

# **2023-2024**

## **Aberdeen School District Indian Education Department**

### **Sisseton Wahpeton Oyate Johnson O'Malley Grant Educational Plan**

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# Indian Education Department - Aberdeen School District

## Mission, Vision, and Beliefs

### Sisseton Johnson O'Malley Program

To provide learning experiences for eligible Indian students by implementing education programs designed to promote academic success, improve self-esteem and development of the student's native culture and language.

### ASD Mission

Empowering all students to succeed in a changing world.

### Indian Education Department Vision

To provide all eligible Native American/Alaskan students with the knowledge and experiences necessary to reach their potential in the areas academic achievement, self-identify and cultural connectedness.

### Goals

- Provide supplementary financial assistance to meet the unique and specialized educational needs of Native American students.
- Provide and advocate for Native American students to receive tutor to support their academic achievements. To meet or exceed Math and Reading Smarter Balanced State percentages of students reaching proficiency Level 3 and Level 4
- Provide a safe and supportive learning environment for all students and staff.
- Ensure a positive climate/culture that promotes collegiality among/between staff, parents, and students that promotes positive self-identity.
- Promote active partnerships within the community.

# Indian Education Department

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In an effort to facilitate and enhance cultural awareness and student academic achievement, parents, guardians, community members, and administrators have joined to form a American Indian Parent Advisory Committee (AIPAC). The committee and Indian Education Office (IEO) plans are found in this document, which is a tool that will enable stakeholders to sustain the program ongoing facilitation and development.

## Indian Education Department Profile

Aberdeen is located in northeastern South Dakota, a primarily rural state. It is the third largest city in the state with a population of 25,000. Aberdeen is approximately 80 miles from Sisseton Wahpeton Oyate Tribal Office. Aberdeen has two post-secondary institutions, Northern State University and Presentation College. Its main employers are the schools, the hospitals, Molded Fiberglass, and 3M. Agriculture is still the community's predominant industry. Grain terminals, livestock sale barns, a grain inspection service, and related agribusiness help support the area.

The Aberdeen School District is comprised of nine attendance centers: one 9-12 high school, two 6-8 middle schools, and six elementary buildings. Unique characteristics of the staffing patterns of the Indian Education Program and student population of Aberdeen School District are listed below:

Staff FTE	2023-24	2022-23	2021-22	2020-21	2019-20
IEO Coordinator	1.00	1.00	1.00	1.00	1.00
IEO Secretary	0.0	0.0	0.0	0.0	0.0

Every Student Succeeds Act (ESSA) requires tribal consultation. This requirement is designated to ensure timely and meaningful consultation occurs on issues affecting American Indian (AI)/Alaskan Native (AN) students. Aberdeen School District and their Indian Education Office has incorporated tribal consultation into their educational planning process. The goal of this resource is meant to provide tribes and districts the high-level strategies necessary to build, trussing, reciprocal, and long-lasting relationships within the Native community. More information ESSA tribal consultation can be found at <http://doe.sd.gov/title/documents/18-Tribal-Consultation.pdf>

As required by law, the Indian Education program is coordinated through the American Indian parent Advisory Committee (AIPAC). The committee will advise the Indian Education Coordinator and Aberdeen School District in the direction and implementation of the Indian Education Program. The Parent Committee shall meet on a six-week rotation throughout the school year, starting in September. Special meetings may be called at the discretion of the

Chairperson with notification to all committee members. All meetings will be open to the public and a schedule of all meetings will be posted on the Indian Education webpage.

The purposes of the AIPAC Committee is to:

- a) To assist the school district to bring about the most effective educational programs relative to and for American Indians.
- b.) To ensure Native American involvement in the education of their Native American/Alaskan Native students.
- c.) To ensure that the Parent Committee participates in the needs assessment, design, operation, and evaluation of programs intended for American Indian students.
- d.) To review and approve grant proposals prior to submission of application for programs dealing with American Indian education.
- e.) To serve as a vehicle for keeping the local Native American community within the Aberdeen Public School District informed of academic and extra-curricular programs within the school system, as well as, keeping the Aberdeen Public School administration aware of concerns of the Native American community.
- f.) To be involved in an advisory capacity to the Board of Education in the selection and removal of staff hired under the Title VI and JOM funding.
- g.) To provide educational opportunities on Native American customs and culture to the general public of Aberdeen. Such efforts would promote better relationships and understanding among all educational institutions.

2023-24 Parent Advisory Committee	
Robert End Of Horn	O.M. Tiffany Elementary Rep
Quincy Bad Moccasin	Central High School Rep
Gretchen Brown	May Overby Elementary Rep
Angeline Cloudman	At Large Rep
John Conklin	Holgate Middle School Rep
Francine Fast Horse	CC Lee Elementary Rep
Weewaste Conroy	President, Simmons Middle School Rep
Kaelynn Hanley	Central High School Student Rep
vacant	Lincoln Elementary Rep
vacant	At Large Rep
vacant	Alternate Rep
vacant	Community Rep
Dr. Jason Uttermark	CHS Principal, District Rep
Gordon Tree Top	IEO Coordinator
vacant	At large Rep
vacant	Simmons Elementary Rep

# Native American/Alaskan Native Student Demographics

Johnson O'Malley Student count is validated by having an individual student Certificate of Indian Blood Degree from their Tribal enrollment office. Documentation is kept within the Indian Education Office and once submitted will be kept on file year-to-year until graduation.

