



Viola School District

District Report Card 2019-2020
314 Longhorn Drive | Viola, AR 72583
870-458-2323

Superintendent

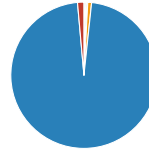
John May

District Characteristics

Enrollment	357
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,383
• State avg.	\$10,109

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	73 %
Students eligible to receive special education	15 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																		
All Students Percentage of Students	CV	---	---	---	---	---	22.07	27.03	30.63	20.27	50.90	41.27	CV	CV	CV	CV	CV	CV
3rd Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	RV	30.00	30.00	60.00	RV	RV	24.00	40.00	64.00	41.00	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	RV	18	RV	RV	RV	10	RV		CV	CV	CV	CV	CV	CV
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	30.00	30.00	60.00	RV	RV	24.00	40.00	64.00	48.23	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	36.00	28.00	64.00	RV	RV	26.32	31.58	57.89	32.57	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.50	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.51	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	32.00	32.00	64.00	RV	RV	23.81	42.86	66.67	45.59	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	30.00	30.00	60.00	RV	RV	24.00	40.00	64.00	42.09	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	35.71	35.71	71.43	N<10	N<10	N<10	N<10	N<10	46.06	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	25.00	25.00	50.00	RV	RV	25.00	31.25	56.25	36.21	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	CV	RV	RV	50.00	30.00	80.00	RV	RV	48.00	36.00	84.00	61.47	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	15	RV	RV	RV	RV	12	RV	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	50.00	30.00	80.00	RV	RV	48.00	36.00	84.00	69.28	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	48.00	32.00	80.00	RV	RV	52.63	26.32	78.95	53.69	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.53	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.28	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	48.00	36.00	84.00	RV	RV	57.14	38.10	>95%	67.92	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	50.00	30.00	80.00	RV	RV	48.00	36.00	84.00	62.68	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	42.86	42.86	85.71	N<10	N<10	N<10	N<10	N<10	62.75	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	56.25	18.75	75.00	RV	RV	37.50	37.50	75.00	60.26	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	CV	RV	RV	17.24	41.38	58.62	RV	RV	24.00	40.00	64.00	39.11	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	12	17	RV	RV	RV	10	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	17.24	41.38	58.62	RV	RV	24.00	40.00	64.00	48.17	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	12.50	45.83	58.33	RV	RV	26.32	26.32	52.63	30.43	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.16	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	20.00	48.00	68.00	RV	RV	28.57	42.86	71.43	43.44	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	17.24	41.38	58.62	RV	RV	24.00	40.00	64.00	40.69	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019						2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	28.57	57.14	85.71	N<10	N<10	N<10	N<10	N<10	38.62	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	6.67	26.67	33.33	RV	RV	25.00	37.50	62.50	39.57	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	38.71	RV	RV	22.58	41.94	34.48	RV	RV	27.59	55.17	44.98	CV	CV	CV	CV	CV	CV
All Students Number of Students		12	RV	RV	RV	13	10	RV	RV	RV	16		CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	42.86	RV	RV	17.86	39.29	34.48	RV	RV	27.59	55.17	52.79	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	13.64	22.73	36.36	RV	RV	27.27	27.27	54.55	35.92	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.30	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.41	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	20.83	29.17	50.00	RV	RV	26.09	34.78	60.87	50.44	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	38.71	RV	RV	22.58	41.94	34.48	RV	RV	27.59	55.17	46.57	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	5.26	21.05	26.32	RV	RV	45.45	27.27	72.73	50.06	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	41.67	25.00	66.67	RV	RV	16.67	27.78	44.44	40.24	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV

