



Dewitt School District

District Report Card 2020-2021
P.O. Box 700 | Dewitt, AR 72042
870-946-3576

Superintendent

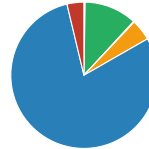
Nick Hill

District Characteristics

Enrollment	1,154
Avg. Class Size	9
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$11,050
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	3%
Low-income	60%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt School District - 0101000

MODULE: Achievement

	2018-2019						2019-2020						2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	29.11	27.09	26.01	17.79	43.80	CV	CV	CV	CV	CV	CV	31.93	26.02	25.04	17.02	42.05	36.29
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	36.19	20.95	18.10	24.76	42.86	CV	CV	CV	CV	CV	CV	38.37	19.77	24.42	17.44	41.86	30.22
All Students Number of Students			38	22	19	26	45	CV	CV	CV	CV	CV	CV	33	17	21	15	36	
African American	>95%	<5%	RV	RV	17.65	11.76	29.41	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	13.07
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	24.26
Caucasian	>95%	<5%	31.08	22.97	18.92	27.03	45.95	CV	CV	CV	CV	CV	CV	24.19	22.58	30.65	22.58	53.23	36.83
Economically Disadvantaged	>95%	<5%	43.42	19.74	19.74	17.11	36.84	CV	CV	CV	CV	CV	CV	51.92	RV	19.23	RV	30.77	21.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	13.79	44.83	58.62	CV	CV	CV	CV	CV	CV	RV	RV	32.35	26.47	58.82	47.05
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	10.00
Students without Disabilities	>95%	<5%	24.42	24.42	20.93	30.23	51.16	CV	CV	CV	CV	CV	CV	32.89	22.37	25.00	19.74	44.74	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	9.09	18.18	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.65	21.78	18.81	24.75	43.56	CV	CV	CV	CV	CV	CV	33.33	21.33	26.67	18.67	45.33	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	26.79	17.86	21.43	33.93	55.36	CV	CV	CV	CV	CV	CV	37.84	RV	29.73	RV	54.05	34.76
Male Students	>95%	<5%	46.94	24.49	RV	RV	28.57	CV	CV	CV	CV	CV	CV	38.78	28.57	RV	RV	32.65	26.02
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	9.52	16.19	43.81	30.48	74.29	CV	CV	CV	CV	CV	CV	13.95	24.42	37.21	24.42	61.63	48.37
Percentage of Students																			
All Students Number of Students			10	17	46	32	78	CV	CV	CV	CV	CV		12	21	32	21	53	
African American	>95%	<5%	RV	RV	41.18	17.65	58.82	CV	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	24.08
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	40.00	<5%	40.00	40.28
Caucasian	>95%	<5%	RV	RV	41.89	35.14	77.03	CV	CV	CV	CV	CV	CV	RV	RV	41.94	33.87	75.81	57.79
Economically Disadvantaged	>95%	<5%	13.16	19.74	47.37	19.74	67.11	CV	CV	CV	CV	CV	CV	RV	34.62	30.77	RV	46.15	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	34.48	58.62	93.10	CV	CV	CV	CV	CV	CV	RV	RV	47.06	38.24	85.29	67.63
Students with Disabilities	>95%	<5%	RV	RV	26.32	<5%	26.32	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	17.21
Students without Disabilities	>95%	<5%	RV	RV	47.67	37.21	84.88	CV	CV	CV	CV	CV	CV	RV	RV	40.79	27.63	68.42	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	36.36	<5%	36.36	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	9.90	16.83	41.58	31.68	73.27	CV	CV	CV	CV	CV	CV	13.33	21.33	37.33	28.00	65.33	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97		
Female Students	>95%	<5%	RV	RV	42.86	32.14	75.00	CV	CV	CV	CV	CV	CV	RV	32.43	32.43	RV	56.76	48.87		
Male Students	>95%	<5%	RV	RV	44.90	28.57	73.47	CV	CV	CV	CV	CV	CV	RV	RV	40.82	24.49	65.31	47.91		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students	>95%	<5%	40.95	14.29	20.95	23.81	44.76	CV	CV	CV	CV	CV	CV	38.37	24.42	13.95	23.26	37.21	31.63
Percentage of Students																			
All Students Number of Students			43	15	22	25	47	CV	CV	CV	CV	CV		33	21	12	20	32	
African American	>95%	<5%	RV	RV	17.65	11.76	29.41	CV	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	11.43
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	20.00	40.00	21.77
Caucasian	>95%	<5%	33.78	14.86	22.97	28.38	51.35	CV	CV	CV	CV	CV	CV	29.03	27.42	16.13	27.42	43.55	40.42
Economically Disadvantaged	>95%	<5%	50.00	18.42	18.42	13.16	31.58	CV	CV	CV	CV	CV	CV	44.23	26.92	RV	RV	28.85	22.87
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.59	51.72	79.31	CV	CV	CV	CV	CV	CV	29.41	RV	RV	38.24	50.00	48.94
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	11.17
Students without Disabilities	>95%	<5%	33.72	12.79	24.42	29.07	53.49	CV	CV	CV	CV	CV	CV	35.53	23.68	15.79	25.00	40.79	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.60	14.85	21.78	23.76	45.54	CV	CV	CV	CV	CV	CV	37.33	25.33	13.33	24.00	37.33	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43		
Female Students	>95%	<5%	37.50	RV	RV	25.00	48.21	CV	CV	CV	CV	CV	CV	40.54	RV	RV	13.51	37.84	31.03		
Male Students	>95%	<5%	44.90	RV	RV	22.45	40.82	CV	CV	CV	CV	CV	CV	36.73	RV	RV	30.61	36.73	32.19		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	29.21	21.35	15.73	33.71	49.44	CV	CV	CV	CV	CV	CV	42.53	19.54	20.69	17.24	37.93	36.18
Percentage of Students																			
All Students Number of Students			26	19	14	30	44	CV	CV	CV	CV	CV		37	17	18	15	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	27.03	20.27	17.57	35.14	52.70	CV	CV	CV	CV	CV	CV	38.57	18.57	21.43	21.43	42.86	44.56
Economically Disadvantaged	>95%	<5%	33.33	RV	RV	29.41	43.14	CV	CV	CV	CV	CV	CV	47.54	RV	24.59	RV	36.07	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.42	39.47	57.89	CV	CV	CV	CV	CV	CV	RV	RV	11.54	30.77	42.31	54.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	8.09
Students without Disabilities	>95%	<5%	21.52	22.78	17.72	37.97	55.70	CV	CV	CV	CV	CV	CV	31.43	22.86	24.29	21.43	45.71	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	20.00	16.47	34.12	50.59	CV	CV	CV	CV	CV	CV	42.17	19.28	20.48	18.07	38.55	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	8.00	92.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	35.71	64.29	>95%	84.87
Female Students	>95%	<5%	26.09	RV	RV	34.78	56.52	CV	CV	CV	CV	CV	CV	RV	RV	19.35	25.81	45.16	40.72
Male Students	>95%	<5%	32.56	RV	RV	32.56	41.86	CV	CV	CV	CV	CV	CV	51.79	RV	21.43	RV	33.93	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	>95%	<5%	RV	25.84	47.19	RV	66.29	CV	CV	CV	CV	CV	CV	RV	39.08	33.33	RV	40.23	42.78
Percentage of Students																			
All Students Number of Students			RV	23	42	RV	59	CV	CV	CV	CV	CV		RV	34	29	RV	35	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	<5%	RV	24.32	47.30	RV	68.92	CV	CV	CV	CV	CV	CV	RV	37.14	34.29	RV	42.86	51.81
Economically Disadvantaged	>95%	<5%	RV	27.45	52.94	RV	62.75	CV	CV	CV	CV	CV	CV	RV	40.98	29.51	RV	37.70	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	RV	39.47	31.58	71.05	CV	CV	CV	CV	CV	CV	RV	RV	42.31	<5%	46.15	62.14
Students with Disabilities	>95%	<5%	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	14.08
Students without Disabilities	>95%	<5%	RV	24.05	49.37	RV	70.89	CV	CV	CV	CV	CV	CV	RV	40.00	40.00	RV	48.57	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.06	45.88	RV	65.88	CV	CV	CV	CV	CV	CV	RV	37.35	33.73	RV	40.96	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	44.00	56.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	71.43	21.43	92.86	86.22
Female Students	>95%	<5%	RV	23.91	54.35	RV	71.74	CV	CV	CV	CV	CV	CV	RV	32.26	41.94	RV	48.39	41.41
Male Students	>95%	<5%	RV	27.91	39.53	RV	60.47	CV	CV	CV	CV	CV	CV	RV	42.86	28.57	RV	35.71	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	20.22	22.47	26.97	30.34	57.30	CV	CV	CV	CV	CV	CV	36.78	29.89	21.84	11.49	33.33	36.33
Percentage of Students																			
All Students Number of Students			18	20	24	27	51	CV	CV	CV	CV	CV		32	26	19	10	29	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.15
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	18.92	20.27	29.73	31.08	60.81	CV	CV	CV	CV	CV	CV	34.29	27.14	24.29	14.29	38.57	45.81
Economically Disadvantaged	>95%	<5%	19.61	33.33	23.53	23.53	47.06	CV	CV	CV	CV	CV	CV	39.34	27.87	RV	RV	32.79	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	RV	31.58	39.47	71.05	CV	CV	CV	CV	CV	CV	RV	RV	26.92	7.69	34.62	54.82
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	9.47
Students without Disabilities	>95%	<5%	13.92	21.52	30.38	34.18	64.56	CV	CV	CV	CV	CV	CV	25.71	34.29	25.71	14.29	40.00	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.18	21.18	27.06	30.59	57.65	CV	CV	CV	CV	CV	CV	37.35	28.92	21.69	12.05	33.73	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	24.00	72.00	>95%	CV	CV	CV	CV	CV	RV	RV	50.00	35.71	85.71	84.65
Female Students	>95%	<5%	RV	RV	32.61	28.26	60.87	CV	CV	CV	CV	CV	RV	RV	41.94	<5%	45.16	35.36
Male Students	>95%	<5%	25.58	RV	RV	32.56	53.49	CV	CV	CV	CV	CV	42.86	30.36	RV	RV	26.79	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	31.03	32.18	21.84	14.94	36.78	CV	CV	CV	CV	CV	CV	34.95	27.18	14.56	23.30	37.86	33.85
Percentage of Students																			
All Students Number of Students			27	28	19	13	32	CV	CV	CV	CV	CV		36	28	15	24	39	
African American	>95%	<5%	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	14.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	31.88	31.88	20.29	15.94	36.23	CV	CV	CV	CV	CV	CV	29.33	26.67	16.00	28.00	44.00	41.19
Economically Disadvantaged	>95%	<5%	33.33	31.48	RV	RV	35.19	CV	CV	CV	CV	CV	CV	44.29	28.57	RV	RV	27.14	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	33.33	RV	18.18	39.39	CV	CV	CV	CV	CV	CV	RV	RV	18.18	42.42	60.61	50.43
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69	7.69	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82
Students without Disabilities	>95%	<5%	21.62	36.49	25.68	16.22	41.89	CV	CV	CV	CV	CV	CV	30.11	27.96	16.13	25.81	41.94	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	31.33	22.89	14.46	37.35	CV	CV	CV	CV	CV	CV	33.33	28.28	15.15	23.23	38.38	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.29	64.71	>95%	CV	CV	CV	CV	CV	CV	RV	RV	17.65	82.35	>95%	83.97
Female Students	>95%	<5%	RV	27.50	32.50	RV	47.50	CV	CV	CV	CV	CV	CV	29.82	RV	RV	33.33	45.61	38.83
Male Students	>95%	<5%	36.17	36.17	RV	RV	27.66	CV	CV	CV	CV	CV	CV	41.30	30.43	RV	RV	28.26	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	RV	RV	RV	53.41	29.55	RV	37.50	CV	CV	CV	CV	CV	CV	RV	52.43	28.16	RV	31.07	34.42
Percentage of Students																			
All Students Number of Students			RV	47	26	RV	33	CV	CV	CV	CV	CV		RV	54	29	RV	32	
African American	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	RV	RV	RV	50.00	32.86	RV	40.00	CV	CV	CV	CV	CV	CV	RV	50.67	32.00	RV	36.00	42.49
Economically Disadvantaged	RV	RV	RV	60.00	27.27	RV	30.91	CV	CV	CV	CV	CV	CV	20.00	61.43	RV	RV	18.57	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	42.42	33.33	RV	48.48	CV	CV	CV	CV	CV	CV	RV	33.33	51.52	RV	57.58	51.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14	7.14	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.70
Students without Disabilities	RV	RV	RV	50.00	35.14	RV	43.24	CV	CV	CV	CV	CV	CV	RV	52.69	31.18	RV	34.41	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	53.57	29.76	RV	38.10	CV	CV	CV	CV	CV	CV	RV	51.52	28.28	RV	31.31	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	41.18	41.18	82.35	CV	CV	CV	CV	CV	RV	RV	76.47	17.65	94.12	78.13
Female Students	>95%	<5%	RV	55.00	27.50	RV	37.50	CV	CV	CV	CV	CV	RV	54.39	28.07	RV	33.33	33.83
Male Students	RV	RV	RV	52.08	31.25	RV	37.50	CV	CV	CV	CV	CV	RV	50.00	28.26	RV	28.26	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	30.68	28.41	25.00	15.91	40.91	CV	CV	CV	CV	CV	CV	29.13	33.98	24.27	12.62	36.89	32.19
Percentage of Students																			
All Students Number of Students			27	25	22	14	36	CV	CV	CV	CV	CV		30	35	25	13	38	
African American	>95%	<5%	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	31.43	25.71	24.29	18.57	42.86	CV	CV	CV	CV	CV	CV	22.67	33.33	29.33	14.67	44.00	41.14
Economically Disadvantaged	RV	RV	34.55	RV	27.27	RV	38.18	CV	CV	CV	CV	CV	CV	40.00	31.43	RV	RV	28.57	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	30.30	RV	24.24	45.45	CV	CV	CV	CV	CV	CV	RV	39.39	RV	30.30	54.55	49.24
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26
Students without Disabilities	>95%	<5%	25.68	27.03	28.38	18.92	47.30	CV	CV	CV	CV	CV	CV	22.58	36.56	26.88	13.98	40.86	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.14	27.38	23.81	16.67	40.48	CV	CV	CV	CV	CV	CV	30.30	32.32	24.24	13.13	37.37	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	41.18	47.06	88.24	CV	CV	CV	CV	CV	CV	RV	RV	35.29	47.06	82.35	81.14
Female Students	>95%	<5%	27.50	35.00	RV	RV	37.50	CV	CV	CV	CV	CV	CV	31.58	28.07	RV	RV	40.35	30.84
Male Students	>95%	<5%	33.33	RV	27.08	RV	43.75	CV	CV	CV	CV	CV	CV	26.09	41.30	RV	RV	32.61	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	31.25	31.25	21.43	16.07	37.50	CV	CV	CV	CV	CV	CV	30.59	22.35	27.06	20.00	47.06	37.56
Percentage of Students																			
All Students Number of Students			35	35	24	18	42	CV	CV	CV	CV	CV		26	19	23	17	40	
African American	N<10	N<10	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78
Caucasian	>95%	<5%	26.67	31.11	23.33	18.89	42.22	CV	CV	CV	CV	CV	CV	26.47	22.06	29.41	22.06	51.47	45.60
Economically Disadvantaged	>95%	<5%	44.93	37.68	RV	RV	17.39	CV	CV	CV	CV	CV	CV	40.82	26.53	RV	RV	32.65	28.14
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.88	34.88	69.77	CV	CV	CV	CV	CV	CV	RV	RV	36.11	30.56	66.67	54.76
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	6.20
Students without Disabilities	>95%	<5%	26.00	33.00	23.00	18.00	41.00	CV	CV	CV	CV	CV	CV	18.57	25.71	31.43	24.29	55.71	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.70	32.41	22.22	16.67	38.89	CV	CV	CV	CV	CV	CV	29.63	23.46	27.16	19.75	46.91	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	CV	CV	CV	CV	CV	CV	RV	RV	59.09	40.91	>95%	83.80
Female Students	>95%	<5%	26.98	33.33	23.81	15.87	39.68	CV	CV	CV	CV	CV	CV	24.44	22.22	28.89	24.44	53.33	43.26
Male Students	>95%	<5%	36.73	28.57	RV	RV	34.69	CV	CV	CV	CV	CV	CV	37.50	RV	25.00	RV	40.00	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	15.18	27.68	42.86	14.29	57.14	CV	CV	CV	CV	CV	CV	12.94	47.06	27.06	12.94	40.00	41.44
Percentage of Students																			
All Students Number of Students			17	31	48	16	64	CV	CV	CV	CV	CV		11	40	23	11	34	
African American	N<10	N<10	RV	RV	38.46	<5%	38.46	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23
Caucasian	>95%	<5%	13.33	24.44	44.44	17.78	62.22	CV	CV	CV	CV	CV	CV	RV	41.18	29.41	RV	45.59	50.06
Economically Disadvantaged	>95%	<5%	RV	34.78	39.13	RV	43.48	CV	CV	CV	CV	CV	CV	RV	57.14	22.45	RV	26.53	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	RV	48.84	30.23	79.07	CV	CV	CV	CV	CV	CV	RV	33.33	33.33	RV	58.33	58.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	16.67	16.67	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	9.26
Students without Disabilities	RV	RV	11.00	27.00	48.00	14.00	62.00	CV	CV	CV	CV	CV	CV	RV	50.00	31.43	RV	47.14	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.81	26.85	43.52	14.81	58.33	CV	CV	CV	CV	CV	CV	13.58	46.91	25.93	13.58	39.51	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	35.00	60.00	95.00	CV	CV	CV	CV	CV	RV	RV	45.45	36.36	81.82	82.82
Female Students	>95%	<5%	RV	25.40	47.62	RV	58.73	CV	CV	CV	CV	CV	RV	48.89	31.11	RV	46.67	42.21
Male Students	>95%	<5%	RV	30.61	36.73	RV	55.10	CV	CV	CV	CV	CV	RV	45.00	RV	10.00	32.50	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	27.68	23.21	30.36	18.75	49.11	CV	CV	CV	CV	CV	CV	35.29	15.29	28.24	21.18	49.41	38.66
Percentage of Students																			
All Students Number of Students			31	26	34	21	55	CV	CV	CV	CV	CV		30	13	24	18	42	
African American	N<10	N<10	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02
Caucasian	>95%	<5%	22.22	22.22	32.22	23.33	55.56	CV	CV	CV	CV	CV	CV	30.88	RV	30.88	RV	55.88	47.73
Economically Disadvantaged	>95%	<5%	40.58	28.99	RV	RV	30.43	CV	CV	CV	CV	CV	CV	46.94	RV	22.45	RV	32.65	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	RV	48.84	30.23	79.07	CV	CV	CV	CV	CV	CV	RV	RV	36.11	36.11	72.22	55.79
Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	9.05
