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2017-2018
LEA# 2503000

Viola School District

District Report Card 2017-2018
314 Longhorn Drive | Viola, AR 72583
870-458-2323

Superintendent

John May

District Characteristics

Enrollment	374
Avg. Class Size	10
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	$10,810
• State avg.	$9,914

Student Demographics

Race/Ethnicity Statistics

- 0.0% Native American
- 0.0% Asian
- 0.3% African American
- 0.0% Hawaiian/Pacific Islander
- 2.1% Hispanic/Latino
- 96.5% White
- 1.1% Two or More Races

Other Demographics

English Learners	0%
Low-income	67 %
Students eligible to receive special education	17 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016 In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	2016-2017 In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	2017-2018 In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	28.13	25.00	53.13	RV	RV	25.93	33.33	59.26	42.22	RV	RV	30.00	30.00	60.00	41.54
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	16		RV	RV	RV	RV	18	
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.52	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00	---	---	---	---	---	---
Caucasian	>95%	RV	RV	31.03	27.59	58.62	RV	RV	25.00	33.33	58.33	49.47	RV	RV	30.00	30.00	60.00	48.56

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2017-2018
LEA# 2503000

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	17.39	34.78	52.17	RV	RV	27.78	27.78	55.56	32.99	RV	RV	36.00	28.00	64.00	33.15
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	15.27
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.00	32.00	64.00	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.00	30.00	60.00	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	33.33	20.00	53.33	47.71	RV	RV	35.71	35.71	71.43	46.86
Male Students	>95%	RV	RV	26.32	31.58	57.89	RV	RV	16.67	50.00	66.67	36.95	RV	RV	25.00	25.00	50.00	36.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

3rd Grade Mathematics

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Students Percentage of Students	>95%	RV	RV	40.63	28.13	68.75	RV	RV	40.74	40.74	81.48	59.53	RV	RV	50.00	30.00	80.00	59.28
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	11	11	RV		RV	RV	15	RV	RV	
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.73	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	---	---	---	---	---	---
Caucasian	>95%	RV	RV	44.83	31.03	75.86	RV	RV	41.67	37.50	79.17	67.01	RV	RV	50.00	30.00	80.00	66.72
Economically Disadvantaged	>95%	RV	RV	30.43	30.43	60.87	RV	RV	44.44	33.33	77.78	50.86	RV	RV	48.00	32.00	80.00	51.51
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.84	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	48.00	36.00	84.00	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	50.00	30.00	80.00	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	38.46	23.08	61.54	RV	RV	53.33	26.67	80.00	60.96	RV	RV	42.86	42.86	85.71	60.42
Male Students	>95%	RV	RV	42.11	31.58	73.68	RV	RV	25.00	58.33	83.33	58.16	RV	RV	56.25	18.75	75.00	58.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

3rd Grade Science

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Students Percentage of Students	>95%	RV	RV	22.58	25.81	48.39	RV	RV	19.23	30.77	50.00	39.20	RV	RV	17.24	41.38	58.62	38.61
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	13	RV		RV	RV	RV	12	17	
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.74	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.53	---	---	---	---	---	---
Caucasian	>95%	RV	RV	25.00	28.57	53.57	RV	RV	21.74	30.43	52.17	47.82	RV	RV	17.24	41.38	58.62	47.05

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	18.18	27.27	45.45	RV	RV	29.41	17.65	47.06	29.48	RV	RV	12.50	45.83	58.33	30.11
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.04	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	48.00	68.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	17.24	41.38	58.62	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	20.00	20.00	40.00	40.81	RV	RV	28.57	57.14	85.71	38.35
Male Students	>95%	RV	RV	16.67	33.33	50.00	RV	RV	18.18	45.45	63.64	37.63	RV	RV	6.67	26.67	33.33	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	28.13	15.63	43.75	RV	RV	16.13	64.52	80.65	49.37	38.71	RV	RV	22.58	41.94	42.39
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	20	RV		12	RV	RV	RV	13	
African American	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	RV	RV	29.03	16.13	45.16	RV	RV	17.86	67.86	85.71	57.14	42.86	RV	RV	17.86	39.29	50.43
Economically Disadvantaged	>95%	RV	RV	22.73	22.73	45.45	RV	RV	10.00	65.00	75.00	39.73	RV	RV	13.64	22.73	36.36	32.78
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.77	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.83	29.17	50.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	38.71	RV	RV	22.58	41.94	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	33.33	26.67	60.00	RV	RV	23.08	69.23	92.31	54.73	RV	RV	5.26	21.05	26.32	48.08
Male Students	>95%	RV	RV	23.53	5.88	29.41	RV	RV	11.11	61.11	72.22	44.21	RV	RV	41.67	25.00	66.67	36.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	56.25	15.63	71.88	RV	RV	54.84	32.26	87.10	56.27	RV	38.71	45.16	RV	54.84	52.34
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	17	10	RV		RV	12	14	RV	17	
African American	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	RV	RV	58.06	16.13	74.19	RV	RV	57.14	32.14	89.29	64.37	RV	39.29	46.43	RV	53.57	60.81

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	% Tested 2017-2018	2015-2016						2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	54.55	13.64	68.18		RV	RV	55.00	25.00	80.00	47.44	RV	45.45	RV	13.64	45.45	43.04
Non-Economically Disadvantaged	N<10	---	---	---	---	---		---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	22.10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	>95%	---	---	---	---	---		---	---	---	---	---	---	RV	RV	58.33	8.33	66.67	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---		---	---	---	---	---	---	RV	38.71	45.16	RV	54.84	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---		---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	53.33	33.33	86.67		RV	RV	69.23	30.77	>95%	57.01	RV	RV	42.11	5.26	47.37	53.15
Male Students	>95%	RV	RV	58.82	<5%	58.82		RV	RV	44.44	33.33	77.78	55.56	RV	RV	50.00	16.67	66.67	51.57
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016						2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	RV	RV	40.63	12.50	53.13		RV	RV	43.33	36.67	80.00	43.49	RV	33.33	RV	20.00	40.00	42.17
All Students Number of Students		RV	RV	RV	RV	RV		RV	RV	13	11	RV		RV	10	RV	RV	12	
African American	N<10	---	---	---	---	---		---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	33.89	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	RV	RV	41.94	12.90	54.84		RV	RV	48.15	37.04	85.19	52.37	RV	RV	18.52	18.52	37.04	51.24
Economically Disadvantaged	>95%	RV	RV	40.91	9.09	50.00		RV	RV	57.89	15.79	73.68	34.01	RV	RV	14.29	14.29	28.57	32.82
Non-Economically Disadvantaged	N<10	---	---	---	---	---		---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	11.26	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	---	---	---	---	---		---	---	---	---	---	---	RV	RV	25.00	25.00	50.00	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---		---	---	---	---	---	---	RV	33.33	RV	20.00	40.00	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---		---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	33.33	20.00	53.33		RV	RV	53.85	30.77	84.62	44.04	RV	RV	10.53	15.79	26.32	41.85
Male Students	>95%	RV	RV	47.06	5.88	52.94		RV	RV	35.29	41.18	76.47	42.94	RV	RV	36.36	27.27	63.64	42.48
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016						2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																			
All Students Percentage of Students	>95%	RV	RV	21.43	42.86	64.29		RV	RV	25.81	38.71	64.52	55.45	RV	RV	27.27	36.36	63.64	41.00
All Students Number of Students		RV	RV	RV	RV	RV		RV	RV	RV	12	20		RV	RV	RV	12	21	
African American	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	50.84	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	RV	RV	24.00	44.00	68.00		RV	RV	23.33	40.00	63.33	62.71	RV	RV	30.00	36.67	66.67	49.31

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2017-2018
LEA# 2503000

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	23.08	15.38	38.46	RV	RV	33.33	33.33	66.67	46.03	RV	RV	36.36	22.73	59.09	31.77
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	9.09	63.64	72.73	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.29	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.77	42.31	73.08	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	27.27	36.36	63.64	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.26
Female Students	>95%	RV	RV	36.36	45.45	81.82	RV	RV	25.00	50.00	75.00	62.73	RV	RV	41.67	41.67	83.33	46.25
Male Students	>95%	RV	RV	11.76	41.18	52.94	RV	RV	26.67	26.67	53.33	48.53	RV	RV	19.05	33.33	52.38	35.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	35.71	7.14	42.86	RV	38.71	RV	19.35	48.39	53.28	RV	42.42	39.39	RV	51.52	49.99
All Students Number of Students		RV	RV	RV	RV	RV	RV	12	RV	RV	15		RV	14	13	RV	17	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	RV	36.00	8.00	44.00	RV	40.00	RV	20.00	46.67	61.25	RV	40.00	40.00	RV	53.33	57.98
Economically Disadvantaged	>95%	RV	RV	23.08	<5%	23.08	RV	47.62	RV	19.05	38.10	43.92	RV	45.45	RV	<5%	45.45	41.12
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.36	27.27	63.64	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.41	N<10	N<10	N<10	N<10	N<10	18.64
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	50.00	11.54	61.54	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	42.42	39.39	RV	51.52	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.97
Female Students	>95%	RV	RV	36.36	9.09	45.45	RV	RV	31.25	25.00	56.25	54.71	RV	RV	33.33	16.67	50.00	50.87
Male Students	>95%	RV	RV	35.29	5.88	41.18	RV	RV	26.67	13.33	40.00	51.92	RV	RV	42.86	9.52	52.38	49.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	14.29	17.86	32.14	RV	RV	51.61	12.90	64.52	42.81	RV	RV	30.30	27.27	57.58	41.01
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	16	RV	20		RV	RV	10	RV	19	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	>95%	RV	RV	16.00	20.00	36.00	RV	RV	50.00	13.33	63.33	51.34	RV	RV	33.33	26.67	60.00	49.72

