



Viola School District

District Report Card 2020-2021
314 Longhorn Drive | Viola, AR 72583
870-458-2323

Superintendent

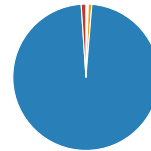
John May

District Characteristics

Enrollment	383
Avg. Class Size	8
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,730
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	76%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	22.07	27.03	30.63	20.27	50.90	CV	CV	CV	CV	CV	CV	35.74	24.50	28.11	11.65	39.76	36.29
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	46.67	RV	RV	13.33	33.33	30.22
All Students Number of Students			RV	RV	RV	10	RV	CV	CV	CV	CV	CV		14	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	46.67	RV	RV	13.33	33.33	36.83
Economically Disadvantaged	>95%	<5%	RV	RV	26.32	31.58	57.89	CV	CV	CV	CV	CV	CV	RV	RV	19.05	9.52	28.57	21.71
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.05
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	10.00
Students without Disabilities	>95%	<5%	RV	RV	23.81	42.86	66.67	CV	CV	CV	CV	CV	CV	RV	RV	25.00	20.00	45.00	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	46.67	RV	RV	13.33	33.33	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	26.67	13.33	40.00	34.76
Male Students	>95%	<5%	RV	RV	25.00	31.25	56.25	CV	CV	CV	CV	CV	CV	RV	RV	13.33	13.33	26.67	26.02
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.53

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	RV	RV	48.00	36.00	84.00	CV	CV	CV	CV	CV	CV	RV	RV	36.67	16.67	53.33	48.37
Percentage of Students																			
All Students Number of Students			RV	RV	12	RV	RV	CV	CV	CV	CV	CV		RV	RV	11	RV	16	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	48.00	36.00	84.00	CV	CV	CV	CV	CV	CV	RV	RV	36.67	16.67	53.33	57.79
Economically Disadvantaged	>95%	<5%	RV	RV	52.63	26.32	78.95	CV	CV	CV	CV	CV	CV	RV	RV	33.33	14.29	47.62	38.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	67.63
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	30.00	<5%	30.00	17.21
Students without Disabilities	>95%	<5%	RV	RV	57.14	38.10	>95%	CV	CV	CV	CV	CV	CV	RV	RV	40.00	25.00	65.00	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	48.00	36.00	84.00	CV	CV	CV	CV	CV	CV	RV	RV	36.67	16.67	53.33	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	53.33	6.67	60.00	48.87		
Male Students	>95%	<5%	RV	RV	37.50	37.50	75.00	CV	CV	CV	CV	CV	CV	RV	RV	20.00	26.67	46.67	47.91		
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.30		

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	43.33	RV	RV	23.33	33.33	31.63
All Students Number of Students			RV	RV	RV	10	RV	CV	CV	CV	CV	CV		13	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	43.33	RV	RV	23.33	33.33	40.42
Economically Disadvantaged	>95%	<5%	RV	RV	26.32	26.32	52.63	CV	CV	CV	CV	CV	CV	47.62	RV	RV	19.05	28.57	22.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.94
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	11.17
Students without Disabilities	>95%	<5%	RV	RV	28.57	42.86	71.43	CV	CV	CV	CV	CV	CV	RV	RV	10.00	35.00	45.00	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	CV	43.33	RV	RV	23.33	33.33	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	13.33	26.67	40.00	31.03		
Male Students	>95%	<5%	RV	RV	25.00	37.50	62.50	CV	CV	CV	CV	CV	CV	RV	RV	6.67	20.00	26.67	32.19		
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.94		

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	34.48	RV	RV	27.59	55.17	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	36.18
Percentage of Students																			
All Students Number of Students			10	RV	RV	RV	16	CV	CV	CV	CV	CV		RV	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	34.48	RV	RV	27.59	55.17	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	44.56
Economically Disadvantaged	>95%	<5%	RV	RV	27.27	27.27	54.55	CV	CV	CV	CV	CV	CV	RV	RV	14.29	14.29	28.57	26.52
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.09
Students without Disabilities	>95%	<5%	RV	RV	26.09	34.78	60.87	CV	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.48	RV	RV	27.59	55.17	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021				
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87
Female Students	N<10	N<10	RV	RV	45.45	27.27	72.73	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.72
Male Students	>95%	<8%	RV	RV	16.67	27.78	44.44	CV	CV	CV	CV	CV	CV	RV	RV	25.00	16.67	41.67	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	>95%	<5%	RV	34.48	41.38	RV	58.62	CV	CV	CV	CV	CV	CV	RV	RV	33.33	19.05	52.38	42.78
Percentage of Students																			
All Students Number of Students			RV	10	12	RV	17	CV	CV	CV	CV	CV		RV	RV	RV	RV	11	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	34.48	41.38	RV	58.62	CV	CV	CV	CV	CV	CV	RV	RV	33.33	19.05	52.38	51.81
Economically Disadvantaged	>95%	<5%	RV	RV	50.00	13.64	63.64	CV	CV	CV	CV	CV	CV	RV	RV	35.71	14.29	50.00	32.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	62.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.08
Students without Disabilities	>95%	<5%	RV	RV	47.83	21.74	69.57	CV	CV	CV	CV	CV	CV	RV	RV	37.50	12.50	50.00	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.48	41.38	RV	58.62	CV	CV	CV	CV	CV	CV	RV	RV	33.33	19.05	52.38	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22		
Female Students	N<10	N<10	RV	RV	36.36	18.18	54.55	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.41		
Male Students	>95%	<8%	RV	RV	44.44	16.67	61.11	CV	CV	CV	CV	CV	CV	RV	RV	41.67	25.00	66.67	44.09		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	RV	RV	31.03	20.69	51.72	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	36.33
Percentage of Students																			
All Students Number of Students			RV	RV	RV	RV	15	CV	CV	CV	CV	CV		RV	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	31.03	20.69	51.72	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	45.81
Economically Disadvantaged	>95%	<5%	RV	RV	31.82	22.73	54.55	CV	CV	CV	CV	CV	CV	RV	RV	28.57	7.14	35.71	26.79
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.47
Students without Disabilities	>95%	<5%	RV	RV	39.13	21.74	60.87	CV	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.03	20.69	51.72	CV	CV	CV	CV	CV	CV	RV	RV	23.81	19.05	42.86	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65
Female Students	N<10	N<10	RV	RV	27.27	18.18	45.45	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.36
Male Students	>95%	<8%	RV	RV	33.33	22.22	55.56	CV	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	37.50	RV	RV	28.13	46.88	CV	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	33.85
Percentage of Students																			
All Students Number of Students			12	RV	RV	RV	15	CV	CV	CV	CV	CV		RV	RV	10	RV	15	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	37.93	RV	RV	27.59	44.83	CV	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	41.19
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	22.73	31.82	CV	CV	CV	CV	CV	CV	RV	RV	26.09	17.39	43.48	25.27
Non-Economically Disadvantaged	N<10	N<10	RV	RV	40.00	40.00	80.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.82
Students without Disabilities	>95%	<5%	RV	RV	24.00	32.00	56.00	CV	CV	CV	CV	CV	CV	RV	RV	29.63	18.52	48.15	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	RV	RV	28.13	46.88	CV	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	>95%	<5%	RV	RV	21.05	15.79	36.84	CV	CV	CV	CV	CV	CV	RV	RV	23.08	30.77	53.85	38.83
Male Students	>95%	<5%	RV	RV	15.38	46.15	61.54	CV	CV	CV	CV	CV	CV	RV	RV	41.18	5.88	47.06	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	>95%	<5%	RV	43.75	31.25	RV	40.63	CV	CV	CV	CV	CV	CV	RV	40.00	46.67	RV	60.00	34.42
Percentage of Students																			
All Students Number of Students			RV	14	10	RV	13	CV	CV	CV	CV	CV		RV	12	14	RV	18	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.38	RV	10.34	41.38	CV	CV	CV	CV	CV	CV	RV	40.00	46.67	RV	60.00	42.49
Economically Disadvantaged	>95%	<5%	RV	54.55	RV	13.64	27.27	CV	CV	CV	CV	CV	CV	RV	47.83	RV	17.39	52.17	25.58
Non-Economically Disadvantaged	N<10	N<10	RV	RV	70.00	<5%	70.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.70
Students without Disabilities	>95%	<5%	RV	48.00	40.00	RV	48.00	CV	CV	CV	CV	CV	CV	RV	37.04	48.15	RV	62.96	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	43.75	31.25	RV	40.63	CV	CV	CV	CV	CV	CV	RV	40.00	46.67	RV	60.00	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	>95%	<5%	RV	RV	15.79	5.26	21.05	CV	CV	CV	CV	CV	CV	RV	RV	38.46	15.38	53.85	33.83
Male Students	>95%	<5%	RV	RV	53.85	15.38	69.23	CV	CV	CV	CV	CV	CV	RV	RV	52.94	11.76	64.71	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	43.75	RV	34.38	RV	34.38	CV	CV	CV	CV	CV	CV	RV	RV	30.00	20.00	50.00	32.19
Percentage of Students																			
All Students Number of Students			14	RV	11	RV	11	CV	CV	CV	CV	CV		RV	RV	RV	RV	15	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	48.28	RV	34.48	RV	34.48	CV	CV	CV	CV	CV	CV	RV	RV	30.00	20.00	50.00	41.14
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	<5%	27.27	CV	CV	CV	CV	CV	CV	RV	RV	26.09	21.74	47.83	23.36
Non- Economically Disadvantaged	N<10	N<10	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	>95%	<5%	RV	RV	40.00	<5%	40.00	CV	CV	CV	CV	CV	CV	RV	RV	29.63	22.22	51.85	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.75	RV	34.38	RV	34.38	CV	CV	CV	CV	CV	CV	RV	RV	30.00	20.00	50.00	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.14
Female Students	>95%	<5%	RV	RV	15.79	<5%	15.79	CV	CV	CV	CV	CV	CV	RV	RV	30.77	23.08	53.85	30.84
Male Students	>95%	<5%	RV	RV	61.54	<5%	61.54	CV	CV	CV	CV	CV	CV	RV	RV	29.41	17.65	47.06	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020						2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	RV	RV	22.58	45.16	67.74	CV	CV	CV	CV	CV	CV	31.43	RV	RV	20.00	45.71	37.56	
Percentage of Students																				
All Students Number of Students			RV	RV	RV	14	21	CV	CV	CV	CV	CV		11	RV	RV	RV	16		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	25.00	46.43	71.43	CV	CV	CV	CV	CV	CV	31.43	RV	RV	20.00	45.71	45.60	
Economically Disadvantaged	>95%	<5%	RV	RV	18.18	40.91	59.09	CV	CV	CV	CV	CV	CV	37.93	RV	RV	10.34	34.48	28.14	
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.76	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.20	
Students without Disabilities	>95%	<5%	RV	RV	28.00	52.00	80.00	CV	CV	CV	CV	CV	CV	RV	RV	30.77	26.92	57.69	42.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	22.58	45.16	67.74	CV	CV	CV	CV	CV	CV	31.43	RV	RV	20.00	45.71	39.23	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.80
Female Students	>95%	<5%	RV	RV	25.00	58.33	83.33	CV	CV	CV	CV	CV	CV	RV	RV	21.43	28.57	50.00	43.26
Male Students	>95%	<5%	RV	RV	21.05	36.84	57.89	CV	CV	CV	CV	CV	CV	RV	RV	28.57	14.29	42.86	32.21
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.85

