

## LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA’s website, no later than 30 days after receiving ARP ESSER funds, a plan for Safe Return to In-Person Instruction and Continuity of Services. In New Mexico, districts and state-chartered charter schools are LEAs.

**This is a federal requirement and is not the same as the past state requirement for LEAs to submit Reentry Plans.**

Pursuant to ARP requirements, LEAs must post on their website a fully compliant Plan for Safe Return to In-person Instruction and Continuity of Services by **December 24, 2021**.

This is the template we are providing for you to complete the ARP ESSER Plan for Safe Return to In-Person Instruction and Continuity of Services. The template incorporates the federally-required components of this plan.

This template incorporates the federally-required components of the LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

PED hopes this template will allow LEAs to efficiently and effectively plan and to easily post their LEA Plan for Safe Return to In-Person Instruction and Continuity of Services on their websites as required by the ARP Act.

The LEA must <b>regularly, but no less frequently than every six months</b> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), <b>review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023</b>	
<b>Date of Revision</b>	<b>November 15, 2021</b>

District ID	County	LEA NAME
037	Lincoln County	Carrizozo Municipal Schools

How the LEA will <b>maintain the health and safety of students, educators, and other staff</b> and the <b>extent to which</b> it has <b>adopted policies</b> , and a <b>description of any such policies</b> , on each of the following <b>safety recommendations established by the Centers for Disease Control and Prevention (CDC)</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html</a>		
CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	In accordance to State Mandate by Governor Michelle Lujan Grisham all staff, students and visitors must wear a mask at all times in

		accordance to the latest NMPED Toolkit and Public Health order. It is addressed in the student handbook as well.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	At this time, we have large classrooms with the average class size being 12 students. Students are able to maintain 3 ft separation. Elementary students eat in the cafeteria sitting in alternate chairs. Middle school and high school students eat in a combination of outside and inside providing ample space for physical distancing. All three school have separate lunch times.
Handwashing and respiratory etiquette	Y	Sanitizing stations are set up at entry points of the school. Elementary students follow a routine every day and after each changing period of hand cleaning and sanitizing. At this time mask are mandatory regardless of vaccination status. Mask are to be worn in accordance to NMDOH and NMPED toolkit guidance.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Filters have been upgraded to the required filters by a contractor (Engie). Air purifiers have been put in each classroom. Desks are wiped down between each class change. Busses are fogged every other day. During enhanced practices classrooms are fogged immediately and then daily.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Contact tracing is completed by Principal and isolation when needed until parents can pick up students. Contact tracing is guided using the latest NMPED Toolkit. As per the most recent NMPED Toolkit, Carrizozo Schools will be implementing T2S (Test to Stay) for those students who have been considered to be a close contact while at school.
Diagnostic and screening testing	Y	We have trained staff to be able to provide rapid testing for students and staff who are symptomatic or have been in close contact. We are participating in Test 2 Stay program. Unvaccinated staff are required to surveillance test weekly.
Efforts to provide vaccinations to school communities	y	We continue to work with local health center in disseminating information on vaccinations.

Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Student accommodations for children with disabilities will be addressed individually through student IEP's or 504's.
Coordination with State and local health officials	Y	When rapid response is needed due to a positive case CMS works with NMDOH on making sure protocol and reporting is followed. We continue to work with local health clinic to disseminate information about vaccines as provided.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
<b>How the LEA will Ensure Continuity of Services?</b>	
<p>Carrizozo Municipal Schools is of the belief that it will do everything possible to keep the school open and in person. However, if Carrizozo schools has to be shut down for an extended period of time due to issues outside of school control, the school will go to remote, online learning. Students will follow their normal class schedule times and will log into google classroom with their instructor. The goal is to keep classes interactive. However, if during this closure, materials are needed that cannot be uploaded to google classroom or internet is not operational, they can either be delivered to the home or picked up in the office by parents at an agreed upon time and location. Attendance will be taken by every teacher in every class period every school day. Students on IEP's will be given a scheduled for resource and ancillary support from their special education teacher. If allowed to meet in person a schedule will be set for at school assistance and accommodation. If in-person is not allowed, arrangements to meet in google meets or Zoom will be set up to assist, offer tutoring, accommodations and ancillary services. If an IEP meeting is needed to look at change of placement or other needs due to extended closure, a zoom/google IEP will be set up to discuss and adjust the IEP to meet student needs.</p> <p>Food services, if allowed by state mandates, will continue to provide breakfast and lunch to students. Meals will be delivered along the bus route at specific times to be determined or can be picked up as a drive through option at scheduled times.</p>	
<b>How will the LEA address Students':</b>	
Academic Needs?	Carrizozo will make every effort to stay in-person learning as is it is proven to be the most effective. If the school must move to remote the school will use a combination of Zoom, Google Classroom and Board works to deliver academic services.
Social, Emotional and Mental Health Needs?	Carrizozo works with Region IX to have counseling available to our students in person one day a week and through tele-health as needed the rest of the week. Staff will be trained in QPR January 2022 to assist in recognizing signs of mental stress for both staff and students.
Other Needs (which may include student health and food services)?	During remote learning, Carrizozo schools provided breakfast and lunch delivery. If this is allowed to continue Carrizozo

	schools will make every effort to continue this process in the event of school closure.
<b>How will the LEA address Staff:</b>	
Social, Emotional and Mental Health Needs?	Carrizozo works with Region IX to have mental health professionals on site once a week and available through telehealth if needed. Staff will be trained in QPR January 2022 to assist in recognizing signs of mental stress for both staff and students.
Other Needs?	

<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	Survey was sent to parents. Parent input was also obtained during zoom conferences while working on the ARP application.
<b>Understandable and Uniform Format</b>	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	This plan will be provided in both English and Spanish. It will go out in Grizzly Happenings, as well as, Posted on school website / phone app.
Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	If a parent is unable to access the plan in the above methods, the Carrizozo school district will make every attempt to accommodate. If you need further assistance contact Carrizozo Municipal Schools at 575-648-2346 or email <a href="mailto:cody.patterson@carrizozogrizzlies.org">cody.patterson@carrizozogrizzlies.org</a>

## U.S. Department of Education Interim Final Rule (IFR)

### **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

**An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services –**

1. How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
  - (A) Universal and correct wearing of masks.
  - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
2. How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
3. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must
  - a. regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - b. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
  - c. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
4. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
5. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - a. In an understandable and uniform format;

- b. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- c. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.

**The IFR and ARP statute, along with other helpful resources, are located here:**

April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>

ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>

ED FAQs for ESSER and Governor's Emergency Education Relief (GEER):

[https://oese.ed.gov/files/2021/05/ESSER.GEER\\_FAQs\\_5.26.21\\_745AM\\_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf](https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf)