

PLACERVILLE UNION SCHOOL DISTRICT
BOARD GOALS
2018-19

STUDENT ACHIEVEMENT

1. All students will show mastery with continuing growth in the California standards at each grade level in both ELA & Math utilizing CAASSP Systems, and internal benchmark assessments.
2. District Annual Measurable Achievement Objectives (AMAO) targets will be met for English Language Learners.
3. California State Standards will be evident in all classrooms.
4. Use of GLAD instructional techniques will be evident at both elementary schools.
5. Proficiency in writing is a requirement for 8th grade promotion. Students in grades 1-8 will participate in the Accelerated Reader program.
6. Teachers will evaluate progress toward mastery of grade level standards through the application of the formative and common assessments.
7. All schools will meet their annual Math and ELA goals established at the beginning of year; including all subgroups such as Special Education, English Language Learner and Socio-economic status.
8. Students must score 3 or 4 on a quarterly writing prompt using a standards-based rubric.
9. GATE Student population demographic will mirror demographic of general student population.
10. Sites will increase parent engagement.
11. Schools will demonstrate methods to challenge and enrich students of all academic levels.

Assessment and Evaluation:

- State Assessment and Accountability Reports
- ELPAC results, Accelerated Reader and grading scale, writing prompts, IEP's, Study Island, utilize current student data management system.
- Students will show writing proficiency utilizing California State Standards prompts and school based rubric.
- Assessments resulting in consistent standards-based grading.
- Demonstration of GLAD instructional strategies on a weekly basis.
- RTI forms, matrices and interventions will be used consistently at all sites.
- Sites will report on techniques used to identify GATE students.

- GATE assessment and qualification data
- Sites will report efforts to increase parent engagement
- Principals will demonstrate methods to challenge and enrich students of academic levels within their Principal reports.
- California Accountability School Dashboard

SAFE AND CARING SCHOOLS

Placerville Schools will be orderly and purposeful environments in which students and staff feel safe and free to learn and work without threat of physical or psychological harm.

1. Schools will continue to work with students and adults to maintain a positive environment. All schools will not tolerate bullying behaviors and use common language and practices. Each school will continue to implement a specific school-wide plan.
2. School facilities will be maintained to provide a safe and inviting campus.
3. Communication with parents on a regular basis to provide information, as well as expectations for student behavior and consequences. Establish consistent protocols on parent communication.
4. Consistent language and behavioral standards will be established between all school sites.
5. Sustainability efforts at each school site and District-Wide.

Assessment and Evaluation:

- Schools will survey students, staff and parents related to the school environment.
- Student and staff accident reports.
- Referral, suspension, and expulsion data reported to the Board on a monthly basis.
- Williams Complaint reports
- Number of Workers Comp claims.
- School-wide bully intervention/prevention education and plans.
- Student recognition.
- Weekly/monthly newsletters home.
- Parent communication system is used regularly.
- Site and District web sites.

TECHNOLOGY

The District will use the Current Technology Plan as the basis to evaluate progress toward technology implementation and integration.

1. Every teacher will adhere to the California State Standards and expectations.
2. Students will show evidence of technology proficiency.
3. All classrooms will use technology capabilities to enhance academic assessment.
4. Maintain and expand the technology infrastructure.
5. Provide professional development for all staff.

Assessment and Evaluation:

- Observations, lesson plans, teacher evaluations, District and school websites.
- School sites will modernize websites and update weekly. District Web Specialist will be assigned to maintain District Site and Calendar.
- Trained teachers using updated technology in daily instruction with students.
- Student evidence of technology proficiency.
- Evaluate progress towards satiability of technology.
- Professional/Conference Report Form
- Provide analytical usage data on websites and multi-media.

STAFF SUPPORT & STUDENT RECOGNITION

Staff, students and community will be acknowledged on a regular basis throughout the school year.

Assessment and Evaluation:

- Regularly recognize staff, students, and community members at Board and staff meetings.
- Staff development reports completed after attendance at conferences.
- Staff development plan is linked to Board goals.
- Monthly, Quarterly or Trimester Student Recognition at each school site. Parents and Board invited to attend.

BALANCED BUDGET

The District will bring our operating budget in line with our income.

1. The Superintendent, supported by the Board, will continue to lead a committee to involve parents, staff, and community to ensure future solvency of District finances.
2. The implementation and continuation of programs to meet the needs of all students will be the focal point of the Placerville School District Budget.
3. Ongoing development/review of the LCAP.

Assessment and Evaluation:

- The annual budget.
- The Superintendent's Budget Advisory Committee (SBAC) will meet regularly with community members, staff and students, and attendance will be measured with an attendance sheet.
- Expenditures to match Board goals.
- Maintain 5% reserve for economic uncertainty.
- Increase Average Daily Attendance (ADA) to generate additional funds through monitoring attendance.
- LCAP