



## Hugh Goodwin Elementary School

School Report Card 2019-2020  
201 East 5th | El Dorado, AR 71730  
870-864-1000

Principal  
Superintendent

Jesica Collins  
Jim Tucker

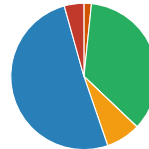
### School Characteristics

Enrollment	485
Avg. Class Size	23
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$9,388
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American  
1.6% Asian  
35.5% African American  
0.0% Hawaiian/Pacific Islander  
7.6% Hispanic/Latino  
50.9% White  
4.3% Two or More Races

#### Other Demographics

English Learners	5%
Low-income	51%
Students eligible to receive special education	9%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	18.59	18.59	26.63	36.18	62.81	---	41.27	CV	CV	CV	CV	CV	---	CV	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	28.43	15.69	34.31	21.57	55.88	14.58	11.46	19.79	54.17	73.96	41.19	41.00	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		29	16	35	22	57	14	11	19	52	71			CV	CV	CV	CV	CV		
African American	CV	41.46	RV	31.71	RV	43.90	RV	RV	18.18	48.48	66.67	28.57	23.40	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	29.41	23.53	52.94	RV	RV	9.09	36.36	45.45	41.94	34.25	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	RV	RV	39.02	31.71	70.73	RV	RV	22.00	62.00	84.00	56.91	48.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	31.67	18.33	33.33	16.67	50.00	14.74	11.58	18.95	54.74	73.68	41.01	32.57	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	RV	RV	35.71	28.57	64.29	N<10	N<10	N<10	N<10	N<10	100.00	59.50	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	20.00	<5%	20.00	RV	RV	<5%	25.00	25.00	10.26	14.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	22.83	17.39	35.87	23.91	59.78	RV	RV	22.62	58.33	80.95	45.52	45.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		RV (RV %)							CV (CV %)						
Current English Learners (EL)	CV	RV	RV	15.38	15.38	30.77	N<10	N<10	N<10	N<10	N<10	38.10	33.45	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	29.21	11.24	37.08	22.47	59.55	RV	RV	20.45	55.68	76.14	41.41	42.09	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	72.10	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	28.19	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
		Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding					Close	Ready	Exceeding	Ready or Exceeding		
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---		CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	RV	RV	41.94	41.94	83.87	RV	RV	21.21	75.76	>95%	96.08	88.38	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	44.90	22.45	67.35	RV	RV	14.29	63.27	77.55	46.15	46.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	41.51	RV	24.53	RV	45.28	RV	RV	25.53	44.68	70.21	35.57	36.21	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students <b>CV</b>	RV	RV	44.12	35.29	79.41	RV	RV	37.50	51.04	88.54	54.86	61.47	CV	CV	CV	CV	CV	---	CV
Percentage of Students																			
All Students Number of Students	RV	RV	45	36	81	RV	RV	36	49	85			CV	CV	CV	CV	CV		
African American <b>CV</b>	RV	RV	56.10	17.07	73.17	RV	RV	42.42	39.39	81.82	40.00	42.53	CV	CV	CV	CV	CV	---	CV
Hispanic <b>CV</b>	RV	RV	41.18	58.82	>95%	RV	RV	27.27	54.55	81.82	54.84	54.19	CV	CV	CV	CV	CV	---	CV
Caucasian <b>CV</b>	RV	RV	36.59	41.46	78.05	RV	RV	34.00	60.00	94.00	72.36	69.28	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged <b>CV</b>	RV	RV	48.33	26.67	75.00	RV	RV	36.84	51.58	88.42	54.72	53.69	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged <b>CV</b>	RV	RV	38.10	47.62	85.71	N<10	N<10	N<10	N<10	N<10	100.00	78.53	CV	CV	CV	CV	CV	---	CV
Students with Disabilities <b>CV</b>	RV	RV	30.00	20.00	50.00	RV	RV	16.67	25.00	41.67	20.00	24.28	CV	CV	CV	CV	CV	---	CV
Students without Disabilities <b>CV</b>	RV	RV	45.65	36.96	82.61	RV	RV	40.48	54.76	>95%	59.86	67.92	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)								
Current English Learners (EL) <b>CV</b>	RV	RV	38.46	46.15	84.62	N<10	N<10	N<10	N<10	N<10	52.38	53.06	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	RV	RV	44.94	33.71	78.65	RV	RV	37.50	51.14	88.64	55.03	62.68	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	89.60	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)								
Homeless <b>CV</b>	---	---	---	---	---	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care <b>CV</b>	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	46.28	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected <b>CV</b>	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	19.35	70.97	90.32	RV	RV	18.18	81.82	>95%	100.00	96.56	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	40.82	42.86	83.67	RV	RV	40.82	46.94	87.76	54.44	62.75	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	RV	47.17	28.30	75.47	RV	RV	34.04	55.32	89.36	55.33	60.26	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

