Dalithies450510 <td>Hispanic Female without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Higher Fermit Nordinghia Lamer without Disabilities Higher Age High	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Highen Ede (1) Michael	Hispanic Female Non-English Learner with Disabilities					
Higonic Neb will blaible 4.00 5	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Haspine Make Original Inseries Language Language <th< td=""><td>Hispanic Male</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Male					
Misper Mich English Learner Misper Mich Florigh Learner <t< td=""><td>Hispanic Male with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic Male with Disabilities					
Hispan folde English Learner Whort Disabilities Hispan Make MacFighi Hamer Whort Disabilities Hispan MacF	Hispanic Male without Disabilities					
Hispanic Male Fingila Learner without Disabilities 1,000	Hispanic Male English Learner					
Haypanic Male Non-English Leamer with Disabilities Example Management Disabilities	Hispanic Male Non-English Learner					
Also place Male Non-English Learner without Disabilities En.	Hispanic Male English Learner without Disabilities					
Causain Causain Causain Students with Disabilities RV RV 38.46 23.86 Causains Disdents with Disabilities RVI RVI RVI AVI AVI <td< td=""><td>Hispanic Male Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></td<>	Hispanic Male Non-English Learner with Disabilities					
Causain Students with Disabilities N=10	Hispanic Male Non-English Learner without Disabilities					
Caucasian Students without Disabilities PSW RV 43.48 26.09 Caucasian Non-English Learner 95% RV 87.0 38.46 23.08 Caucasian Non-English Learner without Disabilities 87.0 N 87.0	Caucasian	>95%	RV	RV	38.46	23.08
Caucasian Non-English Learner S95% RV RV 38.6 23.08 Caucasian Non-English Learner with Disabilities Rv10 N×10 N×1	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities N A N A N A	Caucasian Students without Disabilities	>95%	RV	RV	43.48	26.09
Caucasian Non-English Learner without Disabilities 89% RV 43.48 26.09 Caucasian Female 495% RV 21.43 29.57 Caucasian Female with Disabilities N°10 N°10 </td <td>Caucasian Non-English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>38.46</td> <td>23.08</td>	Caucasian Non-English Learner	>95%	RV	RV	38.46	23.08
Caucasian Female 58% RV RV 21.43 28.75 Caucasian Female with Disabilities ht10 ht10 <td>Caucasian Non-English Learner with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N<10		>95%	RV	RV	43.48	26.09
Caucasian Female Winout Disabilities RV RV 23.08 30.77 Caucasian Female Non-English Learner 95% RV 24.02 23.58 25.75 Caucasian Female Non-English Learner with Disabilities N RV 24.02 23.03 23.05 Caucasian Female Non-English Learner with Disabilities N RV RV 23.05 23.05 Caucasian Female Non-English Learner with Disabilities 85% RV RV 23.05 23.05 Caucasian Male with Disabilities 85% RV RV 23.05 23.05 Caucasian Male With Disabilities 85% RV RV 25.03 16.67 Caucasian Male Non-English Learner 25% RV RV 70 25.05 Caucasian Male Non-English Learner 25% RV RV 80 70 25 Caucasian Male Non-English Learner 25% RV RV 25 25 25 Caucasian Male Non-English Learner 25% RV RV 25 25 25 <t< td=""><td></td><td></td><td>RV</td><td></td><td>21.43</td><td></td></t<>			RV		21.43	
Caucasian Female Non-English Learner 58% RV RV 21.43 28.75 Caucasian Female Non-English Learner with Disabilities Nc10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female without Disabilifiles	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner without Disabilities RV RV 23.08 30.77 Caucasian Male >95% RV RV 58.33 16.67 Caucasian Male with Disabilities N°	·					
Caucasian Male 85% RV RV 58.33 16.67 Caucasian Male with Disabilities N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10 D<10 N<10 D<10						
Caucasian Male without Disabilities RV RV RV 70 20 Caucasian Male Non-English Learner >85% RV RV 58.33 16.67 Caucasian Male Non-English Learner with Disabilities N<10						
Caucasian Male Non-English Learner RV RV S8.33 16.67 Caucasian Male Non-English Learner with Disabilities N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	Caucasian Male without Disabilities	>95%	RV	RV	70	20
Caucasian Male Non-English Learner without Disabilities	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	70	20

