



Northwest Elementary School

School Report Card 2019-2020
1600 N College | El Dorado, AR 71730
870-864-8000

Principal
Superintendent

Sherry Floss
Jim Tucker

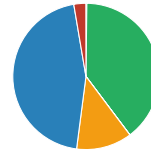
School Characteristics

Enrollment	488
Avg. Class Size	22
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,388
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.0% Asian
39.5% African American
0.0% Hawaiian/Pacific Islander
12.3% Hispanic/Latino
45.3% White
2.7% Two or More Races

Other Demographics

English Learners	10 %
Low-income	65 %
Students eligible to receive special education	13 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	37.24	24.49	18.88	19.39	38.27	---	41.27	CV	CV	CV	CV	CV	---	CV
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	44.44	RV	24.24	RV	33.33	56.44	15.84	14.85	12.87	27.72	41.19	41.00	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		44	RV	24	RV	33	57	16	15	13	28			CV	CV	CV	CV	CV		
African American	CV	46.34	26.83	RV	RV	26.83	69.44	RV	RV	<5%	13.89	28.57	23.40	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	<5%	9.09	9.09	RV	RV	25.00	8.33	33.33	41.94	34.25	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	34.15	RV	34.15	RV	51.22	46.94	RV	RV	22.45	36.73	56.91	48.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	47.06	25.00	RV	RV	27.94	56.44	15.84	14.85	12.87	27.72	41.01	32.57	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	38.71	RV	RV	19.35	45.16	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	15.38	<5%	15.38	RV	RV	<5%	<5%	<5%	10.26	14.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	39.53	RV	25.58	RV	36.05	51.19	15.48	17.86	15.48	33.33	45.52	45.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		RV (RV %)						CV (CV %)						
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	33.45	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	39.56	RV	26.37	RV	36.26	54.26	17.02	14.89	13.83	28.72	41.41	42.09	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	72.10	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		RV (RV %)						--- (--- %)						
Homeless	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
			Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	51.21	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	RV	RV	44.44	29.63	74.07	RV	RV	40.00	50.00	90.00	96.08	88.38	CV	CV	CV	CV	CV	---	CV
Female Students	CV	37.78	28.89	RV	RV	33.33	46.67	RV	RV	20.00	37.78	46.15	46.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	50.00	RV	25.93	RV	33.33	64.29	RV	RV	7.14	19.64	35.57	36.21	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018					2018-2019						2019-2020						
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students CV	RV	34.34	37.37	RV	42.42	RV	30.39	37.25	RV	45.10	54.86	61.47	CV	CV	CV	CV	CV	---	CV
Percentage of Students																			
All Students Number of Students	RV	34	37	RV	42	RV	31	38	RV	46			CV	CV	CV	CV	CV		
African American CV	34.15	RV	34.15	RV	34.15	32.43	40.54	RV	RV	27.03	40.00	42.53	CV	CV	CV	CV	CV	---	CV
Hispanic CV	RV	RV	18.18	<5%	18.18	RV	RV	41.67	<5%	41.67	54.84	54.19	CV	CV	CV	CV	CV	---	CV
Caucasian CV	RV	26.83	43.90	RV	56.10	RV	24.49	42.86	RV	57.14	72.36	69.28	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged CV	RV	36.76	38.24	RV	39.71	RV	30.39	37.25	RV	45.10	54.72	53.69	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged CV	RV	RV	35.48	12.90	48.39	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Students with Disabilities CV	RV	RV	15.38	<5%	15.38	RV	RV	5.56	<5%	5.56	20.00	24.28	CV	CV	CV	CV	CV	---	CV
Students without Disabilities CV	RV	38.37	40.70	RV	46.51	RV	28.57	44.05	RV	53.57	59.86	67.92	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)	RV (RV %)						CV (CV %)							
Current English Learners (EL) CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	53.06	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years) CV	RV	31.87	38.46	RV	43.96	RV	30.53	37.89	RV	46.32	55.03	62.68	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years) CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	89.60	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)	RV (RV %)						--- (--- %)							
Homeless CV	---	---	---	---	---	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	74.17	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	62.96	18.52	81.48	RV	RV	80.00	20.00	>95%	100.00	96.56	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	35.56	46.67	RV	48.89	RV	33.33	35.56	RV	44.44	54.44	62.75	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	33.33	29.63	RV	37.04	RV	28.07	38.60	RV	45.61	55.33	60.26	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students CV	48.94	17.02	20.21	13.83	34.04	58.42	15.84	11.88	13.86	25.74	38.99	39.11	CV	CV	CV	CV	CV	---	CV
Percentage of Students																			
All Students Number of Students	46	16	19	13	32	59	16	12	14	26			CV	CV	CV	CV	CV		
African American CV	58.97	RV	RV	5.13	23.08	72.97	RV	RV	<5%	10.81	23.23	18.73	CV	CV	CV	CV	CV	---	CV
Hispanic CV	RV	RV	10.00	<5%	10.00	RV	RV	16.67	16.67	33.33	48.39	29.68	CV	CV	CV	CV	CV	---	CV
Caucasian CV	38.46	RV	RV	28.21	48.72	50.00	RV	RV	22.92	37.50	57.38	48.17	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged CV	47.69	21.54	RV	RV	30.77	58.42	15.84	11.88	13.86	25.74	38.80	30.43	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged CV	51.72	RV	RV	20.69	41.38	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Students with Disabilities CV	N<10	N<10	N<10	N<10	N<10	RV	RV	5.88	<5%	5.88	17.95	14.16	CV	CV	CV	CV	CV	---	CV
Students without Disabilities CV	45.35	17.44	22.09	15.12	37.21	51.19	19.05	13.10	16.67	29.76	41.94	43.44	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)								
Current English Learners (EL) CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	28.20	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years) CV	46.51	17.44	20.93	15.12	36.05	58.51	14.89	11.70	14.89	26.60	38.72	40.69	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years) CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	63.79	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)								
Homeless CV	---	---	---	---	---	---	---	---	---	---	50.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	52.32	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	33.33	40.74	74.07	RV	RV	20.00	70.00	90.00	98.04	87.58	CV	CV	CV	CV	CV	---	CV
Female Students	CV	52.27	RV	RV	13.64	27.27	55.56	RV	RV	13.33	26.67	38.46	38.62	CV	CV	CV	CV	CV	---	CV
Male Students	CV	46.00	RV	26.00	RV	40.00	60.71	RV	RV	14.29	25.00	39.60	39.57	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018					2018-2019							2019-2020									
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
4th Grade English Language Arts (ELA)																							
All Students	CV	30.49	23.17	21.95	24.39	46.34	38.24	22.55	15.69	23.53	39.22	40.36	44.98	CV	CV	CV	CV	CV	---	CV			
Percentage of Students																							
All Students Number of Students		25	19	18	20	38	39	23	16	24	40			CV	CV	CV	CV	CV					
African American	CV	64.52	32.26	RV	RV	<5%	52.38	RV	RV	9.52	28.57	29.55	27.02	CV	CV	CV	CV	CV	---	CV			
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	<5%	7.69	45.24	36.26	CV	CV	CV	CV	CV	---	CV			
Caucasian	CV	RV	RV	34.88	37.21	72.09	RV	RV	10.00	47.50	57.50	55.77	52.79	CV	CV	CV	CV	CV	---	CV			
Economically Disadvantaged	CV	47.50	27.50	RV	RV	25.00	38.24	22.55	15.69	23.53	39.22	40.36	35.92	CV	CV	CV	CV	CV	---	CV			
Non- Economically Disadvantaged	CV	RV	RV	26.19	40.48	66.67	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	7.14	<5%	7.14	5.00	13.41	CV	CV	CV	CV	CV	---	CV			
Students without Disabilities	CV	21.92	26.03	24.66	27.40	52.05	31.82	23.86	17.05	27.27	44.32	45.12	50.44	CV	CV	CV	CV	CV	---	CV			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)					
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	46.67	33.78	CV	CV	CV	CV	CV	---	CV			
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	31.25	23.75	20.00	25.00	45.00	34.78	21.74	17.39	26.09	43.48	39.74	46.57	CV	CV	CV	CV	CV	---	CV			
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	80.00	71.49	CV	CV	CV	CV	CV	---	CV			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)					
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	30.47	CV	CV	CV	CV	CV	---	CV			
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV			