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		2015-2016					2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	RV	RV	57.14	<5%	57.14	32.85	RV	RV	31.82	18.18	50.00	32.22
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	27.27	45.45	72.73	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.60	N<10	N<10	N<10	N<10	N<10	15.24
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	34.62	34.62	69.23	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.30	27.27	57.58	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.05
Female Students	>95%	RV	RV	18.18	9.09	27.27	RV	RV	56.25	12.50	68.75	42.85	RV	RV	33.33	25.00	58.33	40.38
Male Students	>95%	RV	RV	11.76	23.53	35.29	RV	RV	46.67	13.33	60.00	42.76	RV	RV	28.57	28.57	57.14	41.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

6th Grade Literacy

		2015-2016					2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Students Percentage of Students	>95%	RV	RV	23.08	61.54	84.62	RV	RV	15.38	57.69	73.08	62.77	RV	RV	26.47	35.29	61.76	46.77
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	15	RV		RV	RV	RV	12	21	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.96	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	RV	RV	23.08	61.54	84.62	RV	RV	12.50	62.50	75.00	69.86	RV	RV	24.24	36.36	60.61	54.85
Economically Disadvantaged	>95%	RV	RV	28.57	50.00	78.57	RV	RV	8.33	33.33	41.67	53.62	RV	RV	30.77	23.08	53.85	37.09
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.68	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.57	39.29	67.86	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	26.47	35.29	61.76	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.40
Female Students	>95%	RV	RV	27.78	61.11	88.89	RV	RV	15.38	69.23	84.62	70.01	RV	RV	37.50	43.75	81.25	53.76
Male Students	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	46.15	61.54	55.95	RV	RV	16.67	27.78	44.44	40.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

6th Grade Mathematics

		2015-2016					2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Students Percentage of Students	>95%	RV	RV	50.00	23.08	73.08	RV	RV	42.31	34.62	76.92	62.91	RV	32.35	38.24	RV	61.76	56.42
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	11	RV	RV		RV	11	13	RV	21	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.48	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	>95%	RV	RV	50.00	23.08	73.08	RV	RV	41.67	37.50	79.17	70.63	RV	30.30	39.39	RV	63.64	64.46

	% Tested 2017-2018	2015-2016					2016-2017					State Avg Ready or Exceeding	2017-2018					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
Economically Disadvantaged	>95%	RV	RV	50.00	21.43	71.43	RV	RV	41.67	16.67	58.33	54.23	RV	38.46	38.46	RV	53.85	47.30
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.28	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	42.86	25.00	67.86	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	32.35	38.24	RV	61.76	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.39
Female Students	>95%	RV	RV	44.44	22.22	66.67	RV	RV	46.15	30.77	76.92	66.17	RV	RV	37.50	31.25	68.75	58.69
Male Students	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	38.46	76.92	59.83	RV	RV	38.89	16.67	55.56	54.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

6th Grade Science

	% Tested 2017-2018	2015-2016					2016-2017					State Avg Ready or Exceeding	2017-2018					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
All Students Percentage of Students	>95%	RV	RV	30.77	26.92	57.69	RV	RV	30.77	26.92	57.69	50.06	RV	RV	24.24	27.27	51.52	45.94
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	15		RV	RV	RV	RV	17	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.66	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	RV	RV	30.77	26.92	57.69	RV	RV	33.33	29.17	62.50	60.08	RV	RV	25.00	28.13	53.13	55.00
Economically Disadvantaged	>95%	RV	RV	35.71	14.29	50.00	RV	RV	16.67	8.33	25.00	39.15	RV	RV	16.00	24.00	40.00	35.87
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.38	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	32.14	57.14	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	24.24	27.27	51.52	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.31
Female Students	>95%	RV	RV	38.89	22.22	61.11	RV	RV	23.08	30.77	53.85	51.22	RV	RV	25.00	25.00	50.00	46.80
Male Students	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	23.08	61.54	48.96	RV	RV	23.53	29.41	52.94	45.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

7th Grade Literacy

	% Tested 2017-2018	2015-2016					2016-2017					State Avg Ready or Exceeding	2017-2018					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
All Students Percentage of Students	>95%	RV	RV	37.50	29.17	66.67	RV	RV	14.81	51.85	66.67	56.52	36.67	RV	33.33	RV	53.33	44.59
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	14	RV		11	RV	10	RV	16	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.45	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	RV	RV	37.50	29.17	66.67	RV	RV	15.38	50.00	65.38	64.05	RV	RV	35.71	21.43	57.14	52.08

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	45.45	18.18	63.64	RV	RV	13.33	46.67	60.00	46.25	RV	RV	25.00	6.25	31.25	34.31
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	42.86	35.71	78.57	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.33	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	25.00	66.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	36.67	RV	33.33	RV	53.33	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.94
Female Students	>95%	RV	RV	54.55	27.27	81.82	RV	RV	16.67	55.56	72.22	65.13	RV	RV	42.86	28.57	71.43	52.78
Male Students	>95%	RV	RV	23.08	30.77	53.85	N<10	N<10	N<10	N<10	N<10	48.27	RV	RV	25.00	12.50	37.50	36.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	33.33	25.00	58.33	RV	RV	29.63	33.33	62.96	49.44	RV	RV	33.33	20.00	53.33	47.38
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	17		RV	RV	10	RV	16	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.45	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	>95%	RV	RV	33.33	25.00	58.33	RV	RV	30.77	30.77	61.54	57.31	RV	RV	35.71	21.43	57.14	55.54
Economically Disadvantaged	>95%	RV	RV	36.36	9.09	45.45	RV	RV	33.33	20.00	53.33	39.11	RV	RV	25.00	<5%	25.00	36.76
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	42.86	42.86	85.71	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.61	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	25.00	66.67	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	20.00	53.33	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.18
Female Students	>95%	RV	RV	45.45	18.18	63.64	RV	RV	33.33	27.78	61.11	52.54	RV	RV	42.86	21.43	64.29	50.53
Male Students	>95%	RV	RV	23.08	30.77	53.85	N<10	N<10	N<10	N<10	N<10	46.47	RV	RV	25.00	18.75	43.75	44.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	45.83	25.00	70.83	RV	RV	18.52	37.04	55.56	45.69	33.33	33.33	RV	RV	33.33	42.94
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	10	15		10	10	RV	RV	10	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.53	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	RV	RV	45.83	25.00	70.83	RV	RV	19.23	34.62	53.85	54.44	RV	35.71	RV	28.57	35.71	51.63

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	54.55	9.09	63.64	RV	RV	20.00	26.67	46.67	34.86	RV	RV	<5%	<5%	<5%	32.16
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	14.29	57.14	71.43	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.87	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	41.67	RV	33.33	41.67	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	33.33	33.33	RV	RV	33.33	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	85.48
Female Students	>95%	RV	RV	63.64	9.09	72.73	RV	RV	16.67	33.33	50.00	47.81	RV	RV	7.14	21.43	28.57	45.15
Male Students	>95%	RV	RV	30.77	38.46	69.23	N<10	N<10	N<10	N<10	N<10	43.66	RV	RV	6.25	31.25	37.50	40.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	29.41	26.47	55.88	RV	RV	25.00	45.83	70.83	58.38	RV	RV	38.71	25.81	64.52	48.13
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	11	RV		RV	RV	12	RV	20	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	RV	RV	30.30	27.27	57.58	RV	RV	25.00	45.83	70.83	65.71	RV	RV	37.93	27.59	65.52	56.33
Economically Disadvantaged	>95%	RV	RV	26.92	23.08	50.00	RV	RV	9.09	45.45	54.55	47.80	RV	RV	47.62	9.52	57.14	37.17
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	60.00	80.00	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.57	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	46.15	30.77	76.92	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	40.00	26.67	66.67	49.81
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	50.00	91.67	88.92
Female Students	>95%	RV	RV	26.32	21.05	47.37	RV	RV	10.00	70.00	80.00	67.74	RV	RV	42.11	31.58	73.68	56.13
Male Students	>95%	RV	RV	33.33	33.33	66.67	RV	RV	35.71	28.57	64.29	49.81	RV	RV	33.33	16.67	50.00	40.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	44.12	5.88	50.00	RV	RV	29.17	20.83	50.00	45.24	RV	RV	12.90	41.94	54.84	46.48
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	12		RV	RV	RV	13	17	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	RV	RV	45.45	6.06	51.52	RV	RV	29.17	20.83	50.00	53.43	RV	RV	13.79	41.38	55.17	55.30

