



EL DORADO SCHOOL DISTRICT

YOCUM PRIMARY

REPORT TO THE PUBLIC 2022-23



Annual Report to the Public/Title 1 Presentation

Yocum

DISTRICT AND SCHOOL GOALS

District and campuses will have **on-going job-embedded** professional development support to effectively create professional learning communities throughout the ESD.

District and campuses will have a **common purpose, vision, language, and understanding** to effectively establish a culture that embraces collaborative work done within a professional learning community.

A **multi-year, comprehensive, and coordinated professional development plan** will be created that is aligned to district and campus goals to support student achievement and social emotional development.



YOCUM MISSION AND VISION

- Mission:
Guarantee
every
student
learns at
high levels.

Vision:
Engaging,
Empowering,
Educating



DISTRICT AND SCHOOL GOALS

Campuses will have a system for analyzing student achievement data.

There will be a 20% increase in the number of students who are ready or exceeding on standardized achievement tests.

There will be a 20% decrease in the number of students who are identified as in need of support on standardized achievement tests.



DISTRICT AND SCHOOL GOALS

A comprehensive, coordinated, and effective **RTI program** will be established on each campus.

Special education students will be provided a **guaranteed and viable curriculum** that is coordinated with their IEP

There will be a **20% decrease** in the number of special education students scoring in need of support on standardized achievement tests.





Yocum Enrollment

590

Vending Machine Revenue: \$ 230.00 (used for student incentives)



ESD/Yocum Policies

1. Go to
<https://www.eldoradopublicschools.org/>
2. Click on State Required Information
3. Click on policies

Title 1 Plan & Other Useful Information

*Arkansas State Standards

*Collaborative Team Meetings

*Exploration Lab

*STEAM

*Professional Development

*Imagine Learning

*Math/Literacy Facilitators

*Renaissance/STAR Assessments

*3 Tier RTI

*Literacy/Math Interventionist

*Strategic Instructional Model

*Computer Lab

*Family Math/Literacy Nights

*1 to 1 Technology

*Benchmark Workshop

*Kagan Cooperative strategies

*Inclusion of Special Ed. Students

*PartnerShip With Mentors

*Partnership with Master Gardeners

*Parent Communication Folders/Agendas

*Academic Opportunity/WIN (What I Need)

*Solution Tree Consultant/Coach

*Next Generation Science Standards

SMART CORE CURRICULUM

Smart Core is Arkansas's college and career ready curriculum for high school students.

College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. *Smart Core is the foundation for college-and career-readiness. All students should supplement with additional rigorous coursework within their career focus.*

Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. *Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.*

Parents or guardians may waive the right for a student to participate in Smart Core and to instead participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.



FAMILY & PARENTAL INVOLVEMENT

- ❖ Compact
- ❖ Parent Involvement Plan
- ❖ ~~Parent Involvement Packet~~
- ❖ Copies are available in our counselor's office

**Taylon Steele – El Dorado School District
Digital Media and Marketing Manager
Brooke Sneed-Yocum Parental Involvement Coordinator**

Remember to follow our Yocum Homepage, Facebook Page and ESD Facebook, Twitter and Instagram.

ACT ASPIRE ASSESSMENT: 3RD AND 4TH GRADE

student information

report type and date(s)
assessed

predicted path

longitudinal progress
graph

ACT Aspire
Grade 3
ACT Aspire Summative
Assessed Feb 03, 2017

BENJAMIN SMITH
Grade 3
BRUNSWICK ELEMENTARY, 001
Birth Date: 11/18/2001, Student ID: 000000001

Current Progress
Page 1 of 2
How is Benjamin progressing toward unlocking his
potential and preparing for college and a career?

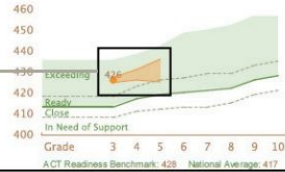
page number

report title and sub

COLLEGE AND CAREER READINESS

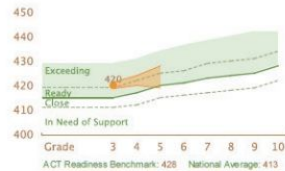
ENGLISH

Exceeding
426



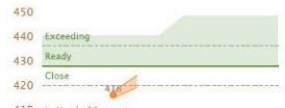
READING

Exceeding
420



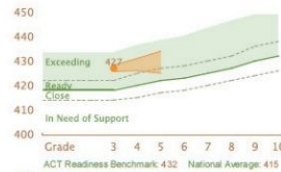
WRITING

In Need of Support
416



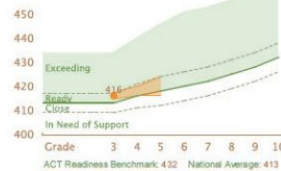
SCIENCE

Exceeding
427



MATH

Ready
416



STEM

Ready
422



NATIONAL PERCENTILE RANK

STAR ASSESSMENT K-4

Kayle

ID: kayle

Grade: 3

Class: Parr Reading - 3rd

School Benchmark - Grade 3



STAR Reading Scores

SS: 96 (Scaled Score)	■ Urgent Intervention	Kayle's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		Kayle scored greater than 1% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)		Kayle's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)		Kayle would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 31 (Estimated Oral Reading Fluency)		Kayle can likely read 31 words per minute correctly on grade level appropriate text.

Accreditation Status: Accredited

School Improvement Status:

<https://myschoolinfo.arkansas.gov/src>

RTI: Intervention, Enrichment, and Extension

- All students have access to Tier 1 instruction daily in all classrooms.
- All students have access to Tier 2 instruction/intervention built into their daily schedule. (WIN time)
- All students who are 1 year or more below grade level have access to Tier 3 instruction/intervention built into their daily schedule. (BEAR time)
- Students on or above grade level are provided time for enrichment and extension throughout the school day.



Professional Learning Communities

- Teachers meet weekly to plan, identify essential standards, plan lessons, create common assessments
- Student achievement data is reviewed collaboratively and interventions are planned accordingly
- STAR reading/math assessments are given quarterly in order to measure student progress



Students receiving services

Parents/Guardians of students who are receiving services have the right to ask for regular meetings to help formulate suggestions and participate in the decisions made about the education of their children.





Questions/Concerns/Ideas

Elementary:

Jessica.moore@esd-15.org

864.5096

Primary:

kristen.thomas@esd-15.org

864.5074