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MODULE: Achievement

		2017-2018					2018-2019					2019-2020									
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>3rd Grade Science</b>																					
All Students <b>CV</b>	35.29	16.67	24.51	23.53	48.04	17.71	12.50	28.13	41.67	69.79	38.99	39.11	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Percentage of Students																					
All Students Number of Students	36	17	25	24	49	17	12	27	40	67			<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>				
African American <b>CV</b>	46.34	RV	RV	12.20	31.71	30.30	RV	33.33	RV	48.48	23.23	18.73	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Hispanic <b>CV</b>	RV	RV	35.29	23.53	58.82	RV	RV	45.45	27.27	72.73	48.39	29.68	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Caucasian <b>CV</b>	RV	RV	26.83	34.15	60.98	RV	RV	22.00	62.00	84.00	57.38	48.17	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Economically Disadvantaged <b>CV</b>	40.00	20.00	21.67	18.33	40.00	17.89	12.63	27.37	42.11	69.47	38.80	30.43	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Non- Economically Disadvantaged <b>CV</b>	RV	RV	28.57	30.95	59.52	N<10	N<10	N<10	N<10	N<10	100.00	58.17	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Students with Disabilities <b>CV</b>	RV	RV	10.00	10.00	20.00	RV	RV	16.67	25.00	41.67	17.95	14.16	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Students without Disabilities <b>CV</b>	30.43	18.48	26.09	25.00	51.09	13.10	13.10	29.76	44.05	73.81	41.94	43.44	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)						CV (CV %)				
Current English Learners (EL) <b>CV</b>	RV	RV	23.08	7.69	30.77	N<10	N<10	N<10	N<10	N<10	42.86	28.20	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	32.58	16.85	24.72	25.84	50.56	18.18	12.50	26.14	43.18	69.32	38.72	40.69	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	63.79	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)						---	(--- %)			
Homeless <b>CV</b>	---	---	---	---	---	---	---	---	---	---	50.00	---	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Children in Foster Care <b>CV</b>	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.34	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		
Children with Parent that is Military Connected <b>CV</b>	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>		



		2017-2018					2018-2019							2019-2020						
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Gifted and Talented	CV	RV	RV	22.58	48.39	70.97	RV	RV	27.27	72.73	>95%	98.04	87.58	CV	CV	CV	CV	CV	---	CV
Female Students	CV	32.65	RV	RV	26.53	44.90	RV	RV	26.53	36.73	63.27	38.46	38.62	CV	CV	CV	CV	CV	---	CV
Male Students	CV	37.74	RV	30.19	RV	50.94	RV	RV	29.79	46.81	76.60	39.60	39.57	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

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% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
4th Grade English Language Arts (ELA)																							
All Students	CV	26.85	21.30	20.37	31.48	51.85	22.33	14.56	24.27	38.83	63.11	40.36	44.98	CV	CV	CV	CV	CV	---	CV			
Percentage of Students																							
All Students Number of Students		29	23	22	34	56	23	15	25	40	65			CV	CV	CV	CV	CV					
African American	CV	53.66	RV	RV	7.32	26.83	31.71	RV	RV	26.83	53.66	29.55	27.02	CV	CV	CV	CV	CV	---	CV			
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	46.67	80.00	45.24	36.26	CV	CV	CV	CV	CV	---	CV			
Caucasian	CV	RV	RV	21.57	50.98	72.55	RV	RV	16.67	50.00	66.67	55.77	52.79	CV	CV	CV	CV	CV	---	CV			
Economically Disadvantaged	CV	42.31	RV	21.15	RV	36.54	22.33	14.56	24.27	38.83	63.11	40.36	35.92	CV	CV	CV	CV	CV	---	CV			
Non- Economically Disadvantaged	CV	RV	21.43	RV	46.43	66.07	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	9.09	9.09	5.00	13.41	CV	CV	CV	CV	CV	---	CV			
Students without Disabilities	CV	22.22	21.21	22.22	34.34	56.57	14.13	16.30	27.17	42.39	69.57	45.12	50.44	CV	CV	CV	CV	CV	---	CV			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)					
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	25.00	75.00	46.67	33.78	CV	CV	CV	CV	CV	---	CV			
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	26.92	21.15	19.23	32.69	51.92	23.08	15.38	20.88	40.66	61.54	39.74	46.57	CV	CV	CV	CV	CV	---	CV			
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.49	CV	CV	CV	CV	CV	---	CV			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)					
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV			
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	59.37	CV	CV	CV	CV	CV	---	CV			



