

Applicant: 05 5720 WESTAMPTON TOWNSHIP - Burlington
Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections American Rescue Plan Consolidated ▼

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We will add supplemental air quality remediation strategies as needed, including ionizing HEPA air filtration units in every classroom and area where students or staff congregate. Where distancing guidelines cannot be met, other mitigating strategies will be employed to ensure compliance with all CDC and NJDOH guidance. Scheduling and staffing are being adjusted to provide the safest areas for student learning. We are planning on long term remediation of air quality and water intrusion concerns. Cleaning protocols will be enhanced as 100% of our students return to school including additional equipment and supplies as needed.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

2021 and 2022 programs will be extended and enhanced to meet the needs of all students suffering from negative academic impact of lost instruction time. Summer programs will include transportation to ensure equity of access, extended programs to meet the needs of students outside of IEP mandated ESY, including other groups of IEP students and general education students identified through multiple measures. After school and extended day programs will be enhanced in a similar manner in the 2021-2022 school year. Additional staff, with specialties such as Reading Specialist, School Counselor, and Basic Skills Intervention Instructor will be added to ensure access for all students that need remediation. Additional measures will be taken to ensure that our gifted population can get/remain on track with their studies.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Our long term facilities plan is being modified to ensure that our buildings will be up to date with current air quality requirements and recommendations including HVAC, filtering, air ionization, and water intrusion remediations including roofing, water diversion, and drainage. These funds will help accelerate and enhance these plans into reality.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We will be documenting our intervention offerings and results with standardized assessment data, local assessments, and anecdotal evidence. These data will be disaggregated by the above mentioned demographic groups to ensure equity of access, to determine effectiveness and make adjustments as needed. We will use all of our methods of communication to ensure meaningful consultation with the above mentioned groups including formal consultations, surveys, staff meetings, union liaison meetings, School Board meetings, and individual discussions with students and families.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The school district will ensure that meaningful consultation takes place with the relevant groups from the above list through our homeless liaison, Special Education Parent Advisory Group, and other stakeholder methods of communication (newsletters, surveys, individual contacts, etc.)