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MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	CV	RV	38.71	45.16	RV	54.84	RV	34.48	41.38	RV	58.62	53.37	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	12	14	RV	17	RV	10	12	RV	17		CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	39.29	46.43	RV	53.57	RV	34.48	41.38	RV	58.62	61.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	45.45	RV	13.64	45.45	RV	RV	50.00	13.64	63.64	45.01	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	58.33	8.33	66.67	RV	RV	47.83	21.74	69.57	59.15	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	38.71	45.16	RV	54.84	RV	34.48	41.38	RV	58.62	53.85	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	42.11	5.26	47.37	RV	RV	36.36	18.18	54.55	53.08	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	50.00	16.67	66.67	RV	RV	44.44	16.67	61.11	53.64	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																		
All Students Percentage of Students	CV	RV	33.33	RV	20.00	40.00	RV	RV	31.03	20.69	51.72	41.97	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	10	RV	RV	12	RV	RV	RV	RV	15		CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	18.52	18.52	37.04	RV	RV	31.03	20.69	51.72	50.74	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	14.29	14.29	28.57	RV	RV	31.82	22.73	54.55	33.20	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.55	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	25.00	25.00	50.00	RV	RV	39.13	21.74	60.87	46.89	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	33.33	RV	20.00	40.00	RV	RV	31.03	20.69	51.72	43.48	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	10.53	15.79	26.32	RV	RV	27.27	18.18	45.45	41.26	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	36.36	27.27	63.64	RV	RV	33.33	22.22	55.56	42.63	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	RV	27.27	36.36	63.64	37.50	RV	RV	28.13	46.88	44.42	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	12	21	12	RV	RV	RV	15		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.65	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.79	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	30.00	36.67	66.67	37.93	RV	RV	27.59	44.83	52.14	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	36.36	22.73	59.09	50.00	RV	RV	22.73	31.82	34.87	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	9.09	63.64	72.73	RV	RV	40.00	40.00	80.00	64.36	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.12	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	30.77	42.31	73.08	RV	RV	24.00	32.00	56.00	49.74	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	27.27	36.36	63.64	37.50	RV	RV	28.13	46.88	45.53	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.86	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	41.67	41.67	83.33	RV	RV	21.05	15.79	36.84	50.99	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	19.05	33.33	52.38	RV	RV	15.38	46.15	61.54	38.12	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	CV	RV	42.42	39.39	RV	51.52	RV	43.75	31.25	RV	40.63	48.82	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	14	13	RV	17	RV	14	10	RV	13		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.89	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	40.00	40.00	RV	53.33	RV	41.38	RV	10.34	41.38	57.29	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	45.45	RV	<5%	45.45	RV	54.55	RV	13.64	27.27	39.40	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	36.36	27.27	63.64	RV	RV	70.00	<5%	70.00	68.49	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.66	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	50.00	11.54	61.54	RV	48.00	40.00	RV	48.00	54.60	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	42.42	39.39	RV	51.52	RV	43.75	31.25	RV	40.63	49.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.56	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	33.33	16.67	50.00	RV	RV	15.79	5.26	21.05	49.75	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	42.86	9.52	52.38	RV	RV	53.85	15.38	69.23	47.92	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	CV	RV	RV	30.30	27.27	57.58	43.75	RV	34.38	RV	34.38	40.46	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	10	RV	19	14	RV	11	RV	11		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.58	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.35	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	33.33	26.67	60.00	48.28	RV	34.48	RV	34.48	49.72	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	31.82	18.18	50.00	50.00	RV	RV	<5%	27.27	30.93	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	27.27	45.45	72.73	RV	RV	50.00	<5%	50.00	60.36	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.09	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	34.62	34.62	69.23	RV	RV	40.00	<5%	40.00	44.99	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	30.30	27.27	57.58	43.75	RV	34.38	RV	34.38	41.77	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	33.33	25.00	58.33	RV	RV	15.79	<5%	15.79	39.93	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	28.57	28.57	57.14	RV	RV	61.54	<5%	61.54	40.96	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	RV	26.47	35.29	61.76	RV	RV	22.58	45.16	67.74	46.13	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	12	21	RV	RV	RV	14	21		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.28	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	24.24	36.36	60.61	RV	RV	25.00	46.43	71.43	54.69	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	30.77	23.08	53.85	RV	RV	18.18	40.91	59.09	36.16	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.70	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.37	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	28.57	39.29	67.86	RV	RV	28.00	52.00	80.00	51.59	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	26.47	35.29	61.76	RV	RV	22.58	45.16	67.74	47.68	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.31	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	37.50	43.75	81.25	RV	RV	25.00	58.33	83.33	52.40	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	16.67	27.78	44.44	RV	RV	21.05	36.84	57.89	40.14	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	CV	RV	32.35	38.24	RV	61.76	RV	RV	35.48	38.71	74.19	53.22	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	11	13	RV	21	RV	RV	11	12	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	30.30	39.39	RV	63.64	RV	RV	39.29	39.29	78.57	62.23	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	38.46	38.46	RV	53.85	RV	RV	40.91	22.73	63.64	43.79	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.73	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.01	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	42.86	25.00	67.86	RV	RV	44.00	44.00	88.00	59.24	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	32.35	38.24	RV	61.76	RV	RV	35.48	38.71	74.19	54.05	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	37.50	31.25	68.75	RV	RV	50.00	41.67	91.67	55.38	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	38.89	16.67	55.56	RV	RV	26.32	36.84	63.16	51.16	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																		
All Students Percentage of Students	CV	RV	RV	24.24	27.27	51.52	RV	RV	29.03	35.48	64.52	45.57	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	RV	17	RV	RV	RV	11	20		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	25.00	28.13	53.13	RV	RV	32.14	35.71	67.86	55.55	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	16.00	24.00	40.00	RV	RV	31.82	22.73	54.55	35.56	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.20	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.85	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	25.00	32.14	57.14	RV	RV	32.00	44.00	76.00	50.71	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	24.24	27.27	51.52	RV	RV	29.03	35.48	64.52	47.23	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.55	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	25.00	25.00	50.00	RV	RV	33.33	41.67	75.00	46.39	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	23.53	29.41	52.94	RV	RV	26.32	31.58	57.89	44.78	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	
7th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	36.67	RV	33.33	RV	53.33	29.41	RV	29.41	RV	50.00	46.14	CV	CV	CV	CV	CV	CV
All Students Number of Students		11	RV	10	RV	16	10	RV	10	RV	17		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.14	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	35.71	21.43	57.14	30.30	RV	30.30	RV	51.52	54.10	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	25.00	6.25	31.25	38.46	RV	RV	15.38	38.46	36.26	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	RV	42.86	35.71	78.57	N<10	N<10	N<10	N<10	N<10	63.87	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.86	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	41.67	25.00	66.67	RV	RV	31.03	24.14	55.17	51.78	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	36.67	RV	33.33	RV	53.33	29.41	RV	29.41	RV	50.00	47.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.35	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.09	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	42.86	28.57	71.43	RV	RV	35.29	35.29	70.59	54.93	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	25.00	12.50	37.50	RV	RV	23.53	5.88	29.41	37.79	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	CV	RV	RV	33.33	20.00	53.33	RV	RV	41.18	8.82	50.00	47.38	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	10	RV	16	RV	RV	14	RV	17		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	35.71	21.43	57.14	RV	RV	39.39	9.09	48.48	56.12	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	25.00	<5%	25.00	RV	RV	38.46	<5%	38.46	36.66	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	42.86	42.86	85.71	N<10	N<10	N<10	N<10	N<10	66.63	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.90	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	41.67	25.00	66.67	RV	RV	44.83	10.34	55.17	53.37	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	33.33	20.00	53.33	RV	RV	41.18	8.82	50.00	48.78	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.79	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	42.86	21.43	64.29	RV	RV	41.18	17.65	58.82	50.68	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	25.00	18.75	43.75	RV	RV	41.18	<5%	41.18	44.24	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