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	21.88	75.00	>95%	RV	RV	15.15	78.79	93.94	89.19	91.19	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	25.53	40.43	65.96	RV	RV	31.91	46.81	78.72	44.44	50.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	31.15	27.87	16.39	24.59	40.98	32.14	17.86	17.86	32.14	50.00	36.57	40.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students	CV	12.04	20.37	41.67	25.93	67.59	RV	RV	44.66	25.24	69.90	44.21	53.37	CV	CV	CV	CV	CV	CV
Percentage of Students																			
All Students Number of Students		13	22	45	28	73	RV	RV	46	26	72			CV	CV	CV	CV	CV	
African American	CV	RV	41.46	36.59	RV	39.02	RV	29.27	48.78	RV	58.54	31.25	30.31	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	26.67	46.67	73.33	54.76	50.45	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	39.22	47.06	86.27	RV	RV	45.24	35.71	80.95	62.50	61.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	26.92	42.31	RV	57.69	RV	RV	44.66	25.24	69.90	44.21	45.01	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	41.07	35.71	76.79	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	9.09	36.36	12.50	20.00	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	44.44	28.28	72.73	RV	RV	46.74	27.17	73.91	48.48	59.15	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)					RV (RV %)					CV (CV %)				
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	25.00	58.33	53.33	49.98	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	12.50	20.19	40.38	26.92	67.31	RV	RV	46.15	25.27	71.43	43.32	53.85	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	79.88	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)					RV (RV %)					--- (--- %)				
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	65.24	CV	CV	CV	CV	CV	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	37.50	62.50	>95%	RV	RV	30.30	57.58	87.88	83.78	92.26	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	44.68	27.66	72.34	RV	RV	53.19	23.40	76.60	43.21	53.08	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	RV	39.34	24.59	63.93	RV	RV	37.50	26.79	64.29	45.14	53.64	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Achievement

		2017-2018					2018-2019							2019-2020									
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
4th Grade Science																							
All Students Percentage of Students	CV	26.42	16.98	31.13	25.47	56.60	20.39	27.18	32.04	20.39	52.43	35.61	41.97	CV	CV	CV	CV	CV	---	CV			
All Students Number of Students		28	18	33	27	60	21	28	33	21	54			CV	CV	CV	CV	CV					
African American	CV	52.50	RV	25.00	RV	30.00	29.27	34.15	RV	RV	36.59	26.14	21.29	CV	CV	CV	CV	CV	---	CV			
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	66.67	13.33	80.00	40.48	33.93	CV	CV	CV	CV	CV	---	CV			
Caucasian	CV	RV	RV	33.33	43.14	76.47	RV	RV	26.19	33.33	59.52	50.00	50.74	CV	CV	CV	CV	CV	---	CV			
Economically Disadvantaged	CV	36.54	RV	28.85	RV	42.31	20.39	27.18	32.04	20.39	52.43	35.61	33.20	CV	CV	CV	CV	CV	---	CV			
Non- Economically Disadvantaged	CV	RV	RV	33.33	37.04	70.37	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	5.00	13.55	CV	CV	CV	CV	CV	---	CV			
Students without Disabilities	CV	22.22	17.17	33.33	27.27	60.61	13.04	29.35	34.78	22.83	57.61	39.73	46.89	CV	CV	CV	CV	CV	---	CV			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)					
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	<5%	41.67	30.00	31.32	CV	CV	CV	CV	CV	---	CV			
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	27.45	14.71	31.37	26.47	57.84	20.88	25.27	30.77	23.08	53.85	36.16	43.48	CV	CV	CV	CV	CV	---	CV			
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	61.69	CV	CV	CV	CV	CV	---	CV			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)					
Homeless	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV			
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV			
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	55.53	CV	CV	CV	CV	CV	---	CV			