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	RV	RV	35.48	38.71	74.19	CV	CV	CV	CV	CV	CV	RV	31.43	45.71	RV	60.00	41.44
Percentage of Students																			
All Students Number of Students			RV	RV	11	12	RV	CV	CV	CV	CV	CV		RV	11	16	RV	21	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	39.29	39.29	78.57	CV	CV	CV	CV	CV	CV	RV	31.43	45.71	RV	60.00	50.06
Economically Disadvantaged	>95%	<5%	RV	RV	40.91	22.73	63.64	CV	CV	CV	CV	CV	CV	RV	37.93	41.38	RV	51.72	32.22
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	>95%	<5%	RV	RV	44.00	44.00	88.00	CV	CV	CV	CV	CV	CV	RV	RV	57.69	15.38	73.08	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.48	38.71	74.19	CV	CV	CV	CV	CV	CV	RV	31.43	45.71	RV	60.00	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.82
Female Students	>95%	<5%	RV	RV	50.00	41.67	91.67	CV	CV	CV	CV	CV	CV	RV	RV	50.00	14.29	64.29	42.21
Male Students	>95%	<5%	RV	RV	26.32	36.84	63.16	CV	CV	CV	CV	CV	CV	RV	RV	42.86	14.29	57.14	40.72
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.37

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	RV	RV	29.03	35.48	64.52	CV	CV	CV	CV	CV	CV	28.57	RV	42.86	RV	60.00	38.66
Percentage of Students																			
All Students Number of Students			RV	RV	RV	11	20	CV	CV	CV	CV	CV		10	RV	15	RV	21	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	32.14	35.71	67.86	CV	CV	CV	CV	CV	CV	28.57	RV	42.86	RV	60.00	47.73
Economically Disadvantaged	>95%	<5%	RV	RV	31.82	22.73	54.55	CV	CV	CV	CV	CV	CV	34.48	RV	37.93	RV	51.72	29.30
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.05
Students without Disabilities	>95%	<5%	RV	RV	32.00	44.00	76.00	CV	CV	CV	CV	CV	CV	RV	RV	53.85	19.23	73.08	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	29.03	35.48	64.52	CV	CV	CV	CV	CV	CV	28.57	RV	42.86	RV	60.00	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	>95%	<5%	RV	RV	33.33	41.67	75.00	CV	CV	CV	CV	CV	CV	RV	RV	35.71	14.29	50.00	38.13
Male Students	>95%	<5%	RV	RV	26.32	31.58	57.89	CV	CV	CV	CV	CV	CV	RV	RV	47.62	19.05	66.67	39.16
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.90

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	29.41	RV	29.41	RV	50.00	CV	CV	CV	CV	CV	CV	37.84	27.03	RV	RV	35.14	39.18
Percentage of Students																			
All Students Number of Students			10	RV	10	RV	17	CV	CV	CV	CV	CV		14	10	RV	RV	13	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	30.30	RV	30.30	RV	51.52	CV	CV	CV	CV	CV	CV	41.18	RV	RV	17.65	32.35	46.55
Economically Disadvantaged	>95%	<5%	38.46	RV	RV	15.38	38.46	CV	CV	CV	CV	CV	CV	45.83	RV	RV	20.83	29.17	29.43
Non- Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	23.08	23.08	46.15	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	RV	RV	31.03	24.14	55.17	CV	CV	CV	CV	CV	CV	RV	RV	16.67	26.67	43.33	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	RV	29.41	RV	50.00	CV	CV	CV	CV	CV	CV	37.84	27.03	RV	RV	35.14	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	<5%	RV	RV	35.29	35.29	70.59	CV	CV	CV	CV	CV	CV	RV	RV	5.26	26.32	31.58	47.26
Male Students	>95%	<5%	RV	RV	23.53	5.88	29.41	CV	CV	CV	CV	CV	CV	RV	RV	22.22	16.67	38.89	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>95%	<5%	RV	RV	41.18	8.82	50.00	CV	CV	CV	CV	CV	CV	35.14	29.73	RV	RV	35.14	37.22
Percentage of Students																			
All Students Number of Students			RV	RV	14	RV	17	CV	CV	CV	CV	CV		13	11	RV	RV	13	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	RV	RV	39.39	9.09	48.48	CV	CV	CV	CV	CV	CV	38.24	RV	RV	14.71	35.29	45.37
Economically Disadvantaged	>95%	<5%	RV	RV	38.46	<5%	38.46	CV	CV	CV	CV	CV	CV	45.83	RV	RV	8.33	33.33	27.12
Non- Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	15.38	23.08	38.46	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	>95%	<5%	RV	RV	44.83	10.34	55.17	CV	CV	CV	CV	CV	CV	RV	36.67	RV	16.67	43.33	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	41.18	8.82	50.00	CV	CV	CV	CV	CV	CV	35.14	29.73	RV	RV	35.14	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.71
Female Students	>95%	<5%	RV	RV	41.18	17.65	58.82	CV	CV	CV	CV	CV	CV	RV	RV	21.05	5.26	26.32	38.60
Male Students	>95%	<5%	RV	RV	41.18	<5%	41.18	CV	CV	CV	CV	CV	CV	RV	RV	22.22	22.22	44.44	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	38.24	RV	RV	20.59	47.06	CV	CV	CV	CV	CV	CV	40.54	29.73	RV	RV	29.73	38.35
Percentage of Students																			
All Students Number of Students			13	RV	RV	RV	16	CV	CV	CV	CV	CV		15	11	RV	RV	11	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	39.39	RV	RV	21.21	45.45	CV	CV	CV	CV	CV	CV	44.12	RV	RV	17.65	32.35	46.79
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	11.54	34.62	CV	CV	CV	CV	CV	CV	50.00	RV	RV	12.50	16.67	28.71
Non- Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	30.77	23.08	53.85	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	RV	RV	27.59	24.14	51.72	CV	CV	CV	CV	CV	CV	RV	36.67	RV	20.00	36.67	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.24	RV	RV	20.59	47.06	CV	CV	CV	CV	CV	CV	40.54	29.73	RV	RV	29.73	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.95
Female Students	>95%	<5%	RV	RV	29.41	29.41	58.82	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.53	10.53	38.83
Male Students	>95%	<5%	RV	RV	23.53	11.76	35.29	CV	CV	CV	CV	CV	CV	RV	RV	27.78	22.22	50.00	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	RV	RV	16.67	45.83	62.50	CV	CV	CV	CV	CV	CV	RV	RV	32.43	29.73	62.16	42.90	
Percentage of Students																				
All Students Number of Students			RV	RV	RV	11	RV	CV	CV	CV	CV	CV		RV	RV	12	11	23		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Caucasian	>95%	<5%	RV	RV	17.39	47.83	65.22	CV	CV	CV	CV	CV	CV	RV	RV	34.29	28.57	62.86	51.31	
Economically Disadvantaged	>95%	<5%	RV	RV	16.67	25.00	41.67	CV	CV	CV	CV	CV	CV	RV	RV	33.33	33.33	66.67	32.93	
Non-Economically Disadvantaged	N<10	N<10	RV	RV	16.67	66.67	83.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.33	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.10	
Students without Disabilities	>95%	<5%	RV	RV	20.00	55.00	75.00	CV	CV	CV	CV	CV	CV	RV	RV	38.71	35.48	74.19	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	16.67	45.83	62.50	CV	CV	CV	CV	CV	CV	RV	RV	32.43	29.73	62.16	44.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.10
Female Students	>95%	<5%	RV	RV	27.27	54.55	81.82	CV	CV	CV	CV	CV	CV	RV	RV	25.00	50.00	75.00	50.40
Male Students	>95%	<5%	RV	RV	7.69	38.46	46.15	CV	CV	CV	CV	CV	CV	RV	RV	38.10	14.29	52.38	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	RV	RV	37.50	25.00	62.50	CV	CV	CV	CV	CV	CV	43.24	32.43	RV	RV	24.32	36.02
Percentage of Students																			
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV		16	12	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	39.13	26.09	65.22	CV	CV	CV	CV	CV	CV	42.86	31.43	RV	RV	25.71	44.79
Economically Disadvantaged	>95%	<5%	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	CV	40.00	36.67	RV	RV	23.33	25.68
Non- Economically Disadvantaged	N<10	N<10	RV	RV	41.67	41.67	83.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.05
Students without Disabilities	>95%	<5%	RV	RV	45.00	30.00	75.00	CV	CV	CV	CV	CV	CV	32.26	38.71	RV	RV	29.03	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	37.50	25.00	62.50	CV	CV	CV	CV	CV	CV	43.24	32.43	RV	RV	24.32	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.68
Female Students	>95%	<5%	RV	RV	36.36	27.27	63.64	CV	CV	CV	CV	CV	CV	RV	RV	25.00	6.25	31.25	36.43
Male Students	>95%	<5%	RV	RV	38.46	23.08	61.54	CV	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	19.05	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	RV	RV	20.83	25.00	45.83	CV	CV	CV	CV	CV	CV	RV	43.24	RV	18.92	32.43	35.96
Percentage of Students																			
All Students Number of Students			RV	RV	RV	RV	11	CV	CV	CV	CV	CV		RV	16	RV	RV	12	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	21.74	26.09	47.83	CV	CV	CV	CV	CV	CV	RV	45.71	RV	17.14	31.43	44.64
Economically Disadvantaged	>95%	<5%	RV	RV	8.33	16.67	25.00	CV	CV	CV	CV	CV	CV	RV	40.00	RV	20.00	33.33	26.63
Non-Economically Disadvantaged	N<10	N<10	RV	RV	33.33	33.33	66.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.59
Students without Disabilities	>95%	<5%	RV	RV	25.00	30.00	55.00	CV	CV	CV	CV	CV	CV	RV	51.61	RV	22.58	38.71	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	20.83	25.00	45.83	CV	CV	CV	CV	CV	CV	RV	43.24	RV	18.92	32.43	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.64
Female Students	>95%	<5%	RV	RV	9.09	36.36	45.45	CV	CV	CV	CV	CV	CV	RV	RV	18.75	31.25	50.00	36.82
Male Students	>95%	<5%	RV	RV	30.77	15.38	46.15	CV	CV	CV	CV	CV	CV	RV	47.62	RV	9.52	19.05	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	RV	RV	24.14	44.83	68.97	CV	CV	CV	CV	CV	CV	43.75	RV	RV	12.50	28.13	38.05
All Students Number of Students			RV	RV	RV	13	RV	CV	CV	CV	CV	CV		14	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	RV	RV	25.00	42.86	67.86	CV	CV	CV	CV	CV	CV	48.28	RV	RV	13.79	24.14	45.70
Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	CV	CV	CV	CV	CV	CV	47.62	RV	RV	9.52	28.57	28.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	8.33	66.67	75.00	CV	CV	CV	CV	CV	CV	RV	RV	9.09	18.18	27.27	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.38
Students without Disabilities	>95%	<5%	RV	RV	26.92	50.00	76.92	CV	CV	CV	CV	CV	CV	37.04	RV	RV	14.81	33.33	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	24.14	44.83	68.97	CV	CV	CV	CV	CV	CV	43.75	RV	RV	12.50	28.13	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	RV	RV	<5%	90.91	90.91	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.01		
Female Students	>95%	<5%	RV	RV	26.32	47.37	73.68	CV	CV	CV	CV	CV	CV	RV	RV	18.75	18.75	37.50	45.24		
Male Students	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	CV	RV	RV	12.50	6.25	18.75	31.19		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	34.48	34.48	RV	44.83	CV	CV	CV	CV	CV	CV	68.75	RV	RV	6.25	25.00	26.71
All Students Number of Students			RV	10	10	RV	13	CV	CV	CV	CV	CV		22	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	RV	35.71	RV	10.71	42.86	CV	CV	CV	CV	CV	CV	RV	RV	17.24	6.90	24.14	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	23.53	<5%	23.53	CV	CV	CV	CV	CV	CV	RV	RV	19.05	<5%	23.81	17.51
Non- Economically Disadvantaged	>95%	<5%	RV	RV	50.00	25.00	75.00	CV	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.89
Students without Disabilities	>95%	<5%	RV	38.46	38.46	RV	50.00	CV	CV	CV	CV	CV	CV	62.96	RV	RV	7.41	29.63	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.48	34.48	RV	44.83	CV	CV	CV	CV	CV	CV	68.75	RV	RV	6.25	25.00	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	54.55	27.27	81.82	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	70.07
Female Students	>95%	<5%	RV	RV	31.58	10.53	42.11	CV	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	26.80
Male Students	>95%	<5%	RV	RV	40.00	10.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	18.75	<5%	18.75	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	RV	37.93	13.79	51.72	CV	CV	CV	CV	CV	CV	56.25	RV	RV	6.25	31.25	31.27
All Students Number of Students			RV	RV	11	RV	15	CV	CV	CV	CV	CV		18	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	RV	RV	35.71	14.29	50.00	CV	CV	CV	CV	CV	CV	58.62	RV	RV	6.90	31.03	39.00
Economically Disadvantaged	>95%	<5%	RV	RV	35.29	5.88	41.18	CV	CV	CV	CV	CV	CV	52.38	RV	RV	9.52	38.10	21.78
Non-Economically Disadvantaged	>95%	<5%	RV	RV	41.67	25.00	66.67	CV	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.70
Students without Disabilities	>95%	<5%	RV	RV	42.31	15.38	57.69	CV	CV	CV	CV	CV	CV	48.15	RV	RV	7.41	37.04	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	37.93	13.79	51.72	CV	CV	CV	CV	CV	CV	56.25	RV	RV	6.25	31.25	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	RV	RV	54.55	36.36	90.91	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	74.96		
Female Students	>95%	<5%	RV	RV	42.11	10.53	52.63	CV	CV	CV	CV	CV	CV	RV	RV	25.00	6.25	31.25	32.27		
Male Students	>95%	<5%	RV	RV	30.00	20.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	25.00	6.25	31.25	30.32		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	RV	RV	31.82	13.64	45.45	CV	CV	CV	CV	CV	CV	RV	33.33	RV	13.33	40.00	36.55
Percentage of Students																			
All Students Number of Students			RV	RV	RV	RV	10	CV	CV	CV	CV	CV		RV	10	RV	RV	12	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	31.82	13.64	45.45	CV	CV	CV	CV	CV	CV	RV	33.33	RV	13.33	40.00	44.03
Economically Disadvantaged	>95%	<5%	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	CV	RV	RV	33.33	11.11	44.44	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.00	20.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	16.67	16.67	33.33	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58
Students without Disabilities	>95%	<5%	RV	RV	36.84	15.79	52.63	CV	CV	CV	CV	CV	CV	RV	35.71	RV	14.29	42.86	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.82	13.64	45.45	CV	CV	CV	CV	CV	CV	RV	33.33	RV	13.33	40.00	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.59
Female Students	>95%	<5%	RV	RV	30.00	30.00	60.00	CV	CV	CV	CV	CV	CV	RV	RV	26.67	13.33	40.00	43.52
Male Students	>95%	<5%	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	CV	RV	RV	26.67	13.33	40.00	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	66.67	RV	RV	<5%	16.67	21.56
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV		20	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	66.67	RV	RV	<5%	16.67	27.35
Economically Disadvantaged	>95%	<5%	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	12.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	CV	RV	RV	16.67	8.33	25.00	33.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73
Students without Disabilities	>95%	<5%	RV	RV	31.58	<5%	31.58	CV	CV	CV	CV	CV	CV	64.29	RV	RV	<5%	17.86	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	66.67	RV	RV	<5%	16.67	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	61.05
Female Students	>95%	<5%	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	6.67	6.67	21.18
Male Students	>95%	<5%	RV	RV	25.00	<5%	25.00	CV	CV	CV	CV	CV	CV	RV	RV	26.67	<5%	26.67	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	>95%	<5%	RV	RV	40.91	<5%	45.45	CV	CV	CV	CV	CV	CV	53.33	RV	RV	<5%	26.67	28.36
Percentage of Students																			
All Students Number of Students			RV	RV	RV	RV	10	CV	CV	CV	CV	CV		16	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	40.91	<5%	45.45	CV	CV	CV	CV	CV	CV	53.33	RV	RV	<5%	26.67	35.50
Economically Disadvantaged	>95%	<5%	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	RV	50.00	10.00	60.00	CV	CV	CV	CV	CV	CV	RV	RV	8.33	8.33	16.67	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11
Students without Disabilities	>95%	<5%	RV	RV	47.37	5.26	52.63	CV	CV	CV	CV	CV	CV	50.00	RV	RV	<5%	28.57	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	40.91	<5%	45.45	CV	CV	CV	CV	CV	CV	53.33	RV	RV	<5%	26.67	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	71.19
Female Students	>95%	<5%	RV	RV	40.00	10.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	13.33	6.67	20.00	29.37
Male Students	>95%	<5%	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.1797	71.9990	75.1949	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Caucasian	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.1797	71.9990	75.1949	N<10	N<10	---
Economically Disadvantaged	81.0054	84.5144	82.7599	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	77.5388	72.3278	74.4219	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.3544	84.6791	84.0168	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	80.3619	72.4926	76.2184	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.1797	71.9990	75.1949	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	79.1797	71.9990	75.1949	N<10	N<10	---
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.8215	70.8934	76.8574	N<10	N<10	---
Male Students	79.1351	83.2730	81.2040	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.0981	72.9344	73.8886	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV	80.2449	73.6738	76.9593	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV	80.2449	73.6738	76.9593	N<10	N<10	---
Economically Disadvantaged	74.5189	73.4190	73.9690	79.2663	N<10	---	CV	CV	CV	CV	CV	CV	77.8326	75.0566	76.4446	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8381	75.6722	76.2552	77.3292	N<10	---	CV	CV	CV	CV	CV	CV	80.2898	71.0205	75.6552	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV	80.2449	73.6738	76.9593	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.2449	73.6738	76.9593	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3168	72.0155	75.1661	72.3378	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	75.0199	75.6410	75.3304	81.9328	N<10	---	CV	CV	CV	CV	CV	CV	78.4825	78.6693	78.5759	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 2503000