Students without Disabilities	>95%	<5%	22.00	26.00	32.00	20.00	52.00	CV	CV	CV	CV	CV	CV	25.71	15.71	32.86	25.71	58.57	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.85	22.22	31.48	19.44	50.93	CV	CV	CV	CV	CV	CV	37.04	12.35	28.40	22.22	50.62	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	65.00	95.00	CV	CV	CV	CV	CV	CV	RV	RV	22.73	72.73	>95%	84.53
Female Students	>95%	<5%	25.40	30.16	26.98	17.46	44.44	CV	CV	CV	CV	CV	CV	33.33	RV	28.89	RV	51.11	38.13
Male Students	>95%	<5%	30.61	RV	34.69	RV	55.10	CV	CV	CV	CV	CV	CV	37.50	RV	27.50	RV	47.50	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	32.94	20.00	24.71	22.35	47.06	CV	CV	CV	CV	CV	CV	36.25	26.25	15.00	22.50	37.50	39.18	
Percentage of Students																				
All Students Number of Students			28	17	21	19	40	CV	CV	CV	CV	CV		29	21	12	18	30		
African American	N<10	N<10	RV	RV	20.00	6.67	26.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29	
Caucasian	>95%	<5%	28.13	20.31	25.00	26.56	51.56	CV	CV	CV	CV	CV	CV	38.10	22.22	17.46	22.22	39.68	46.55	
Economically Disadvantaged	>95%	<5%	41.07	RV	25.00	RV	33.93	CV	CV	CV	CV	CV	CV	36.59	34.15	RV	RV	29.27	29.43	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.14	48.28	72.41	CV	CV	CV	CV	CV	CV	35.90	RV	RV	25.64	46.15	56.05	
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91	
Students without Disabilities	>95%	<5%	25.68	21.62	27.03	25.68	52.70	CV	CV	CV	CV	CV	CV	25.37	29.85	17.91	26.87	44.78	44.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.15	18.29	24.39	23.17	47.56	CV	CV	CV	CV	CV	CV	35.53	26.32	15.79	22.37	38.16	40.71	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	29.41	70.59	>95%	CV	CV	CV	CV	CV	CV	RV	RV	13.33	80.00	93.33	86.43
Female Students	>95%	<5%	RV	27.91	32.56	RV	58.14	CV	CV	CV	CV	CV	CV	29.73	RV	RV	29.73	51.35	47.26
Male Students	>95%	<5%	52.38	RV	RV	19.05	35.71	CV	CV	CV	CV	CV	CV	41.86	32.56	RV	RV	25.58	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>95%	<5%	17.65	27.06	24.71	30.59	55.29	CV	CV	CV	CV	CV	CV	31.25	23.75	15.00	30.00	45.00	37.22
Percentage of Students																			
All Students Number of Students			15	23	21	26	47	CV	CV	CV	CV	CV		25	19	12	24	36	
African American	N<10	N<10	RV	RV	13.33	13.33	26.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	15.63	21.88	28.13	34.38	62.50	CV	CV	CV	CV	CV	CV	30.16	20.63	19.05	30.16	49.21	45.37
Economically Disadvantaged	>95%	<5%	RV	37.50	26.79	RV	42.86	CV	CV	CV	CV	CV	CV	36.59	29.27	RV	RV	34.15	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.69	58.62	79.31	CV	CV	CV	CV	CV	CV	25.64	RV	RV	38.46	56.41	54.72
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	>95%	<5%	RV	28.38	RV	35.14	62.16	CV	CV	CV	CV	CV	CV	22.39	23.88	17.91	35.82	53.73	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.29	25.61	24.39	31.71	56.10	CV	CV	CV	CV	CV	CV	32.89	21.05	15.79	30.26	46.05	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.76	88.24	>95%	CV	CV	CV	CV	CV	CV	RV	RV	20.00	73.33	93.33	80.71
Female Students	>95%	<5%	RV	RV	30.23	37.21	67.44	CV	CV	CV	CV	CV	CV	29.73	RV	RV	27.03	48.65	38.60
Male Students	>95%	<5%	28.57	28.57	RV	RV	42.86	CV	CV	CV	CV	CV	CV	32.56	RV	RV	32.56	41.86	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	36.47	17.65	24.71	21.18	45.88	CV	CV	CV	CV	CV	CV	38.75	27.50	16.25	17.50	33.75	38.35
Percentage of Students																			
All Students Number of Students			31	15	21	18	39	CV	CV	CV	CV	CV		31	22	13	14	27	
African American	N<10	N<10	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	32.81	17.19	23.44	26.56	50.00	CV	CV	CV	CV	CV	CV	33.33	31.75	17.46	17.46	34.92	46.79
Economically Disadvantaged	>95%	<5%	41.07	RV	26.79	RV	33.93	CV	CV	CV	CV	CV	CV	48.78	29.27	RV	RV	21.95	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.69	48.28	68.97	CV	CV	CV	CV	CV	CV	28.21	RV	RV	25.64	46.15	55.05
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20
Students without Disabilities	>95%	<5%	28.38	20.27	27.03	24.32	51.35	CV	CV	CV	CV	CV	CV	29.85	29.85	19.40	20.90	40.30	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.59	15.85	25.61	21.95	47.56	CV	CV	CV	CV	CV	CV	36.84	28.95	15.79	18.42	34.21	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	29.41	70.59	>95%	CV	CV	CV	CV	CV	CV	RV	RV	33.33	53.33	86.67	83.95			
Female Students	>95%	<5%	27.91	RV	34.88	RV	53.49	CV	CV	CV	CV	CV	CV	35.14	37.84	RV	RV	27.03	38.83			
Male Students	>95%	<5%	45.24	RV	RV	23.81	38.10	CV	CV	CV	CV	CV	CV	41.86	RV	23.26	RV	39.53	37.89			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	20.41	22.45	24.49	32.65	57.14	CV	CV	CV	CV	CV	CV	27.27	25.45	25.45	21.82	47.27	42.90
Percentage of Students																			
All Students Number of Students			20	22	24	32	56	CV	CV	CV	CV	CV		30	28	28	24	52	
African American	92.86	7.14	RV	RV	25.00	<5%	25.00	CV	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	18.18	20.78	25.97	35.06	61.04	CV	CV	CV	CV	CV	CV	21.11	26.67	25.56	26.67	52.22	51.31
Economically Disadvantaged	RV	RV	26.67	26.67	21.67	25.00	46.67	CV	CV	CV	CV	CV	CV	39.29	32.14	RV	RV	28.57	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	28.95	44.74	73.68	CV	CV	CV	CV	CV	CV	RV	RV	25.93	40.74	66.67	59.33
Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	12.50	23.86	27.27	36.36	63.64	CV	CV	CV	CV	CV	CV	21.21	26.26	28.28	24.24	52.53	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.41	22.45	24.49	32.65	57.14	CV	CV	CV	CV	CV	CV	25.47	25.47	26.42	22.64	49.06	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.33	86.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	21.05	73.68	94.74	88.10
Female Students	>95%	<5%	RV	RV	18.60	51.16	69.77	CV	CV	CV	CV	CV	CV	18.64	23.73	37.29	20.34	57.63	50.40
Male Students	>95%	<5%	27.27	25.45	29.09	18.18	47.27	CV	CV	CV	CV	CV	CV	37.25	27.45	RV	RV	35.29	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	12.24	19.39	34.69	33.67	68.37	CV	CV	CV	CV	CV	CV	23.64	18.18	30.00	28.18	58.18	36.02
Percentage of Students																			
All Students Number of Students			12	19	34	33	67	CV	CV	CV	CV	CV		26	20	33	31	64	
African American	92.86	7.14	RV	RV	33.33	16.67	50.00	CV	CV	CV	CV	CV	CV	RV	RV	23.08	7.69	30.77	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	RV	RV	33.77	36.36	70.13	CV	CV	CV	CV	CV	CV	16.67	20.00	31.11	32.22	63.33	44.79
Economically Disadvantaged	>95%	<5%	16.67	21.67	40.00	21.67	61.67	CV	CV	CV	CV	CV	CV	33.93	19.64	28.57	17.86	46.43	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.32	52.63	78.95	CV	CV	CV	CV	CV	CV	RV	RV	31.48	38.89	70.37	53.14
Students with Disabilities	91.67	8.33	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05
Students without Disabilities	>95%	<5%	RV	RV	37.50	37.50	75.00	CV	CV	CV	CV	CV	CV	16.16	19.19	33.33	31.31	64.65	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.24	19.39	34.69	33.67	68.37	CV	CV	CV	CV	CV	CV	22.64	17.92	30.19	29.25	59.43	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	6.67	93.33	>95%	CV	CV	CV	CV	CV	CV	RV	RV	36.84	63.16	>95%	78.68
Female Students	>95%	<5%	RV	RV	48.84	37.21	86.05	CV	CV	CV	CV	CV	CV	RV	RV	28.81	33.90	62.71	36.43
Male Students	>95%	<5%	18.18	27.27	23.64	30.91	54.55	CV	CV	CV	CV	CV	CV	33.33	RV	31.37	RV	52.94	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	30.61	22.45	21.43	25.51	46.94	CV	CV	CV	CV	CV	CV	31.82	24.55	22.73	20.91	43.64	35.96
Percentage of Students																			
All Students Number of Students			30	22	21	25	46	CV	CV	CV	CV	CV		35	27	25	23	48	
African American	92.86	7.14	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	25.97	24.68	23.38	25.97	49.35	CV	CV	CV	CV	CV	CV	25.56	25.56	25.56	23.33	48.89	44.64
Economically Disadvantaged	>95%	<5%	36.67	28.33	18.33	16.67	35.00	CV	CV	CV	CV	CV	CV	46.43	28.57	RV	RV	25.00	26.63
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.32	39.47	65.79	CV	CV	CV	CV	CV	CV	RV	RV	27.78	35.19	62.96	51.37
Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	6.59
Students without Disabilities	>95%	<5%	23.86	23.86	23.86	28.41	52.27	CV	CV	CV	CV	CV	CV	26.26	27.27	23.23	23.23	46.46	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.61	22.45	21.43	25.51	46.94	CV	CV	CV	CV	CV	CV	30.19	25.47	22.64	21.70	44.34	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	21.05	68.42	89.47	80.64			
Female Students	>95%	<5%	RV	RV	27.91	30.23	58.14	CV	CV	CV	CV	CV	CV	23.73	23.73	30.51	22.03	52.54	36.82			
Male Students	>95%	<5%	38.18	23.64	RV	RV	38.18	CV	CV	CV	CV	CV	CV	41.18	25.49	RV	RV	33.33	35.12			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	34.07	18.68	24.18	23.08	47.25	CV	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	38.05
Percentage of Students																			
All Students Number of Students			31	17	22	21	43	CV	CV	CV	CV	CV		32	18	17	16	33	
African American	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.75	<5%	18.75	17.20
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	32.93	20.73	24.39	21.95	46.34	CV	CV	CV	CV	CV	CV	37.10	16.13	22.58	24.19	46.77	45.70
Economically Disadvantaged	94.44	5.56	41.46	RV	24.39	RV	39.02	CV	CV	CV	CV	CV	CV	41.18	27.45	RV	RV	31.37	28.18
Non- Economically Disadvantaged	>95%	<5%	28.00	RV	RV	30.00	54.00	CV	CV	CV	CV	CV	CV	34.38	RV	RV	34.38	53.13	52.57
Students with Disabilities	84.62	15.38	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	>95%	<5%	30.59	20.00	25.88	23.53	49.41	CV	CV	CV	CV	CV	CV	30.56	23.61	23.61	22.22	45.83	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.07	18.68	24.18	23.08	47.25	CV	CV	CV	CV	CV	CV	39.24	18.99	21.52	20.25	41.77	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	69.23	84.62	CV	CV	CV	CV	CV	CV	RV	RV	27.78	61.11	88.89	84.01
Female Students	>95%	<5%	30.23	RV	30.23	RV	55.81	CV	CV	CV	CV	CV	CV	29.27	29.27	RV	RV	41.46	45.24
Male Students	>95%	<5%	37.50	22.92	RV	RV	39.58	CV	CV	CV	CV	CV	CV	47.62	RV	RV	23.81	38.10	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	94.32	5.68	32.97	25.27	26.37	15.38	41.76	CV	CV	CV	CV	CV	CV	48.19	20.48	16.87	14.46	31.33	26.71
Percentage of Students																			
All Students Number of Students			30	23	24	14	38	CV	CV	CV	CV	CV		40	17	14	12	26	
African American	88.89	11.11	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	6.25	<5%	6.25	7.35
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	34.15	21.95	29.27	14.63	43.90	CV	CV	CV	CV	CV	CV	45.16	17.74	19.35	17.74	37.10	33.49
Economically Disadvantaged	92.73	7.27	41.46	31.71	RV	RV	26.83	CV	CV	CV	CV	CV	CV	56.86	RV	RV	7.84	25.49	17.51
Non- Economically Disadvantaged	>95%	<5%	26.00	20.00	32.00	22.00	54.00	CV	CV	CV	CV	CV	CV	34.38	RV	RV	25.00	40.63	40.31
Students with Disabilities	84.62	15.38	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	3.89
Students without Disabilities	>95%	<5%	29.41	27.06	28.24	15.29	43.53	CV	CV	CV	CV	CV	CV	41.67	23.61	18.06	16.67	34.72	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	94.05	5.95	32.97	25.27	26.37	15.38	41.76	CV	CV	CV	CV	CV	CV	48.10	20.25	16.46	15.19	31.65	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	61.54	76.92	CV	CV	CV	CV	CV	CV	RV	RV	16.67	55.56	72.22	70.07
Female Students	93.18	6.82	27.91	34.88	RV	RV	37.21	CV	CV	CV	CV	CV	CV	46.34	26.83	RV	RV	26.83	26.80
Male Students	>95%	<5%	37.50	RV	27.08	RV	45.83	CV	CV	CV	CV	CV	CV	50.00	RV	RV	23.81	35.71	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	>95%	<5%	42.86	16.48	28.57	12.09	40.66	CV	CV	CV	CV	CV	CV	48.19	20.48	15.66	15.66	31.33	31.27
Percentage of Students																			
All Students Number of Students			39	15	26	11	37	CV	CV	CV	CV	CV		40	17	13	13	26	
African American	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	11.00
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	45.12	14.63	28.05	12.20	40.24	CV	CV	CV	CV	CV	CV	45.16	17.74	17.74	19.35	37.10	39.00
Economically Disadvantaged	94.44	5.56	56.10	RV	RV	<5%	26.83	CV	CV	CV	CV	CV	CV	58.82	RV	RV	7.84	25.49	21.78
Non- Economically Disadvantaged	>95%	<5%	32.00	RV	34.00	RV	52.00	CV	CV	CV	CV	CV	CV	31.25	RV	RV	28.13	40.63	45.31
Students with Disabilities	84.62	15.38	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.70
Students without Disabilities	>95%	<5%	40.00	17.65	30.59	11.76	42.35	CV	CV	CV	CV	CV	CV	41.67	22.22	18.06	18.06	36.11	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.86	16.48	28.57	12.09	40.66	CV	CV	CV	CV	CV	CV	46.84	20.25	16.46	16.46	32.91	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	46.15	61.54	CV	CV	CV	CV	CV	CV	RV	RV	27.78	55.56	83.33	74.96
Female Students	>95%	<5%	39.53	RV	30.23	RV	41.86	CV	CV	CV	CV	CV	CV	43.90	31.71	RV	RV	24.39	32.27
Male Students	>95%	<5%	45.83	RV	27.08	RV	39.58	CV	CV	CV	CV	CV	CV	52.38	RV	RV	21.43	38.10	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	36.71	17.72	29.11	16.46	45.57	CV	CV	CV	CV	CV	CV	36.47	15.29	28.24	20.00	48.24	36.55
Percentage of Students																			
All Students Number of Students			29	14	23	13	36	CV	CV	CV	CV	CV		31	13	24	17	41	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01
Caucasian	>95%	<5%	31.75	15.87	31.75	20.63	52.38	CV	CV	CV	CV	CV	CV	32.35	16.18	30.88	20.59	51.47	44.03
Economically Disadvantaged	>95%	<5%	52.08	RV	22.92	RV	29.17	CV	CV	CV	CV	CV	CV	38.00	RV	32.00	RV	44.00	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	38.71	32.26	70.97	CV	CV	CV	CV	CV	CV	34.29	RV	RV	31.43	54.29	50.24
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	3.58
Students without Disabilities	>95%	<5%	30.43	17.39	33.33	18.84	52.17	CV	CV	CV	CV	CV	CV	30.26	17.11	30.26	22.37	52.63	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.90	17.95	29.49	16.67	46.15	CV	CV	CV	CV	CV	CV	36.47	15.29	28.24	20.00	48.24	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	35.71	64.29	>95%	81.59
Female Students	>95%	<5%	RV	RV	36.84	18.42	55.26	CV	CV	CV	CV	CV	CV	27.50	RV	30.00	RV	55.00	43.52
Male Students	93.75	6.25	51.22	RV	RV	14.63	36.59	CV	CV	CV	CV	CV	CV	44.44	RV	26.67	RV	42.22	29.81
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	>95%	<5%	51.90	26.58	RV	RV	21.52	CV	CV	CV	CV	CV	CV	44.71	24.71	RV	RV	30.59	21.56
Percentage of Students																			
All Students Number of Students			41	21	RV	RV	17	CV	CV	CV	CV	CV		38	21	RV	RV	26	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	>95%	<5%	44.44	30.16	RV	RV	25.40	CV	CV	CV	CV	CV	CV	44.12	23.53	RV	RV	32.35	27.35
Economically Disadvantaged	>95%	<5%	64.58	20.83	RV	RV	14.58	CV	CV	CV	CV	CV	CV	48.00	24.00	RV	RV	28.00	12.75
Non- Economically Disadvantaged	>95%	<5%	32.26	35.48	RV	RV	32.26	CV	CV	CV	CV	CV	CV	40.00	RV	RV	14.29	34.29	33.44
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	11.11	11.11	22.22	2.73
Students without Disabilities	>95%	<5%	46.38	28.99	RV	RV	24.64	CV	CV	CV	CV	CV	CV	40.79	27.63	RV	RV	31.58	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.28	26.92	RV	RV	21.79	CV	CV	CV	CV	CV	CV	44.71	24.71	RV	RV	30.59	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	50.00	28.57	78.57	61.05
Female Students	>95%	<5%	42.11	39.47	RV	RV	18.42	CV	CV	CV	CV	CV	CV	45.00	RV	25.00	RV	32.50	21.18
Male Students	93.75	6.25	60.98	RV	RV	9.76	24.39	CV	CV	CV	CV	CV	CV	44.44	26.67	RV	RV	28.89	21.93
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	>95%	<5%	35.06	32.47	19.48	12.99	32.47	CV	CV	CV	CV	CV	CV	38.82	22.35	17.65	21.18	38.82	28.36
Percentage of Students																			
All Students Number of Students			27	25	15	10	25	CV	CV	CV	CV	CV		33	19	15	18	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09
Caucasian	>95%	<5%	29.03	33.87	20.97	16.13	37.10	CV	CV	CV	CV	CV	CV	36.76	22.06	16.18	25.00	41.18	35.50
Economically Disadvantaged	>95%	<5%	43.48	30.43	RV	RV	26.09	CV	CV	CV	CV	CV	CV	42.00	RV	24.00	RV	38.00	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	35.48	RV	19.35	41.94	CV	CV	CV	CV	CV	CV	34.29	RV	RV	31.43	40.00	40.73
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	>95%	<5%	27.54	36.23	21.74	14.49	36.23	CV	CV	CV	CV	CV	CV	34.21	22.37	19.74	23.68	43.42	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.21	32.89	19.74	13.16	32.89	CV	CV	CV	CV	CV	CV	38.82	22.35	17.65	21.18	38.82	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	28.57	64.29	92.86	71.19
Female Students	>95%	<5%	33.33	36.11	RV	RV	30.56	CV	CV	CV	CV	CV	CV	32.50	27.50	RV	RV	40.00	29.37
Male Students	93.75	6.25	36.59	29.27	RV	RV	34.15	CV	CV	CV	CV	CV	CV	44.44	RV	RV	24.44	37.78	27.39
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