JOM student count				
	Q1 (Dec)	Q2 (March)	Q3 (June)	Q4 (Sept)
2016-17	211	224	224	154
2017-18	207	209	209	168
2018-19	177	184	184	173
2019-20	175	175	160	152
2020-21	160	170	131	155
2021-22	164	166	168	169
2022-23	185	185		

Student count is calculated by utilizing the ASD Infinite Campus student enrollment registration information. The data is reported using the last Friday of September for each academic year. The student count within the ethnic demographic fluctuates and a current count is available for reporting throughout the academic year. It is notable that Two Race identification is not included within the data below, but this demographic identification does have representation within the ASD IEO program.

Student Count (as of last Friday in September)								
SCHOOLS	2022-23		2021-22		2020-21		2019-20	
	Native American count	Total Student Count	Native American count	Total Student Count	Native American count	Total Student Count	Native American count	Total Student Count
CC Lee ES	14	375	11	367	11	367	12	364
Lincoln ES	17	257	18	282	22	294	19	301
May Overby ES	26	362	32	354	32	346	22	371
Mike Miller ES	11	246	12	261	17	244	14	252
OM Tiffany ES	18	313	15	332	18	325	24	335
Simmons ES	17	397	20	377	29	401	24	387
Holgate MS	34	512	35	512	35	528	34	544
Simmons MS	33	466	38	359	57	546	33	559
Central HS	80	1393	80	1414	83	1410	79	1349
<b>ASD total student</b>	<b>253</b>	<b>4345</b>	<b>268</b>	<b>4422</b>	<b>304</b>	<b>4461</b>	<b>261</b>	<b>4462</b>

# Academic & Testing Results

**State/Smarter Balance Testing:** Below is the data report for Native American/Alaskan Native students who score proficient on the South Dakota State Assessment for 2020-21.

Grades	2021-22 ELA		2021-22 Math	
	All Students	Native American Students	All Students	Native American Students
3 <sup>rd</sup> Grade	53%	33%	60%	47%
4 <sup>th</sup> Grade	51%	35%	44%	30%
5 <sup>th</sup> Grade	55%	28%	42%	24%
6 <sup>th</sup> Grade	53%	21%	44%	13%
7 <sup>th</sup> Grade	50%	22%	39%	19%
8 <sup>th</sup> Grade	53%	38%	45%	14%
11 <sup>th</sup> Grade	65%	33%	41%	0%

**ACT:** The following table displays data reported of Native American/Alaskan Native students who attempted the ACT and self-identified as Native American/Alaskan Native within the exam registration. It is notable that the Indian Education program and staff educate students on the importance of attempting and also self-identifying as Native American within registration.

Act Scores			
	2021-22 (# attempted)	2020-21 (# attempted)	2019-20 (# attempted)
National All Student Average	20.3	20.6	20.7
SD All Student	21.5 (4,754)	21.6	21.96
CHS All Student	21.92 (292)	22.0	21.2
SD American Indian/Alaskan	16.3 (195)	16.3	16.0
<b>CHS American Indian/Alaskan</b>	<b>18.2 (10)</b>	<b>17.5 (4)</b>	<b>18.6 (8)</b>

**High School Completion:** The following table displays data reported of Native American/Alaskan Native students who completed with their High School Diploma. It is notable that the Indian Education program utilizes all support programs to guide students towards on-time graduation. These resources include but are not limited to tutoring, High School and online Credit Recovery course options.

High School Completion Rate – Native American/Alaskan Native students			
	2021-22	2020-21	2019-20
CHS/District	94%	94%	88%
SD State	94%	90%	77%

# IEO Program Needs Assessment

In the spring of 2022, Indian Education Department distributed a *Program Needs Assessment* survey. This survey was distributed to all parents, guardians, immediate contacts of all K-12 Native American/Alaskan Native students within the district Infinite Campus database via email. The survey was also marketed within the Indian Education newsletter, on the Indian Education webpage and through ongoing communication with AIPAC and Indian Education Coordinator contact. The purpose of the survey was to collect information to be used along with other data to improve our Indian Education programs and identify areas needing growth.

**Description of Data:** The survey was created using [www.SurveyMonkey.com](http://www.SurveyMonkey.com). It consisted of 10 multi-tiered questions. Questions were targeted to gain knowledge of survey takers 1) knowledge and awareness of Indian Education program and its resources 2) involvement level and resource use of each student registered within the IEO program 3) IEO program marketing and communication 4) perception and actual request of American Indian/Native American student needs within the ASD community 5) Program requests and resource sharing.

**Analysis of Data:** IEO collected 28 responses from the survey. AIPAC and IEO will continue to work on collaboration and promoting of Needs Assessment in future years to continue this strong input yearly from IEO families to provide needs assessments and other IEO program information.

