



EL DORADO SCHOOL DISTRICT

EL DORADO HIGH SCHOOL

REPORT TO THE PUBLIC 2022-23



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EHS GOALS

*Increase % of students ready/exceeding in Literacy, Math and Science.

* Students will embody "The Wildcat Way!"

* Improve two-way communication.





EHS MISSION STATEMENT

EHS commits to engaging all students in successful

academic achievement in a safe learning environment through the use of diverse resources, partnerships with families and community stakeholders, and opportunities for positive character-building in order to be college and career ready.

EHS ENROLLMENT

ENROLLMENT FOR 2021/2022:

1,308 STUDENTS

ENROLLMENT FOR: 2022/2023

1,305 STUDENTS



EHS BUDGET

ESA BUDGET: \$390,550.00

- *Salaries & Benefits (McDuffie and Miller)
- *Improvement of Instruction (conferences, PD, etc.)
- *Technology (Chromebooks, Edpuzzle, Laptops,
 - Renaissance Learning, Fuel Education, etc.)
- *Tutoring and Summer School
- *Programs to Improve Instruction
- *Instructional Supplies
- *Parent Involvement
- *Curriculum Development



EHS BUDGET

TITLE I BUDGET: \$255,515.00

- *Parent Involvement
- *Staff Training (after school)
- *Math and Literacy Supplies (Edulastic, Newsela, gimkit, etc.)
- *Technology
- *Before/After School Tutoring
- *Improvement of Instruction
- *Salary and Benefits Paraprofessional

STUDENTS RECEIVING SERVICES:

Parents/Guardians of students who are receiving services have the right to ask for regular meetings to help formulate suggestions and participate in the decisions made about the education of their children.

VENDING INCOME FOR 2021/2022:

\$1,037.13

Used as
Expenditures
for Student
Materials, Supplies,
and Rewards



SMART CORE/CORE

All students participate in Smart Core unless the parent has waived the student's right to participate (enters Core).

TWENTY-TWO UNITS (22) MUST BE COMPLETED TO RECEIVE A DIPLOMA

SMART CORE	CORE
4 English	4 English
3 Science (chosen from 1 life, 2 physical)	3 Science (at least 1 Biology and 1 Physical Science)
4 Math (Alg., Geom., 2 chosen from upper level math)	4 Math (1 Algebra, 1 Geometry, 2 parts of each)
3 Social Studies (WH, U.S., Civics/Economics)	3 Social Studies (WH, U.S., Civics/Economics)
1/2 Oral Communications	1/2 Oral Communications
½ Physical Education	½ Physical Education
½ Health & Safety	½ Health & Safety
½ Fine Arts	½ Fine Arts
6 Career Focus	6 Career Focus

COURSE OFFERINGS FOR EHS

- EHS is fully accredited and exceeds the state requirements of 38 courses by 179 courses for a total of 217 In addition, thirty-one (31) courses are offered at South Arkansas Community College.
- 18 Advanced Placement courses are listed in the EHS catalog and taught during the 2022/2023 school year.
- Eight (8) concurrent courses are taught at EHS during the 2022/2023 school year.

WHAT IS EHS DOING TO MEET STATE AND NATIONAL REQUIREMENTS OF ESSA STANDARDS?

- Aligning curriculum in English, Math, Science, Social Studies, CTE, and Fine Arts according to the Arkansas State Standards.
- Providing remediation and tutoring before and after school in core areas
- Co-Teaching in English and Math classes to meet IDEA student needs
- Using Edulastic, TurnItIn, and paraprofessionals as resources.

- Providing 1 Literacy and 1 Math Instructional Facilitator to assist in finding and implementing best practices (Brady McDuffie and Amber Miller).
- Involving parents through increased communication between parents, teachers, counselors, and administrators (Google Classroom, E-School calls, email, and social media).
- Providing a parent involvement coordinator, Ashlee Curtis.
- Extending hours for the EHS Library/Media Center to provide additional resources for the classroom, an opportunity for research, and a quiet place to study.

- Implementing HAC (Home Access Center) as an accessible grade program for parents and students.
- Implementing the PLC Process.
- Implementation of DBQs in Social Studies to improve literacy
- Requiring independent reading during the summer and then quarterly during the school year through English classes.

- Providing Teacher Leaders/Mentors in all subjects to 1st-3rd year teachers.
- Critical Algebra class
- ACT intervention
- Implementing the HUB program to increase graduation rate.
- Creating a 30 minute block of time 2 days per week to provide point in time RTI.

RESPONSE TO INTERVENTION

CRITICAL ALGEBRA:

Critical Algebra is a class for students who need a little additional support in order to pass Algebra I.

CATS Time:

CATS is a 30 minute block of time 4 days per week for

EVERY STUDENT SUCCEEDS ACT (ESSA)

- English Learners
- Students with Disabilities
- Economically Disadvantaged



STANDARDIZED TESTING RESULTS

During the spring of 2022, the ACT/Aspire was administered to 9th and 10th grade students.

School Improvement Status: https://myschoolinfo.arkansas.gov/src

ACT ASPIRE

No ACT/Aspire administered in 2020

2022	GRADES	ENGLISH (% R/E)	READING (% R/E)	MATH (% R/E)	SCIENCE (% R/E)
STATE	9	55	39	28	31
EHS	9	53	39	29	30
STATE	10	56	31	26	30
EHS	10	56	29	26	29

ENGLISH

CLASS	EHS	STATE
2016	19.3	19.8
2017	17.8	18.9
2018	16.9	18.2
2019	17.1	17.9
2020	17.5	18.1
2021	15.9	17.6
2022	17.6	17.7

READING

CLASS	EHS	STATE
2016	20.1	20.7
2017	18.8	19.7
2018	18.2	18.8
2019	18.0	18.9
2020	18.3	18.7
2021	17.2	18.4
2022	18.8	18.6

MATHEMATICS

CLASS	EHS	STATE
2016	19.5	19.6
2017	18.3	19.0
2018	17.6	18.4
2019	17.2	17.9
2020	17.6	18.1
2021	16.8	17.8
2022	17.8	17.7

SCIENCE

CLASS	EHS	STATE
2016	19.8	20.2
2017	18.9	19.5
2018	18.3	18.8
2019	18.1	18.6
2020	18.7	18.9
2021	17.8	18.6
2022	18.7	18.7

COMPOSITE

CLASS	EHS	STATE
2016	19.8	20.2
2017	18.6	19.4
2018	17.9	18.7
2019	17.7	18.5
2020	18.1	18.6
2021	17.0	18.2
2022	18.3	18.3

The Administration and Faculty of EHS thank you tremendously for working with us this year to provide the best possible learning experience for our students! Any questions?