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	38.46	7.69	46.15	RV	RV	27.27	9.09	36.36	34.05	RV	RV	19.05	23.81	42.86	35.49
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	80.00	80.00	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.32	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.38	50.00	65.38	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	13.33	43.33	56.67	48.07
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	83.33	83.33	86.37
Female Students	>95%	RV	RV	31.58	<5%	31.58	RV	RV	40.00	10.00	50.00	47.61	RV	RV	21.05	36.84	57.89	48.39
Male Students	>95%	RV	RV	60.00	13.33	73.33	RV	RV	21.43	28.57	50.00	43.07	RV	RV	<5%	50.00	50.00	44.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	26.47	23.53	50.00	RV	RV	20.83	25.00	45.83	43.39	35.48	RV	RV	22.58	51.61	42.23
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	RV	11		11	RV	RV	RV	16	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	RV	RV	27.27	24.24	51.52	RV	RV	20.83	25.00	45.83	51.58	34.48	RV	RV	24.14	51.72	50.77
Economically Disadvantaged	>95%	RV	RV	23.08	26.92	50.00	RV	RV	27.27	<5%	27.27	32.19	RV	RV	33.33	<5%	38.10	31.36
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	60.00	80.00	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.45	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	34.62	26.92	61.54	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	33.33	RV	RV	23.33	53.33	43.78
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	58.33	91.67	83.70
Female Students	>95%	RV	RV	26.32	15.79	42.11	RV	RV	40.00	10.00	50.00	46.86	RV	RV	31.58	21.05	52.63	44.60
Male Students	>95%	RV	RV	26.67	33.33	60.00	RV	RV	7.14	35.71	42.86	40.18	RV	RV	25.00	25.00	50.00	39.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	31.03	17.24	48.28	RV	RV	27.59	34.48	62.07	52.94	RV	RV	33.33	33.33	66.67	44.06
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	10	18		RV	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.80	N<10	N<10	N<10	N<10	N<10	34.53
Caucasian	>95%	RV	RV	31.03	17.24	48.28	RV	RV	28.57	35.71	64.29	61.15	RV	RV	34.62	34.62	69.23	52.83

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LEA# 2503000

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	15.38	15.38	30.77	RV	RV	26.09	34.78	60.87	41.39	RV	RV	33.33	20.00	53.33	32.74
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	50.00	83.33	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.39	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.50	37.50	75.00	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	33.33	66.67	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.23
Female Students	>95%	RV	RV	38.89	22.22	61.11	RV	RV	33.33	26.67	60.00	62.00	RV	RV	26.67	40.00	66.67	52.70
Male Students	>95%	RV	RV	18.18	9.09	27.27	RV	RV	21.43	42.86	64.29	44.27	RV	RV	41.67	25.00	66.67	35.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	17.24	<5%	17.24	RV	41.38	RV	6.90	27.59	31.51	RV	RV	37.04	22.22	59.26	33.75
All Students Number of Students		RV	RV	RV	RV	RV	RV	12	RV	RV	RV		RV	RV	10	RV	16	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.56	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	>95%	RV	RV	17.24	<5%	17.24	RV	42.86	RV	7.14	28.57	39.03	RV	RV	38.46	23.08	61.54	41.66
Economically Disadvantaged	>95%	RV	RV	7.69	<5%	7.69	RV	43.48	RV	<5%	21.74	21.00	RV	RV	40.00	6.67	46.67	22.88
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	41.67	75.00	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.03	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	25.00	66.67	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.04	22.22	59.26	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.14
Female Students	>95%	RV	RV	16.67	<5%	16.67	RV	RV	6.67	6.67	13.33	32.60	RV	RV	20.00	26.67	46.67	35.44
Male Students	>95%	RV	RV	18.18	<5%	18.18	RV	RV	35.71	7.14	42.86	30.47	RV	RV	58.33	16.67	75.00	32.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	17.24	<5%	20.69	RV	48.28	RV	13.79	24.14	33.47	RV	RV	22.22	25.93	48.15	32.78
All Students Number of Students		RV	RV	RV	RV	RV	RV	14	RV	RV	RV		RV	RV	RV	RV	13	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.33	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian	>95%	RV	RV	17.24	<5%	20.69	RV	50.00	RV	14.29	25.00	41.68	RV	RV	23.08	26.92	50.00	40.76

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	7.69	7.69	15.38	RV	47.83	RV	17.39	21.74	22.48	RV	RV	26.67	6.67	33.33	22.27
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	16.67	50.00	66.67	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.89	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	29.17	54.17	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.22	25.93	48.15	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.51
Female Students	>95%	RV	RV	22.22	5.56	27.78	RV	RV	6.67	13.33	20.00	35.95	RV	RV	26.67	20.00	46.67	35.26
Male Students	>95%	RV	RV	9.09	<5%	9.09	RV	RV	14.29	14.29	28.57	31.10	RV	RV	16.67	33.33	50.00	30.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	12.50	37.50	50.00	RV	35.48	RV	16.13	35.48	52.44	RV	33.33	RV	13.33	36.67	43.58
All Students Number of Students		RV	RV	RV	RV	RV	RV	11	RV	RV	11		RV	10	RV	RV	11	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	12.50	37.50	50.00	RV	35.48	RV	16.13	35.48	60.73	RV	33.33	RV	13.33	36.67	52.41
Economically Disadvantaged	>95%	RV	RV	10.53	31.58	42.11	N<10	N<10	N<10	N<10	N<10	40.88	RV	RV	20.83	8.33	29.17	32.14
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.03	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	34.48	RV	13.79	37.93	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	33.33	RV	13.33	36.67	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.29
Female Students	>95%	RV	RV	14.29	57.14	71.43	RV	RV	33.33	16.67	50.00	60.79	RV	RV	6.67	20.00	26.67	51.39
Male Students	>95%	RV	RV	11.11	22.22	33.33	RV	RV	<5%	15.38	15.38	44.50	RV	RV	40.00	6.67	46.67	36.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	12.50	<5%	12.50	67.74	RV	RV	<5%	6.45	26.20	43.33	33.33	RV	RV	23.33	28.97
All Students Number of Students		RV	RV	RV	RV	RV	21	RV	RV	RV	RV		13	10	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	12.50	<5%	12.50	67.74	RV	RV	<5%	6.45	32.43	43.33	33.33	RV	RV	23.33	35.98

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	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	RV	RV	5.26	<5%	5.26	N<10	N<10	N<10	N<10	N<10	16.80	45.83	RV	RV	<5%	25.00	18.60
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.18	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	41.38	34.48	RV	RV	24.14	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	43.33	33.33	RV	RV	23.33	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.23
Female Students	>95%	RV	RV	21.43	<5%	21.43	RV	RV	5.56	<5%	5.56	25.79	RV	RV	6.67	6.67	13.33	29.51
Male Students	>95%	RV	RV	5.56	<5%	5.56	RV	RV	7.69	<5%	7.69	26.59	RV	RV	26.67	6.67	33.33	28.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement

	% Tested 2017-2018	2015-2016					2016-2017						2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	34.38	9.38	43.75	38.71	35.48	RV	RV	25.81	35.11	RV	RV	30.00	10.00	40.00	33.29
All Students Number of Students		RV	RV	RV	RV	RV	12	11	RV	RV	RV		RV	RV	RV	RV	12	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	34.38	9.38	43.75	38.71	35.48	RV	RV	25.81	43.15	RV	RV	30.00	10.00	40.00	41.46
Economically Disadvantaged	>95%	RV	RV	31.58	5.26	36.84	N<10	N<10	N<10	N<10	N<10	24.62	RV	RV	29.17	8.33	37.50	23.10
Non-Economically Disadvantaged	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	31.03	10.34	41.38	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.00	10.00	40.00	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						--- (--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.07
Female Students	>95%	RV	RV	71.43	7.14	78.57	RV	RV	27.78	<5%	27.78	37.17	RV	RV	20.00	20.00	40.00	35.31
Male Students	>95%	RV	RV	5.56	11.11	16.67	RV	RV	15.38	7.69	23.08	33.15	RV	RV	40.00	<5%	40.00	31.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	80.9486	84.9268	82.9377	N/A	N<10	---
African-American	---	---	---	N/A	---	---
Hispanic	---	---	---	N/A	---	---
Caucasian	80.9486	84.9268	82.9377	N/A	N<10	---