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Viola School District - 2503000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	79.9187	76.1587	78.0387	72.1718	N<10	---	CV	CV	CV	CV	CV	CV	79.6113	89.5832	84.5973	80.3326	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	80.1117	77.0789	78.5953	72.5018	N<10	---	CV	CV	CV	CV	CV	CV	79.6113	89.5832	84.5973	80.3326	N<10	---
Economically Disadvantaged	77.2282	76.3652	76.7967	73.0635	N<10	---	CV	CV	CV	CV	CV	CV	79.4950	89.7088	84.6019	81.4656	N<10	---
Non-Economically Disadvantaged	85.0306	75.7663	80.3984	70.4777	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.4392	75.9193	78.6793	71.7597	N<10	---	CV	CV	CV	CV	CV	CV	79.7490	89.8552	84.8021	80.3265	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9187	76.1587	78.0387	72.1718	N<10	---	CV	CV	CV	CV	CV	CV	79.6113	89.5832	84.5973	80.3326	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.6113	89.5832	84.5973	80.3326	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3770	73.3809	75.8790	70.3100	N<10	---	CV	CV	CV	CV	CV	CV	83.2348	91.8872	87.5610	81.6839	N<10	---
Male Students	82.4413	80.7041	81.5727	75.2185	N<10	---	CV	CV	CV	CV	CV	CV	76.7125	87.7400	82.2263	79.3417	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.1775	90.9873	86.5824	84.6992	N<10	---	CV	CV	CV	CV	CV	CV	83.4195	86.6218	85.0207	83.8976	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	82.6461	91.5365	87.0913	84.2427	N<10	---	CV	CV	CV	CV	CV	CV	83.4195	86.6218	85.0207	83.8976	N<10	---
Economically Disadvantaged	82.0560	85.1882	83.6221	83.7245	N<10	---	CV	CV	CV	CV	CV	CV	82.7134	84.9642	83.8388	84.2465	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5426	94.7904	89.1665	83.9809	N<10	---	CV	CV	CV	CV	CV	CV	84.3850	87.6887	86.0369	83.2299	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1775	90.9873	86.5824	84.6992	N<10	---	CV	CV	CV	CV	CV	CV	83.4195	86.6218	85.0207	83.8976	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.4195	86.6218	85.0207	83.8976	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.6437	98.2380	91.4408	84.0605	N<10	---	CV	CV	CV	CV	CV	CV	85.3631	88.3198	86.8414	83.2176	N<10	---
Male Students	80.6199	86.4080	83.5139	85.1027	N<10	---	CV	CV	CV	CV	CV	CV	81.9079	85.3012	83.6046	84.4264	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Viola School District - 2503000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	75.1330	75.9920	75.5625	76.3164	N<10	---	CV	CV	CV	CV	CV	CV	75.7903	77.0294	76.4099	76.2353	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.4688	75.5951	75.5319	76.0974	N<10	---	CV	CV	CV	CV	CV	CV	75.1496	77.0753	76.1124	76.4164	N<10	---
Economically Disadvantaged	74.1352	76.8671	75.5012	75.0255	N<10	---	CV	CV	CV	CV	CV	CV	76.1957	77.7972	76.9965	74.8612	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.1979	75.9072	76.5525	78.2436	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7817	75.9804	75.8810	76.8490	N<10	---	CV	CV	CV	CV	CV	CV	76.7623	77.3192	77.0408	77.6115	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1330	75.9920	75.5625	76.3164	N<10	---	CV	CV	CV	CV	CV	CV	75.7903	77.0294	76.4099	76.2353	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	75.7903	77.0294	76.4099	76.2353	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4193	76.4287	77.4240	78.9649	N<10	---	CV	CV	CV	CV	CV	CV	79.0040	79.0991	79.0515	78.5589	N<10	---
Male Students	71.8467	75.5553	73.7010	73.8334	N<10	---	CV	CV	CV	CV	CV	CV	72.1482	74.6838	73.4160	73.6020	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	78.0988	77.2980	77.6984	76.8043	N<10	---	CV	CV	CV	CV	CV	CV	78.7275	71.7612	75.2443	75.6440	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	78.5038	77.7018	78.1028	77.5283	N<10	---	CV	CV	CV	CV	CV	CV	79.0297	72.3824	75.7061	76.1873	N<10	---
Economically Disadvantaged	79.3280	78.4108	78.8694	78.5650	N<10	---	CV	CV	CV	CV	CV	CV	78.4509	71.1961	74.8235	74.6977	N<10	---
Non-Economically Disadvantaged	76.8696	76.1852	76.5274	75.0437	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1648	78.6420	78.4034	78.0929	N<10	---	CV	CV	CV	CV	CV	CV	79.8047	71.6665	75.7356	78.7837	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0988	77.2980	77.6984	76.8043	N<10	---	CV	CV	CV	CV	CV	CV	78.7275	71.7612	75.2443	75.6440	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.7275	71.7612	75.2443	75.6440	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3452	75.9156	76.6304	80.5581	N<10	---	CV	CV	CV	CV	CV	CV	83.0764	73.5701	78.3233	82.6733	N<10	---
Male Students	78.7365	78.4677	78.6021	73.6280	N<10	---	CV	CV	CV	CV	CV	CV	75.1035	70.2537	72.6786	69.7863	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	82.3161	82.3391	82.3276	80.8063	N<10	---	CV	CV	CV	CV	CV	CV	79.0914	80.8130	79.9522	73.2141	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0490	82.4629	82.2559	80.8383	N<10	---	CV	CV	CV	CV	CV	CV	78.9477	81.2387	80.0932	73.6632	N<10	---
Economically Disadvantaged	82.9637	82.5864	82.7750	78.8060	N<10	---	CV	CV	CV	CV	CV	CV	78.9691	80.7369	79.8530	76.7685	N<10	---
Non-Economically Disadvantaged	81.5067	82.0299	81.7683	83.3068	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.2287	80.9238	81.5762	81.8025	N<10	---	CV	CV	CV	CV	CV	CV	77.3776	80.8175	79.0976	74.0476	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3161	82.3391	82.3276	80.8063	N<10	---	CV	CV	CV	CV	CV	CV	79.0914	80.8130	79.9522	73.2141	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.0914	80.8130	79.9522	73.2141	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.2022	75.1515	78.1769	81.0335	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4134	84.4159	83.4146	82.5180	N<10	---	CV	CV	CV	CV	CV	CV	76.9426	80.5531	78.7478	71.9637	N<10	---
Male Students	82.1509	78.8085	80.4797	77.8965	N<10	---	CV	CV	CV	CV	CV	CV	81.0969	81.0556	81.0763	74.3812	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV	76.6273	77.3979	77.0126	74.2596	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV	76.6273	77.3979	77.0126	74.2596	N<10	---
Economically Disadvantaged	73.5123	76.4526	74.9824	78.4316	N<10	---	CV	CV	CV	CV	CV	CV	77.3433	77.0528	77.1980	73.9177	N<10	---
Non-Economically Disadvantaged	76.0919	74.8998	75.4959	74.6453	N<10	---	CV	CV	CV	CV	CV	CV	75.8518	77.7716	76.8117	74.6300	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.4757	75.7601	74.1179	76.1614	N<10	---	CV	CV	CV	CV	CV	CV	75.9340	77.1111	76.5225	73.6748	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV	76.6273	77.3979	77.0126	74.2596	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.6273	77.3979	77.0126	74.2596	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.6173	78.2941	78.4557	82.2825	N<10	---	CV	CV	CV	CV	CV	CV	74.6500	73.5525	74.1013	72.9249	N<10	---
Male Students	71.4078	73.6239	72.5159	72.0672	N<10	---	CV	CV	CV	CV	CV	CV	78.7695	81.5636	80.1665	75.7056	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Viola School District - 2503000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	78.9146	79.7894	79.3520	78.0508	N<10	---	CV	CV	CV	CV	CV	CV	79.0898	78.8222	78.8969	77.3382	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0079	79.8886	79.4483	78.0760	N<10	---	CV	CV	CV	CV	CV	CV	79.0777	79.0527	79.0040	77.6042	N<10	---
Economically Disadvantaged	77.9742	79.1943	78.5843	78.1159	N<10	---	CV	CV	CV	CV	CV	CV	78.8373	78.8005	78.7360	78.0152	N<10	---
Non-Economically Disadvantaged	80.7192	80.9312	80.8252	77.9320	N<10	---	CV	CV	CV	CV	CV	CV	79.6904	78.8739	79.2821	75.6653	N<10	---
Students with Disabilities	76.8770	76.5485	76.7128	77.7443	N<10	---	CV	CV	CV	CV	CV	CV	78.2836	78.2067	77.9861	73.4638	N<10	---
Students without Disabilities	79.2953	80.3948	79.8450	78.1098	N<10	---	CV	CV	CV	CV	CV	CV	79.2501	78.9407	79.0772	78.0053	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9146	79.7894	79.3520	78.0508	N<10	---	CV	CV	CV	CV	CV	CV	79.0898	78.8222	78.8969	77.3382	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.0898	78.8222	78.8969	77.3382	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	79.4552	75.4935	77.4743	77.8700	N<10	---	CV	CV	CV	CV	CV	CV	78.4095	82.5629	80.4862	78.7485	N<10	---
Female Students	80.5017	80.3149	80.4083	78.3645	N<10	---	CV	CV	CV	CV	CV	CV	80.8109	78.6117	79.7113	78.5082	N<10	---
Male Students	77.4409	79.3014	78.3711	77.7498	N<10	---	CV	CV	CV	CV	CV	CV	77.5582	79.0095	78.1783	76.2814	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Viola School District - 2503000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Viola School District - 2503000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Viola School District - 2503000