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	23.81	66.67	90.48	RV	RV	24.14	62.07	86.21	89.19	91.19	CV	CV	CV	CV	CV	---	CV
Female Students	CV	29.73	RV	RV	35.14	54.05	32.61	26.09	RV	RV	41.30	44.44	50.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	31.11	28.89	RV	RV	40.00	42.86	RV	RV	23.21	37.50	36.57	40.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students CV	20.73	53.66	RV	RV	25.61	RV	43.14	29.41	RV	36.27	44.21	53.37	CV	CV	CV	CV	CV	---	CV
Percentage of Students																			
All Students Number of Students	17	44	RV	RV	21	RV	44	30	RV	37			CV	CV	CV	CV	CV		
African American CV	41.94	58.06	RV	RV	<5%	26.19	47.62	RV	RV	26.19	31.25	30.31	CV	CV	CV	CV	CV	---	CV
Hispanic CV	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	<5%	15.38	54.76	50.45	CV	CV	CV	CV	CV	---	CV
Caucasian CV	RV	53.49	32.56	RV	39.53	RV	37.50	40.00	RV	52.50	62.50	61.45	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged CV	30.00	62.50	RV	RV	7.50	RV	43.14	29.41	RV	36.27	44.21	45.01	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged CV	RV	45.24	30.95	RV	42.86	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Students with Disabilities CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	12.50	20.00	CV	CV	CV	CV	CV	---	CV
Students without Disabilities CV	RV	57.53	21.92	RV	28.77	RV	46.59	34.09	RV	42.05	48.48	59.15	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)								
Current English Learners (EL) CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	53.33	49.98	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years) CV	21.25	52.50	RV	RV	26.25	RV	42.39	31.52	RV	39.13	43.32	53.85	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years) CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	80.00	79.88	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)								
Homeless CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	37.75	CV	CV	CV	CV	CV	---	CV
Children in Foster Care CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	47.62	23.81	71.43	RV	RV	58.62	20.69	79.31	83.78	92.26	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	45.95	RV	5.41	29.73	RV	50.00	32.61	RV	34.78	43.21	53.08	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	60.00	RV	6.67	22.22	RV	37.50	26.79	RV	37.50	45.14	53.64	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