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Dewitt School District - 0101000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	83.0154	83.5496	83.1519	N/A	N<10	83.0092	CV	CV	CV	N/A	CV	CV	83.7057	78.6300	81.0930	N<10	N<10	---
African-American	80.7564	84.6157	82.5260	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.6891	79.9307	77.6927	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.5590	83.3124	83.4357	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	85.3587	78.7313	82.0450	N<10	N<10	---
Economically Disadvantaged	82.6649	82.4518	82.3926	N/A	N<10	82.2386	CV	CV	CV	N/A	CV	CV	81.3824	76.1351	78.6628	N<10	N<10	---
Non-Economically Disadvantaged	83.9112	86.2737	85.0925	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.5281	82.6540	85.0911	N<10	N<10	---
Students with Disabilities	72.0774	78.7255	74.9196	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.2030	84.3938	84.7984	N/A	N<10	84.5500	CV	CV	CV	N/A	CV	CV	84.6581	79.6598	82.0690	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	82.5203	76.6610	79.5907	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9852	83.4755	83.0949	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	83.8704	78.9073	81.3017	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	83.7057	78.6300	81.0930	N<10	N<10	---
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5405	83.5144	84.4949	N/A	N<10	84.4868	CV	CV	CV	N/A	CV	CV	85.5383	80.8000	82.9627	N<10	N<10	---
Male Students	80.0312	83.5913	81.5647	N/A	N<10	81.3428	CV	CV	CV	N/A	CV	CV	82.3411	77.0602	79.7007	N<10	N<10	---
Migrant	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	80.3930	82.5958	81.4944	86.4589	N<10	82.1117	CV	CV	CV	CV	CV	CV	79.3709	73.9113	76.6167	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.6127	83.1860	81.8994	87.0175	N<10	---	CV	CV	CV	CV	CV	CV	79.5894	74.2833	76.9043	N<10	N<10	---
Economically Disadvantaged	80.6431	80.2873	80.4652	85.0375	N<10	81.5266	CV	CV	CV	CV	CV	CV	79.3138	74.4410	76.8774	N<10	N<10	---
Non-Economically Disadvantaged	80.0527	85.7379	82.8953	88.4487	N<10	82.9340	CV	CV	CV	CV	CV	CV	79.5125	72.6534	75.9977	N<10	N<10	---
Students with Disabilities	67.4625	86.2862	76.8743	78.9947	N<10	77.5518	CV	CV	CV	CV	CV	CV	77.5612	71.4778	74.5195	N<10	N<10	---
Students without Disabilities	82.1171	82.1038	82.1104	87.4675	N<10	82.7548	CV	CV	CV	CV	CV	CV	79.7885	74.4644	77.0934	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2635	82.8011	81.5323	86.3550	N<10	---	CV	CV	CV	CV	CV	CV	79.3767	74.3284	76.8269	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.3709	73.9113	76.6167	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	83.3348	87.8876	85.6112	90.9147	N<10	---	CV	CV	CV	CV	CV	CV	81.5230	83.3619	82.4424	N<10	N<10	---
Female Students	80.0106	80.9505	80.4805	87.5909	N<10	80.9456	CV	CV	CV	CV	CV	CV	79.9551	75.6445	77.7998	N<10	N<10	---
Male Students	80.8441	84.5364	82.6903	85.1526	N<10	83.4166	CV	CV	CV	CV	CV	CV	79.0387	72.9447	75.9569	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	83.1464	82.7949	83.0327	86.4239	N<10	83.6072	CV	CV	CV	CV	CV	CV	83.5429	76.9208	80.2319	81.7927	N<10	---
African-American	82.9178	87.0170	84.9674	83.5064	N<10	---	CV	CV	CV	CV	CV	CV	75.9866	72.9950	74.4908	69.8105	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.4040	81.6865	82.1289	85.6744	N<10	---	CV	CV	CV	CV	CV	CV	84.2424	77.2026	80.7225	83.6686	N<10	---
Economically Disadvantaged	83.7116	82.6680	83.2828	86.5855	N<10	83.6441	CV	CV	CV	CV	CV	CV	82.2348	75.8250	79.0299	80.9035	N<10	---
Non-Economically Disadvantaged	82.1927	83.0130	82.6028	86.1512	N<10	83.5435	CV	CV	CV	CV	CV	CV	86.2781	79.2121	82.7451	83.7098	N<10	---
Students with Disabilities	76.4724	84.5086	81.1143	80.3041	N<10	83.2830	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.3350	82.4662	83.4006	87.6138	N<10	83.6720	CV	CV	CV	CV	CV	CV	84.1685	77.0623	80.6154	82.4576	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6838	82.6358	82.7276	86.0536	N<10	---	CV	CV	CV	CV	CV	CV	83.5204	76.6799	80.1001	81.5280	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.5429	76.9208	80.2319	81.7927	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	84.6778	88.3049	86.4914	92.1762	N<10	86.8541	CV	CV	CV	CV	CV	CV	87.9983	85.7738	86.8860	85.0756	N<10	---
Female Students	83.3310	82.9250	83.1280	84.9033	N<10	83.8909	CV	CV	CV	CV	CV	CV	85.1272	79.0636	82.0954	82.0557	N<10	---
Male Students	82.9933	82.6892	82.9553	87.6277	N<10	83.3802	CV	CV	CV	CV	CV	CV	81.5362	74.2067	77.8714	81.4653	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	78.2044	82.1201	80.1623	79.9884	N<10	80.0862	CV	CV	CV	CV	CV	CV	80.8892	78.7317	79.8105	81.6226	N<10	---
African-American	78.8065	83.7302	81.2683	76.0249	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.6554	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8672	82.1729	80.0201	80.5411	N<10	---	CV	CV	CV	CV	CV	CV	80.4013	78.5567	79.4790	82.2719	N<10	---
Economically Disadvantaged	78.6437	81.6384	80.1411	80.3397	N<10	80.0234	CV	CV	CV	CV	CV	CV	80.9925	76.6735	78.8330	80.0441	N<10	---
Non-Economically Disadvantaged	77.4651	82.9308	80.1980	79.4057	N<10	---	CV	CV	CV	CV	CV	CV	80.7421	81.6630	81.2026	83.8709	N<10	---
Students with Disabilities	77.6343	83.6345	80.6344	75.4809	N<10	---	CV	CV	CV	CV	CV	CV	77.1043	75.0571	76.0807	80.1817	N<10	---
Students without Disabilities	78.2678	81.9519	80.1098	80.4943	N<10	80.0276	CV	CV	CV	CV	CV	CV	81.6236	79.4447	80.5341	81.9022	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1732	81.9933	80.0832	80.0863	N<10	---	CV	CV	CV	CV	CV	CV	80.6561	78.6220	79.6390	81.6487	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.8892	78.7317	79.8105	81.6226	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	74.0154	83.8139	78.9147	80.3172	N<10	---	CV	CV	CV	CV	CV	CV	78.4454	79.7913	79.1184	83.2849	N<10	---
Female Students	78.1075	82.9848	80.5461	80.1176	N<10	80.6133	CV	CV	CV	CV	CV	CV	82.7251	81.6721	82.1986	82.9708	N<10	---
Male Students	78.3250	81.0437	79.6844	79.8301	N<10	79.4350	CV	CV	CV	CV	CV	CV	78.9592	75.6404	77.2998	80.2054	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.8638	85.8815	83.3726	81.7007	N<10	83.3092	CV	CV	CV	CV	CV	CV	83.7217	87.2145	85.4681	80.3875	N<10	---
African-American	76.8738	83.1643	80.0191	81.2183	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.9529	86.4138	84.1833	81.6351	N<10	---	CV	CV	CV	CV	CV	CV	83.3116	87.7359	85.5238	80.3991	N<10	---
Economically Disadvantaged	80.2693	84.4933	82.3813	81.3708	N<10	82.3216	CV	CV	CV	CV	CV	CV	83.7560	86.1456	84.9508	78.9506	N<10	---
Non-Economically Disadvantaged	82.0103	88.5586	85.2845	82.3370	N<10	---	CV	CV	CV	CV	CV	CV	83.6836	88.3990	86.0413	81.9798	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.0184	82.1635	82.5910	76.8392	N<10	---
Students without Disabilities	81.3234	88.0070	84.6652	83.2731	N<10	84.5597	CV	CV	CV	CV	CV	CV	83.8623	88.2247	86.0435	81.0972	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8209	85.9038	83.3623	81.9259	N<10	---	CV	CV	CV	CV	CV	CV	83.7064	87.3282	85.5173	80.5540	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.7217	87.2145	85.4681	80.3875	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.8469	90.8726	86.3598	85.4472	N<10	---	CV	CV	CV	CV	CV	CV	85.3314	93.6352	89.4833	82.6743	N<10	---
Female Students	82.6446	89.3893	86.0169	83.9484	N<10	85.7811	CV	CV	CV	CV	CV	CV	86.1121	88.0570	87.0845	81.4593	N<10	---
Male Students	78.9004	82.0139	80.4571	79.2225	N<10	---	CV	CV	CV	CV	CV	CV	81.5645	86.4542	84.0094	79.4203	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	81.9963	85.3948	83.6955	80.9507	N<10	---	CV	CV	CV	CV	CV	CV	81.9770	88.3858	85.1814	80.5869	N<10	---
African-American	84.2925	84.3774	84.3350	80.5455	N<10	---	CV	CV	CV	CV	CV	CV	81.6716	83.5519	82.6117	80.2530	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.2050	85.8824	84.0437	81.2218	N<10	---	CV	CV	CV	CV	CV	CV	82.4657	89.1557	85.8107	80.9727	N<10	---
Economically Disadvantaged	82.1292	85.4226	83.7759	81.3763	N<10	---	CV	CV	CV	CV	CV	CV	82.1064	88.0502	85.0783	79.1477	N<10	---
Non-Economically Disadvantaged	81.7842	85.3506	83.5674	80.2532	N<10	---	CV	CV	CV	CV	CV	CV	81.8293	88.7694	85.2993	82.2317	N<10	---
Students with Disabilities	80.9784	82.0792	81.5288	70.1986	N<10	---	CV	CV	CV	CV	CV	CV	78.3805	77.0161	77.6983	75.3335	N<10	---
Students without Disabilities	82.1146	85.7804	83.9475	82.2156	N<10	---	CV	CV	CV	CV	CV	CV	82.3556	89.5827	85.9691	81.1399	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9963	85.3948	83.6955	80.9507	N<10	---	CV	CV	CV	CV	CV	CV	81.9982	88.4793	85.2387	80.7116	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.9770	88.3858	85.1814	80.5869	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.3136	81.4019	80.8577	84.0121	N<10	---	CV	CV	CV	CV	CV	CV	83.6254	91.2286	87.4270	83.4791	N<10	---
Female Students	81.7684	85.8042	83.7863	82.4437	N<10	---	CV	CV	CV	CV	CV	CV	82.2627	90.9651	86.6139	82.8783	N<10	---
Male Students	82.1735	85.0765	83.6250	79.8171	N<10	---	CV	CV	CV	CV	CV	CV	81.6506	85.4381	83.5443	77.9682	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	83.4240	80.4001	81.9120	83.6426	N<10	---	CV	CV	CV	CV	CV	CV	82.5400	82.0725	82.3063	80.1338	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.8896	81.1734	80.0315	79.3475	N<10	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4343	79.9545	81.6944	83.4050	N<10	---	CV	CV	CV	CV	CV	CV	83.1003	81.7174	82.4089	80.0808	N<10	---
Economically Disadvantaged	82.6034	81.1979	81.9006	81.0278	N<10	---	CV	CV	CV	CV	CV	CV	82.6182	80.7258	81.6720	78.3892	N<10	---
Non-Economically Disadvantaged	84.0805	79.7618	81.9212	85.7344	N<10	---	CV	CV	CV	CV	CV	CV	82.4164	84.2011	83.3088	82.8913	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	84.8565	79.8570	82.3567	74.9030	N<10	---
Students without Disabilities	82.6820	79.9442	81.3131	82.9083	N<10	---	CV	CV	CV	CV	CV	CV	82.2091	82.3890	82.2991	80.8810	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4240	80.4001	81.9120	83.6426	N<10	---	CV	CV	CV	CV	CV	CV	82.3010	82.2575	82.2793	80.2702	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.5400	82.0725	82.3063	80.1338	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	83.1969	78.4627	80.8298	83.0889	N<10	---	CV	CV	CV	CV	CV	CV	81.0800	82.5786	81.8293	82.7448	N<10	---
Female Students	83.6570	79.2092	81.4331	85.0094	N<10	---	CV	CV	CV	CV	CV	CV	81.9188	80.8335	81.3761	80.5597	N<10	---
Male Students	83.2201	81.4420	82.3311	82.4466	N<10	---	CV	CV	CV	CV	CV	CV	83.1931	83.3751	83.2841	79.6859	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	82.8304	78.4791	80.6547	83.4220	N<10	80.5973	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.9927	78.1786	80.5857	83.5086	N<10	---	CV	CV	CV	CV	CV	CV	80.3672	77.8425	79.1048	84.7196	N<10	---
Economically Disadvantaged	82.5235	78.4178	80.4707	85.2119	N<10	80.3798	CV	CV	CV	CV	CV	CV	80.2517	79.3210	79.7863	84.7391	N<10	---
Non-Economically Disadvantaged	83.2906	78.5710	80.9308	80.7372	N<10	---	CV	CV	CV	CV	CV	CV	81.2024	76.4631	78.8328	86.8270	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.8796	78.5465	80.7130	83.4120	N<10	80.6480	CV	CV	CV	CV	CV	CV	80.3936	77.6435	79.0185	84.4725	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9100	78.2152	80.5626	83.4021	N<10	---	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.4060	76.6858	78.0459	86.3078	N<10	---
Female Students	82.0158	80.0039	81.0099	79.6022	N<10	80.8787	CV	CV	CV	CV	CV	CV	80.7221	77.4764	79.0993	85.3685	N<10	---
Male Students	83.5431	77.1449	80.3440	86.7643	N<10	---	CV	CV	CV	CV	CV	CV	80.5587	78.7895	79.6741	85.7803	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.6373	82.7160	82.1690	83.0724	85.9944	82.3120	CV	CV	CV	CV	CV	CV	82.0848	80.6297	81.3422	81.6714	N<10	---
African-American	80.9770	83.6967	82.3146	80.3882	N<10	---	CV	CV	CV	CV	CV	CV	79.9740	79.4942	79.6549	79.7983	N<10	---
Hispanic	81.2643	82.2496	81.7570	82.4189	85.9944	83.6706	CV	CV	CV	CV	CV	CV	82.1845	81.6848	81.9347	82.5161	N<10	---
Caucasian	81.7653	82.5842	82.1853	83.1785	N<10	---	CV	CV	CV	CV	CV	CV	82.3525	80.8643	81.6019	82.0424	N<10	---
Economically Disadvantaged	81.5492	82.2316	81.8790	82.8629	84.9951	82.0528	CV	CV	CV	CV	CV	CV	81.5359	79.4030	80.4539	80.4221	N<10	---
Non-Economically Disadvantaged	81.7750	83.4711	82.6230	83.3792	N<10	82.7387	CV	CV	CV	CV	CV	CV	82.9356	82.5194	82.7137	83.4760	N<10	---
Students with Disabilities	77.1350	81.1061	79.1004	77.9204	N<10	79.5629	CV	CV	CV	CV	CV	CV	79.4630	76.5425	78.0028	79.1707	N<10	---
Students without Disabilities	82.2240	82.9232	82.5736	83.7060	84.9951	82.6686	CV	CV	CV	CV	CV	CV	82.4575	81.2107	81.8161	82.0102	N<10	---
Current English Learners (EL)	83.8237	84.7413	84.2825	84.5052	85.9944	85.2811	CV	CV	CV	CV	CV	CV	83.2580	78.1940	80.7260	80.2212	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5749	82.6580	82.1087	83.0346	N<10	---	CV	CV	CV	CV	CV	CV	82.0334	80.7364	81.3691	81.7138	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.0848	80.6297	81.3422	81.6714	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.1032	85.2861	83.1946	86.2388	N<10	83.2801	CV	CV	CV	CV	CV	CV	82.4734	84.7650	83.6192	83.8385	N<10	---
Female Students	81.9866	83.1575	82.5679	83.2941	87.9079	82.7262	CV	CV	CV	CV	CV	CV	83.1456	82.2730	82.6856	82.5453	N<10	---
Male Students	81.2880	82.2757	81.7711	82.8598	84.7562	81.9054	CV	CV	CV	CV	CV	CV	81.0808	79.0834	80.0741	80.7498	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Dewitt School District - 0101000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	36	7	19.44 %	36	12	33.33 %	39	12	30.77 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	10	6	60.00 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	11	4	36.36 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.22
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.30
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.17
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.08
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.28
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.56
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.43
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.63
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.20
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.47
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.65
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.82	36.71	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.33
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.03	44.07	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.52	27.08	31.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.49	51.61	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.65
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.00
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.54	40.85	43.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.63	37.14	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.28
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	38.89	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.12	34.88	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.98	35.37	43.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.00	39.71	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.06	34.48	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.20
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.81	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	52.94	6.25	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.45	42.42	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.92	35.90	44.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.36
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.86	85.71	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.52
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.71	45.16	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.93	29.41	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.71
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.23	36.08	43.75	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.14	0.00	0.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.25
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.46	42.86	53.62	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.44	28.79	35.38	52.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.06	51.61	61.29	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.80
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.63
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.76	40.23	48.28	55.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	37.23	45.16	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	82.35	88.24	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.68
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.39	40.38	50.00	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.46	31.11	36.36	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.44	52.50	45.57	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.49	58.46	48.44	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.53
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.08	34.04	31.91	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.14	78.79	65.63	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	46.67	6.67	0.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.83	63.08	55.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.98
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.85	53.95	45.33	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.64	95.45	86.36	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.74	56.10	39.02	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	48.72	52.63	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.47	35.06	33.77	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.45
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.94	36.67	35.00	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.22	23.08	25.64	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.25	47.37	42.11	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.33	0.00	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.96
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.81	41.54	40.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.66	36.00	34.67	53.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	86.67	86.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.25	28.57	42.86	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.22	40.48	26.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.68	44.76	57.69	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	46.67	16.67	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.47	49.43	63.95	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.76	25.45	40.00	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.83
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	66.00	77.55	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	45.45	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.76	47.37	62.11	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.49	45.54	60.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.74	89.47	94.74	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.87
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	54.39	64.29	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.04	33.33	50.00	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.48	N/A	N/A	CV	37.10	31.71	37.50	53.16	N<10	N<10	N<10	N<10	76.47	N<10	N<10	N<10	47.14
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	37.50	12.50	14.29	46.15	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	36.08
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.24	N/A	N/A	CV	32.09	37.70	44.26	54.10	N<10	N<10	N<10	N<10	78.13	N<10	N<10	N<10	49.20