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	37.50	62.50	>95%	RV	RV	39.39	42.42	81.82	78.38	88.18	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	28.26	26.09	54.35	RV	31.91	34.04	RV	57.45	35.80	41.26	CV	CV	CV	CV	CV	---	CV
Male Students	CV	26.67	RV	33.33	RV	58.33	28.57	23.21	30.36	17.86	48.21	35.43	42.63	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	71.9292	80.9660	76.4476	N/A	N<10	77.0018	83.2282	82.3274	82.7300	N/A	N<10	83.4064	CV	CV	CV	N/A	CV	CV
African-American	72.3540	81.9547	77.1544	N/A	N<10	---	84.3832	83.4984	83.7857	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Hispanic	72.0704	85.6410	78.8557	N/A	N<10	78.2223	85.5067	86.0415	85.7741	N/A	N<10	89.0504	CV	CV	CV	N/A	CV	CV
Caucasian	71.4468	77.1724	74.3096	N/A	N<10	75.6332	81.6204	80.6653	81.1428	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	72.6035	82.6931	77.6483	N/A	N<10	78.2096	83.2282	82.3274	82.7300	N/A	N<10	83.4064	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	70.8822	78.2845	74.5834	N/A	N<10	74.9577	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	86.2894	80.1085	82.6930	N/A	N<10	84.5362	CV	CV	CV	N/A	CV	CV
Students without Disabilities	72.4456	81.9130	77.1793	N/A	N<10	77.7189	82.8225	82.6482	82.7353	N/A	N<10	83.2225	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	86.0506	N<10	N<10	N<10	N/A	N<10	93.5695	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	71.1061	79.6439	75.3750	N/A	N<10	---	82.8318	81.8190	82.2772	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Homeless	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Children in Foster Care	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	70.0888	79.8257	74.9572	N/A	N<10	75.4018	80.4720	80.9881	80.7300	N/A	N<10	81.2060	CV	CV	CV	N/A	CV	CV
Female Students	73.4702	82.8314	78.1508	N/A	N<10	78.2880	85.3399	83.4089	84.3744	N/A	N<10	84.7916	CV	CV	CV	N/A	CV	CV
Male Students	70.5393	79.2836	74.9114	N/A	N<10	75.7870	80.9287	81.1753	80.9783	N/A	N<10	82.0212	CV	CV	CV	N/A	CV	CV
Migrant	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	80.6926	82.3711	81.5319	83.5827	N<10	81.4684	81.2783	80.2080	80.7432	82.1035	N<10	80.9219	CV	CV	CV	CV	CV	CV
African-American	76.6973	79.1620	77.9297	78.9867	N<10	---	78.4640	77.7117	78.0879	78.5092	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	80.9841	85.6408	81.4888	83.5648	84.3871	N<10	83.9403	CV	CV	CV	CV	CV	CV
Caucasian	83.1638	85.1208	84.1423	86.2093	N<10	---	81.7654	82.1428	81.9541	84.0287	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.9927	81.7047	80.8487	81.3099	N<10	80.7608	81.2783	80.2080	80.7432	82.1035	N<10	80.9219	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.3662	83.0125	82.1893	85.7697	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	72.1919	85.5421	78.8670	74.3395	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	81.3611	83.3475	82.3543	84.2394	N<10	82.2617	82.3766	79.5633	80.9699	83.0524	N<10	81.1624	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5425	82.6344	81.5885	83.6548	N<10	---	81.1891	80.4617	80.8254	82.1385	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.4616	86.8662	85.1639	87.3122	N<10	---	85.1198	83.2092	84.1645	87.5884	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	81.9323	81.5689	81.7506	79.9967	N<10	81.7172	83.9099	80.4172	82.1636	84.5904	N<10	82.6232	CV	CV	CV	CV	CV	CV
Male Students	79.7471	82.9830	81.3651	86.3177	N<10	81.2808	79.0294	80.0293	79.5293	80.0235	N<10	79.4334	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	76.4635	81.6931	79.0783	83.5827	83.5325	79.4814	82.2134	81.2301	81.7013	82.1035	92.6755	82.3806	CV	CV	CV	CV	CV	CV
African-American	74.4714	80.5933	77.5323	78.9867	N<10	---	81.0587	80.2923	80.6288	78.5092	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	75.5730	83.8092	79.6911	N<10	81.1910	80.2911	85.5840	83.4150	84.4995	84.3871	92.5483	86.8924	CV	CV	CV	CV	CV	CV
Caucasian	78.1807	81.7404	79.9606	86.2093	N<10	80.4136	81.6865	81.3384	81.5124	84.0287	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	76.0294	82.2348	79.1321	81.3099	83.2351	79.7364	82.2134	81.2301	81.7013	82.1035	92.6755	82.3806	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	76.9882	81.0382	79.0132	85.7697	N<10	79.1237	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	68.6317	69.6889	69.1603	N<10	N<10	69.3379	79.2407	82.7072	80.8632	74.3395	N<10	82.0417	CV	CV	CV	CV	CV	CV
Students without Disabilities	77.0951	82.6611	79.8781	84.2394	84.1394	80.2731	82.5893	81.0348	81.8121	83.0524	92.1446	82.4264	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	82.3566	89.6292	85.9929	N<10	83.5325	84.4056	N<10	N<10	N<10	N<10	92.6755	90.1557	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1223	81.2336	78.6780	83.6548	N<10	---	81.9668	81.1081	81.5167	82.1385	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	86.0193	82.5609	84.2901	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	76.8813	83.4018	80.1416	87.3122	N<10	80.3971	82.7959	82.0987	82.4473	87.5884	N<10	82.8447	CV	CV	CV	CV	CV	CV
Female Students	77.6547	82.2071	79.9309	79.9967	N<10	79.9875	84.6398	81.9442	83.2920	84.5904	N<10	83.8583	CV	CV	CV	CV	CV	CV
Male Students	75.4780	81.2678	78.3729	86.3177	85.4664	79.0706	79.8841	80.5512	80.1893	80.0235	N<10	81.0114	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	22	6	27.27 %	20	5	25.00 %	25	13	52.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	80.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	78.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.89	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	81.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.31	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	82.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.97	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.57	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	80.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.91	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	75.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	71.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.77	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	75.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	77.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.84	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	81.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.03	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	89.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.06	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	89.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.19	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	90.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.43	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	90.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.12	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	88.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.59	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	85.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.56	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	92.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	89.36	71.28	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	86.36	51.61	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	95.45	72.73	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	89.80	84.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.56	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	89.36	70.97	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	79.17	41.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	90.85	75.61	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.07	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	88.76	70.79	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.66	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	98.48	100.00	93.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.47	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	90.63	65.96	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	88.04	76.60	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.07	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	86.76	52.43	60.19	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	85.37	36.59	43.90	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	90.00	80.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	85.71	59.52	71.43	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.46	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	86.76	52.43	60.19	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	72.73	9.09	9.09	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	88.46	57.61	66.30	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.08	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	86.36	54.00	62.00	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	95.45	81.82	90.91	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	91.49	57.45	72.34	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.66	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	82.73	48.21	50.00	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	84.25	61.42	62.94	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.51	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
African-American	84.32	43.06	48.61	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.04	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	93.48	76.92	61.54	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	82.62	72.83	76.09	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.40	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Economically Disadvantaged	84.67	61.22	63.27	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students with Disabilities	71.43	26.09	21.74	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students without Disabilities	85.91	66.09	68.39	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Current English Learners (EL)	97.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.69	61.90	64.55	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.65	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Former English Learner (Monitored 1-4 years)	93.75	58.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Gifted and Talented	96.39	90.91	92.42	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.93	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Female Students	83.76	61.70	70.21	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.79	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Male Students	84.71	61.17	56.31	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