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Economically Disadvantaged	80.5386	84.8827	82.7106	N/A	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	81.8947	85.4288	83.6617	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9486	84.9268	82.9377	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---
Female Students	83.0751	90.3876	86.7313	N/A	N<10	---
Male Students	78.9640	79.8301	79.3970	N/A	N<10	---
Migrant	---	---	---	N/A	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	78.6062	77.8367	78.2215	80.1646	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.0941	77.3291	77.2116	79.5073	N<10	---
Economically Disadvantaged	78.6134	77.4482	78.0308	79.9501	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.3214	79.6881	79.5048	80.4907	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6062	77.8367	78.2215	80.1646	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	76.2785	77.3152	76.7969	79.1705	N<10	---
Male Students	82.5634	78.7232	80.6433	81.8545	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	84.1520	78.0732	81.1126	81.5523	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.3745	78.0303	81.2024	81.1248	N<10	---
Economically Disadvantaged	82.3200	78.0566	80.1883	81.2170	N<10	---
Non-Economically Disadvantaged	87.8161	78.1065	82.9613	82.1924	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.2888	75.8393	80.5640	82.1761	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1520	78.0732	81.1126	81.5523	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.3920	71.5253	79.4586	80.8310	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Male Students	82.3007	81.8149	82.0578	81.9851	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	83.6035	81.4757	82.5396	80.4776	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.6503	82.1640	82.9071	81.2964	N<10	---
Economically Disadvantaged	82.1452	78.4132	80.2792	81.6972	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.3222	81.6511	82.9867	81.3869	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6035	81.4757	82.5396	80.4776	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.2078	82.2892	83.2485	76.2154	N<10	---
Male Students	82.9993	80.6623	81.8308	85.0239	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	74.8940	76.8038	75.8489	76.5531	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.6047	77.3594	76.4820	76.5444	N<10	---
Economically Disadvantaged	74.5411	74.2475	74.3943	74.3937	N<10	---
Non-Economically Disadvantaged	75.3012	79.7534	77.5273	79.0447	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.1125	79.6738	77.8931	77.5480	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8940	76.8038	75.8489	76.5531	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.8381	83.6458	80.7419	77.1991	N<10	---
Male Students	72.3424	70.8741	71.6083	75.9932	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.6411	79.9461	78.7936	77.6913	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8224	80.2498	79.0361	77.7616	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Economically Disadvantaged	77.9466	78.5804	78.2635	76.0993	N<10	---
Non-Economically Disadvantaged	76.9996	82.8141	79.9069	80.8753	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8714	82.2753	79.5733	78.4833	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6411	79.9461	78.7936	77.6913	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.4337	84.3500	79.8919	81.1085	N<10	---
Female Students	80.0843	79.4396	79.7620	76.5745	N<10	---
Male Students	73.7727	80.7481	77.2604	79.6204	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.5359	82.3646	80.9503	81.8703	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	79.5359	82.3646	80.9503	81.8703	N<10	---
Economically Disadvantaged	75.9824	78.4989	77.2407	78.2363	N<10	---
Non-Economically Disadvantaged	83.3855	86.5525	84.9690	85.8070	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0163	83.0542	81.0352	81.9071	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5359	82.3646	80.9503	81.8703	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9567	83.2294	82.0931	84.5104	N<10	---
Male Students	77.9967	81.4278	79.7122	79.0101	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	78.4714	79.3444	78.9079	82.3223	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.4714	79.3444	78.9079	82.3223	N<10	---
Economically Disadvantaged	77.4568	80.6131	79.0350	82.1220	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.5165	79.5697	79.0431	82.4028	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4714	79.3444	78.9079	82.3223	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.6295	79.9011	79.2653	84.7014	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Male Students	78.3021	78.7480	78.5250	79.7732	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionally weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.8726	80.0729	79.9727	80.0854	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8411	80.2805	80.0608	80.0807	N<10	---
Economically Disadvantaged	79.0893	79.1699	79.1296	79.4583	N<10	---
Non-Economically Disadvantaged	81.6001	82.0643	81.8322	81.3211	N<10	---
Students with Disabilities	77.5927	75.4501	76.5214	76.4967	N<10	---
Students without Disabilities	80.2602	80.8587	80.5594	80.6870	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8726	80.0729	79.9727	80.0854	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.6640	83.4483	81.0561	83.3779	N<10	---
Female Students	80.8503	80.9409	80.8956	79.6474	N<10	---
Male Students	78.8608	79.1747	79.0177	80.5595	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionally weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2015-2016			2016-2017			2017-2018		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient

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SECTION: SQSS

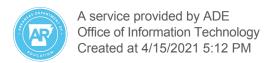|	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11

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Column key (each year group): SE = Student Engagement · SA = Science Achievement · RGL = Reading At Grade Level · SG = Science Growth · ACT = ACT Composite >=19 · GPA = Final GPA >=2.8 · CSL = Community Service Learning · CSC = Computer Science Credits · OTC = On-Time Credits · ARB = ACT Readiness Benchmark · AP = AP/IB/Concurrent Credit · Total

(continued group)

Group	2015-2016 (SE…Total)	2016-2017 (SE…Total)	2017-2018 SE	SA	RGL	SG	ACT	GPA	CSL	CSC	OTC	ARB	AP	Total
Current English Learners (EL)	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	all ---	all ---	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Former English Learner (Monitored 1-4 years)	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	all ---	all ---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	all ---	all ---	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Male Students	all ---	all ---	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Migrant	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 1

Group	2015-2016 (SE…Total)	2016-2017 (SE…Total)	2017-2018 SE	SA	RGL	SG	ACT	GPA	CSL	CSC	OTC	ARB	AP	Total
All Students	all ---	all ---	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
African-American	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	all ---	all ---	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
Economically Disadvantaged	all ---	all ---	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Non-Economically Disadvantaged	all ---	all ---	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	all ---	all ---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	all ---	all ---	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Current English Learners (EL)	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	all ---	all ---	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
Former English Learner (Monitored 1-4 years)	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	all ---	all ---	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Male Students	all ---	all ---	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---

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Grade 2

Group	2015-2016 (SE…Total)	2016-2017 (SE…Total)	2017-2018 SE	SA	RGL	SG	ACT	GPA	CSL	CSC	OTC	ARB	AP	Total
All Students	all ---	all ---	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
African-American	all ---	all ---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	all ---	all ---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	all ---	all ---	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Economically Disadvantaged	all ---	all ---	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58

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Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---														N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---														N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---														82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---														83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---														68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	---	---	---	---	---	---	---	---	---	---	---														93.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Migrant	---	---	---	---	---	---	---	---	---	---	---														---	---	---	---	---	---	---	---	---	---	---

	2015-2016											2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	58.00	52.38	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.00	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	62.90	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	65.38	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	61.11	33.33	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2015-2016											2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																																				

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Group	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	83.87	37.93	41.38	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.71	34.62	38.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Economically Disadvantaged	79.55	25.00	35.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	89.58	47.83	52.17	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.87	37.93	41.38	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.32	26.32	26.32	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Male Students	95.83	60.00	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

(Columns for 2015-2016 and 2016-2017 are all "---" for every group.)

Grade 5 (2017-2018)

Group	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	72.86	60.00	53.33	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.88	62.96	55.56	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39
Economically Disadvantaged	80.43	52.63	52.63	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Non-Economically Disadvantaged	58.33	72.73	54.55	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.07	70.83	58.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.86	60.00	53.33	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.62	58.33	58.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27
Male Students	65.91	61.11	50.00	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

(Columns for 2015-2016 and 2016-2017 are all "---" for every group.)

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Grade 6

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.06	53.57	60.71	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.73	55.56	59.26	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.50
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	69.23	40.00	50.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	58.33	66.67	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.06	53.57	60.71	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	68.75	53.85	76.92	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	53.33	46.67	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 7

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	83.33	37.04	44.44	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	85.71	38.46	46.15	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	0.00	30.77	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.45
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	92.86	71.43	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	85.42	45.45	54.55	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	83.33	37.04	44.44	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	33.33	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00

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Group	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Male Students	90.63	40.00	33.33	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: SQSS

Grade 8

Columns (repeated for each year span 2015-2016, 2016-2017, 2017-2018): Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total

2015-2016 and 2016-2017 values are all "---" for all rows.

2017-2018:

Group	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	86.67	51.72	62.07	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.07	51.85	62.96	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39
Economically Disadvantaged	80.00	36.84	52.63	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97
Non-Economically Disadvantaged	100.00	80.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.00	62.50	70.83	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.67	51.72	62.07	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	91.67	91.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	94.44	55.56	72.22	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
Male Students	75.00	45.45	45.45	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Grade 9

2015-2016 and 2016-2017 values are all "---" for all rows.

2017-2018:

Group	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	68.52	54.55	63.64	56.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.15	54.55	63.64	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.30
Economically Disadvantaged	54.17	40.00	40.00	45.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.77
Non-Economically Disadvantaged	80.00	66.67	83.33	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.83	63.16	73.68	57.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.52	54.55	63.64	56.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---

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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.67	54.55	63.64	63.64	N<10	N<10	N<10	100.00	N<10	N<10		66.95
Male Students	83.33	54.55	63.64	50.00	N<10	N<10	N<10	100.00	N<10	N<10		70.54
Migrant	---	---	---	---	---	---	---	---	---	---		---

Viola School District - 2503000

SECTION: SQSS

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.00	42.86	28.57	66.07	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.00	42.86	28.57	66.07	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.73
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	78.26	40.91	22.73	65.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	82.76	44.44	29.63	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.00	42.86	28.57	66.07	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	76.67	40.00	13.33	73.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.67
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	83.33	46.15	46.15	57.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	83.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	84.75
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	75.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.89
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	81.73
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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LEA# 2503000

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.39
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	75.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: SQSS

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	51.85	70.37	3.70	14.81	N<10	40.74	66.67	41.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	51.85	70.37	3.70	14.81	N<10	40.74	66.67	41.36
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	52.94	58.82	5.88	23.53	N<10	44.12	58.82	40.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	50.00	90.00	0.00	0.00	N<10	35.00	80.00	42.50
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	58.33	75.00	0.00	16.67	N<10	45.83	75.00	45.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	51.85	70.37	3.70	14.81	N<10	40.74	66.67	41.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	70.00	90.00	0.00	10.00	N<10	70.00	90.00	55.00
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	41.18	58.82	5.88	17.65	N<10	23.53	52.94	33.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2015-2016												2016-2017												2017-2018											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																																				
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.35	48.86	50.68	53.21	51.85	70.37	3.70	14.81	98.70	40.74	66.67	59.80
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	76.37	49.28	50.72	53.09	51.85	70.37	3.70	14.81	98.70	40.74	66.67	60.19
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.46	37.50	42.36	50.84	52.94	58.82	5.88	23.53	97.67	44.12	58.82	54.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	80.80	70.67	66.67	57.35	50.00	90.00	0.00	0.00	100.00	35.00	80.00	69.22

Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	68.25	5.88	14.71	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.59
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	76.85	56.76	57.30	55.31	58.33	75.00	0.00	16.67	98.55	45.83	75.00	63.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.35	48.86	50.68	53.21	51.85	70.37	3.70	14.81	98.70	40.74	66.67	59.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	85.23	89.74	84.62	62.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.28
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	48.65	52.25	50.51	70.00	90.00	0.00	10.00	100.00	70.00	90.00	61.51
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.67	49.07	49.07	56.18	41.18	58.82	5.88	17.65	97.22	23.53	52.94	58.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Viola School District - 2503000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58
English Learners (Literacy) = 97.68
Students with Disabilities (Mathematics) = 88.50
English Learners (Mathematics) = 96.57

Viola School District - 2503000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %

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	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
			2016-2017		
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
8th Grade NAEP Participation Rates					

Students with Disabilities (Literacy) = 87.16
English Learners (Literacy) = 93.28
Students with Disabilities (Mathematics) = 84.67
English Learners (Mathematics) = 93.37

Viola School District - 2503000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
			2016-2017		
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
4th Grade NAEP Participation Rates					

Students with Disabilities (Literacy) = 88.30
English Learners (Literacy) = 92.40
Students with Disabilities (Mathematics) = 88.62
English Learners (Mathematics) = 93.26

Viola School District - 2503000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
			2016-2017		
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %

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	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76
English Learners (Literacy) = 88.92
Students with Disabilities (Mathematics) = 88.73
English Learners (Mathematics) = 90.43

Viola School District - 2503000

SECTION: Graduation Rates

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.0 %	>95%	88.0 %	92.9 %	89.2 %
Four-Year Graduation Rate African-American	N<10	81.5 %	N<10	83.4 %	N<10	85.6 %
Four-Year Graduation Rate Asian	N<10	90.9 %	N<10	92.0 %	N<10	94.7 %
Four-Year Graduation Rate Caucasian	>95%	89.2 %	>95%	90.0 %	92.9 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.5 %	N<10	69.0 %	N<10	72.6 %
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.7 %	N<10	85.8 %
Four-Year Graduation Rate Native American	N<10	87.2 %	N<10	88.7 %	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	86.7 %	N<10	86.1 %	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	83.8 %	>95%	84.9 %	90.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.3 %	N<10	83.8 %	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	---	N<10	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	---	N<10	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	---	N<10	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	---	N<10	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	---	---	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	88.9 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.0 %	N<10	83.2 %	N<10	82.8 %

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	---	---	>95%	90.9 %	>95%	90.7 %
Five-Year Graduation Rate African-American	---	---	N<10	88.1 %	N<10	87.7 %
Five-Year Graduation Rate Asian	---	---	N<10	94.8 %	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	---	>95%	92.2 %	>95%	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	---	N<10	76.4 %	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	---	N<10	89.2 %	N<10	89.2 %
Five-Year Graduation Rate Native American	---	---	N<10	91.6 %	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	---	N<10	88.3 %	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	>95%	88.2 %	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	---	N<10	87.7 %	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	---	N<10	86.1 %	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	---	N<10	88.0 %	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	---	N<10	87.5 %	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	---	---	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	---	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	---	N<10	86.4 %	N<10	85.9 %

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Viola School District - 2503000

SECTION: College Readiness

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	27	31,152	31	31,268	**28**	**31,425**
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	32	39,564	33	39,627	**32**	**40,561**
Number of Graduates that have taken ACT in High School	19	23,966	23	28,938	**27**	**29,421**
ACT Reading Average	22.21	21.29	19.57	20.39	**18.30**	**20.32**
ACT English Average	21.11	20.06	18.09	19.23	**18.56**	**19.44**
ACT Math Average	20.26	19.86	17.30	19.31	**17.30**	**19.12**
ACT Science Average	22.37	20.71	19.30	20.15	**18.41**	**19.95**
ACT Composite Average	21.58	20.64	18.74	19.93	**18.30**	**19.86**

The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)

	District	State	District	State	District	State
SAT® by College Board						
Number of Students Taking SAT College Admission Test	0	852		1,344		**1,388**
SAT Critical Reading Mean		569		593		**589**
SAT Math Mean		569		574		**569**
SAT Writing Mean		550				
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	11	27,827	16	29,109	**14**	**29,031**
Number of AP Exams Taken	11	46,094	17	46,686	**11**	**45,874**
Number of AP Exams Scored 3, 4, or 5	0	15,079	0	15,812	**0**	**15,869**
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	573	---	569	**---**	**460**
College Going Rates						
All Students	48.3 %	50.5 %	47.8 %	48.2 %	**61.5 %**	**49.1 %**
African-American	RV	46.7 %	RV	40.3 %	**RV**	**45.0 %**
Hispanic	RV	38.9 %	RV	39.5 %	**RV**	**38.9 %**
Caucasian	48.3 %	53.7 %	47.8 %	52.3 %	**61.5 %**	**52.4 %**
Economically Disadvantaged	37.5 %	42.3 %	40.0 %	39.3 %	**58.8 %**	**41.3 %**
Students with Disabilities	0.0 %	20.1 %	40.0 %	19.4 %	**0.0 %**	**15.1 %**
Current English Learners (EL)	0.0 %	31.4 %	0.0 %	23.4 %	**0.0 %**	**24.0 %**
Homeless	---	---	---	---	**0.0 %**	**33.7 %**
Children in Foster Care	---	---	---	---	**0.0 %**	**40.9 %**
Children with Parent that is Military Connected	---	---	---	---	**0.0 %**	**58.9 %**
Gifted and Talented	---	---	---	---	**100.0 %**	**69.8 %**
College Credit Accumulation Rates						
All Students	14.3 %	1.2 %	66.7 %	54.1 %	**33.3 %**	**54.1 %**
African-American	RV	0.3 %	RV	37.9 %	**RV**	**37.9 %**
Hispanic	RV	1.0 %	RV	48.4 %	**RV**	**49.7 %**
Caucasian	14.3 %	1.4 %	66.7 %	59.3 %	**33.3 %**	**58.9 %**
Economically Disadvantaged	16.7 %	1.0 %	57.1 %	42.4 %	**0.0 %**	**42.9 %**
Students with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	**0.0 %**	**30.2 %**
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	**0.0 %**	**32.5 %**
Homeless	---	---	---	---	**0.0 %**	**35.0 %**
Children in Foster Care	---	---	---	---	**0.0 %**	**51.6 %**
Children with Parent that is Military Connected	---	---	---	---	**0.0 %**	**60.8 %**
Gifted and Talented	---	---	---	---	**0.0 %**	**76.5 %**

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Viola School District - 2503000

SECTION: School Performance

2015-2016	2016-2017	2017-2018

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	District	State	District	State	District	State
School Performance Rating	---	**N/A**	---	**N/A**	---	**N/A**
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
Count of Schools with Rating = A	0	10	1	163	**1**	**152**
Count of Schools with Rating = B	1	224	1	290	**1**	**313**
Count of Schools with Rating = C	1	564	0	384	**0**	**380**
Count of Schools with Rating = D	0	228	0	170	**0**	**145**
Count of Schools with Rating = F	0	19	0	33	**0**	**44**
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	**Y**	**100 %**
Annual Accreditation Status						
Accredited	2	800	2	796	**2**	**1,046**
Accredited Cited	0	245	0	253	**0**	**5**
Accredited Probationary	0	10	0	11	**0**	**1**
Attendance Rate						
Attendance Rate All Students	95.15 %	94.45 %	94.5 %	94.43 %	**94.18 %**	**93.92 %**
Attendance Rate African American	97.43 %	94.34 %	81.54 %	94.41 %	**N<10**	**93.83 %**
Attendance Rate Hispanic	95.9 %	94.95 %	96.27 %	94.77 %	**N<10**	**93.95 %**
Attendance Rate Caucasian	95.24 %	94.32 %	95.04 %	94.35 %	**94.47 %**	**93.53 %**
Attendance Rate Economically Disadvantaged	95.22 %	94.94 %	95.27 %	94.97 %	**93.94 %**	**93.65 %**
Attendance Rate Non-Economically Disadvantaged					**94.53 %**	**93.63 %**
Attendance Rate Students with Disabilities	93.95 %	94.25 %	93.86 %	94.24 %	**93.55 %**	**93.8 %**
Attendance Rate Students without Disabilities					**94.4 %**	**93.93 %**
Attendance Rate English Learners (EL)					**N<10**	**94.79 %**
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					**N<10**	**94.96 %**
Attendance Rate Former EL (Monitored 1-4 years)					**N<10**	**95.64 %**
Attendance Rate Homeless					**N<10**	**90.32 %**
Attendance Rate Children in Foster Care					**N<10**	**92.95 %**
Attendance Rate Children with Parent on Active Military Duty					**N<10**	**94.51 %**
Attendance Rate Gifted and Talented					**95.92 %**	**95.79 %**
Attendance Rate Female Students					**95.26 %**	**93.83 %**
Attendance Rate Male Students					**93.22 %**	**93.96 %**
Attendance Rate Migrant						**92.07 %**
Dropout Rate						
Dropout Rate		2.32 %	0.58 %	2.32 %	**0.58 %**	**2.36 %**
College Remediation Rate						
College Remediation Rate	36.8 %	56.9 %	65.2 %	61.8 %	**70.4 %**	**62.8 %**
Enrollment						
October 1 Enrollment	410	476,049	388	477,268	**374**	**479,258**

Viola School District - 2503000

SECTION: School Environment

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	**100 %**	**100 %**
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	**100 %**	**100 %**
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	**100 %**	**100 %**
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	**Y**	**100 %**
Expulsions		454		570		**979**
Weapons Incidents		823		878		**840**
Staff Assaults		657		690		**852**
Student Assaults		2,511		2,700	**2**	**3,339**
Referrals to Law Enforcement						**66**
School-related Arrests						**10**

