



## Dewitt School District

District Report Card 2021-2022  
P.O. Box 700 | Dewitt, AR 72042  
870-946-3576

Superintendent

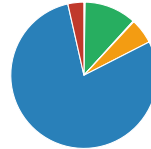
Nick Hill

### District Characteristics

Enrollment	1,132
Avg. Class Size	13
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$12,112
• State avg.	\$11,620

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	4%
Low-income	61%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	31.93	26.02	25.04	17.02	42.05	36.29	34.71	23.90	26.46	14.94	41.39	38.44
<b>3rd Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.37	19.77	24.42	17.44	41.86	30.22	55.32	14.89	18.09	11.70	29.79	34.65
All Students Number of Students			CV	CV	CV	CV	CV	33	17	21	15	36		52	14	17	11	28	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	13.07	RV	RV	16.67	8.33	25.00	16.79
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	24.26	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.19	22.58	30.65	22.58	53.23	36.83	52.05	RV	17.81	RV	30.14	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.92	RV	19.23	RV	30.77	21.71	74.07	RV	RV	<5%	12.96	26.08
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.35	26.47	58.82	47.05	30.00	RV	27.50	RV	52.50	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	10.00	RV	RV	<5%	6.67	6.67	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.89	22.37	25.00	19.74	44.74	33.92	48.10	17.72	21.52	12.66	34.18	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	9.09	9.09	18.18	24.29	N<10	N<10	N<10	N<10	N<10	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.33	21.33	26.67	18.67	45.33	31.14	54.95	15.38	17.58	12.09	29.67	35.23
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.84	RV	29.73	RV	RV	54.05	34.76	<b>50.98</b>	<b>RV</b>	<b>19.61</b>	<b>RV</b>	<b>33.33</b>	<b>38.13</b>
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.78	28.57	RV	RV	RV	32.65	26.02	<b>60.47</b>	<b>RV</b>	<b>RV</b>	<b>9.30</b>	<b>25.58</b>	<b>31.32</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	13.95	24.42	37.21	24.42	61.63	48.37	22.34	25.53	35.11	17.02	52.13	51.97
All Students Number of Students			CV	CV	CV	CV	CV	12	21	32	21	53		21	24	33	16	49	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	24.08	RV	RV	16.67	8.33	25.00	27.86
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	40.00	<5%	40.00	40.28	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.94	33.87	75.81	57.79	21.92	24.66	34.25	19.18	53.42	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	34.62	30.77	RV	46.15	38.64	33.33	33.33	RV	RV	33.33	43.15
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	47.06	38.24	85.29	67.63	RV	RV	45.00	32.50	77.50	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	17.21	RV	RV	20.00	<5%	20.00	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.79	27.63	68.42	54.08	15.19	26.58	37.97	20.25	58.23	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	36.36	<5%	36.36	40.77	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	13.33	21.33	37.33	28.00	65.33	49.56	21.98	25.27	35.16	17.58	52.75	52.42
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	32.43	32.43	RV	56.76	48.87	19.61	23.53	35.29	21.57	56.86	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.82	24.49	65.31	47.91	RV	27.91	34.88	RV	46.51	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.37	24.42	13.95	23.26	37.21	31.63	50.00	15.96	19.15	14.89	34.04	31.05
All Students Number of Students			CV	CV	CV	CV	CV	33	21	12	20	32		47	15	18	14	32	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	11.43	RV	RV	<5%	8.33	8.33	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	20.00	40.00	21.77	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.03	27.42	16.13	27.42	43.55	40.42	45.21	16.44	21.92	16.44	38.36	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.23	26.92	RV	RV	28.85	22.87	68.52	RV	RV	5.56	16.67	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.41	RV	RV	38.24	50.00	48.94	RV	RV	30.00	27.50	57.50	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	11.17	RV	RV	6.67	<5%	6.67	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.53	23.68	15.79	25.00	40.79	35.37	43.04	17.72	21.52	17.72	39.24	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	21.34	N<10	N<10	N<10	N<10	N<10	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.33	25.33	13.33	24.00	37.33	33.24	49.45	16.48	18.68	15.38	34.07	32.11
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.54	RV	RV	13.51	37.84	31.03	<b>43.14</b>	<b>RV</b>	<b>19.61</b>	<b>RV</b>	<b>37.25</b>	<b>30.30</b>
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.73	RV	RV	30.61	36.73	32.19	<b>58.14</b>	<b>RV</b>	<b>RV</b>	<b>11.63</b>	<b>30.23</b>	<b>31.78</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	42.53	19.54	20.69	17.24	37.93	36.18	25.88	23.53	22.35	28.24	50.59	37.74	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	37	17	18	15	33		22	20	19	24	43		
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	RV	RV	<5%	<5%	<5%	18.66	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11	RV	RV	36.36	9.09	45.45	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.57	18.57	21.43	21.43	42.86	44.56	16.67	23.33	25.00	35.00	60.00	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	47.54	RV	24.59	RV	36.07	26.52	38.89	24.07	18.52	18.52	37.04	28.71	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.54	30.77	42.31	54.90	RV	RV	29.03	45.16	74.19	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	8.09	RV	RV	10.00	<5%	10.00	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.43	22.86	24.29	21.43	45.71	41.16	20.00	24.00	24.00	32.00	56.00	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40	N<10	N<10	N<10	N<10	N<10	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.17	19.28	20.48	18.07	38.55	37.65	25.68	22.97	21.62	29.73	51.35	39.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	64.29	>95%	84.87	RV	RV	<5%	85.71	85.71	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	19.35	25.81	45.16	40.72	27.03	RV	RV	27.03	48.65	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.79	RV	21.43	RV	33.93	31.85	25.00	22.92	22.92	29.17	52.08	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Dewitt School District - 0101000

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	39.08	33.33	RV	40.23	42.78	RV	45.88	40.00	RV	44.71	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	34	29	RV	35		RV	39	34	RV	38	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.04	RV	RV	<5%	<5%	<5%	17.85
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	RV	RV	27.27	<5%	27.27	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	37.14	34.29	RV	42.86	51.81	RV	40.00	48.33	RV	55.00	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.98	29.51	RV	37.70	32.80	RV	51.85	31.48	RV	33.33	32.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.31	<5%	46.15	62.14	RV	35.48	54.84	RV	64.52	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	14.08	RV	RV	20.00	<5%	20.00	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	40.00	RV	48.57	47.87	RV	46.67	42.67	RV	48.00	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70	N<10	N<10	N<10	N<10	N<10	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.35	33.73	RV	40.96	43.39	RV	44.59	41.89	RV	47.30	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	71.43	21.43	92.86	86.22	RV	RV	57.14	28.57	85.71	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	32.26	41.94	RV	48.39	41.41	RV	54.05	32.43	RV	37.84	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	28.57	RV	35.71	44.09	RV	39.58	45.83	RV	50.00	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	36.78	29.89	21.84	11.49	33.33	36.33	21.18	15.29	35.29	28.24	63.53	40.53
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	32	26	19	10	29		18	13	30	24	54	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.15	RV	RV	20.00	<5%	20.00	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72	RV	RV	45.45	18.18	63.64	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.29	27.14	24.29	14.29	38.57	45.81	RV	RV	33.33	36.67	70.00	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.34	27.87	RV	RV	32.79	26.79	33.33	RV	35.19	RV	53.70	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.92	7.69	34.62	54.82	RV	RV	35.48	45.16	80.65	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	9.47	RV	RV	20.00	20.00	40.00	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.71	34.29	25.71	14.29	40.00	41.09	18.67	14.67	37.33	29.33	66.67	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93	N<10	N<10	N<10	N<10	N<10	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.35	28.92	21.69	12.05	33.73	38.03	20.27	16.22	33.78	29.73	63.51	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	50.00	35.71	85.71	84.65	RV	RV	21.43	78.57	>95%	89.11		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.94	<5%	45.16	35.36	RV	RV	40.54	18.92	59.46	38.93		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	30.36	RV	RV	26.79	37.25	RV	RV	31.25	35.42	66.67	42.01		
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	34.95	27.18	14.56	23.30	37.86	33.85	37.04	12.35	22.22	28.40	50.62	39.79
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	36	28	15	24	39		30	10	18	23	41	
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	14.66	N<10	N<10	N<10	N<10	N<10	19.17
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.33	26.67	16.00	28.00	44.00	41.19	35.38	RV	RV	33.85	50.77	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.29	28.57	RV	RV	27.14	25.27	37.50	RV	RV	26.79	50.00	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	42.42	60.61	50.43	RV	RV	20.00	32.00	52.00	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82	RV	RV	6.25	<5%	6.25	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.11	27.96	16.13	25.81	41.94	38.38	RV	RV	26.15	35.38	61.54	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74	N<10	N<10	N<10	N<10	N<10	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.33	28.28	15.15	23.23	38.38	35.01	37.18	12.82	21.79	28.21	50.00	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.33
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	82.35	>95%	83.97	RV	RV	23.08	76.92	>95%	87.02			
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.82	RV	RV	33.33	45.61	38.83	RV	RV	29.41	38.24	67.65	45.57			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.30	30.43	RV	RV	28.26	29.14	48.94	RV	RV	21.28	38.30	34.26			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---			

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	52.43	28.16	RV	31.07	34.42	RV	41.98	30.86	RV	35.80	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	54	29	RV	32		RV	34	25	RV	29	
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	12.62	N<10	N<10	N<10	N<10	N<10	16.58
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	50.67	32.00	RV	36.00	42.49	RV	40.00	32.31	RV	38.46	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	20.00	61.43	RV	RV	18.57	25.58	RV	42.86	25.00	RV	32.14	30.31
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	51.52	RV	57.58	51.48	RV	40.00	44.00	RV	44.00	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.70	RV	RV	6.25	<5%	6.25	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	52.69	31.18	RV	34.41	39.06	RV	40.00	36.92	RV	43.08	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89	N<10	N<10	N<10	N<10	N<10	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	51.52	28.28	RV	31.31	35.35	RV	43.59	29.49	RV	34.62	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.84
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	76.47	17.65	94.12	78.13	RV	RV	61.54	30.77	92.31	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	54.39	28.07	RV	33.33	33.83	RV	47.06	35.29	RV	38.24	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	28.26	RV	28.26	34.98	RV	38.30	27.66	RV	34.04	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	29.13	33.98	24.27	12.62	36.89	32.19	37.04	RV	28.40	RV	38.27	36.67
All Students Number of Students			CV	CV	CV	CV	CV	30	35	25	13	38		30	RV	23	RV	31	
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.77	N<10	N<10	N<10	N<10	N<10	14.14
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.67	33.33	29.33	14.67	44.00	41.14	33.85	RV	33.85	RV	44.62	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.00	31.43	RV	RV	28.57	23.36	42.86	RV	23.21	RV	35.71	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	39.39	RV	30.30	54.55	49.24	RV	RV	40.00	<5%	44.00	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26	RV	RV	12.50	<5%	12.50	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.58	36.56	26.88	13.98	40.86	36.17	RV	30.77	32.31	RV	44.62	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72	N<10	N<10	N<10	N<10	N<10	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.30	32.32	24.24	13.13	37.37	33.68	37.18	RV	29.49	RV	38.46	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.50
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.29	47.06	82.35	81.14	RV	RV	53.85	30.77	84.62	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	31.58	28.07	RV	RV	40.35	30.84	32.35	RV	38.24	RV	41.18	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	26.09	41.30	RV	RV	32.61	33.48	40.43	23.40	RV	RV	36.17	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	30.59	22.35	27.06	20.00	47.06	37.56	38.61	21.78	19.80	19.80	39.60	40.88
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	26	19	23	17	40		39	22	20	20	40	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05	RV	RV	23.08	<5%	23.08	19.73
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	26.47	22.06	29.41	22.06	51.47	45.60	34.67	21.33	18.67	25.33	44.00	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.82	26.53	RV	RV	32.65	28.14	46.48	23.94	15.49	14.08	29.58	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.11	30.56	66.67	54.76	RV	RV	30.00	33.33	63.33	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	6.20	RV	RV	8.33	<5%	8.33	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	18.57	25.71	31.43	24.29	55.71	42.81	32.58	23.60	21.35	22.47	43.82	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77	N<10	N<10	N<10	N<10	N<10	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.63	23.46	27.16	19.75	46.91	39.23	39.18	20.62	19.59	20.62	40.21	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.07



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	59.09	40.91	>95%	83.80	RV	RV	25.00	68.75	93.75	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	24.44	22.22	28.89	24.44	53.33	43.26	31.48	22.22	18.52	27.78	46.30	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	25.00	RV	40.00	32.21	46.81	RV	21.28	RV	31.91	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	12.94	47.06	27.06	12.94	40.00	41.44	15.84	25.74	42.57	15.84	58.42	45.29
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	11	40	23	11	34		16	26	43	16	59	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34	RV	RV	30.77	<5%	30.77	19.24
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	41.18	29.41	RV	45.59	50.06	13.33	25.33	41.33	20.00	61.33	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	57.14	22.45	RV	26.53	32.22	RV	28.17	45.07	RV	50.70	36.16
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	33.33	RV	58.33	58.31	RV	RV	36.67	40.00	76.67	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	9.26	RV	RV	25.00	<5%	25.00	11.76
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	31.43	RV	47.14	46.84	RV	26.97	44.94	RV	62.92	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59	N<10	N<10	N<10	N<10	N<10	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	13.58	46.91	25.93	13.58	39.51	42.55	16.49	25.77	41.24	16.49	57.73	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.09



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	36.36	81.82	82.82	RV	RV	31.25	68.75	>95%	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	48.89	31.11	RV	46.67	42.21	RV	24.07	46.30	RV	62.96	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.00	RV	10.00	32.50	40.72	RV	27.66	38.30	RV	53.19	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	35.29	15.29	28.24	21.18	49.41	38.66	34.65	17.82	28.71	18.81	47.52	40.73
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	30	13	24	18	42		35	18	29	19	48	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11	RV	RV	15.38	7.69	23.08	17.89
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.88	RV	30.88	RV	55.88	47.73	30.67	18.67	29.33	21.33	50.67	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.94	RV	22.45	RV	32.65	29.30	43.66	RV	30.99	RV	40.85	31.74
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.11	36.11	72.22	55.79	RV	RV	23.33	40.00	63.33	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	9.05	RV	RV	8.33	<5%	8.33	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.71	15.71	32.86	25.71	58.57	43.62	29.21	17.98	31.46	21.35	52.81	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26	N<10	N<10	N<10	N<10	N<10	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.04	12.35	28.40	22.22	50.62	40.41	34.02	18.56	27.84	19.59	47.42	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.63