7th Grade Science																			
All Students Percentage of Students	CV	33.33	33.33	RV	RV	33.33	38.24	RV	RV	20.59	47.06	42.83	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		10	10	RV	RV	10	13	RV	RV	RV	16		CV	CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	35.71	RV	28.57	35.71	39.39	RV	RV	21.21	45.45	51.58	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	<5%	<5%	<5%	50.00	RV	RV	11.54	34.62	32.51	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	14.29	57.14	71.43	N<10	N<10	N<10	N<10	N<10	61.34	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.51	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	41.67	RV	33.33	41.67	RV	RV	27.59	24.14	51.72	47.86	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.33	33.33	RV	RV	33.33	38.24	RV	RV	20.59	47.06	44.33	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.15	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.76	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	7.14	21.43	28.57	RV	RV	29.41	29.41	58.82	44.65	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	6.25	31.25	37.50	RV	RV	23.53	11.76	35.29	41.10	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	RV	38.71	25.81	64.52	RV	RV	16.67	45.83	62.50	49.49	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	12	RV	20	RV	RV	RV	11	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.54	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	37.93	27.59	65.52	RV	RV	17.39	47.83	65.22	57.70	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	47.62	9.52	57.14	RV	RV	16.67	25.00	41.67	38.78	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	20.00	60.00	80.00	RV	RV	16.67	66.67	83.33	67.56	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.65	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	46.15	30.77	76.92	RV	RV	20.00	55.00	75.00	55.38	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	40.00	26.67	66.67	RV	RV	16.67	45.83	62.50	51.04	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.88	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	41.67	50.00	91.67	N<10	N<10	N<10	N<10	N<10	91.03	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	42.11	31.58	73.68	RV	RV	27.27	54.55	81.82	58.77	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	33.33	16.67	50.00	RV	RV	7.69	38.46	46.15	40.70	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	CV	RV	RV	12.90	41.94	54.84	RV	RV	37.50	25.00	62.50	47.49	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	13	17	RV	RV	RV	RV	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	13.79	41.38	55.17	RV	RV	39.13	26.09	65.22	56.69	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	19.05	23.81	42.86	RV	RV	33.33	8.33	41.67	36.14	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	<5%	80.00	80.00	RV	RV	41.67	41.67	83.33	66.65	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.63	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	15.38	50.00	65.38	RV	RV	45.00	30.00	75.00	53.24	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	13.33	43.33	56.67	RV	RV	37.50	25.00	62.50	48.96	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.71	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	<5%	83.33	83.33	N<10	N<10	N<10	N<10	N<10	88.31	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	21.05	36.84	57.89	RV	RV	36.36	27.27	63.64	49.70	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	<5%	50.00	50.00	RV	RV	38.46	23.08	61.54	45.40	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
8th Grade Science																		
All Students Percentage of Students	CV	35.48	RV	RV	22.58	51.61	RV	RV	20.83	25.00	45.83	42.43	CV	CV	CV	CV	CV	CV
All Students Number of Students		11	RV	RV	RV	16	RV	RV	RV	RV	11		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	CV	CV	CV	CV	CV	CV
Caucasian	CV	34.48	RV	RV	24.14	51.72	RV	RV	21.74	26.09	47.83	51.28	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	33.33	<5%	38.10	RV	RV	8.33	16.67	25.00	31.81	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	20.00	60.00	80.00	RV	RV	33.33	33.33	66.67	60.35	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	34.62	26.92	61.54	RV	RV	25.00	30.00	55.00	47.34	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.33	RV	RV	23.33	53.33	RV	RV	20.83	25.00	45.83	43.99	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.19	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	33.33	58.33	91.67	N<10	N<10	N<10	N<10	N<10	86.12	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	31.58	21.05	52.63	RV	RV	9.09	36.36	45.45	44.79	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	25.00	25.00	50.00	RV	RV	30.77	15.38	46.15	40.19	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	RV	33.33	33.33	66.67	RV	RV	24.14	44.83	68.97	42.96	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	RV	13	RV		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.86	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	34.62	34.62	69.23	RV	RV	25.00	42.86	67.86	51.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	33.33	20.00	53.33	RV	RV	35.29	29.41	64.71	31.90	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	33.33	50.00	83.33	RV	RV	8.33	66.67	75.00	60.14	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.88	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	37.50	37.50	75.00	RV	RV	26.92	50.00	76.92	47.80	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	33.33	33.33	66.67	RV	RV	24.14	44.83	68.97	44.95	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	90.91	90.91	86.43	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	26.67	40.00	66.67	RV	RV	26.32	47.37	73.68	50.91	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	41.67	25.00	66.67	RV	RV	20.00	40.00	60.00	35.32	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	CV	RV	RV	37.04	22.22	59.26	RV	34.48	34.48	RV	44.83	35.64	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	10	RV	16	RV	10	10	RV	13		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	38.46	23.08	61.54	RV	35.71	RV	10.71	42.86	43.96	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	40.00	6.67	46.67	RV	RV	23.53	<5%	23.53	24.74	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	33.33	41.67	75.00	RV	RV	50.00	25.00	75.00	52.59	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.30	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	41.67	25.00	66.67	RV	38.46	38.46	RV	50.00	39.57	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	37.04	22.22	59.26	RV	34.48	34.48	RV	44.83	37.40	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.76	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	27.27	81.82	77.90	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	20.00	26.67	46.67	RV	RV	31.58	10.53	42.11	36.69	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	58.33	16.67	75.00	RV	RV	40.00	10.00	50.00	34.63	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	CV	RV	RV	22.22	25.93	48.15	RV	RV	37.93	13.79	51.72	34.87	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	RV	13	RV	RV	11	RV	15		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.23	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	23.08	26.92	50.00	RV	RV	35.71	14.29	50.00	43.18	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	26.67	6.67	33.33	RV	RV	35.29	5.88	41.18	24.62	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	16.67	50.00	66.67	RV	RV	41.67	25.00	66.67	50.81	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.77	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	25.00	29.17	54.17	RV	RV	42.31	15.38	57.69	38.63	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	22.22	25.93	48.15	RV	RV	37.93	13.79	51.72	36.76	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.34	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	36.36	90.91	76.96	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	26.67	20.00	46.67	RV	RV	42.11	10.53	52.63	36.73	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	16.67	33.33	50.00	RV	RV	30.00	20.00	50.00	33.08	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	RV	33.33	RV	13.33	36.67	RV	RV	31.82	13.64	45.45	41.51	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	10	RV	RV	11	RV	RV	RV	RV	10		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	33.33	RV	13.33	36.67	RV	RV	31.82	13.64	45.45	49.66	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	20.83	8.33	29.17	RV	RV	33.33	8.33	41.67	30.80	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	20.00	50.00	57.25	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.74	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	34.48	RV	13.79	37.93	RV	RV	36.84	15.79	52.63	46.19	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	33.33	RV	13.33	36.67	RV	RV	31.82	13.64	45.45	43.55	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.16	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.91	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.35	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	6.67	20.00	26.67	RV	RV	30.00	30.00	60.00	49.46	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	40.00	6.67	46.67	RV	RV	33.33	<5%	33.33	34.00	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
10th Grade Mathematics																			