		2017-2018						2018-2019						2019-2020					
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students CV	34.18	30.38	RV	RV	35.44	45.10	19.61	23.53	11.76	35.29	35.61	41.97	CV	CV	CV	CV	CV	---	CV
Percentage of Students																			
All Students Number of Students	27	24	RV	RV	28	46	20	24	12	36			CV	CV	CV	CV	CV		
African American CV	RV	RV	<5%	<5%	<5%	54.76	RV	RV	9.52	28.57	26.14	21.29	CV	CV	CV	CV	CV	---	CV
Hispanic CV	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	<5%	7.69	40.48	33.93	CV	CV	CV	CV	CV	---	CV
Caucasian CV	RV	33.33	35.71	RV	54.76	32.50	RV	30.00	RV	50.00	50.00	50.74	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged CV	57.89	28.95	RV	RV	13.16	45.10	19.61	23.53	11.76	35.29	35.61	33.20	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged CV	RV	31.71	36.59	RV	56.10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Students with Disabilities CV	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	<5%	7.14	5.00	13.55	CV	CV	CV	CV	CV	---	CV
Students without Disabilities CV	28.77	32.88	RV	RV	38.36	37.50	22.73	26.14	13.64	39.77	39.73	46.89	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)	RV (RV %)						CV (CV %)							
Current English Learners (EL) CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	30.00	31.32	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years) CV	35.06	29.87	RV	RV	35.06	42.39	18.48	26.09	13.04	39.13	36.16	43.48	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years) CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.33	61.69	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)	RV (RV %)						--- (--- %)							
Homeless CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.28	CV	CV	CV	CV	CV	---	CV
Children in Foster Care CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	42.86	38.10	80.95	RV	RV	41.38	34.48	75.86	78.38	88.18	CV	CV	CV	CV	CV	---	CV
Female Students	CV	31.43	37.14	RV	RV	31.43	43.48	RV	26.09	RV	34.78	35.80	41.26	CV	CV	CV	CV	CV	---	CV
Male Students	CV	36.36	RV	27.27	RV	38.64	46.43	RV	21.43	RV	35.71	35.43	42.63	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	81.1591	N/A	N/A	N/A	N/A	N/A	85.2880	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	80.7179	N/A	N/A	N/A	N/A	N/A	85.8555	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	80.7179	N/A	N/A	N/A	N/A	N/A	85.2880	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	80.7179	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	81.1591	N/A	N/A	N/A	N/A	N/A	85.2880	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/23/2021 6:39 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 7001004

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	89.6543	N/A	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	89.6774	N/A	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	89.6543	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	89.6774	N/A	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	89.6543	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	73.9022	71.8210	72.8616	N/A	N<10	74.2308	72.3122	80.0288	76.2939	N/A	N<10	76.6405	CV	CV	CV	N/A	CV	CV
African-American	73.6276	71.0300	72.3288	N/A	N<10	---	69.4528	80.2603	75.2219	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Hispanic	77.8737	79.0009	78.4373	N/A	N<10	84.1954	71.9231	78.4407	75.1819	N/A	N<10	77.5478	CV	CV	CV	N/A	CV	CV
Caucasian	74.4574	70.3464	72.4019	N/A	N<10	---	74.9831	80.0210	77.5021	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	73.5659	73.1945	73.3802	N/A	N<10	75.2314	72.3122	80.0288	76.2939	N/A	N<10	76.6405	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	74.6830	68.6325	71.6577	N/A	N<10	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	67.3903	82.4648	76.1094	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students without Disabilities	74.0615	71.9501	73.0058	N/A	N<10	74.4830	72.9645	79.6766	76.3206	N/A	N<10	76.7129	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	87.2261	N<10	N<10	N<10	N/A	N<10	77.5971	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	73.2148	71.0157	72.1153	N/A	N<10	---	72.5956	80.2155	76.5342	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Homeless	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	74.1946	69.3014	71.7480	N/A	N<10	---	75.7364	82.4747	79.1055	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Female Students	73.4955	73.0009	73.2482	N/A	N<10	74.5412	74.3920	79.8532	77.1226	N/A	N<10	77.3509	CV	CV	CV	N/A	CV	CV
Male Students	74.2520	70.8062	72.5291	N/A	N<10	73.9664	70.6323	80.1680	75.6372	N/A	N<10	76.1045	CV	CV	CV	N/A	CV	CV
Migrant	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/23/2021 6:39 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 7001004