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	35.71	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.40
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	35.71	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.40



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	28.57	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41	
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.54	
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	45.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	35.71	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.40	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	42.86	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	28.57	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Viola School District - 2503000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.29	47.37	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.29	47.37	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.29	38.46	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	57.14	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.29	47.37	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.38	54.55	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.42	50.00	44.83	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	50.00	44.83	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.09



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.43	47.83	36.36	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.79	51.85	44.44	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.42	50.00	44.83	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	53.85	53.85	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.00
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	47.06	37.50	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Viola School District - 2503000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.41	58.82	45.45	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.41	58.82	45.45	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.67	51.72	35.71	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.93	72.00	56.00	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.41	58.82	45.45	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	46.15	38.46	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	59.52	66.67	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.14	27.78	40.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.29	30.30	37.50	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.42	13.04	31.82	36.84	N<10	N<10	N<10	N<10	N<10	N<10	42.61	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.62	53.85	53.85	38.46	N<10	N<10	N<10	N<10	N<10	N<10	57.69	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	34.48	48.28	42.59	N<10	N<10	N<10	N<10	N<10	N<10	53.04	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.14	27.78	40.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	48.21	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.32	10.53	38.89	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.78
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.44	47.06	41.18	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Viola School District - 2503000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.57	37.50	65.63	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.44
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	36.67	66.67	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.47
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	37.04	66.67	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.97	44.44	77.78	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.91
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.57	37.50	65.63	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.44
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.63	57.14	78.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.05	22.22	55.56	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	70.31	33.33	29.63	38.89	N<10	N<10	N<10	N<10	85.19	N<10	N<10	N<10	52.14
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	71.67	34.62	30.77	40.38	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	52.99



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	67.50	36.84	21.05	47.37	N<10	N<10	N<10	N<10	78.95	N<10	N<10	50.52
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	69.64	37.50	33.33	39.58	N<10	N<10	N<10	N<10	83.33	N<10	N<10	53.23
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	70.31	33.33	29.63	38.89	N<10	N<10	N<10	N<10	85.19	N<10	N<10	52.14
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	79.41	35.71	21.43	32.14	N<10	N<10	N<10	N<10	92.86	N<10	N<10	53.42
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.00	30.77	38.46	46.15	N<10	N<10	N<10	N<10	76.92	N<10	N<10	50.75
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Viola School District - 2503000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	68.97	28.00	24.00	38.64	N<10	N<10	N<10	N<10	96.00	N<10	N<10	51.98
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	68.97	28.00	24.00	38.64	N<10	N<10	N<10	N<10	96.00	N<10	N<10	51.98
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	58.82	35.71	21.43	36.36	N<10	N<10	N<10	N<10	92.86	N<10	N<10	50.00
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.33	18.18	27.27	40.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.46
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	66.67	30.43	26.09	37.50	N<10	N<10	N<10	N<10	95.65	N<10	N<10	52.16
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	68.97	28.00	24.00	38.64	N<10	N<10	N<10	N<10	96.00	N<10	N<10	51.98
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.00	27.27	36.36	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.59
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	78.57	28.57	14.29	41.67	N<10	N<10	N<10	N<10	92.86	N<10	N<10	51.47
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.57
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.45



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.86	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.57	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	100.00	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Viola School District - 2503000

MODULE: SQSS

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV	N<10	N<10	N<10	N<10	50.00	91.67	0.00	8.33	N<10	41.67	83.33	45.83
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV	N<10	N<10	N<10	N<10	50.00	91.67	0.00	8.33	N<10	41.67	83.33	45.83
Economically Disadvantaged	CV	N/A	N/A	N/A	34.78	69.57	0.00	13.04	N/A	23.91	78.26	CV	N<10	N<10	N<10	N<10	45.45	90.91	0.00	9.09	N<10	31.82	72.73	41.67
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	53.85	92.31	0.00	7.69	N<10	50.00	92.31	49.36
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	36.00	76.00	0.00	12.00	N/A	28.00	80.00	CV	N<10	N<10	N<10	N<10	57.14	95.24	0.00	9.52	N<10	47.62	90.48	50.00
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV	N<10	N<10	N<10	N<10	50.00	91.67	0.00	8.33	N<10	41.67	83.33	45.83
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	46.67	80.00	0.00	0.00	N/A	26.67	80.00	CV	N<10	N<10	N<10	N<10	50.00	100.00	0.00	10.00	N<10	45.00	90.00	49.17
Male Students	CV	N/A	N/A	N/A	18.18	63.64	0.00	27.27	N/A	27.27	72.73	CV	N<10	N<10	N<10	N<10	50.00	85.71	0.00	7.14	N<10	39.29	78.57	43.45
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV	70.30	39.83	41.67	44.05	50.00	91.67	0.00	8.33	93.15	41.67	83.33	53.99
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV	70.83	40.44	41.44	44.75	50.00	91.67	0.00	8.33	92.96	41.67	83.33	54.27