## Survey Completion

28 completed the online Needs Assessment of which

- 28% Parents/Guardians
- 14% Community Member/Resource Service Staff
- 14% Teachers/Administration
- 44% Student
- 0% Other (outside Aberdeen family, relatives)

## Program Awareness, Participation & Perception

Q3 – Level of Participation

### Highest ongoing/regular involvement events:

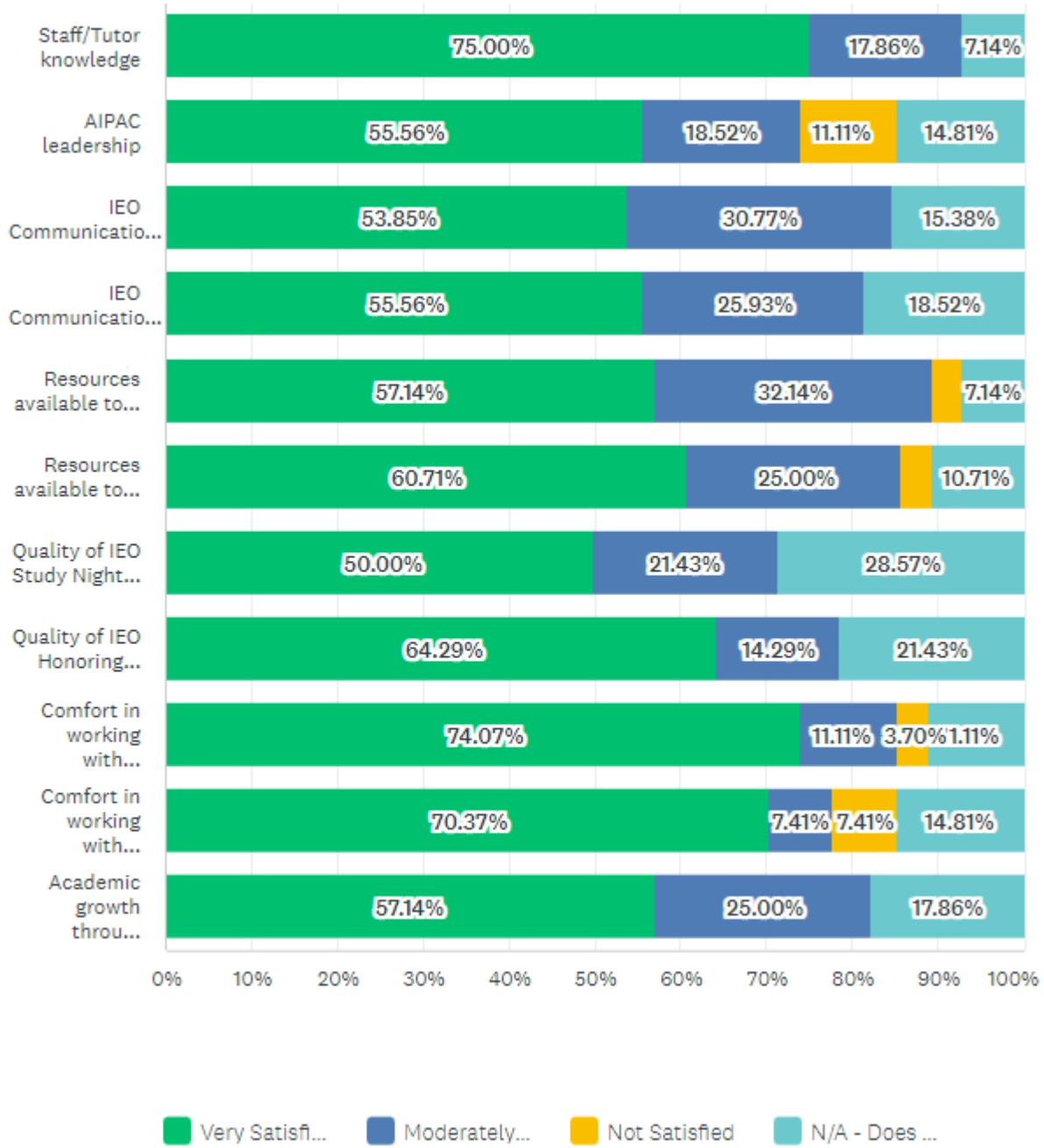
- 31% 1:1 student tutoring @ school
- 13% Evenings in the Park
- 10% Study Night Program

