

# DELAC

District English Learner  
Advisory Council

Central School District  
October 5, 2021



## Partnership Orientation

- “Initiatives that take on a partnership orientation — in which student achievement and school improvement are seen as a shared responsibility, relationships of trust and respect are established between home and school, and families and school staff see each other as equal partners — create the conditions for family engagement to flourish.” –
  - Patrikakou, Weissberg, Redding, & Walberg, 2005




# Agenda

- What does DELAC do?
- Reclassification Criteria
- Technology Update
- ESSER Funds Input for English Learner Programs
- Bridging the Gap at Home
- Distribution of Uniform Complaint Procedures (UCP)



# What does DELAC do?

- 10/5/2021: Review and comment on the school district reclassification procedures
- 1/25/2022: Initial and Summative ELPAC and written notifications required to be sent to parents
- 1/25/2022: Input on of a district wide survey
- 3/15/2022: Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
- 3/15/2021: Input on district program, goals, and objectives for programs and services for English learners



## Central School District Proposed New Criteria for Reclassification

Potential  
to ensure our ELs  
have the best  
opportunity to  
reclassify.

### 1: Assessment of English Language Proficiency

Achieve an overall Level 4 on the most recent Summative English Language Proficiency Assessment for California (ELPAC) or English Proficient on Summative Alternative ELPAC

### 2: Student's score on Assessment of Basic Skills: Must meet one of the below requirements

Kinder: ESGI knows all letters/sounds, Running Records Level B or higher

Grade 1: Running Record Score Level E or higher or Percentile Rank 35% or higher on STAR Reading

Grade 2: Running Record Level I or higher Percentile Rank 35% or higher on STAR Reading

Grades 3 – 8: Percentile Rank 35% or higher on STAR Reading or Standard Met/Exceeded on District Benchmark

ELA CAASPP grades 3-8: Standard Met or Standard Exceeded

- \*English learners in Special Education who do not meet the Basic Skills criteria above shall have an IEP team meeting to determine if Basic Skills is met.

### 3: Teacher Evaluation

Student Oral Language Observation Matrix (SOLOM) - Score 18 or above

- \*English learners in Special Education who do not meet the Teacher Evaluation criteria above shall have an IEP team meeting to determine if met.

### 4: Parent Opinion and Consultation

Parents or guardians receive a Notification of Reclassification letter indicating that their child is a candidate for reclassification and provides an opportunity for consultation.



# Technology Update

CSD is supporting the use of technology by providing 2:1 devices for all enrolled students in the district.

We are proud to announce Phase 1 as already started: Middle Schools Sept 27- Mid October.

Phase 2- Elementary 5<sup>th</sup>- 3<sup>rd</sup>  
End of October- November

Phase 3- Elementary- 2<sup>nd</sup>-TK-  
End of Nov.-December.



**Ruth Musser  
Middle School**



**Cucamonga  
Middle School  
Middle School  
Distribution Day**



Alex, our amazing  
Tech support at  
the DO



# ESSER Funds

## Programs and Learning Opportunities

- Social-emotional and mental health
- Summer and After-school learning
- Technology – classroom and student devices
- Outdoor furniture to promote social-distancing
- Accelerated Learning

# Community Survey

- Please use the survey link below to offer feedback and information in the following categories:
- Accelerating Learning
- Social –Emotional
- Health and Safety
- [https://www.surveymonkey.com/r/HN\\_SX8Q2](https://www.surveymonkey.com/r/HN_SX8Q2)

# Bridging the Gap at Home

## Homework help

- Utilize our new district tutoring program “Paper”
- Inquire with your school to see what after school tutoring and learning opportunities exist.

## Aeries

- Stay connected by checking assignment completion and grades on a weekly basis
- Communicate positive work ethic more than just good grades. Perseverance is a trait that needs to be practiced.

## Intervention Support

- In school support options
- Outside of school support options
- Language Line-offers school staff translation in over 150 languages

- Social –Emotional support to all students readjusting to school culture and expectations. *New programs such as Sow to Grow, Second Step and Aavidum.*

- Footsteps2Brilliance - FREE for families



- Using ESSER Funds to help address the needs from COVID closures.




# Footsteps2Brilliance


## Free Resources for Students TK-3




### Program Overview and App



**Vision2Read Initiative**  
**Footsteps2Brilliance**  
**San Bernardino County**



### Family Log In Information



**Getting Started with Footsteps2Brilliance®**  
**- FOR PARENTS -**

Welcome to Footsteps2Brilliance—a revolutionary Early Learning Mobile Technology Platform that accelerates student achievement by uniting the power of mobile game technology with the latest in cognitive research. Because the program can be accessed with or without an Internet connection on any Apple or Android tablet or phone, as well as on a traditional computer, it provides schools and districts with an unprecedented ability to connect school, home, and the community. This guide is designed to answer a parent's most Frequently Asked Questions.

**How do I access Footsteps2Brilliance?**

**On a computer:**

1. On a web browser, go to [www.myf2b.com](http://www.myf2b.com)
2. Log in. (Teachers and parents log in using a username and password. Children log in using their Super Secret Code or Student ID.)

**On a mobile device:**

1. Go to the app store on your device and search for Footsteps2Brilliance.
2. Install the free Footsteps2Brilliance Enterprise App.
3. Log in.
4. Download the books, songs, games, and activities you want to access.





# Parent Resources

► The Parent Project® is a 10-week workshop for parents / guardians designed to address many of the challenges they face including a strong-willed child, poor school performance, media influence, violence and more. Each class is 2 hours long.

► [Parent Project Flyer English](#)

► [Parent Project Flyer Spanish](#)





Open discussion as to what time works best for future meetings.

Would you like to have DAC and LCAP meeting on the same day?  
Change times to the morning?

**Future  
Meetings starting at 6pm**

**January 25<sup>th</sup>**

**March 15<sup>th</sup>.**