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	82.1692	72.8435	77.4064	79.8606	N<10	77.7626	80.9498	76.0044	78.4771	79.1768	N<10	79.3955	CV	CV	CV	CV	CV	CV
African-American	78.6709	71.3516	75.0112	75.5578	N<10	---	76.3461	74.9533	75.6497	78.8785	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	82.8040	73.7168	78.2604	76.7379	N<10	83.4978	CV	CV	CV	CV	CV	CV
Caucasian	83.4119	71.9410	77.6765	82.1937	N<10	---	84.4993	78.4844	81.4918	79.5138	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	80.1047	70.9842	75.5445	77.3409	N<10	76.3830	80.9498	76.0044	78.4771	79.1768	N<10	79.3955	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.9820	74.1005	79.0412	82.0653	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.2977	71.1987	76.7482	80.3836	N<10	77.1462	81.5177	75.9193	78.7185	79.1714	N<10	79.6978	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.2173	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7630	72.4805	77.1217	79.3277	N<10	---	80.6411	75.9543	78.2977	78.9907	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.4855	73.3979	78.4417	83.4689	N<10	---	83.2744	79.6322	81.4533	80.0578	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	84.1423	71.4714	77.8069	77.8058	N<10	77.7796	80.6965	73.9694	77.3330	79.1189	N<10	78.1574	CV	CV	CV	CV	CV	CV
Male Students	80.6895	73.5226	77.1060	81.4751	N<10	77.7497	81.1634	77.7201	79.4417	79.2255	N<10	80.4310	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	77.6467	72.1935	74.9201	79.8606	85.6388	76.2943	76.6310	78.0272	77.3797	79.1768	88.0345	79.0445	CV	CV	CV	CV	CV	CV
African-American	75.7672	71.1664	73.4668	75.5578	N<10	---	73.0858	77.5007	75.4443	78.8785	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	80.3577	78.0237	79.1907	N<10	85.6416	83.2649	77.1270	76.1814	76.6542	76.7379	88.2476	83.4860	CV	CV	CV	CV	CV	CV
Caucasian	79.0466	71.1637	75.1051	82.1937	N<10	75.2343	79.3844	79.3103	79.3473	79.5138	N<10	79.4735	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	75.8966	72.4067	74.1516	77.3409	85.6416	76.3577	76.6310	78.0272	77.3797	79.1768	88.0345	79.0445	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.2085	71.8816	76.0450	82.0653	N<10	76.1811	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	75.3291	79.2956	77.3124	N<10	N<10	77.9023	70.5289	80.2463	76.0182	N<10	N<10	77.9027	CV	CV	CV	CV	CV	CV
Students without Disabilities	77.8386	71.6055	74.7220	80.3836	85.6416	76.1699	77.3170	77.7646	77.5408	79.1714	87.8065	79.1752	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.6388	85.0396	77.4871	76.6440	77.0656	N<10	88.0345	85.2339	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1969	71.6981	74.4475	79.3277	N<10	---	76.5726	78.1210	77.4010	78.9907	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	78.2593	71.0936	74.6765	83.4689	N<10	---	81.2907	80.3802	80.8354	80.0578	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	78.1185	72.3368	75.2276	77.8058	84.0125	76.2491	77.5813	76.8767	77.2290	79.1189	89.3025	79.1416	CV	CV	CV	CV	CV	CV
Male Students	77.2653	72.0777	74.6715	81.4751	86.7230	76.3300	75.8467	78.9676	77.5029	79.2255	86.9667	78.9648	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/23/2021 6:39 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 7001004

