



## El Dorado High School

School Report Card 2019-2020  
2000 Wildcat Drive | El Dorado, AR 71730  
870-864-0000

Principal  
Superintendent

Sharron Hill  
Jim Tucker

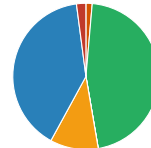
### School Characteristics

Enrollment	1,306
Avg. Class Size	14
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,388
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American  
1.4% Asian  
45.9% African American  
0.0% Hawaiian/Pacific Islander  
10.6% Hispanic/Latino  
40.0% White  
2.1% Two or More Races

#### Other Demographics

English Learners	4%
Low-income	58%
Students eligible to receive special education	6%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	40.10	26.57	19.48	13.85	33.33	---	41.27	CV	CV	CV	CV	CV	---	CV
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	42.44	16.40	18.65	22.51	41.16	42.81	20.18	17.43	19.57	37.00	37.00	42.96	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		132	51	58	70	128	140	66	57	64	121			CV	CV	CV	CV	CV		
African American	CV	57.14	19.05	14.29	9.52	23.81	58.00	23.33	10.67	8.00	18.67	18.67	20.69	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	48.28	RV	RV	20.69	41.38	39.02	RV	26.83	RV	39.02	39.02	33.86	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	23.14	14.88	23.97	38.02	61.98	26.61	16.13	23.39	33.87	57.26	57.26	51.45	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	55.12	14.63	15.61	14.63	30.24	51.98	23.27	14.85	9.90	24.75	24.75	31.90	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	17.92	19.81	24.53	37.74	62.26	28.00	15.20	21.60	35.20	56.80	56.80	60.14	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.88	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	40.33	17.00	19.33	23.33	42.67	38.89	21.57	18.63	20.92	39.54	39.54	47.80	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	RV (RV %)							CV (CV %)						
Current English Learners (EL)	CV	RV	RV	<5%	12.50	12.50	60.00	RV	RV	<5%	20.00	20.00	25.52	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	40.00	17.29	19.66	23.05	42.71	41.39	20.20	17.55	20.86	38.41	38.41	44.95	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	61.01	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	RV (RV %)							--- (--- %)						
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.13	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.36	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020							
	% Tested 2019-2020	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	
			Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready		Exceeding	Ready or Exceeding		
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	57.37	CV	CV	CV		CV	CV	---	CV
Gifted and Talented	CV	RV	RV	20.29	65.22	85.51	RV	RV	26.92	61.54	88.46	88.46	86.43	CV	CV	CV		CV	CV	---	CV
Female Students	CV	35.63	16.25	17.50	30.63	48.13	35.59	20.90	19.21	24.29	43.50	43.50	50.91	CV	CV	CV		CV	CV	---	CV
Male Students	CV	49.67	16.56	19.87	13.91	33.77	51.33	19.33	15.33	14.00	29.33	29.33	35.32	CV	CV	CV		CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.97	CV	CV	CV		CV	CV	---	CV

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018						2018-2019						2019-2020					
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																			
All Students <b>CV</b>	50.16	24.12	13.18	12.54	25.72	45.09	23.62	16.56	14.72	31.29	31.29	35.64	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Percentage of Students																			
All Students Number of Students	156	75	41	39	80	147	77	54	48	102			<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>		
African American <b>CV</b>	69.39	21.09	RV	RV	9.52	61.07	23.49	RV	RV	15.44	15.44	13.59	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Hispanic <b>CV</b>	44.83	RV	RV	13.79	24.14	41.46	34.15	RV	RV	24.39	24.39	26.79	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Caucasian <b>CV</b>	30.58	24.79	23.14	21.49	44.63	28.23	20.16	25.81	25.81	51.61	51.61	43.96	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Economically Disadvantaged <b>CV</b>	62.44	23.90	6.83	6.83	13.66	56.72	21.89	13.93	7.46	21.39	21.39	24.74	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non- Economically Disadvantaged <b>CV</b>	26.42	24.53	25.47	23.58	49.06	26.40	26.40	20.80	26.40	47.20	47.20	52.59	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with Disabilities <b>CV</b>	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.30	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students without Disabilities <b>CV</b>	48.33	25.00	13.67	13.00	26.67	41.31	25.25	17.70	15.74	33.44	33.44	39.57	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)						CV (CV %)		
Current English Learners (EL) <b>CV</b>	RV	RV	6.25	<5%	6.25	48.00	40.00	RV	RV	12.00	12.00	20.23	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	49.15	24.07	13.56	13.22	26.78	44.85	22.26	17.28	15.61	32.89	32.89	37.40	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.79	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)						---	---	
Homeless <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.76	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children in Foster Care <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.74	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children with Parent that is Military Connected <b>CV</b>	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	46.39	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>



2017-2018							2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	30.43	40.58	71.01	RV	RV	15.38	63.46	78.85	78.85	77.90	CV	CV	CV	CV	CV	---	CV
Female Students	CV	45.00	30.63	10.00	14.38	24.38	44.32	23.30	17.61	14.77	32.39	32.39	36.69	CV	CV	CV	CV	CV	---	CV
Male Students	CV	55.63	17.22	16.56	10.60	27.15	46.00	24.00	15.33	14.67	30.00	30.00	34.63	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.20	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018						2018-2019						2019-2020					
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students <b>CV</b>	48.87	19.94	19.29	11.90	31.19	50.76	21.71	16.51	11.01	27.52	27.52	34.87	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Percentage of Students																			
All Students Number of Students	152	62	60	37	97	166	71	54	36	90			<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>		
African American <b>CV</b>	63.27	20.41	RV	RV	16.33	69.33	18.00	RV	RV	12.67	12.67	13.73	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Hispanic <b>CV</b>	48.28	RV	RV	13.79	27.59	48.78	29.27	RV	RV	21.95	21.95	25.23	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Caucasian <b>CV</b>	33.06	19.83	27.27	19.83	47.11	30.65	24.19	21.77	23.39	45.16	45.16	43.18	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Economically Disadvantaged <b>CV</b>	57.56	21.95	13.66	6.83	20.49	62.38	21.78	RV	RV	15.84	15.84	24.62	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non- Economically Disadvantaged <b>CV</b>	32.08	16.04	30.19	21.70	51.89	32.00	21.60	23.20	23.20	46.40	46.40	50.81	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with Disabilities <b>CV</b>	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.77	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students without Disabilities <b>CV</b>	47.00	20.67	20.00	12.33	32.33	47.39	23.20	17.65	11.76	29.41	29.41	38.63	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)						CV (CV %)		
Current English Learners (EL) <b>CV</b>	RV	RV	6.25	6.25	12.50	RV	RV	8.00	<5%	12.00	12.00	18.29	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	47.12	20.68	20.00	12.20	32.20	49.67	21.52	17.22	11.59	28.81	28.81	36.76	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.10	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)						---	---	
Homeless <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children in Foster Care <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.49	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children with Parent that is Military Connected <b>CV</b>	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	47.19	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>