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.73	72.73	>95%	84.53	RV	RV	31.25	68.75	>95%	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	28.89	RV	51.11	38.13	33.33	RV	31.48	RV	51.85	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	27.50	RV	47.50	39.16	36.17	RV	25.53	RV	42.55	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade English Language Arts (ELA)</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	36.25	26.25	15.00	22.50	37.50	39.18	32.10	22.22	23.46	22.22	45.68	41.93	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	29	21	12	18	30		26	18	19	18	37		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	21.53	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29	N<10	N<10	N<10	N<10	N<10	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.10	22.22	17.46	22.22	39.68	46.55	29.69	23.44	21.88	25.00	46.88	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.59	34.15	RV	RV	29.27	29.43	40.82	RV	28.57	RV	38.78	32.65	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.90	RV	RV	25.64	46.15	56.05	RV	RV	15.63	40.63	56.25	59.47	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91	RV	RV	7.14	<5%	7.14	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.37	29.85	17.91	26.87	44.78	44.42	19.40	26.87	26.87	26.87	53.73	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86	N<10	N<10	N<10	N<10	N<10	8.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.53	26.32	15.79	22.37	38.16	40.71	31.17	22.08	23.38	23.38	46.75	43.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68	N<10	N<10	N<10	N<10	N<10	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.04	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.78	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.33	80.00	93.33	86.43	RV	RV	21.74	60.87	82.61	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.73	RV	RV	29.73	51.35	47.26	RV	RV	27.91	32.56	60.47	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.86	32.56	RV	RV	25.58	31.47	39.47	31.58	RV	RV	28.95	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	23.75	15.00	30.00	45.00	37.22	13.58	34.57	20.99	30.86	51.85	35.99
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	25	19	12	24	36		11	28	17	25	42	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21	N<10	N<10	N<10	N<10	N<10	14.30
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.16	20.63	19.05	30.16	49.21	45.37	RV	32.81	RV	32.81	56.25	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.59	29.27	RV	RV	34.15	27.12	RV	32.65	RV	26.53	44.90	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.64	RV	RV	38.46	56.41	54.72	RV	37.50	RV	37.50	62.50	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98	RV	RV	7.14	<5%	7.14	5.02
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	22.39	23.88	17.91	35.82	53.73	42.16	RV	34.33	RV	37.31	61.19	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.89	21.05	15.79	30.26	46.05	38.56	12.99	33.77	22.08	31.17	53.25	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.14
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	73.33	93.33	80.71	RV	RV	30.43	52.17	82.61	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.73	RV	RV	27.03	48.65	38.60	RV	RV	23.26	41.86	65.12	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	32.56	RV	RV	32.56	41.86	35.91	RV	47.37	RV	18.42	36.84	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.75	27.50	16.25	17.50	33.75	38.35	33.33	20.99	29.63	16.05	45.68	35.91
All Students Number of Students			CV	CV	CV	CV	CV	31	22	13	14	27		27	17	24	13	37	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64	N<10	N<10	N<10	N<10	N<10	15.22
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.33	31.75	17.46	17.46	34.92	46.79	31.25	17.19	32.81	18.75	51.56	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.78	29.27	RV	RV	21.95	28.71	42.86	RV	26.53	RV	36.73	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.21	RV	RV	25.64	46.15	55.05	RV	RV	34.38	25.00	59.38	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20	RV	RV	14.29	<5%	14.29	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.85	29.85	19.40	20.90	40.30	43.12	26.87	20.90	32.84	19.40	52.24	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.84	28.95	15.79	18.42	34.21	39.82	32.47	20.78	29.87	16.88	46.75	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.55
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	53.33	86.67	83.95	RV	RV	43.48	39.13	82.61	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.14	37.84	RV	RV	27.03	38.83	23.26	RV	34.88	RV	55.81	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.86	RV	23.26	RV	39.53	37.89	44.74	RV	RV	10.53	34.21	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	27.27	25.45	25.45	21.82	47.27	42.90	36.25	21.25	13.75	28.75	42.50	46.27
All Students Number of Students			CV	CV	CV	CV	CV	30	28	28	24	52		29	17	11	23	34	
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	21.13	N<10	N<10	N<10	N<10	N<10	24.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	21.11	26.67	25.56	26.67	52.22	51.31	37.50	RV	RV	29.69	42.19	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.29	32.14	RV	RV	28.57	32.93	44.68	RV	RV	23.40	36.17	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.93	40.74	66.67	59.33	RV	RV	15.15	36.36	51.52	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10	RV	RV	<5%	<5%	<5%	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	21.21	26.26	28.28	24.24	52.53	48.44	23.44	23.44	17.19	35.94	53.13	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53	N<10	N<10	N<10	N<10	N<10	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	25.47	25.47	26.42	22.64	49.06	44.89	38.16	RV	RV	30.26	42.11	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	73.68	94.74	88.10	RV	RV	16.67	83.33	>95%	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	18.64	23.73	37.29	20.34	57.63	50.40	RV	RV	17.14	37.14	54.29	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.25	27.45	RV	RV	35.29	35.68	44.44	RV	RV	22.22	33.33	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Mathematics</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	23.64	18.18	30.00	28.18	58.18	36.02	25.00	20.00	23.75	31.25	55.00	38.35	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	26	20	33	31	64		20	16	19	25	44		
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.08	7.69	30.77	12.25	N<10	N<10	N<10	N<10	N<10	14.87	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	N<10	N<10	N<10	N<10	N<10	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	16.67	20.00	31.11	32.22	63.33	44.79	26.56	18.75	23.44	31.25	54.69	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.93	19.64	28.57	17.86	46.43	25.68	25.53	25.53	23.40	25.53	48.94	28.25	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.48	38.89	70.37	53.14	RV	RV	24.24	39.39	63.64	56.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	RV	RV	6.25	<5%	6.25	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	16.16	19.19	33.33	31.31	64.65	40.72	15.63	17.19	28.13	39.06	67.19	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13	N<10	N<10	N<10	N<10	N<10	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.64	17.92	30.19	29.25	59.43	37.59	26.32	19.74	22.37	31.58	53.95	40.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.18	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.84	63.16	>95%	78.68	RV	RV	8.33	91.67	>95%	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.81	33.90	62.71	36.43	RV	RV	28.57	34.29	62.86	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	31.37	RV	52.94	35.63	28.89	RV	RV	28.89	48.89	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Science</b>																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.82	24.55	22.73	20.91	43.64	35.96	33.75	23.75	21.25	21.25	42.50	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	35	27	25	23	48		27	19	17	17	34		
African American	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	13.30	N<10	N<10	N<10	N<10	N<10	17.19	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02	N<10	N<10	N<10	N<10	N<10	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.56	25.56	25.56	23.33	48.89	44.64	32.81	21.88	26.56	18.75	45.31	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.43	28.57	RV	RV	25.00	26.63	38.30	RV	21.28	RV	40.43	29.76	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	35.19	62.96	51.37	RV	RV	21.21	24.24	45.45	55.87	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	6.59	RV	RV	6.25	<5%	6.25	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	26.26	27.27	23.23	23.23	46.46	40.27	20.31	28.13	25.00	26.56	51.56	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44	N<10	N<10	N<10	N<10	N<10	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.19	25.47	22.64	21.70	44.34	37.73	32.89	23.68	22.37	21.05	43.42	40.98	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.25	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	68.42	89.47	80.64	RV	RV	25.00	75.00	>95%	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	23.73	23.73	30.51	22.03	52.54	36.82	28.57	RV	RV	25.71	48.57	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.18	25.49	RV	RV	33.33	35.12	37.78	24.44	RV	RV	37.78	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	38.05	36.45	18.69	22.43	22.43	44.86	39.67
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	32	18	17	16	33		39	20	24	24	48	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	<5%	18.75	17.20	RV	RV	16.67	<5%	16.67	17.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.10	16.13	22.58	24.19	46.77	45.70	31.82	18.18	25.00	25.00	50.00	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.18	27.45	RV	RV	31.37	28.18	49.06	RV	24.53	RV	32.08	29.75
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.38	RV	RV	34.38	53.13	52.57	24.07	18.52	20.37	37.04	57.41	56.45
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.56	23.61	23.61	22.22	45.83	43.04	28.42	21.05	25.26	25.26	50.53	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43	N<10	N<10	N<10	N<10	N<10	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.24	18.99	21.52	20.25	41.77	40.02	34.95	18.45	23.30	23.30	46.60	42.31
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.74



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	61.11	88.89	84.01	RV	RV	25.00	75.00	>95%	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.27	29.27	RV	RV	41.46	45.24	30.16	22.22	22.22	25.40	47.62	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	47.62	RV	RV	23.81	38.10	31.19	45.45	RV	22.73	RV	40.91	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	48.19	20.48	16.87	14.46	31.33	26.71	32.71	25.23	17.76	24.30	42.06	27.43
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	40	17	14	12	26		35	27	19	26	45	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	<5%	6.25	7.35	RV	RV	33.33	8.33	41.67	8.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.16	17.74	19.35	17.74	37.10	33.49	31.82	26.14	15.91	26.14	42.05	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.86	RV	RV	7.84	25.49	17.51	47.17	28.30	RV	RV	24.53	18.68
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.38	RV	RV	25.00	40.63	40.31	18.52	22.22	24.07	35.19	59.26	42.28
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	3.89	RV	RV	8.33	<5%	8.33	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.67	23.61	18.06	16.67	34.72	30.10	25.26	28.42	18.95	27.37	46.32	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.10	20.25	16.46	15.19	31.65	28.24	32.04	25.24	17.48	25.24	42.72	29.17
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.35



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	55.56	72.22	70.07	RV	RV	15.00	70.00	85.00	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.34	26.83	RV	RV	26.83	26.80	28.57	25.40	22.22	23.81	46.03	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	23.81	35.71	26.62	38.64	RV	RV	25.00	36.36	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	48.19	20.48	15.66	15.66	31.33	31.27	30.84	25.23	24.30	19.63	43.93	30.53
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	40	17	13	13	26		33	27	26	21	47	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	11.00	RV	RV	8.33	8.33	16.67	10.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.16	17.74	17.74	19.35	37.10	39.00	27.27	25.00	25.00	22.73	47.73	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.82	RV	RV	7.84	25.49	21.78	45.28	RV	26.42	RV	32.08	21.89
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.25	RV	RV	28.13	40.63	45.31	RV	27.78	RV	33.33	55.56	45.19
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.70	RV	RV	<5%	<5%	<5%	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.67	22.22	18.06	18.06	36.11	35.06	22.11	28.42	27.37	22.11	49.47	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33	N<10	N<10	N<10	N<10	N<10	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.84	20.25	16.46	16.46	32.91	33.04	29.13	26.21	24.27	20.39	44.66	32.59
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.35



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	55.56	83.33	74.96	RV	RV	25.00	65.00	90.00	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.90	31.71	RV	RV	24.39	32.27	26.98	26.98	23.81	22.22	46.03	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.38	RV	RV	21.43	38.10	30.32	36.36	RV	25.00	RV	40.91	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.47	15.29	28.24	20.00	48.24	36.55	40.24	18.29	21.95	19.51	41.46	37.51
All Students Number of Students			CV	CV	CV	CV	CV	31	13	24	17	41		33	15	18	16	34	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	RV	RV	6.25	<5%	6.25	16.05
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.35	16.18	30.88	20.59	51.47	44.03	32.79	RV	27.87	RV	52.46	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.00	RV	32.00	RV	44.00	26.36	46.15	23.08	RV	RV	30.77	27.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.29	RV	RV	31.43	54.29	50.24	RV	RV	23.33	36.67	60.00	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	3.58	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.26	17.11	30.26	22.37	52.63	41.01	32.35	17.65	26.47	23.53	50.00	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.47	15.29	28.24	20.00	48.24	38.69	40.51	16.46	22.78	20.25	43.04	40.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	64.29	>95%	81.59	RV	RV	23.53	64.71	88.24	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	27.50	RV	30.00	RV	55.00	43.52	31.71	RV	29.27	RV	39.02	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.44	RV	26.67	RV	42.22	29.81	48.78	RV	RV	29.27	43.90	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade Mathematics</b>																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.71	24.71	RV	RV	30.59	21.56	51.22	19.51	12.20	17.07	29.27	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	38	21	RV	RV	26		42	16	10	14	24		
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17	RV	RV	12.50	<5%	12.50	7.92	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60	N<10	N<10	N<10	N<10	N<10	18.90	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.12	23.53	RV	RV	32.35	27.35	44.26	RV	RV	21.31	34.43	32.53	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.00	24.00	RV	RV	28.00	12.75	59.62	19.23	RV	RV	21.15	16.50	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	14.29	34.29	33.44	36.67	RV	RV	30.00	43.33	39.99	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	11.11	22.22	2.73	RV	RV	14.29	<5%	14.29	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.79	27.63	RV	RV	31.58	24.13	44.12	23.53	RV	RV	32.35	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.71	24.71	RV	RV	30.59	22.96	50.63	18.99	12.66	17.72	30.38	27.69	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.56	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	---	---	---	---	---	---	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	28.57	78.57	61.05	RV	RV	5.88	64.71	70.59	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	45.00	RV	25.00	RV	32.50	21.18	46.34	34.15	RV	RV	19.51	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.44	26.67	RV	RV	28.89	21.93	56.10	RV	RV	26.83	39.02	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Dewitt School District - 0101000