Viola School District - 2503000

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SECTION: Retention

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	1,130	2	1,106	1	1,085
Percent of Students Retained at Grade 1	0.00 %	2.96 %	6.45 %	2.97 %	3.70 %	2.95 %
Number of Students Retained at Grade 2	0	486	0	398	1	369
Percent of Students Retained at Grade 2	0.00 %	1.26 %	0.00 %	1.05 %	3.57 %	1.00 %
Number of Students Retained at Grade 3	0	196	0	169	0	158
Percent of Students Retained at Grade 3	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	114	0	77	0	86
Percent of Students Retained at Grade 4	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	112	0	62	0	74
Percent of Students Retained at Grade 5	0.00 %	0.31 %	0.00 %	0.17 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	113	0	116	0	139
Percent of Students Retained at Grade 6	0.00 %	0.31 %	0.00 %	0.32 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	255	0	253	1	209
Percent of Students Retained at Grade 7	0.00 %	0.70 %	0.00 %	0.69 %	3.70 %	0.57 %
Number of Students Retained at Grade 8	1	242	0	230	0	222
Percent of Students Retained at Grade 8	2.78 %	0.66 %	0.00 %	0.63 %	0.00 %	0.61 %

Viola School District - 2503000

SECTION: Teacher Quality

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.5 %	100.0 %	99.7 %	96.1 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.0 %	0.1 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	36.0 %	55.0 %	38.0 %	54.0 %	32.0 %	53.0 %
% Teachers with Master's Degree	59.0 %	41.0 %	54.0 %	42.0 %	58.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	---	---	---	---	51	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	10	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	10	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	0	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	1	765
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	2.0 %	1.8 %
Number of Teachers Teaching Out-of-field	---	---	---	---	10	1,459
Percentage of Teachers Teaching Out-of-field	---	---	---	---	19.6 %	3.5 %
Number of Inexperienced Teachers	---	---	---	---	18	7,134
Percentage of Teachers who are Inexperienced	---	---	---	---	35.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	53	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	18	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	0.339623	N/A
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	---	---	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	4.2 %
Number of Inexperienced Teachers	---	---	---	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	---	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A

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		2015-2016		2016-2017		2017-2018	
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		---	---	---	---	---	N/A
		District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)							
Number of Teachers (Certified Teachers)		---	---	---	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System		---	---	---	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System		---	---	---	---	---	2,464
Number Certified by National Board for Professional Teaching Standards		---	---	---	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials		---	---	---	---	---	154
Percentage Teaching with Emergency/Provisional Credentials		---	---	---	---	---	1.2 %
Number of Teachers Teaching Out-of-field		---	---	---	---	---	341
Percentage of Teachers Teaching Out-of-field		---	---	---	---	---	2.7 %
Number of Inexperienced Teachers		---	---	---	---	---	1,926
Percentage of Teachers who are Inexperienced		---	---	---	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals		---	---	---	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals		---	---	---	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		---	---	---	---	---	N/A

	2015-2016		2016-2017		2017-2018	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Shawn Batterton	6.00	Shawn Batterton	6.00	Shawn Batterton	6.00
	Darick Brown	6.00	Darick Brown	6.00	Darick Brown	6.00
	Ken Cotter	6.00	Ken Cotter	6.00	Ken Cotter	6.00
	Andy Mccandlis	6.00	Andy Mccandlis	6.00	Andy Mccandlis	6.00
	Max Shrable	6.00	Max Shrable	6.00	Max Shrable	6.00

Viola School District - 2503000

SECTION: School Expenditures

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures					$2,817,712	$2,960,908,776
State and Local Non-Personnel Expenditures					$810,822	$990,242,548
State and Local Grand Total Expenditures					$3,628,534	$3,951,151,324
State and Local Personnel Per-pupil Expenditures					$7,473	$6,231
State and Local Non-Personnel Per-pupil Expenditures					$2,151	$2,084
State and Local Per-pupil Expenditures					$9,624	$8,315

	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures					$378,702	$608,514,045
Federal Non-Personnel Expenditures					$68,612	$151,320,564
Federal Grand Total Expenditures					$447,314	$759,834,609
Federal Personnel Per-pupil Expenditures					$1,004	$1,281
Federal Non-Personnel Per-pupil Expenditures					$182	$318
Federal Per-pupil Expenditures					$1,186	$1,599

	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures					$3,196,414	$3,569,422,821
Total Non-Personnel Expenditures					$879,434	$1,141,563,112
Total Grand Total Expenditures					$4,075,848	$4,710,985,933
Total Personnel Per-pupil Expenditures					$8,478	$7,511

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			District	State
Total Non-Personnel Per-pupil Expenditures			$2,332	$2,402
Total Per-pupil Expenditures			$10,810	$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Mills Voted	40.6	37.7	40.6	37.9	40.6	38.4
Average Teacher Salary	$43,872	$48,976	$43,222	$49,104	$44,420	$49,840
Extracurricular Expenditures	$123,211	$177,007,641	$139,746	$173,855,702	$124,809	$187,202,332
Capital Expenditures	$14,263	$530,477,579	$89,069	$516,695,722	$100,761	$573,071,733
Debt Service Expenditures	$215,867	$261,403,249	$160,697	$272,112,952	$173,301	$294,033,249
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	64.9 %	62.9 %	63.1 %	60.6 %	66.8 %	60.2 %
State Free and Reduced-Price Meal Rate††		61.2 %		60.6 %		60.6 %
National Free and Reduced-Price Meal Rate†		56.8 %		55.9 %		57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Viola School District - 2503000

SECTION: Alternatively Tested

	2015-2016			2016-2017			2017-2018		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	---	---	---	RV	RV	RV
Grade 4	---	---	---	---	---	---	RV	RV	RV
Grade 5	---	---	---	---	---	---	RV	RV	RV
Grade 6	---	---	---	---	---	---	RV	RV	RV
Grade 7	---	---	---	---	---	---	RV	RV	RV
Grade 8	---	---	---	---	---	---	RV	RV	RV
Grade 9	---	---	---	---	---	---	RV	RV	RV
Grade 10	---	---	---	---	---	---	RV	RV	RV

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	RV	RV	30	30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32	32
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	30	30
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32	32
Female	>95%	RV	RV	35.71	35.71
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	35.71	35.71
Female Non-English Learner	>95%	RV	RV	35.71	35.71
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10

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	2017-2018				
Male Students without Disabilities	>95%	RV	RV	27.27	27.27
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	32
Caucasian Non-English Learner	>95%	RV	RV	30	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32	32
Caucasian Female	>95%	RV	RV	35.71	35.71
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	35.71
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds

Grade 3 Mathematics

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2017-2018
LEA# 2503000

	2017-2018				
All	>95%	RV	RV	50	30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	48	36
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	50	30
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48	36
Female	>95%	RV	RV	42.86	42.86
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	42.86	42.86
Female Non-English Learner	>95%	RV	RV	42.86	42.86
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Male	>95%	RV	RV	56.25	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	54.55	27.27
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	56.25	18.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	27.27
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	50	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	36
Caucasian Non-English Learner	>95%	RV	RV	50	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	36
Caucasian Female	>95%	RV	RV	42.86	42.86
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	42.86	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	42.86
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---

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	2017-2018				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Caucasian Male	>95%	RV	RV	56.25	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.55	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	56.25	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	27.27

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	RV	RV	17.24	41.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	48
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	17.24	41.38
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	48
Female	>95%	RV	RV	28.57	57.14
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	28.57	57.14
Female Non-English Learner	>95%	RV	RV	28.57	57.14
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Male	>95%	RV	RV	6.67	26.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	36.36
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	6.67	26.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	36.36
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---

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2017-2018
LEA# 2503000

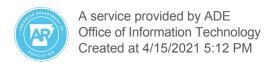|	2017-2018				
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	17.24	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	48
Caucasian Non-English Learner	>95%	RV	RV	17.24	41.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	48
Caucasian Female	>95%	RV	RV	28.57	57.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	57.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Male	>95%	RV	RV	6.67	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	36.36

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	38.71	RV	RV	22.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20.83	29.17
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.71	RV	RV	22.58
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20.83	29.17
Female	>95%	RV	RV	5.26	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	28.57
Female Non-English Learner	>95%	RV	RV	5.26	21.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57
Male	>95%	RV	RV	41.67	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	30
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	41.67	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10

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2017-2018
LEA# 2503000

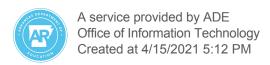|	2017-2018				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.86	RV	RV	17.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Non-English Learner	>95%	42.86	RV	RV	17.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Female	>95%	RV	RV	6.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male	>95%	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	30
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	30

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

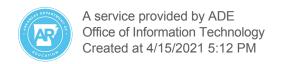|	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	38.71	45.16	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	58.33	8.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	38.71	45.16	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	58.33	8.33
Female	>95%	RV	RV	42.11	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	57.14	7.14
Female Non-English Learner	>95%	RV	RV	42.11	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14
Male	>95%	RV	RV	50	16.67

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2017-2018
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	2017-2018				
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	50	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	39.29	46.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	61.9	<5%
Caucasian Non-English Learner	>95%	RV	39.29	46.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	61.9	<5%
Caucasian Female	>95%	RV	RV	43.75	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.64	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	43.75	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	<5%
Caucasian Male	>95%	RV	RV	50	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	10
Caucasian Male Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	10

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds

	2017-2018				
Grade 4 Science					
All	>95%	RV	33.33	RV	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	33.33	RV	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	25
Female	>95%	RV	RV	10.53	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	21.43
Female Non-English Learner	>95%	RV	RV	10.53	15.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43
Male	>95%	RV	RV	36.36	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	30
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	36.36	27.27
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	18.52	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Non-English Learner	>95%	RV	RV	18.52	18.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Female	>95%	RV	RV	6.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	12.5

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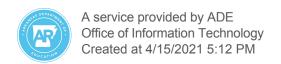|	2017-2018				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male	>95%	RV	RV	36.36	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	30
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	30