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.77	N/A	N/A	CV	36.36	26.00	27.08	47.92	N<10	N<10	N<10	N<10	76.92	N<10	N<10	43.08
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	38.16	40.63	53.13	61.29	N<10	N<10	N<10	N<10	75.76	N<10	N<10	53.31
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	38.46	0.00	0.00	45.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	32.46
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.77	N/A	N/A	CV	36.88	36.62	42.86	54.35	N<10	N<10	N<10	N<10	77.78	N<10	N<10	49.45
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.51	N/A	N/A	CV	37.36	32.50	38.46	53.25	N<10	N<10	N<10	N<10	77.11	N<10	N<10	47.68
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	38.89	83.33	83.33	63.89	N<10	N<10	N<10	N<10	83.33	N<10	N<10	70.56
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	41.84	24.39	36.59	52.44	N<10	N<10	N<10	N<10	78.57	N<10	N<10	46.73
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.09	N/A	N/A	CV	31.82	39.02	38.46	53.95	N<10	N<10	N<10	N<10	74.42	N<10	N<10	47.56
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.41	N/A	N/A	CV	41.67	38.55	34.15	64.02	N<10	N<10	N<10	N<10	93.90	N<10	N<10	N<10	54.18
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.16	N/A	N/A	CV	44.29	40.91	40.00	63.08	N<10	N<10	N<10	N<10	93.94	N<10	N<10	N<10	56.33
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	31.13	38.00	28.00	59.00	N<10	N<10	N<10	N<10	94.00	N<10	N<10	N<10	49.80
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.76	N/A	N/A	CV	56.76	39.39	43.75	71.88	N<10	N<10	N<10	N<10	93.75	N<10	N<10	N<10	60.84
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	41.11
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.61	N/A	N/A	CV	44.38	43.24	37.84	62.16	N<10	N<10	N<10	N<10	93.06	N<10	N<10	N<10	55.75
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.41	N/A	N/A	CV	41.67	38.55	34.15	64.02	N<10	N<10	N<10	N<10	93.90	N<10	N<10	N<10	54.18
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	28.57	92.86	71.43	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	71.43
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.24	N/A	N/A	CV	46.34	41.03	41.03	61.54	N<10	N<10	N<10	N<10	94.44	N<10	N<10	N<10	56.19
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.64	N/A	N/A	CV	37.76	36.36	27.91	66.28	N<10	N<10	N<10	N<10	93.48	N<10	N<10	N<10	52.44
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.22	N/A	N/A	CV	32.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.52	N<10	N<10	N<10	62.67
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.49	N/A	N/A	CV	31.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31	N<10	N<10	N<10	62.69



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.96	N/A	N/A	CV	31.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18	N<10	N<10	59.86
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.65	N/A	N/A	CV	33.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	65.19
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.83	N/A	N/A	CV	33.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	62.95
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.18	N/A	N/A	CV	32.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.52	N<10	N<10	62.67
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.91
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	68.42
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.74	N/A	N/A	CV	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	56.76
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

MODULE: SQSS

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	39.76	74.70	0.00	7.32	N/A	30.72	90.24	CV	N<10	N<10	N<10	N<10	37.14	70.00	0.00	7.14	N<10	30.71	92.86	39.64
African-American	CV	N/A	N/A	N/A	0.00	64.29	0.00	7.69	N/A	0.00	84.62	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	50.00	76.56	0.00	7.81	N/A	39.06	93.75	CV	N<10	N<10	N<10	N<10	43.64	70.91	0.00	7.27	N<10	34.55	94.55	41.82
Economically Disadvantaged	CV	N/A	N/A	N/A	24.49	63.27	0.00	6.25	N/A	19.39	91.67	CV	N<10	N<10	N<10	N<10	17.95	61.54	0.00	10.26	N<10	12.82	87.18	31.62
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	61.76	91.18	0.00	8.82	N/A	47.06	88.24	CV	N<10	N<10	N<10	N<10	61.29	80.65	0.00	3.23	N<10	53.23	100.00	49.73
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	44.59	74.32	0.00	6.85	N/A	34.46	93.15	CV	N<10	N<10	N<10	N<10	41.27	71.43	0.00	7.94	N<10	34.13	93.65	41.40
Current English Learners (EL)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	39.02	74.39	0.00	7.41	N/A	30.49	90.12	CV	N<10	N<10	N<10	N<10	37.68	69.57	0.00	7.25	N<10	31.16	92.75	39.73
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	100.00	90.91	0.00	0.00	N/A	109.09	100.00	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	39.39	84.85	0.00	0.00	N/A	19.70	78.79	CV	N<10	N<10	N<10	N<10	44.44	91.67	0.00	5.56	N<10	30.56	88.89	43.52
Male Students	CV	N/A	N/A	N/A	40.00	68.00	0.00	12.24	N/A	38.00	97.96	CV	N<10	N<10	N<10	N<10	29.41	47.06	0.00	8.82	N<10	30.88	97.06	35.54
Migrant	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	39.76	74.70	0.00	7.32	93.17	30.72	90.24	CV	64.35	38.98	42.54	55.83	37.14	70.00	0.00	7.14	87.92	30.71	92.86	53.05
African-American	CV	CV	CV	CV	0.00	64.29	0.00	7.69	96.15	0.00	84.62	CV	58.87	8.75	14.10	49.17	N<10	N<10	N<10	N<10	78.13	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.21	30.00	22.50	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	50.00	76.56	0.00	7.81	92.27	39.06	93.75	CV	64.24	44.03	48.40	57.22	43.64	70.91	0.00	7.27	89.18	34.55	94.55	55.64



Economically Disadvantaged	CV	CV	CV	CV	24.49	63.27	0.00	6.25	93.33	19.39	91.67	CV	57.81	29.78	33.33	50.83	17.95	61.54	0.00	10.26	86.76	12.82	87.18	45.65
Non-Economically Disadvantaged	CV	CV	CV	CV	61.76	91.18	0.00	8.82	92.93	47.06	88.24	CV	72.97	52.94	56.51	63.24	61.29	80.65	0.00	3.23	89.42	53.23	100.00	63.42
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	54.85	4.40	2.38	48.36	N<10	N<10	N<10	N<10	85.71	N<10	N<10	32.50
Students without Disabilities	CV	CV	CV	CV	44.59	74.32	0.00	6.85	92.44	34.46	93.15	CV	65.65	44.28	48.23	56.85	41.27	71.43	0.00	7.94	88.21	34.13	93.65	55.87
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	82.05	21.43	21.43	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	39.02	74.39	0.00	7.41	93.52	30.49	90.12	CV	63.71	39.73	43.45	55.91	37.68	69.57	0.00	7.25	88.24	31.16	92.75	53.26
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	100.00	90.91	0.00	0.00	96.97	109.09	100.00	CV	66.54	88.33	87.50	62.50	N<10	N<10	N<10	N<10	93.02	N<10	N<10	77.55
Female Students	CV	CV	CV	CV	39.39	84.85	0.00	0.00	96.43	19.70	78.79	CV	65.49	41.87	47.27	57.78	44.44	91.67	0.00	5.56	89.57	30.56	88.89	55.53
Male Students	CV	CV	CV	CV	40.00	68.00	0.00	12.24	90.51	38.00	97.96	CV	63.28	36.26	38.04	53.82	29.41	47.06	0.00	8.82	86.40	30.88	97.06	50.65
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Dewitt School District - 0101000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Dewitt School District - 0101000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	80.4%	87.6%	78.8%	88.8%	80.0%	88.5%
Four-Year Graduation Rate African-American	83.3%	83.4%	68.4%	84.5%	66.7%	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	79.5%	89.6%	81.3%	90.9%	81.8%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	77.1%	84.8%	74.4%	86.3%	76.5%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	73.3%	82.6%	62.5%	84.1%	80.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	77.3%	90.0%	82.9%	91.3%	85.4%	91.3%
Four-Year Graduation Rate Male Students	82.8%	85.2%	76.2%	86.4%	75.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	82.0%	89.0%	79.6%	90.2%
Five-Year Graduation Rate African-American	>95%	86.8%	90.9%	85.1%	68.4%	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	94.7%	91.8%	80.5%	90.8%	82.3%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	94.2%	87.9%	78.3%	86.4%	75.3%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	78.6%	85.2%	66.7%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	98.1%	92.7%	77.3%	91.2%	85.0%	92.5%
Five-Year Graduation Rate Male Students	93.3%	87.8%	85.7%	86.9%	76.2%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Dewitt School District - 0101000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	83	31,568	74	28,617	65	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	96	39,377	110	34,978	93	34,243
Number of Graduates that have taken ACT in High School	76	29,631	76	29,972	67	28,543
ACT Reading Average	19.71	20.18	19.04	20.01	17.19	19.75
ACT English Average	18.76	19.28	17.63	18.96	16.84	18.82
ACT Math Average	18.37	18.91	17.61	18.56	17.15	18.48
ACT Science Average	19.00	19.74	19.66	19.57	19.07	19.64
ACT Composite Average	19.13	19.68	18.63	19.42	17.70	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,351	1	916		680
SAT Critical Reading Mean		591	680	592		611
SAT Math Mean		569	610	573		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	69	28,163	50	28,690	56	27,806
Number of AP Exams Taken	89	46,500	82	37,118	106	40,443
Number of AP Exams Scored 3, 4, or 5	5	16,863	11	16,885	5	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	58.5%	48.8%	60.5%	44.3%	64.7%	41.2%
African-American	66.7%	43.8%	30.8%	38.9%	75.0%	34.7%
Hispanic	50.0%	39.8%	66.7%	35.7%	0.0%	33.0%
Caucasian	59.7%	52.3%	65.6%	48.0%	68.5%	45.2%
Economically Disadvantaged	44.4%	41.2%	46.8%	36.9%	55.3%	34.1%
Students with Disabilities	10.0%	18.3%	30.0%	20.2%	55.6%	20.2%
Current English Learners (EL)	0.0%	25.9%	100.0%	22.6%	0.0%	19.1%
Homeless	0.0%	32.7%	0.0%	26.5%	0.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	100.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	100.0%	71.8%	81.8%	67.1%	100.0%	63.6%
College Credit Accumulation Rates						
All Students	66.7%	56.1%	62.0%	53.9%	71.4%	52.6%
African-American	30.0%	39.4%	66.7%	37.8%	25.0%	34.7%
Hispanic	100.0%	47.5%	100.0%	48.1%	100.0%	47.3%
Caucasian	72.6%	61.4%	59.5%	58.7%	76.2%	57.5%



Economically Disadvantaged	56.3%	44.9%	55.6%	43.8%	72.7%	42.1%
Students with Disabilities	50.0%	23.5%	100.0%	31.9%	0.0%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	100.0%	35.1%
Homeless	50.0%	35.5%	33.3%	33.7%	0.0%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	100.0%	53.5%	0.0%	55.9%
Gifted and Talented	92.3%	71.2%	100.0%	73.2%	81.8%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Dewitt School District - 0101000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	1	169	CV	CV	0	0
Count of Schools with Rating = B	2	311	CV	CV	0	0
Count of Schools with Rating = C	1	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	4	1,053	4	1,045	4	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	94.54 %	94.11 %	93.75 %	94.03 %	91.85 %	94.72 %
Attendance Rate African American	94.35 %	93.87 %	93.47 %	93.57 %	90.7 %	93.63 %
Attendance Rate Hispanic	95.42 %	94.25 %	96.83 %	94.33 %	94.97 %	94.66 %
Attendance Rate Caucasian	94.36 %	93.68 %	93.55 %	93.76 %	91.42 %	95.15 %
Attendance Rate Economically Disadvantaged	94.45 %	93.83 %	93.73 %	93.73 %	91.49 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	94.78 %	93.67 %	93.74 %	93.72 %	92.55 %	95.89 %
Attendance Rate Students with Disabilities	93.65 %	93.91 %	93.19 %	93.8 %	90.97 %	94.51 %
Attendance Rate Students without Disabilities	94.7 %	94.16 %	93.85 %	94.06 %	92.03 %	94.77 %
Attendance Rate English Learners (EL)	98.12 %	94.72 %	95.63 %	94.42 %	96.73 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	98.12 %	95.05 %	95.63 %	94.84 %	96.86 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %	%	95.78 %	N<10	96.15 %
Attendance Rate Homeless	93.26 %	90.33 %	74.78 %	89.74 %	N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	97.58 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	97.96 %	95.18 %	N<10	95.56 %
Attendance Rate Gifted and Talented	96.34 %	95.95 %	95.93 %	95.94 %	91.89 %	96.52 %
Attendance Rate Female Students	94.43 %	94.06 %	93.64 %	93.99 %	92.23 %	94.81 %
Attendance Rate Male Students	94.64 %	94.15 %	93.83 %	94.05 %	91.51 %	94.64 %
Attendance Rate Migrant	N<10	91.92 %	39.62 %	91.49 %		92.78 %
Dropout Rate						



Dropout Rate	4.04 %	2.00 %	3.96 %	1.31 %	3.35 %	2.22 %
College Remediation Rate						
College Remediation Rate	67.1 %	64.9 %	71.1 %	67.1 %	79.1 %	68.0 %
Enrollment						
October 1 Enrollment	1,219	478,318	1,186	479,432	1,154	473,004



Dewitt School District - 0101000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents	6	787		660	2	598
Staff Assaults		744		687		356
Student Assaults		2,761		3,112		1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	361	138	41	RV	RV	RV	RV
African-American	49	28	RV	RV	RV	RV	RV
Hispanic	10	RV	RV	RV	RV	RV	RV
Caucasian	289	99	35	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	58	31	13	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	198	93	32	RV	RV	RV	RV
Female	163	45	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	33	2.78%	56	RV	127	15.42%
African-American	RV	0.51%	RV	RV	RV	1.26%
Hispanic	RV	0.17%	RV	RV	RV	0.42%
Caucasian	25	2.11%	48	RV	112	13.48%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.76%
English Learner	RV	0.00%	RV	RV	RV	0.17%
Male	19	1.60%	40	RV	78	7.92%
Female	14	1.18%	16	RV	49	7.50%



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2020-2021
LEA# 0101000

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Dewitt School District - 0101000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	948	2	597	3	1,018
Percent of Students Retained at Grade 1	1.14%	2.58%	2.17%	1.63%	4.48%	2.86%
Number of Students Retained at Grade 2	3	338	5	239	1	417
Percent of Students Retained at Grade 2	3.19%	0.94%	5.62%	0.66%	1.06%	1.17%
Number of Students Retained at Grade 3	0	133	1	88	1	167
Percent of Students Retained at Grade 3	0.00%	0.36%	1.06%	0.24%	1.20%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	3	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	3.45%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	1	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	1.18%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	1	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	1.19%	1.13%
Number of Students Retained at Grade 8	0	169	1	110	1	450
Percent of Students Retained at Grade 8	0.00%	0.46%	1.14%	0.30%	0.86%	1.15%



Dewitt School District - 0101000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	92.5 %	95.9 %	90.2 %	93.1 %	91.2 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	52.0 %	62.0 %	51.0 %	56.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	37.0 %	43.0 %	36.0 %	44.0 %	37.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	2.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	120	42,200	104	43,029	153	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	6,952	22	5,362	22	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	16	6,731	22	5,156	22	4,944
Number Certified by National Board for Professional Teaching Standards	1	2,377	1	2,179	1	2,179
Number of Teachers Teaching with Provisional License	---	---	0	532	0	393
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	1.2%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	0	1,272	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.0%	1.7%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	9	1,482	23	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	8.7%	3.4%	15.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	2,063	2	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.8%	4.8%	1.3%	4.7%
Number of Inexperienced Teachers ^^	18	7,348	25	13,902	73	15,008
Percentage of Teachers who are Inexperienced ^^	15.0%	17.4%	24.0%	32.3%	47.7%	33.1%
Number of Teachers, Principals, and Assistant Principals	124	1,862	112	45,458	160	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	25	14,024	73	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.3%	30.9%	47.7%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kenneth Graves	3.00	Brandyn England	7.00	Jim Craig	18.00
	Matthew Green	19.75	Kenneth Graves	18.75	Brandyn England	16.00
	Brad Koen	11.00	Matthew Green	7.00	Kenneth Graves	53.75
	Johnny Lockley	30.75	Brad Koen	7.00	Matthew Green	43.75
	Shawanna Wansley	20.75	Johnny Lockley	9.00	Johnny Lockley	71.25
	Alison West	9.00	Shawanna Wansley	7.00	Shawanna Wansley	41.75
	Drew Whiting	12.50	Drew Whiting	7.00	Drew Whiting	30.50



Dewitt School District - 0101000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$7,609,655	\$3,000,419,199	\$7,717,140	\$3,057,685,304	\$8,235,831	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$2,622,686	\$1,026,560,444	\$2,812,121	\$973,723,400	\$2,660,031	\$974,156,345
State and Local Grand Total Expenditures	\$10,232,341	\$4,026,979,643	\$10,529,261	\$4,031,408,703	\$10,895,862	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,239	\$6,316	\$6,530	\$6,419	\$7,150	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,150	\$2,161	\$2,380	\$2,044	\$2,309	\$2,074
State and Local Per-pupil Expenditures	\$8,390	\$8,477	\$8,910	\$8,463	\$9,460	\$9,350
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$1,325,487	\$622,312,827	\$1,312,344	\$630,872,733	\$1,186,873	\$415,314,714
Federal Non-Personnel Expenditures	\$444,097	\$157,024,285	\$439,007	\$152,961,414	\$644,747	\$274,984,145
Federal Grand Total Expenditures	\$1,769,584	\$779,337,112	\$1,751,351	\$783,834,148	\$1,831,619	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,087	\$1,310	\$1,110	\$1,324	\$1,030	\$884
Federal Non-Personnel Per-pupil Expenditures	\$364	\$331	\$371	\$321	\$560	\$585
Federal Per-pupil Expenditures	\$1,451	\$1,641	\$1,482	\$1,646	\$1,590	\$1,470
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$8,935,143	\$3,622,732,026	\$9,029,484	\$3,688,558,037	\$9,422,704	\$3,832,509,664
Total Non-Personnel Expenditures	\$3,066,783	\$1,183,584,728	\$3,251,128	\$1,126,684,814	\$3,304,777	\$1,249,140,490
Total Grand Total Expenditures	\$12,001,925	\$4,806,316,754	\$12,280,612	\$4,815,242,851	\$12,727,481	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,326	\$7,626	\$7,641	\$7,744	\$8,181	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,515	\$2,491	\$2,751	\$2,365	\$2,869	\$2,660
Total Per-pupil Expenditures	\$9,841	\$10,117	\$10,392	\$10,109	\$11,050	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	38.0	38.5	38.0	38.8	38.0	38.8
Average Teacher Salary	\$46,357	\$50,295	\$46,297	\$51,336	\$47,548	\$52,552
Extracurricular Expenditures	\$564,552	\$188,643,761	\$580,812	\$201,696,124	\$2,390,076	\$189,738,811
Capital Expenditures	\$582,370	\$728,022,446	\$315,542	\$728,645,955	\$3,171,269	\$661,642,529



Debt Service Expenditures	\$900,156	\$317,051,272	\$410,656	\$312,921,645	\$680,835	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	59.9%	59.6%	64.9%	60.2%	59.9%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dewitt School District - 0101000

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	38.37	19.77	24.42	17.44
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	32.89	22.37	25	19.74
English Learner	>95%	RV	RV	9.09	9.09
Non-English Learner	>95%	33.33	21.33	26.67	18.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.27	24.24	27.27	21.21
Female	>95%	37.84	RV	29.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.14	RV	28.57	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.25	RV	34.38	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	30
Male	>95%	38.78	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.27	34.15	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.88	32.56	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	38.89	RV	13.89
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	10	10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	24.19	22.58	30.65	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	19.3	24.56	31.58	24.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.19	22.58	30.65	22.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	19.3	24.56	31.58	24.56
Caucasian Female	>95%	RV	RV	40	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	40	36



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	37.5
Caucasian Male	>95%	27.03	35.14	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.39	RV	15.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.03	35.14	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.39	RV	15.15