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	36	5	13.89 %	48	3	6.25 %	48	6	12.50 %
Grade K	RV	RV	<5%	RV	RV	<5%	12	1	8.33 %
Grade 01	11	1	9.09 %	RV	RV	<5%	12	1	8.33 %
Grade 02	N<10	N<10	N<10	11	1	9.09 %	10	3	30.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	75.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.25	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.34	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	82.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.43	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	75.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.25	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	73.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.30	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.57	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	88.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	87.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.74	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.88	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	88.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.20	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	92.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.05	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	84.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.82	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	80.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.41	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	79.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.79	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.65	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	81.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.11	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	79.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.81	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	80.95	26.88	31.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	79.27	11.43	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.73	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	75.00	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	81.52	38.64	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	81.19	26.88	31.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	84.21	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	80.23	30.00	36.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	28.09	32.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	70.00	90.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	84.78	26.19	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	77.97	27.45	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	83.02	36.00	46.32	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	84.88	29.27	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	80.77	8.33	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	84.52	50.00	68.42	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.01	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	83.17	36.00	46.32	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	92.86	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	81.52	40.70	50.00	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.87	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	83.16	38.71	50.00	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	91.38	75.86	93.10	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	86.73	36.36	46.51	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	79.82	35.71	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	81.53	31.61	39.04	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
African-American	79.61	21.05	24.66	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	80.15	22.73	19.05	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	84.11	44.05	54.88	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Economically Disadvantaged	81.49	31.61	39.04	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-Economically Disadvantaged	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students with Disabilities	83.33	7.41	4.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.05	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students without Disabilities	81.22	35.54	43.37	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.75	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Current English Learners (EL)	79.59	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.74	33.52	41.48	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.12	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Gifted and Talented	84.88	79.49	94.87	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.87	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Female Students	83.33	31.40	43.37	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Male Students	79.96	31.78	35.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Graduation Rates

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %	---	90.6 %	87.6 %	---	90.3 %	88.8 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %	---	89.8 %	83.4 %	---	86.8 %	84.5 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %	---	N<10	93.9 %	---	N<10	93.6 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %	---	92.2 %	89.6 %	---	94.8 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %	---	N<10	76.1 %	---	N<10	70.5 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %	---	85.0 %	84.7 %	---	91.9 %	86.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %	---	N<10	78.6 %	---	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %	---	N<10	87.1 %	---	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %	---	87.7 %	84.8 %	---	88.9 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %	---	95.0 %	82.6 %	---	75.0 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %	---	83.3 %	82.8 %	---	85.7 %	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %	---	N<10	75.6 %	---	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %	---	N<10	68.0 %	---	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %	---	N<10	95.3 %	---	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %	---	N<10	97.3 %	---	N<10	97.9 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %	---	95.5 %	90.0 %	---	96.2 %	91.3 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %	---	86.1 %	85.2 %	---	85.3 %	86.4 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %	---	N<10	82.6 %	---	N<10	81.1 %
	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %	---	92.7 %	90.2 %	---	90.9 %	89.0 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %	---	92.7 %	86.8 %	---	89.7 %	85.1 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %	---	N<10	96.3 %	---	N<10	95.5 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %	---	92.9 %	91.8 %	---	92.2 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	77.1 %	---	N<10	79.2 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %	---	88.5 %	87.5 %	---	90.0 %	86.8 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	85.7 %	---	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %	---	N<10	90.5 %	---	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %	---	90.7 %	87.9 %	---	88.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %	---	>95%	86.7 %	---	95.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %	---	88.9 %	85.3 %	---	91.7 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %	---	N<10	82.7 %	---	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	77.3 %	---	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %	---	N<10	94.7 %	---	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	97.8 %	---	N<10	97.6 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %	---	95.4 %	92.7 %	---	95.5 %	91.2 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %	---	89.4 %	87.8 %	---	86.6 %	86.9 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %	---	N<10	86.2 %	---	N<10	83.7 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: College Readiness