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	RV	RV	27.27	36.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30.77	42.31
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	27.27	36.36
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.77	42.31
Female	>95%	RV	RV	41.67	41.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	36.36
Female Non-English Learner	>95%	RV	RV	41.67	41.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
Male	>95%	RV	RV	19.05	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	46.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	19.05	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10

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	2017-2018				
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	36.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	40
Caucasian Non-English Learner	>95%	RV	RV	30	36.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32	40
Caucasian Female	>95%	RV	RV	45.45	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	30
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	30
Caucasian Male	>95%	RV	RV	21.05	36.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	46.67
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	36.84
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	42.42	39.39	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	11.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	42.42	39.39	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	11.54
Female	>95%	RV	RV	33.33	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male	>95%	RV	RV	42.86	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	13.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	42.86	9.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	13.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---

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	2017-2018				
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	12
Caucasian Non-English Learner	>95%	RV	40	40	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	12
Caucasian Female	>95%	RV	RV	27.27	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	47.37	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	47.37	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	13.33

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	30.3	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	34.62	34.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	30.3	27.27
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.62	34.62
Female	>95%	RV	RV	33.33	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	27.27
Female Non-English Learner	>95%	RV	RV	33.33	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27

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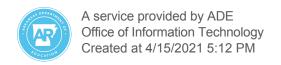|	2017-2018				
Male	>95%	RV	RV	28.57	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	28.57	28.57
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	33.33	26.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36	32
Caucasian Non-English Learner	>95%	RV	RV	33.33	26.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36	32
Caucasian Female	>95%	RV	RV	36.36	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	20
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Male	>95%	RV	RV	31.58	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	40
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	31.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40

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SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	RV	RV	26.47	35.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	28.57	39.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	26.47	35.29
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	28.57	39.29
Female	>95%	RV	RV	37.5	43.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	53.85
Female Non-English Learner	>95%	RV	RV	37.5	43.75
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	53.85
Male	>95%	RV	RV	16.67	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	26.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	27.78
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	24.24	36.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Non-English Learner	>95%	RV	RV	24.24	36.36
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Female	>95%	RV	RV	33.33	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	58.33

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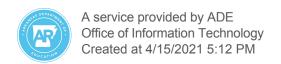|	2017-2018				
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	46.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	58.33
Caucasian Male	>95%	RV	RV	16.67	27.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	27.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	26.67

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	32.35	38.24	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	42.86	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	32.35	38.24	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	42.86	25
Female	>95%	RV	RV	37.5	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	38.46
Female Non-English Learner	>95%	RV	RV	37.5	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	38.46
Male	>95%	RV	RV	38.89	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.67	13.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	38.89	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---

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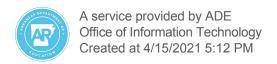|	2017-2018				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30.3	39.39	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.44	25.93
Caucasian Non-English Learner	>95%	RV	30.3	39.39	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.44	25.93
Caucasian Female	>95%	RV	RV	40	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Female Non-English Learner	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Male	>95%	RV	RV	38.89	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	24.24	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	32.14
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	24.24	27.27
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	32.14
Female	>95%	RV	RV	25	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner	>95%	RV	RV	25	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Male	>95%	RV	RV	23.53	29.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	23.53	29.41
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---

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	2017-2018				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	28.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	33.33
Caucasian Non-English Learner	>95%	RV	RV	25	28.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	33.33
Caucasian Female	>95%	RV	RV	26.67	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Male	>95%	RV	RV	23.53	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	36.67	RV	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.67	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.67	RV	33.33	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.67	25
Female	>95%	RV	RV	42.86	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	33.33
Female Non-English Learner	>95%	RV	RV	42.86	28.57
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2017-2018				
Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Male	>95%	RV	RV	25	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	16.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	35.71	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	25
Caucasian Non-English Learner	>95%	RV	RV	35.71	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian Female	>95%	RV	RV	46.15	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male	>95%	RV	RV	26.67	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67

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SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	33.33	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.67	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	33.33	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.67	25
Female	>95%	RV	RV	42.86	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	25
Female Non-English Learner	>95%	RV	RV	42.86	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Male	>95%	RV	RV	25	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	25
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	18.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	35.71	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	25
Caucasian Non-English Learner	>95%	RV	RV	35.71	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian Female	>95%	RV	RV	46.15	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	25

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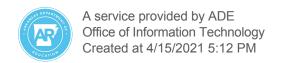|	2017-2018				
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Caucasian Male	>95%	RV	RV	26.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	33.33	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.67	RV	33.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.33	33.33	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.67	RV	33.33
Female	>95%	RV	RV	7.14	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	25
Female Non-English Learner	>95%	RV	RV	7.14	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Male	>95%	RV	RV	6.25	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	41.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	6.25	31.25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10

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	2017-2018				
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	35.71	RV	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.67	RV	33.33
Caucasian Non-English Learner	>95%	RV	35.71	RV	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.67	RV	33.33
Caucasian Female	>95%	RV	RV	7.69	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Caucasian Male	>95%	RV	RV	6.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	RV	RV	38.71	25.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	46.15	30.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	40	26.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48	32
Female	>95%	RV	RV	42.11	31.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	37.5
Female Non-English Learner	>95%	RV	RV	42.11	31.58
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	37.5
Male	>95%	RV	RV	33.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	36.36	18.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---

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2017-2018
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	2017-2018				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.93	27.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.83	33.33
Caucasian Non-English Learner	>95%	RV	RV	37.93	27.59
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.83	33.33
Caucasian Female	>95%	RV	RV	42.11	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	37.5
Caucasian Male	>95%	RV	RV	30	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	12.9	41.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15.38	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	13.33	43.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16	52
Female	>95%	RV	RV	21.05	36.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	43.75
Female Non-English Learner	>95%	RV	RV	21.05	36.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

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2017-2018
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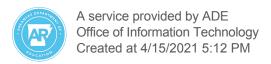|	2017-2018				
Female Non-English Learner without Disabilities	>95%	RV	RV	25	43.75
Male	>95%	RV	RV	<5%	50
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	60
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	54.55
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	13.79	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	50
Caucasian Non-English Learner	>95%	RV	RV	13.79	41.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female	>95%	RV	RV	21.05	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	36.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	43.75
Caucasian Male	>95%	RV	RV	<5%	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	2017-2018

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2017-2018
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	35.48	RV	RV	22.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	34.62	26.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	RV	RV	23.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	36	28
Female	>95%	RV	RV	31.58	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	25
Female Non-English Learner	>95%	RV	RV	31.58	21.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	30
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.27	27.27
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.48	RV	RV	24.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	29.17
Caucasian Non-English Learner	>95%	34.48	RV	RV	24.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.17
Caucasian Female	>95%	RV	RV	31.58	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	25

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	2017-2018				
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
Caucasian Male	>95%	RV	RV	20	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	RV	RV	33.33	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.5	37.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	33.33	33.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	37.5
Female	>95%	RV	RV	26.67	40
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	42.86
Female Non-English Learner	>95%	RV	RV	26.67	40
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Male	>95%	RV	RV	41.67	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	30
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	41.67	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	30
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---

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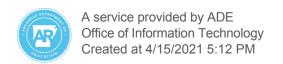|	2017-2018				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	34.62	34.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	39.13	39.13
Caucasian Non-English Learner	>95%	RV	RV	34.62	34.62
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.13	39.13
Caucasian Female	>95%	RV	RV	28.57	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	46.15
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	46.15
Caucasian Male	>95%	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	30
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	30

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	37.04	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.67	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	37.04	22.22
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.67	25
Female	>95%	RV	RV	20	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	RV	RV	20	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Male	>95%	RV	RV	58.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	70	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	58.33	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	70	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---

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	2017-2018				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	38.46	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.48	26.09
Caucasian Non-English Learner	>95%	RV	RV	38.46	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.48	26.09
Caucasian Female	>95%	RV	RV	21.43	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Male	>95%	RV	RV	58.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	70	20
Caucasian Male Non-English Learner	>95%	RV	RV	58.33	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	70	20

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	RV	RV	22.22	25.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	29.17
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	22.22	25.93
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	29.17
Female	>95%	RV	RV	26.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	21.43
Female Non-English Learner	>95%	RV	RV	26.67	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

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	2017-2018				
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Male	>95%	RV	RV	16.67	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	23.08	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.09	30.43
Caucasian Non-English Learner	>95%	RV	RV	23.08	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.09	30.43
Caucasian Female	>95%	RV	RV	28.57	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	40
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40

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SECTION: Crosstab - ACT Aspire

	2017-2018

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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	RV	33.33	RV	13.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34.48	RV	13.79
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	33.33	RV	13.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34.48	RV	13.79
Female	>95%	RV	RV	6.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	21.43
Female Non-English Learner	>95%	RV	RV	6.67	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Male	>95%	RV	RV	40	6.67
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	40	6.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	40	6.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	33.33	RV	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.48	RV	13.79
Caucasian Non-English Learner	>95%	RV	33.33	RV	13.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.48	RV	13.79
Caucasian Female	>95%	RV	RV	6.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	21.43

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	2017-2018				
Caucasian Female Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Caucasian Male	>95%	RV	RV	40	6.67
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	40	6.67
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	6.67

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	43.33	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.38	34.48	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.33	33.33	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.38	34.48	RV	RV
Female	>95%	RV	RV	6.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Male	>95%	RV	RV	26.67	6.67
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	26.67	6.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	26.67	6.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---