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	13.95	24.42	37.21	24.42
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	RV	40.79	27.63
English Learner	>95%	RV	RV	36.36	<5%
Non-English Learner	>95%	13.33	21.33	37.33	28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	40.91	31.82
Female	>95%	RV	32.43	32.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.57	34.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.38	28.13
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	30
Male	>95%	RV	RV	40.82	24.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.34	29.27
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	39.53	27.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	33.33
African-American	>95%	RV	RV	18.18	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	40	<5%
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	41.94	33.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.86	36.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.94	33.87
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.86	36.84
Caucasian Female	>95%	RV	RV	44	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.83	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	44	36



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.83	37.5
Caucasian Male	>95%	RV	RV	40.54	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.42	36.36
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40.54	32.43
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.42	36.36



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	38.37	24.42	13.95	23.26
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	35.53	23.68	15.79	25
English Learner	>95%	RV	RV	18.18	18.18
Non-English Learner	>95%	37.33	25.33	13.33	24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	20
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.85	24.24	15.15	25.76
Female	>95%	40.54	RV	RV	13.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	RV	RV	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	RV	RV	15.63
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	RV	16.67
Male	>95%	36.73	RV	RV	30.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	29.27	RV	34.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	37.21	RV	RV	30.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	33.33	RV	33.33
African-American	>95%	RV	RV	<5%	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	20	20
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.03	27.42	16.13	27.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.32	28.07	17.54	28.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.03	27.42	16.13	27.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.32	28.07	17.54	28.07
Caucasian Female	>95%	RV	RV	36	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Female Non-English Learner	>95%	RV	RV	36	20



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Male	RV	RV	32.43	RV	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.36	RV	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	32.43	RV	32.43
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.36	RV	33.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	42.53	19.54	20.69	17.24
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	31.43	22.86	24.29	21.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.17	19.28	20.48	18.07
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	30.3	22.73	24.24	22.73
Female	>95%	RV	RV	19.35	25.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	30.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	26.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	32
Male	>95%	51.79	RV	21.43	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	40.91	RV	25	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.94	RV	20.75	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	39.02	RV	24.39	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.57	18.57	21.43	21.43
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	26.79	21.43	25	26.79
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.57	18.57	21.43	21.43
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.79	21.43	25	26.79
Caucasian Female	>95%	RV	RV	20.83	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	40
Caucasian Female Non-English Learner	>95%	RV	RV	20.83	33.33



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	40
Caucasian Male	>95%	47.83	RV	21.74	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	36.11	RV	RV	19.44
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.83	RV	21.74	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.11	RV	RV	19.44



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	39.08	33.33	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	RV	40	40	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	37.35	33.73	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.88	40.91	RV
Female	>95%	RV	32.26	41.94	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	46.15	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	43.33	6.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48	8
Male	>95%	RV	42.86	28.57	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	40.91	36.36	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	41.51	28.3	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	39.02	36.59	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.14	34.29	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	35.71	41.07	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.14	34.29	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	41.07	RV
Caucasian Female	>95%	RV	RV	41.67	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45	10
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	8.33



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45	10
Caucasian Male	>95%	RV	39.13	30.43	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	33.33	38.89	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	39.13	30.43	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	38.89	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	36.78	29.89	21.84	11.49
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	25.71	34.29	25.71	14.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.35	28.92	21.69	12.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	25.76	33.33	25.76	15.15
Female	>95%	RV	RV	41.94	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	43.33	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48	<5%
Male	>95%	42.86	30.36	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.82	34.09	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.4	30.19	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.71	34.15	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.29	27.14	24.29	14.29
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	23.21	30.36	28.57	17.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.29	27.14	24.29	14.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.21	30.36	28.57	17.86
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	55	5
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	55	5
Caucasian Male	>95%	41.3	28.26	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.56	30.56	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	41.3	28.26	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.56	30.56	RV	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	34.95	27.18	14.56	23.3
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.11	27.96	16.13	25.81
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	28.28	15.15	23.23
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.09	29.21	16.85	25.84
Female	>95%	29.82	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.27	RV	RV	34.55
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.36	RV	RV	32.14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.78	RV	RV	33.33
Male	>95%	41.3	30.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.21	31.58	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.21	32.56	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.57	34.29	RV	RV
African-American	>95%	RV	RV	7.14	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.33	26.67	16	28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.14	25.71	17.14	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.33	26.67	16	28
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.14	25.71	17.14	30
Caucasian Female	>95%	25.58	RV	RV	39.53
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	25.58	RV	RV	39.53
Caucasian Female Non-English Learner	>95%	25.58	RV	RV	39.53



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	25.58	RV	RV	39.53
Caucasian Male	>95%	34.38	34.38	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	14.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.38	34.38	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	14.81



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	52.43	28.16	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	52.69	31.18	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	51.52	28.28	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	51.69	31.46	RV
Female	>95%	RV	54.39	28.07	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.73	29.09	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	55.36	26.79	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	53.7	27.78	RV
Male	RV	RV	50	28.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	52.63	34.21	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	46.51	30.23	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	48.57	37.14	RV
African-American	>95%	RV	RV	7.14	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	50.67	32	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	50	34.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	50.67	32	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	50	34.29	RV
Caucasian Female	>95%	RV	48.84	32.56	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	48.84	32.56	RV
Caucasian Female Non-English Learner	>95%	RV	48.84	32.56	RV



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.84	32.56	RV
Caucasian Male	>95%	RV	53.13	31.25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	51.85	37.04	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	53.13	31.25	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	51.85	37.04	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	29.13	33.98	24.27	12.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.58	36.56	26.88	13.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.3	32.32	24.24	13.13
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.6	34.83	26.97	14.61
Female	>95%	31.58	28.07	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.09	29.09	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.14	28.57	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.63	29.63	RV	RV
Male	>95%	26.09	41.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.37	26.32	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.91	37.21	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.86	28.57	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.67	33.33	29.33	14.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.57	34.29	31.43	15.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.67	33.33	29.33	14.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.57	34.29	31.43	15.71
Caucasian Female	>95%	RV	30.23	30.23	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	30.23	30.23	RV
Caucasian Female Non-English Learner	>95%	RV	30.23	30.23	RV



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.23	30.23	RV
Caucasian Male	>95%	RV	37.5	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40.74	RV	14.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	37.5	RV	12.5
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.74	RV	14.81



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	30.59	22.35	27.06	20
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	18.57	25.71	31.43	24.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.63	23.46	27.16	19.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	17.91	26.87	31.34	23.88
Female	>95%	24.44	22.22	28.89	24.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.5	27.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	22.73	29.55	22.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25.64
Male	>95%	37.5	RV	25	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	30	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.14	RV	RV	16.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.47	22.06	29.41	22.06
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	RV	33.33	26.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.47	22.06	29.41	22.06
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.32
Caucasian Female	>95%	RV	RV	34.21	23.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.14	25.71
Caucasian Female Non-English Learner	>95%	RV	RV	34.21	23.68



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.14	25.71
Caucasian Male	>95%	33.33	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	12.94	47.06	27.06	12.94
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	RV	RV	50	31.43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.58	46.91	25.93	13.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	RV	RV	50.75	29.85	RV
Female	>95%	RV	48.89	31.11	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.5	32.5	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	29.55	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.72	30.77	RV
Male	>95%	RV	45	RV	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	53.33	RV	13.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	43.24	RV	10.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	53.57	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	41.18	29.41	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	RV	RV	45.61	33.33	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	41.18	29.41	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	45.61	33.33	RV
Caucasian Female	>95%	RV	44.74	34.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.71	34.29	RV
Caucasian Female Non-English Learner	>95%	RV	44.74	34.21	RV



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.71	34.29	RV
Caucasian Male	>95%	RV	36.67	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	36.67	RV	13.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.45	RV	18.18



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	35.29	15.29	28.24	21.18
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	25.71	15.71	32.86	25.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.04	12.35	28.4	22.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	32.84	26.87
Female	>95%	33.33	RV	28.89	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.5	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.09	RV	27.27	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	25.64
Male	>95%	37.5	RV	27.5	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	33.33	26.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.54	RV	29.73	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.88	RV	30.88	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	RV	35.09	29.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.88	RV	30.88	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.09	29.82
Caucasian Female	>95%	28.95	RV	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	28.57
Caucasian Female Non-English Learner	>95%	28.95	RV	28.95	RV



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	28.57
Caucasian Male	>95%	33.33	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.91	31.82
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	RV	33.33	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	31.82



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	36.25	26.25	15	22.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.37	29.85	17.91	26.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.53	26.32	15.79	22.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25	29.69	18.75	26.56
Female	>95%	29.73	RV	RV	29.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.81	35.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.78	RV	RV	30.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	35.48
Male	>95%	41.86	32.56	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	36.11	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.5	32.5	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	36.36	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.1	22.22	17.46	22.22
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25	26.92	21.15	26.92
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.1	22.22	17.46	22.22
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	25	26.92	21.15	26.92
Caucasian Female	>95%	RV	RV	23.33	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	36
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	30



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	36
Caucasian Male	>95%	48.48	RV	RV	15.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	18.52
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	15.15
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	18.52



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	31.25	23.75	15	30
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.39	23.88	17.91	35.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.89	21.05	15.79	30.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.44	21.88	18.75	35.94
Female	>95%	29.73	RV	RV	27.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.81	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.56	RV	RV	27.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	32.26
Male	>95%	32.56	RV	RV	32.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.56	RV	38.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35	RV	RV	32.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.12	39.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.16	20.63	19.05	30.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.23	21.15	23.08	36.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.16	20.63	19.05	30.16
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.23	21.15	23.08	36.54
Caucasian Female	>95%	RV	RV	26.67	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	32
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	26.67



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	32
Caucasian Male	>95%	33.33	RV	RV	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	40.74
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	40.74



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	38.75	27.5	16.25	17.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.85	29.85	19.4	20.9
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	28.95	15.79	18.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.13	31.25	18.75	21.88
Female	>95%	35.14	37.84	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.94	RV	22.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	38.89	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.94	RV	22.58
Male	>95%	41.86	RV	23.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	27.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	RV	RV	17.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.3	RV	RV	21.21
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.33	31.75	17.46	17.46
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.08	34.62	21.15	21.15
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	31.75	17.46	17.46
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.08	34.62	21.15	21.15
Caucasian Female	>95%	RV	43.33	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	RV	20
Caucasian Female Non-English Learner	>95%	RV	43.33	RV	16.67



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	20
Caucasian Male	>95%	36.36	RV	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.63	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.36	RV	RV	18.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.63	22.22



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	27.27	25.45	25.45	21.82
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.21	26.26	28.28	24.24
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.47	25.47	26.42	22.64
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.95	26.32	29.47	25.26
Female	>95%	18.64	23.73	37.29	20.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.07	40.74	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.54	22.81	38.6	21.05
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	23.08
Male	>95%	37.25	27.45	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.11	28.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.69	28.57	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.23	RV	27.91
African-American	92.86	RV	RV	30.77	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.31	RV	RV	33.33	<5%
African-American Non-English Learner	92.86	RV	RV	30.77	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.31	RV	RV	33.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.11	26.67	25.56	26.67
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	14.81	27.16	28.4	29.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.11	26.67	25.56	26.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.81	27.16	28.4	29.63
Caucasian Female	>95%	RV	RV	36.96	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.53	27.91
Caucasian Female Non-English Learner	>95%	RV	RV	36.96	26.09



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.53	27.91
Caucasian Male	>95%	29.55	29.55	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.58	RV	31.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.55	29.55	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.58	RV	31.58



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	23.64	18.18	30	28.18
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	16.16	19.19	33.33	31.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.64	17.92	30.19	29.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	14.74	18.95	33.68	32.63
Female	>95%	RV	RV	28.81	33.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.48	37.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.07	35.09
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46
Male	>95%	33.33	RV	31.37	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.56	24.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.61	RV	32.65	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.21	25.58
African-American	92.86	RV	RV	23.08	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.31	RV	RV	25	8.33
African-American Non-English Learner	92.86	RV	RV	23.08	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.31	RV	RV	25	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.67	20	31.11	32.22
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	34.57	35.8
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	20	31.11	32.22
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.57	35.8
Caucasian Female	>95%	RV	RV	28.26	39.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	30.23	41.86
Caucasian Female Non-English Learner	>95%	RV	RV	28.26	39.13



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	30.23	41.86
Caucasian Male	>95%	RV	RV	34.09	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.47	28.95
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	34.09	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.47	28.95



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	31.82	24.55	22.73	20.91
Students with Disabilities	91.67	RV	RV	18.18	<5%
Students without Disabilities	>95%	26.26	27.27	23.23	23.23
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.19	25.47	22.64	21.7
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	24.21	28.42	23.16	24.21
Female	>95%	23.73	23.73	30.51	22.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.52	25.93	31.48	24.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.81	24.56	29.82	22.81
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	26.92	30.77	RV
Male	>95%	41.18	25.49	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.56	28.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.78	26.53	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.56	30.23	RV	RV
African-American	92.86	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.31	RV	RV	8.33	8.33
African-American Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.31	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.56	25.56	25.56	23.33
Caucasian Students with Disabilities	90	RV	RV	22.22	<5%
Caucasian Students without Disabilities	>95%	19.75	28.4	25.93	25.93
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.56	25.56	25.56	23.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.75	28.4	25.93	25.93
Caucasian Female	>95%	RV	RV	34.78	23.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.88	25.58
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	23.91



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.88	25.58
Caucasian Male	>95%	34.09	27.27	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.58	RV	26.32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.09	27.27	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.58	RV	26.32



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	38.55	21.69	20.48	19.28
Students with Disabilities	84.62	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.56	23.61	23.61	22.22
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.24	18.99	21.52	20.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.62	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.88	20.59	25	23.53
Female	>95%	29.27	29.27	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	RV	31.58	28.95	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.77	RV	28.21	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	RV	27.78	30.56	RV
Male	>95%	47.62	RV	RV	23.81
Male Students with Disabilities	80	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.24	RV	RV	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.5	RV	RV	25
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	RV	RV	31.25
African-American	94.12	RV	RV	18.75	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.31	RV	RV	25	<5%
African-American Non-English Learner	94.12	RV	RV	18.75	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.31	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.1	16.13	22.58	24.19
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.09	18.18	25.45	27.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.07	16.39	22.95	24.59
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.78	18.52	25.93	27.78
Caucasian Female	>95%	30.3	RV	RV	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	20
Caucasian Female Non-English Learner	>95%	30.3	RV	RV	18.18



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Male	93.55	44.83	RV	RV	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.33	42.86	RV	RV	32.14
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	37.5



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	94.32	48.19	20.48	16.87	14.46
Students with Disabilities	84.62	RV	RV	9.09	<5%
Students without Disabilities	>95%	41.67	23.61	18.06	16.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.05	48.1	20.25	16.46	15.19
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.62	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	41.18	23.53	17.65	17.65
Female	93.18	46.34	26.83	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.68	42.11	28.95	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.86	46.15	25.64	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	41.67	27.78	RV	RV
Male	>95%	50	RV	RV	23.81
Male Students with Disabilities	80	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	41.18	RV	RV	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	RV	25
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	40.63	RV	RV	31.25
African-American	88.89	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	85.71	RV	RV	<5%	<5%
African-American Non-English Learner	88.89	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	85.71	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.16	17.74	19.35	17.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.18	20	21.82	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.26	18.03	19.67	18.03
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	20.37	22.22	20.37
Caucasian Female	>95%	42.42	RV	RV	6.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.67	RV	RV	6.67
Caucasian Female Non-English Learner	>95%	42.42	RV	RV	6.06