2017-2018							2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	42.03	36.23	78.26	RV	RV	34.62	44.23	78.85	78.85	76.96	CV	CV	CV	CV	CV	---	CV
Female Students	CV	41.25	25.00	21.88	11.88	33.75	48.59	22.03	18.64	10.73	29.38	29.38	36.73	CV	CV	CV	CV	CV	---	CV
Male Students	CV	56.95	14.57	16.56	11.92	28.48	53.33	21.33	14.00	11.33	25.33	25.33	33.08	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.39	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students <b>CV</b>	49.70	16.77	14.94	18.60	33.54	45.45	15.82	14.81	23.91	38.72	38.72	41.51	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Percentage of Students																			
All Students Number of Students	163	55	49	61	110	135	47	44	71	115			<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>		
African American <b>CV</b>	68.42	15.79	RV	RV	15.79	63.12	14.89	12.77	9.22	21.99	21.99	19.99	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Hispanic <b>CV</b>	56.25	RV	RV	9.38	18.75	46.67	RV	RV	23.33	30.00	30.00	32.94	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Caucasian <b>CV</b>	27.69	17.69	19.23	35.38	54.62	25.22	14.78	19.13	40.87	60.00	60.00	49.66	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Economically Disadvantaged <b>CV</b>	61.19	19.40	12.44	6.97	19.40	56.28	19.13	11.48	13.11	24.59	24.59	30.80	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non- Economically Disadvantaged <b>CV</b>	31.50	12.60	18.90	37.01	55.91	28.07	10.53	20.18	41.23	61.40	61.40	57.25	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with Disabilities <b>CV</b>	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	8.74	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students without Disabilities <b>CV</b>	46.77	17.74	15.81	19.68	35.48	42.55	16.67	15.60	25.18	40.78	40.78	46.19	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)								
Current English Learners (EL) <b>CV</b>	RV	RV	15.79	5.26	21.05	RV	RV	6.67	<5%	6.67	6.67	22.99	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	48.87	16.83	14.89	19.42	34.30	44.33	15.25	15.25	25.18	40.43	40.43	43.55	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.08	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)	---							
Homeless <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.18	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children in Foster Care <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.16	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children with Parent that is Military Connected <b>CV</b>	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	17.39	56.52	73.91	RV	RV	20.31	65.63	85.94	85.94	83.35	CV	CV	CV	CV	CV	---	CV
Female Students	CV	41.45	21.05	16.45	21.05	37.50	35.26	18.59	15.38	30.77	46.15	46.15	49.46	CV	CV	CV	CV	CV	---	CV
Male Students	CV	56.82	13.07	13.64	16.48	30.11	56.74	12.77	14.18	16.31	30.50	30.50	34.00	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.70	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018					2018-2019					2019-2020							
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students <b>CV</b>	61.28	17.99	10.98	9.76	20.73	58.33	20.33	14.00	7.33	21.33	21.33	28.89	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Percentage of Students																			
All Students Number of Students	201	59	36	32	68	175	61	42	22	64			<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>		
African American <b>CV</b>	75.00	19.74	RV	RV	5.26	77.78	17.36	RV	RV	<5%	4.86	9.22	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Hispanic <b>CV</b>	RV	RV	9.38	<5%	12.50	60.00	RV	RV	10.00	26.67	26.67	21.30	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Caucasian <b>CV</b>	45.38	16.92	16.15	21.54	37.69	34.78	26.09	25.22	13.91	39.13	39.13	36.09	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Economically Disadvantaged <b>CV</b>	73.13	18.41	RV	RV	8.46	73.12	16.67	RV	RV	10.22	10.22	18.95	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non- Economically Disadvantaged <b>CV</b>	42.52	17.32	16.54	23.62	40.16	34.21	26.32	25.44	14.04	39.47	39.47	43.54	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with Disabilities <b>CV</b>	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.19	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students without Disabilities <b>CV</b>	59.35	18.71	11.61	10.32	21.94	56.14	21.40	14.74	7.72	22.46	22.46	32.14	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)						RV (RV %)								
Current English Learners (EL) <b>CV</b>	RV	RV	<5%	5.26	5.26	RV	RV	<5%	<5%	<5%	0.00	15.24	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Non-English Learners (includes Former EL Monitored 1-4 years) <b>CV</b>	60.19	18.12	11.65	10.03	21.68	56.84	20.70	14.74	7.72	22.46	22.46	30.40	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Former English Learner (Monitored 1-4 years) <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.86	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)						RV (RV %)								
Homeless <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children in Foster Care <b>CV</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>
Children with Parent that is Military Connected <b>CV</b>	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	<b>CV</b>	---	<b>CV</b>