Economically Disadvantaged	CV	CV	CV	CV	34.78	69.57	0.00	13.04	100.00	23.91	78.26	CV	69.10	36.69	36.14	46.69	45.45	90.91	0.00	9.09	89.36	31.82	72.73	51.73
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	73.33	48.39	56.45	37.23	53.85	92.31	0.00	7.69	100.00	50.00	92.31	58.95
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	64.29	11.90	10.26	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.01
Students without Disabilities	CV	CV	CV	CV	36.00	76.00	0.00	12.00	100.00	28.00	80.00	CV	71.52	46.03	48.15	44.83	57.14	95.24	0.00	9.52	92.31	47.62	90.48	57.38
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV	70.30	39.83	41.67	44.05	50.00	91.67	0.00	8.33	93.15	41.67	83.33	53.99
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	92.19	73.91	73.91	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.45
Female Students	CV	CV	CV	CV	46.67	80.00	0.00	0.00	100.00	26.67	80.00	CV	71.68	37.74	42.86	46.79	50.00	100.00	0.00	10.00	97.37	45.00	90.00	55.71
Male Students	CV	CV	CV	CV	18.18	63.64	0.00	27.27	100.00	27.27	72.73	CV	69.10	41.60	40.65	41.67	50.00	85.71	0.00	7.14	88.57	39.29	78.57	52.52
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Viola School District - 2503000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Viola School District - 2503000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.6%	>95%	88.8%	92.3%	88.5%
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	89.6%	>95%	90.9%	92.3%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	94.4%	84.8%	>95%	86.3%	86.7%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6%	N<10	84.1%	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	100.0%	90.0%	100.0%	91.3%	90.9%	91.3%
Four-Year Graduation Rate Male Students	91.7%	85.2%	100.0%	86.4%	93.3%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.0%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	90.8%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.9%	94.4%	86.4%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	N<10	85.2%	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	92.7%	100.0%	91.2%	100.0%	92.5%
Five-Year Graduation Rate Male Students	94.7%	87.8%	91.7%	86.9%	100.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Viola School District - 2503000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	27	31,568	23	28,617	23	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	31	39,377	34	34,978	26	34,243
Number of Graduates that have taken ACT in High School	30	29,631	25	29,972	20	28,543
ACT Reading Average	18.83	20.18	18.28	20.01	20.95	19.75
ACT English Average	16.70	19.28	16.84	18.96	17.85	18.82
ACT Math Average	16.63	18.91	16.80	18.56	18.50	18.48
ACT Science Average	18.63	19.74	19.32	19.57	19.30	19.64
ACT Composite Average	17.93	19.68	18.00	19.42	19.40	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,351		916		680
SAT Critical Reading Mean		591		592		611
SAT Math Mean		569		573		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	13	28,163	4	28,690	8	27,806
Number of AP Exams Taken	8	46,500		37,118	10	40,443
Number of AP Exams Scored 3, 4, or 5	0	16,863		16,885	0	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	43.8%	48.8%	46.2%	44.3%	25.0%	41.2%
African-American	RV	43.8%	RV	38.9%	RV	34.7%
Hispanic	RV	39.8%	RV	35.7%	RV	33.0%
Caucasian	43.8%	52.3%	46.2%	48.0%	25.0%	45.2%
Economically Disadvantaged	38.5%	41.2%	43.5%	36.9%	9.1%	34.1%
Students with Disabilities	14.3%	18.3%	100.0%	20.2%	0.0%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	0.0%	32.7%	0.0%	26.5%	50.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	50.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	75.0%	71.8%	0.0%	67.1%	0.0%	63.6%
College Credit Accumulation Rates						
All Students	41.2%	56.1%	42.9%	53.9%	46.2%	52.6%
African-American	RV	39.4%	RV	37.8%	RV	34.7%
Hispanic	RV	47.5%	RV	48.1%	RV	47.3%
Caucasian	41.2%	61.4%	42.9%	58.7%	46.2%	57.5%



Economically Disadvantaged	36.4%	44.9%	60.0%	43.8%	45.5%	42.1%
Students with Disabilities	0.0%	23.5%	0.0%	31.9%	0.0%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	0.0%	35.5%	0.0%	33.7%	100.0%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	0.0%	55.9%
Gifted and Talented	100.0%	71.2%	0.0%	73.2%	0.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Viola School District - 2503000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	2	311	CV	CV	0	0
Count of Schools with Rating = C	0	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	2	1,053	2	1,045	2	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	94.32 %	94.11 %	93.37 %	94.03 %	94.28 %	94.72 %
Attendance Rate African American	N<10	93.87 %	100 %	93.57 %	N<10	93.63 %
Attendance Rate Hispanic	N<10	94.25 %	76.58 %	94.33 %	N<10	94.66 %
Attendance Rate Caucasian	94.16 %	93.68 %	93.9 %	93.76 %	94.26 %	95.15 %
Attendance Rate Economically Disadvantaged	94.12 %	93.83 %	93.31 %	93.73 %	93.76 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.21 %	93.67 %	93.59 %	93.72 %	95.88 %	95.89 %
Attendance Rate Students with Disabilities	95.16 %	93.91 %	92.71 %	93.8 %	93.98 %	94.51 %
Attendance Rate Students without Disabilities	94.06 %	94.16 %	93.61 %	94.06 %	94.38 %	94.77 %
Attendance Rate English Learners (EL)		94.72 %	%	94.42 %		94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		95.05 %	%	94.84 %		94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %	%	95.78 %		96.15 %
Attendance Rate Homeless	N<10	90.33 %	87.34 %	89.74 %	92.51 %	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	95 %	92.7 %	91.46 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	94.16 %	95.18 %	N<10	95.56 %
Attendance Rate Gifted and Talented	96.49 %	95.95 %	97.06 %	95.94 %	97.02 %	96.52 %
Attendance Rate Female Students	95.04 %	94.06 %	93.59 %	93.99 %	94.88 %	94.81 %
Attendance Rate Male Students	93.68 %	94.15 %	93.14 %	94.05 %	93.76 %	94.64 %
Attendance Rate Migrant		91.92 %	%	91.49 %		92.78 %
Dropout Rate						



Dropout Rate	0.57 %	2.00 %	0.00 %	1.31 %	0.00 %	2.22 %
College Remediation Rate						
College Remediation Rate	83.3 %	64.9 %	80.0 %	67.1 %	75.0 %	68.0 %
Enrollment						
October 1 Enrollment	376	478,318	357	479,432	383	473,004



Viola School District - 2503000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents		787		660		598
Staff Assaults		744		687		356
Student Assaults		2,761		3,112		1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	58	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	54	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	31	RV	RV	RV	RV	RV	RV
Female	27	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	35	11.23%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.26%
Caucasian	RV	0.00%	RV	RV	35	10.97%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.26%
English Learner	RV	0.00%	RV	RV	RV	0.26%
Male	RV	0.00%	RV	RV	16	5.22%
Female	RV	0.00%	RV	RV	19	6.01%



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2020-2021
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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Viola School District - 2503000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	948	0	597	2	1,018
Percent of Students Retained at Grade 1	4.00%	2.58%	0.00%	1.63%	8.33%	2.86%
Number of Students Retained at Grade 2	0	338	0	239	1	417
Percent of Students Retained at Grade 2	0.00%	0.94%	0.00%	0.66%	2.78%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	1	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	3.23%	0.39%
Number of Students Retained at Grade 6	0	129	1	59	2	271
Percent of Students Retained at Grade 6	0.00%	0.33%	2.94%	0.15%	5.56%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	1	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	2.94%	1.15%



Viola School District - 2503000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	96.5 %	95.9 %	87.5 %	93.1 %	100.0 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	52.0 %	30.0 %	51.0 %	30.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	65.0 %	43.0 %	70.0 %	44.0 %	70.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	61	42,200	48	43,029	46	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	6,952	10	5,362	10	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	6,731	10	5,156	10	4,944
Number Certified by National Board for Professional Teaching Standards	---	2,377	0	2,179	0	2,179
Number of Teachers Teaching with Provisional License	---	---	1	532	2	393
Percentage of Teachers Teaching with Provisional License	---	---	2.1%	1.2%	4.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	3	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	6.3%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	4	1,272	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.3%	1.7%	4.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	10	2,063	3	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	20.8%	4.8%	6.5%	4.7%
Number of Inexperienced Teachers ^^	6	7,348	17	13,902	14	15,008
Percentage of Teachers who are Inexperienced ^^	9.8%	17.4%	35.4%	32.3%	30.4%	33.1%
Number of Teachers, Principals, and Assistant Principals	63	1,862	49	45,458	48	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	17	14,024	14	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	34.7%	30.9%	30.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Shawn Batterton	6.00	Darick Brown	0.00	Darick Brown	6.00
	Darick Brown	6.00	Ken Cotter	0.00	Ken Cotter	6.00
	Ken Cotter	6.00	Andy Mccandlis	0.00	Andy Mccandlis	6.00
	Andy Mccandlis	6.00	Max Shrable	0.00	Max Shrable	6.00
	Max Shrable	6.00	Charlie Wray	0.00	Charlie Wray	6.00



Viola School District - 2503000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$2,845,377	\$3,000,419,199	\$2,898,985	\$3,057,685,304	\$3,199,767	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$906,430	\$1,026,560,444	\$761,608	\$973,723,400	\$748,435	\$974,156,345
State and Local Grand Total Expenditures	\$3,751,807	\$4,026,979,643	\$3,660,593	\$4,031,408,703	\$3,948,202	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$7,599	\$6,316	\$8,105	\$6,419	\$8,309	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,421	\$2,161	\$2,129	\$2,044	\$1,944	\$2,074
State and Local Per-pupil Expenditures	\$10,020	\$8,477	\$10,235	\$8,463	\$10,253	\$9,350
Federal Expenditures						
Federal Personnel Expenditures	\$337,825	\$622,312,827	\$325,344	\$630,872,733	\$315,899	\$415,314,714
Federal Non-Personnel Expenditures	\$87,348	\$157,024,285	\$85,365	\$152,961,414	\$253,033	\$274,984,145
Federal Grand Total Expenditures	\$425,173	\$779,337,112	\$410,709	\$783,834,148	\$568,931	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$902	\$1,310	\$910	\$1,324	\$820	\$884
Federal Non-Personnel Per-pupil Expenditures	\$233	\$331	\$239	\$321	\$657	\$585
Federal Per-pupil Expenditures	\$1,136	\$1,641	\$1,148	\$1,646	\$1,477	\$1,470
Total Expenditures						
Total Personnel Expenditures	\$3,183,203	\$3,622,732,026	\$3,224,329	\$3,688,558,037	\$3,515,666	\$3,832,509,664
Total Non-Personnel Expenditures	\$993,778	\$1,183,584,728	\$846,973	\$1,126,684,814	\$1,001,467	\$1,249,140,490
Total Grand Total Expenditures	\$4,176,980	\$4,806,316,754	\$4,071,302	\$4,815,242,851	\$4,517,134	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$8,501	\$7,626	\$9,015	\$7,744	\$9,130	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,654	\$2,491	\$2,368	\$2,365	\$2,601	\$2,660
Total Per-pupil Expenditures	\$11,156	\$10,117	\$11,383	\$10,109	\$11,730	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	40.6	38.5	40.6	38.8	40.6	38.8
Average Teacher Salary	\$44,113	\$50,295	\$46,374	\$51,336	\$47,693	\$52,552
Extracurricular Expenditures	\$140,346	\$188,643,761	\$114,014	\$201,696,124	\$178,876	\$189,738,811
Capital Expenditures	\$78,036	\$728,022,446	\$37,136	\$728,645,955	\$160,715	\$661,642,529



