## **Escape from Mr. Marbles' Mansion**

## Math Night Schedule

	5:00 – 5:05	Session 1 5:10 – 5:30	Session 2 5:35 – 5:55	Session 3 6:00- 6:20	6:25 – 6:30
Foyer	Welcome				Conclusion
Craft Room		Exploring Shapes (K-2)	2D and 3D Shapes (3-5)	Engineering Challenges (6-8)	
Game Room		Number Bingo (K-2)	Equation Bingo (3-5)	Equation Bingo (6-8)	
Library		Secret Message Ciphers (6-8)	Shape Hunting (K-2)	Binary Code Puzzles (3-5)	
Art Studio		Tessellation Art (6-8)	Shape Art (K-2)	Fraction Art (3-5)	
Study		Money Jeopardy Game (3-5)	Money Jeopardy Game (6-8)	Money Jeopardy Game (K-2)	
Kitchen		Nutrition Math (3-5)	Design a Meal (6-8)	Meal math (K-2)	



# Escape from Mr. Marbles' Mansion

## **Session Descriptions**

## Enter the Foyer at 5:00 using the link:

go.niu.edu/1z5qkx

#### **Craft room** – Room Host: Matt Swed

- Session 1 (K-2): Exploring Shapes Visitors will use their Brackitz kits to explore counting, shape identification, measuring, as well as using their imagination to start building with their Brackitz.
- Session 2 (3-5): 2D and 3D Shapes Visitors will use their Brackitz kits and their critical thinking skills to create various 2D and 3D shapes.
- Session 3 (6-8): Engineering Challenges Visitors will use their problem-solving skills to participate in various Brackitz engineering challenges.

#### Game Room – Room Host: Celia Owens

- Session 1 (K-2): Number Bingo Visitors will participate in different levels of BINGO from counting, number recognition, shape recognition, simple addition, and simple subtraction.
- **Session 2 (3-5): Equation Bingo** Visitors will play different levels of BINGO including multiplication, division, geometry, fractions, and decimals.
- **Session 3 (6-8): Equation Bingo** Visitors will participate in different levels of BINGO from multiplication, division, positive and negative numbers, geometry, square roots, variables, and ratios.

#### Library - Room Host: Jeremy Benson

- Session 1 (6-8): Secret Message Ciphers Visitors will crack secret messages using ciphers.
- Session 2 (K-2): Shape Hunting Visitors will go on a shape scavenger hunt to find the math all around them.
- Session 3 (3-5): Binary Code Puzzles Visitors will learn the not so secret code of computers as the decode messages written in binary.



# Escape from Mr. Marbles' Mansion

## **Session Descriptions**

#### Art Studio – Room Host: Kristin Brynteson

- **Session 1 (6-8):** Tessellations Visitors will use their geometry skills to create unique patterned art. (This activity will require use of scissors and parent supervision.)
- **Session 2 (K-2):** Hidden Shapes Visitors will find the shapes hidden in an image and then color each shape to reveal a secret picture.
- **Session 2 (K-2):** Fraction Art Visitors will use their folding and fraction skills create geometric art in the style of Piet Mondrian and fold simple origami creations.

#### **Study** – Room Host: Kerri Sosnowski

- Session 1 (3-5): Money Jeopardy Game Visitors will play Jeopardy with a focus on money recognition, money equivalency, spending and time.
- Session 2 (6-8): Money Jeopardy Game Visitors will play Jeopardy with a focus on spending, saving, taxes and investing.
- Session 3 (K-2): Money Jeopardy Game Visitors will play Jeopardy with a focus on patterns, money recognition, and needs and wants.

#### Kitchen – Room Host: Jasmina Mesic

- Session 1 (3-5): Nutrition Math Visitors will create a 3-ingredient recipe with food labels, draw a meal using the MyPlate guidelines and compare daily menus to determine which day would give them the most nutrients.
- Session 2 (6-8): Design a Meal Visitors will design a meal using MyPlate guidelines and create a Food Label for their meal and use the information from food labels to calculate the percentage of calories that come from protein.
- Session 3 (K-2): Meal Math Visitors will use the information from food labels to determine which snack has the greater number of calories and other nutrients, create a 3-ingredient recipe and determine the number of calories in their dish, and draw a meal using the MyPlate guidelines.

