

# **Parental Involvement and Title 1 Hoopeston Area CUSD #11**

Hoopeston Area CUSD #11 is committed to providing quality education for every child in the district. Our students, parents/guardians, staff, administration, Board of Education, and community are working together to ensure that we provide the best educational environment possible for our district stakeholders. Everyone gains when the school, home, and community work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as their children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

## **PART 1 DISTRICT EXPECTATIONS**

Hoopeston Area School District CUSD #11 agrees to implement the following requirements:

1. HASD will provide programs, activities, and procedures for the involvement of parents in all its district Title 1 programs. These programs will be planned and implemented with meaningful consultation of parents/guardians of participating children.
2. HASD will work with its schools to ensure that the required school-level Parental Involvement Policy and Procedures meet Title 1 requirements and include, as a component, a school-parent compact.
3. HASD will incorporate this district-wide Parental Involvement Policy and Procedures into its district plan.
4. In carrying out Title 1 parental involvement requirements, to the extent practical, HASD and its schools will provide full opportunities for parents to participate in a language they understand.
5. HASD will involve parents/guardians of children served by Title 1 schools in decisions about how the one percent of the Title 1 funds reserved for parental involvement is spent through parental involvement groups.

## **PART II REQUIRED COMPONENTS**

HASD will jointly develop/revise with parents the district parental involvement policy/procedures and make them available via web-based methods including, but not limited to, the district website.

HASD will involve parents/guardians in the joint development/review of the district Title 1 plan and its review through school improvement activities in the following manner:

1. HASD will implement strategies to teach a high-quality curriculum by using research-based programs that have proven to be successful for students of similar populations.
2. HASD will share responsibility for high student achievement by including plans that support the district's commitment to providing high-quality instruction by highly qualified teachers. This support is provided in a conducive learning environment so that children can meet the state's student academic achievement standards. HASD is committed to ongoing professional development in order to remain informed concerning research-based methods of curriculum and instruction and parental involvement activities.
3. HASD will hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain the programs. Input will also be sought from parents of students served by the Title 1 schools for the purpose of revising and updating the Parental Involvement Plan. The district will invite all parents and will encourage them to attend with the help of the school website and phone calls.
4. HASD will provide parents of participating children information in a timely manner about Title 1, Part A programs. The following information will be communicated to parents:
  - a. Information letters about programs their children participate in
  - b. Quarterly report cards
  - c. Benchmark information
  - d. Progress Monitoring information
  - e. State assessment information
  - f. Parental communication tools such as Class DoJo, emails, phone calls, etc., will be utilized
5. HASD will provide opportunities for regular meetings for parents and guardians to formulate suggestions and to participate, as appropriate, in decisions about the education of their children through:
  - a. Parent Orientation events
  - b. Family engagement activities
  - c. Newsletters
  - d. Parent Teacher conferences
  - e. Scheduled meetings between parents and school officials
  - f. Parental communication tools such as Class DoJo, emails, phone calls, etc., will be utilized
6. HASD will provide each guardian timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

7. HASD will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities are sent to guardians of participating children in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language parents can understand:
  - a. Newsletters
  - b. Websites
  - c. Interpreters
8. If the district program plan is not satisfactory to the guardians of the participating children, submit any guardian comments on the plans to the district administrator.

### **PART III ACCESSIBILITY REQUIREMENTS**

In carrying out the parental involvement requirements, districts and schools, to the extent practicable, shall provide full opportunities for the participation of guardians with children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

### **PART IV ADOPTION**

The District Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by meeting minutes.

The policy was adopted by Hoopston Area CUSD #11 on \_\_\_\_\_ and will be in effect for the period of the 2021/2022 school year. The district will provide this policy to all parents of participating Title 1, Part A children on the district website.