Debt Service Expenditures	\$195,117	\$317,051,272	\$251,068	\$312,921,645	\$254,113	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	67.8%	59.6%	73.4%	60.2%	76.2%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Viola School District - 2503000

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV	



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	46.67	RV	RV	13.33
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	RV	25	20
Non-English Learner	>95%	46.67	RV	RV	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	25	20
Female	>95%	RV	RV	26.67	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	18.18
Female Non-English Learner	>95%	RV	RV	26.67	13.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Male	>95%	RV	RV	13.33	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	13.33	13.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.67	RV	RV	13.33
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	RV	25	20
Caucasian Non-English Learner	>95%	46.67	RV	RV	13.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	20
Caucasian Female	>95%	RV	RV	26.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male	>95%	RV	RV	13.33	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	36.67	16.67
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	>95%	RV	RV	40	25
Non-English Learner	>95%	RV	RV	36.67	16.67
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	40	25
Female	>95%	RV	RV	53.33	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	63.64	9.09
Female Non-English Learner	>95%	RV	RV	53.33	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
Male	>95%	RV	RV	20	26.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	26.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	36.67	16.67
Caucasian Students with Disabilities	>95%	RV	RV	30	<5%
Caucasian Students without Disabilities	>95%	RV	RV	40	25
Caucasian Non-English Learner	>95%	RV	RV	36.67	16.67
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	25
Caucasian Female	>95%	RV	RV	53.33	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.64	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	53.33	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
Caucasian Male	>95%	RV	RV	20	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	43.33	RV	RV	23.33
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	RV	10	35
Non-English Learner	>95%	43.33	RV	RV	23.33
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	10	35
Female	>95%	RV	RV	13.33	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	36.36
Female Non-English Learner	>95%	RV	RV	13.33	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Male	>95%	RV	RV	6.67	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	6.67	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.33	RV	RV	23.33
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	RV	10	35
Caucasian Non-English Learner	>95%	43.33	RV	RV	23.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	35
Caucasian Female	>95%	RV	RV	13.33	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Male	>95%	RV	RV	6.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	RV	RV	23.81	19.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	25
Non-English Learner	>95%	RV	RV	23.81	19.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	25
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	23.81	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	25
Caucasian Non-English Learner	>95%	RV	RV	23.81	19.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	25	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	33.33	19.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.5	12.5
Non-English Learner	>95%	RV	RV	33.33	19.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	12.5
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	41.67	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	41.67	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	33.33	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Non-English Learner	>95%	RV	RV	33.33	19.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	41.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	RV	23.81	19.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	25
Non-English Learner	>95%	RV	RV	23.81	19.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	25
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	33.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	33.33	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	23.81	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	25
Caucasian Non-English Learner	>95%	RV	RV	23.81	19.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	33.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	33.33	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	29.63	18.52
Non-English Learner	>95%	RV	RV	33.33	16.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	29.63	18.52
Female	>95%	RV	RV	23.08	30.77
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner	>95%	RV	RV	23.08	30.77
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Male	>95%	RV	RV	41.18	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.71	7.14
Male Non-English Learner	>95%	RV	RV	41.18	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	33.33	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.63	18.52
Caucasian Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	18.52
Caucasian Female	>95%	RV	RV	23.08	30.77
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Male	>95%	RV	RV	41.18	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Male Non-English Learner	>95%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	40	46.67	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.04	48.15	RV
Non-English Learner	>95%	RV	40	46.67	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	37.04	48.15	RV
Female	>95%	RV	RV	38.46	15.38
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female Non-English Learner	>95%	RV	RV	38.46	15.38
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	RV	RV	52.94	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	14.29
Male Non-English Learner	>95%	RV	RV	52.94	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40	46.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.04	48.15	RV
Caucasian Non-English Learner	>95%	RV	40	46.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.04	48.15	RV
Caucasian Female	>95%	RV	RV	38.46	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	15.38
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male	>95%	RV	RV	52.94	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	52.94	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	30	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	29.63	22.22
Non-English Learner	>95%	RV	RV	30	20
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	29.63	22.22
Female	>95%	RV	RV	30.77	23.08
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	30.77	23.08
Female Non-English Learner	>95%	RV	RV	30.77	23.08
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Male	>95%	RV	RV	29.41	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	21.43
Male Non-English Learner	>95%	RV	RV	29.41	17.65
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.63	22.22
Caucasian Non-English Learner	>95%	RV	RV	30	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	22.22
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	29.41	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.43	RV	RV	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30.77	26.92
Non-English Learner	>95%	31.43	RV	RV	20
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.77	26.92
Female	>95%	RV	RV	21.43	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	36.36
Female Non-English Learner	>95%	RV	RV	21.43	28.57
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Male	>95%	RV	RV	28.57	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	20
Male Non-English Learner	>95%	RV	RV	28.57	14.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.43	RV	RV	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.77	26.92
Caucasian Non-English Learner	>95%	31.43	RV	RV	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.77	26.92
Caucasian Female	>95%	RV	RV	21.43	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian Male	>95%	RV	RV	28.57	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	20
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	31.43	45.71	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	57.69	15.38
Non-English Learner	>95%	RV	31.43	45.71	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	57.69	15.38
Female	>95%	RV	RV	50	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	63.64	18.18
Female Non-English Learner	>95%	RV	RV	50	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	18.18
Male	>95%	RV	RV	42.86	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.33	13.33
Male Non-English Learner	>95%	RV	RV	42.86	14.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	13.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	31.43	45.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	57.69	15.38
Caucasian Non-English Learner	>95%	RV	31.43	45.71	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.69	15.38
Caucasian Female	>95%	RV	RV	50	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.64	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	50	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	18.18
Caucasian Male	>95%	RV	RV	42.86	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.33	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	42.86	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	13.33



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	28.57	RV	42.86	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	53.85	19.23
Non-English Learner	>95%	28.57	RV	42.86	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	53.85	19.23
Female	>95%	RV	RV	35.71	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	18.18
Female Non-English Learner	>95%	RV	RV	35.71	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Male	>95%	RV	RV	47.62	19.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	20
Male Non-English Learner	>95%	RV	RV	47.62	19.05
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.57	RV	42.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	53.85	19.23
Caucasian Non-English Learner	>95%	28.57	RV	42.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	53.85	19.23
Caucasian Female	>95%	RV	RV	35.71	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Male	>95%	RV	RV	47.62	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	20
Caucasian Male Non-English Learner	>95%	RV	RV	47.62	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	20



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	37.84	27.03	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	16.67	26.67
Non-English Learner	>95%	37.84	27.03	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16.67	26.67
Female	>95%	RV	RV	5.26	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	6.67	33.33
Female Non-English Learner	>95%	RV	RV	5.26	26.32
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	33.33
Male	>95%	RV	RV	22.22	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	20
Male Non-English Learner	>95%	RV	RV	22.22	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.18	RV	RV	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Non-English Learner	>95%	41.18	RV	RV	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Female	>95%	RV	RV	6.25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Caucasian Male	>95%	RV	RV	22.22	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	20



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.14	29.73	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	36.67	RV	16.67
Non-English Learner	>95%	35.14	29.73	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	36.67	RV	16.67
Female	>95%	RV	RV	21.05	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	6.67
Female Non-English Learner	>95%	RV	RV	21.05	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Male	>95%	RV	RV	22.22	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	26.67
Male Non-English Learner	>95%	RV	RV	22.22	22.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.24	RV	RV	14.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Non-English Learner	>95%	38.24	RV	RV	14.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Female	>95%	RV	RV	18.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian Male	>95%	RV	RV	22.22	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	40.54	29.73	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	36.67	RV	20
Non-English Learner	>95%	40.54	29.73	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	36.67	RV	20
Female	>95%	RV	RV	<5%	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	13.33
Female Non-English Learner	>95%	RV	RV	<5%	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.33
Male	>95%	RV	RV	27.78	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	26.67
Male Non-English Learner	>95%	RV	RV	27.78	22.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.12	RV	RV	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Non-English Learner	>95%	44.12	RV	RV	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Female	>95%	RV	RV	<5%	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male	>95%	RV	RV	27.78	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	RV	RV	32.43	29.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	38.71	35.48
Non-English Learner	>95%	RV	RV	32.43	29.73
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	38.71	35.48
Female	>95%	RV	RV	25	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	57.14
Female Non-English Learner	>95%	RV	RV	25	50
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Male	>95%	RV	RV	38.1	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.06	17.65
Male Non-English Learner	>95%	RV	RV	38.1	14.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	17.65
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	34.29	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	33.33
Caucasian Non-English Learner	>95%	RV	RV	34.29	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	33.33
Caucasian Female	>95%	RV	RV	26.67	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	46.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Male	>95%	RV	RV	40	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	17.65
Caucasian Male Non-English Learner	>95%	RV	RV	40	15
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	17.65