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	27.54	36.23	63.77	15.63	20.31	37.50	26.56	64.06	64.06	69.66	CV	CV	CV	CV	CV	---	CV
Female Students	CV	63.82	19.08	RV	RV	17.11	57.23	20.75	15.09	6.92	22.01	22.01	29.43	CV	CV	CV	CV	CV	---	CV
Male Students	CV	59.09	17.05	10.80	13.07	23.86	59.57	19.86	12.77	7.80	20.57	20.57	28.38	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.57	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																				
All Students Percentage of Students	CV	58.97	14.89	11.55	14.59	26.14	52.86	16.50	12.79	17.85	30.64	30.64	32.84	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		194	49	38	48	86	157	49	38	53	91			CV	CV	CV	CV	CV		
African American	CV	73.86	15.03	RV	RV	11.11	69.01	16.90	RV	RV	14.08	14.08	12.02	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	9.09	<5%	9.09	48.28	RV	RV	17.24	34.48	34.48	23.20	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	39.23	14.62	17.69	28.46	46.15	35.65	14.78	18.26	31.30	49.57	49.57	40.93	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	72.64	15.42	RV	RV	11.94	65.95	17.30	8.65	8.11	16.76	16.76	22.48	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	37.50	14.06	17.97	30.47	48.44	31.25	15.18	19.64	33.93	53.57	53.57	47.96	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	15.79	<5%	15.79	RV	RV	<5%	<5%	<5%	0.00	6.38	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	57.42	15.81	11.29	15.48	26.77	51.06	16.90	13.38	18.66	32.04	32.04	36.27	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		RV (RV %)							CV (CV %)						
Current English Learners (EL)	CV	RV	RV	5.00	5.00	10.00	RV	RV	7.14	7.14	14.29	14.29	16.08	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	57.93	14.89	11.97	15.21	27.18	52.30	16.25	13.07	18.37	31.45	31.45	34.71	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.20	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.76	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.79	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	26.09	49.28	75.36	RV	RV	21.88	54.69	76.56	76.56	73.34	CV	CV	CV	CV	CV	---	CV
Female Students	CV	59.09	15.58	12.99	12.34	25.32	44.87	22.44	13.46	19.23	32.69	32.69	34.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	58.86	14.29	10.29	16.57	26.86	61.70	9.93	12.06	16.31	28.37	28.37	31.36	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	11.54	CV	CV	CV	CV	CV	---	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	80.2195	80.5974	80.4457	79.5639	92.9047	80.9249	80.4317	82.8527	81.6349	78.6974	88.4686	81.9222	CV	CV	CV	CV	CV	CV
African-American	79.7129	78.2418	78.9773	79.7008	N<10	---	80.2135	82.1421	81.1648	77.7690	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	82.7226	86.0980	84.7205	82.2996	91.1043	86.5211	80.0148	83.0175	81.5162	77.7472	89.4076	83.4890	CV	CV	CV	CV	CV	CV
Caucasian	80.5164	81.8090	81.1627	78.6566	N<10	---	80.8156	83.3269	82.0712	79.9758	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	80.0702	79.8154	80.0007	79.7481	91.1043	80.5907	79.8466	82.2069	81.0168	77.8391	87.4266	81.3830	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.4978	82.0710	81.2844	79.2220	N<10	81.5837	81.3891	83.9040	82.6465	80.1018	N<10	82.8429	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	82.4930	81.5699	82.0315	81.4097	N<10	81.7474	CV	CV	CV	CV	CV	CV
Students without Disabilities	80.0245	80.5429	80.3226	79.5035	92.9047	80.8193	80.2938	82.9387	81.6084	78.5159	90.0623	81.9346	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	81.5273	86.3642	84.7057	85.6023	92.9047	88.6412	79.6670	82.2588	80.9629	78.6047	88.4686	84.7158	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1693	80.3361	80.2527	79.2875	N<10	---	80.4667	82.8800	81.6658	78.7016	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	79.3897	80.2171	79.8034	80.8214	N<10	---	79.8086	84.6298	82.2192	80.2822	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.7302	80.3165	80.5565	80.6219	N<10	81.1460	80.6636	82.2139	81.4274	78.9154	N<10	81.6474	CV	CV	CV	CV	CV	CV
Male Students	79.6806	80.8936	80.3288	78.4244	N<10	80.6951	80.1533	83.6148	81.8840	78.4357	87.3692	82.2379	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	78.7812	79.0456	78.9134	79.4024	88.4620	79.3806	79.5843	79.9678	79.7584	78.8589	93.6007	80.3066	CV	CV	CV	CV	CV	CV
African-American	78.2242	78.6588	78.4415	78.9107	N<10	---	78.3316	78.1908	78.2381	76.7804	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	78.7997	80.5218	79.6607	76.5736	88.4620	82.7220	83.3608	83.3987	83.3798	81.8507	94.5413	86.5279	CV	CV	CV	CV	CV	CV
Caucasian	79.3706	78.9145	79.1426	80.5791	N<10	---	79.7998	81.0148	80.4073	80.8562	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	78.4443	79.2002	78.8222	78.9056	88.7465	79.5520	79.5692	79.9242	79.7186	77.5008	94.5413	80.5634	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	79.3031	78.8060	79.0546	80.1849	N<10	79.0964	79.6092	80.0406	79.8249	81.1016	N<10	79.8561	CV	CV	CV	CV	CV	CV
Students with Disabilities	80.0996	83.5175	81.8085	81.0943	N<10	81.6674	79.6823	83.2493	81.4658	79.1605	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	78.7237	78.8505	78.7871	79.3281	89.5637	79.2706	79.5808	79.8510	79.6977	78.8481	93.6007	80.2671	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	78.7821	78.1749	78.4785	79.6429	88.4620	83.6313	86.5574	81.1248	83.8411	84.4234	93.6007	88.7209	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7811	79.0897	78.9354	79.3901	N<10	---	79.2811	79.9180	79.5828	78.6178	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	78.7026	78.6645	78.6836	83.2314	N<10	---	79.4263	80.6282	80.0272	82.8151	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	78.2354	78.3000	78.2677	78.6624	N<10	78.4915	79.9166	79.2183	79.5314	79.3446	N<10	80.0758	CV	CV	CV	CV	CV	CV
Male Students	79.2641	79.7053	79.4847	80.0482	90.0233	80.1434	79.2078	80.8339	80.0208	78.3047	N<10	80.5719	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	N<10	N<10	N<10	N<10	83.6274	---	N<10	N<10	N<10	N<10	87.6091	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	82.9127	---	N<10	N<10	N<10	N<10	87.6091	---	CV	CV	CV	CV	CV	CV
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.2775	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	N<10	N<10	N<10	N<10	83.6274	---	N<10	N<10	N<10	N<10	87.7826	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.6274	---	N<10	N<10	N<10	N<10	87.6091	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	86.1596	---	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>																		
All Students	N/A	N/A	N/A	N/A	86.8087	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	86.8087	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	86.8087	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	86.4326	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	86.8087	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	79.4850	79.8075	79.6658	79.4815	88.0755	80.3136	80.0296	81.4742	80.7398	78.7741	89.9034	81.4082	CV	CV	CV	CV	CV	CV
African-American	78.9607	78.4525	78.7066	79.2988	N<10	---	79.3086	80.2143	79.7418	77.2901	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	80.6210	83.2138	82.1034	79.3378	87.5177	84.5829	81.4132	83.1768	82.2950	79.4621	90.0178	85.3979	CV	CV	CV	CV	CV	CV
Caucasian	79.9270	80.3201	80.1235	79.6419	N<10	---	80.3275	82.2159	81.2717	80.3969	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.2679	79.5134	79.4222	79.3313	87.4834	80.2992	79.7149	81.1107	80.3950	77.6780	89.3855	81.2898	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	79.8529	80.3085	80.0807	79.7378	N<10	80.3408	80.5455	82.0731	81.3093	80.5756	N<10	81.6200	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.8383	83.1628	83.0006	81.3425	N<10	83.1440	81.5561	82.1297	81.8429	80.6600	N<10	81.9482	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.3652	79.6881	79.5471	79.4147	88.3210	80.2072	79.9503	81.4402	80.6827	78.6763	90.5548	81.3788	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	79.9435	81.9771	81.3697	82.4098	88.0755	85.6988	82.8472	81.7354	82.2913	81.2903	89.9034	87.2289	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4645	79.7033	79.5839	79.3397	N<10	---	79.9035	81.4625	80.6707	78.6617	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	79.0461	79.4408	79.2435	82.0264	N<10	---	79.5977	82.4220	81.0098	81.6797	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	79.5120	79.3351	79.4426	79.6750	89.6126	80.0183	80.3141	80.7935	80.5311	79.1169	93.3930	81.0903	CV	CV	CV	CV	CV	CV
Male Students	79.4589	80.2632	79.8810	79.2943	87.2371	80.5867	79.6974	82.2740	80.9857	78.3726	88.3172	81.7587	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	53	5	9.43 %	54	8	14.81 %	RV	RV	<5%
Grade 09	14	1	7.14 %	17	2	11.76 %	RV	RV	<5%
Grade 10	16	1	6.25 %	13	2	15.38 %	16	1	6.25 %
Grade 11	11	1	9.09 %	16	3	18.75 %	RV	RV	<5%
Grade 12	12	2	16.67 %	N<10	N<10	N<10	RV	RV	<5%