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.67	RV	RV	6.67
Caucasian Male	93.55	48.28	RV	RV	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.33	46.43	RV	RV	32.14
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	48.19	20.48	15.66	15.66
Students with Disabilities	84.62	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.67	22.22	18.06	18.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.84	20.25	16.46	16.46
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.62	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.71	22.06	19.12	19.12
Female	>95%	43.9	31.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	39.47	34.21	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.59	30.77	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	38.89	33.33	RV	RV
Male	>95%	52.38	RV	RV	21.43
Male Students with Disabilities	80	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.12	RV	RV	26.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	RV	22.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.63	RV	RV	28.13
African-American	94.12	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.31	RV	RV	16.67	<5%
African-American Non-English Learner	94.12	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.31	RV	RV	16.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.16	17.74	17.74	19.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.18	20	20	21.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.26	18.03	18.03	19.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	20.37	20.37	22.22
Caucasian Female	>95%	42.42	RV	RV	12.12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.67	RV	RV	13.33
Caucasian Female Non-English Learner	>95%	42.42	RV	RV	12.12



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.67	RV	RV	13.33
Caucasian Male	93.55	48.28	RV	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.33	46.43	RV	RV	28.57
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	33.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	36.47	15.29	28.24	20
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	30.26	17.11	30.26	22.37
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.47	15.29	28.24	20
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	30.26	17.11	30.26	22.37
Female	>95%	27.5	RV	30	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	26.32
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.5	RV	30	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	26.32
Male	93.75	44.44	RV	26.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	36.84	RV	28.95	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.75	44.44	RV	26.67	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	36.84	RV	28.95	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	16.18	30.88	20.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.23	18.03	32.79	22.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	16.18	30.88	20.59
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.23	18.03	32.79	22.95
Caucasian Female	>95%	RV	RV	32.35	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.38	25
Caucasian Female Non-English Learner	>95%	RV	RV	32.35	23.53



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.38	25
Caucasian Male	91.89	38.24	RV	29.41	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.55	RV	RV	31.03	20.69
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	91.89	38.24	RV	29.41	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.55	RV	RV	31.03	20.69



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	44.71	24.71	RV	RV
Students with Disabilities	90	RV	RV	11.11	11.11
Students without Disabilities	>95%	40.79	27.63	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.71	24.71	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	11.11
Non-English Learner Students without Disabilities	>95%	40.79	27.63	RV	RV
Female	>95%	45	RV	25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.74	RV	RV	7.89
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45	RV	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.74	RV	RV	7.89
Male	93.75	44.44	26.67	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	36.84	31.58	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.75	44.44	26.67	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	36.84	31.58	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.12	23.53	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.98	26.23	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.12	23.53	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.98	26.23	RV	RV
Caucasian Female	>95%	44.12	RV	RV	8.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.75	RV	RV	9.38
Caucasian Female Non-English Learner	>95%	44.12	RV	RV	8.82



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.75	RV	RV	9.38
Caucasian Male	91.89	44.12	RV	RV	14.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.55	37.93	RV	RV	13.79
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	91.89	44.12	RV	RV	14.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.55	37.93	RV	RV	13.79



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	38.82	22.35	17.65	21.18
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.21	22.37	19.74	23.68
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.82	22.35	17.65	21.18
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.21	22.37	19.74	23.68
Female	>95%	32.5	27.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.58	26.32	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.5	27.5	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	26.32	RV	RV
Male	93.75	44.44	RV	RV	24.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	36.84	RV	RV	28.95
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.75	44.44	RV	RV	24.44
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	36.84	RV	RV	28.95
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.76	22.06	16.18	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.79	21.31	18.03	27.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.76	22.06	16.18	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.79	21.31	18.03	27.87
Caucasian Female	>95%	29.41	32.35	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.25	RV	18.75
Caucasian Female Non-English Learner	>95%	29.41	32.35	RV	RV



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.25	RV	18.75
Caucasian Male	91.89	44.12	RV	RV	32.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.55	37.93	RV	RV	37.93
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	91.89	44.12	RV	RV	32.35
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.55	37.93	RV	RV	37.93



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	35.33	22.39	21.97	20.31
Students with Disabilities	>95%	86.46	RV	RV	<5%
Students without Disabilities	>97%	27.45	24.56	24.56	23.43
English Learner	>95%	60	RV	RV	11.43
Non-English Learner	>97%	34.06	22.51	22.66	20.76
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.25	RV	RV	12.5
Non-English Learner Students with Disabilities	>95%	86.02	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	25.89	24.7	25.38	24.03
Female	>95%	27.38	21.9	25.94	24.78
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.77	23.03	28.08	27.13
Female English Learner	>95%	RV	RV	<5%	15.38
Female Non-English Learner	>95%	26.65	21.26	26.95	25.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.98	22.3	29.18	27.54
Male	>95%	42.74	22.85	18.28	16.13
Male Students with Disabilities	94.29	86.36	RV	RV	<5%
Male Students without Disabilities	>95%	33.33	26.14	20.92	19.61
Male English Learner	>95%	RV	RV	13.64	9.09
Male Non-English Learner	>95%	41.14	23.71	18.57	16.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15	10
Male Non-English Learner with Disabilities	94.12	85.94	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	31.12	27.27	21.33	20.28
African-American	>95%	61.36	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	55.71	27.14	RV	RV
African-American Non-English Learner	>95%	61.36	25	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	55.71	27.14	RV	RV
African-American Female	>95%	55	RV	RV	5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.43	RV	RV	5.71
African-American Female Non-English Learner	>95%	55	RV	RV	5
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	51.43	RV	RV	5.71
African-American Male	>95%	66.67	27.08	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60	31.43	RV	RV
African-American Male Non-English Learner	>95%	66.67	27.08	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	60	31.43	RV	RV
Hispanic	>95%	50	23.81	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	25.64	RV	RV
Hispanic English Learner	>95%	57.58	RV	RV	12.12
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.33	RV	RV	13.33
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	6.25	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	6.67	13.33
Hispanic Female English Learner	>95%	RV	RV	<5%	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	61.54	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	58.33	RV	RV	8.33
Hispanic Male English Learner	>95%	RV	RV	14.29	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	30.47	21.68	24.19	23.66
Caucasian Students with Disabilities	94.52	86.96	RV	RV	<5%
Caucasian Students without Disabilities	>97%	22.49	23.72	26.79	26.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.34	21.72	24.24	23.7
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.52	86.96	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	22.34	23.77	26.84	27.05
Caucasian Female	>95%	22.71	20.15	28.57	28.57
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	17.06	21.03	30.95	30.95
Caucasian Female Non-English Learner	>95%	22.71	20.15	28.57	28.57



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	17.06	21.03	30.95	30.95
Caucasian Male	>95%	37.89	23.16	20	18.95
Caucasian Male with Disabilities	92.31	85.42	RV	RV	<5%
Caucasian Male without Disabilities	>95%	28.27	26.58	22.36	22.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.68	23.24	20.07	19.01
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	85.42	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.97	26.69	22.46	22.88



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	26.01	31.43	26.43	16.13
Students with Disabilities	>95%	68.75	25	RV	RV
Students without Disabilities	>97%	19.42	32.42	29.7	18.46
English Learner	>95%	RV	51.43	28.57	RV
Non-English Learner	>97%	26.46	30.41	26.32	16.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	50	31.25	RV
Non-English Learner Students with Disabilities	>95%	69.89	23.66	RV	RV
Non-English Learner Students without Disabilities	>97%	19.63	31.47	29.61	19.29
Female	>95%	21.9	33.43	28.53	16.14
Female Students with Disabilities	>95%	53.33	36.67	RV	RV
Female Students without Disabilities	>95%	18.93	33.12	30.28	17.67
Female English Learner	>95%	RV	RV	30.77	<5%
Female Non-English Learner	>95%	22.16	32.63	28.44	16.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Female Non-English Learner with Disabilities	>95%	55.17	34.48	RV	RV
Female Non-English Learner without Disabilities	>95%	19.02	32.46	30.16	18.36
Male	>95%	29.84	29.57	24.46	16.13
Male Students with Disabilities	94.29	75.76	19.7	RV	RV
Male Students without Disabilities	>95%	19.93	31.7	29.08	19.28
Male English Learner	>95%	RV	50	RV	<5%
Male Non-English Learner	>95%	30.57	28.29	24.29	16.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	50	RV	5
Male Non-English Learner with Disabilities	94.12	76.56	18.75	RV	RV
Male Non-English Learner without Disabilities	>95%	20.28	30.42	29.02	20.28
African-American	>95%	44.32	42.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	38.57	45.71	RV	RV
African-American Non-English Learner	>95%	44.32	42.05	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	38.57	45.71	RV	RV
African-American Female	>95%	37.5	47.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	94.59	37.14	45.71	RV	RV
African-American Female Non-English Learner	>95%	37.5	47.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	94.59	37.14	45.71	RV	RV
African-American Male	>95%	50	37.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	40	45.71	RV	RV
African-American Male Non-English Learner	>95%	50	37.5	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	40	45.71	RV	RV
Hispanic	>95%	RV	42.86	30.95	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	41.03	33.33	RV
Hispanic English Learner	>95%	RV	51.52	30.3	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	50	33.33	RV
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	31.25	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Female English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	46.15	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	45.83	RV	<5%
Hispanic Male English Learner	>95%	RV	52.38	RV	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	23.48	28.49	28.67	19.35
Caucasian Students with Disabilities	94.52	71.01	21.74	RV	RV
Caucasian Students without Disabilities	>97%	16.77	29.45	31.9	21.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	23.34	28.55	28.73	19.39
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.52	71.01	21.74	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.6	29.51	31.97	21.93
Caucasian Female	>95%	19.05	30.4	31.5	19.05
Caucasian Female with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	15.48	30.95	32.94	20.63
Caucasian Female Non-English Learner	>95%	19.05	30.4	31.5	19.05



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.48	30.95	32.94	20.63
Caucasian Male	>95%	27.72	26.67	25.96	19.65
Caucasian Male with Disabilities	92.31	75	20.83	RV	RV
Caucasian Male without Disabilities	>95%	18.14	27.85	30.8	23.21
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.46	26.76	26.06	19.72
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	75	20.83	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	17.8	27.97	30.93	23.31



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	36.72	25.03	20.31	17.94
Students with Disabilities	>95%	81.25	13.54	RV	RV
Students without Disabilities	>97%	29.86	26.81	22.79	20.55
English Learner	>95%	42.86	31.43	RV	RV
Non-English Learner	>97%	36.4	24.71	20.32	18.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.63	31.25	RV	RV
Non-English Learner Students with Disabilities	>95%	81.72	12.9	RV	RV
Non-English Learner Students without Disabilities	>97%	29.27	26.57	22.84	21.32
Female	>95%	32.85	26.51	24.78	15.85
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	28.39	27.76	26.5	17.35
Female English Learner	>95%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	32.34	26.35	24.85	16.47
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	25	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Female Non-English Learner without Disabilities	>95%	27.87	27.54	26.56	18.03
Male	>95%	40.32	23.66	16.13	19.89
Male Students with Disabilities	94.29	81.82	RV	RV	<5%
Male Students without Disabilities	>95%	31.37	25.82	18.95	23.86
Male English Learner	>95%	RV	RV	18.18	9.09
Male Non-English Learner	>95%	40.29	23.14	16	20.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	10
Male Non-English Learner with Disabilities	94.12	82.81	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30.77	25.52	18.88	24.83
African-American	>95%	67.05	23.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.43	27.14	RV	RV
African-American Non-English Learner	>95%	67.05	23.86	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.43	27.14	RV	RV
African-American Female	>95%	67.5	RV	RV	7.5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.86	RV	RV	8.57
African-American Female Non-English Learner	>95%	67.5	RV	RV	7.5
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	62.86	RV	RV	8.57
African-American Male	>95%	66.67	25	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60	28.57	RV	RV
African-American Male Non-English Learner	>95%	66.67	25	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	60	28.57	RV	RV
Hispanic	>95%	40.48	28.57	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.46	28.21	RV	RV
Hispanic English Learner	>95%	42.42	30.3	RV	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	40	RV	RV	6.67
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Female English Learner	>95%	RV	RV	25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	38.46	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male English Learner	>95%	RV	RV	19.05	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	31.72	24.91	22.58	20.79
Caucasian Students with Disabilities	94.52	79.71	RV	RV	<5%
Caucasian Students without Disabilities	>97%	24.95	26.58	24.95	23.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	31.6	24.96	22.62	20.83
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.52	79.71	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	24.8	26.64	25	23.57
Caucasian Female	>95%	26.74	27.11	28.21	17.95
Caucasian Female with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Female without Disabilities	>95%	22.62	28.17	29.76	19.44
Caucasian Female Non-English Learner	>95%	26.74	27.11	28.21	17.95



	2020-2021				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.62	28.17	29.76	19.44
Caucasian Male	>95%	36.49	22.81	17.19	23.51
Caucasian Male with Disabilities	92.31	81.25	RV	RV	<5%
Caucasian Male without Disabilities	>95%	27.43	24.89	19.83	27.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.27	22.89	17.25	23.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	81.25	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.12	25	19.92	27.97



Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

All	80.00%
Students with Disabilities	80.00%
Students without Disabilities	80.00%
English Learner	N<10
Non-English Learner	79.76%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	80.00%
Non-English Learner Students without Disabilities	79.73%
Female	85.37%
Female Students with Disabilities	N<10
Female Students without Disabilities	84.21%
Female English Learner	N<10
Female Non-English Learner	85.00%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	83.78%
Male	75.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	75.68%
Male Non-English Learner	75.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	75.68%
African-American	66.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	60.00%
African-American Non-English Learner	66.67%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	60.00%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10



2020-2021

Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.82%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	82.76%
Caucasian Non-English Learner	81.82%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	82.76%
Caucasian Female	89.66%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.89%
Caucasian Female Non-English Learner	89.66%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.89%
Caucasian Male	75.68%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	77.42%
Caucasian Male Non-English Learner	75.68%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	77.42%



Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	79.61%
Students with Disabilities	66.67%
Students without Disabilities	81.82%
English Learner	N<10
Non-English Learner	79.41%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	66.67%
Non-English Learner Students without Disabilities	81.61%
Female	85.00%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.57%
Female English Learner	N<10
Female Non-English Learner	84.62%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.24%
Male	76.19%
Male Students with Disabilities	70.00%
Male Students without Disabilities	77.36%
Male Non-English Learner	76.19%
Male Non-English Learner with Disabilities	70.00%
Male Non-English Learner without Disabilities	77.36%
African-American	68.42%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	53.85%
African-American Non-English Learner	68.42%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	53.85%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	61.54%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	61.54%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10



2020-2021

Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	82.28%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	87.14%
Caucasian Non-English Learner	82.28%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	87.14%
Caucasian Female	86.67%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.59%
Caucasian Female Non-English Learner	86.67%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.59%
Caucasian Male	79.59%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	83.72%
Caucasian Male Non-English Learner	79.59%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	83.72%



Dewitt School District - 0101000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---



	2020-2021					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2020-2021					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.63	83.71	81.09	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.66	84.66	82.07	N<10	N<10	---
English Learner	76.66	82.52	79.59	N<10	N<10	---
Non-English Learner	78.91	83.87	81.3	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	76.66	82.52	79.59	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.14	84.99	82.46	N<10	N<10	---
Female	80.8	85.54	82.96	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.6	85.62	82.9	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	82.41	86.32	84.1	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.23	86.44	84.06	N<10	N<10	---
Male	77.06	82.34	79.7	N<10	N<10	---