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		283	31,425		303	31,568		257	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11		357	40,561		338	39,377		303	34,978
Number of Graduates that have taken ACT in High School		318	29,421		268	29,631		288	29,972
ACT Reading Average		19.83	20.32		19.60	20.18		19.02	20.01
ACT English Average		18.57	19.44		17.93	19.28		18.13	18.96
ACT Math Average		18.45	19.12		18.00	18.91		17.89	18.56
ACT Science Average		19.51	19.95		19.18	19.74		19.26	19.57
ACT Composite Average		19.24	19.86		18.85	19.68		18.71	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		22	1,388		18	1,351		16	916
SAT Critical Reading Mean		605	589		639	591		624	592
SAT Math Mean		600	569		594	569		613	573
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		450	29,031		429	28,163		373	28,690
Number of AP Exams Taken		904	45,874		783	46,500		640	37,118
Number of AP Exams Scored 3, 4, or 5		320	15,869		319	16,863		288	16,885
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
College Going Rates									
All Students	---	61.6 %	49.1 %	---	61.0 %	48.8 %	---	59.3 %	44.3 %
African-American	---	62.9 %	45.0 %	---	64.1 %	43.8 %	---	65.7 %	38.9 %
Hispanic	---	54.6 %	38.9 %	---	58.8 %	39.8 %	---	48.6 %	35.7 %
Caucasian	---	62.3 %	52.4 %	---	57.6 %	52.3 %	---	56.9 %	48.0 %
Economically Disadvantaged	---	61.5 %	41.3 %	---	59.2 %	41.2 %	---	62.2 %	36.9 %
Students with Disabilities	---	0.0 %	15.1 %	---	29.4 %	18.3 %	---	27.8 %	20.2 %
Current English Learners (EL)	---	30.0 %	24.0 %	---	71.4 %	25.9 %	---	33.3 %	22.6 %
Homeless	---	66.7 %	33.7 %	---	0.0 %	32.7 %	---	0.0 %	26.5 %
Children in Foster Care	---	0.0 %	40.9 %	---	0.0 %	40.5 %	---	0.0 %	29.8 %
Children with Parent that is Military Connected	---	0.0 %	58.9 %	---	100.0 %	54.1 %	---	0.0 %	51.9 %
Gifted and Talented	---	64.2 %	69.8 %	---	61.0 %	71.8 %	---	56.7 %	67.1 %



College Credit Accumulation Rates									
All Students	---	47.8 %	54.1 %	---	47.9 %	56.1 %	---	39.8 %	53.9 %
African-American	---	33.3 %	37.9 %	---	38.2 %	39.4 %	---	35.0 %	37.8 %
Hispanic	---	66.7 %	49.7 %	---	75.0 %	47.5 %	---	54.6 %	48.1 %
Caucasian	---	58.5 %	58.9 %	---	58.5 %	61.4 %	---	44.1 %	58.7 %
Economically Disadvantaged	---	32.4 %	42.9 %	---	36.2 %	44.9 %	---	28.6 %	43.8 %
Students with Disabilities	---	0.0 %	30.2 %	---	0.0 %	23.5 %	---	0.0 %	31.9 %
Current English Learners (EL)	---	0.0 %	32.5 %	---	75.0 %	38.1 %	---	80.0 %	33.3 %
Homeless	---	50.0 %	35.0 %	---	100.0 %	35.5 %	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	51.6 %	---	0.0 %	42.0 %	---	0.0 %	41.4 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %	---	0.0 %	60.8 %	---	100.0 %	53.5 %
Gifted and Talented	---	75.4 %	76.5 %	---	64.2 %	71.2 %	---	62.7 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: School Performance

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	CV	N/A	N/A
Overall ESSA Index Score	66.17	N/A	N/A	66.8	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
Count of Schools with Rating = A		0	152		1	169		CV	CV
Count of Schools with Rating = B		1	313		0	311		CV	CV
Count of Schools with Rating = C		4	380		4	358		CV	CV
Count of Schools with Rating = D		0	145		2	150		CV	CV
Count of Schools with Rating = F		2	44		0	38		CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	7	1,046	Y	7	1,053	Y	7	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
Attendance Rate									
Attendance Rate All Students	95.17 %	93.61 %	93.92 %	96.5 %	93.92 %	94.11 %	95.72 %	94.25 %	94.03 %
Attendance Rate African American	95.07 %	93.58 %	93.83 %	96.57 %	94.35 %	93.87 %	95.64 %	94.79 %	93.57 %



Attendance Rate Hispanic	95.21 %	94.43 %	93.95 %	96.81 %	95.21 %	94.25 %	96.69 %	95.41 %	94.33 %
Attendance Rate Caucasian	95.21 %	92.9 %	93.53 %	96.25 %	93.41 %	93.68 %	95.34 %	92.53 %	93.76 %
Attendance Rate Economically Disadvantaged	94.93 %	93.16 %	93.65 %	96.47 %	93.88 %	93.83 %	95.73 %	94.2 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	95.7 %	94.63 %	93.63 %		91.01 %	93.67 %	93.6 %	93.71 %	93.72 %
Attendance Rate Students with Disabilities	93.62 %	93.11 %	93.8 %	96.61 %	93.81 %	93.91 %	93.9 %	93.75 %	93.8 %
Attendance Rate Students without Disabilities	95.64 %	93.73 %	93.93 %	96.47 %	93.94 %	94.16 %	96.26 %	94.37 %	94.06 %
Attendance Rate English Learners (EL)	94.76 %	94.55 %	94.79 %	96.87 %	94.58 %	94.72 %	96.68 %	95.6 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.14 %	94.72 %	94.96 %	96.85 %	95.04 %	95.05 %	96.58 %	95.84 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %	N<10	95.54 %	95.75 %	96.18 %	95.96 %	95.78 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %	N<10	87.81 %	90.33 %	82.7 %	86.55 %	89.74 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %	N<10	96.62 %	92.7 %	92.13 %	95.52 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %	N<10	95.54 %	94.92 %	96.43 %	95.56 %	95.18 %
Attendance Rate Gifted and Talented	95.41 %	95.43 %	95.79 %	95.99 %	95.28 %	95.95 %	96.45 %	93.7 %	95.94 %
Attendance Rate Female Students	95.78 %	93.99 %	93.83 %	96.77 %	94.35 %	94.06 %	95.7 %	94.41 %	93.99 %
Attendance Rate Male Students	94.66 %	93.24 %	93.96 %	96.27 %	93.47 %	94.15 %	95.73 %	94.09 %	94.05 %
Attendance Rate Migrant		N<10	92.07 %		N<10	91.92 %	%	96.44 %	91.49 %