All Students Percentage of Students	CV	43.33	33.33	RV	RV	23.33	RV	RV	27.27	<5%	27.27	28.89	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		13	10	RV	RV	RV	RV	RV	RV	RV	RV		CV	CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---		CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---		CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	43.33	33.33	RV	RV	23.33	RV	RV	27.27	<5%	27.27	36.09	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	45.83	RV	RV	<5%	25.00	RV	RV	8.33	<5%	8.33	18.95	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	<5%	50.00	43.54	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.19	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	41.38	34.48	RV	RV	24.14	RV	RV	31.58	<5%	31.58	32.14	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---		CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	43.33	33.33	RV	RV	23.33	RV	RV	27.27	<5%	27.27	30.40	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---		CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---		CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.67	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.17	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	6.67	6.67	13.33	RV	RV	30.00	<5%	30.00	29.43	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	26.67	6.67	33.33	RV	RV	25.00	<5%	25.00	28.38	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	CV	RV	RV	30.00	10.00	40.00	RV	RV	40.91	<5%	45.45	32.84	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	RV	RV	RV	12	RV	RV	RV	RV	10		CV	CV	CV	CV	CV	
African American	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	30.00	10.00	40.00	RV	RV	40.91	<5%	45.45	40.93	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	RV	29.17	8.33	37.50	RV	RV	33.33	<5%	33.33	22.48	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	10.00	60.00	47.96	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.38	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	31.03	10.34	41.38	RV	RV	47.37	5.26	52.63	36.27	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	RV	30.00	10.00	40.00	RV	RV	40.91	<5%	45.45	34.71	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.79	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.80	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.34	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	20.00	20.00	40.00	RV	RV	40.00	10.00	50.00	34.40	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	RV	40.00	<5%	40.00	RV	RV	41.67	<5%	41.67	31.36	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Viola School District - 2503000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	80.9486	84.9268	82.9377	N/A	N<10	---	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
African-American	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Hispanic	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Caucasian	80.9486	84.9268	82.9377	N/A	N<10	---	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	80.5386	84.8827	82.7106	N/A	N<10	---	81.0054	84.5144	82.7599	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students without Disabilities	81.8947	85.4288	83.6617	N/A	N<10	---	83.3544	84.6791	84.0168	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9486	84.9268	82.9377	N/A	N<10	---	82.5810	84.8151	83.6980	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Homeless	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Children in Foster Care	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Female Students	83.0751	90.3876	86.7313	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Male Students	78.9640	79.8301	79.3970	N/A	N<10	---	79.1351	83.2730	81.2040	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Migrant	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.6062	77.8367	78.2215	80.1646	N<10	---	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	77.0941	77.3291	77.2116	79.5073	N<10	---	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	78.6134	77.4482	78.0308	79.9501	N<10	---	74.5189	73.4190	73.9690	79.2663	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.3214	79.8881	79.5048	80.4907	N<10	---	76.8381	75.6722	76.2552	77.3292	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6062	77.8367	78.2215	80.1646	N<10	---	76.3151	74.2167	75.2659	78.1633	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	76.2785	77.3152	76.7969	79.1705	N<10	---	78.3168	72.0155	75.1661	72.3378	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	82.5634	78.7232	80.6433	81.8545	N<10	---	75.0199	75.6410	75.3304	81.9328	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	84.1520	78.0732	81.1126	81.5523	N<10	---	79.9187	76.1587	78.0387	72.1718	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	84.3745	78.0303	81.2024	81.1248	N<10	---	80.1117	77.0789	78.5953	72.5018	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.3200	78.0566	80.1883	81.2170	N<10	---	77.2282	76.3652	76.7967	73.0635	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	87.8161	78.1065	82.9613	82.1924	N<10	---	85.0306	75.7663	80.3984	70.4777	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	85.2888	75.8393	80.5640	82.1761	N<10	---	81.4392	75.9193	78.6793	71.7597	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1520	78.0732	81.1126	81.5523	N<10	---	79.9187	76.1587	78.0387	72.1718	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	87.3920	71.5253	79.4586	80.8310	N<10	---	78.3770	73.3809	75.8790	70.3100	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	82.3007	81.8149	82.0578	81.9851	N<10	---	82.4413	80.7041	81.5727	75.2185	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	83.6035	81.4757	82.5396	80.4776	N<10	---	82.1775	90.9873	86.5824	84.6992	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	83.6503	82.1640	82.9071	81.2964	N<10	---	82.6461	91.5365	87.0913	84.2427	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.1452	78.4132	80.2792	81.6972	N<10	---	82.0560	85.1882	83.6221	83.7245	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	84.3222	81.6511	82.9867	81.3869	N<10	---	83.5426	94.7904	89.1665	83.9809	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6035	81.4757	82.5396	80.4776	N<10	---	82.1775	90.9873	86.5824	84.6992	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	84.2078	82.2892	83.2485	76.2154	N<10	---	84.6437	98.2380	91.4408	84.0605	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	82.9993	80.6623	81.8308	85.0239	N<10	---	80.6199	86.4080	83.5139	85.1027	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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Viola School District - 2503000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	74.8940	76.8038	75.8489	76.5531	N<10	---	75.1330	75.9920	75.5625	76.3164	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	75.6047	77.3594	76.4820	76.5444	N<10	---	75.4688	75.5951	75.5319	76.0974	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	74.5411	74.2475	74.3943	74.3937	N<10	---	74.1352	76.8671	75.5012	75.0255	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	75.3012	79.7534	77.5273	79.0447	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	76.1125	79.6738	77.8931	77.5480	N<10	---	75.7817	75.9804	75.8810	76.8490	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8940	76.8038	75.8489	76.5531	N<10	---	75.1330	75.9920	75.5625	76.3164	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	77.8381	83.6458	80.7419	77.1991	N<10	---	78.4193	76.4287	77.4240	78.9649	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	72.3424	70.8741	71.6083	75.9932	N<10	---	71.8467	75.5553	73.7010	73.8334	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	77.6411	79.9461	78.7936	77.6913	N<10	---	78.0988	77.2980	77.6984	76.8043	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	77.8224	80.2498	79.0361	77.7616	N<10	---	78.5038	77.7018	78.1028	77.5283	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	77.9466	78.5804	78.2635	76.0993	N<10	---	79.3280	78.4108	78.8694	78.5650	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	76.9996	82.8141	79.9069	80.8753	N<10	---	76.8696	76.1852	76.5274	75.0437	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	76.8714	82.2753	79.5733	78.4833	N<10	---	78.1648	78.6420	78.4034	78.0929	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6411	79.9461	78.7936	77.6913	N<10	---	78.0988	77.2980	77.6984	76.8043	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	75.4337	84.3500	79.8919	81.1085	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.0843	79.4396	79.7620	76.5745	N<10	---	77.3452	75.9156	76.6304	80.5581	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	73.7727	80.7481	77.2604	79.6204	N<10	---	78.7365	78.4677	78.6021	73.6280	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.5359	82.3646	80.9503	81.8703	N<10	---	82.3161	82.3391	82.3276	80.8063	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	79.5359	82.3646	80.9503	81.8703	N<10	---	82.0490	82.4629	82.2559	80.8383	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	75.9824	78.4989	77.2407	78.2363	N<10	---	82.9637	82.5864	82.7750	78.8060	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.3855	86.5525	84.9690	85.8070	N<10	---	81.5067	82.0299	81.7683	83.3068	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.0163	83.0542	81.0352	81.9071	N<10	---	82.2287	80.9238	81.5762	81.8025	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5359	82.3646	80.9503	81.8703	N<10	---	82.3161	82.3391	82.3276	80.8063	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	81.2022	75.1515	78.1769	81.0335	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.9567	83.2294	82.0931	84.5104	N<10	---	82.4134	84.4159	83.4146	82.5180	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	77.9967	81.4278	79.7122	79.0101	N<10	---	82.1509	78.8085	80.4797	77.8965	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	78.4714	79.3444	78.9079	82.3223	N<10	---	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Caucasian	78.4714	79.3444	78.9079	82.3223	N<10	---	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	77.4568	80.6131	79.0350	82.1220	N<10	---	73.5123	76.4526	74.9824	78.4316	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	76.0919	74.8998	75.4959	74.6453	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	78.5165	79.5697	79.0431	82.4028	N<10	---	72.4757	75.7601	74.1179	76.1614	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4714	79.3444	78.9079	82.3223	N<10	---	74.6848	75.7468	75.2158	76.7105	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	78.6295	79.9011	79.2653	84.7014	N<10	---	78.6173	78.2941	78.4557	82.2825	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	78.3021	78.7480	78.5250	79.7732	N<10	---	71.4078	73.6239	72.5159	72.0672	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Viola School District - 2503000

MODULE: Growth

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.8726	80.0729	79.9727	80.0854	N<10	---	78.9146	79.7894	79.3520	78.0508	N<10	---	CV	CV	CV	CV	CV	CV	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Caucasian	79.8411	80.2805	80.0608	80.0807	N<10	---	79.0079	79.8886	79.4483	78.0760	N<10	---	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	79.0893	79.1699	79.1296	79.4583	N<10	---	77.9742	79.1943	78.5843	78.1159	N<10	---	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	81.6001	82.0643	81.8322	81.3211	N<10	---	80.7192	80.9312	80.8252	77.9320	N<10	---	CV	CV	CV	CV	CV	CV	
Students with Disabilities	77.5927	75.4501	76.5214	76.4967	N<10	---	76.8770	76.5485	76.7128	77.7443	N<10	---	CV	CV	CV	CV	CV	CV	
Students without Disabilities	80.2602	80.8587	80.5594	80.6870	N<10	---	79.2953	80.3948	79.8450	78.1098	N<10	---	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8726	80.0729	79.9727	80.0854	N<10	---	78.9146	79.7894	79.3520	78.0508	N<10	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Gifted and Talented	78.6640	83.4483	81.0561	83.3779	N<10	---	79.4552	75.4935	77.4743	77.8700	N<10	---	CV	CV	CV	CV	CV	CV	
Female Students	80.8503	80.9409	80.8956	79.6474	N<10	---	80.5017	80.3149	80.4083	78.3645	N<10	---	CV	CV	CV	CV	CV	CV	
Male Students	78.8608	79.1747	79.0177	80.5595	N<10	---	77.4409	79.3014	78.3711	77.7498	N<10	---	CV	CV	CV	CV	CV	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	

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Viola School District - 2503000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	74.00	62.50	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	74.00	62.50	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	71.05	50.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	73.81	70.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	74.00	62.50	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	78.13	60.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	70.00	50.00	55.56	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	70.00	50.00	55.56	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	72.73	52.38	55.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	72.92	59.09	63.64	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.56	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	50.00	55.56	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	70.83	45.45	72.73	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	69.44	52.94	43.75	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	92.19	34.48	35.71	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	91.38	34.62	36.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	90.91	30.00	26.32	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	92.00	40.91	45.45	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	92.19	34.48	35.71	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	92.11	16.67	16.67	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.73	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	92.31	63.64	70.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	76.56	64.52	58.06	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	75.86	67.86	60.71	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.26	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	84.09	54.55	45.45	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.03	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	76.92	76.00	68.00	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	76.56	64.52	58.06	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	79.17	75.00	66.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	75.00	57.89	52.63	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.99	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	81.82	48.39	43.33	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	81.25	46.67	41.38	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	80.00	34.78	40.91	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.45	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	81.03	51.85	48.15	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	48.39	43.33	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	76.47	56.25	56.25	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	87.50	40.00	28.57	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	88.89	45.83	62.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	88.46	47.83	65.22	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	100.00	25.00	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	80.00	66.67	83.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	90.91	55.00	75.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	88.89	45.83	62.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	91.67	45.45	81.82	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	86.67	46.15	46.15	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	75.76	55.56	51.85	53.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.86	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Caucasian	76.56	53.85	50.00	54.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV



Economically Disadvantaged	67.65	46.67	40.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.18	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Non-Economically Disadvantaged	84.38	66.67	66.67	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Students without Disabilities	77.59	62.50	58.33	56.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.37	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.76	55.56	51.85	53.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.86	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Gifted and Talented	90.91	90.91	90.91	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.45	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Female Students	77.27	55.56	50.00	58.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.82	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Male Students	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	72.00	45.45	36.36	47.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Caucasian	72.00	45.45	36.36	47.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Economically Disadvantaged	57.14	33.33	25.00	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.03	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	90.91	60.00	50.00	40.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.63	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Students without Disabilities	72.73	52.63	42.11	47.37	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.27	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.00	45.45	36.36	47.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Female Students	70.83	50.00	50.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.35	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Male Students	73.08	41.67	25.00	37.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.74	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	75.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Caucasian	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	75.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV



Economically Disadvantaged	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Students without Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	76.32	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	75.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Female Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	70.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV



Viola School District - 2503000

MODULE: SQSS

	2018-2019											2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	36.67	79.31	0.00	10.00	N<10	16.67	60.00	33.52	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Caucasian	N<10	N<10	N<10	N<10	36.67	79.31	0.00	10.00	N<10	16.67	60.00	33.52	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	33.33	75.00	0.00	25.00	N<10	20.83	58.33	35.42	CV	N/A	N/A	N/A	34.78	69.57	0.00	13.04	N/A	23.91	78.26	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	38.89	82.35	0.00	0.00	N<10	13.89	61.11	32.24	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Students without Disabilities	N<10	N<10	N<10	N<10	45.83	82.61	0.00	12.50	N<10	20.83	70.83	38.46	CV	N/A	N/A	N/A	36.00	76.00	0.00	12.00	N/A	28.00	80.00	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	36.67	79.31	0.00	10.00	N<10	16.67	60.00	33.52	CV	N/A	N/A	N/A	34.62	73.08	0.00	11.54	N/A	26.92	76.92	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Female Students	N<10	N<10	N<10	N<10	41.18	87.50	0.00	5.88	N<10	14.71	70.59	36.14	CV	N/A	N/A	N/A	46.67	80.00	0.00	0.00	N/A	26.67	80.00	CV
Male Students	N<10	N<10	N<10	N<10	30.77	69.23	0.00	15.38	N<10	19.23	46.15	30.13	CV	N/A	N/A	N/A	18.18	63.64	0.00	27.27	N/A	27.27	72.73	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV

	2018-2019											2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	75.22	50.93	50.47	47.59	35.48	79.31	0.00	10.00	98.70	16.13	60.00	57.62	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	74.85	51.21	50.74	47.47	35.48	79.31	0.00	10.00	98.68	16.13	60.00	57.58	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV



Economically Disadvantaged	72.88	41.96	41.73	47.50	33.33	75.00	0.00	25.00	100.00	20.83	58.33	55.59	CV	CV	CV	CV	34.78	69.57	0.00	13.04	100.00	23.91	78.26	CV
Non-Economically Disadvantaged	80.18	68.49	67.12	47.76	36.84	82.35	0.00	0.00	96.30	13.16	61.11	60.98	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV
Students with Disabilities	75.86	13.51	9.09	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.81	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students without Disabilities	75.09	58.66	58.10	47.77	44.00	82.61	0.00	12.50	98.57	20.00	70.83	61.33	CV	CV	CV	CV	36.00	76.00	0.00	12.00	100.00	28.00	80.00	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.22	50.93	50.47	47.59	35.48	79.31	0.00	10.00	98.70	16.13	60.00	57.62	CV	CV	CV	CV	34.62	73.08	0.00	11.54	100.00	26.92	76.92	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Gifted and Talented	87.50	85.71	85.71	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.77	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV
Female Students	74.71	49.52	55.24	49.47	38.89	87.50	0.00	5.88	97.73	13.89	70.59	58.45	CV	CV	CV	CV	46.67	80.00	0.00	0.00	100.00	26.67	80.00	CV
Male Students	75.71	52.25	45.79	45.70	30.77	69.23	0.00	15.38	100.00	19.23	46.15	56.76	CV	CV	CV	CV	18.18	63.64	0.00	27.27	100.00	27.27	72.73	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	CV



Viola School District - 2503000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Viola School District - 2503000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Viola School District - 2503000

MODULE: Graduation Rates

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	92.9 %	89.2 %	>95%	87.6 %	>95%	88.8 %
Four-Year Graduation Rate African-American	N<10	85.6 %	N<10	83.4 %	N<10	84.5 %
Four-Year Graduation Rate Asian	N<10	94.7 %	N<10	93.9 %	N<10	93.6 %
Four-Year Graduation Rate Caucasian	92.9 %	91.2 %	>95%	89.6 %	>95%	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6 %	N<10	76.1 %	N<10	70.5 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %	N<10	84.7 %	N<10	86.8 %
Four-Year Graduation Rate Native American	N<10	84.0 %	N<10	78.6 %	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	N<10	89.9 %	N<10	87.1 %	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	90.0 %	86.8 %	94.4 %	84.8 %	>95%	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %	N<10	82.6 %	N<10	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %	N<10	82.8 %	N<10	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %	N<10	75.6 %	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %	N<10	68.0 %	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.3 %	N<10	95.3 %	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %	N<10	97.3 %	N<10	97.9 %
Four-Year Graduation Rate Female Students	100.0 %	92.0 %	100.0 %	90.0 %	100.0 %	91.3 %
Four-Year Graduation Rate Male Students	88.9 %	86.6 %	91.7 %	85.2 %	100.0 %	86.4 %
Four-Year Graduation Rate Migrant	N<10	82.8 %	N<10	82.6 %	N<10	81.1 %

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.7 %	>95%	90.2 %	>95%	89.0 %
Five-Year Graduation Rate African-American	N<10	87.7 %	N<10	86.8 %	N<10	85.1 %
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	96.3 %	N<10	95.5 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %	>95%	91.8 %	>95%	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	77.1 %	N<10	79.2 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	N<10	87.5 %	N<10	86.8 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	85.7 %	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	N<10	88.1 %	N<10	90.5 %	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %	>95%	87.9 %	94.4 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	86.7 %	N<10	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %	N<10	85.3 %	N<10	85.2 %



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %	N<10	82.7 %	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	77.3 %	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	94.7 %	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	97.8 %	N<10	97.6 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %	100.0 %	92.7 %	100.0 %	91.2 %
Five-Year Graduation Rate Male Students	100.0 %	88.8 %	94.7 %	87.8 %	91.7 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	85.9 %	N<10	86.2 %	N<10	83.7 %



Viola School District - 2503000

MODULE: College Readiness

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	28	31,425	27	31,568	23	28,617
District Provided Remediation for Students Taking ACT					Y	237
Number of Students Taking ACT in Grades 9-11	32	40,561	31	39,377	34	34,978
Number of Graduates that have taken ACT in High School	27	29,421	30	29,631	25	29,972
ACT Reading Average	18.30	20.32	18.83	20.18	18.28	20.01
ACT English Average	18.56	19.44	16.70	19.28	16.84	18.96
ACT Math Average	17.30	19.12	16.63	18.91	16.80	18.56
ACT Science Average	18.41	19.95	18.63	19.74	19.32	19.57
ACT Composite Average	18.30	19.86	17.93	19.68	18.00	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,388		1,351		916
SAT Critical Reading Mean		589		591		592
SAT Math Mean		569		569		573
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	14	29,031	13	28,163	4	28,690
Number of AP Exams Taken	11	45,874	8	46,500		37,118
Number of AP Exams Scored 3, 4, or 5	0	15,869	0	16,863		16,885
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	460	---	367	---	404
College Going Rates						
All Students	61.5 %	49.1 %	43.8 %	48.8 %	46.2 %	44.3 %
African-American	RV	45.0 %	RV	43.8 %	RV	38.9 %
Hispanic	RV	38.9 %	RV	39.8 %	RV	35.7 %
Caucasian	61.5 %	52.4 %	43.8 %	52.3 %	46.2 %	48.0 %
Economically Disadvantaged	58.8 %	41.3 %	38.5 %	41.2 %	43.5 %	36.9 %
Students with Disabilities	0.0 %	15.1 %	14.3 %	18.3 %	100.0 %	20.2 %
Current English Learners (EL)	0.0 %	24.0 %	0.0 %	25.9 %	0.0 %	22.6 %
Homeless	0.0 %	33.7 %	0.0 %	32.7 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	40.9 %	0.0 %	40.5 %	0.0 %	29.8 %
Children with Parent that is Military Connected	0.0 %	58.9 %	0.0 %	54.1 %	0.0 %	51.9 %
Gifted and Talented	100.0 %	69.8 %	75.0 %	71.8 %	0.0 %	67.1 %
College Credit Accumulation Rates						
All Students	33.3 %	54.1 %	41.2 %	56.1 %	42.9 %	53.9 %
African-American	RV	37.9 %	RV	39.4 %	RV	37.8 %
Hispanic	RV	49.7 %	RV	47.5 %	RV	48.1 %
Caucasian	33.3 %	58.9 %	41.2 %	61.4 %	42.9 %	58.7 %



Economically Disadvantaged	0.0 %	42.9 %	36.4 %	44.9 %	60.0 %	43.8 %
Students with Disabilities	0.0 %	30.2 %	0.0 %	23.5 %	0.0 %	31.9 %
Current English Learners (EL)	0.0 %	32.5 %	0.0 %	38.1 %	0.0 %	33.3 %
Homeless	0.0 %	35.0 %	0.0 %	35.5 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	51.6 %	0.0 %	42.0 %	0.0 %	41.4 %
Children with Parent that is Military Connected	0.0 %	60.8 %	0.0 %	60.8 %	0.0 %	53.5 %
Gifted and Talented	0.0 %	76.5 %	100.0 %	71.2 %	0.0 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Viola School District - 2503000

MODULE: School Performance

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	CV	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
Count of Schools with Rating = A	1	152	0	169	CV	CV
Count of Schools with Rating = B	1	313	2	311	CV	CV
Count of Schools with Rating = C	0	380	0	358	CV	CV
Count of Schools with Rating = D	0	145	0	150	CV	CV
Count of Schools with Rating = F	0	44	0	38	CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	2	1,046	2	1,053	2	1,045
Accredited Cited	0	5	0	0	0	1
Accredited Probationary	0	1	0	1	0	0
Attendance Rate						
Attendance Rate All Students	94.18 %	93.92 %	94.32 %	94.11 %	93.37 %	94.03 %
Attendance Rate African American	N<10	93.83 %	N<10	93.87 %	100 %	93.57 %
Attendance Rate Hispanic	N<10	93.95 %	N<10	94.25 %	76.58 %	94.33 %
Attendance Rate Caucasian	94.47 %	93.53 %	94.16 %	93.68 %	93.9 %	93.76 %
Attendance Rate Economically Disadvantaged	93.94 %	93.65 %	94.12 %	93.83 %	93.31 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	94.53 %	93.63 %	95.21 %	93.67 %	93.59 %	93.72 %
Attendance Rate Students with Disabilities	93.55 %	93.8 %	95.16 %	93.91 %	92.71 %	93.8 %
Attendance Rate Students without Disabilities	94.4 %	93.93 %	94.06 %	94.16 %	93.61 %	94.06 %
Attendance Rate English Learners (EL)	N<10	94.79 %		94.72 %	%	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.96 %		95.05 %	%	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %		95.75 %	%	95.78 %
Attendance Rate Homeless	N<10	90.32 %	N<10	90.33 %	87.34 %	89.74 %
Attendance Rate Children in Foster Care	N<10	92.95 %	N<10	92.7 %	95 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %	N<10	94.92 %	94.16 %	95.18 %
Attendance Rate Gifted and Talented	95.92 %	95.79 %	96.49 %	95.95 %	97.06 %	95.94 %
Attendance Rate Female Students	95.26 %	93.83 %	95.04 %	94.06 %	93.59 %	93.99 %
Attendance Rate Male Students	93.22 %	93.96 %	93.68 %	94.15 %	93.14 %	94.05 %
Attendance Rate Migrant		92.07 %		91.92 %	%	91.49 %
Dropout Rate						
Dropout Rate	0.58 %	2.36 %	0.57 %	2.00 %	0.00 %	1.31 %



College Remediation Rate						
College Remediation Rate	70.4 %	62.8 %	83.3 %	64.9 %	80.0 %	67.1 %
Enrollment						
October 1 Enrollment	374	479,258	376	478,318	357	479,432



Viola School District - 2503000

MODULE: School Environment

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions		979		926		617
Weapons Incidents		840		787		660
Staff Assaults		852		744		687
Student Assaults	2	3,339		2,761		3,112
Referrals to Law Enforcement		66		95		55
School-related Arrests		10		30		9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	54	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	50	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	29	RV	RV	RV	---	RV	RV
Female	25	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	17	RV	21	10.24 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	17	RV	21	10.24 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.27 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	12	RV	RV	3.77 %
Female	RV	0.00 %	RV	RV	12	6.47 %



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Viola School District - 2503000