	2020-2021					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.88	83.84	81.36	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.49	82.12	79.3	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.46	83.79	81.12	N<10	N<10	---
African-American	79.93	76.69	77.69	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.93	76.69	77.69	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.73	85.36	82.05	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.44	86.05	82.74	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.73	85.36	82.05	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.44	86.05	82.74	N<10	N<10	---
Caucasian Female	82.31	88.74	85.52	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.09	88.99	85.54	N<10	N<10	---
Caucasian Female Non-English Learner	82.31	88.74	85.52	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.09	88.99	85.54	N<10	N<10	---
Caucasian Male	76.35	83.11	79.73	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.54	83.93	80.73	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.35	83.11	79.73	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.54	83.93	80.73	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	73.91	79.37	76.62	N<10	N<10	---
Students with Disabilities	71.48	77.56	74.52	N<10	N<10	---
Students without Disabilities	74.46	79.79	77.09	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	74.33	79.38	76.83	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	71.48	77.56	74.52	N<10	N<10	---
Non-English Learner Students without Disabilities	75.02	79.82	77.39	N<10	N<10	---
Female	75.64	79.96	77.8	N<10	N<10	---



	2020-2021					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.54	80.66	78.1	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.02	79.97	78	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76	80.7	78.35	N<10	N<10	---
Male	72.94	79.04	75.96	N<10	N<10	---
Male Students with Disabilities	69.15	78.05	73.6	N<10	N<10	---
Male Students without Disabilities	73.85	79.28	76.52	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	73.36	79.03	76.16	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	69.15	78.05	73.6	N<10	N<10	---
Male Non-English Learner without Disabilities	74.44	79.29	76.82	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.28	79.59	76.9	N<10	N<10	---
Caucasian Students with Disabilities	70.01	77.09	73.55	N<10	N<10	---
Caucasian Students without Disabilities	75.25	80.17	77.66	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.28	79.59	76.9	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	70.01	77.09	73.55	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.25	80.17	77.66	N<10	N<10	---
Caucasian Female	75.04	80.05	77.55	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.52	81.04	78.28	N<10	N<10	---
Caucasian Female Non-English Learner	75.04	80.05	77.55	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.52	81.04	78.28	N<10	N<10	---
Caucasian Male	73.9	79.35	76.58	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.11	79.7	77.35	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.9	79.35	76.58	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.11	79.7	77.35	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.92	83.54	80.23	81.79	N<10	---



	2020-2021					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.06	84.17	80.62	82.46	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.68	83.52	80.1	81.53	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.8	84.16	80.48	82.19	N<10	---
Female	79.06	85.13	82.1	82.06	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.95	85.24	82.1	82.43	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.06	85.13	82.1	82.06	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.95	85.24	82.1	82.43	N<10	---
Male	74.21	81.54	77.87	81.47	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.33	82.61	78.47	82.5	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	73.44	81.34	77.39	80.82	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.43	82.47	77.95	81.82	N<10	---
African-American	73	75.99	74.49	69.81	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.64	76.84	75.24	69.91	N<10	---
African-American Non-English Learner	73	75.99	74.49	69.81	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.64	76.84	75.24	69.91	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.2	84.24	80.72	83.67	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.93	84.67	80.8	83.71	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.2	84.24	80.72	83.67	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.93	84.67	80.8	83.71	N<10	---
Caucasian Female	78.19	85.81	82	83.73	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.19	85.81	82	83.73	N<10	---
Caucasian Female Non-English Learner	78.19	85.81	82	83.73	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.19	85.81	82	83.73	N<10	---
Caucasian Male	75.83	82.07	78.95	83.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.94	82.87	78.9	83.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	75.83	82.07	78.95	83.58	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.94	82.87	78.9	83.68	N<10	---
Grade 6						
All	78.73	80.89	79.81	81.62	N<10	---
Students with Disabilities	75.06	77.1	76.08	80.18	N<10	---
Students without Disabilities	79.44	81.62	80.53	81.9	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.62	80.66	79.64	81.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	75.83	77.63	76.73	80.47	N<10	---
Non-English Learner Students without Disabilities	79.14	81.22	80.18	81.87	N<10	---
Female	81.67	82.73	82.2	82.97	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.74	82.85	81.79	83.12	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.62	82.55	82.09	83.25	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.66	82.66	81.66	83.44	N<10	---
Male	75.64	78.96	77.3	80.21	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.84	80.12	78.98	80.4	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.29	78.55	76.92	79.86	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.19	79.38	78.28	79.85	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.56	80.4	79.48	82.27	N<10	---
Caucasian Students with Disabilities	74.55	75.64	75.09	80.4	N<10	---
Caucasian Students without Disabilities	79.3	81.28	80.29	82.62	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.56	80.4	79.48	82.27	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.55	75.64	75.09	80.4	N<10	---
Caucasian Non-English Learner without Disabilities	79.3	81.28	80.29	82.62	N<10	---
Caucasian Female	81.9	82.17	82.03	82.75	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81	82.73	81.86	83.17	N<10	---
Caucasian Female Non-English Learner	81.9	82.17	82.03	82.75	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81	82.73	81.86	83.17	N<10	---
Caucasian Male	74.53	78.26	76.4	81.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.82	79.18	78	81.82	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.53	78.26	76.4	81.7	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.82	79.18	78	81.82	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	87.21	83.72	85.47	80.39	N<10	---
Students with Disabilities	82.16	83.02	82.59	76.84	N<10	---
Students without Disabilities	88.22	83.86	86.04	81.1	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	87.33	83.71	85.52	80.55	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	82.16	83.02	82.59	76.84	N<10	---
Non-English Learner Students without Disabilities	88.39	83.85	86.12	81.32	N<10	---
Female	88.06	86.11	87.08	81.46	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	89.27	86.95	88.11	81.84	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	88.06	86.11	87.08	81.46	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.27	86.95	88.11	81.84	N<10	---
Male	86.45	81.56	84.01	79.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.27	81.04	84.16	80.42	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	86.64	81.42	84.03	79.7	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.54	80.84	84.19	80.81	N<10	---



	2020-2021					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian	87.74	83.31	85.52	80.4	N<10	---
Caucasian Students with Disabilities	80.93	82.65	81.79	77.95	N<10	---
Caucasian Students without Disabilities	89.23	83.46	86.35	80.94	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.74	83.31	85.52	80.4	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.93	82.65	81.79	77.95	N<10	---
Caucasian Non-English Learner without Disabilities	89.23	83.46	86.35	80.94	N<10	---
Caucasian Female	88.75	86.28	87.51	81.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.38	87.12	88.75	81.33	N<10	---
Caucasian Female Non-English Learner	88.75	86.28	87.51	81.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.38	87.12	88.75	81.33	N<10	---
Caucasian Male	86.75	80.44	83.6	79.62	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.09	79.79	83.94	80.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.75	80.44	83.6	79.62	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.09	79.79	83.94	80.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	88.39	81.98	85.18	80.59	N<10	---
Students with Disabilities	77.02	78.38	77.7	75.33	N<10	---
Students without Disabilities	89.58	82.36	85.97	81.14	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	88.48	82	85.24	80.71	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.02	78.38	77.7	75.33	N<10	---
Non-English Learner Students without Disabilities	89.74	82.4	86.07	81.3	N<10	---
Female	90.97	82.26	86.61	82.88	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.7	83.08	87.39	83.36	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	91.03	82.21	86.62	82.83	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.79	83.06	87.43	83.33	N<10	---



	2020-2021					
Male	85.44	81.65	83.54	77.97	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.02	81.48	84.25	78.45	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	85.55	81.75	83.65	78.28	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.23	81.59	84.41	78.84	N<10	---
African-American	83.55	81.67	82.61	80.25	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.68	81.2	82.44	80.01	N<10	---
African-American Non-English Learner	83.55	81.67	82.61	80.25	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.68	81.2	82.44	80.01	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	89.16	82.47	85.81	80.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	90.51	82.71	86.61	81.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	89.16	82.47	85.81	80.97	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	90.51	82.71	86.61	81.47	N<10	---
Caucasian Female	92.25	82.76	87.51	83.79	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	92.74	83.29	88.02	83.91	N<10	---
Caucasian Female Non-English Learner	92.25	82.76	87.51	83.79	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	92.74	83.29	88.02	83.91	N<10	---
Caucasian Male	85.98	82.16	84.07	78.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.97	82.05	85.01	78.69	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.98	82.16	84.07	78.09	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.97	82.05	85.01	78.69	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.07	82.54	82.31	80.13	N<10	---
Students with Disabilities	79.86	84.86	82.36	74.9	N<10	---
Students without Disabilities	82.39	82.21	82.3	80.88	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.26	82.3	82.28	80.27	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	79.86	84.86	82.36	74.9	N<10	---
Non-English Learner Students without Disabilities	82.61	81.93	82.27	81.06	N<10	---



	2020-2021					
Female	80.83	81.92	81.38	80.56	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.74	81.7	81.22	80.51	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.82	81.82	81.32	80.64	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.73	81.59	81.16	80.6	N<10	---
Male	83.38	83.19	83.28	79.69	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.34	82.82	83.58	81.32	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.77	82.8	83.29	79.88	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.85	82.33	83.59	81.61	N<10	---
African-American	81.17	78.89	80.03	79.35	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.32	77.7	80.01	81.55	N<10	---
African-American Non-English Learner	81.17	78.89	80.03	79.35	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.32	77.7	80.01	81.55	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.72	83.1	82.41	80.08	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.82	82.77	82.29	80.58	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.93	82.86	82.4	80.21	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.06	82.49	82.28	80.74	N<10	---
Caucasian Female	80.96	82.22	81.59	80.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.86	81.98	81.42	80.52	N<10	---
Caucasian Female Non-English Learner	80.96	82.22	81.59	80.58	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.86	81.98	81.42	80.52	N<10	---
Caucasian Male	82.58	84.1	83.34	79.51	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.96	83.72	83.34	80.65	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	83.08	83.6	83.34	79.78	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.56	83.12	83.34	81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 10



	2020-2021					
All	78.16	80.64	79.4	85.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.64	80.39	79.02	84.47	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.16	80.64	79.4	85.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.64	80.39	79.02	84.47	N<10	---
Female	77.48	80.72	79.1	85.37	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.04	80.37	78.7	84.81	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.48	80.72	79.1	85.37	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.04	80.37	78.7	84.81	N<10	---
Male	78.79	80.56	79.67	85.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.25	80.42	79.33	84.14	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.79	80.56	79.67	85.78	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.25	80.42	79.33	84.14	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.84	80.37	79.1	84.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.36	80.09	78.72	83.65	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.84	80.37	79.1	84.72	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.36	80.09	78.72	83.65	N<10	---
Caucasian Female	78.12	80.82	79.47	85.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.64	80.41	79.03	84.71	N<10	---
Caucasian Female Non-English Learner	78.12	80.82	79.47	85.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.64	80.41	79.03	84.71	N<10	---
Caucasian Male	77.55	79.9	78.73	84.04	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.05	79.73	78.39	82.48	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.55	79.9	78.73	84.04	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.05	79.73	78.39	82.48	N<10	---
All Grades						
All	80.63	82.08	81.34	81.67	N<10	---
Students with Disabilities	76.54	79.46	78	79.17	N<10	---
Students without Disabilities	81.21	82.46	81.82	82.01	N<10	---
English Learner	78.19	83.26	80.73	80.22	N<10	---
Non-English Learner	80.74	82.03	81.37	81.71	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	78.64	83.7	81.17	80.47	N<10	---
Non-English Learner Students with Disabilities	76.67	79.57	78.12	79.21	N<10	---
Non-English Learner Students without Disabilities	81.34	82.4	81.85	82.06	N<10	---
Female	82.27	83.15	82.69	82.55	N<10	---
Female Students with Disabilities	82.5	80.08	81.29	80.44	N<10	---
Female Students without Disabilities	82.25	83.41	82.81	82.72	N<10	---
Female English Learner	76.57	82.62	79.6	N<10	N<10	---
Female Non-English Learner	82.45	83.16	82.78	82.59	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	76.57	82.62	79.6	N<10	N<10	---
Female Non-English Learner with Disabilities	82.5	80.08	81.29	80.44	N<10	---
Female Non-English Learner without Disabilities	82.44	83.44	82.92	82.78	N<10	---
Male	79.08	81.08	80.07	80.75	N<10	---
Male Students with Disabilities	73.82	79.18	76.5	78.54	N<10	---
Male Students without Disabilities	80.13	81.46	80.78	81.18	N<10	---
Male English Learner	79.05	83.59	81.32	80.52	N<10	---
Male Non-English Learner	79.09	80.94	80	80.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	79.79	84.3	82.05	80.9	N<10	---
Male Non-English Learner with Disabilities	73.96	79.32	76.64	78.58	N<10	---
Male Non-English Learner without Disabilities	80.15	81.28	80.7	81.2	N<10	---
African-American	79.49	79.97	79.65	79.8	N<10	---
African-American Students with Disabilities	76.99	79.73	78.36	78.37	N<10	---
African-American Students without Disabilities	80.1	80.03	79.96	80.09	N<10	---
African-American Non-English Learner	79.49	79.97	79.65	79.8	N<10	---
African-American Non-English Learner with Disabilities	76.99	79.73	78.36	78.37	N<10	---
African-American Non-English Learner without Disabilities	80.1	80.03	79.96	80.09	N<10	---
African-American Female	81.97	81.36	81.46	81.61	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female without Disabilities	81.4	80.97	80.97	81.17	N<10	---
African-American Female Non-English Learner	81.97	81.36	81.46	81.61	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.4	80.97	80.97	81.17	N<10	---
African-American Male	77.35	78.75	78.05	78.2	N<10	---
African-American Male with Disabilities	73.71	78.05	75.88	N<10	N<10	---
African-American Male without Disabilities	78.72	79.01	78.86	78.98	N<10	---
African-American Male Non-English Learner	77.35	78.75	78.05	78.2	N<10	---
African-American Male Non-English Learner with Disabilities	73.71	78.05	75.88	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.72	79.01	78.86	78.98	N<10	---
Hispanic	81.68	82.18	81.93	82.52	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.94	82.52	82.23	83.08	N<10	---
Hispanic English Learner	78.61	82.63	80.62	80.8	N<10	---
Hispanic Non-English Learner	87.61	81.32	84.46	84.37	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	79.11	83.09	81.1	81.1	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.62	81.39	84.51	85.23	N<10	---
Hispanic Female	80.34	81.2	80.77	80.3	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.87	81.26	80.56	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.54	82.81	82.68	83.82	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.24	83.32	83.28	84.26	N<10	---
Hispanic Male English Learner	79.64	82.79	81.21	81.36	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	80.45	83.5	81.98	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.86	82.35	81.6	82.04	N<10	---
Caucasian Students with Disabilities	76.67	79.79	78.23	80.63	N<10	---
Caucasian Students without Disabilities	81.42	82.69	82.05	82.22	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.89	82.32	81.6	82.07	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	76.67	79.79	78.23	80.63	N<10	---
Caucasian Non-English Learner without Disabilities	81.45	82.66	82.05	82.25	N<10	---



	2020-2021					
Caucasian Female	82.62	83.58	83.1	83.01	N<10	---
Caucasian Female with Disabilities	81.92	79.85	80.89	82.36	N<10	---
Caucasian Female without Disabilities	82.68	83.89	83.28	83.06	N<10	---
Caucasian Female Non-English Learner	82.62	83.58	83.1	83.01	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.92	79.85	80.89	82.36	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.68	83.89	83.28	83.06	N<10	---
Caucasian Male	79.17	81.17	80.16	80.96	N<10	---
Caucasian Male with Disabilities	74.22	79.76	76.99	79.79	N<10	---
Caucasian Male without Disabilities	80.09	81.43	80.75	81.18	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.21	81.1	80.15	81.01	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	74.22	79.76	76.99	79.79	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.14	81.36	80.74	81.24	N<10	---