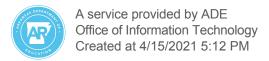
	%		% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science						
All	>95	5% RV	v	RV	22.22	25.93
Students with Disabilities	N<	:10 N<	<10	N<10	N<10	N<10
Students without Disabilities	>95	5% RV	v	RV	25	29.17
English Learner			-			
Non-English Learner	>95	5% RV	v	RV	22.22	25.93
English Learner Students without Disabilities			-			
Non-English Learner Students with Disabilities	N<	:10 N<	<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95	5% RV	v	RV	25	29.17
Female	>95	5% RV	V	RV	26.67	20
Female Students with Disabilities	N<	:10 N<	<10	N<10	N<10	N<10
Female Students without Disabilities	>95	5% RV	v	RV	28.57	21.43
Female Non-English Learner	>95	5% RV	v	RV	26.67	20
Female Non-English Learner with Disabilities	N<	:10 N	<10	N<10	N<10	N<10





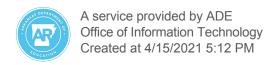
			2017-2018		
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Male	>95%	RV	RV	16.67	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	40
Male English Learner					
Male Non-English Learner	>95%	RV	RV	16.67	33.33
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic remaie Not-English Learner with Dissolities Hispanic Female Not-English Learner without Dissolities	N<10	N<10	N<10	N<10	N<10
rispanic Fernate Not-English Learner wilnout Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
rispanie water					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	23.08	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.09	30.43
Caucasian Non-English Learner	>95%	RV	RV	23.08	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.09	30.43
Caucasian Female	>95%	RV	RV	28.57	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV RV	RV	20	40
Caucasian Male Non-English Learner	>95%	RV N<10	RV	16.67	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10 RV	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40

SECTION: Crosstab - ACT Aspire





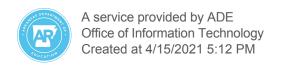
_	% Tested	% In Need	% Close	% Ready	% Exceeds
	/0 Te2/60	of Support	/6 CIUSB	/₀ ready	/⊕ ExceedS
Grade 10 Literacy All	>95%	RV	33.33	RV	13.33
All Students with Disabilities	>95% N<10	N<10	33.33 N<10	N<10	13.33 N<10
SUCURITY WITH L'ASSIGNATION SUCCESSION SUCCE	>95%	RV	34.48	RV RV	13.79
Suceria windu Disabilities English Learner	>95%		34.40		13.79
English Learner Non-English Learner	>95%	RV	33.33	RV	13.33
TOUTE-TURNST LEARNING STUDENTS	255/6 	r.v			13.33
Englan Learner Guderin minor Desamines Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students win disadantes	>95%	RV	34.48	RV	13.79
Female	>95%	RV	RV	6.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	21.43
Female Non-English Learner	>95%	RV	RV	6.67	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Male	>95%	RV	RV	40	6.67
Male Students with Disabilities					
Male Students without Disabilities	>95%	RV	RV	40	6.67
Male English Learner					
Male Non-English Learner	>95%	RV	RV	40	6.67
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disphilition		-			
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities					
Hispanic Hemate Non-English Learner without Disabilities Hispanic Male					
Hispanic Male Hispanic Male Hispanic Male With Disabilities					
risparic where with Disabolities		_			
Hispanic Male English Learner Hispanic Male English Learner					
rispanic wate English Learner Hispanic Male Don-English Learner					
Hispanic Male English Learner without Disabilities					
Traparie Many Cignal Centre wind Case and Statement Hispanic Many Control Case and C					
Insparin when Non-Engine Learner without Disabilities					
Tragatin with Con-Lightsh Ceating without Dissolutes	>95%	RV	33.33	RV	13.33
Caucasian Sudents with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.48	RV	13.79
Caucasian Noon-English Learner	>95%	RV	33.33	RV	13.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.48	RV	13.79
Caucasian Female	>95%	RV	RV	6.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	21.43





Caucasian Female Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Caucasian Male	>95%	RV	RV	40	6.67
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	40	6.67
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	6.67

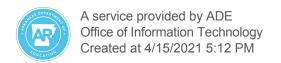
		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	43.33	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.38	34.48	RV	RV
English Learner					
Non-English Learner	>95%	43.33	33.33	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.38	34.48	RV	RV
Female	>95%	RV	RV	6.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Male	>95%	RV	RV	26.67	6.67
Male Students with Disabilities					
Male Students without Disabilities	>95%	RV	RV	26.67	6.67
Male English Learner					
Male Non-English Learner	>95%	RV	RV	26.67	6.67
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities Hispanic Female					
rispanic remale Hispanic Female with Disabilities					
rilspanci Penale win tusonities Hispanci Penale win tusonities					
rispanic Female winout Disabilities Hispanic Female Winout Disabil					
_ · · · · ·		-			
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					





Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	43.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.38	34.48	RV	RV
Caucasian Non-English Learner	>95%	43.33	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.38	34.48	RV	RV
Caucasian Female	>95%	RV	RV	6.67	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	RV	RV	26.67	6.67
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67

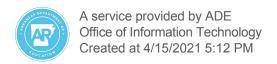
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	30	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.03	10.34
English Learner					
Non-English Learner	>95%	RV	RV	30	10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.03	10.34
Female	>95%	RV	RV	20	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	21.43
Female Non-English Learner	>95%	RV	RV	20	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Male	>95%	RV	RV	40	<5%
Male Students with Disabilities					
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male English Learner					
Male Non-English Learner	>95%	RV	RV	40	<5%
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female African-American Female without Disabilities					





African-American Female Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	30	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	10.34
Caucasian Non-English Learner	>95%	RV	RV	30	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	10.34
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Male	>95%	RV	RV	40	<5%
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%

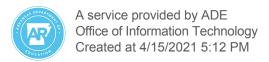
	% Tes	ted % In Need of Suppo		% Ready	% Excee
All Grades Literacy					
All	>95%	25.2	18.7	28.86	27.24
Students with Disabilities	>95%	72.5	RV	RV	7.5
Students without Disabilities	>95%	16.02	20.39	32.52	31.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.9	18.78	28.98	27.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	72.5	RV	RV	7.5
Non-English Learner Students without Disabilities	>95%	15.61	20.49	32.68	31.22
Female	>95%	17.74	20.97	29.03	32.26
Female Students with Disabilities	>95%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	10.19	21.3	32.41	36.11
Female Non-English Learner	>95%	17.74	20.97	29.03	32.26
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25



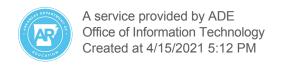


			2017-2018		
Female Non-English Learner without Disabilities	>95%	10.19	21.3	32.41	36.11
reliate volve rigish Leanier willout Disabilities	>95%	32.79	16.39	28.69	22.13
wate Male Students with Disabilities	>95%	8V	RV	12.5	8.33
male Students without Disabilities	>95%	22.45	19.39	32.65	25.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.23	16.53	28.93	22.31
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	8.33
Male Non-English Learner without Disabilities	>95%	21.65	19.59	32.99	25.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanic wate	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispair, wate wiit Disadumies	N<10	N<10 N<10	N<10	N<10	N<10
Inspanic Male William Castalantes Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.36	18.8	29.49	27.35
Caucasian Students with Disabilities	>95%	69.44	RV	RV	8.33
Caucasian Students without Disabilities	>95%	16.16	20.2	32.83	30.81
Caucasian Non-English Learner	>95%	24.36	18.8	29.49	27.35
Caucasian Non-English Learner with Disabilities	>95%	69.44	RV	RV	8.33
Caucasian Non-English Learner without Disabilities	>95%	16.16	20.2	32.83	30.81
Caucasian Female	>95%	17.95	20.51	29.91	31.62
Caucasian Female with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female without Disabilities	>95%	10.78	20.59	33.33	35.29
Caucasian Female Non-English Learner	>95%	17.95	20.51	29.91	31.62
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	10.78	20.59	33.33	35.29
Caucasian Male	>95%	30.77	17.09	29.06	23.08
Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male without Disabilities	>95%	21.88	19.79	32.29	26.04
Caucasian Male Non-English Learner	>95%	30.77	17.09	29.06	23.08
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	21.88	19.79	32.29	26.04