### Lowest, no involvement events:

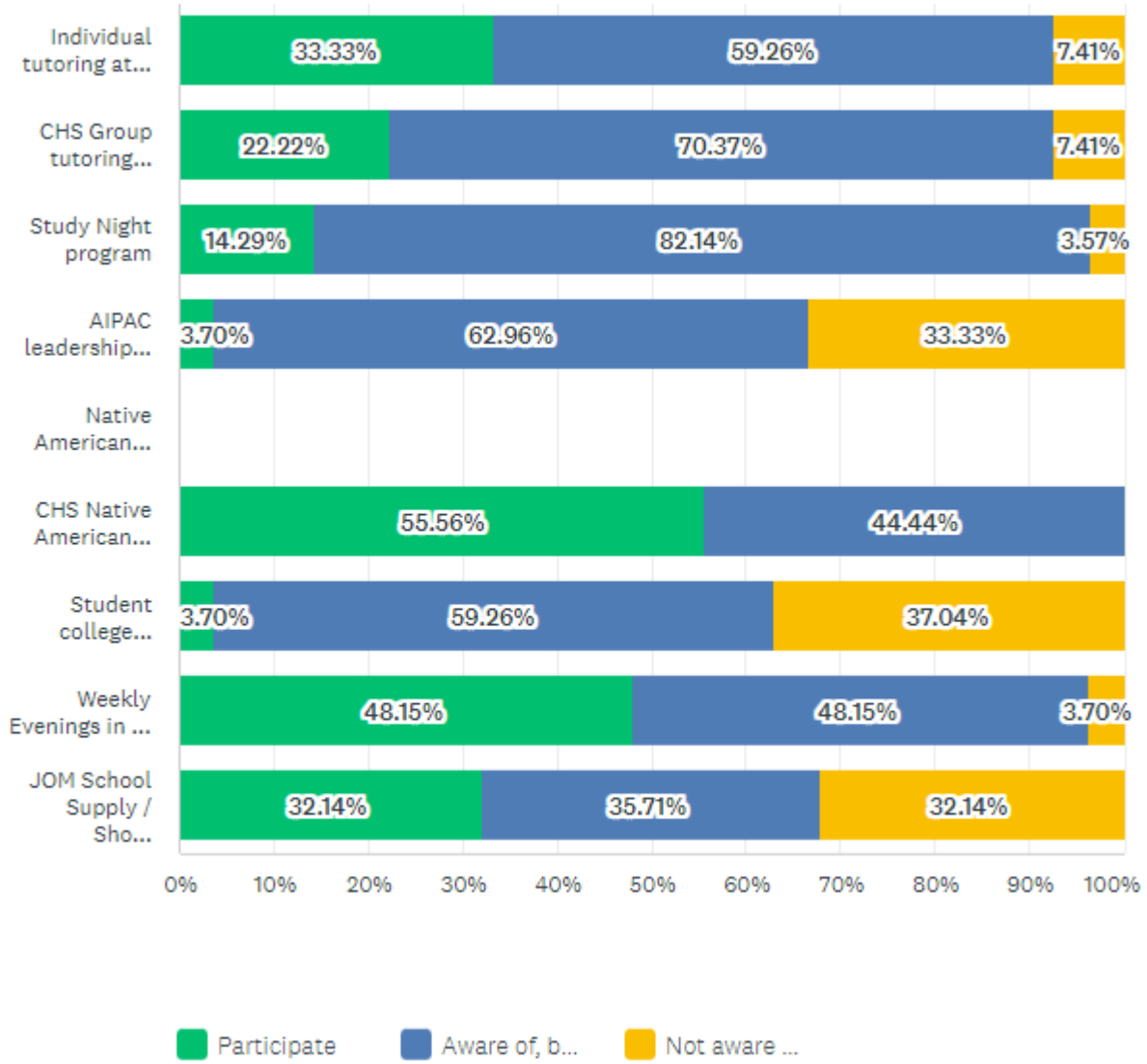
- 68% AIPAC meetings
- 63% NASA Meetings
- 62% Evenings in the Park



Rate your perception of IEO programs within this school year.



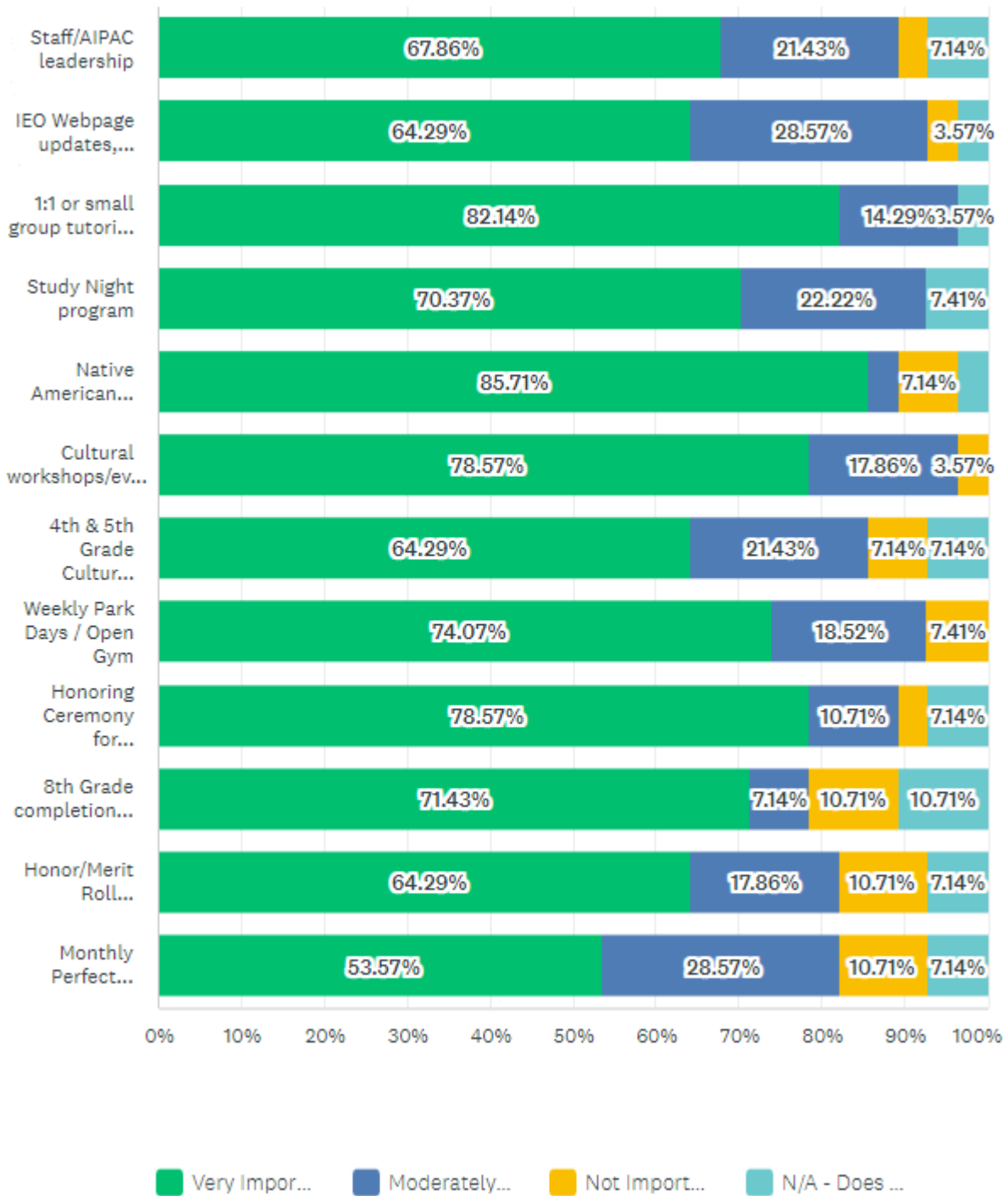
Current Awareness of the following IEO Programs