Dropout Rate



Dropout Rate	1.32 %	2.36 %	0.93 %	2.00 %	1.37 %	1.31 %			
College Remediation Rate									
College Remediation Rate	67.9 %	62.8 %	71.6 %	64.9 %	73.3 %	67.1 %			
Enrollment									
October 1 Enrollment	490	4,411	479,258	507	4,278	478,318	488	4,192	479,432



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: School Environment

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			979			926		1	617
Weapons Incidents		8	840		3	787		6	660
Staff Assaults		3	852		3	744		1	687
Student Assaults		7	3,339		11	2,761		13	3,112
Referrals to Law Enforcement		0	66		0	95		0	55
School-related Arrests		0	10		0	30		0	9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	39	RV	18	RV	RV	RV	RV
African-American	13	RV	15	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	20	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	26	RV	13	RV	---	RV	RV
Female	13	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	26	1,085	8	49	948	9	23	597
Percent of Students Retained at Grade 1	2.25 %	8.33 %	2.95 %	7.77 %	13.69 %	2.58 %	9.38 %	7.23 %	1.63 %
Number of Students Retained at Grade 2	0	2	369	10	24	338	2	6	239
Percent of Students Retained at Grade 2	0.00 %	0.60 %	1.00 %	10.10 %	8.25 %	0.94 %	2.11 %	1.91 %	0.66 %
Number of Students Retained at Grade 3	0	0	158	0	0	133	0	1	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	0.00 %	0.38 %	0.24 %
Number of Students Retained at Grade 4	0	1	86	0	0	59	0	0	35
Percent of Students Retained at Grade 4	0.00 %	0.28 %	0.22 %	0.00 %	0.00 %	0.16 %	0.00 %	0.00 %	0.10 %



Number of Students Retained at Grade 5	0	0	74	0	2	53	0	1	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	0.00 %	0.57 %	0.14 %	0.00 %	0.30 %	0.09 %
Number of Students Retained at Grade 6	0	0	139	0	0	129	0	0	59
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.33 %	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	2	209	0	1	208	0	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %	0.00 %	0.33 %	0.57 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	5	222	0	1	169	0	0	110
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %	0.00 %	0.28 %	0.46 %	0.00 %	0.00 %	0.30 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Teacher Quality

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.4 %	96.8 %	96.7 %	91.0 %	95.9 %	93.3 %	89.6 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	87.0 %	70.0 %	53.0 %	83.0 %	67.0 %	52.0 %	76.0 %	63.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	13.0 %	30.0 %	42.0 %	17.0 %	32.0 %	43.0 %	24.0 %	37.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	30	337	41,834	30	324	42,200	29	317	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	3	11	8,035	8	60	6,952	0	11	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	3	11	7,845	8	60	6,731	0	11	5,156
Number Certified by National Board for Professional Teaching Standards	---	5	2,287	---	5	2,377	0	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	5	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	1.6 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	5	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	1.6 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	4	33	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	13.8 %	10.4 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0	2	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0.0 %	0.6 %	4.8 %
Number of Inexperienced Teachers	6	132	7,134	6	72	7,348	8	113	13,902
Percentage of Teachers who are Inexperienced	20.0 %	39.2 %	17.1 %	20.0 %	22.2 %	17.4 %	27.6 %	35.6 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	32	359	43,663	32	342	1,862	32	338	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	132	---	---	---	---	9	117	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.8 %	---	---	---	---	28.1 %	34.6 %	30.9 %
--	-----	--------	-----	-----	-----	-----	--------	--------	--------