SECTION: Crosstab - ACT Aspire



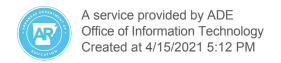
2 985% 16.39 27 2 Students with Disabilities 295% 41.67 R1 2 Students without Disabilities 295% 41.62 R1 2 English Learner N-10 N-2 25 2 Nov-English Learner 295% 15.7 28	RV 7 38.83 10 N-10 98 34.29 10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	20.73 RV 23.3 N<10 20.82 N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25 25.93
feet without Disabilities 95% 11.77 26 lish Learner Net O Net	7 38.83 10 N<10 98 34.29 10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	23.3 N<10 20.82 N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25
feet without Disabilities 95% 11.77 26 lish Learner Net O Net	7 38.83 10 N<10 98 34.29 10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	23.3 N<10 20.82 N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25
lish Learner Institute of Lear	10 N<10 98 34.29 10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	N<10 20.82 N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25
Install Learner Students without Disabilities N-CTO	10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25
Install Learner Students without Disabilities N-CTO	10 N<10 RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	N<10 RV 23.41 23.39 6.25 25.93 23.39 6.25
English Learner Students with Disabilities 98% 42.5 40.5 English Learner Students with Disabilities 98% 10.3 28.5 kale 10.3 28.5 10.3 29.5 kale Students with Disabilities 98% 10.2 29.5 kale Students without Disabilities 98% 12.0 29.5 kale Non-English Learner with Disabilities 98% 12.0 29.5 kale Non-English Learner without Disabilities 98% 12.0 29.5 kale Non-English Learner without Disabilities 98% 12.0 29.5 se Students with Disabilities 98% 12.0 29.5 se Students with Disabilities 98% 12.0 29.5 se Students with Disabilities 98% 12.0 29.5 se Students without Disabilities 98% 12.0 29.5	RV 83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	RV 23.41 23.39 6.25 25.93 23.39 6.25
English Learner Students without Disabilities alea (English Learner Students without Disabilities) alea (English Learner Students without Disabilities) alea (English Learner with Disabilities) alea (Non-English Learner without Disabilities) alea (Non-English Learner without Disabilities) alea (Non-English Learner without Disabilities) alea (Students with Disabilities) alea (Student	83 39.02 84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	23.41 23.39 6.25 25.93 23.39 6.25
sale 16.13 29 sale Students with Disabilities 295% RV RV sale Students without Disabilities 295% 12.04 27 sale Students without Disabilities 295% RV RV sale Non-English Learner with Disabilities 295% RV R sale Non-English Learner without Disabilities 295% 12.04 27 st Udents with Disabilities 295% 14.02 27 st Udents without Disabilities 295% 14.02 27 se Injush Learner 295%<	84 30.65 6.25 78 34.26 84 30.65 6.25 78 34.26	23.39 6.25 25.93 23.39 6.25
sale Students with Disabilities RV	6.25 78 34.26 84 30.65 6.25 78 34.26	6.25 25.93 23.39 6.25
sale Students without Disabilities 985% 12.04 27 sale Non-English Learner 985% 16.13 28 sale Non-English Learner without Disabilities 985% 12.04 27 sale Non-English Learner without Disabilities 985% 16.39 27 sale Non-English Learner without Disabilities 985% 16.39 27 sale Non-English Learner 985%	78 34.26 84 30.65 6.25 78 34.26	25.93 23.39 6.25
sale Non-English Learner >95% 16.13 29 sale Non-English Learner with Disabilities 95% RV RV sale Non-English Learner without Disabilities 95% 12.04 27 sale Non-English Learner without Disabilities 95% 16.39 27 sale Undents with Disabilities 95% 10.2 25 sale Undents without Disabilities 95% 10.2 25 sale English Learner N<10	84 30.65 6.25 78 34.26	23.39 6.25
sale Non-English Learner with Disabilities 985% RV	6.25 78 34.26	6.25
sale Nor-English Learner without Disabilities >85% 12.04 27 s Students with Disabilities >85% 16.39 27 s Students with Disabilities >85% 41.67 R s English Learner N<10	78 34.26	
2 985% 16.39 27 2 Students with Disabilities 295% 41.67 R1 2 Students without Disabilities 295% 41.62 R1 2 English Learner N-10 N-2 25 2 Nov-English Learner 295% 15.7 28		
≥ Students with Disabilities ≥ Students without Disabilities ≥ English Learner ≥ Non-English Learner ≥ Non-English Learner ≥ Students without Disabilities ≥ English Learner ≥ Non-English Learner >985% 15.7 28	.07 37.7	
≥ Students without Disabilities ≥95% 10.2 25 □ English Learner N<10		18.03
E English Learner th <10		8.33
>95% 15.7 28		20.41
		N<10
		18.18
N<10 N<10 Institute of the second of the sec		N<10
>95% 41.67 RV		8.33
Non-English Learner without Disabilities		RV
N<10 N<10 N<10 N		N<10
n<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N		N<10
n<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N		N<10
an-American Non-English Learner without Disabilities	10 N<10	N<10
n<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	10 N<10	N<10
an-American Female without Disabilities N<10 N<10 N<10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅	10 N<10	N<10
an-American Female Non-English Learner	10 N<10	N<10
an-American Female Non-English Learner without Disabilities N<10 N<10 N<	10 N<10	N<10
N<10 N<10 N	10 N<10	N<10
anic Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	10 N<10	N<10
anic Students without Disabilities	10 N<10	N<10
anic English Learner N<10 N<10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅10 N⋅	10 N<10	N<10
earic Non-English Learner N<10 N<10 N<10 N	10 N<10	N<10
anic English Learner without Disabilities N<10 N<10 N	10 N<10	N<10
vanic Non-English Learner with Disabilities	10 N<10	N<10
anic Non-English Learner without Disabilities N<10 N<10 N<	10 N<10	N<10
N<10 N<10 N N<10 N<10 N		N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10
Note that the substitution of the substitution		N<10
N=10		N<10
nanci Female Nort-Egish Learner with Disabilities N<10 N<10 N<10 N		N<10
N=10		N<10
Partic Perhasi von-English Learner windout Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		N<10
N-10 N-510 N		N<10 N<10
anic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10 N<10
N<10 N<10 N<10 N		N<10
N<10 N<10 N<10 N		N<10
N<10 N<10 N<10 N		N<10
N<10 N<10 N≤10 N≤10 N≤10 N≤10 N≤10 N≤10 N≤10 N≤		N<10
N<10 N<10 N<10 N<10 N		N<10
>95% 15.81 28		20.94
>95% 41.67 38		RV
285% 11.11 26		23.23
28ian Non-English Learner >95% 15.81 28		20.94
casian Non-English Learner with Disabilities		RV
casian Non-English Learner without Disabilities		23.23
>95% 16.24 29	06 30.77	23.93
casian Female with Disabilities	6.67	6.67
casian Female without Disabilities	.47 34.31	26.47