## Level of Participation

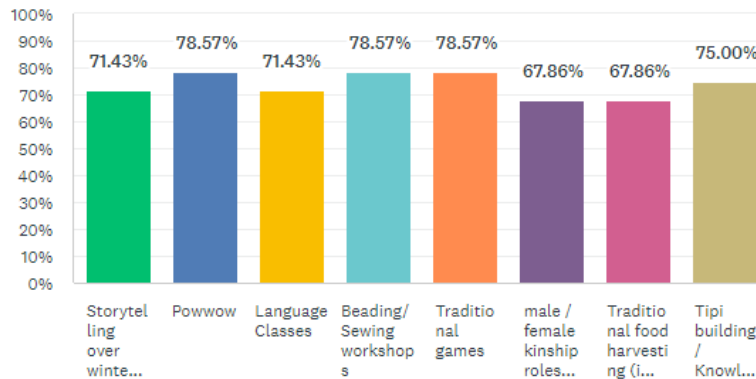


Rate your value on the Importance of the IEO program for students, family and the community within Aberdeen, SD.



IEO has plans to expand our cultural resources. Please check any of the following programs you would like to see available within our IEO program for students. These programs would be offered on an evening and/or weekend schedule.

Answered: 28 Skipped: 0



## IEO Programs

### Cultural Development & Awareness

Students will have the opportunity to develop and enrich their knowledge of art, music/dance and history. Cultural presentations, guest speakers and performances will be arranged to promote and increase knowledge of Native American culture. Requests can be made by students, parents, teachers, administrators and AIPAC.

Opportunities for native language development will be provided through providing programs and community driven events.

School	2022-23 Events
Central High School	<ul style="list-style-type: none"> <li>• Bi-Weekly NASA meetings</li> <li>• Lakota Language lessons during NASA</li> <li>• Develop curriculum for Regional American Indian Studies (RAIS)</li> <li>• Co-teach RAIS Class for 4<sup>th</sup> term</li> </ul>
All schools	<ul style="list-style-type: none"> <li>• Evenings in the Park with N.A.S.A</li> <li>• Indian Ed Open Gym weekly Nov—April</li> <li>• Collection of Tribal flags for IEO programs</li> <li>• Buffalo teaching classes</li> <li>• Creation story lessons</li> </ul>
Central High School	<ul style="list-style-type: none"> <li>• Native American Heritage school message</li> <li>• Native American history and art display</li> <li>• Post-secondary planning &amp; Tribal Scholarships</li> <li>• Eagle Feather &amp; Plume preparation</li> <li>• Eagle Feather &amp; Plume blessing and caretaking</li> <li>• NASA ongoing fundraisers</li> <li>• All school Unity Week organization leadership</li> </ul>

### **Newsletter**

The Indian Education Program issues a newsletter once a semester. This newsletter provides program information to include special events, regular schedule program dates, student awards and recognitions and much more. The newsletter is available on the Indian Education website. A printed newsletter can be sent home with any student per the request from a parent/guardian. Webpage can be found within the Department category, Indian Education at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us)

A summer informational newsletter is also issued and published to provide information about summer community programs, academic resources and back-to-school dates and programs.

### **Parental Cost Application (PCA)**

Students in grades K-12, whose families are in need and JOM eligible can apply for a student allotment designated each academic year to support the purchase of required school supplies, required art/fees or supplies, gym uniforms (middle school only) and/or gym shoes. ACT test fees can also be covered within the PCA.