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	2017-2018				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.38	34.48	RV	RV
Caucasian Non-English Learner	>95%	43.33	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.38	34.48	RV	RV
Caucasian Female	>95%	RV	RV	6.67	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	RV	RV	26.67	6.67
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	30	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.03	10.34
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	30	10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.03	10.34
Female	>95%	RV	RV	20	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	21.43
Female Non-English Learner	>95%	RV	RV	20	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Male	>95%	RV	RV	40	<5%
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	40	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---

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2017-2018
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	2017-2018				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	10.34
Caucasian Non-English Learner	>95%	RV	RV	30	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	10.34
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Male	>95%	RV	RV	40	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	25.2	18.7	28.86	27.24
Students with Disabilities	>95%	72.5	RV	RV	7.5
Students without Disabilities	>95%	16.02	20.39	32.52	31.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.9	18.78	28.98	27.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	72.5	RV	RV	7.5
Non-English Learner Students without Disabilities	>95%	15.61	20.49	32.68	31.22
Female	>95%	17.74	20.97	29.03	32.26
Female Students with Disabilities	>95%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	10.19	21.3	32.41	36.11
Female Non-English Learner	>95%	17.74	20.97	29.03	32.26
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25

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2017-2018
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	2017-2018				
Female Non-English Learner without Disabilities	>95%	10.19	21.3	32.41	36.11
Male	>95%	32.79	16.39	28.69	22.13
Male Students with Disabilities	>95%	RV	RV	12.5	8.33
Male Students without Disabilities	>95%	22.45	19.39	32.65	25.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.23	16.53	28.93	22.31
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	8.33
Male Non-English Learner without Disabilities	>95%	21.65	19.59	32.99	25.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.36	18.8	29.49	27.35
Caucasian Students with Disabilities	>95%	69.44	RV	RV	8.33
Caucasian Students without Disabilities	>95%	16.16	20.2	32.83	30.81
Caucasian Non-English Learner	>95%	24.36	18.8	29.49	27.35
Caucasian Non-English Learner with Disabilities	>95%	69.44	RV	RV	8.33
Caucasian Non-English Learner without Disabilities	>95%	16.16	20.2	32.83	30.81
Caucasian Female	>95%	17.95	20.51	29.91	31.62
Caucasian Female with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female without Disabilities	>95%	10.78	20.59	33.33	35.29
Caucasian Female Non-English Learner	>95%	17.95	20.51	29.91	31.62
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	10.78	20.59	33.33	35.29
Caucasian Male	>95%	30.77	17.09	29.06	23.08
Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male without Disabilities	>95%	21.88	19.79	32.29	26.04
Caucasian Male Non-English Learner	>95%	30.77	17.09	29.06	23.08
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	21.88	19.79	32.29	26.04

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018

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2017-2018
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	16.26	28.86	34.15	20.73
Students with Disabilities	>95%	42.5	40	RV	RV
Students without Disabilities	>95%	11.17	26.7	38.83	23.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.92	28.98	34.29	20.82
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	42.5	40	RV	RV
Non-English Learner Students without Disabilities	>95%	10.73	26.83	39.02	23.41
Female	>95%	16.13	29.84	30.65	23.39
Female Students with Disabilities	>95%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	12.04	27.78	34.26	25.93
Female Non-English Learner	>95%	16.13	29.84	30.65	23.39
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Female Non-English Learner without Disabilities	>95%	12.04	27.78	34.26	25.93
Male	>95%	16.39	27.87	37.7	18.03
Male Students with Disabilities	>95%	41.67	RV	RV	8.33
Male Students without Disabilities	>95%	10.2	25.51	43.88	20.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	15.7	28.1	38.02	18.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	41.67	RV	RV	8.33
Male Non-English Learner without Disabilities	>95%	RV	25.77	44.33	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.81	28.21	35.04	20.94
Caucasian Students with Disabilities	>95%	41.67	38.89	RV	RV
Caucasian Students without Disabilities	>95%	11.11	26.26	39.39	23.23
Caucasian Non-English Learner	>95%	15.81	28.21	35.04	20.94
Caucasian Non-English Learner with Disabilities	>95%	41.67	38.89	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.11	26.26	39.39	23.23
Caucasian Female	>95%	16.24	29.06	30.77	23.93
Caucasian Female with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female without Disabilities	>95%	12.75	26.47	34.31	26.47

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	2017-2018			
Caucasian Female Non-English Learner	>95%	16.24	29.06	30.77	23.93
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	12.75	26.47	34.31	26.47
Caucasian Male	>95%	15.38	27.35	39.32	17.95
Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male without Disabilities	>95%	RV	26.04	44.79	RV
Caucasian Male Non-English Learner	>95%	15.38	27.35	39.32	17.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.04	44.79	RV

Viola School District - 2503000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	28.4	23.87	22.63	25.1
Students with Disabilities	>95%	70.27	RV	RV	<5%
Students without Disabilities	>95%	20.87	23.79	25.73	29.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.1	23.97	22.73	25.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.27	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20.49	23.9	25.85	29.76
Female	>95%	25	27.42	22.58	25
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	>95%	17.59	29.63	24.07	28.7
Female Non-English Learner	>95%	25	27.42	22.58	25
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	17.59	29.63	24.07	28.7
Male	>95%	31.93	20.17	22.69	25.21
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.49	17.35	27.55	30.61
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.36	20.34	22.88	25.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	23.71	17.53	27.84	30.93
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10

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	2017-2018				
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.71	23.81	22.94	25.54
Caucasian Students with Disabilities	>95%	66.67	RV	RV	<5%
Caucasian Students without Disabilities	>95%	21.21	23.23	25.76	29.8
Caucasian Non-English Learner	>95%	27.71	23.81	22.94	25.54
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.21	23.23	25.76	29.8
Caucasian Female	>95%	25.64	26.5	23.08	24.79
Caucasian Female with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female without Disabilities	>95%	18.63	28.43	24.51	28.43
Caucasian Female Non-English Learner	>95%	25.64	26.5	23.08	24.79
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.63	28.43	24.51	28.43
Caucasian Male	>95%	29.82	21.05	22.81	26.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	23.96	17.71	27.08	31.25
Caucasian Male Non-English Learner	>95%	29.82	21.05	22.81	26.32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.96	17.71	27.08	31.25

Viola School District - 2503000

SECTION: Crosstab - Graduation Rates

	2017-2018
Four Year Graduation Rates	
All	92.86 %
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	92.86 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	88.89 %
Male Students with Disabilities	N<10
Male Students without Disabilities	93.75 %
Male Non-English Learner	88.89 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75 %
Caucasian	92.86 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	92.86 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	>95%

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2017-2018
LEA# 2503000

	2017-2018
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	88.89 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75 %

Viola School District - 2503000

SECTION: Crosstab - Graduation Rates

	2017-2018
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	N<10
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%

Viola School District - 2503000

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

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MY SCHOOL INFO
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2017-2018
LEA# 2503000

	2017-2018					
All Grades						
All	80.07	79.87	79.97	80.09	N<10	---
Students with Disabilities	75.45	77.59	76.52	76.5	N<10	---
Students without Disabilities	80.86	80.26	80.56	80.69	N<10	---
Non-English Learner	80.07	79.87	79.97	80.09	N<10	---
Non-English Learner Students with Disabilities	75.45	77.59	76.52	76.5	N<10	---
Non-English Learner Students without Disabilities	80.86	80.26	80.56	80.69	N<10	---
Female	80.94	80.85	80.9	79.65	N<10	---
Female Students with Disabilities	75.47	81.18	78.32	75.9	N<10	---
Female Students without Disabilities	81.61	80.81	81.21	80.18	N<10	---
Female Non-English Learner	80.94	80.85	80.9	79.65	N<10	---
Female Non-English Learner with Disabilities	75.47	81.18	78.32	75.9	N<10	---
Female Non-English Learner without Disabilities	81.61	80.81	81.21	80.18	N<10	---
Male	79.17	78.86	79.02	80.56	N<10	---
Male Students with Disabilities	75.44	75.37	75.41	76.98	N<10	---
Male Students without Disabilities	80.01	79.64	79.82	81.27	N<10	---
Male Non-English Learner	79.17	78.86	79.02	80.56	N<10	---
Male Non-English Learner with Disabilities	75.44	75.37	75.41	76.98	N<10	---
Male Non-English Learner without Disabilities	80.01	79.64	79.82	81.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.28	79.84	80.06	80.08	N<10	---
Caucasian Students with Disabilities	75.43	78.49	76.96	76.47	N<10	---
Caucasian Students without Disabilities	81.06	80.06	80.56	80.64	N<10	---
Caucasian Non-English Learner	80.28	79.84	80.06	80.08	N<10	---
Caucasian Non-English Learner with Disabilities	75.43	78.49	76.96	76.47	N<10	---
Caucasian Non-English Learner without Disabilities	81.06	80.06	80.56	80.64	N<10	---
Caucasian Female	81.19	80.44	80.82	79.47	N<10	---
Caucasian Female with Disabilities	75.47	81.18	78.32	75.9	N<10	---
Caucasian Female without Disabilities	81.93	80.35	81.14	80	N<10	---
Caucasian Female Non-English Learner	81.19	80.44	80.82	79.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.47	81.18	78.32	75.9	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.93	80.35	81.14	80	N<10	---
Caucasian Male	79.34	79.22	79.28	80.74	N<10	---
Caucasian Male with Disabilities	75.41	76.54	75.98	77.04	N<10	---
Caucasian Male without Disabilities	80.11	79.74	79.92	81.34	N<10	---
Caucasian Male Non-English Learner	79.34	79.22	79.28	80.74	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.41	76.54	75.98	77.04	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.11	79.74	79.92	81.34	N<10	---