**MODULE: Graduation Rates**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %	---	90.6 %	87.6 %	---	90.3 %	88.8 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %	---	89.8 %	83.4 %	---	86.8 %	84.5 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %	---	N<10	93.9 %	---	N<10	93.6 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %	---	92.2 %	89.6 %	---	94.8 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %	---	N<10	76.1 %	---	N<10	70.5 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %	---	85.0 %	84.7 %	---	91.9 %	86.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %	---	N<10	78.6 %	---	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %	---	N<10	87.1 %	---	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %	---	87.7 %	84.8 %	---	88.9 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %	---	95.0 %	82.6 %	---	75.0 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %	---	83.3 %	82.8 %	---	85.7 %	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %	---	N<10	75.6 %	---	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %	---	N<10	68.0 %	---	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %	---	N<10	95.3 %	---	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %	---	N<10	97.3 %	---	N<10	97.9 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %	---	95.5 %	90.0 %	---	96.2 %	91.3 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %	---	86.1 %	85.2 %	---	85.3 %	86.4 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %	---	N<10	82.6 %	---	N<10	81.1 %
	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %	---	92.7 %	90.2 %	---	90.9 %	89.0 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %	---	92.7 %	86.8 %	---	89.7 %	85.1 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %	---	N<10	96.3 %	---	N<10	95.5 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %	---	92.9 %	91.8 %	---	92.2 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	77.1 %	---	N<10	79.2 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %	---	88.5 %	87.5 %	---	90.0 %	86.8 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	85.7 %	---	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %	---	N<10	90.5 %	---	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %	---	90.7 %	87.9 %	---	88.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %	---	>95%	86.7 %	---	95.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %	---	88.9 %	85.3 %	---	91.7 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %	---	N<10	82.7 %	---	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	77.3 %	---	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %	---	N<10	94.7 %	---	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	97.8 %	---	N<10	97.6 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %	---	95.4 %	92.7 %	---	95.5 %	91.2 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %	---	89.4 %	87.8 %	---	86.6 %	86.9 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %	---	N<10	86.2 %	---	N<10	83.7 %



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

**MODULE: College Readiness**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		283	31,425		303	31,568		257	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11		357	40,561		338	39,377		303	34,978
Number of Graduates that have taken ACT in High School		318	29,421		268	29,631		288	29,972
ACT Reading Average		19.83	20.32		19.60	20.18		19.02	20.01
ACT English Average		18.57	19.44		17.93	19.28		18.13	18.96
ACT Math Average		18.45	19.12		18.00	18.91		17.89	18.56
ACT Science Average		19.51	19.95		19.18	19.74		19.26	19.57
ACT Composite Average		19.24	19.86		18.85	19.68		18.71	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		22	1,388		18	1,351		16	916
SAT Critical Reading Mean		605	589		639	591		624	592
SAT Math Mean		600	569		594	569		613	573
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		450	29,031		429	28,163		373	28,690
Number of AP Exams Taken		904	45,874		783	46,500		640	37,118
Number of AP Exams Scored 3, 4, or 5		320	15,869		319	16,863		288	16,885
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
<b>College Going Rates</b>									
All Students	---	61.6 %	49.1 %	---	61.0 %	48.8 %	---	59.3 %	44.3 %
African-American	---	62.9 %	45.0 %	---	64.1 %	43.8 %	---	65.7 %	38.9 %
Hispanic	---	54.6 %	38.9 %	---	58.8 %	39.8 %	---	48.6 %	35.7 %
Caucasian	---	62.3 %	52.4 %	---	57.6 %	52.3 %	---	56.9 %	48.0 %
Economically Disadvantaged	---	61.5 %	41.3 %	---	59.2 %	41.2 %	---	62.2 %	36.9 %
Students with Disabilities	---	0.0 %	15.1 %	---	29.4 %	18.3 %	---	27.8 %	20.2 %
Current English Learners (EL)	---	30.0 %	24.0 %	---	71.4 %	25.9 %	---	33.3 %	22.6 %
Homeless	---	66.7 %	33.7 %	---	0.0 %	32.7 %	---	0.0 %	26.5 %
Children in Foster Care	---	0.0 %	40.9 %	---	0.0 %	40.5 %	---	0.0 %	29.8 %
Children with Parent that is Military Connected	---	0.0 %	58.9 %	---	100.0 %	54.1 %	---	0.0 %	51.9 %
Gifted and Talented	---	64.2 %	69.8 %	---	61.0 %	71.8 %	---	56.7 %	67.1 %



