

[Close Printer Friendly](#)

<b>Applicant:</b> 33 4075 PENNSVILLE TOWNSHIP - Salem American Rescue Plan - <b>Application:</b> ESSER - 00- <b>Cycle:</b> Original Application	<b>Project Period:</b> 3/13/2020 - 9/30/2024	<b>Application Sections</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">         American Rescue Plan Consolidated       </div>  <a href="#">Printer-Friendly</a>
---	--	---

## LEA Plan for Use Of Funds

### Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Pennsville School District will address air ventilation, circulation, and temperature issue in our school buildings to mitigate the risk of COVID 19 transmission. Through facility repairs, improvements, and upgrades we will reduce the risk of transmission.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Pennsville School District will look at data from iReady, Start Strong testing, students grades, attendance, and summer program remediation to identify student's needing extra support. Students are identified into small group/individual targeted instruction from district interventionists. Before school, after school, and summer programs will be specifically geared towards this student population.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Pennsville School District will address air ventilation, circulation, and temperature issue in our school buildings to mitigate the risk of COVID 19 transmission. Through facility repairs, improvements, and upgrades we will reduce the risk of transmission.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Pennsville School District will utilize district data reports on subgroups within the school to make sure all have equal access to all district services. Affirmative Action Committee will review district data reports to be in compliance in regards to the academic, social, emotional, and mental health of students and staff members. The district administration will speak to all stakeholders (parent groups, board, community members, staff, and student groups) to discuss the supports that are needed for students/families pre-12. Input from all stakeholders will be utilized to develop a plan in the best interest of students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Pennsville School District will utilize district data reports on subgroups within the school to make sure all have equal access to all district services. Affirmative Action Committee will review district data reports to be in compliance in regards to the academic, social, emotional, and mental health of students and staff members. The district administration will speak to all stakeholders (parent groups, board, community members, staff, and student groups) to discuss the supports that are needed for students/families pre-12. Input from all stakeholders will be utilized to develop a plan in the best interest of students. Stakeholders will also work with homeless liaison, supervisor of English Language Learners, and Director of Special Education to provide the best opportunities for all students.