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	70.66	28.66	33.23	45.81	N<10	N<10	N<10	N<10	84.76	N<10	N<10	52.90	CV	CV	CV	CV	N/A	N/A	N/A	N/A	84.27	N/A	N/A	CV	
African-American	64.38	13.29	17.48	43.31	N<10	N<10	N<10	N<10	78.17	N<10	N<10	43.57	CV	CV	CV	CV	N/A	N/A	N/A	N/A	81.05	N/A	N/A	CV	
Hispanic	85.37	23.68	31.58	43.59	N<10	N<10	N<10	N<10	85.71	N<10	N<10	55.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	74.07	N/A	N/A	CV	
Caucasian	71.26	46.28	49.59	48.73	N<10	N<10	N<10	N<10	91.60	N<10	N<10	61.55	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.97	N/A	N/A	CV	
Economically Disadvantaged	64.68	16.93	21.81	44.71	N<10	N<10	N<10	N<10	78.84	N<10	N<10	45.66	CV	CV	CV	CV	N/A	N/A	N/A	N/A	77.40	N/A	N/A	CV	
Non-Economically Disadvantaged	79.70	46.40	50.40	47.52	N<10	N<10	N<10	N<10	93.65	N<10	N<10	63.89	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.35	N/A	N/A	CV	
Students with Disabilities	63.64	0.00	0.00	52.63	N<10	N<10	N<10	N<10	75.00	N<10	N<10	39.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.77	N/A	N/A	CV	
Students without Disabilities	71.15	30.61	35.37	45.36	N<10	N<10	N<10	N<10	85.42	N<10	N<10	53.84	CV	CV	CV	CV	N/A	N/A	N/A	N/A	84.57	N/A	N/A	CV	
Current English Learners (EL)	94.12	7.14	0.00	39.29	N<10	N<10	N<10	N<10	72.22	N<10	N<10	46.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	54.55	N/A	N/A	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.40	29.67	34.67	46.11	N<10	N<10	N<10	N<10	85.52	N<10	N<10	53.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	85.28	N/A	N/A	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Gifted and Talented	86.27	78.85	76.92	48.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.91	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Female Students	69.61	30.59	38.46	45.86	N<10	N<10	N<10	N<10	89.41	N<10	N<10	55.01	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.95	N/A	N/A	CV	
Male Students	71.90	26.39	27.08	45.74	N<10	N<10	N<10	N<10	79.31	N<10	N<10	50.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.70	N/A	N/A	CV	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	66.13	30.99	35.71	51.25	N<10	N<10	N<10	N<10	83.79	N<10	N<10	53.98	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.42	N/A	N/A	CV
African-American	58.00	14.29	19.08	46.21	N<10	N<10	N<10	N<10	77.04	N<10	N<10	43.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.43	N/A	N/A	CV
Hispanic	77.59	33.33	33.33	58.93	N<10	N<10	N<10	N<10	80.00	N<10	N<10	57.45	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV
Caucasian	71.25	49.56	53.15	55.50	N<10	N<10	N<10	N<10	91.23	N<10	N<10	64.37	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.04	N/A	N/A	CV



Economically Disadvantaged	60.22	18.02	24.40	48.52	N<10	N<10	N<10	N<10	79.55	N<10	N<10	46.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.89	N/A	N/A	CV
Non-Economically Disadvantaged	75.00	50.89	52.68	55.41	N<10	N<10	N<10	N<10	90.35	N<10	N<10	65.18	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.93	N/A	N/A	CV
Students with Disabilities	61.54	0.00	0.00	35.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	34.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	75.00	N/A	N/A	CV
Students without Disabilities	66.33	32.47	37.04	51.85	N<10	N<10	N<10	N<10	84.48	N<10	N<10	54.80	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.06	N/A	N/A	CV
Current English Learners (EL)	88.46	0.00	9.09	66.67	N<10	N<10	N<10	N<10	78.57	N<10	N<10	51.64	CV	CV	CV	CV	N/A	N/A	N/A	N/A	64.29	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	32.23	36.80	50.56	N<10	N<10	N<10	N<10	84.06	N<10	N<10	54.09	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.50	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	83.08	76.56	76.56	60.94	N<10	N<10	N<10	N<10	98.44	N<10	N<10	79.13	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Female Students	66.77	32.89	41.22	54.03	N<10	N<10	N<10	N<10	90.20	N<10	N<10	57.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.30	N/A	N/A	CV
Male Students	65.41	28.89	29.55	48.09	N<10	N<10	N<10	N<10	76.64	N<10	N<10	50.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	81.75	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.75	N<10	N<10	76.11	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.65	N/A	N/A	CV
African-American	65.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.92	N<10	N<10	73.16	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.62	N/A	N/A	CV
Hispanic	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	78.23	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.71	N/A	N/A	CV
Caucasian	67.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.13	N<10	N<10	79.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.50	N/A	N/A	CV
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04	N<10	N<10	72.62	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00	N/A	N/A	CV
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.10	N<10	N<10	80.07	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.19	N/A	N/A	CV
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	79.03	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.82	N/A	N/A	CV
Students without Disabilities	65.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.75	N<10	N<10	75.96	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.60	N/A	N/A	CV
Current English Learners (EL)	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	80.30	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	65.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.71	N<10	N<10	75.89	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.22	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.62	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Gifted and Talented	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	83.46	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV
Female Students	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.12	N<10	N<10	77.06	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.19	N/A	N/A	CV
Male Students	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.71	N<10	N<10	75.29	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.59	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	N<10	N<10	N<10	N<10	41.05	51.42	0.00	9.47	N<10	38.60	61.75	33.68	CV	N/A	N/A	N/A	41.51	57.23	0.00	11.01	N/A	34.28	63.84	CV
African-American	N<10	N<10	N<10	N<10	23.61	38.03	0.00	6.25	N<10	18.06	47.22	22.16	CV	N/A	N/A	N/A	15.75	38.36	0.00	8.90	N/A	8.22	45.21	CV
Hispanic	N<10	N<10	N<10	N<10	35.29	52.94	0.00	5.88	N<10	47.06	70.59	35.29	CV	N/A	N/A	N/A	32.35	50.00	0.00	5.88	N/A	11.76	67.65	CV
Caucasian	N<10	N<10	N<10	N<10	62.50	66.39	0.00	14.17	N<10	61.67	78.33	47.15	CV	N/A	N/A	N/A	69.53	78.91	0.00	13.28	N/A	64.84	82.03	CV



Economically Disadvantaged	N<10	N<10	N<10	N<10	24.16	38.78	0.00	7.38	N<10	19.80	46.98	22.81	CV	N/A	N/A	N/A	18.06	38.06	0.00	7.10	N/A	10.32	45.81	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.56	65.19	0.00	11.76	N<10	59.19	77.94	45.58	CV	N/A	N/A	N/A	63.80	75.46	0.00	14.72	N/A	57.06	80.98	CV
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	29.41	0.00	17.65	N<10	0.00	17.65	10.78	CV	N/A	N/A	N/A	0.00	42.86	0.00	14.29	N/A	0.00	21.43	CV
Students without Disabilities	N<10	N<10	N<10	N<10	43.66	52.83	0.00	8.96	N<10	41.04	64.55	35.14	CV	N/A	N/A	N/A	43.42	57.89	0.00	10.86	N/A	35.86	65.79	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	0.00	33.33	0.00	13.33	N/A	0.00	40.00	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	42.03	52.01	0.00	9.78	N<10	39.67	61.96	34.21	CV	N/A	N/A	N/A	43.56	58.42	0.00	10.89	N/A	35.97	65.02	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	81.82	72.73	0.00	0.00	N/A	50.00	90.91	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Gifted and Talented	N<10	N<10	N<10	N<10	96.43	94.64	0.00	14.29	N<10	109.82	96.43	68.60	CV	N/A	N/A	N/A	89.71	86.76	0.00	13.24	N/A	99.26	94.12	CV
Female Students	N<10	N<10	N<10	N<10	44.29	61.59	0.00	5.71	N<10	38.93	62.86	35.50	CV	N/A	N/A	N/A	37.09	62.91	0.00	5.96	N/A	29.80	66.23	CV
Male Students	N<10	N<10	N<10	N<10	37.93	41.67	0.00	13.10	N<10	38.28	60.69	31.93	CV	N/A	N/A	N/A	45.51	52.10	0.00	15.57	N/A	38.32	61.68	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV





El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	67.65	29.77	34.40	48.39	41.05	51.42	0.00	9.47	85.14	38.60	61.75	49.92	CV	CV	CV	CV	41.38	57.23	0.00	11.01	83.88	34.17	63.84	CV
African-American	62.82	13.77	18.25	44.71	23.61	38.03	0.00	6.25	78.79	18.06	47.22	39.98	CV	CV	CV	CV	15.65	38.36	0.00	8.90	78.20	8.16	45.21	CV
Hispanic	76.47	27.69	32.31	50.00	35.29	52.94	0.00	5.88	86.27	47.06	70.59	54.57	CV	CV	CV	CV	32.35	50.00	0.00	5.88	84.21	11.76	67.65	CV
Caucasian	69.87	47.86	51.29	51.98	62.50	66.39	0.00	14.17	91.67	61.67	78.33	59.64	CV	CV	CV	CV	69.53	78.91	0.00	13.28	90.24	64.84	82.03	CV
Economically Disadvantaged	62.52	17.45	23.03	46.51	24.16	38.78	0.00	7.38	80.41	19.80	46.98	42.34	CV	CV	CV	CV	17.95	38.06	0.00	7.10	77.48	10.26	45.81	CV
Non-Economically Disadvantaged	74.58	48.52	51.48	51.29	59.56	65.19	0.00	11.76	91.71	59.19	77.94	59.92	CV	CV	CV	CV	63.80	75.46	0.00	14.72	93.66	57.06	80.98	CV
Students with Disabilities	65.69	0.00	0.00	46.55	0.00	29.41	0.00	17.65	77.08	0.00	17.65	32.53	CV	CV	CV	CV	0.00	42.86	0.00	14.29	79.25	0.00	21.43	CV
Students without Disabilities	67.76	31.50	36.17	48.48	43.66	52.83	0.00	8.96	85.58	41.04	64.55	50.91	CV	CV	CV	CV	43.28	57.89	0.00	10.86	84.16	35.74	65.79	CV
Current English Learners (EL)	85.11	4.00	4.17	51.92	N<10	N<10	N<10	N<10	79.17	N<10	N<10	45.98	CV	CV	CV	CV	0.00	33.33	0.00	13.33	69.44	0.00	40.00	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	66.77	30.89	35.68	48.23	42.03	52.01	0.00	9.78	85.47	39.67	61.96	50.09	CV	CV	CV	CV	43.42	58.42	0.00	10.89	84.47	35.86	65.02	CV
Former English Learner (Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	61.97	CV	CV	CV	CV	81.82	72.73	0.00	0.00	95.12	50.00	90.91	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Gifted and Talented	79.19	77.59	76.72	55.17	96.43	94.64	0.00	14.29	98.35	109.82	96.43	76.02	CV	CV	CV	CV	89.71	86.76	0.00	13.24	99.44	99.26	94.12	CV
Female Students	67.47	31.66	39.75	49.69	44.29	61.59	0.00	5.71	89.57	38.93	62.86	52.17	CV	CV	CV	CV	36.84	62.91	0.00	5.96	88.84	29.61	66.23	CV
Male Students	67.85	27.60	28.26	46.88	37.93	41.67	0.00	13.10	80.53	38.28	60.69	47.54	CV	CV	CV	CV	45.51	52.10	0.00	15.57	78.56	38.32	61.68	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

**MODULE: Graduation Rates**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	92.7 %	92.7 %	89.2 %	90.6 %	90.6 %	87.6 %	90.3 %	90.3 %	88.8 %
Four-Year Graduation Rate African-American	93.8 %	93.8 %	85.6 %	89.8 %	89.8 %	83.4 %	86.8 %	86.8 %	84.5 %
Four-Year Graduation Rate Asian	N<10	N<10	94.7 %	N<10	N<10	93.9 %	N<10	N<10	93.6 %
Four-Year Graduation Rate Caucasian	91.5 %	91.5 %	91.2 %	92.2 %	92.2 %	89.6 %	94.8 %	94.8 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %	N<10	N<10	76.1 %	N<10	N<10	70.5 %
Four-Year Graduation Rate Hispanic	88.5 %	88.5 %	85.8 %	85.0 %	85.0 %	84.7 %	91.9 %	91.9 %	86.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %	N<10	N<10	78.6 %	N<10	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	89.9 %	N<10	N<10	87.1 %	N<10	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	90.3 %	90.3 %	86.8 %	87.7 %	87.7 %	84.8 %	88.9 %	88.9 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	84.6 %	95.0 %	95.0 %	82.6 %	75.0 %	75.0 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	88.9 %	88.9 %	82.7 %	83.3 %	83.3 %	82.8 %	85.7 %	85.7 %	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %	N<10	N<10	75.6 %	N<10	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %	N<10	N<10	68.0 %	N<10	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %	N<10	N<10	95.3 %	N<10	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %	N<10	N<10	97.3 %	N<10	N<10	97.9 %
Four-Year Graduation Rate Female Students	95.4 %	95.4 %	92.0 %	95.5 %	95.5 %	90.0 %	96.2 %	96.2 %	91.3 %
Four-Year Graduation Rate Male Students	89.2 %	89.2 %	86.6 %	86.1 %	86.1 %	85.2 %	85.3 %	85.3 %	86.4 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %	N<10	N<10	82.6 %	N<10	N<10	81.1 %
	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	89.5 %	89.5 %	90.7 %	92.7 %	92.7 %	90.2 %	90.9 %	90.9 %	89.0 %
Five-Year Graduation Rate African-American	86.8 %	86.8 %	87.7 %	92.7 %	92.7 %	86.8 %	89.7 %	89.7 %	85.1 %
Five-Year Graduation Rate Asian	N<10	N<10	94.8 %	N<10	N<10	96.3 %	N<10	N<10	95.5 %
Five-Year Graduation Rate Caucasian	92.0 %	92.0 %	92.1 %	92.9 %	92.9 %	91.8 %	92.2 %	92.2 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %	N<10	N<10	77.1 %	N<10	N<10	79.2 %
Five-Year Graduation Rate Hispanic	92.0 %	92.0 %	89.2 %	88.5 %	88.5 %	87.5 %	90.0 %	90.0 %	86.8 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %	N<10	N<10	85.7 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.1 %	N<10	N<10	90.5 %	N<10	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	86.8 %	86.8 %	88.0 %	90.7 %	90.7 %	87.9 %	88.2 %	88.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	62.5 %	62.5 %	87.7 %	>95%	>95%	86.7 %	95.0 %	95.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	81.3 %	81.3 %	86.3 %	88.9 %	88.9 %	85.3 %	91.7 %	91.7 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %	N<10	N<10	82.7 %	N<10	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %	N<10	N<10	77.3 %	N<10	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %	N<10	N<10	94.7 %	N<10	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %	N<10	N<10	97.8 %	N<10	N<10	97.6 %
Five-Year Graduation Rate Female Students	94.7 %	94.7 %	92.7 %	95.4 %	95.4 %	92.7 %	95.5 %	95.5 %	91.2 %
Five-Year Graduation Rate Male Students	85.0 %	85.0 %	88.8 %	89.4 %	89.4 %	87.8 %	86.6 %	86.6 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %	N<10	N<10	86.2 %	N<10	N<10	83.7 %