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	43.24	32.43	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.26	38.71	RV	RV
Non-English Learner	>95%	43.24	32.43	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.26	38.71	RV	RV
Female	>95%	RV	RV	25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	7.14
Female Non-English Learner	>95%	RV	RV	25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Male	>95%	RV	RV	14.29	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.65	5.88
Male Non-English Learner	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.86	31.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	36.67	RV	RV
Caucasian Non-English Learner	>95%	42.86	31.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	36.67	RV	RV
Caucasian Female	>95%	RV	RV	26.67	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male	>95%	RV	RV	15	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	15	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	43.24	RV	18.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	51.61	RV	22.58
Non-English Learner	>95%	RV	43.24	RV	18.92
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	51.61	RV	22.58
Female	>95%	RV	RV	18.75	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	35.71
Female Non-English Learner	>95%	RV	RV	18.75	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	35.71
Male	>95%	RV	47.62	RV	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	11.76
Male Non-English Learner	>95%	RV	47.62	RV	9.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	45.71	RV	17.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	53.33	RV	20
Caucasian Non-English Learner	>95%	RV	45.71	RV	17.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	53.33	RV	20
Caucasian Female	>95%	RV	RV	20	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	20	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Male	>95%	RV	50	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Male Non-English Learner	>95%	RV	50	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	43.75	RV	RV	12.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.04	RV	RV	14.81
Non-English Learner	>95%	43.75	RV	RV	12.5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.04	RV	RV	14.81
Female	>95%	RV	RV	18.75	18.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	21.43
Female Non-English Learner	>95%	RV	RV	18.75	18.75
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Male	>95%	RV	RV	12.5	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.38	7.69
Male Non-English Learner	>95%	RV	RV	12.5	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	48.28	RV	RV	13.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Non-English Learner	>95%	48.28	RV	RV	13.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Female	>95%	RV	RV	14.29	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	25
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Caucasian Male	>95%	RV	RV	6.67	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	68.75	RV	RV	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	62.96	RV	RV	7.41
Non-English Learner	>95%	68.75	RV	RV	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	62.96	RV	RV	7.41
Female	>95%	RV	RV	18.75	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	14.29
Female Non-English Learner	>95%	RV	RV	18.75	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Male	>95%	RV	RV	18.75	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner	>95%	RV	RV	18.75	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	17.24	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20.83	8.33
Caucasian Non-English Learner	>95%	RV	RV	17.24	6.9
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.83	8.33
Caucasian Female	>95%	RV	RV	21.43	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male	>95%	RV	RV	13.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	56.25	RV	RV	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.15	RV	RV	7.41
Non-English Learner	>95%	56.25	RV	RV	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.15	RV	RV	7.41
Female	>95%	RV	RV	25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	7.14
Female Non-English Learner	>95%	RV	RV	25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Male	>95%	RV	RV	25	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	RV	RV	25	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	58.62	RV	RV	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	RV	RV	8.33
Caucasian Non-English Learner	>95%	58.62	RV	RV	6.9
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	RV	RV	8.33
Caucasian Female	>95%	RV	RV	28.57	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male	>95%	RV	RV	20	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	20	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	RV	33.33	RV	13.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	35.71	RV	14.29
Non-English Learner	>95%	RV	33.33	RV	13.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.71	RV	14.29
Female	>95%	RV	RV	26.67	13.33
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	26.67	13.33
Female Non-English Learner	>95%	RV	RV	26.67	13.33
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Male	>95%	RV	RV	26.67	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	15.38
Male Non-English Learner	>95%	RV	RV	26.67	13.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	33.33	RV	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.71	RV	14.29
Caucasian Non-English Learner	>95%	RV	33.33	RV	13.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	RV	14.29
Caucasian Female	>95%	RV	RV	26.67	13.33
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian Male	>95%	RV	RV	26.67	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	66.67	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	64.29	RV	RV	<5%
Non-English Learner	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	64.29	RV	RV	<5%
Female	>95%	RV	RV	<5%	6.67
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	6.67
Female Non-English Learner	>95%	RV	RV	<5%	6.67
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.67
Male	>95%	RV	RV	26.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	RV	26.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	66.67	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Non-English Learner	>95%	66.67	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Female	>95%	RV	RV	<5%	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male	>95%	RV	RV	26.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	53.33	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	RV	RV	<5%
Non-English Learner	>95%	53.33	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	50	RV	RV	<5%
Female	>95%	RV	RV	13.33	6.67
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	13.33	6.67
Female Non-English Learner	>95%	RV	RV	13.33	6.67
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male	>95%	RV	RV	33.33	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	<5%
Male Non-English Learner	>95%	RV	RV	33.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	53.33	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	RV	RV	<5%
Caucasian Non-English Learner	>95%	53.33	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male	>95%	RV	RV	33.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.46	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	<5%



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	32.54	25	23.81	18.65
Students with Disabilities	>95%	74.47	RV	RV	<5%
Students without Disabilities	>95%	22.93	27.32	26.83	22.93
Non-English Learner	>95%	32.54	25	23.81	18.65
Non-English Learner Students with Disabilities	>95%	74.47	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	22.93	27.32	26.83	22.93
Female	>95%	22.22	31.62	20.51	25.64
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.71	32.35	23.53	29.41
Female Non-English Learner	>95%	22.22	31.62	20.51	25.64
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	14.71	32.35	23.53	29.41
Male	>95%	41.48	19.26	26.67	12.59
Male Students with Disabilities	>95%	RV	RV	15.63	<5%
Male Students without Disabilities	>95%	31.07	22.33	30.1	16.5
Male Non-English Learner	>95%	41.48	19.26	26.67	12.59
Male Non-English Learner with Disabilities	>95%	RV	RV	15.63	<5%
Male Non-English Learner without Disabilities	>95%	31.07	22.33	30.1	16.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.2	25	23.77	18.03
Caucasian Students with Disabilities	>95%	73.91	RV	RV	<5%
Caucasian Students without Disabilities	>95%	23.74	27.27	26.77	22.22
Caucasian Non-English Learner	>95%	33.2	25	23.77	18.03
Caucasian Non-English Learner with Disabilities	>95%	73.91	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.74	27.27	26.77	22.22
Caucasian Female	>95%	23.42	31.53	20.72	24.32
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	15.63	32.29	23.96	28.13
Caucasian Female Non-English Learner	>95%	23.42	31.53	20.72	24.32
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.63	32.29	23.96	28.13
Caucasian Male	>95%	41.35	19.55	26.32	12.78
Caucasian Male with Disabilities	>95%	RV	RV	16.13	<5%
Caucasian Male without Disabilities	>95%	31.37	22.55	29.41	16.67
Caucasian Male Non-English Learner	>95%	41.35	19.55	26.32	12.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.13	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.37	22.55	29.41	16.67



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	33.73	26.19	28.97	11.11
Students with Disabilities	>95%	63.83	RV	RV	6.38
Students without Disabilities	>95%	26.83	28.29	32.68	12.2
Non-English Learner	>95%	33.73	26.19	28.97	11.11
Non-English Learner Students with Disabilities	>95%	63.83	RV	RV	6.38
Non-English Learner Students without Disabilities	>95%	26.83	28.29	32.68	12.2
Female	>95%	33.33	29.06	28.21	9.4
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	27.45	30.39	31.37	10.78
Female Non-English Learner	>95%	33.33	29.06	28.21	9.4
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	27.45	30.39	31.37	10.78
Male	>95%	34.07	23.7	29.63	12.59
Male Students with Disabilities	>95%	59.38	RV	RV	9.38
Male Students without Disabilities	>95%	26.21	26.21	33.98	13.59
Male Non-English Learner	>95%	34.07	23.7	29.63	12.59
Male Non-English Learner with Disabilities	>95%	59.38	RV	RV	9.38
Male Non-English Learner without Disabilities	>95%	26.21	26.21	33.98	13.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.61	25.82	29.1	11.48
Caucasian Students with Disabilities	>95%	63.04	RV	RV	6.52
Caucasian Students without Disabilities	>95%	26.77	27.78	32.83	12.63
Caucasian Non-English Learner	>95%	33.61	25.82	29.1	11.48
Caucasian Non-English Learner with Disabilities	>95%	63.04	RV	RV	6.52
Caucasian Non-English Learner without Disabilities	>95%	26.77	27.78	32.83	12.63
Caucasian Female	>95%	33.33	27.93	28.83	9.91
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	27.08	29.17	32.29	11.46
Caucasian Female Non-English Learner	>95%	33.33	27.93	28.83	9.91
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.08	29.17	32.29	11.46
Caucasian Male	>95%	33.83	24.06	29.32	12.78
Caucasian Male with Disabilities	>95%	58.06	RV	RV	9.68
Caucasian Male without Disabilities	>95%	26.47	26.47	33.33	13.73
Caucasian Male Non-English Learner	>95%	33.83	24.06	29.32	12.78
Caucasian Male Non-English Learner with Disabilities	>95%	58.06	RV	RV	9.68
Caucasian Male Non-English Learner without Disabilities	>95%	26.47	26.47	33.33	13.73



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	37.3	24.6	22.62	15.48
Students with Disabilities	>95%	RV	RV	8.51	<5%
Students without Disabilities	>95%	26.83	28.78	25.85	18.54
Non-English Learner	>95%	37.3	24.6	22.62	15.48
Non-English Learner Students with Disabilities	>95%	RV	RV	8.51	<5%
Non-English Learner Students without Disabilities	>95%	26.83	28.78	25.85	18.54
Female	>95%	35.9	29.06	17.95	17.09
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.45	32.35	20.59	19.61
Female Non-English Learner	>95%	35.9	29.06	17.95	17.09
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.45	32.35	20.59	19.61
Male	>95%	38.52	20.74	26.67	14.07
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	26.21	25.24	31.07	17.48
Male Non-English Learner	>95%	38.52	20.74	26.67	14.07
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	26.21	25.24	31.07	17.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---



	2020-2021				
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.7	23.77	22.95	15.57
Caucasian Students with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Students without Disabilities	>95%	27.27	27.78	26.26	18.69
Caucasian Non-English Learner	>95%	37.7	23.77	22.95	15.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.27	27.78	26.26	18.69
Caucasian Female	>95%	36.94	27.03	18.92	17.12
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	28.13	30.21	21.88	19.79
Caucasian Female Non-English Learner	>95%	36.94	27.03	18.92	17.12
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.13	30.21	21.88	19.79
Caucasian Male	>95%	38.35	21.05	26.32	14.29
Caucasian Male with Disabilities	>95%	RV	RV	12.9	<5%
Caucasian Male without Disabilities	>95%	26.47	25.49	30.39	17.65
Caucasian Male Non-English Learner	>95%	38.35	21.05	26.32	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.9	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.47	25.49	30.39	17.65



Viola School District - 2503000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	92.31%
Students with Disabilities	N<10
Students without Disabilities	91.30%
Non-English Learner	92.31%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.30%
Female	90.91%
Female Students with Disabilities	N<10
Female Students without Disabilities	90.00%
Female Non-English Learner	90.91%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	90.00%
Male	93.33%
Male Students with Disabilities	N<10
Male Students without Disabilities	92.31%
Male Non-English Learner	93.33%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	92.31%
Caucasian	92.31%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.30%
Caucasian Non-English Learner	92.31%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.30%
Caucasian Female	90.91%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.00%
Caucasian Female Non-English Learner	90.91%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.00%
Caucasian Male	93.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.31%
Caucasian Male Non-English Learner	93.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.31%



Viola School District - 2503000

MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	---
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	---
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	---
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	---
Caucasian Male Non-English Learner without Disabilities	>95%



