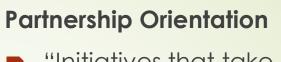
DELAC

District English Learner Advisory Council

Central School District October 5, 2021



- "Initiatives that take on a partnership orientation in which student achievement and school improvement are seen as a shared responsibility, relationships of trust and respect are established between home and school, and families and school staff see each other as equal partners create the conditions for family engagement to flourish."
 - Patrikakou, Weissberg, Redding, & Walberg, 2005

Agenda

- What does DELAC do?
- Reclassification Criteria
- Technology Update
- ESSER Funds Input for English Learner Programs
- Bridging the Gap at Home
- Distribution of Uniform Complaint Procedures (UCP)

What does DELAC do?

- 10/5/2021: Review and comment on the school district reclassification procedures
- 1/25/2022: Initial and Summative ELPAC and written notifications required to be sent to parents
- 1/25/2022: Input on of a district wide survey
- 3/15/2022: Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
- 3/15/2021: Input on district program, goals, and objectives for programs and services for English learners

Central School
District
Proposed New
Criteria for
Reclassification

Potential to ensure our ELs have the best opportunity to reclassify.

1: Assessment of English Language Proficiency

Achieve an overall Level 4 on the most recent Summative English Language Proficiency Assessment for California (ELPAC) or English Proficient on Summative Alternative ELPAC

2: Student's score on Assessment of Basic Skills: Must meet one of the below requirements

<u>Kinder:</u> ESGI knows all letters/sounds, Running Records Level B or higher

<u>Grade 1</u>: Running Record Score Level E or higher or Percentile Rank 35% or higher on STAR Reading

<u>Grade 2</u>: Running Record Level I or higher Percentile Rank 35% or higher on STAR Reading

<u>Grades 3 – 8</u>: Percentile Rank 35% or higher on STAR Reading or Standard Met/Exceeded on District Benchmark

ELA CAASPP grades 3-8: Standard Met or Standard Exceeded

*English learners in Special Education who do not meet the Basic Skills criteria above shall have an IEP team meeting to determine if Basic Skills is met.

3: Teacher Evaluation

Student Oral Language Observation Matrix (SOLOM) - Score 18 or above

*English learners in Special Education who do not meet the Teacher Evaluation criteria above shall have an IEP team meeting to determine if met.

4: Parent Opinion and Consultation

Parents or guardians receive a Notification of Reclassification letter indicating that their child is a candidate for reclassification and provides an opportunity for consultation.

Technology Update

CSD is supporting the use of technology by providing 2:1 devices for all enrolled students in the district.

We are proud to announce Phase 1 as already started: Middle Schools Sept 27- Mid October.

Phase 2- Elementary 5th- 3rd End of October- November

Phase 3- Elementary- 2nd-TK-End of Nov.-December.



Ruth Musser Middle School

Cucamonga Middle School Middle School Distribution Day





Alex, our amazing Tech support at the DO

ESSER Funds

Programs and Learning Opportunities

- Social-emotional and mental health
- Summer and After-school learning
- Technology classroom and student devices
- Outdoor furniture to promote socialdistancing
- Accelerated Learning

Community Survey

- Please use the survey link below to offer feedback and information in the following categories:
- Accelerating Learning
- Social –Emotional
- Health and Safety
- https://www.surveymonkey.com/r/HN SX8Q2

Bridging the Gap at Home

Homework help

- Utilize our new district tutoring program "Paper"
- Inquire with your school to see what after school tutoring and learning opportunities exist.

Aeries

- Stay connected by checking assignment completion and grades on a weekly basis
- Communicate positive work ethic more than just good grades. Perseverance is a trait that needs to be practiced.

Intervention Support

- In school support options
- Outside of school support options
- Language Line-offers school staff translation in over 150 languages

- Social –Emotional support to all students readjusting to school culture and expectations. New programs such as Sow to Grow, Second Step and Aevidum.
- Footsteps2Brillance FREE for families footsteps2brilliance
- Using ESSER Funds to help address the needs from COVID closures.

Footsteps2Brilliance Free Resources for Students TK-3



Program Overview and App



Vision2Read Initiative Footsteps2Brilliance San Bernardino County







Getting Started with Footsteps2Brilliance® - FOR PARENTS -

Welcome to Footsteps2Brilliance—a revolutionary Early Learning Mobile Technology Platform that ocelerates student achievement by uniting the power of mobile game technology with the latest in cognitive research. Because the program can be accessed with or without an Internet connection on any Apple or Android tablet or phone, as well as on a traditional computer, it provides schools and districts with an unprecedented ability to connect school, home, and the community. This guide is designed to answer a parent's most Frequently Asked Questions.

How do I access Footsteps2Brilliance?



- On a web browser, go to www.myf2b.com
- Log in. (Teachers and parents log in using a username and password. Children log in using their Super Secret Code or Student ID.)





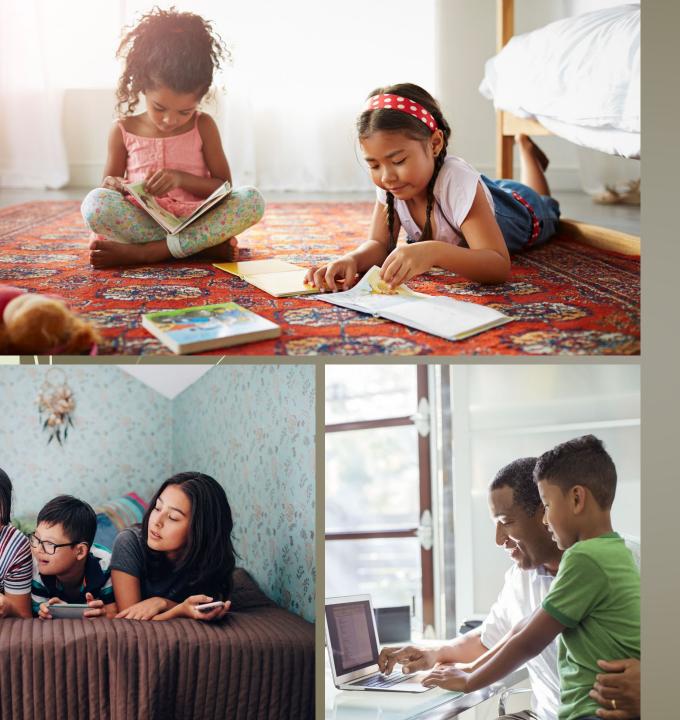
On a mobile device:

- Go to the app store on your device and search for
- Install the free Footsteps2Brilliance Enterprise App
- Download the books, songs, games, and activities you



Children log in with their Super Secret Code

Parents log in with their username and password



Parent Resources

- The Parent Project® is a 10-week workshop for parents / guardians designed to address many of the challenges they face including a strong-willed child, poor school performance, media influence, violence and more. Each class is 2 hours long.
- Parent Project Flyer English
- Parent Project Flyer Spanish

Future Meetings star ting at 6pm

January 25th

March 15th.

Open discussion as to what time works best for future meetings.

Would you like to have DAC and LCAP meeting on the same day? Change times to the morning?