College Credit Accumulation Rates									
All Students	---	47.8 %	54.1 %	---	47.9 %	56.1 %	---	39.8 %	53.9 %
African-American	---	33.3 %	37.9 %	---	38.2 %	39.4 %	---	35.0 %	37.8 %
Hispanic	---	66.7 %	49.7 %	---	75.0 %	47.5 %	---	54.6 %	48.1 %
Caucasian	---	58.5 %	58.9 %	---	58.5 %	61.4 %	---	44.1 %	58.7 %
Economically Disadvantaged	---	32.4 %	42.9 %	---	36.2 %	44.9 %	---	28.6 %	43.8 %
Students with Disabilities	---	0.0 %	30.2 %	---	0.0 %	23.5 %	---	0.0 %	31.9 %
Current English Learners (EL)	---	0.0 %	32.5 %	---	75.0 %	38.1 %	---	80.0 %	33.3 %
Homeless	---	50.0 %	35.0 %	---	100.0 %	35.5 %	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	51.6 %	---	0.0 %	42.0 %	---	0.0 %	41.4 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %	---	0.0 %	60.8 %	---	100.0 %	53.5 %
Gifted and Talented	---	75.4 %	76.5 %	---	64.2 %	71.2 %	---	62.7 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: School Performance

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>B</b>	<b>N/A</b>	<b>N/A</b>	<b>A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	76.8	N/A	N/A	82.84	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
Count of Schools with Rating = A		0	152		1	169		CV	CV
Count of Schools with Rating = B		1	313		0	311		CV	CV
Count of Schools with Rating = C		4	380		4	358		CV	CV
Count of Schools with Rating = D		0	145		2	150		CV	CV
Count of Schools with Rating = F		2	44		0	38		CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	7	1,046	Y	7	1,053	Y	7	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	96.6 %	93.61 %	93.92 %	96.46 %	93.92 %	94.11 %	95.51 %	94.25 %	94.03 %
Attendance Rate African American	96.72 %	93.58 %	93.83 %	96.82 %	94.35 %	93.87 %	95.53 %	94.79 %	93.57 %



Attendance Rate Hispanic	96.4 %	94.43 %	93.95 %	97.4 %	95.21 %	94.25 %	<b>96.46 %</b>	<b>95.41 %</b>	<b>94.33 %</b>
Attendance Rate Caucasian	96.29 %	92.9 %	93.53 %	95.81 %	93.41 %	93.68 %	<b>94.92 %</b>	<b>92.53 %</b>	<b>93.76 %</b>
Attendance Rate Economically Disadvantaged	96.05 %	93.16 %	93.65 %	96.55 %	93.88 %	93.83 %	<b>95.5 %</b>	<b>94.2 %</b>	<b>93.73 %</b>
Attendance Rate Non-Economically Disadvantaged	97.59 %	94.63 %	93.63 %		91.01 %	93.67 %	<b>95.79 %</b>	<b>93.71 %</b>	<b>93.72 %</b>
Attendance Rate Students with Disabilities	95.91 %	93.11 %	93.8 %	95.59 %	93.81 %	93.91 %	<b>94.77 %</b>	<b>93.75 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities	96.74 %	93.73 %	93.93 %	96.71 %	93.94 %	94.16 %	<b>95.69 %</b>	<b>94.37 %</b>	<b>94.06 %</b>
Attendance Rate English Learners (EL)	97.26 %	94.55 %	94.79 %	98.52 %	94.58 %	94.72 %	<b>97.26 %</b>	<b>95.6 %</b>	<b>94.42 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.27 %	94.72 %	94.96 %	98.33 %	95.04 %	95.05 %	<b>96.67 %</b>	<b>95.84 %</b>	<b>94.84 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	97.3 %	94.94 %	95.64 %	98.11 %	95.54 %	95.75 %	<b>95.93 %</b>	<b>95.96 %</b>	<b>95.78 %</b>
Attendance Rate Homeless	N<10	87.65 %	90.32 %	N<10	87.81 %	90.33 %	<b>80.74 %</b>	<b>86.55 %</b>	<b>89.74 %</b>
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %	N<10	96.62 %	92.7 %	<b>96.2 %</b>	<b>95.52 %</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %	N<10	95.54 %	94.92 %	<b>96 %</b>	<b>95.56 %</b>	<b>95.18 %</b>
Attendance Rate Gifted and Talented	97.75 %	95.43 %	95.79 %	97.77 %	95.28 %	95.95 %	<b>96.76 %</b>	<b>93.7 %</b>	<b>95.94 %</b>
Attendance Rate Female Students	96.56 %	93.99 %	93.83 %	96.73 %	94.35 %	94.06 %	<b>95.19 %</b>	<b>94.41 %</b>	<b>93.99 %</b>
Attendance Rate Male Students	96.63 %	93.24 %	93.96 %	96.22 %	93.47 %	94.15 %	<b>95.83 %</b>	<b>94.09 %</b>	<b>94.05 %</b>
Attendance Rate Migrant		N<10	92.07 %		N<10	91.92 %	<b>%</b>	<b>96.44 %</b>	<b>91.49 %</b>

Dropout Rate





Dropout Rate	1.32 %	2.36 %	0.93 %	2.00 %	1.37 %	1.31 %			
College Remediation Rate									
College Remediation Rate	67.9 %	62.8 %	71.6 %	64.9 %	73.3 %	67.1 %			
Enrollment									
October 1 Enrollment	488	4,411	479,258	495	4,278	478,318	485	4,192	479,432



EI Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

**MODULE: School Environment**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			979			926		1	617
Weapons Incidents		8	840		3	787		6	660
Staff Assaults		3	852		3	744		1	687
Student Assaults		7	3,339		11	2,761		13	3,112
Referrals to Law Enforcement		0	66		0	95		0	55
School-related Arrests		0	10		0	30		0	9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	22	13	20	RV	RV	RV	RV
African-American	11	12	17	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	RV	16	RV	---	RV	RV
Female	14	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	9	26	1,085	5	49	948	1	23	597
Percent of Students Retained at Grade 1	9.68 %	8.33 %	2.95 %	5.05 %	13.69 %	2.58 %	1.04 %	7.23 %	1.63 %
Number of Students Retained at Grade 2	0	2	369	6	24	338	3	6	239
Percent of Students Retained at Grade 2	0.00 %	0.60 %	1.00 %	6.25 %	8.25 %	0.94 %	3.13 %	1.91 %	0.66 %
Number of Students Retained at Grade 3	0	0	158	0	0	133	1	1	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	1.09 %	0.38 %	0.24 %
Number of Students Retained at Grade 4	1	1	86	0	0	59	0	0	35
Percent of Students Retained at Grade 4	0.93 %	0.28 %	0.22 %	0.00 %	0.00 %	0.16 %	0.00 %	0.00 %	0.10 %



Number of Students Retained at Grade 5	0	0	74	0	2	53	0	1	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	0.00 %	0.57 %	0.14 %	0.00 %	0.30 %	0.09 %
Number of Students Retained at Grade 6	0	0	139	0	0	129	0	0	59
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.33 %	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	2	209	0	1	208	0	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %	0.00 %	0.33 %	0.57 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	5	222	0	1	169	0	0	110
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %	0.00 %	0.28 %	0.46 %	0.00 %	0.00 %	0.30 %



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Teacher Quality

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.1 %	92.4 %	96.8 %	100.0 %	91.0 %	95.9 %	96.7 %	89.6 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	70.0 %	53.0 %	74.0 %	67.0 %	52.0 %	76.0 %	63.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	30.0 %	42.0 %	26.0 %	32.0 %	43.0 %	24.0 %	37.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	28	337	41,834	27	324	42,200	29	317	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	11	8,035	5	60	6,952	0	11	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	11	7,845	5	60	6,731	0	11	5,156
Number Certified by National Board for Professional Teaching Standards	---	5	2,287	---	5	2,377	0	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	5	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	1.6 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	5	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	1.6 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	1	33	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	3.4 %	10.4 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0	2	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0.0 %	0.6 %	4.8 %
Number of Inexperienced Teachers	2	132	7,134	2	72	7,348	4	113	13,902
Percentage of Teachers who are Inexperienced	7.1 %	39.2 %	17.1 %	7.4 %	22.2 %	17.4 %	13.8 %	35.6 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	30	359	43,663	29	342	1,862	31	338	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	132	---	---	---	---	5	117	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.8 %	---	---	---	---	16.1 %	34.6 %	30.9 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	53	9,078	27	153	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	9	1,324	5	33	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	8	1,262	5	33	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	22	1,747	2	38	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %	7.4 %	24.8 %	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504	29	164	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,453	---	---	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	---	877	---	---	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	---	1,926	---	---	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	---	15.5 %	---	---	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978	---	---	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Vicky Dobson	14.00	Vicky Dobson	9.00		
	Wayne Gibson	14.00	Wayne Gibson	12.00	Kenneth Clemons	10.00
	Renee Skinner	10.50	Renee Skinner	11.25	Vicky Dobson	17.75
	Keith Smith	6.00	Keith Smith	6.00	Wayne Gibson	18.00
	Susan Turbeville	6.00	Susan Turbeville	9.00	Renee Skinner	6.00
	Todd Whatley	17.00	Todd Whatley	10.75	Keith Smith	15.00
	Shaneil Yarbrough	14.00	Shaneil Yarbrough	12.00	Susan Turbeville	13.00
					Todd Whatley	11.00





El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

**MODULE: School Expenditures**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,240,168	\$23,664,105	\$2,960,908,776	\$2,250,185	\$24,848,487	\$3,000,419,199	<b>\$2,217,258</b>	<b>\$24,561,063</b>	<b>\$3,057,685,304</b>
State and Local Non-Personnel Expenditures	\$885,000	\$8,880,489	\$990,242,548	\$922,532	\$9,647,085	\$1,026,560,444	<b>\$877,109</b>	<b>\$9,187,735</b>	<b>\$973,723,400</b>
State and Local Grand Total Expenditures	\$3,125,168	\$32,544,595	\$3,951,151,324	\$3,172,718	\$34,495,572	\$4,026,979,643	<b>\$3,094,367</b>	<b>\$33,748,798</b>	<b>\$4,031,408,703</b>
State and Local Personnel Per-pupil Expenditures	\$4,611	\$5,390	\$6,231	\$4,560	\$5,836	\$6,316	<b>\$4,553</b>	<b>\$5,869</b>	<b>\$6,419</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,822	\$2,023	\$2,084	\$1,870	\$2,266	\$2,161	<b>\$1,801</b>	<b>\$2,196</b>	<b>\$2,044</b>
State and Local Per-pupil Expenditures	\$6,432	\$7,413	\$8,315	\$6,430	\$8,102	\$8,477	<b>\$6,354</b>	<b>\$8,065</b>	<b>\$8,463</b>
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$464,794	\$4,031,088	\$608,514,045	\$461,868	\$4,339,009	\$622,312,827	<b>\$474,762</b>	<b>\$4,320,798</b>	<b>\$630,872,733</b>
Federal Non-Personnel Expenditures	\$97,379	\$1,284,229	\$151,320,564	\$97,308	\$1,283,127	\$157,024,285	<b>\$107,004</b>	<b>\$1,217,637</b>	<b>\$152,961,414</b>
Federal Grand Total Expenditures	\$562,173	\$5,315,317	\$759,834,609	\$559,176	\$5,622,136	\$779,337,112	<b>\$581,766</b>	<b>\$5,538,435</b>	<b>\$783,834,148</b>
Federal Personnel Per-pupil Expenditures	\$957	\$918	\$1,281	\$936	\$1,019	\$1,310	<b>\$975</b>	<b>\$1,033</b>	<b>\$1,324</b>
Federal Non-Personnel Per-pupil Expenditures	\$200	\$293	\$318	\$197	\$301	\$331	<b>\$220</b>	<b>\$291</b>	<b>\$321</b>
Federal Per-pupil Expenditures	\$1,157	\$1,211	\$1,599	\$1,133	\$1,321	\$1,641	<b>\$1,195</b>	<b>\$1,323</b>	<b>\$1,646</b>
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$2,704,963	\$27,695,193	\$3,569,422,821	\$2,712,053	\$29,187,496	\$3,622,732,026	<b>\$2,692,020</b>	<b>\$28,881,861</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$982,379	\$10,164,718	\$1,141,563,112	\$1,019,840	\$10,930,212	\$1,183,584,728	<b>\$984,113</b>	<b>\$10,405,372</b>	<b>\$1,126,684,814</b>



Total Grand Total Expenditures	\$3,687,342	\$37,859,912	\$4,710,985,933	\$3,731,893	\$40,117,708	\$4,806,316,754	<b>\$3,676,133</b>	<b>\$39,287,234</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$5,567	\$6,308	\$7,511	\$5,497	\$6,856	\$7,626	<b>\$5,528</b>	<b>\$6,902</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$2,022	\$2,315	\$2,402	\$2,067	\$2,567	\$2,491	<b>\$2,021</b>	<b>\$2,487</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	\$7,589	\$8,623	\$9,914	\$7,563	\$9,423	\$10,117	<b>\$7,549</b>	<b>\$9,388</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.5	38.4		33.5	38.5		33.5	38.8
Average Teacher Salary		\$44,297	\$49,840		\$44,887	\$50,295		\$45,489	\$51,336
Extracurricular Expenditures		\$1,463,269	\$187,202,332		\$1,404,731	\$188,643,761		\$1,612,464	\$201,696,124
Capital Expenditures		\$849,747	\$573,071,733		\$3,477,867	\$728,022,446		\$3,108,184	\$728,645,955
Debt Service Expenditures		\$1,805,538	\$294,033,249		\$2,075,272	\$317,051,272		\$2,080,578	\$312,921,645
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	51.4 %	65.4 %	60.2 %	51.1 %	64.4 %	59.6 %	51.1 %	64.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			61.0 %
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			57.5 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

**MODULE: Alternately Tested**

		2017-2018			2018-2019			2019-2020		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 4	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2019-2020

Five Year Graduation Rates

Five Year Graduation Rates are not available.





El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV





	2019-2020					
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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