Applications are available to print from the Indian Education webpage, can be sent home with requested student or can be picked up at the Indian Education office. Webpage can be found within the Department category, Indian Education at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us)

### **Reading Clinic**

Funding is available for all eligible students to attend the Northern State University (NSU) Reading Clinic. This clinic provides literacy assessments and instruction for students in grades 1-12 who ready above, at, or below grade level. Sessions are held during the fall and spring semesters. Each student is offered 14 one-hour tutoring sessions during the semester. Registration for this clinic must be completed with the Indian Education Department per the deadlines of September 1 (September start date) and December 1 (January start date).

### **Student Incentive/Awards**

Recognition and incentive awards for students within all K-12 grade will be provided for the areas of attendance and academic achievement

### **Student Intervention/Support**

#### **Transition Processes**

The Indian Education program participate in each of the student transition activities (Kindergarten, Middle School and High School transition). Ongoing communication is encouraged between each of the schools and IEO office. Regular school visits, phone calls and email contact help to keep ASD teachers/administration connected to IEO resources and support.

The registration process for incoming kindergarten students begins in January at each elementary school. In the spring, the kindergarten round-up is held for registered students to introduce the parents and students to the teachers, classroom areas, and overall school building. IEO obtains the names of all AI/AN registered student on May 1<sup>st</sup> and an updated list mid-August

prior to the school start date. Indian Education information folder is provided to all parents during the registration dates. IEO office confirms the receipt of this information through follow up contacts. This is the first contact from the IEO office to encourage the students' program participation.

Transition activities for fifth graders moving to the middle school begin with a visit from the middle school principal in February. During this session, the principal provides an overview of the middle school experience and distributes registration materials. Fifth grade students visit and tour the middle schools in April. The program includes musical entertainment, school tour, snacks, and small group discussion time with eighth grade student leaders. The Indian Education Coordinator is involved within the event date of this transition.

Transition activities for ninth graders moving to the high school begin with a visit from the high school counselors in February. During this session, the counselors provides an overview of the high school experience and distributes registration materials. Ninth grade students visit and tour the high schools in early August. The program includes school tour, snacks, and small group discussion time with upperclassman student leaders. IEO program offers an informational session during the mid-August high school visit date. This small group information session allows parents, guardians and students to be connected to one another, and also to obtain more information about the IEO resources within high school (i.e. Tutoring and NASA).

### **Monitoring and Support**

Students who experience difficulty are referred to the Student Assistance Team (SAT) by parents, teachers, or students. Student needs are evaluated by the team with recommendations made to help rectify the problems identified. Recommendations may include counseling, before or after school tutoring, behavior management plans, an outside mentor, and/or further review by the team. The team shares this information with the teachers involved with the child as well as the child's parents. The Indian Education Office Coordinator is a member of the high school SAT and provides individual student interventions specific to the American Indian/Native American students, in addition to the high school counselor. The IEO Coordinator also serves as an advocate and is involved within individual student SAT referrals in the elementary and middle schools.

All high school students are provided opportunities for career exploration, options for postsecondary education, vocational training, and work force information. High school students may participate in Advance Placement courses and dual credit courses through the local college. The IEO program reviews these assessments to support the ongoing goals of student post-secondary, vocational or workforce with students registered within the IEO program. This includes providing and supporting the completion of Tribal Scholarships and other American Indian/Alaskan Native scholarship applications and career opportunities within the workforce.

### **Study Nights**

This program runs throughout the academic year and is for all Native American students K-12 to attend. A minimum of five calendar dates are assigned per semester; totally 10-12 per academic year. These dates are marketed on the Indian Education website, within all Indian Education newsletters and a reminder is given to students at each school on the day of the event.

## Tutoring Program

Students will have the opportunity to improve their academic performance by receiving tutoring assistance. Tutors will be provided by the Indian Education program to assist eligible students grades K-12. Referrals can be made by parents, guardians, teachers, counselors, IEO Coordinator and principals. IEO tutoring is offered both during the school day and after-school.

School	2022-23 Tutoring available
Central High School	<ul style="list-style-type: none"><li>• During 4<sup>th</sup> block Tuesday, Wednesdays &amp; Thursdays</li><li>• After school Tuesday and Thursdays</li><li>• Per individual request</li></ul>
Hogate Middle School	<ul style="list-style-type: none"><li>• Per individual request</li></ul>
Simmons Middle School	<ul style="list-style-type: none"><li>• Morning Tutoring in Library</li><li>• Per individual request</li></ul>
CC Lee Elementary Lincoln Elementary May Overby Elementary OM Tiffany Elementary Simmons Elementary	<ul style="list-style-type: none"><li>• During school day Monday through Friday</li><li>• Per individual request</li></ul>
Mike Miller Elementary	<ul style="list-style-type: none"><li>• Per individual request</li></ul>



# Program Development Timeline

The Education plan is part of a dynamic process with periodic evaluation needed to assess progress towards meeting goals. The Educational plan be evaluated annually and revised as needed. Future revisions in the plan will be made according to data obtained from assessment results, surveys, state mandates, and student needs.