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	38.82	22.35	17.65	21.18	38.82	28.36	47.56	17.07	19.51	15.85	35.37	29.91
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	33	19	15	18	33		39	14	16	13	29	
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84	RV	RV	6.25	<5%	6.25	10.77
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.76	22.06	16.18	25.00	41.18	35.50	44.26	RV	24.59	RV	44.26	37.82
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.00	RV	24.00	RV	38.00	19.19	55.77	RV	RV	9.62	26.92	21.06
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.29	RV	RV	31.43	40.00	40.73	33.33	RV	RV	26.67	50.00	43.17
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11	RV	RV	7.14	<5%	7.14	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	34.21	22.37	19.74	23.68	43.42	31.66	39.71	19.12	22.06	19.12	41.18	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.82	22.35	17.65	21.18	38.82	30.22	48.10	15.19	20.25	16.46	36.71	32.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	64.29	92.86	71.19	RV	RV	35.29	47.06	82.35	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	32.50	27.50	RV	RV	40.00	29.37	46.34	RV	24.39	RV	34.15	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.44	RV	RV	24.44	37.78	27.39	48.78	RV	RV	21.95	36.59	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Dewitt School District - 0101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	83.7057	78.6300	81.0930	N<10	N<10	---	76.9505	74.2425	75.5070	N<10	N<10	75.7614	
African-American	CV	CV	CV	N/A	CV	CV	76.6891	79.9307	77.6927	N<10	N<10	---	77.0761	72.9375	75.0068	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	N/A	CV	CV	85.3587	78.7313	82.0450	N<10	N<10	---	76.7651	74.2839	75.4095	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	81.3824	76.1351	78.6628	N<10	N<10	---	74.8063	70.0979	72.3331	N<10	N<10	72.8992	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	87.5281	82.6540	85.0911	N<10	N<10	---	79.6845	79.4233	79.5539	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	71.0263	67.9375	69.1255	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	84.6581	79.6598	82.0690	N<10	N<10	---	78.0277	75.3070	76.6673	N<10	N<10	76.9374	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	82.5203	76.6610	79.5907	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	83.8704	78.9073	81.3017	N<10	N<10	---	76.8858	74.4959	75.5979	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	83.7057	78.6300	81.0930	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	85.5383	80.8000	82.9627	N<10	N<10	---	77.8165	76.9323	77.1808	N<10	N<10	77.5464	
Male Students	CV	CV	CV	N/A	CV	CV	82.3411	77.0602	79.7007	N<10	N<10	---	75.9402	71.1684	73.5543	N<10	N<10	73.6859	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.3709	73.9113	76.6167	N<10	N<10	---	84.5087	74.0064	79.2576	83.7191	N<10	80.2206	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	72.0489	69.1203	70.5846	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	87.3665	70.5222	78.9444	82.6774	N<10	83.2409	
Caucasian	CV	CV	CV	CV	CV	CV	79.5894	74.2833	76.9043	N<10	N<10	---	85.4338	74.4165	79.9252	85.8965	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.3138	74.4410	76.8774	N<10	N<10	---	82.3263	73.6689	77.9976	81.6170	N<10	79.6374	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5125	72.6534	75.9977	N<10	N<10	---	88.0991	74.5617	81.3304	86.9739	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.5612	71.4778	74.5195	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.7885	74.4644	77.0934	N<10	N<10	---	85.4839	73.6934	79.5886	84.1250	N<10	80.6133	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	86.9073	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3767	74.3284	76.8269	N<10	N<10	---	83.7402	74.1429	78.9415	83.6938	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3709	73.9113	76.6167	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.5230	83.3619	82.4424	N<10	N<10	---	90.4337	76.3698	83.4018	85.6610	N<10	85.2867	
Female Students	CV	CV	CV	CV	CV	CV	79.9551	75.6445	77.7998	N<10	N<10	---	84.0216	73.6249	78.8233	84.7575	N<10	78.7259	
Male Students	CV	CV	CV	CV	CV	CV	79.0387	72.9447	75.9569	N<10	N<10	---	84.8899	74.3051	79.5975	82.8930	N<10	81.3636	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	83.5429	76.9208	80.2319	81.7927	N<10	---	81.6570	75.2544	78.4557	79.1979	N<10	78.6627	
African-American	CV	CV	CV	CV	CV	CV	75.9866	72.9950	74.4908	69.8105	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	84.2424	77.2026	80.7225	83.6686	N<10	---	81.9608	75.3006	78.6307	79.2571	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.2348	75.8250	79.0299	80.9035	N<10	---	81.4761	74.5028	77.9895	78.7987	N<10	78.3035	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	86.2781	79.2121	82.7451	83.7098	N<10	---	82.0549	76.9081	79.4815	80.1127	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	72.3140	77.1731	74.7436	71.6599	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.1685	77.0623	80.6154	82.4576	N<10	---	83.8131	74.8117	79.3124	80.9646	N<10	79.5401	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.5204	76.6799	80.1001	81.5280	N<10	---	81.4425	75.2509	78.3467	78.8194	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.5429	76.9208	80.2319	81.7927	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	87.9983	85.7738	86.8860	85.0756	N<10	---	85.7323	75.1375	80.4349	82.2963	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	85.1272	79.0636	82.0954	82.0557	N<10	---	85.0641	76.9991	81.0316	80.4969	N<10	81.3082	
Male Students	CV	CV	CV	CV	CV	CV	81.5362	74.2067	77.8714	81.4653	N<10	---	79.1387	73.9649	76.5518	78.2660	N<10	76.6926	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.8892	78.7317	79.8105	81.6226	N<10	---	78.0440	82.4834	80.2637	79.0920	N<10	80.4456	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	80.0649	78.5231	79.2940	78.5445	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.4013	78.5567	79.4790	82.2719	N<10	---	77.5289	82.8606	80.1948	78.7791	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.9925	76.6735	78.8330	80.0441	N<10	---	77.4594	79.9665	78.7129	77.4201	N<10	79.0301	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7421	81.6630	81.2026	83.8709	N<10	---	79.4846	88.6860	84.0853	83.1523	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.1043	75.0571	76.0807	80.1817	N<10	---	72.8397	78.9900	75.9148	66.9175	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.6236	79.4447	80.5341	81.9022	N<10	---	78.6422	82.8850	80.7636	80.5077	N<10	80.9490	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6561	78.6220	79.6390	81.6487	N<10	---	77.8693	82.4998	80.1845	79.1817	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8892	78.7317	79.8105	81.6226	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.4454	79.7913	79.1184	83.2849	N<10	---	75.6459	85.7347	80.6903	86.8115	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.7251	81.6721	82.1986	82.9708	N<10	---	79.5375	82.6400	81.0888	79.8557	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	78.9592	75.6404	77.2998	80.2054	N<10	---	76.3881	82.3098	79.3490	78.2619	N<10	79.7761	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 7</b>																			
All Students	CV	CV	CV	CV	CV	CV	83.7217	87.2145	85.4681	80.3875	N<10	---	77.5006	85.3525	81.4265	77.8826	N<10	81.1934	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	83.3116	87.7359	85.5238	80.3991	N<10	---	77.0183	85.3988	81.2086	77.8040	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.7560	86.1456	84.9508	78.9506	N<10	---	77.6890	85.8244	81.7567	77.3653	N<10	81.3690	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.6836	88.3990	86.0413	81.9798	N<10	---	77.2028	84.6065	80.9047	78.7002	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.0184	82.1635	82.5910	76.8392	N<10	---	75.4719	82.0101	78.7410	77.7665	N<10	77.9789	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.8623	88.2247	86.0435	81.0972	N<10	---	77.8942	86.0010	81.9476	77.9051	N<10	81.8553	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.7064	87.3282	85.5173	80.5540	N<10	---	77.5327	85.5646	81.5486	78.1988	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.7217	87.2145	85.4681	80.3875	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	85.3314	93.6352	89.4833	82.6743	N<10	---	74.4914	84.3037	79.3975	74.7627	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	86.1121	88.0570	87.0845	81.4593	N<10	---	79.2046	87.3362	83.2704	79.7461	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	81.5645	86.4542	84.0094	79.4203	N<10	---	75.5203	83.0470	78.2836	75.7169	N<10	78.9035	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 8</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.9770	88.3858	85.1814	80.5869	N<10	---	81.1561	86.5180	83.8371	81.8179	N<10	83.7561	
African-American	CV	CV	CV	CV	CV	CV	81.6716	83.5519	82.6117	80.2530	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	82.4657	89.1557	85.8107	80.9727	N<10	---	80.7603	85.4328	83.0966	81.1944	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.1064	88.0502	85.0783	79.1477	N<10	---	80.1794	86.7125	83.4459	82.8462	N<10	83.3273	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.8293	88.7694	85.2993	82.2317	N<10	---	82.5601	86.2386	84.3993	80.3398	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.3805	77.0161	77.6983	75.3335	N<10	---	79.7520	81.6858	80.7189	76.1348	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.3556	89.5827	85.9691	81.1399	N<10	---	81.5184	87.7651	84.6418	83.2845	N<10	84.5154	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.9982	88.4793	85.2387	80.7116	N<10	---	81.2419	85.9036	83.5728	82.1119	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.9770	88.3858	85.1814	80.5869	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.6254	91.2286	87.4270	83.4791	N<10	---	81.7447	91.9844	86.8646	85.5766	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.2627	90.9651	86.6139	82.8783	N<10	---	82.5150	87.9731	85.2441	84.4959	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	81.6506	85.4381	83.5443	77.9682	N<10	---	80.1060	85.3937	82.7498	79.7486	N<10	82.6563	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 9</b>																			
All Students	CV	CV	CV	CV	CV	CV	82.5400	82.0725	82.3063	80.1338	N<10	---	81.5834	85.8427	83.7130	85.2948	N<10	83.7251	
African-American	CV	CV	CV	CV	CV	CV	78.8896	81.1734	80.0315	79.3475	N<10	---	81.1408	92.3380	86.7394	88.1611	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	83.1003	81.7174	82.4089	80.0808	N<10	---	81.6178	84.5486	83.0832	85.4294	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.6182	80.7258	81.6720	78.3892	N<10	---	81.3235	85.0783	83.2009	85.3485	N<10	83.2600	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.4164	84.2011	83.3088	82.8913	N<10	---	81.8482	86.6218	84.2350	85.2401	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	84.8565	79.8570	82.3567	74.9030	N<10	---	79.1436	82.5350	80.8393	86.3396	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.2091	82.3890	82.2991	80.8810	N<10	---	81.8689	86.2298	84.0493	85.1726	N<10	84.0491	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.3010	82.2575	82.2793	80.2702	N<10	---	81.7140	85.8176	83.7658	85.6835	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.5400	82.0725	82.3063	80.1338	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.0800	82.5786	81.8293	82.7448	N<10	---	82.0022	87.3435	84.6728	86.9816	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.9188	80.8335	81.3761	80.5597	N<10	---	81.9243	87.2183	84.5713	86.7010	N<10	84.7406	
Male Students	CV	CV	CV	CV	CV	CV	83.1931	83.3751	83.2841	79.6859	N<10	---	81.1108	83.9357	82.5232	83.3454	N<10	82.3345	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 10</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---	80.2217	79.2472	79.7344	83.5290	N<10	79.8387	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	79.6475	78.7275	79.1875	84.2024	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.3672	77.8425	79.1048	84.7196	N<10	---	80.4695	79.3774	79.9235	83.1435	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2517	79.3210	79.7863	84.7391	N<10	---	80.9087	80.3693	80.6390	84.0826	N<10	80.7869	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.2024	76.4631	78.8328	86.8270	N<10	---	79.0766	77.3771	78.2269	82.6063	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	82.5808	81.1759	81.8783	86.3104	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.3936	77.6435	79.0185	84.4725	N<10	---	79.8054	78.9069	79.3561	83.0382	N<10	79.4840	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---	80.3232	79.2824	79.8028	83.3679	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6365	78.1642	79.4004	85.5842	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	N<10	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.4060	76.6858	78.0459	86.3078	N<10	---	79.5229	77.9308	78.7269	82.4215	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.7221	77.4764	79.0993	85.3685	N<10	---	79.1596	79.4472	79.3034	84.5776	N<10	79.5148	
Male Students	CV	CV	CV	CV	CV	CV	80.5587	78.7895	79.6741	85.7803	N<10	---	81.3382	79.0370	80.1876	82.4266	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Dewitt School District - 0101000

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	CV	CV	CV	CV	CV	CV	82.0848	80.6297	81.3422	81.6714	N<10	---	80.1576	80.4934	80.3093	81.5979	84.6940	80.4854
African-American	CV	CV	CV	CV	CV	CV	79.9740	79.4942	79.6549	79.7983	N<10	---	79.3696	79.6488	79.5092	81.3320	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	82.1845	81.6848	81.9347	82.5161	N<10	---	82.5848	79.0834	80.8341	79.8571	84.6246	82.2624
Caucasian	CV	CV	CV	CV	CV	CV	82.3525	80.8643	81.6019	82.0424	N<10	---	80.1120	80.3944	80.2323	81.7214	N<10	80.2212
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5359	79.4030	80.4539	80.4221	N<10	---	79.4581	79.4306	79.4190	80.8822	85.0326	79.7551
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.9356	82.5194	82.7137	83.4760	N<10	---	81.2603	82.1648	81.7125	82.7562	N<10	81.7008
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.4630	76.5425	78.0028	79.1707	N<10	---	76.0616	78.5817	77.2175	77.5650	N<10	77.1260
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4575	81.2107	81.8161	82.0102	N<10	---	80.8403	80.8089	80.8246	82.2583	85.2877	81.0255
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.2580	78.1940	80.7260	80.2212	N<10	---	84.0894	79.3339	81.7116	78.5415	84.6940	83.3435
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0334	80.7364	81.3691	81.7138	N<10	---	80.0056	80.5459	80.2586	81.6684	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0848	80.6297	81.3422	81.6714	N<10	---	80.6737	79.8887	80.2812	83.8152	N<10	80.1040
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.4734	84.7650	83.6192	83.8385	N<10	---	80.6704	82.8888	81.7796	83.0030	N<10	82.0373
Female Students	CV	CV	CV	CV	CV	CV	83.1456	82.2730	82.6856	82.5453	N<10	---	80.9187	81.8967	81.3734	83.0777	N<10	81.4812
Male Students	CV	CV	CV	CV	CV	CV	81.0808	79.0834	80.0741	80.7498	N<10	---	79.3856	79.0739	79.2297	80.1329	84.2592	79.5061
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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**MY SCHOOL INFO**  
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2021-2022  
LEA# 0101000

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Dewitt School District - 0101000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	36	12	33.33 %	39	12	30.77 %	36	9	25.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	10	6	60.00 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	11	4	36.36 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	78.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.22	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
African-American	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Economically Disadvantaged	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.30	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.61
Non-Economically Disadvantaged	86.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.17	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students without Disabilities	79.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.08	62.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.28	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.56	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71
Male Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	76.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.43	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	77.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.22





Economically Disadvantaged	72.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-Economically Disadvantaged	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students with Disabilities	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58	79.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	77.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	76.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.53
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82	76.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.61	
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.63	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Economically Disadvantaged	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	
Non-Economically Disadvantaged	90.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.20	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	
Students without Disabilities	85.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.47	76.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.04	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50	77.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00	76.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	
Male Students	83.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.65	77.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.03	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	75.82	36.71	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02	68.88	34.07	40.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39	
African-American	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.33	50.00	9.09	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.03	44.07	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34	71.05	38.03	43.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38	



Economically Disadvantaged	68.52	27.08	31.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	63.16	17.31	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.65
Non-Economically Disadvantaged	86.49	51.61	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.65	76.83	56.41	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.00	56.67	6.67	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.56
Students without Disabilities	76.54	40.85	43.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	71.08	39.47	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77
Current English Learners (EL)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.63	37.14	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.28	70.00	33.71	40.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.77	38.89	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	71.15	37.25	45.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
Male Students	72.12	34.88	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64	66.30	30.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	63.98	35.37	43.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24	69.78	65.06	48.78	59.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.63	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	63.64	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81	
Caucasian	62.00	39.71	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24	70.77	71.19	57.63	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74	
Economically Disadvantaged	58.06	34.48	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.20	63.33	55.77	35.29	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Non-Economically Disadvantaged	75.81	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06	82.26	80.65	70.97	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	
Students with Disabilities	52.94	6.25	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92	55.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Students without Disabilities	66.45	42.42	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09	71.60	68.49	53.42	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.92	35.90	44.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.36	68.13	65.28	49.30	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.86	85.71	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.52	86.67	100.00	92.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.09	
Female Students	65.71	45.16	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67	75.00	62.86	47.06	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.03	
Male Students	62.93	29.41	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.71	65.69	66.67	50.00	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	75.23	36.08	43.75	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90	55.81	38.75	30.38	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81
African-American	82.14	0.00	0.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.46	42.86	53.62	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29	55.15	44.62	34.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15



Economically Disadvantaged	66.44	28.79	35.38	52.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	55.83	36.36	25.93	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70
Non-Economically Disadvantaged	93.06	51.61	61.29	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.80	55.77	44.00	40.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50
Students with Disabilities	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.63	31.25	12.50	0.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.74
Students without Disabilities	75.76	40.23	48.28	55.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57	61.43	45.31	37.50	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	37.23	45.16	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25	54.82	38.96	30.26	48.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.41	82.35	88.24	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.68	65.38	84.62	84.62	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04
Female Students	66.39	40.38	50.00	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	52.78	42.42	36.36	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
Male Students	86.46	31.11	36.36	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49	58.00	36.17	26.09	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	67.44	52.50	45.57	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	59.52	48.42	46.81	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	25.00	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.49	58.46	48.44	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.53	58.44	51.43	52.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Economically Disadvantaged	54.08	34.04	31.91	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	54.23	41.79	36.36	48.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35
Non-Economically Disadvantaged	85.14	78.79	65.63	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86	70.59	64.29	71.43	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Students with Disabilities	46.67	6.67	0.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32	54.17	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50
Students without Disabilities	71.83	63.08	55.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.98	60.22	54.12	51.76	54.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.85	53.95	45.33	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	57.92	48.35	47.78	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.64	95.45	86.36	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	87.50	100.00	87.50	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.94
Female Students	71.74	56.10	39.02	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27	53.51	52.00	46.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Male Students	62.50	48.72	52.63	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	66.67	44.44	47.73	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	66.47	35.06	33.77	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.45	56.47	46.84	46.15	46.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22
African-American	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.94	36.67	35.00	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55	53.85	53.23	49.18	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80



Economically Disadvantaged	62.22	23.08	25.64	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	46.15	38.30	34.04	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.93	
Non-Economically Disadvantaged	71.25	47.37	42.11	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	72.73	59.38	64.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	
Students with Disabilities	58.33	0.00	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.96	42.31	15.38	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00	
Students without Disabilities	67.81	41.54	40.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69	59.03	53.03	54.55	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.66	36.00	34.67	53.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88	56.17	48.00	47.30	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	86.67	86.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97	70.45	82.61	91.30	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.88	
Female Students	71.25	28.57	42.86	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34	58.89	57.14	54.76	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	
Male Students	62.22	40.48	26.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97	53.75	35.14	36.11	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	65.68	44.76	57.69	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	58.82	44.59	45.95	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96
African-American	46.67	16.67	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.47	49.43	63.95	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	56.72	47.46	44.07	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Economically Disadvantaged	57.76	25.45	40.00	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.83	55.00	42.86	45.24	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57
Non-Economically Disadvantaged	73.33	66.00	77.55	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	64.29	46.88	46.88	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82
Students with Disabilities	45.45	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49	40.63	7.14	0.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.41
Students without Disabilities	67.76	47.37	62.11	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89	63.04	53.33	56.67	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.49	45.54	60.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	58.13	45.71	44.29	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.74	89.47	94.74	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.87	83.33	100.00	100.00	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54
Female Students	68.75	54.39	64.29	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55	60.53	53.33	56.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Male Students	62.04	33.33	50.00	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72	57.45	38.64	38.64	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	37.10	31.71	37.50	53.16	N<10	N<10	N<10	76.47	N<10	N<10	N<10	47.14	56.00	46.08	42.57	66.50	N<10	N<10	N<10	N<10	94.12	N<10	N<10	N<10	60.85
African-American	37.50	12.50	14.29	46.15	N<10	N<10	N<10	68.75	N<10	N<10	N<10	36.08	50.00	18.18	18.18	68.18	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	50.81
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	32.09	37.70	44.26	54.10	N<10	N<10	N<10	78.13	N<10	N<10	N<10	49.20	57.00	50.00	46.99	67.07	N<10	N<10	N<10	N<10	94.05	N<10	N<10	N<10	62.82





Economically Disadvantaged	36.36	26.00	27.08	47.92	N<10	N<10	N<10	N<10	76.92	N<10	N<10	43.08	53.28	34.69	24.49	65.31	N<10	N<10	N<10	N<10	89.80	N<10	N<10	53.50
Non-Economically Disadvantaged	38.16	40.63	53.13	61.29	N<10	N<10	N<10	N<10	75.76	N<10	N<10	53.31	58.59	56.60	59.62	67.65	N<10	N<10	N<10	N<10	98.11	N<10	N<10	67.77
Students with Disabilities	38.46	0.00	0.00	45.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	32.46	50.00	0.00	0.00	68.18	N<10	N<10	N<10	N<10	91.67	N<10	N<10	42.37
Students without Disabilities	36.88	36.62	42.86	54.35	N<10	N<10	N<10	N<10	77.78	N<10	N<10	49.45	56.70	52.22	47.78	66.29	N<10	N<10	N<10	N<10	94.44	N<10	N<10	63.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.36	32.50	38.46	53.25	N<10	N<10	N<10	N<10	77.11	N<10	N<10	47.68	55.79	46.94	44.33	67.19	N<10	N<10	N<10	N<10	94.90	N<10	N<10	61.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	38.89	83.33	83.33	63.89	N<10	N<10	N<10	N<10	83.33	N<10	N<10	70.56	80.00	90.00	85.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.00
Female Students	41.84	24.39	36.59	52.44	N<10	N<10	N<10	N<10	78.57	N<10	N<10	46.73	53.80	50.00	45.61	73.21	N<10	N<10	N<10	N<10	96.55	N<10	N<10	63.15
Male Students	31.82	39.02	38.46	53.95	N<10	N<10	N<10	N<10	74.42	N<10	N<10	47.56	59.78	40.91	38.64	57.95	N<10	N<10	N<10	N<10	90.91	N<10	N<10	57.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	41.67	38.55	34.15	64.02	N<10	N<10	N<10	N<10	93.90	N<10	N<10	54.18	57.30	35.90	34.21	59.21	N<10	N<10	N<10	N<10	90.91	N<10	N<10	N<10	55.56
African-American	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	56.25	6.67	0.00	57.69	N<10	N<10	N<10	N<10	92.31	N<10	N<10	N<10	42.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.29	40.91	40.00	63.08	N<10	N<10	N<10	N<10	93.94	N<10	N<10	56.33	55.15	44.83	43.10	59.48	N<10	N<10	N<10	N<10	89.83	N<10	N<10	N<10	58.47
Economically Disadvantaged	31.13	38.00	28.00	59.00	N<10	N<10	N<10	N<10	94.00	N<10	N<10	49.80	51.82	27.08	23.91	58.70	N<10	N<10	N<10	N<10	89.58	N<10	N<10	N<10	50.41
Non-Economically Disadvantaged	56.76	39.39	43.75	71.88	N<10	N<10	N<10	N<10	93.75	N<10	N<10	60.84	66.18	50.00	50.00	60.00	N<10	N<10	N<10	N<10	93.10	N<10	N<10	N<10	63.73
Students with Disabilities	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.11	37.50	7.69	0.00	68.18	N<10	N<10	N<10	N<10	90.91	N<10	N<10	N<10	39.66
Students without Disabilities	44.38	43.24	37.84	62.16	N<10	N<10	N<10	N<10	93.06	N<10	N<10	55.75	60.39	41.54	40.00	57.69	N<10	N<10	N<10	N<10	90.91	N<10	N<10	N<10	58.28
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	41.67	38.55	34.15	64.02	N<10	N<10	N<10	N<10	93.90	N<10	N<10	54.18	55.81	37.33	35.62	58.90	N<10	N<10	N<10	N<10	90.54	N<10	N<10	N<10	55.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	28.57	92.86	71.43	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.43	64.71	82.35	76.47	67.65	N<10	N<10	N<10	N<10	94.12	N<10	N<10	N<10	77.06
Female Students	46.34	41.03	41.03	61.54	N<10	N<10	N<10	N<10	94.44	N<10	N<10	56.19	53.13	32.50	27.50	62.50	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	52.42
Male Students	37.76	36.36	27.91	66.28	N<10	N<10	N<10	N<10	93.48	N<10	N<10	52.44	62.20	39.47	41.67	55.56	N<10	N<10	N<10	N<10	94.74	N<10	N<10	N<10	58.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 11</b>																									
All Students	32.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.52	N<10	N<10	62.67	63.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	N<10	79.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	31.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31	N<10	N<10	62.69	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	N<10	79.13



Economically Disadvantaged	31.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18	N<10	N<10	59.86	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	76.56	
Non-Economically Disadvantaged	33.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	65.19	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	83.33	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	33.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	62.95	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.77	N<10	N<10	78.91	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	32.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.52	N<10	N<10	62.67	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	79.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.91	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.71	
Female Students	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	68.42	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	76.03	
Male Students	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	56.76	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	82.02	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Dewitt School District - 0101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	N<10	N<10	N<10	N<10	37.14	70.00	0.00	7.14	N<10	30.71	92.86	39.64	N<10	N<10	N<10	N<10	41.18	83.82	0.00	14.71	N<10	35.29	97.06	45.34	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	43.64	70.91	0.00	7.27	N<10	34.55	94.55	41.82	N<10	N<10	N<10	N<10	45.76	83.05	0.00	15.25	N<10	38.98	96.61	46.61	
Economically Disadvantaged	N<10	N<10	N<10	N<10	17.95	61.54	0.00	10.26	N<10	12.82	87.18	31.62	N<10	N<10	N<10	N<10	25.00	78.13	0.00	15.63	N<10	26.56	96.88	40.36	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	61.29	80.65	0.00	3.23	N<10	53.23	100.00	49.73	N<10	N<10	N<10	N<10	55.56	88.89	0.00	13.89	N<10	43.06	97.22	49.77	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	41.27	71.43	0.00	7.94	N<10	34.13	93.65	41.40	N<10	N<10	N<10	N<10	42.86	82.54	0.00	15.87	N<10	36.51	98.41	46.03	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.68	69.57	0.00	7.25	N<10	31.16	92.75	39.73	N<10	N<10	N<10	N<10	41.18	83.82	0.00	14.71	N<10	35.29	97.06	45.34	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	91.67	0.00	50.00	N<10	95.83	100.00	70.14	
Female Students	N<10	N<10	N<10	N<10	44.44	91.67	0.00	5.56	N<10	30.56	88.89	43.52	N<10	N<10	N<10	N<10	41.94	100.00	0.00	9.68	N<10	38.71	96.77	47.85	
Male Students	N<10	N<10	N<10	N<10	29.41	47.06	0.00	8.82	N<10	30.88	97.06	35.54	N<10	N<10	N<10	N<10	40.54	70.27	0.00	18.92	N<10	32.43	97.30	43.24	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	64.35	38.98	42.54	55.83	37.14	70.00	0.00	7.14	87.92	30.71	92.86	53.05	63.17	45.01	42.07	56.18	41.18	83.82	0.00	14.71	93.77	35.29	97.06	55.04
African-American	58.87	8.75	14.10	49.17	N<10	N<10	N<10	N<10	78.13	N<10	N<10	38.31	56.94	14.10	17.11	53.91	N<10	N<10	N<10	N<10	93.75	N<10	N<10	42.78
Hispanic	73.21	30.00	22.50	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88	69.35	41.86	37.21	48.68	N<10	N<10	N<10	N<10	92.31	N<10	N<10	54.02
Caucasian	64.24	44.03	48.40	57.22	43.64	70.91	0.00	7.27	89.18	34.55	94.55	55.64	63.13	49.81	46.37	56.84	45.76	83.05	0.00	15.25	93.66	38.98	96.61	56.87



Economically Disadvantaged	57.81	29.78	33.33	50.83	17.95	61.54	0.00	10.26	86.76	12.82	87.18	45.65	<b>58.76</b>	<b>36.89</b>	<b>31.45</b>	<b>53.45</b>	<b>25.00</b>	<b>78.13</b>	<b>0.00</b>	<b>15.63</b>	<b>91.61</b>	<b>26.56</b>	<b>96.88</b>	<b>49.17</b>
Non-Economically Disadvantaged	72.97	52.94	56.51	63.24	61.29	80.65	0.00	3.23	89.42	53.23	100.00	63.42	<b>69.98</b>	<b>57.41</b>	<b>58.21</b>	<b>60.40</b>	<b>55.56</b>	<b>88.89</b>	<b>0.00</b>	<b>13.89</b>	<b>96.49</b>	<b>43.06</b>	<b>97.22</b>	<b>63.39</b>
Students with Disabilities	54.85	4.40	2.38	48.36	N<10	N<10	N<10	N<10	85.71	N<10	N<10	32.50	<b>51.95</b>	<b>10.68</b>	<b>3.13</b>	<b>45.57</b>	N<10	N<10	N<10	N<10	<b>93.33</b>	N<10	N<10	<b>34.35</b>
Students without Disabilities	65.65	44.28	48.23	56.85	41.27	71.43	0.00	7.94	88.21	34.13	93.65	55.87	<b>64.99</b>	<b>51.12</b>	<b>48.53</b>	<b>57.88</b>	<b>42.86</b>	<b>82.54</b>	<b>0.00</b>	<b>15.87</b>	<b>93.83</b>	<b>36.51</b>	<b>98.41</b>	<b>58.22</b>
Current English Learners (EL)	82.05	21.43	21.43	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61	<b>74.24</b>	<b>33.33</b>	<b>33.33</b>	<b>47.62</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>50.93</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	63.71	39.73	43.45	55.91	37.68	69.57	0.00	7.25	88.24	31.16	92.75	53.26	<b>62.70</b>	<b>45.29</b>	<b>42.50</b>	<b>56.55</b>	<b>41.18</b>	<b>83.82</b>	<b>0.00</b>	<b>14.71</b>	<b>93.93</b>	<b>35.29</b>	<b>97.06</b>	<b>55.09</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>70.59</b>	<b>54.55</b>	<b>36.36</b>	<b>54.55</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>60.00</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.38</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>61.76</b>
Children in Foster Care	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	<b>46.15</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>52.78</b>
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.54	88.33	87.50	62.50	N<10	N<10	N<10	N<10	93.02	N<10	N<10	77.55	<b>75.97</b>	<b>90.43</b>	<b>87.83</b>	<b>61.30</b>	<b>83.33</b>	<b>91.67</b>	<b>0.00</b>	<b>50.00</b>	<b>98.04</b>	<b>95.83</b>	<b>100.00</b>	<b>79.40</b>
Female Students	65.49	41.87	47.27	57.78	44.44	91.67	0.00	5.56	89.57	30.56	88.89	55.53	<b>61.81</b>	<b>48.08</b>	<b>44.81</b>	<b>61.21</b>	<b>41.94</b>	<b>100.00</b>	<b>0.00</b>	<b>9.68</b>	<b>93.94</b>	<b>38.71</b>	<b>96.77</b>	<b>56.91</b>
Male Students	63.28	36.26	38.04	53.82	29.41	47.06	0.00	8.82	86.40	30.88	97.06	50.65	<b>64.49</b>	<b>41.98</b>	<b>39.35</b>	<b>51.37</b>	<b>40.54</b>	<b>70.27</b>	<b>0.00</b>	<b>18.92</b>	<b>93.60</b>	<b>32.43</b>	<b>97.30</b>	<b>53.24</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
<b>4th Grade Mathematics</b>										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Dewitt School District - 0101000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
<b>8th Grade Mathematics</b>										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Dewitt School District - 0101000

**MODULE: Graduation Rates**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	78.8%	88.8%	80.0%	88.5%	<b>84.3%</b>	<b>88.2%</b>
Four-Year Graduation Rate African-American	68.4%	84.5%	66.7%	84.5%	<b>N&lt;10</b>	<b>84.7%</b>
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	<b>N&lt;10</b>	<b>95.1%</b>
Four-Year Graduation Rate Caucasian	81.3%	90.9%	81.8%	90.1%	<b>83.3%</b>	<b>89.9%</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	<b>N&lt;10</b>	<b>74.2%</b>
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	<b>N&lt;10</b>	<b>86.8%</b>
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	<b>N&lt;10</b>	<b>83.9%</b>
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	<b>N&lt;10</b>	<b>85.9%</b>
Four-Year Graduation Rate Economically Disadvantaged	74.4%	86.3%	76.5%	85.8%	<b>79.2%</b>	<b>85.4%</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	62.5%	84.1%	80.0%	83.0%	<b>N&lt;10</b>	<b>83.0%</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	<b>N&lt;10</b>	<b>82.1%</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	<b>N&lt;10</b>	<b>77.7%</b>
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	<b>N&lt;10</b>	<b>64.4%</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	<b>N&lt;10</b>	<b>94.8%</b>
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	<b>N&lt;10</b>	<b>97.5%</b>
Four-Year Graduation Rate Female Students	82.9%	91.3%	85.4%	91.3%	<b>82.1%</b>	<b>90.1%</b>
Four-Year Graduation Rate Male Students	76.2%	86.4%	75.0%	85.8%	<b>86.4%</b>	<b>86.4%</b>
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	<b>N&lt;10</b>	<b>82.2%</b>

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	82.0%	89.0%	79.6%	90.2%	<b>83.1%</b>	<b>89.9%</b>
Five-Year Graduation Rate African-American	90.9%	85.1%	68.4%	86.7%	<b>66.7%</b>	<b>86.5%</b>
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	<b>N&lt;10</b>	<b>95.8%</b>
Five-Year Graduation Rate Caucasian	80.5%	90.8%	82.3%	91.8%	<b>84.6%</b>	<b>91.3%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	<b>N&lt;10</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	<b>N&lt;10</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	78.3%	86.4%	75.3%	87.7%	<b>80.0%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	78.6%	85.2%	66.7%	86.4%	<b>90.0%</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	<b>N&lt;10</b>	<b>86.3%</b>





Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	77.3%	91.2%	85.0%	92.5%	87.5%	92.4%
Five-Year Graduation Rate Male Students	85.7%	86.9%	76.2%	88.0%	79.1%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Dewitt School District - 0101000

**MODULE: College Readiness**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	74	28,617	65	27,779	74	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	110	34,978	93	34,243	106	35,209
Number of Graduates that have taken ACT in High School	76	29,972	67	28,543	68	26,985
ACT Reading Average	19.04	20.01	17.19	19.75	18.21	19.52
ACT English Average	17.63	18.96	16.84	18.82	17.81	18.42
ACT Math Average	17.61	18.56	17.15	18.48	17.91	18.18
ACT Science Average	19.66	19.57	19.07	19.64	18.85	19.41
ACT Composite Average	18.63	19.42	17.70	19.32	18.34	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	1	916		680	1	525
SAT Critical Reading Mean	680	592		611	540	609
SAT Math Mean	610	573		586	510	583
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	50	28,690	56	27,806	56	27,061
Number of AP Exams Taken	82	37,118	106	40,443	94	41,280
Number of AP Exams Scored 3, 4, or 5	11	16,885	5	14,527	14	17,425
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
<b>College Going Rates</b>						
All Students	60.5%	44.3%	64.7%	41.2%	56.3%	41.3%
African-American	30.8%	38.9%	75.0%	34.7%	71.4%	33.6%
Hispanic	66.7%	35.7%	0.0%	33.0%	0.0%	34.5%
Caucasian	65.6%	48.0%	68.5%	45.2%	58.3%	45.4%
Economically Disadvantaged	46.8%	36.9%	55.3%	34.1%	50.0%	34.5%
Students with Disabilities	30.0%	20.2%	55.6%	20.2%	20.0%	15.0%
Current English Learners (EL)	100.0%	22.6%	0.0%	19.1%	0.0%	19.2%
Homeless	0.0%	26.5%	0.0%	25.9%	0.0%	25.0%
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	51.9%	0.0%	46.7%	50.0%	43.1%
Gifted and Talented	81.8%	67.1%	100.0%	63.6%	66.7%	65.3%
<b>College Credit Accumulation Rates</b>						
All Students	62.0%	53.9%	71.4%	52.6%	67.4%	51.0%
African-American	66.7%	37.8%	25.0%	34.7%	42.9%	34.4%
Hispanic	100.0%	48.1%	100.0%	47.3%	0.0%	45.8%
Caucasian	59.5%	58.7%	76.2%	57.5%	71.1%	55.4%
Economically Disadvantaged	55.6%	43.8%	72.7%	42.1%	63.6%	43.9%



Students with Disabilities	100.0%	31.9%	0.0%	32.1%	<b>25.0%</b>	<b>22.5%</b>
Current English Learners (EL)	0.0%	33.3%	100.0%	35.1%	<b>0.0%</b>	<b>33.6%</b>
Homeless	33.3%	33.7%	0.0%	29.1%	<b>0.0%</b>	<b>25.6%</b>
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	<b>0.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	100.0%	53.5%	0.0%	55.9%	<b>0.0%</b>	<b>48.6%</b>
Gifted and Talented	100.0%	73.2%	81.8%	69.4%	<b>100.0%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Dewitt School District - 0101000

**MODULE: School Performance**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>School Performance Rating</b>	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )						
Count of Schools with Rating = A	CV	CV	0	0	0	77
Count of Schools with Rating = B	CV	CV	0	0	1	205
Count of Schools with Rating = C	CV	CV	0	0	2	415
Count of Schools with Rating = D	CV	CV	0	0	0	233
Count of Schools with Rating = F	CV	CV	0	0	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>						
Student Primary Learning Device Away from School is a Desktop Computer					23	10,975
Student Primary Learning Device Away from School is a Laptop Computer					71	61,516
Student Primary Learning Device Away from School is a Tablet					198	40,574
Student Primary Learning Device Away from School is a Chromebook					775	300,653
Student Primary Learning Device Away from School is a Smartphone					39	21,789
Student Does not use a Learning Device Away from School					1	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					182	54,053
Student Primary Learning Device Away from School is Not Shared					921	363,542
Student Primary Learning Device is a Personal Device					23	91,048
Student Primary Learning Device is Provided by the School					1,081	340,684
Student Internet Access is Available in Primary Residence					788	412,336
Student Internet Access is Not Available in Primary Residence					145	9,298
Student Internet Access is Not Affordable in Primary Residence					100	17,339
Student Internet Access in Residence is Residential Broadband					407	223,900
Student Internet Access in Residence is Cellular Network					108	38,515



Student Internet Access in Residence is Hot Spot	94	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	24	13,842				
Student Internet Access in Residence is Satellite	95	10,822				
Student Internet Access in Residence is Dial-up	3	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	21	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	261	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	506	321,360				
<b>Annual Accreditation Status</b>						
Accredited	4	1,045	4	1,041	3	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	93.75 %	94.03 %	91.85 %	94.72 %	92.1 %	92.61 %
Attendance Rate African American	93.47 %	93.57 %	90.7 %	93.63 %	90.49 %	91.47 %
Attendance Rate Hispanic	96.83 %	94.33 %	94.97 %	94.66 %	93.49 %	92.7 %
Attendance Rate Caucasian	93.55 %	93.76 %	91.42 %	95.15 %	92.14 %	92.98 %
Attendance Rate Economically Disadvantaged	93.73 %	93.73 %	91.49 %	94.24 %	91.8 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	93.74 %	93.72 %	92.55 %	95.89 %	92.81 %	93.91 %
Attendance Rate Students with Disabilities	93.19 %	93.8 %	90.97 %	94.51 %	90.91 %	92.56 %
Attendance Rate Students without Disabilities	93.85 %	94.06 %	92.03 %	94.77 %	92.4 %	92.62 %
Attendance Rate English Learners (EL)	95.63 %	94.42 %	96.73 %	94.01 %	95.33 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.63 %	94.84 %	96.86 %	94.87 %	94.13 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	%	95.78 %	N<10	96.15 %	N<10	94.52 %
Attendance Rate Homeless	74.78 %	89.74 %	N<10	91.9 %	N<10	88.9 %
Attendance Rate Children in Foster Care	97.58 %	92.7 %	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	97.96 %	95.18 %	N<10	95.56 %	N<10	93.76 %
Attendance Rate Gifted and Talented	95.93 %	95.94 %	91.89 %	96.52 %	94.93 %	94.98 %
Attendance Rate Female Students	93.64 %	93.99 %	92.23 %	94.81 %	91.45 %	92.52 %
Attendance Rate Male Students	93.83 %	94.05 %	91.51 %	94.64 %	92.68 %	92.68 %
Attendance Rate Migrant	39.62 %	91.49 %		92.78 %		90.34 %
<b>Dropout Rate</b>						
Dropout Rate	3.96 %	1.31 %	3.35 %	2.22 %	1.71 %	2.21 %
<b>College Remediation Rate</b>						
College Remediation Rate	71.1 %	67.1 %	79.1 %	68.0 %	76.5 %	70.1 %
<b>Enrollment</b>						
October 1 Enrollment	1,186	479,432	1,154	473,004	1,132	473,861



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Dewitt School District - 0101000

**MODULE: School Environment**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617		212		844
Weapons Incidents		660	2	598		999
Staff Assaults		687		356	1	813
Student Assaults		3,112		1,498	4	4,551
Referrals to Law Enforcement		55		13	0	60
School-related Arrests		9		5	0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	386	177	58	RV	RV	RV	RV
African-American	53	41	16	RV	RV	RV	RV
Hispanic	21	RV	RV	RV	RV	RV	RV
Caucasian	299	120	40	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	59	47	15	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	194	122	34	RV	RV	RV	RV
Female	192	55	24	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	36	3.08%	55	RV	169	19.18%
African-American	RV	0.51%	RV	RV	22	2.14%
Hispanic	RV	0.17%	RV	RV	RV	0.77%
Caucasian	27	2.31%	48	RV	136	15.75%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	19	1.63%
English Learner	RV	0.00%	RV	RV	RV	0.17%
Male	16	1.37%	37	RV	88	9.08%
Female	20	1.71%	18	RV	81	10.10%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.





Dewitt School District - 0101000

**MODULE: Retention**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	597	3	1,018	0	662
Percent of Students Retained at Grade 1	2.17%	1.63%	4.48%	2.86%	0.00%	1.87%
Number of Students Retained at Grade 2	5	239	1	417	1	286
Percent of Students Retained at Grade 2	5.62%	0.66%	1.06%	1.17%	1.56%	0.81%
Number of Students Retained at Grade 3	1	88	1	167	0	107
Percent of Students Retained at Grade 3	1.06%	0.24%	1.20%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	3	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	3.45%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	1	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	1.18%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	1	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	1.19%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	1	110	1	450	0	206
Percent of Students Retained at Grade 8	1.14%	0.30%	0.86%	1.15%	0.00%	0.53%



Dewitt School District - 0101000

**MODULE: Teacher Quality**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	90.2 %	93.1 %	91.2 %	92.9 %	83.7 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	51.0 %	56.0 %	50.0 %	52.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	44.0 %	37.0 %	45.0 %	41.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	2.0 %	1.0 %	2.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	104	43,029	153	45,402	121	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	5,362	22	5,105	19	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	5,156	22	4,944	19	7,502
Number Certified by National Board for Professional Teaching Standards	1	2,179	1	2,179	1	1,412
Number of Teachers Teaching with Provisional License	0	532	0	393	1	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.2%	0.0%	0.9%	0.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	740	0	792	2	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.7%	1.7%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,272	0	1,185	3	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.7%	0.0%	2.6%	2.5%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	9	1,482	23	1,606	34	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	8.7%	3.4%	15.0%	3.5%	28.1%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	2,063	2	2,115	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.8%	4.8%	1.3%	4.7%	0.0%	3.0%
Number of Inexperienced Teachers ^^	25	13,902	73	15,008	38	9,104
Percentage of Teachers who are Inexperienced ^^	24.0%	32.3%	47.7%	33.1%	31.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	112	45,458	160	47,904	126	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	25	14,024	73	15,138	38	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	22.3%	30.9%	47.7%	31.6%	31.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	232
Number of Teachers Teaching with Provisional License	---	181	---	185	---	265



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	<b>3.3%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	<b>159</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	<b>2.0%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	<b>424</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	<b>5.3%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	<b>607</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	<b>7.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	<b>242</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	<b>3.0%</b>
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	<b>2,426</b>
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	<b>30.1%</b>
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	<b>8,496</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	<b>2,451</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	<b>28.8%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	12,546	---	12,940	---	<b>10,326</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,583	---	1,432	---	<b>2,303</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,514	---	1,355	---	<b>2,244</b>
Number Certified by National Board for Professional Teaching Standards	---	831	---	742	---	<b>526</b>
Number of Teachers Teaching with Provisional License	---	109	---	99	---	<b>159</b>
Percentage of Teachers Teaching with Provisional License	---	0.9%	---	0.8%	---	<b>1.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	94	---	136	---	<b>95</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.7%	---	1.1%	---	<b>0.9%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	203	---	235	---	<b>254</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.6%	---	1.8%	---	<b>2.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	301	---	254	---	<b>263</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.4%	---	2.0%	---	<b>2.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	493	---	552	---	<b>277</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.9%	---	4.3%	---	<b>2.7%</b>
Number of Inexperienced Teachers ^^	---	3,570	---	3,770	---	<b>2,394</b>
Percentage of Teachers who are Inexperienced ^^	---	28.5%	---	29.1%	---	<b>23.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	13,210	---	13,625	---	<b>10,677</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,597	---	3,793	---	<b>2,419</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.2%	---	27.8%	---	<b>22.7%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Brandyn England	7.00	Jim Craig	18.00	Jim Craig	6.00
	Kenneth Graves	18.75	Brandyn England	16.00	Brandyn England	4.00
	Matthew Green	7.00	Kenneth Graves	53.75	Kenneth Graves	65.25
	Brad Koen	7.00	Matthew Green	43.75	Matthew Green	12.00
	Johnny Lockley	9.00	Johnny Lockley	71.25	Johnny Lockley	37.00
	Shawanna Wansley	7.00	Shawanna Wansley	41.75	Shawanna Wansley	23.50
	Drew Whiting	7.00	Drew Whiting	30.50	Drew Whiting	6.00



Dewitt School District - 0101000

**MODULE: School Expenditures**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$7,717,140	\$3,057,685,304	\$8,235,831	\$3,417,194,950	<b>\$3,439,215</b>	<b>\$1,142,707,978</b>
State and Local Non-Personnel Expenditures	\$2,812,121	\$973,723,400	\$2,660,031	\$974,156,345	<b>\$1,756,322</b>	<b>\$819,276,750</b>
State and Local Grand Total Expenditures	\$10,529,261	\$4,031,408,703	\$10,895,862	\$4,391,351,295	<b>\$11,920,185</b>	<b>\$4,657,732,036</b>
State and Local Personnel Per-pupil Expenditures	\$6,530	\$6,419	\$7,150	\$7,276	<b>\$3,046</b>	<b>\$2,424</b>
State and Local Non-Personnel Per-pupil Expenditures	\$2,380	\$2,044	\$2,309	\$2,074	<b>\$1,555</b>	<b>\$1,738</b>
State and Local Per-pupil Expenditures	\$8,910	\$8,463	\$9,460	\$9,350	<b>\$10,557</b>	<b>\$9,882</b>
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$1,312,344	\$630,872,733	\$1,186,873	\$415,314,714	<b>\$779,409</b>	<b>\$486,740,584</b>
Federal Non-Personnel Expenditures	\$439,007	\$152,961,414	\$644,747	\$274,984,145	<b>\$976,913</b>	<b>\$332,536,167</b>
Federal Grand Total Expenditures	\$1,751,351	\$783,834,148	\$1,831,619	\$690,298,859	<b>\$8,480,969</b>	<b>\$3,515,024,059</b>
Federal Personnel Per-pupil Expenditures	\$1,110	\$1,324	\$1,030	\$884	<b>\$690</b>	<b>\$1,033</b>
Federal Non-Personnel Per-pupil Expenditures	\$371	\$321	\$560	\$585	<b>\$865</b>	<b>\$705</b>
Federal Per-pupil Expenditures	\$1,482	\$1,646	\$1,590	\$1,470	<b>\$7,511</b>	<b>\$7,457</b>
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$9,029,484	\$3,688,558,037	\$9,422,704	\$3,832,509,664	<b>\$9,260,378</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$3,251,128	\$1,126,684,814	\$3,304,777	\$1,249,140,490	<b>\$4,416,129</b>	<b>\$1,475,244,144</b>
Total Grand Total Expenditures	\$12,280,612	\$4,815,242,851	\$12,727,481	\$5,081,650,154	<b>\$13,676,507</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$7,641	\$7,744	\$8,181	\$8,160	<b>\$8,201</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$2,751	\$2,365	\$2,869	\$2,660	<b>\$3,911</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$10,392	\$10,109	\$11,050	\$10,820	<b>\$12,112</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	38.0	38.8	38.0	38.8	<b>38.0</b>	<b>38.9</b>
Average Teacher Salary	\$46,297	\$51,336	\$47,548	\$52,552	<b>\$47,887</b>	<b>\$53,416</b>
Extracurricular Expenditures	\$580,812	\$201,696,124	\$2,390,076	\$189,738,811	<b>\$5,701,755</b>	<b>\$229,886,043</b>
Capital Expenditures	\$315,542	\$728,645,955	\$3,171,269	\$661,642,529	<b>\$5,951,792</b>	<b>\$685,229,336</b>



Debt Service Expenditures	\$410,656	\$312,921,645	\$680,835	\$311,189,045	<b>\$1,177,019</b>	<b>\$302,936,284</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	64.9%	60.2%	59.9%	65.6%	<b>60.5%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		<b>59.3%</b>
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dewitt School District - 0101000

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	55.32	14.89	18.09	11.7
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	48.1	17.72	21.52	12.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.95	15.38	17.58	12.09
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	47.37	18.42	21.05	13.16
Female	>95%	50.98	RV	19.61	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.18	RV	22.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52	RV	RV	14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.19	RV	RV	16.28
Male	>95%	60.47	RV	RV	9.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.29	RV	RV	8.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.54	RV	RV	9.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.52	RV	RV	9.09
African-American	>95%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.05	RV	17.81	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	42.37	RV	22.03	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	51.39	RV	18.06	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	41.38	RV	22.41	RV
Caucasian Female	>95%	48.78	RV	RV	14.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	40	RV	RV	17.14
Caucasian Female Non-English Learner	>95%	48.78	RV	RV	14.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	17.14
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.83	RV	RV	8.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.84	RV	RV	9.68
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	8.7



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	22.34	25.53	35.11	17.02
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	15.19	26.58	37.97	20.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.98	25.27	35.16	17.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	14.47	26.32	38.16	21.05
Female	>95%	19.61	23.53	35.29	21.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.91	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	24	34	22
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.53	25.58
Male	>95%	RV	27.91	34.88	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.57	34.29	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	26.83	36.59	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	15.15
African-American	>95%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.92	24.66	34.25	19.18
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	RV	25.42	37.29	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.22	23.61	34.72	19.44
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.93	24.14
Caucasian Female	>95%	RV	RV	31.71	24.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	37.14	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	31.71	24.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.14	28.57
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	16.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	12.9
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	50	15.96	19.15	14.89
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	43.04	17.72	21.52	17.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.45	16.48	18.68	15.38
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	42.11	18.42	21.05	18.42
Female	>95%	43.14	RV	19.61	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.09	RV	22.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44	20	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.88	23.26	RV	RV
Male	>95%	58.14	RV	RV	11.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.29	RV	RV	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.1	RV	RV	12.2
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.52	RV	RV	15.15
African-American	>95%	RV	RV	<5%	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	9.09
African-American Non-English Learner	>95%	RV	RV	<5%	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.21	16.44	21.92	16.44
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	35.59	18.64	25.42	20.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.44	16.67	22.22	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.48	18.97	25.86	20.69
Caucasian Female	>95%	41.46	RV	RV	17.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	31.43	RV	RV	20
Caucasian Female Non-English Learner	>95%	41.46	RV	RV	17.07
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.43	RV	RV	20
Caucasian Male	>95%	50	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.67	RV	RV	20.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	48.39	RV	RV	16.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74





Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	25.88	23.53	22.35	28.24
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	20	24	24	32
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.68	24.68	22.08	28.57
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	17.91	25.37	23.88	32.84
Female	>95%	27.03	RV	RV	27.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	29.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	23.53	26.47
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	29.03
Male	>95%	25	22.92	22.92	29.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	24.39	34.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.58	RV	RV	30.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	36.11
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	36.36	9.09
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.67	23.33	25	35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	38.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	23.33	25	35
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	38.89
Caucasian Female	>95%	RV	RV	28	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	28	36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Male	>95%	RV	RV	22.86	34.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.33	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	22.86	34.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	40



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	45.88	40	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	RV	46.67	42.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	44.16	41.56	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	44.78	44.78	RV
Female	>95%	RV	54.05	32.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	35.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	55.88	32.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.61	35.48	RV
Male	>95%	RV	39.58	45.83	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	43.9	48.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	34.88	48.84	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	38.89	52.78	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40	48.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.59	50	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40	48.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.59	50	RV
Caucasian Female	>95%	RV	48	44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	45.83	45.83	RV
Caucasian Female Non-English Learner	>95%	RV	48	44	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.83	45.83	RV
Caucasian Male	>95%	RV	34.29	51.43	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40	53.33	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	34.29	51.43	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40	53.33	RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	21.18	15.29	35.29	28.24
Students with Disabilities	>95%	RV	RV	20	20
Students without Disabilities	>95%	18.67	14.67	37.33	29.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.78	15.58	33.77	29.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	20
Non-English Learner Students without Disabilities	>95%	17.91	14.93	35.82	31.34
Female	>95%	RV	RV	40.54	18.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	41.18	20.59
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.94	22.58
Male	>95%	RV	RV	31.25	35.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.15	36.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.91	37.21
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.56	38.89
African-American	>95%	RV	RV	20	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45.45	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	36.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.04	37.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	36.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.04	37.04
Caucasian Female	>95%	RV	RV	44	28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	45.83	29.17
Caucasian Female Non-English Learner	>95%	RV	RV	44	28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.83	29.17
Caucasian Male	>95%	RV	RV	25.71	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	43.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25.71	42.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	43.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	37.04	12.35	22.22	28.4
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	RV	RV	26.15	35.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.71	12.66	21.52	29.11
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	25.4	36.51
Female	>95%	RV	RV	29.41	38.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	46.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.27	39.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	48.15
Male	>95%	48.94	RV	RV	21.28
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	37.84	RV	RV	27.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.83	RV	RV	21.74
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	36.11	RV	RV	27.78
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.38	RV	RV	33.85
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	23.08	RV	RV	42.31
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.38	RV	RV	33.85
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.08	RV	RV	42.31
Caucasian Female	>95%	RV	RV	16.67	54.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	20	65
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	54.17
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	65
Caucasian Male	>95%	46.34	RV	RV	21.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	34.38	RV	RV	28.13
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.34	RV	RV	21.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	34.38	RV	RV	28.13



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	RV	41.98	30.86	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	RV	40	36.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	43.04	30.38	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.27	36.51	RV
Female	>95%	RV	47.06	35.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	42.86	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	48.48	33.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	40.74	RV
Male	>95%	RV	38.3	27.66	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	37.84	32.43	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	39.13	28.26	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	38.89	33.33	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40	32.31	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	RV	38.46	38.46	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40	32.31	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.46	38.46	RV
Caucasian Female	>95%	RV	41.67	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	50	5
Caucasian Female Non-English Learner	>95%	RV	41.67	41.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	5
Caucasian Male	>95%	RV	39.02	26.83	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.5	31.25	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	39.02	26.83	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.5	31.25	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	37.04	RV	28.4	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	RV	30.77	32.31	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.71	RV	29.11	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	RV	30.16	33.33	RV
Female	>95%	32.35	RV	38.24	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	39.39	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	<5%
Male	>95%	40.43	23.4	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	27.03	29.73	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.13	23.91	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	19.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.85	RV	33.85	RV
Caucasian Students with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	RV	26.92	38.46	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.85	RV	33.85	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	26.92	38.46	RV
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	55	5
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	55	5
Caucasian Male	>95%	39.02	RV	24.39	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.13	18.75
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.02	RV	24.39	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.13	18.75



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	38.61	21.78	19.8	19.8
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	32.58	23.6	21.35	22.47
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.78	20.41	20.41	20.41
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	32.56	22.09	22.09	23.26
Female	>95%	31.48	22.22	18.52	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.41	21.57	19.61	29.41
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.48	22.22	18.52	27.78
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.41	21.57	19.61	29.41
Male	>95%	46.81	RV	21.28	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.84	26.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.73	RV	22.73	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.14	RV	RV	14.29
African-American	>95%	RV	RV	23.08	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	<5%
African-American Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.67	21.33	18.67	25.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.85	22.39	19.4	28.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.67	21.33	18.67	25.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.85	22.39	19.4	28.36
Caucasian Female	>95%	30.23	RV	RV	32.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	29.27	RV	RV	34.15
Caucasian Female Non-English Learner	>95%	30.23	RV	RV	32.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.27	RV	RV	34.15
Caucasian Male	>95%	40.63	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.23	19.23
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	15.63
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	19.23



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	15.84	25.74	42.57	15.84
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	>95%	RV	26.97	44.94	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.33	25.51	41.84	16.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	RV	26.74	44.19	RV
Female	>95%	RV	24.07	46.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	25.49	47.06	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	24.07	46.3	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25.49	47.06	RV
Male	>95%	RV	27.66	38.3	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.95	42.11	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.27	36.36	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.57	40	RV
African-American	>95%	RV	RV	30.77	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	<5%
African-American Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.33	25.33	41.33	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	26.87	41.79	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.33	25.33	41.33	20
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.87	41.79	RV
Caucasian Female	>95%	RV	23.26	44.19	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	24.39	43.9	RV
Caucasian Female Non-English Learner	>95%	RV	23.26	44.19	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	24.39	43.9	RV
Caucasian Male	>95%	RV	RV	37.5	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.46	26.92
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	21.88
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	26.92





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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	34.65	17.82	28.71	18.81
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	29.21	17.98	31.46	21.35
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.67	18.37	28.57	19.39
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	27.91	18.6	31.4	22.09
Female	>95%	33.33	RV	31.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.37	RV	31.37	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	RV	31.48	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.37	RV	31.37	RV
Male	>95%	36.17	RV	25.53	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.32	RV	31.58	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.09	RV	25	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.43	22.86
African-American	>95%	RV	RV	15.38	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	10
African-American Non-English Learner	>95%	RV	RV	15.38	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.67	18.67	29.33	21.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.87	17.91	31.34	23.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.67	18.67	29.33	21.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.87	17.91	31.34	23.88
Caucasian Female	>95%	32.56	RV	32.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	31.71	RV	31.71	RV
Caucasian Female Non-English Learner	>95%	32.56	RV	32.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.71	RV	31.71	RV
Caucasian Male	>95%	RV	RV	25	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	32.1	22.22	23.46	22.22
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	19.4	26.87	26.87	26.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.38	22.78	24.05	22.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	18.18	27.27	27.27	27.27
Female	>95%	RV	RV	27.91	32.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	36.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.91	32.56
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	36.84
Male	>95%	39.47	31.58	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.38	RV	13.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.11	33.33	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.86	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.69	23.44	21.88	25
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	28.3	RV	30.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.69	23.44	21.88	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	28.3	RV	30.19
Caucasian Female	>95%	RV	RV	22.22	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	25	40.63
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	36.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	40.63
Caucasian Male	>95%	35.71	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	10.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	14.29



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	13.58	34.57	20.99	30.86
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	RV	RV	34.33	RV	37.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.66	34.18	21.52	31.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	RV	RV	33.33	RV	37.88
Female	>95%	RV	RV	23.26	41.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.68	47.37
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	23.26	41.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.68	47.37
Male	>95%	RV	47.37	RV	18.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48.28	RV	24.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	47.22	RV	19.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	46.43	RV	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.81	RV	32.81
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	RV	RV	30.19	RV	39.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	32.81	RV	32.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	30.19	RV	39.62
Caucasian Female	>95%	RV	RV	22.22	44.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	21.88	50
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	44.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	50
Caucasian Male	>95%	RV	46.43	RV	17.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	23.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	46.43	RV	17.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	33.33	20.99	29.63	16.05
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	26.87	20.9	32.84	19.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.65	21.52	30.38	16.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	25.76	21.21	33.33	19.7
Female	>95%	23.26	RV	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.47	23.68
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	23.26	RV	34.88	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.47	23.68
Male	>95%	44.74	RV	RV	10.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.93	RV	RV	13.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.67	RV	RV	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.71	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.25	17.19	32.81	18.75
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	24.53	RV	35.85	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.25	17.19	32.81	18.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.53	RV	35.85	RV
Caucasian Female	>95%	RV	RV	36.11	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	40.63	28.13
Caucasian Female Non-English Learner	>95%	RV	RV	36.11	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	28.13
Caucasian Male	>95%	39.29	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	10.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	36.25	21.25	13.75	28.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.44	23.44	17.19	35.94
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.18	20.51	12.82	29.49
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.19	22.58	16.13	37.1
Female	>95%	RV	RV	17.14	37.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	46.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	17.14	37.14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	46.43
Male	>95%	44.44	RV	RV	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.56	RV	RV	27.78
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.51	RV	RV	23.26
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.35	RV	RV	29.41
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	RV	29.69
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	24	RV	38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	RV	RV	29.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	24	RV	38
Caucasian Female	>95%	RV	RV	20.69	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	26.09	43.48
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	34.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	43.48
Caucasian Male	>95%	48.57	RV	RV	25.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.41	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	25.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	33.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	25	20	23.75	31.25
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	15.63	17.19	28.13	39.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.64	20.51	21.79	32.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	16.13	17.74	25.81	40.32
Female	>95%	RV	RV	28.57	34.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.14	42.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.57	34.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	42.86
Male	>95%	28.89	RV	RV	28.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	36.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.23	RV	RV	30.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20.59	38.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---





	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.56	18.75	23.44	31.25
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	RV	28	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.56	18.75	23.44	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	40
Caucasian Female	>95%	RV	RV	31.03	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	34.78	43.48
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	34.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	43.48
Caucasian Male	>95%	34.29	RV	RV	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	37.04
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.29	RV	RV	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	37.04



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	33.75	23.75	21.25	21.25
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	20.31	28.13	25	26.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	23.08	21.79	21.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	19.35	27.42	25.81	27.42
Female	>95%	28.57	RV	RV	25.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	32.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	28.57	RV	RV	25.71
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	32.14
Male	>95%	37.78	24.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.56	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.21	23.26	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	29.41	RV	23.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.81	21.88	26.56	18.75
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	26	32	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.81	21.88	26.56	18.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	26	32	RV
Caucasian Female	>95%	RV	RV	27.59	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	34.78	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	27.59	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	30.43
Caucasian Male	>95%	40	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.63	18.52
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40	RV	RV	14.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.63	18.52



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	36.45	18.69	22.43	22.43
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.42	21.05	25.26	25.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.95	18.45	23.3	23.3
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.37	20.88	26.37	26.37
Female	>95%	30.16	22.22	22.22	25.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.43	25	25	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.51	21.31	22.95	26.23
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.37	24.07	25.93	29.63
Male	>95%	45.45	RV	22.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	RV	25.64	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	RV	23.81	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.14	RV	27.03	RV
African-American	>95%	RV	RV	16.67	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	<5%
African-American Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.82	18.18	25	25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.08	20.51	28.21	28.21
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.82	18.18	25	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.08	20.51	28.21	28.21
Caucasian Female	>95%	28	20	24	28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	26.67	31.11
Caucasian Female Non-English Learner	>95%	28	20	24	28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	31.11
Caucasian Male	>95%	36.84	RV	26.32	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.3	24.24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.84	RV	26.32	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.3	24.24





Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	32.71	25.23	17.76	24.3
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	25.26	28.42	18.95	27.37
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.04	25.24	17.48	25.24
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	24.18	28.57	18.68	28.57
Female	>95%	28.57	25.4	22.22	23.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.43	28.57	23.21	26.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.51	24.59	21.31	24.59
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.22	27.78	22.22	27.78
Male	>95%	38.64	RV	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.77	RV	RV	28.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.71	RV	RV	26.19
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	29.73	RV	29.73
African-American	>95%	RV	RV	33.33	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	9.09
African-American Non-English Learner	>95%	RV	RV	33.33	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.82	26.14	15.91	26.14
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	24.36	29.49	16.67	29.49
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.82	26.14	15.91	26.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.36	29.49	16.67	29.49
Caucasian Female	>95%	30	26	20	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	28.89	RV	26.67
Caucasian Female Non-English Learner	>95%	30	26	20	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.89	RV	26.67
Caucasian Male	>95%	34.21	RV	RV	28.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.3	RV	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.21	RV	RV	28.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.3	RV	33.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	30.84	25.23	24.3	19.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.11	28.42	27.37	22.11
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.13	26.21	24.27	20.39
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.78	29.67	27.47	23.08
Female	>95%	26.98	26.98	23.81	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.86	30.36	26.79	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.23	27.87	22.95	22.95
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.48	RV	25.93
Male	>95%	36.36	RV	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	28.21	RV	28.21	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	RV	26.19	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.03	29.73	RV
African-American	>95%	RV	RV	8.33	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	27.27	25	25	22.73
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.95	28.21	28.21	25.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.27	25	25	22.73
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.95	28.21	28.21	25.64
Caucasian Female	>95%	26	26	22	26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	28.89	RV	28.89
Caucasian Female Non-English Learner	>95%	26	26	22	26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.89	RV	28.89
Caucasian Male	>95%	28.95	RV	28.95	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	21.21
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.95	RV	28.95	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	21.21