El Dorado School District - 7001000

El Dorado High School - 7001012

**MODULE: College Readiness**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	283	283	31,425	303	303	31,568	257	257	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11	357	357	40,561	338	338	39,377	303	303	34,978
Number of Graduates that have taken ACT in High School	318	318	29,421	268	268	29,631	288	288	29,972
ACT Reading Average	19.83	19.83	20.32	19.60	19.60	20.18	19.02	19.02	20.01
ACT English Average	18.57	18.57	19.44	17.93	17.93	19.28	18.13	18.13	18.96
ACT Math Average	18.45	18.45	19.12	18.00	18.00	18.91	17.89	17.89	18.56
ACT Science Average	19.51	19.51	19.95	19.18	19.18	19.74	19.26	19.26	19.57
ACT Composite Average	19.24	19.24	19.86	18.85	18.85	19.68	18.71	18.71	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	22	22	1,388	18	18	1,351	16	16	916
SAT Critical Reading Mean	605	605	589	639	639	591	624	624	592
SAT Math Mean	600	600	569	594	594	569	613	613	573
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	450	450	29,031	429	429	28,163	373	373	28,690
Number of AP Exams Taken	904	904	45,874	783	783	46,500	640	640	37,118
Number of AP Exams Scored 3, 4, or 5	320	320	15,869	319	319	16,863	288	288	16,885
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
<b>College Going Rates</b>									
All Students	61.6 %	61.6 %	49.1 %	61.0 %	61.0 %	48.8 %	59.3 %	59.3 %	44.3 %
African-American	62.9 %	62.9 %	45.0 %	64.1 %	64.1 %	43.8 %	65.7 %	65.7 %	38.9 %
Hispanic	54.6 %	54.6 %	38.9 %	58.8 %	58.8 %	39.8 %	48.6 %	48.6 %	35.7 %
Caucasian	62.3 %	62.3 %	52.4 %	57.6 %	57.6 %	52.3 %	56.9 %	56.9 %	48.0 %
Economically Disadvantaged	61.5 %	61.5 %	41.3 %	59.2 %	59.2 %	41.2 %	62.2 %	62.2 %	36.9 %
Students with Disabilities	0.0 %	0.0 %	15.1 %	29.4 %	29.4 %	18.3 %	27.8 %	27.8 %	20.2 %
Current English Learners (EL)	30.0 %	30.0 %	24.0 %	71.4 %	71.4 %	25.9 %	33.3 %	33.3 %	22.6 %
Homeless	66.7 %	66.7 %	33.7 %	0.0 %	0.0 %	32.7 %	0.0 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	0.0 %	40.9 %	0.0 %	0.0 %	40.5 %	0.0 %	0.0 %	29.8 %
Children with Parent that is Military Connected	0.0 %	0.0 %	58.9 %	100.0 %	100.0 %	54.1 %	0.0 %	0.0 %	51.9 %
Gifted and Talented	64.2 %	64.2 %	69.8 %	61.0 %	61.0 %	71.8 %	56.7 %	56.7 %	67.1 %



College Credit Accumulation Rates									
All Students	47.8 %	47.8 %	54.1 %	47.9 %	47.9 %	56.1 %	39.8 %	39.8 %	53.9 %
African-American	33.3 %	33.3 %	37.9 %	38.2 %	38.2 %	39.4 %	35.0 %	35.0 %	37.8 %
Hispanic	66.7 %	66.7 %	49.7 %	75.0 %	75.0 %	47.5 %	54.6 %	54.6 %	48.1 %
Caucasian	58.5 %	58.5 %	58.9 %	58.5 %	58.5 %	61.4 %	44.1 %	44.1 %	58.7 %
Economically Disadvantaged	32.4 %	32.4 %	42.9 %	36.2 %	36.2 %	44.9 %	28.6 %	28.6 %	43.8 %
Students with Disabilities	0.0 %	0.0 %	30.2 %	0.0 %	0.0 %	23.5 %	0.0 %	0.0 %	31.9 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %	75.0 %	75.0 %	38.1 %	80.0 %	80.0 %	33.3 %
Homeless	50.0 %	50.0 %	35.0 %	100.0 %	100.0 %	35.5 %	0.0 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	51.6 %	0.0 %	0.0 %	42.0 %	0.0 %	0.0 %	41.4 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %	0.0 %	0.0 %	60.8 %	100.0 %	100.0 %	53.5 %
Gifted and Talented	75.4 %	75.4 %	76.5 %	64.2 %	64.2 %	71.2 %	62.7 %	62.7 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Performance

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	63.08	N/A	N/A	64.83	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
Count of Schools with Rating = A		0	152		1	169		CV	CV
Count of Schools with Rating = B		1	313		0	311		CV	CV
Count of Schools with Rating = C		4	380		4	358		CV	CV
Count of Schools with Rating = D		0	145		2	150		CV	CV
Count of Schools with Rating = F		2	44		0	38		CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	7	1,046	Y	7	1,053	Y	7	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	91.77 %	93.61 %	93.92 %	92.16 %	93.92 %	94.11 %	93.05 %	94.25 %	94.03 %
Attendance Rate African American	92.36 %	93.58 %	93.83 %	93.36 %	94.35 %	93.87 %	94.28 %	94.79 %	93.57 %



Attendance Rate Hispanic	92.73 %	94.43 %	93.95 %	92.18 %	95.21 %	94.25 %	<b>93.7 %</b>	<b>95.41 %</b>	<b>94.33 %</b>
Attendance Rate Caucasian	90.34 %	92.9 %	93.53 %	91.56 %	93.41 %	93.68 %	<b>91.17 %</b>	<b>92.53 %</b>	<b>93.76 %</b>
Attendance Rate Economically Disadvantaged	90.85 %	93.16 %	93.65 %	92.31 %	93.88 %	93.83 %	<b>92.35 %</b>	<b>94.2 %</b>	<b>93.73 %</b>
Attendance Rate Non-Economically Disadvantaged	93.26 %	94.63 %	93.63 %	91.9 %	91.01 %	93.67 %	<b>94.19 %</b>	<b>93.71 %</b>	<b>93.72 %</b>
Attendance Rate Students with Disabilities	92.36 %	93.11 %	93.8 %	92.73 %	93.81 %	93.91 %	<b>92.07 %</b>	<b>93.75 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities	91.68 %	93.73 %	93.93 %	92.08 %	93.94 %	94.16 %	<b>93.18 %</b>	<b>94.37 %</b>	<b>94.06 %</b>
Attendance Rate English Learners (EL)	92.84 %	94.55 %	94.79 %	94.76 %	94.58 %	94.72 %	<b>94.96 %</b>	<b>95.6 %</b>	<b>94.42 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.94 %	94.72 %	94.96 %	94.07 %	95.04 %	95.05 %	<b>95.33 %</b>	<b>95.84 %</b>	<b>94.84 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %	92.81 %	95.54 %	95.75 %	<b>95.68 %</b>	<b>95.96 %</b>	<b>95.78 %</b>
Attendance Rate Homeless	N<10	87.65 %	90.32 %	N<10	87.81 %	90.33 %	<b>89.23 %</b>	<b>86.55 %</b>	<b>89.74 %</b>
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %	N<10	96.62 %	92.7 %	<b>94.82 %</b>	<b>95.52 %</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty		95.71 %	94.51 %	N<10	95.54 %	94.92 %	<b>91.98 %</b>	<b>95.56 %</b>	<b>95.18 %</b>
Attendance Rate Gifted and Talented	93.37 %	95.43 %	95.79 %	93.69 %	95.28 %	95.95 %	<b>94.05 %</b>	<b>93.7 %</b>	<b>95.94 %</b>
Attendance Rate Female Students	91.78 %	93.99 %	93.83 %	92.11 %	94.35 %	94.06 %	<b>92.77 %</b>	<b>94.41 %</b>	<b>93.99 %</b>
Attendance Rate Male Students	91.75 %	93.24 %	93.96 %	92.2 %	93.47 %	94.15 %	<b>93.27 %</b>	<b>94.09 %</b>	<b>94.05 %</b>
Attendance Rate Migrant	N<10	N<10	92.07 %	N<10	N<10	91.92 %	<b>89.73 %</b>	<b>96.44 %</b>	<b>91.49 %</b>

**Dropout Rate**



Dropout Rate	1.86 %	1.32 %	2.36 %	1.40 %	0.93 %	2.00 %	1.91 %	1.37 %	1.31 %
College Remediation Rate									
College Remediation Rate	67.9 %	67.9 %	62.8 %	71.6 %	71.6 %	64.9 %	73.3 %	73.3 %	67.1 %
Enrollment									
October 1 Enrollment	1,308	4,411	479,258	1,283	4,278	478,318	1,306	4,192	479,432





El Dorado School District - 7001000

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**MODULE: School Environment**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			979			926	1	1	617
Weapons Incidents	5	8	840	2	3	787	1	6	660
Staff Assaults		3	852	1	3	744		1	687
Student Assaults		7	3,339	1	11	2,761	5	13	3,112
Referrals to Law Enforcement		0	66	0	0	95		0	55
School-related Arrests		0	10	0	0	30		0	9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	225	454	376	23	43	RV	RV
African-American	125	301	258	19	---	RV	RV
Hispanic	19	36	19	RV	---	RV	RV
Caucasian	71	104	86	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	30	25	RV	---	RV	RV
English Learner	14	21	14	RV	---	RV	RV
Male	115	274	257	21	---	RV	RV
Female	110	180	119	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	446	RV	202	49.54 %
African-American	RV	0.00 %	161	RV	64	17.20 %
Hispanic	RV	0.00 %	35	RV	19	4.13 %
Caucasian	RV	0.00 %	241	RV	116	27.29 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.08 %
English Learner	RV	0.00 %	21	RV	RV	1.61 %
Male	RV	0.00 %	257	RV	87	21.10 %
Female	RV	0.00 %	189	RV	115	28.44 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		26	1,085		49	948		23	597
Percent of Students Retained at Grade 1		8.33 %	2.95 %		13.69 %	2.58 %		7.23 %	1.63 %
Number of Students Retained at Grade 2		2	369		24	338		6	239
Percent of Students Retained at Grade 2		0.60 %	1.00 %		8.25 %	0.94 %		1.91 %	0.66 %
Number of Students Retained at Grade 3		0	158		0	133		1	88
Percent of Students Retained at Grade 3		0.00 %	0.42 %		0.00 %	0.36 %		0.38 %	0.24 %
Number of Students Retained at Grade 4		1	86		0	59		0	35
Percent of Students Retained at Grade 4		0.28 %	0.22 %		0.00 %	0.16 %		0.00 %	0.10 %



Number of Students Retained at Grade 5	0	74	2	53	1	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	0.57 %	0.14 %	0.30 %	0.09 %
Number of Students Retained at Grade 6	0	139	0	129	0	59
Percent of Students Retained at Grade 6	0.00 %	0.38 %	0.00 %	0.33 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	2	209	1	208	0	87
Percent of Students Retained at Grade 7	0.57 %	0.57 %	0.33 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	5	222	1	169	0	110
Percent of Students Retained at Grade 8	1.49 %	0.61 %	0.28 %	0.46 %	0.00 %	0.30 %



El Dorado School District - 7001000

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MODULE: Teacher Quality

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	91.7 %	92.4 %	96.8 %	92.1 %	91.0 %	95.9 %	90.7 %	89.6 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	70.0 %	53.0 %	59.0 %	67.0 %	52.0 %	48.0 %	63.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	30.0 %	42.0 %	41.0 %	32.0 %	43.0 %	52.0 %	37.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	111	337	41,834	114	324	42,200	118	317	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	11	8,035	18	60	6,952	0	11	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	11	7,845	18	60	6,731	0	11	5,156
Number Certified by National Board for Professional Teaching Standards	5	5	2,287	5	5	2,377	5	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	1	5	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.8 %	1.6 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	1	5	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.8 %	1.6 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	11	33	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	9.3 %	10.4 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0	2	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	0.0 %	0.6 %	4.8 %
Number of Inexperienced Teachers	38	132	7,134	24	72	7,348	53	113	13,902
Percentage of Teachers who are Inexperienced	34.2 %	39.2 %	17.1 %	21.1 %	22.2 %	17.4 %	44.9 %	35.6 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	115	359	43,663	118	342	1,862	123	338	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	132	---	---	---	---	53	117	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.8 %	---	---	---	---	43.1 %	34.6 %	30.9 %
--	-----	--------	-----	-----	-----	-----	--------	--------	--------

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	53	9,078	---	153	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	9	1,324	---	33	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	8	1,262	---	33	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	22	1,747	---	38	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %	---	24.8 %	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504	---	164	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,453	---	---	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	---	877	---	---	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	---	1,926	---	---	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	---	15.5 %	---	---	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978	---	---	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Vicky Dobson	14.00	Vicky Dobson	9.00		
	Wayne Gibson	14.00	Wayne Gibson	12.00	Kenneth Clemons	10.00
	Renee Skinner	10.50	Renee Skinner	11.25	Vicky Dobson	17.75
	Keith Smith	6.00	Keith Smith	6.00	Wayne Gibson	18.00
	Susan Turbeville	6.00	Susan Turbeville	9.00	Renee Skinner	6.00
	Todd Whatley	17.00	Todd Whatley	10.75	Keith Smith	15.00
	Shaneil Yarbrough	14.00	Shaneil Yarbrough	12.00	Susan Turbeville	13.00
					Todd Whatley	11.00