Viola School District - 2503000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	72	79.18	75.19	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.49	80.36	76.22	N<10	N<10	---
Non-English Learner	72	79.18	75.19	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.49	80.36	76.22	N<10	N<10	---
Female	70.89	82.82	76.86	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	68.92	82.85	75.88	N<10	N<10	---
Female Non-English Learner	70.89	82.82	76.86	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	68.92	82.85	75.88	N<10	N<10	---
Male	72.93	76.1	73.89	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	72.93	76.1	73.89	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2020-2021					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72	79.18	75.19	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.49	80.36	76.22	N<10	N<10	---
Caucasian Non-English Learner	72	79.18	75.19	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.49	80.36	76.22	N<10	N<10	---
Caucasian Female	70.89	82.82	76.86	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	68.92	82.85	75.88	N<10	N<10	---
Caucasian Female Non-English Learner	70.89	82.82	76.86	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	68.92	82.85	75.88	N<10	N<10	---
Caucasian Male	72.93	76.1	73.89	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	72.93	76.1	73.89	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	73.67	80.24	76.96	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.02	80.29	75.66	N<10	N<10	---
Non-English Learner	73.67	80.24	76.96	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.02	80.29	75.66	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	78.67	78.48	78.58	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.67	78.48	78.58	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.67	80.24	76.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.02	80.29	75.66	N<10	N<10	---
Caucasian Non-English Learner	73.67	80.24	76.96	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.02	80.29	75.66	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	78.67	78.48	78.58	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.67	78.48	78.58	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	89.58	79.61	84.6	80.33	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	89.86	79.75	84.8	80.33	N<10	---
Non-English Learner	89.58	79.61	84.6	80.33	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	89.86	79.75	84.8	80.33	N<10	---
Female	91.89	83.23	87.56	81.68	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	91.89	83.23	87.56	81.68	N<10	---
Female Non-English Learner	91.89	83.23	87.56	81.68	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	91.89	83.23	87.56	81.68	N<10	---
Male	87.74	76.71	82.23	79.34	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	88.11	76.76	82.44	79.26	N<10	---
Male Non-English Learner	87.74	76.71	82.23	79.34	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.11	76.76	82.44	79.26	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	89.58	79.61	84.6	80.33	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.86	79.75	84.8	80.33	N<10	---
Caucasian Non-English Learner	89.58	79.61	84.6	80.33	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.86	79.75	84.8	80.33	N<10	---
Caucasian Female	91.89	83.23	87.56	81.68	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	91.89	83.23	87.56	81.68	N<10	---
Caucasian Female Non-English Learner	91.89	83.23	87.56	81.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	91.89	83.23	87.56	81.68	N<10	---
Caucasian Male	87.74	76.71	82.23	79.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.11	76.76	82.44	79.26	N<10	---
Caucasian Male Non-English Learner	87.74	76.71	82.23	79.34	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.11	76.76	82.44	79.26	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	86.62	83.42	85.02	83.9	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.69	84.39	86.04	83.23	N<10	---
Non-English Learner	86.62	83.42	85.02	83.9	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.69	84.39	86.04	83.23	N<10	---
Female	88.32	85.36	86.84	83.22	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.23	85.49	87.86	82.38	N<10	---
Female Non-English Learner	88.32	85.36	86.84	83.22	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.23	85.49	87.86	82.38	N<10	---
Male	85.3	81.91	83.6	84.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.54	83.45	84.49	83.95	N<10	---
Male Non-English Learner	85.3	81.91	83.6	84.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.54	83.45	84.49	83.95	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	86.62	83.42	85.02	83.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.69	84.39	86.04	83.23	N<10	---
Caucasian Non-English Learner	86.62	83.42	85.02	83.9	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.69	84.39	86.04	83.23	N<10	---
Caucasian Female	88.32	85.36	86.84	83.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.23	85.49	87.86	82.38	N<10	---
Caucasian Female Non-English Learner	88.32	85.36	86.84	83.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.23	85.49	87.86	82.38	N<10	---
Caucasian Male	85.3	81.91	83.6	84.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.54	83.45	84.49	83.95	N<10	---
Caucasian Male Non-English Learner	85.3	81.91	83.6	84.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.54	83.45	84.49	83.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 7



	2020-2021					
All	77.03	75.79	76.41	76.24	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.32	76.76	77.04	77.61	N<10	---
Non-English Learner	77.03	75.79	76.41	76.24	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.32	76.76	77.04	77.61	N<10	---
Female	79.1	79	79.05	78.56	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.27	80.43	79.85	79.52	N<10	---
Female Non-English Learner	79.1	79	79.05	78.56	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.27	80.43	79.85	79.52	N<10	---
Male	74.68	72.15	73.42	73.6	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.22	72.81	74.02	75.56	N<10	---
Male Non-English Learner	74.68	72.15	73.42	73.6	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.22	72.81	74.02	75.56	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.08	75.15	76.11	76.42	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Students without Disabilities	77.41	76.11	76.76	78	N<10	---
Caucasian Non-English Learner	77.08	75.15	76.11	76.42	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.41	76.11	76.76	78	N<10	---
Caucasian Female	79.64	78.37	79	79.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80	80.01	80	80.89	N<10	---
Caucasian Female Non-English Learner	79.64	78.37	79	79.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80	80.01	80	80.89	N<10	---
Caucasian Male	74.68	72.15	73.42	73.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.22	72.81	74.02	75.56	N<10	---
Caucasian Male Non-English Learner	74.68	72.15	73.42	73.6	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.22	72.81	74.02	75.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	71.76	78.73	75.24	75.64	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.67	79.8	75.74	78.78	N<10	---
Non-English Learner	71.76	78.73	75.24	75.64	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.67	79.8	75.74	78.78	N<10	---
Female	73.57	83.08	78.32	82.67	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.92	83.48	78.2	83.33	N<10	---
Female Non-English Learner	73.57	83.08	78.32	82.67	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.92	83.48	78.2	83.33	N<10	---
Male	70.25	75.1	72.68	69.79	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.41	76.13	73.27	74.24	N<10	---
Male Non-English Learner	70.25	75.1	72.68	69.79	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.41	76.13	73.27	74.24	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.38	79.03	75.71	76.19	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.24	79.75	75.99	78.83	N<10	---
Caucasian Non-English Learner	72.38	79.03	75.71	76.19	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.24	79.75	75.99	78.83	N<10	---
Caucasian Female	74.81	83.21	79.01	83.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.2	83.66	78.93	83.77	N<10	---
Caucasian Female Non-English Learner	74.81	83.21	79.01	83.04	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.2	83.66	78.93	83.77	N<10	---
Caucasian Male	70.39	75.59	72.99	70.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.41	76.13	73.27	74.24	N<10	---
Caucasian Male Non-English Learner	70.39	75.59	72.99	70.55	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.41	76.13	73.27	74.24	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.81	79.09	79.95	73.21	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.82	77.38	79.1	74.05	N<10	---
Non-English Learner	80.81	79.09	79.95	73.21	N<10	---



	2020-2021					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.82	77.38	79.1	74.05	N<10	---
Female	80.55	76.94	78.75	71.96	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.24	75.91	78.07	71.77	N<10	---
Female Non-English Learner	80.55	76.94	78.75	71.96	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.24	75.91	78.07	71.77	N<10	---
Male	81.06	81.1	81.08	74.38	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.4	78.85	80.12	76.33	N<10	---
Male Non-English Learner	81.06	81.1	81.08	74.38	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.4	78.85	80.12	76.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.24	78.95	80.09	73.66	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.34	77.13	79.23	74.63	N<10	---
Caucasian Non-English Learner	81.24	78.95	80.09	73.66	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.34	77.13	79.23	74.63	N<10	---



	2020-2021					
Caucasian Female	81.45	76.47	78.96	72.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.27	75.25	78.26	72.78	N<10	---
Caucasian Female Non-English Learner	81.45	76.47	78.96	72.83	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.27	75.25	78.26	72.78	N<10	---
Caucasian Male	81.06	81.1	81.08	74.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.4	78.85	80.12	76.33	N<10	---
Caucasian Male Non-English Learner	81.06	81.1	81.08	74.38	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.4	78.85	80.12	76.33	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	77.4	76.63	77.01	74.26	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.11	75.93	76.52	73.67	N<10	---
Non-English Learner	77.4	76.63	77.01	74.26	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.11	75.93	76.52	73.67	N<10	---
Female	73.55	74.65	74.1	72.92	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	73.55	74.65	74.1	72.92	N<10	---
Female Non-English Learner	73.55	74.65	74.1	72.92	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	73.55	74.65	74.1	72.92	N<10	---
Male	81.56	78.77	80.17	75.71	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.74	77.6	79.67	74.65	N<10	---
Male Non-English Learner	81.56	78.77	80.17	75.71	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.74	77.6	79.67	74.65	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.4	76.63	77.01	74.26	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.11	75.93	76.52	73.67	N<10	---
Caucasian Non-English Learner	77.4	76.63	77.01	74.26	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.11	75.93	76.52	73.67	N<10	---
Caucasian Female	73.55	74.65	74.1	72.92	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	73.55	74.65	74.1	72.92	N<10	---
Caucasian Female Non-English Learner	73.55	74.65	74.1	72.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	73.55	74.65	74.1	72.92	N<10	---
Caucasian Male	81.56	78.77	80.17	75.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.74	77.6	79.67	74.65	N<10	---
Caucasian Male Non-English Learner	81.56	78.77	80.17	75.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.74	77.6	79.67	74.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.82	79.09	78.9	77.34	N<10	---
Students with Disabilities	78.21	78.28	77.99	73.46	N<10	---
Students without Disabilities	78.94	79.25	79.08	78.01	N<10	---
Non-English Learner	78.82	79.09	78.9	77.34	N<10	---
Non-English Learner Students with Disabilities	78.21	78.28	77.99	73.46	N<10	---
Non-English Learner Students without Disabilities	78.94	79.25	79.08	78.01	N<10	---
Female	78.61	80.81	79.71	78.51	N<10	---
Female Students with Disabilities	81.72	79.79	80.75	N<10	N<10	---



	2020-2021					
Female Students without Disabilities	78.28	80.92	79.6	78.58	N<10	---
Female Non-English Learner	78.61	80.81	79.71	78.51	N<10	---
Female Non-English Learner with Disabilities	81.72	79.79	80.75	N<10	N<10	---
Female Non-English Learner without Disabilities	78.28	80.92	79.6	78.58	N<10	---
Male	79.01	77.56	78.18	76.28	N<10	---
Male Students with Disabilities	76.86	77.73	76.96	71.13	N<10	---
Male Students without Disabilities	79.62	77.51	78.54	77.43	N<10	---
Male Non-English Learner	79.01	77.56	78.18	76.28	N<10	---
Male Non-English Learner with Disabilities	76.86	77.73	76.96	71.13	N<10	---
Male Non-English Learner without Disabilities	79.62	77.51	78.54	77.43	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.05	79.08	79	77.6	N<10	---
Caucasian Students with Disabilities	78.5	78.6	78.28	74.13	N<10	---
Caucasian Students without Disabilities	79.16	79.17	79.15	78.2	N<10	---
Caucasian Non-English Learner	79.05	79.08	79	77.6	N<10	---
Caucasian Non-English Learner with Disabilities	78.5	78.6	78.28	74.13	N<10	---
Caucasian Non-English Learner without Disabilities	79.16	79.17	79.15	78.2	N<10	---
Caucasian Female	78.99	80.75	79.87	78.9	N<10	---
Caucasian Female with Disabilities	81.72	79.79	80.75	N<10	N<10	---
Caucasian Female without Disabilities	78.69	80.86	79.77	79.03	N<10	---
Caucasian Female Non-English Learner	78.99	80.75	79.87	78.9	N<10	---



	2020-2021					
Caucasian Female Non-English Learner with Disabilities	81.72	79.79	80.75	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.69	80.86	79.77	79.03	N<10	---
Caucasian Male	79.1	77.65	78.27	76.49	N<10	---
Caucasian Male with Disabilities	77.21	78.14	77.33	72.02	N<10	---
Caucasian Male without Disabilities	79.62	77.51	78.54	77.43	N<10	---
Caucasian Male Non-English Learner	79.1	77.65	78.27	76.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.21	78.14	77.33	72.02	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.62	77.51	78.54	77.43	N<10	---