With the involvement of Tribal Consultation, AIPAC members, District administration, IEO staff and community members the Educational plan is a collaborated plan to support the Native American/Alaskan Native students. **The timeline below indicates the Educational plan for the 2023-24 school year.**

Month	Action plan
<b>August</b>	Maintain student JOM database with updates
	Student Back-to-School supply program begins
	New student contact and IEO program awareness
	Recruitment and registration for NSU Reading Clinic program K-12 - Fall
	Review of IEO tutoring program: Student identification & Tutor placement
<b>September</b>	AIPAC meeting: Building AIPAC membership and elections of AIPAC positions
	CHS parent conferences
	Finalizing of IEO tutoring program: Student identification & Tutor placement
<b>October</b>	AIPAC meeting
	ES/MS parent conferences
	Tribal Consultation – Yearly IEO student data letter
<b>November</b>	Native American Heritage programming
	CHS parent conferences
	Tribal Consultation – Needs Assessment and participation request
<b>December</b>	AIPAC meeting
	Recruitment and registration for NSU Reading Clinic program K-12 - Spring
	IEO community event
	1 <sup>st</sup> Half Family Night Event
	Launch Needs Assessment distribution and data collection
<b>January</b>	AIPAC meeting
	Tribal Consultation – High School senior graduation detail letter
<b>February</b>	CHS parent conferences
<b>March</b>	ES/MS parent conferences
	IEO cultural program – guest presentation/performer
	Black Elk Peak trip – Welcome the Thunders Back
	AIPAC meeting
	Title VI and JOM Hearing
<b>April</b>	CHS parent conferences
	2 <sup>nd</sup> Half Family Night Event
	AIPAC – grant year ending meeting
<b>May</b>	Senior Feathering & Star Quilt Honoring Ceremony
	8 <sup>th</sup> Grade Graduation Ceremony

# Goals and Objectives

Goal	Objective
Increase IEO Program awareness & participation	<ul style="list-style-type: none"> <li>• Launch and implement the use of a IEO student database</li> <li>• Provide a Needs Assessment to parents and school staff</li> <li>• Maintain AIPAC representative membership</li> <li>• Online access to AIPAC meetings for all non-AIPAC</li> </ul>
Increase/maintain school attendance	<ul style="list-style-type: none"> <li>• Meet or exceed State Native American/Alaskan Native Attendance rate</li> <li>• Facilitate Attendance Incentive Program</li> <li>• Coordinate IEO events to engage community connections and build support systems among one another</li> </ul>
Increase/maintain academic performance and test ranking	<ul style="list-style-type: none"> <li>• ELA and Math Smarter Balance Test prep &amp; completion</li> <li>• Provide individual tutoring to support areas of ELA and Math</li> <li>• Meet or exceed State Native American/Alaskan Native ACT test score rankings</li> <li>• Facilitate Honor/Merit Roll and Academic Improvement Incentive Program</li> </ul>
Promote cultural awareness and self-identity	<ul style="list-style-type: none"> <li>• Provide Community-wide Guest Speaker event</li> <li>• Collaborate with NSU to provide Aberdeen community-wide engagement</li> <li>• Integrate D/Lakota native language within IEO programs and activities</li> <li>• Provide cultural guest speaker for students</li> <li>• In-Office teachings of our culture / history</li> </ul>
Enhance career and post-secondary planning and placement after graduation	<ul style="list-style-type: none"> <li>• Provide Jr./Sr. Career Planning, including DOL Youth program staff visits</li> <li>• Provide Jr/Sr College/Vocational Planning, including AI/NA admission rep visits</li> <li>• Provide guidance in Tribal Scholarship submissions</li> <li>• Promote &amp; register Jr/Sr to take ACT exam</li> <li>• Promote &amp; register Sophomore students to take Pre-ACT exam</li> </ul>
Provide staff/student advocacy and student leadership opportunities to support inclusion and grade level transitions.	<ul style="list-style-type: none"> <li>• NASA Club activities and participation</li> <li>• Provide NASA peer mentoring program</li> <li>• Create 8<sup>th</sup> to 9<sup>th</sup> grade transition program Summer 2023</li> <li>• NASA Leaders introduce 8<sup>th</sup> graders to CHS and Prepare for 2024</li> </ul>

# Professional Development

Throughout the year, IEO program staff will be engaged in a variety of activities to help connect with professional resources and current knowledge. Additionally, staff will attend appropriate national, state, and regional conferences that will support the IEO departmental goals.

2021-22 (completed)	
Staff Development Schedule	
June/August	Targeted School Improvement Plan training with ASD.
December 16-19	Restorative Justice Training / Trainer Communities That Care Initiative Juvenile Diversion Initiative
May 11	Tribal Consultation via Sherry Johnson
Ongoing	<ul style="list-style-type: none"> <li>• TVI Networking and Program development sessions, TVI programs SD state-wide</li> <li>• School Staff Development</li> </ul> Aberdeen District Counselor meetings/trainings

2022-23 (completed)	
Staff Development Schedule	
May 31	Tribal Consultation via Sherry Johnson
Ongoing	<ul style="list-style-type: none"> <li>• TVI Networking and Program development sessions, TVI programs SD state-wide</li> <li>• School Staff Development</li> </ul> Aberdeen District Counselor meetings/trainings Communities That Care Initiative <ul style="list-style-type: none"> <li>• Juvenile Diversion Initiative</li> </ul>

# JOM Budget

ASD Indian Education program is funded by both Johnson O'Malley and Title VI funding. Funding each year is calculated per student within the previous year's count and is adjusted by other tribal and federal factors.