El Dorado School District - 7001000

El Dorado High School - 7001012

**MODULE: School Expenditures**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$7,963,798	\$23,664,105	\$2,960,908,776	\$8,222,317	\$24,848,487	\$3,000,419,199	\$8,197,220	\$24,561,063	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$3,216,148	\$8,880,489	\$990,242,548	\$3,505,394	\$9,647,085	\$1,026,560,444	\$3,915,057	\$9,187,735	\$973,723,400
State and Local Grand Total Expenditures	\$11,179,945	\$32,544,595	\$3,951,151,324	\$11,727,711	\$34,495,572	\$4,026,979,643	\$12,112,277	\$33,748,798	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$6,131	\$5,390	\$6,231	\$6,482	\$5,836	\$6,316	\$6,284	\$5,869	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$2,476	\$2,023	\$2,084	\$2,763	\$2,266	\$2,161	\$3,001	\$2,196	\$2,044
State and Local Per-pupil Expenditures	\$8,607	\$7,413	\$8,315	\$9,245	\$8,102	\$8,477	\$9,285	\$8,065	\$8,463
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$1,049,334	\$4,031,088	\$608,514,045	\$1,096,131	\$4,339,009	\$622,312,827	\$981,171	\$4,320,798	\$630,872,733
Federal Non-Personnel Expenditures	\$397,648	\$1,284,229	\$151,320,564	\$466,904	\$1,283,127	\$157,024,285	\$290,750	\$1,217,637	\$152,961,414
Federal Grand Total Expenditures	\$1,446,982	\$5,315,317	\$759,834,609	\$1,563,035	\$5,622,136	\$779,337,112	\$1,271,921	\$5,538,435	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$808	\$918	\$1,281	\$864	\$1,019	\$1,310	\$752	\$1,033	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$306	\$293	\$318	\$368	\$301	\$331	\$223	\$291	\$321
Federal Per-pupil Expenditures	\$1,114	\$1,211	\$1,599	\$1,232	\$1,321	\$1,641	\$975	\$1,323	\$1,646
	School	District	State	School	District	State	School	District	State





<b>Total Expenditures</b>									
Total Personnel Expenditures	\$9,013,132	\$27,695,193	\$3,569,422,821	\$9,318,449	\$29,187,496	\$3,622,732,026	<b>\$9,178,391</b>	<b>\$28,881,861</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$3,613,796	\$10,164,718	\$1,141,563,112	\$3,972,298	\$10,930,212	\$1,183,584,728	<b>\$4,205,808</b>	<b>\$10,405,372</b>	<b>\$1,126,684,814</b>
Total Grand Total Expenditures	\$12,626,928	\$37,859,912	\$4,710,985,933	\$13,290,746	\$40,117,708	\$4,806,316,754	<b>\$13,384,198</b>	<b>\$39,287,234</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$6,939	\$6,308	\$7,511	\$7,346	\$6,856	\$7,626	<b>\$7,036</b>	<b>\$6,902</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$2,782	\$2,315	\$2,402	\$3,131	\$2,567	\$2,491	<b>\$3,224</b>	<b>\$2,487</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	\$9,721	\$8,623	\$9,914	\$10,477	\$9,423	\$10,117	<b>\$10,260</b>	<b>\$9,388</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.5	38.4		33.5	38.5		33.5	38.8
Average Teacher Salary		\$44,297	\$49,840		\$44,887	\$50,295		\$45,489	\$51,336
Extracurricular Expenditures		\$1,463,269	\$187,202,332		\$1,404,731	\$188,643,761		\$1,612,464	\$201,696,124
Capital Expenditures		\$849,747	\$573,071,733		\$3,477,867	\$728,022,446		\$3,108,184	\$728,645,955
Debt Service Expenditures		\$1,805,538	\$294,033,249		\$2,075,272	\$317,051,272		\$2,080,578	\$312,921,645
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	58.0 %	65.4 %	60.2 %	57.1 %	64.4 %	59.6 %	<b>58.2 %</b>	<b>64.4 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			<b>61.0 %</b>
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			<b>57.5 %</b>

† Source: FNS National databank.



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†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Alternatively Tested

		2017-2018			2018-2019			2019-2020		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 10	RV	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - Graduation Rates

	2019-2020
<b>Four Year Graduation Rates</b>	
All	90.32 %
Students with Disabilities	75.00 %
Students without Disabilities	91.48 %
English Learner	85.71 %
Non-English Learner	90.63 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	83.33 %
Non-English Learner Students with Disabilities	71.43 %
Non-English Learner Students without Disabilities	91.97 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	85.33 %
Male Students with Disabilities	68.75 %
Male Students without Disabilities	86.90 %
Male English Learner	86.67 %
Male Non-English Learner	85.21 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	85.71 %
Male Non-English Learner with Disabilities	66.67 %
Male Non-English Learner without Disabilities	87.01 %
African-American	86.79 %
African-American Students with Disabilities	66.67 %
African-American Students without Disabilities	89.36 %
African-American Non-English Learner	86.79 %
African-American Non-English Learner with Disabilities	66.67 %
African-American Non-English Learner without Disabilities	89.36 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	76.00 %



	2019-2020
African-American Male with Disabilities	64.29 %
African-American Male without Disabilities	78.69 %
African-American Male Non-English Learner	76.00 %
African-American Male Non-English Learner with Disabilities	64.29 %
African-American Male Non-English Learner without Disabilities	78.69 %
Hispanic	91.89 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	91.18 %
Hispanic English Learner	90.00 %
Hispanic Non-English Learner	94.12 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	88.24 %
Hispanic Non-English Learner without Disabilities	94.12 %
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	87.50 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	86.96 %
Hispanic Male English Learner	86.67 %
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	85.71 %
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.78 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.70 %
Caucasian Non-English Learner	94.78 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.70 %
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.50 %
Caucasian Male with Disabilities	N<10





2019-2020	
Caucasian Male without Disabilities	92.41 %
Caucasian Male Non-English Learner	92.50 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.41 %



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - Graduation Rates

	2019-2020
<b>Five Year Graduation Rates</b>	
All	90.88 %
Students with Disabilities	95.00 %
Students without Disabilities	90.60 %
English Learner	91.67 %
Non-English Learner	90.85 %
English Learner Students with Disabilities	---
English Learner Students without Disabilities	91.67 %
Non-English Learner Students with Disabilities	95.00 %
Non-English Learner Students without Disabilities	90.56 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	86.59 %
Male Students with Disabilities	92.31 %
Male Students without Disabilities	86.09 %
Male English Learner	N<10
Male Non-English Learner	86.45 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	92.31 %
Male Non-English Learner without Disabilities	85.92 %
African-American	89.70 %
African-American Students with Disabilities	92.31 %
African-American Students without Disabilities	89.47 %
African-American Non-English Learner	89.70 %
African-American Non-English Learner with Disabilities	92.31 %
African-American Non-English Learner without Disabilities	89.47 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	95.00 %
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	95.00 %
African-American Male	83.75 %
African-American Male with Disabilities	N<10



	2019-2020
African-American Male without Disabilities	83.33 %
African-American Male Non-English Learner	83.75 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	83.33 %
Hispanic	90.00 %
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.00 %
Hispanic English Learner	90.91 %
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	90.91 %
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	>95%
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	80.00 %
Hispanic Male without Disabilities	80.00 %
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.25 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.87 %
Caucasian Non-English Learner	92.25 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.87 %
Caucasian Female	94.83 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.64 %
Caucasian Female Non-English Learner	94.83 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.64 %
Caucasian Male	90.14 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.55 %
Caucasian Male Non-English Learner	90.14 %
Caucasian Male Non-English Learner with Disabilities	N<10



2019-2020

Caucasian Male Non-English Learner without Disabilities

89.55 %



El Dorado School District - 7001000

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MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV





	2019-2020					
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 12</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV