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	53	9,078	30	153	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	9	1,324	8	33	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	8	1,262	8	33	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	22	1,747	6	38	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %	20.0 %	24.8 %	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504	32	164	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,453	---	---	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	---	877	---	---	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	---	1,926	---	---	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	---	15.5 %	---	---	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978	---	---	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Vicky Dobson	14.00	Vicky Dobson	9.00		
	Wayne Gibson	14.00	Wayne Gibson	12.00	Kenneth Clemons	10.00
	Renee Skinner	10.50	Renee Skinner	11.25	Vicky Dobson	17.75
	Keith Smith	6.00	Keith Smith	6.00	Wayne Gibson	18.00
	Susan Turbeville	6.00	Susan Turbeville	9.00	Renee Skinner	6.00
	Todd Whatley	17.00	Todd Whatley	10.75	Keith Smith	15.00
	Shaneil Yarbrough	14.00	Shaneil Yarbrough	12.00	Susan Turbeville	13.00
					Todd Whatley	11.00



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: School Expenditures

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,163,438	\$23,664,105	\$2,960,908,776	\$2,374,344	\$24,848,487	\$3,000,419,199	\$2,376,884	\$24,561,063	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$773,782	\$8,880,489	\$990,242,548	\$913,448	\$9,647,085	\$1,026,560,444	\$811,098	\$9,187,735	\$973,723,400
State and Local Grand Total Expenditures	\$2,937,220	\$32,544,595	\$3,951,151,324	\$3,287,792	\$34,495,572	\$4,026,979,643	\$3,187,982	\$33,748,798	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$4,453	\$5,390	\$6,231	\$4,712	\$5,836	\$6,316	\$4,880	\$5,869	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$1,593	\$2,023	\$2,084	\$1,813	\$2,266	\$2,161	\$1,665	\$2,196	\$2,044
State and Local Per-pupil Expenditures	\$6,045	\$7,413	\$8,315	\$6,525	\$8,102	\$8,477	\$6,545	\$8,065	\$8,463
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$709,228	\$4,031,088	\$608,514,045	\$758,659	\$4,339,009	\$622,312,827	\$814,803	\$4,320,798	\$630,872,733
Federal Non-Personnel Expenditures	\$201,171	\$1,284,229	\$151,320,564	\$177,437	\$1,283,127	\$157,024,285	\$199,175	\$1,217,637	\$152,961,414
Federal Grand Total Expenditures	\$910,400	\$5,315,317	\$759,834,609	\$936,096	\$5,622,136	\$779,337,112	\$1,013,978	\$5,538,435	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$1,460	\$918	\$1,281	\$1,506	\$1,019	\$1,310	\$1,673	\$1,033	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$414	\$293	\$318	\$352	\$301	\$331	\$409	\$291	\$321
Federal Per-pupil Expenditures	\$1,874	\$1,211	\$1,599	\$1,858	\$1,321	\$1,641	\$2,082	\$1,323	\$1,646
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,872,666	\$27,695,193	\$3,569,422,821	\$3,133,003	\$29,187,496	\$3,622,732,026	\$3,191,688	\$28,881,861	\$3,688,558,037
Total Non-Personnel Expenditures	\$974,953	\$10,164,718	\$1,141,563,112	\$1,090,885	\$10,930,212	\$1,183,584,728	\$1,010,272	\$10,405,372	\$1,126,684,814



Total Grand Total Expenditures	\$3,847,620	\$37,859,912	\$4,710,985,933	\$4,223,888	\$40,117,708	\$4,806,316,754	\$4,201,960	\$39,287,234	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$5,912	\$6,308	\$7,511	\$6,218	\$6,856	\$7,626	\$6,552	\$6,902	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$2,007	\$2,315	\$2,402	\$2,165	\$2,567	\$2,491	\$2,074	\$2,487	\$2,365
Total Per-pupil Expenditures	\$7,919	\$8,623	\$9,914	\$8,383	\$9,423	\$10,117	\$8,626	\$9,388	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.5	38.4		33.5	38.5		33.5	38.8
Average Teacher Salary		\$44,297	\$49,840		\$44,887	\$50,295		\$45,489	\$51,336
Extracurricular Expenditures		\$1,463,269	\$187,202,332		\$1,404,731	\$188,643,761		\$1,612,464	\$201,696,124
Capital Expenditures		\$849,747	\$573,071,733		\$3,477,867	\$728,022,446		\$3,108,184	\$728,645,955
Debt Service Expenditures		\$1,805,538	\$294,033,249		\$2,075,272	\$317,051,272		\$2,080,578	\$312,921,645
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	65.7 %	65.4 %	60.2 %	64.9 %	64.4 %	59.6 %	65.0 %	64.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			61.0 %
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			57.5 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Alternately Tested

		2017-2018			2018-2019			2019-2020		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 4	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV



	2019-2020				
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV



2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2019-2020

Five Year Graduation Rates

Five Year Graduation Rates are not available.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	CV	CV	CV	CV	CV	CV



	2019-2020					
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



A service provided by ADE
Office of Information Technology
Created at 4/23/2021 6:39 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 7001004