## JOM Grant year October 1, 2022 - September 30, 2023

Supplies - Office	\$400.00
Travel	1,000.00
Mileage	1,000.00
<u>Compensation/Incentives</u>	<u>16,409.00</u>
<b>YEARLY BUDGET</b>	<b>\$18,809.00</b>

Carry-Over balance available \$42,075.59

***TOTAL BUDGET*** **\$60,884.59**

***Expenditures reported as of Quarter 2:*** ***\$5,405.08***

## JOM Grant year October 1, 2021 - September 30, 2022

Supplies - Office	\$400.00
Travel	1,000.00
Mileage	1,000.00
<u>Compensation/Incentives</u>	<u>16,409.00</u>
<b>YEARLY BUDGET</b>	<b>\$18,809.00</b>

Carry-Over balance available \$45,853.70

***TOTAL BUDGET*** **\$64,662.70**

***2021-22 reported expenditures*** ***\$22,587.11***

## Other Federal Programs

Required Educational Services	Description	Services	Responsible Party	Number of Students	Budget	Timeline
Title I, Part A	Improving Basic Programs Operated by the State and LEA	<p>The Aberdeen School District provides Title I services for five of the six elementary schools based on our free and reduced lunch percentages. Our district percentage is 39%. Each of the five schools provides additional reading interventions for those students who qualify through the Aims Web Assessment. In addition to in class reading and math interventions for all classrooms. Each school provides parent education and involvement activities. Five Reading Teachers and ten Reading Tutors provide the reading interventions services. A Math Coordinator works with all new teachers to provide guided instruction on best math practices. In addition to the five elementary school wide programs we also provide targeted assistance to two local private schools.</p> <p><b>School Improvement Plans:</b>  <a href="https://www.aberdeen.k12.sd.us/page/education-services">https://www.aberdeen.k12.sd.us/page/education-services</a></p>	<p>Mike Miller Elementary  OM Tiffany Elementary  Lincoln Elementary  Simmons Elementary  May Overby Elementary  *Roncalli Catholic School  *Trinity Lutheran School</p> <p><b>Intense Intervention</b>  Mike Miller Elementary  OM Tiffany Elementary  Lincoln Elementary  Simmons Elementary  May Overby Elementary</p> <p>* Targeted Assistance</p>	<p>246  313  256  397  362  21  4</p> <p>54  63  71  78  94</p>	<p>\$43,514  \$217,722  \$372,664  \$92,013  \$109,722  \$21,907  \$4,369</p>	2022-23
Title I, Part C	Migrant Education	The purpose of the Migrant program is to support high-quality and comprehensive education programs that result from repeated moves. The school district also ensures that that migratory children receive full and appropriate opportunities to meet the same challenging state academic content and achievement standards.	<p>Mike Miller Elementary  OM Tiffany Elementary  CC Lee Elementary  Lincoln Elementary  Simmons Elementary  May Overby Elementary  Holgate Middle School  Simmons Middle School  Central High School</p>	6 students district wide	\$0	2022-23
Title I, Part D	Neglected, Delinquent, & At-Risk Students	The Aberdeen School District provides educational services at the Juvenile Detentions Center (JDC) through a contract with Brown County. The District also provides general and special educational services for students who are placed at New		JDC-5-8 NBC-10	\$39,915	2022-23

		Beginnings Center (NBC) through a contract with Lutheran Social Services.				
Title II, Part A	Support Effective Instruction	The Aberdeen School District uses Title IIA funds to provide district wide staff development activities for staff.	Aberdeen School District Roncalli Catholic Schools Aberdeen Christian School Trinity Lutheran School	NA	\$236,478 \$22,291 \$16,938 \$3,110	2022-23
Title III, Part A	English Learners and Immigrant Students	The Aberdeen School District Declines Title III funds. However, we do contract with the State Title III Consortium to provide five days a year of EL staff development. Aberdeen School District serves students of diverse backgrounds with both push in and pull out programs, as well as, co-teaching activities. Our District currently has seventeen different languages. These services are also provided during the summer for those students who qualify. All EL students participate in the WIDA ACCESS Assessment annually. <b>LAU Plan:</b> <a href="https://www.aberdeen.k12.sd.us/page/education-services">https://www.aberdeen.k12.sd.us/page/education-services</a>	District Wide	Elem: 177 MS: 46 HS: 41	\$0	2022-23
Title IV, Part A	Student Support and Academic Enrichment Grants	Do not qualify	NA	NA	NA	2022-23
Title IV, Part B	21 <sup>st</sup> Century Community Learning Center	Do not qualify	NA	NA	NA	2022-23
Title V, Part B	Rural and Low-Income School Program	Do not qualify	NA	NA	NA	2022-23
Title VI, Part A	Indian Education Formula Grants and Local Education	The Aberdeen School District provides supplemental educational services to the Native American/Alaskan Native student through the Indian Education Program through Title VI and Johnson O'Malley Grants. <b>Indian Education website:</b> <a href="https://www.aberdeen.k12.sd.us/page/education-services">https://www.aberdeen.k12.sd.us/page/education-services</a>	Indian Education Office  Aberdeen School District American Indian Parent Advisory Committee	JOM: 185 TVI: 273	\$18,809 \$57,884	2022-23