

# Standards Based Reporting

The El Dorado School District uses a Standards Based Report Card and a Standards Based Progress Report for kindergarten through second grade as a way to communicate student progress to parents. This method of reporting allows you, as parents, to understand the progress your child is making towards meeting grade-level expectations on the essential standards identified for each grade level. It clarifies what all students should know and be able to do by the end of the school year. With this specific information, parents will be able to better support their students.

## Frequently Asked Questions



Will my child be taught other standards that are not listed on the report?

Yes, all grade level standards will be taught throughout the course of the year. However, the reported standards are considered *essential standards*. Essential standards are the most important for students to know and be able to do because they serve as the foundation for learning at future grade levels, are assessed on state-required assessments, and/or could potentially impact multiple subject areas.



How does this report measure student progress?

Students are given a rating throughout the nine weeks as teachers assess their progress. This allows the teacher to pinpoint skills students are learning and provide focused instruction on the skills in which a student has not yet met grade level expectations.

In the middle of each nine weeks (progress report) and at the end of each nine weeks (report card), teachers will report where students are along their learning pathway. The following marks will be used for standards based reporting.

Standards Based Progress Report	Standards Based Report Card
<ul style="list-style-type: none"><li>● <b>S</b> - Indicates partial mastery (at least one 3 on evidence)</li><li>● <b>N</b> - Indicates some support needed (mostly 2s on evidence)</li><li>● <b>U</b> - Indicates full dependency on the teacher for support (mostly 1s on evidence)</li><li>● <b>NA</b> - Skills labeled NA have not been assessed at this time</li></ul>	<ul style="list-style-type: none"><li>● <b>3</b> - Fully meeting grade level expectations as defined by the rubric for that standard or learning target</li><li>● <b>2</b> - Partially meeting grade level expectations as defined by the rubric for that standard or learning target</li><li>● <b>1</b> - Not yet meeting grade level expectations as defined by the rubric for that standard or learning target</li></ul>

Please note: Some skills require a full year of instruction and students may not achieve a 3 until later in the school year.