Caucasian Female Non-English Learner	>95%	16.24	29.06	30.77	23.93
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	12.75	26.47	34.31	26.47
Caucasian Male	>95%	15.38	27.35	39.32	17.95
Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male without Disabilities	>95%	RV	26.04	44.79	RV
Caucasian Male Non-English Learner	>95%	15.38	27.35	39.32	17.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.04	44.79	RV

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	28.4	23.87	22.63	25.1
Students with Disabilities	>95%	70.27	RV	RV	<5%
Students without Disabilities	>95%	20.87	23.79	25.73	29.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.1	23.97	22.73	25.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.27	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20.49	23.9	25.85	29.76
Female	>95%	25	27.42	22.58	25
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	>95%		29.63	24.07	28.7
Female Non-English Learner	>95%		27.42	22.58	25
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%		29.63	24.07	28.7
Male	>95%		20.17	22.69	25.21
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.49	17.35	27.55	30.61
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.36	20.34	22.88	25.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	23.71	17.53	27.84	30.93
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10		N<10	N<10	N<10
African-American Female without Disabilities African-Pemale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
			N<10 N<10		
African-American Female Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanic Students with Disabilities			N<10 N<10	N<10 N<10	
rispanc students with our bisabilities Hispanic Students without Disabilities	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
rispanic students wirrout unsammes Hispanic English Learner	N<10 N<10		N<10 N<10	N<10	N<10 N<10
rispanic English Learner	N<10	N<10	N<10	N<10	N<10
rispain: Vaire-Ligisi Learner Without Disabilities Hispain English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic engish Learner windut Disabilities Hispanic Non-Anglish Learner with Disabilities Hispanic Non-Anglish Learner with Disabilities	N<10	N<10	N<10 N<10	N<10	N<10 N<10
rispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Noti-English Learnier without Disabilities Hispanic Female	N<10	N<10	N<10	N<10	N<10
rispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rispanir entirale with Unsalumes Hispanic Female without Disabilities	N<10		N<10	N<10	N<10
Hispanic Fernier Millor Areatomics Hispanic Fernier Mon-English Learner	N<10	N<10	N<10	N<10	N<10
rissanic Ferriagosi Learinev Mileculpus Learinev Milesanic Ferriagosi Learinev Milesanic Ferriagosi Learinev Milesanic Ferriagosi Learinev Milesanic Ferriagosi Avone Forgia Milesanic Ferriagosi Learinev Milesanic Fer	N<10	N<10	N<10	N<10	N<10
rispani. Peniae voire-rigissi Learier win Usadinies Hispanic Femia Non-English Learier win Usadinies Hispanic Femia Non-English Learier wind Usadinies	N<10	N<10	N<10	N<10	N<10
rispanic Permae Vorti-English Learner without Dispanities Hispanic Male	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
порить типо	14-10	14-10	14-10	14-10	14-10





Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.71	23.81	22.94	25.54
Caucasian Students with Disabilities	>95%	66.67	RV	RV	<5%
Caucasian Students without Disabilities	>95%	21.21	23.23	25.76	29.8
Caucasian Non-English Learner	>95%	27.71	23.81	22.94	25.54
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.21	23.23	25.76	29.8
Caucasian Female	>95%	25.64	26.5	23.08	24.79
Caucasian Female with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female without Disabilities	>95%	18.63	28.43	24.51	28.43
Caucasian Female Non-English Learner	>95%	25.64	26.5	23.08	24.79
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.63	28.43	24.51	28.43
Caucasian Male	>95%	29.82	21.05	22.81	26.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	23.96	17.71	27.08	31.25
Caucasian Male Non-English Learner	>95%	29.82	21.05	22.81	26.32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.96	17.71	27.08	31.25

SECTION: Crosstab - Graduation Rates

	2017-2018
Four Year Graduation Rates	
All	92.86 %
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	92.86 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	88.89 %
Male Students with Disabilities	N<10
Male Students without Disabilities	93.75 %
Male Non-English Learner	88.89 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75 %
Caucasian	92.86 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	92.86 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	>95%



	2017-2018
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	88.89 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75 %

SECTION: Crosstab - Graduation Rates

	2017-2018
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	N<10
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%

Viola School District - 2503000

SECTION: Crosstab - Growth

2017-2018					
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

		2017-2018				
All Grades						
All	80.07	79.87	79.97	80.09	N<10	
Students with Disabilities	75.45	77.59	76.52	76.5	N<10	
Students without Disabilities	80.86	80.26	80.56	80.69	N<10	
Non-English Learner	80.07	79.87	79.97	80.09	N<10	
Non-English Learner Students with Disabilities	75.45	77.59	76.52	76.5	N<10	
Non-English Learner Students without Disabilities	80.86	80.26	80.56	80.69	N<10	
Female	80.94	80.85	80.9	79.65	N<10	
Female Students with Disabilities	75.47	81.18	78.32	75.9	N<10	
Female Students without Disabilities	81.61	80.81	81.21	80.18	N<10	
Female Non-English Learner	80.94	80.85	80.9	79.65	N<10	
Female Non-English Learner with Disabilities	75.47	81.18	78.32	75.9	N<10	
Female Non-English Learner without Disabilities	81.61	80.81	81.21	80.18	N<10	
Male	79.17	78.86	79.02	80.56	N<10	
Male Students with Disabilities	75.44	75.37	75.41	76.98	N<10	
Male Students without Disabilities	80.01	79.64	79.82	81.27	N<10	
Male Non-English Learner	79.17	78.86	79.02	80.56	N<10	
Male Non-English Learner with Disabilities	75.44	75.37	75.41	76.98	N<10	
Male Non-English Learner without Disabilities	80.01	79.64	79.82	81.27	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.28	79.84	80.06	80.08	N<10	
Caucasian Students with Disabilities	75.43	78.49	76.96	76.47	N<10	
Caucasian Students without Disabilities	81.06	80.06	80.56	80.64	N<10	
Caucasian Non-English Learner	80.28	79.84	80.06	80.08	N<10	
Caucasian Non-English Learner with Disabilities	75.43	78.49	76.96	76.47	N<10	
Caucasian Non-English Learner without Disabilities	81.06	80.06	80.56	80.64	N<10	
Caucasian Female	81.19	80.44	80.82	79.47	N<10	
Caucasian Female with Disabilities	75.47	81.18	78.32	75.9	N<10	
Caucasian Female without Disabilities	81.93	80.35	81.14	80	N<10	
Caucasian Female Non-English Learner	81.19	80.44	80.82	79.47	N<10	
Caucasian Female Non-English Learner with Disabilities	75.47	81.18	78.32	75.9	N<10	
Caucasian Female Non-English Learner without Disabilities	81.93	80.35	81.14	80	N<10	
Caucasian Male	79.34	79.22	79.28	80.74	N<10	
Caucasian Male with Disabilities	75.41	76.54	75.98	77.04	N<10	
Caucasian Male without Disabilities	80.11	79.74	79.92	81.34	N<10	
Caucasian Male Non-English Learner	79.34	79.22	79.28	80.74	N<10	
Caucasian Male Non-English Learner with Disabilities	75.41	76.54	75.98	77.04	N<10	
Caucasian Male Non-English Learner without Disabilities	80.11	79.74	79.92	81.34	N<10	