



District/LEA: 037-039 GASCONADE CO. R-I Year: 2021-2022

Funding Application: Plan - School Level - 4060 HERMANN ELEM. Version: Initial Status: Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

4060 HERMANN ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Brandon Mires	
2	Teacher	Jennifer Baynes	
3	Principal	Kendra Brune	
4	Teacher ▼	Amy Schebaum	
5	Teacher ▼	Paige Brown	
6	Other Administrators ▼	Maranda Anderson	

Plan Development Meeting Dates			
	Meeting Date		
1	04/14/2021		

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Select... ▼		

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3		

<input checked="" type="checkbox"/> English Language Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
4 <input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
5 <input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☒ Pull out/resource classroom
- ☒ Push in/regular classroom
- ☐ Summer School
- ☒ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

☐ Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- ☒ Professional Learning Communities
- ☒ Schoolwide Positive Behavior Support
- ☒ Response to Intervention
- ☐ Other

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Through Professional Learning Communities, data will be analyzed to help determine if students are meeting the goal of mastering the Missouri Learning Standards at the appropriate level. Response to Intervention will be used to help group students based on identified needs and provide additional intensive support to struggling learners. Supplemental instruction will be provided by the Title staff to students needing intensive interventions. These students will be provided small group instruction by focusing on students identified through multiple measures as having the greatest need. Learners in grades first through third in the building will get the priority and additional services to kindergarten students will be provided as time and resources allow. Additionally, after-school tutoring will be provided if the need is present to help close the learning gap identified in students.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Through providing Response to Intervention services to students with identified needs and grouped according to ability and needed interventions, students will receive additional intensive instruction on identified skills in an attempt to increase each student's ability to master the Missouri Learning Standards. This support will focus specifically on priority standards identified during vertical team collaboration. Additionally, students receiving intensive instruction with the Title teacher will gain instruction using the Leveled Literacy Intervention (LLI) program to increase their knowledge and skills in communication arts and reading. Instruction is provided to students in small groups and individual settings in an effort to increase their abilities with identified skills. Teachers collaborate through Professional Learning Communities to analyze data and see if the instructional strategies being implemented are working to help increase student achievement. Instruction is altered based on results from data analysis.

☒ Increase the amount of learning time

- ☐ Extended school year
- ☒ Before-and/or after-school programs
- ☐ Summer program
- ☐ Other

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Teachers alter the curriculum to best meet the needs of each student by providing enriching and remediation activities, as needed, in each classroom. The staff collaborates with all team members to ensure enriching learning activities are provided at all levels for students.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Needs are identified for each student through observations and data analysis through Professional Learning Communities. Students identified as at risk of not meeting Missouri Learning standards are put on an individual plan to help them master the desired skills. These plans are often informal but involve small-group instruction in the classroom and within special settings such as Title resources and Response to Intervention groups. Students are also administered whole group assessments, technology resources to help in mastering skills, and individualized instruction, as needed. All staff members strive to ensure students are mastering the appropriate skills and provide remediation and enriching activities, as needed, to meet the needs of each learner. Data is continually analyzed for trends and needs through Professional Learning Communities.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
- ☐ School-based mental health programs
- ☒ Specialized instructional support services
- ☐ Mentoring services
- ☐ Other

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
- ☐ Advanced Placement
- ☐ International Baccalaureate
- ☐ Dual or concurrent enrollment

- ☐ Early college high schools
- ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☐ Instructional coach
- ☐ Teaching methods coach
- ☐ Third party contract
- ☐ Other

☒ Professional development activities that address the prioritized needs

Describe activities

Through our annual needs assessment, it was determined that Professional Learning Communities were needed to help effectively analyze data and increase student achievement through collaboration practices. Additionally, social-emotional support was noted, therefore, the district will strive to increase support in this area to be implemented along with Professional Learning Communities again at Hermann Elementary School.

In-house experts will be utilized monthly to provide professional development to staff on a wide variety of topics identified as needed through data analysis, observation, and collaboration. These professional development sessions will take place monthly during teacher Professional Development days.

Professional Learning Communities have been effective in increasing collaboration and student achievement. The plan is to continue to improve upon these processes to continue moving our school forward through a systematic approach.

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

The Board and administration are continuously reviewing practices, policies and salary schedules to try to be competitive with other area districts. The Gasconade County R-I School District strives to provide support for teachers and promote internally, when possible. Additionally, the district provides mentors and/or buddies to support new staff members and help build a sense of community among all staff members and to help new staff members establish sound professional practices. The district provides professional development opportunities to all staff members and attends job fairs in an effort to recruit quality educators to our rural area.

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

The Early Childhood programs are housed in the elementary so the students are continually involved in building activities and transitions that help prepare them to transition into kindergarten seamlessly. Early Childhood students are familiar with many staff members, including but not limited to the school principal, counselor, social worker, art/music/art/PE teachers, and procedures. The early childhood students eat in the lunchroom and participate in recess, just like the rest of the students, and this also helps prepare students to transition into kindergarten. Additionally, students have exposure to buses so they are familiar with that procedure if district transportation is needed. Early Childhood teachers participate in the professional learning communities and support is provided to staff through this process.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



[Save Comments](#) [School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

District/LEA Comments

DESE Comments

Email: laura.robinson@dese.mo.gov

Current User: lausel

Improving Lives through Education

Ver.