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	40.24	18.29	21.95	19.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.35	17.65	26.47	23.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.51	18.52	22.22	19.75
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.34	17.91	26.87	23.88
Female	>95%	31.71	RV	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.73	32.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30	30	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.56	33.33	RV
Male	>95%	48.78	RV	RV	29.27
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.71	RV	RV	38.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.78	RV	RV	29.27
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	38.71
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.79	RV	27.87	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.48	27.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.79	RV	27.87	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.48	27.78
Caucasian Female	>95%	RV	RV	36.36	12.12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	40	13.33
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	12.12
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Caucasian Male	>95%	42.86	RV	RV	39.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	45.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.86	RV	RV	39.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	45.83



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	51.22	19.51	12.2	17.07
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	44.12	23.53	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.62	19.75	12.35	17.28
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	43.28	23.88	RV	RV
Female	>95%	46.34	34.15	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.54	37.84	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45	35	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.89	38.89	RV	RV
Male	>95%	56.1	RV	RV	26.83
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	48.39	RV	RV	35.48
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.1	RV	RV	26.83
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	35.48
African-American	>95%	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	RV	RV	21.31
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	RV	RV	24.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.26	RV	RV	21.31
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	RV	RV	24.07
Caucasian Female	>95%	36.36	39.39	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	43.33	RV	10
Caucasian Female Non-English Learner	>95%	36.36	39.39	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.33	RV	10
Caucasian Male	>95%	53.57	RV	RV	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.83	RV	RV	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.57	RV	RV	35.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.83	RV	RV	41.67



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	47.56	17.07	19.51	15.85
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	39.71	19.12	22.06	19.12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.91	17.28	19.75	16.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	38.81	19.4	22.39	19.4
Female	>95%	46.34	RV	24.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.54	RV	27.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45	RV	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.89	RV	27.78	RV
Male	>95%	48.78	RV	RV	21.95
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	38.71	RV	RV	29.03
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.78	RV	RV	21.95
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	29.03
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	RV	24.59	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	RV	27.78	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.26	RV	24.59	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	RV	27.78	RV
Caucasian Female	>95%	42.42	RV	30.3	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	36.67	RV	33.33	RV
Caucasian Female Non-English Learner	>95%	42.42	RV	30.3	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.67	RV	33.33	RV
Caucasian Male	>95%	46.43	RV	RV	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.43	RV	RV	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	33.33



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	37.97	19.13	20.53	22.36
Students with Disabilities	>95%	87.16	RV	RV	<5%
Students without Disabilities	>97%	29.07	21.1	23.59	26.25
English Learner	>95%	52	RV	RV	8
Non-English Learner	>97%	37.46	19.1	20.55	22.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	8.33
Non-English Learner Students with Disabilities	>95%	87.04	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	28.2	21.11	23.7	26.99
Female	>95%	31.28	20.11	22.91	25.7
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.05	20.89	25.95	29.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.86	20.29	22.86	26
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.38	21.1	25.97	29.55
Male	>95%	44.76	18.13	18.13	18.98
Male Students with Disabilities	>95%	RV	RV	5.97	<5%
Male Students without Disabilities	>95%	34.62	21.33	20.98	23.08
Male English Learner	>95%	RV	RV	17.65	5.88
Male Non-English Learner	>95%	44.35	17.86	18.15	19.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Male Non-English Learner without Disabilities	>95%	33.7	21.11	21.11	24.07
African-American	RV	63.1	16.67	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.72	RV	19.4	RV
African-American Non-English Learner	RV	63.1	16.67	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.72	RV	19.4	RV
African-American Female	>95%	48.78	24.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40	28.57	RV	RV
African-American Female Non-English Learner	>95%	48.78	24.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Female Non-English Learner without Disabilities	>95%	40	28.57	RV	RV
African-American Male	>95%	76.74	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	15.63	<5%
African-American Male Non-English Learner	>95%	76.74	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15.63	<5%
Hispanic	>95%	31.82	RV	29.55	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.27	RV	31.71	RV
Hispanic English Learner	>95%	52.17	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	38.1	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.11	21.05
Hispanic Female	>95%	RV	RV	33.33	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.84	15.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Hispanic Male	>95%	RV	RV	26.09	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner	>95%	RV	RV	18.75	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	6.67
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	34.18	19.09	20.73	26
Caucasian Students with Disabilities	>95%	87.95	RV	RV	<5%
Caucasian Students without Disabilities	>97%	24.63	21.41	23.55	30.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	34.06	19.13	20.77	26.05
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	87.95	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	24.46	21.46	23.61	30.47
Caucasian Female	>95%	28.11	19.22	23.13	29.54
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Female without Disabilities	>95%	20.8	20	26	33.2
Caucasian Female Non-English Learner	>95%	28.11	19.22	23.13	29.54
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.8	20	26	33.2
Caucasian Male	>95%	40.52	18.96	18.22	22.3
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	29.03	23.04	20.74	27.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40.3	19.03	18.28	22.39
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.7	23.15	20.83	27.31



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	24.05	29.54	28.13	18.28
Students with Disabilities	RV	62.39	24.77	RV	RV
Students without Disabilities	>97%	17.11	30.4	30.9	21.59
English Learner	>95%	RV	RV	36	<5%
Non-English Learner	>97%	23.91	29.3	27.84	18.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	37.5	<5%
Non-English Learner Students with Disabilities	RV	62.04	25	RV	RV
Non-English Learner Students without Disabilities	>97%	16.78	30.1	30.62	22.49
Female	>95%	20.67	29.89	29.61	19.83
Female Students with Disabilities	>95%	61.9	28.57	RV	RV
Female Students without Disabilities	>95%	15.19	30.06	32.28	22.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.57	30	29.14	20.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	61.9	28.57	RV	RV
Female Non-English Learner without Disabilities	>95%	14.94	30.19	31.82	23.05
Male	>95%	27.48	29.18	26.63	16.71
Male Students with Disabilities	RV	62.69	22.39	RV	RV
Male Students without Disabilities	>95%	19.23	30.77	29.37	20.63
Male English Learner	>95%	RV	RV	29.41	<5%
Male Non-English Learner	>95%	27.38	28.57	26.49	17.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Male Non-English Learner with Disabilities	RV	62.12	22.73	RV	RV
Male Non-English Learner without Disabilities	>95%	18.89	30	29.26	21.85
African-American	>95%	41.67	34.52	RV	RV
African-American Students with Disabilities	>95%	RV	RV	11.76	<5%
African-American Students without Disabilities	>95%	35.82	37.31	RV	RV
African-American Non-English Learner	>95%	41.67	34.52	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
African-American Non-English Learner without Disabilities	>95%	35.82	37.31	RV	RV
African-American Female	>95%	34.15	34.15	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	37.14	RV	11.43
African-American Female Non-English Learner	>95%	34.15	34.15	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	>95%	RV	37.14	RV	11.43
African-American Male	>95%	48.84	34.88	RV	RV
African-American Male with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male without Disabilities	>95%	46.88	37.5	RV	RV
African-American Male Non-English Learner	>95%	48.84	34.88	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.88	37.5	RV	RV
Hispanic	>95%	RV	36.36	34.09	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.15	36.59	RV
Hispanic English Learner	>95%	RV	RV	34.78	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Hispanic Female	>95%	RV	RV	28.57	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	14.29
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Hispanic Male	>95%	RV	RV	39.13	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40.91	9.09
Hispanic Male English Learner	>95%	RV	RV	31.25	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.18	28.36	28.73	20.73
Caucasian Students with Disabilities	RV	62.65	22.89	RV	RV
Caucasian Students without Disabilities	>97%	14.99	29.34	31.26	24.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.22	28.23	28.78	20.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	62.65	22.89	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	15.02	29.18	31.33	24.46
Caucasian Female	>95%	19.22	28.47	30.25	22.06
Caucasian Female with Disabilities	>95%	64.52	RV	RV	<5%



		2021-2022			
Caucasian Female without Disabilities	>95%	13.6	29.2	32.4	24.8
Caucasian Female Non-English Learner	>95%	19.22	28.47	30.25	22.06
Caucasian Female Non-English Learner with Disabilities	>95%	64.52	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	13.6	29.2	32.4	24.8
Caucasian Male	>95%	25.28	28.25	27.14	19.33
Caucasian Male with Disabilities	>95%	61.54	23.08	RV	RV
Caucasian Male without Disabilities	>95%	16.59	29.49	29.95	23.96
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.37	27.99	27.24	19.4
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	61.54	23.08	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	16.67	29.17	30.09	24.07



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	36.01	20.11	25.74	18.14
Students with Disabilities	RV	79.82	RV	9.17	RV
Students without Disabilities	>97%	28.07	22.09	28.74	21.1
English Learner	>95%	56	RV	RV	<5%
Non-English Learner	>97%	35.28	20.41	25.66	18.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.17	RV	RV	<5%
Non-English Learner Students with Disabilities	RV	79.63	RV	9.26	RV
Non-English Learner Students without Disabilities	>97%	26.99	22.49	28.72	21.8
Female	>95%	32.12	21.23	28.77	17.88
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	25.32	22.78	31.65	20.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32	21.14	28.57	18.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	25	22.73	31.49	20.78
Male	>95%	39.94	18.98	22.66	18.41
Male Students with Disabilities	>95%	77.61	RV	RV	<5%
Male Students without Disabilities	>95%	31.12	21.33	25.52	22.03
Male English Learner	>95%	RV	RV	23.53	5.88
Male Non-English Learner	>95%	38.69	19.64	22.62	19.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	6.25
Male Non-English Learner with Disabilities	>95%	77.27	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	29.26	22.22	25.56	22.96
African-American	>95%	61.9	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	11.76	<5%
African-American Students without Disabilities	>95%	58.21	28.36	RV	RV
African-American Non-English Learner	>95%	61.9	25	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
African-American Non-English Learner without Disabilities	>95%	58.21	28.36	RV	RV
African-American Female	>95%	58.54	24.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.29	RV	RV	11.43
African-American Female Non-English Learner	>95%	58.54	24.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	>95%	54.29	RV	RV	11.43
African-American Male	>95%	65.12	25.58	RV	RV
African-American Male with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male without Disabilities	>95%	62.5	31.25	RV	RV
African-American Male Non-English Learner	>95%	65.12	25.58	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.5	31.25	RV	RV
Hispanic	>95%	36.36	RV	29.55	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.71	RV	31.71	RV
Hispanic English Learner	>95%	56.52	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	54.55	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Hispanic Female	>95%	RV	RV	28.57	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Male	>95%	43.48	RV	RV	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.82	18.18
Hispanic Male English Learner	>95%	RV	RV	25	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	32.18	19.09	28.18	20.55
Caucasian Students with Disabilities	>95%	79.52	RV	RV	<5%
Caucasian Students without Disabilities	>97%	23.77	20.77	31.69	23.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	32.06	19.13	28.23	20.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	79.52	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	23.61	20.82	31.76	23.82
Caucasian Female	>95%	28.83	19.22	31.32	20.64
Caucasian Female with Disabilities	>95%	RV	RV	6.45	<5%



		2021-2022			
Caucasian Female without Disabilities	>95%	22	20.4	34.4	23.2
Caucasian Female Non-English Learner	>95%	28.83	19.22	31.32	20.64
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22	20.4	34.4	23.2
Caucasian Male	>95%	35.69	18.96	24.91	20.45
Caucasian Male with Disabilities	>95%	76.92	RV	RV	<5%
Caucasian Male without Disabilities	>95%	25.81	21.2	28.57	24.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.45	19.03	25	20.52
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	76.92	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.46	21.3	28.7	24.54





Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

	2021-2022
<b>Four Year Graduation Rates</b>	
All	84.34%
Students with Disabilities	N<10
Students without Disabilities	84.42%
English Learner	---
Non-English Learner	84.34%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	84.42%
Female	82.05%
Female Students with Disabilities	N<10
Female Students without Disabilities	83.33%
Female English Learner	---
Female Non-English Learner	82.05%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	83.33%
Male	86.36%
Male Students with Disabilities	N<10
Male Students without Disabilities	85.37%
Male Non-English Learner	86.36%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	85.37%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10



2021-2022

Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	83.33%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	83.58%
Caucasian Non-English Learner	83.33%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	83.58%
Caucasian Female	78.79%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	80.65%
Caucasian Female Non-English Learner	78.79%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	80.65%
Caucasian Male	87.18%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.11%
Caucasian Male Non-English Learner	87.18%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.11%



Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

	2021-2022
<b>Five Year Graduation Rates</b>	
All	83.13%
Students with Disabilities	90.00%
Students without Disabilities	82.19%
English Learner	N<10
Non-English Learner	82.93%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	90.00%
Non-English Learner Students without Disabilities	81.94%
Female	87.50%
Female Students with Disabilities	N<10
Female Students without Disabilities	86.49%
Female English Learner	N<10
Female Non-English Learner	87.18%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	86.11%
Male	79.07%
Male Students with Disabilities	N<10
Male Students without Disabilities	77.78%
Male Non-English Learner	79.07%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	77.78%
African-American	66.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	60.00%
African-American Non-English Learner	66.67%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	60.00%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10



2021-2022

Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	84.62%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	84.21%
Caucasian Non-English Learner	84.62%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	84.21%
Caucasian Female	92.86%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.31%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.31%
Caucasian Male	78.38%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	77.42%
Caucasian Male Non-English Learner	78.38%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	77.42%



Dewitt School District - 0101000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---





	2021-2022					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	74.24	76.95	75.51	N<10	N<10	75.76
Students with Disabilities	67.94	71.03	69.13	N<10	N<10	---
Students without Disabilities	75.31	78.03	76.67	N<10	N<10	76.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.5	76.89	75.6	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	67.94	71.03	69.13	N<10	N<10	---
Non-English Learner Students without Disabilities	75.63	77.98	76.81	N<10	N<10	---
Female	76.93	77.82	77.18	N<10	N<10	77.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.7	78.98	78.34	N<10	N<10	78.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.8	77.45	76.93	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.56	78.59	78.08	N<10	N<10	---
Male	71.17	75.94	73.55	N<10	N<10	73.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.29	76.83	74.56	N<10	N<10	74.69
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	71.86	76.22	74.04	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.18	77.2	75.19	N<10	N<10	---
African-American	72.94	77.08	75.01	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.25	77.8	75.53	N<10	N<10	---
African-American Non-English Learner	72.94	77.08	75.01	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.25	77.8	75.53	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.28	76.77	75.41	N<10	N<10	---
Caucasian Students with Disabilities	67.78	71.12	69.07	N<10	N<10	---
Caucasian Students without Disabilities	75.63	78.03	76.83	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.28	76.77	75.41	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	67.78	71.12	69.07	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.63	78.03	76.83	N<10	N<10	---
Caucasian Female	77.26	78.24	77.51	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.03	79.5	78.76	N<10	N<10	---
Caucasian Female Non-English Learner	77.26	78.24	77.51	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.03	79.5	78.76	N<10	N<10	---
Caucasian Male	70.54	74.86	72.7	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.98	75.79	73.88	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	70.54	74.86	72.7	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.98	75.79	73.88	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	74.01	84.51	79.26	83.72	N<10	80.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.69	85.48	79.59	84.13	N<10	80.61
English Learner	N<10	N<10	N<10	N<10	N<10	86.91
Non-English Learner	73.85	83.7	78.77	83.87	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.91
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.48	84.7	79.09	84.34	N<10	---
Female	73.62	84.02	78.82	84.76	N<10	78.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.83	84.39	78.61	85.28	N<10	78.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.77	83.56	78.66	84.77	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner without Disabilities	72.9	83.93	78.42	85.35	N<10	---
Male	74.31	84.89	79.6	82.89	N<10	81.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.43	86.41	80.42	83.15	N<10	82.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	91.61
Male Non-English Learner	73.91	83.81	78.86	83.15	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.61
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.99	85.37	79.68	83.47	N<10	---
African-American	69.12	72.05	70.58	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	69.12	72.05	70.58	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	70.52	87.37	78.94	82.68	N<10	83.24
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	70.52	87.37	78.94	82.68	N<10	83.24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.56
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.56
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	89.31
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	89.31
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	91.61
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.61
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.42	85.43	79.93	85.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.05	86.29	80.17	86.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.42	85.43	79.93	85.9	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.05	86.29	80.17	86.02	N<10	---
Caucasian Female	74.36	84.8	79.58	86.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.16	85.42	79.79	86.83	N<10	---
Caucasian Female Non-English Learner	74.36	84.8	79.58	86.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.16	85.42	79.79	86.83	N<10	---
Caucasian Male	74.46	85.92	80.19	85.24	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.96	87.01	80.49	85.35	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.46	85.92	80.19	85.24	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.96	87.01	80.49	85.35	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	75.25	81.66	78.46	79.2	N<10	78.66
Students with Disabilities	77.17	72.31	74.74	71.66	N<10	---
Students without Disabilities	74.81	83.81	79.31	80.96	N<10	79.54
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.25	81.64	78.44	79.12	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.17	72.31	74.74	71.66	N<10	---
Non-English Learner Students without Disabilities	74.8	83.86	79.33	80.92	N<10	---



	2021-2022					
Female	77	85.06	81.03	80.5	N<10	81.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.39	87.32	81.86	81.89	N<10	82.16
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.85	85.14	81	80.48	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.18	87.5	81.84	81.92	N<10	---
Male	73.96	79.14	76.55	78.27	N<10	76.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.62	81.16	77.39	80.29	N<10	77.54
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.08	79.06	76.57	78.15	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.75	81.12	77.44	80.21	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.3	81.96	78.63	79.26	N<10	---
Caucasian Students with Disabilities	75.03	72.27	73.65	71.34	N<10	---
Caucasian Students without Disabilities	75.36	84.2	79.78	81.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.3	81.96	78.63	79.26	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.03	72.27	73.65	71.34	N<10	---
Caucasian Non-English Learner without Disabilities	75.36	84.2	79.78	81.12	N<10	---
Caucasian Female	78.22	86.68	82.45	81.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.9	88.87	83.89	82.89	N<10	---
Caucasian Female Non-English Learner	78.22	86.68	82.45	81.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.9	88.87	83.89	82.89	N<10	---
Caucasian Male	73.55	79.13	76.34	77.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.15	81.28	77.21	80.07	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.55	79.13	76.34	77.88	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.15	81.28	77.21	80.07	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	82.48	78.04	80.26	79.09	N<10	80.45
Students with Disabilities	78.99	72.84	75.91	66.92	N<10	---



	2021-2022					
Students without Disabilities	82.89	78.64	80.76	80.51	N<10	80.95
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.48	77.86	80.17	79.14	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.99	72.84	75.91	66.92	N<10	---
Non-English Learner Students without Disabilities	82.9	78.46	80.68	80.62	N<10	---
Female	82.64	79.54	81.09	79.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.5	79.53	81.52	80.89	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.64	79.54	81.09	79.86	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	79.53	81.52	80.89	N<10	---
Male	82.31	76.39	79.35	78.26	N<10	79.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.09	77.49	79.79	80.02	N<10	80.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.29	75.87	79.08	78.32	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.05	76.95	79.5	80.24	N<10	---
African-American	78.52	80.06	79.29	78.54	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.59	80.41	79	82	N<10	---
African-American Non-English Learner	78.52	80.06	79.29	78.54	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.59	80.41	79	82	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---





	2021-2022					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.86	77.53	80.19	78.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.16	78.01	80.58	80.22	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.86	77.53	80.19	78.78	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.16	78.01	80.58	80.22	N<10	---
Caucasian Female	81.22	78.77	79.99	79.9	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.84	78.81	80.32	80.55	N<10	---
Caucasian Female Non-English Learner	81.22	78.77	79.99	79.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.84	78.81	80.32	80.55	N<10	---
Caucasian Male	85.03	75.88	80.46	77.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.19	76.78	80.98	79.72	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.03	75.88	80.46	77.34	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	85.19	76.78	80.98	79.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	85.35	77.5	81.43	77.88	N<10	81.19
Students with Disabilities	82.01	75.47	78.74	77.77	N<10	77.98
Students without Disabilities	86	77.89	81.95	77.91	N<10	81.86
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.69	77.52	81.61	78.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.91	75.55	79.73	79.09	N<10	---
Non-English Learner Students without Disabilities	86.01	77.88	81.95	78.03	N<10	---
Female	87.34	79.2	83.27	79.75	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.13	79.71	83.92	79.9	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	87.34	79.2	83.27	79.75	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.13	79.71	83.92	79.9	N<10	---
Male	83.05	75.52	79.28	75.72	N<10	78.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	83.21	75.52	79.36	75.29	N<10	79.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.67	75.45	79.56	76.29	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.14	75.4	79.27	75.5	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.4	77.02	81.21	77.8	N<10	---
Caucasian Students with Disabilities	85.32	75.74	80.53	78.63	N<10	---
Caucasian Students without Disabilities	85.41	77.26	81.34	77.65	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.4	77.02	81.21	77.8	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.32	75.74	80.53	78.63	N<10	---
Caucasian Non-English Learner without Disabilities	85.41	77.26	81.34	77.65	N<10	---
Caucasian Female	86.86	78.68	82.77	79.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.48	79.29	83.39	79.67	N<10	---
Caucasian Female Non-English Learner	86.86	78.68	82.77	79.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.48	79.29	83.39	79.67	N<10	---



	2021-2022					
Caucasian Male	83.45	74.8	79.13	75.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.26	74.16	78.21	74.56	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.45	74.8	79.13	75.93	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.26	74.16	78.21	74.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	86.52	81.16	83.84	81.82	N<10	83.76
Students with Disabilities	81.69	79.75	80.72	76.13	N<10	---
Students without Disabilities	87.77	81.52	84.64	83.28	N<10	84.52
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	86.13	81.06	83.59	81.9	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.69	79.75	80.72	76.13	N<10	---
Non-English Learner Students without Disabilities	87.32	81.41	84.36	83.43	N<10	---
Female	87.97	82.52	85.24	84.5	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	89.29	82.82	86.06	86.75	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	87.97	82.52	85.24	84.5	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.29	82.82	86.06	86.75	N<10	---
Male	85.39	80.11	82.75	79.75	N<10	82.66
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.59	80.51	83.55	80.61	N<10	83.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.64	79.88	82.26	79.79	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.7	80.25	82.97	80.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.43	80.76	83.1	81.19	N<10	---
Caucasian Students with Disabilities	80.92	79.76	80.34	78.46	N<10	---
Caucasian Students without Disabilities	86.75	81.05	83.9	81.99	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.43	80.76	83.1	81.19	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.92	79.76	80.34	78.46	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	86.75	81.05	83.9	81.99	N<10	---
Caucasian Female	88.32	82.25	85.28	84.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.94	82.41	86.17	86.51	N<10	---
Caucasian Female Non-English Learner	88.32	82.25	85.28	84.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.94	82.41	86.17	86.51	N<10	---
Caucasian Male	83.06	79.54	81.3	78.19	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.05	79.91	81.98	78.17	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.06	79.54	81.3	78.19	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.05	79.91	81.98	78.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	85.84	81.58	83.71	85.29	N<10	83.73
Students with Disabilities	82.54	79.14	80.84	86.34	N<10	---
Students without Disabilities	86.23	81.87	84.05	85.17	N<10	84.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.82	81.71	83.77	85.68	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.54	79.14	80.84	86.34	N<10	---
Non-English Learner Students without Disabilities	86.22	82.03	84.12	85.6	N<10	---
Female	87.22	81.92	84.57	86.7	N<10	84.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.43	82.31	84.87	86.98	N<10	85.05
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.06	81.89	84.48	86.81	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.26	82.29	84.77	87.11	N<10	---
Male	83.94	81.11	82.52	83.35	N<10	82.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.54	81.25	82.89	82.63	N<10	82.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.07	81.46	82.77	84.11	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male Non-English Learner without Disabilities	84.73	81.66	83.19	83.45	N<10	---
African-American	92.34	81.14	86.74	88.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	93.4	82.04	87.72	88.94	N<10	---
African-American Non-English Learner	92.34	81.14	86.74	88.16	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	93.4	82.04	87.72	88.94	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian	84.55	81.62	83.08	85.43	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.9	81.79	83.35	85.07	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.55	81.62	83.08	85.43	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.9	81.79	83.35	85.07	N<10	---
Caucasian Female	85.15	81.61	83.38	86.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.22	81.74	83.48	85.88	N<10	---
Caucasian Female Non-English Learner	85.15	81.61	83.38	86.04	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.22	81.74	83.48	85.88	N<10	---
Caucasian Male	83.79	81.63	82.71	84.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.48	81.86	83.17	84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.79	81.63	82.71	84.66	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.48	81.86	83.17	84	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 10</b>						
All	79.25	80.22	79.73	83.53	N<10	79.84
Students with Disabilities	81.18	82.58	81.88	86.31	N<10	---
Students without Disabilities	78.91	79.81	79.36	83.04	N<10	79.48
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.2	80.35	79.77	83.49	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.18	82.58	81.88	86.31	N<10	---
Non-English Learner Students without Disabilities	78.84	79.95	79.4	82.99	N<10	---
Female	79.45	79.16	79.3	84.58	N<10	79.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.29	78.81	79.05	84.33	N<10	79.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.35	79.39	79.37	84.53	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.18	79.05	79.12	84.27	N<10	---
Male	79.04	81.34	80.19	82.43	N<10	---





	2021-2022					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.44	80.99	79.72	81.5	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.04	81.34	80.19	82.43	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.44	80.99	79.72	81.5	N<10	---
African-American	78.73	79.65	79.19	84.2	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	78.73	79.65	79.19	84.2	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.38	80.47	79.92	83.14	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.16	80.22	79.69	82.84	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.38	80.47	79.92	83.14	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.16	80.22	79.69	82.84	N<10	---
Caucasian Female	79.78	80.24	80.01	84.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.47	80.16	79.81	84.24	N<10	---
Caucasian Female Non-English Learner	79.78	80.24	80.01	84.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.47	80.16	79.81	84.24	N<10	---
Caucasian Male	78.9	80.74	79.82	81.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.78	80.3	79.54	81.09	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.9	80.74	79.82	81.53	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.78	80.3	79.54	81.09	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Male English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	80.49	80.16	80.31	81.6	84.69	80.49
Students with Disabilities	78.58	76.06	77.22	77.57	N<10	77.13
Students without Disabilities	80.81	80.84	80.82	82.26	85.29	81.03
English Learner	79.33	84.09	81.71	78.54	84.69	83.34



	2021-2022					
Non-English Learner	80.54	80.02	80.26	81.71	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	80.21	84.51	82.36	79.38	85.29	83.97
Non-English Learner Students with Disabilities	78.78	76.08	77.32	77.75	N<10	---
Non-English Learner Students without Disabilities	80.83	80.69	80.76	82.38	N<10	---
Female	81.9	80.92	81.37	83.08	N<10	81.48
Female Students with Disabilities	79.74	76.98	78.07	77.61	N<10	---
Female Students without Disabilities	82.15	81.4	81.78	83.74	N<10	81.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.44
Female Non-English Learner	81.92	80.82	81.33	83.05	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.44
Female Non-English Learner with Disabilities	79.74	76.98	78.07	77.61	N<10	---
Female Non-English Learner without Disabilities	82.18	81.3	81.74	83.73	N<10	---
Male	79.07	79.39	79.23	80.13	84.26	79.51
Male Students with Disabilities	77.88	75.49	76.69	77.53	N<10	76.55
Male Students without Disabilities	79.33	80.23	79.78	80.68	85.11	80.11
Male English Learner	78.48	83.59	81.04	75.76	84.26	82.83
Male Non-English Learner	79.1	79.18	79.14	80.35	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	79.77	84.19	81.98	76.83	85.11	83.73
Male Non-English Learner with Disabilities	78.19	75.51	76.85	77.84	N<10	---
Male Non-English Learner without Disabilities	79.31	80	79.65	80.89	N<10	---
African-American	79.65	79.37	79.51	81.33	N<10	---
African-American Students with Disabilities	79.18	77.49	78.33	77.29	N<10	---
African-American Students without Disabilities	79.76	79.8	79.78	82.36	N<10	---
African-American Non-English Learner	79.65	79.37	79.51	81.33	N<10	---
African-American Non-English Learner with Disabilities	79.18	77.49	78.33	77.29	N<10	---
African-American Non-English Learner without Disabilities	79.76	79.8	79.78	82.36	N<10	---
African-American Female	81.27	79.83	80.55	83.29	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.07	80.3	81.19	84.85	N<10	---
African-American Female Non-English Learner	81.27	79.83	80.55	83.29	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.07	80.3	81.19	84.85	N<10	---
African-American Male	78.06	78.92	78.49	79.43	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.3	79.26	78.28	79.58	N<10	---
African-American Male Non-English Learner	78.06	78.92	78.49	79.43	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.3	79.26	78.28	79.58	N<10	---
Hispanic	79.08	82.58	80.83	79.86	84.62	82.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.14	83.12	81.13	80.87	85.29	82.73
Hispanic English Learner	78.68	82.99	80.83	77.52	84.62	82.84



	2021-2022					
Hispanic Non-English Learner	79.55	82.12	80.84	82.31	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.56	83.37	81.47	78.35	85.29	83.5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.62	82.8	80.71	83.69	N<10	---
Hispanic Female	78.34	82.3	80.32	80.2	N<10	81.66
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	77.27	83	80.14	81.4	N<10	81.64
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.85
Hispanic Female Non-English Learner	77.92	82.67	80.3	79.48	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.85
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.09	83.89	79.99	81.26	N<10	---
Hispanic Male	79.73	82.83	81.28	79.56	84.45	82.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.66	83.21	81.94	80.45	85.41	83.45
Hispanic Male English Learner	78.48	83.59	81.04	75.76	84.45	82.84
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	79.77	84.19	81.98	76.83	85.41	83.8
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.39	80.11	80.23	81.72	N<10	80.22
Caucasian Students with Disabilities	78.26	76.04	77.02	78.26	N<10	---
Caucasian Students without Disabilities	80.74	80.78	80.76	82.26	N<10	80.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.39	80.11	80.23	81.72	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.26	76.04	77.02	78.26	N<10	---
Caucasian Non-English Learner without Disabilities	80.74	80.78	80.76	82.26	N<10	---
Caucasian Female	81.75	80.95	81.3	83.21	N<10	---
Caucasian Female with Disabilities	78.71	76.66	77.31	79.56	N<10	---
Caucasian Female without Disabilities	82.08	81.43	81.76	83.61	N<10	---
Caucasian Female Non-English Learner	81.75	80.95	81.3	83.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.71	76.66	77.31	79.56	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.08	81.43	81.76	83.61	N<10	---
Caucasian Male	78.98	79.24	79.11	80.21	N<10	79.09
Caucasian Male with Disabilities	78.01	75.67	76.84	77.49	N<10	---
Caucasian Male without Disabilities	79.19	80.03	79.61	80.77	N<10	79.59
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.98	79.24	79.11	80.21	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.01	75.67	76.84	77.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.19	80.03	79.61	80.77	N<10	---



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