MODULE: Retention

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	1,085	1	948	0	597
Percent of Students Retained at Grade 1	3.70 %	2.95 %	4.00 %	2.58 %	0.00 %	1.63 %
Number of Students Retained at Grade 2	1	369	0	338	0	239
Percent of Students Retained at Grade 2	3.57 %	1.00 %	0.00 %	0.94 %	0.00 %	0.66 %
Number of Students Retained at Grade 3	0	158	0	133	0	88
Percent of Students Retained at Grade 3	0.00 %	0.42 %	0.00 %	0.36 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	86	0	59	0	35
Percent of Students Retained at Grade 4	0.00 %	0.22 %	0.00 %	0.16 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	74	0	53	0	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	0.00 %	0.14 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	0	139	0	129	1	59
Percent of Students Retained at Grade 6	0.00 %	0.38 %	0.00 %	0.33 %	2.94 %	0.15 %
Number of Students Retained at Grade 7	1	209	0	208	0	87
Percent of Students Retained at Grade 7	3.70 %	0.57 %	0.00 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	222	0	169	0	110
Percent of Students Retained at Grade 8	0.00 %	0.61 %	0.00 %	0.46 %	0.00 %	0.30 %



Viola School District - 2503000

MODULE: Teacher Quality

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	96.1 %	96.8 %	96.5 %	95.9 %	87.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	32.0 %	53.0 %	35.0 %	52.0 %	30.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	42.0 %	65.0 %	43.0 %	70.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	51	41,834	61	42,200	48	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	10	8,035	6	6,952	10	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	10	7,845	6	6,731	10	5,156
Number Certified by National Board for Professional Teaching Standards	0	2,287	---	2,377	0	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	1	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	2.1 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	3	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	6.3 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	4	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	8.3 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	0	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	0.0 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	10	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	20.8 %	4.8 %
Number of Inexperienced Teachers	18	7,134	6	7,348	17	13,902
Percentage of Teachers who are Inexperienced	35.3 %	17.1 %	9.8 %	17.4 %	35.4 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	53	43,663	63	1,862	49	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	18	---	---	---	17	14,024
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.0 %	---	---	---	34.7 %	30.9 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,078	---	6,990	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1,324	---	875	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1,262	---	819	---	825
Number Certified by National Board for Professional Teaching Standards	---	339	---	251	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440



Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	1,747	---	1,367	---	3,861
Percentage of Teachers who are Inexperienced	---	19.2 %	---	19.6 %	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	9,504	---	302	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,453	---	14,212	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	2,507	---	2,466	---	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	2,464	---	2,407	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	877	---	1,085	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	1,926	---	2,422	---	3,570
Percentage of Teachers who are Inexperienced	---	15.5 %	---	17.0 %	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	12,978	---	643	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018	2018-2019	2019-2020
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Shawn Batterton	6.00	Shawn Batterton	6.00	Darick Brown	0.00
Darick Brown	6.00	Darick Brown	6.00	Ken Cotter	0.00
Ken Cotter	6.00	Ken Cotter	6.00	Andy Mccandlis	0.00
Andy Mccandlis	6.00	Andy Mccandlis	6.00	Max Shrable	0.00
Max Shrable	6.00	Max Shrable	6.00	Charlie Wray	0.00



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2019-2020
LEA# 2503000



Viola School District - 2503000

MODULE: School Expenditures

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$2,817,712	\$2,960,908,776	\$2,845,377	\$3,000,419,199	\$2,898,985	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$810,822	\$990,242,548	\$906,430	\$1,026,560,444	\$761,608	\$973,723,400
State and Local Grand Total Expenditures	\$3,628,534	\$3,951,151,324	\$3,751,807	\$4,026,979,643	\$3,660,593	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$7,473	\$6,231	\$7,599	\$6,316	\$8,105	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$2,151	\$2,084	\$2,421	\$2,161	\$2,129	\$2,044
State and Local Per-pupil Expenditures	\$9,624	\$8,315	\$10,020	\$8,477	\$10,235	\$8,463
Federal Expenditures						
Federal Personnel Expenditures	\$378,702	\$608,514,045	\$337,825	\$622,312,827	\$325,344	\$630,872,733
Federal Non-Personnel Expenditures	\$68,612	\$151,320,564	\$87,348	\$157,024,285	\$85,365	\$152,961,414
Federal Grand Total Expenditures	\$447,314	\$759,834,609	\$425,173	\$779,337,112	\$410,709	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$1,004	\$1,281	\$902	\$1,310	\$910	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$182	\$318	\$233	\$331	\$239	\$321
Federal Per-pupil Expenditures	\$1,186	\$1,599	\$1,136	\$1,641	\$1,148	\$1,646
Total Expenditures						
Total Personnel Expenditures	\$3,196,414	\$3,569,422,821	\$3,183,203	\$3,622,732,026	\$3,224,329	\$3,688,558,037
Total Non-Personnel Expenditures	\$879,434	\$1,141,563,112	\$993,778	\$1,183,584,728	\$846,973	\$1,126,684,814
Total Grand Total Expenditures	\$4,075,848	\$4,710,985,933	\$4,176,980	\$4,806,316,754	\$4,071,302	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$8,478	\$7,511	\$8,501	\$7,626	\$9,015	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$2,332	\$2,402	\$2,654	\$2,491	\$2,368	\$2,365
Total Per-pupil Expenditures	\$10,810	\$9,914	\$11,156	\$10,117	\$11,383	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Mills Voted	40.6	38.4	40.6	38.5	40.6	38.8
Average Teacher Salary	\$44,420	\$49,840	\$44,113	\$50,295	\$46,374	\$51,336
Extracurricular Expenditures	\$124,809	\$187,202,332	\$140,346	\$188,643,761	\$114,014	\$201,696,124
Capital Expenditures	\$100,761	\$573,071,733	\$78,036	\$728,022,446	\$37,136	\$728,645,955



Debt Service Expenditures	\$173,301	\$294,033,249	\$195,117	\$317,051,272	\$251,068	\$312,921,645
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	66.8 %	60.2 %	67.8 %	59.6 %	73.4 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %		59.7 %		61.0 %
National Free and Reduced-Price Meal Rate†		57.9 %		56.9 %		57.5 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Viola School District - 2503000

MODULE: Alternatively Tested

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 4	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 5	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 6	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 7	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 8	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 9	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 10	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Viola School District - 2503000

MODULE: Crosstab - Graduation Rates

	2019-2020
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	---
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	---
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	---
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	---
Caucasian Male Non-English Learner without Disabilities	>95%



Viola School District - 2503000

MODULE: Crosstab - Graduation Rates

	2019-2020
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	91.67 %
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male Non-English Learner	91.67 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.67 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	91.67 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Viola School District - 2503000

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



	2019-2020					
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV