

**CROFTON
JUNIOR – SENIOR
HIGH SCHOOL**



***CROFTON
WARRIORS***

**STUDENT HANDBOOK
2021-2022**

AN INTRODUCTION TO THE STUDENTS AND PARENTS
FROM
THE CROFTON COMMUNITY JUNIOR-SENIOR HIGH SCHOOL PRINCIPAL

The policies and procedures contained in this handbook are the results of a concerted effort on the part of the students, faculty, and the administration. This information has been prepared and presented so it will be a value in helping you to adjust to your school and become an integral part of it. All policies in this handbook are implemented to ensure a positive learning process occurs.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help us to participate successfully in the world of tomorrow. We hope that you will participate in the many activities available here; finding those things within the school which will prepare you to live a fulfilled life.

I wish to make an open invitation to the parents and students of our student body to contribute your valuable ideas, ask questions, and offer constructive criticism. You are encouraged to initiate communication with any school personnel and particularly with the administration as we all stand ready to serve you. Together we can meet the educational needs of our community.

Parents please note that a paper requiring a signature is made available at the end of this handbook to help us ensure we are getting the school policy information to you. Please send the signed sheet back to school with your student.

The acknowledgement sheets need to be turned in to the principal's office before the end of the first full week of school. Thank you and have a great school year!

Sincerely yours,

Johnnie Ostermeyer
Principal
Crofton Junior-Senior High School

Go Warriors!!

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BOARD OF EDUCATION

Larry Potts.....President
Lisa Van Heek.....Vice President
Travis Poppe.....Secretary
Dana Wortmann.....Treasurer
Clair Arens.....Member
Craig Marsh.....Member
Roger Lange.....Member

ADMINISTRATION

Chris Look.....Superintendent
Johnnie Ostermeyer.....Secondary Principal
Mark Wragge.....Elementary Principal

STAFF MEMBERS AND CLASSES

Tom Allen:	Computer Science
Karen Altwine:	Math
Courtney Baker:	English
Justin Bossman:	English / Spanish
Becky Bruening:	Math
Mickey Doerr:	Social Sciences
Mary Fillaus:	Jr. High Art - Secondary Art
Frank Gade:	Life/Earth Sciences
Jamie Guenther:	Special Education
Katie Kleinschmit:	Secondary, Junior High & Elementary Vocal Music
Ann Kramer:	Business - Software
Ashley Leader:	Secondary, Junior High & Elementary Instrumental Music
Stephanie Mann:	Vocational Agriculture
Maggie Moon:	Social Science
Lisa Pack:	Instructional Technologist/ Special Education
Roxann Pier:	English
Addie Rossman:	Guidance, NHS, Student Council
Wil Sanger:	Industrial Technology
Nancy Scheiffer:	Special Education
Taylor Slate:	Secondary and Elementary P.E.
Susan Stewart:	Physical Science
Valerie Tarr:	Library / Technical Coordinator
Jonelle Thoene:	Family Consumer Sciences

SUPPORT STAFF

Dana Wortman:	Business Manager
Sherry Schieffer:	Administrative Assistant
Rita Wilken:	Secretary, Lunch Account Manager
Areal Carter:	Paraeducator
Tiffany Panning:	Paraeducator

CLASS SPONSORS

GRADE 7: **Mr. Slate**
 Mrs. Moon

GRADE 8: **Mr. Sanger**
 Mr. Allen

GRADE 9: **Mrs. Stewart**
 Mrs. Leader
 Mrs. Pier
 Mrs. Bruening
 Mrs. Kleinschmit

Grade 10: **Mrs. Schieffer**
 Mrs. Baker
 Mr. Doerr
 Mrs. Pack

Grade 11: **Mr. Bossman**
 Mrs. Guenther
 Mrs. Altwine
 Mrs. Mann

Grade 12: **Ms. Kramer**
 Mrs. Fillaus
 Mrs. Rossman
 Mrs. Thoene
 Mr. Gade

SCHOOL SONG

CROFTON WARRIORS HATS OFF TO THEE
TO OUR COLORS TRUE WE SHALL EVER BE
FIRM AND STRONG UNITED ARE WE
RAH RAH RAH FOR C H S
RAH RAH RAH RAH
CROFTON'S THE SCHOOL FOR ME

2021-2022 Calendar

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 9 Fall Sports Begin (FB,VB,GG,XC)
 10 New Student Orientation
 HS 6:00PM
 12,13,16 Teacher Inservice
 16 ES Open House (5:30-7:00)
 17 Classes Begin
 1:00P.M. DISMISSAL
 27 Picture Day

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6 NO SCHOOL - Labor Day
 20 NO SCHOOL - Teacher Inservice

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 1:00 P.M. Dismissal (Homecoming)
 5 Parent/Teacher Conferences
 (K-6) NO SCHOOL
 (7-12) 1:00 P.M. Dismissal
 8 NO SCHOOL
 Teacher Inservice (8:00-Noon)
 18 End of 1st Quarter
 22 NO SCHOOL - Fall Break

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 3 1:00 P.M. Dismissal -
 Teacher Inservice
 24 NO SCHOOL
 25 NO SCHOOL
 26 NO SCHOOL

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 22 End of 2nd Quarter
 1:00 P.M. Dismissal
 23-27 5 Day NSAA Moratorium
 (No Practices)
 23-31 NO SCHOOL -
 Christmas Break

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- End of Quarter
 No School K-12
 Early Dismissal 1:00 PM
 No School - Teacher Inservice
 Early Dismissal - 1:00 PM - Teacher Inservice
 No School K-6



It's a great day to be a WARRIOR!

High School: 402-388-2440

Address: 89048 NE-121

Elementary: 402-388-4357

Address: 1301 West 5th St.

<http://www.croftonschools.org/>

REGULAR DAY SCHEDULE

Regular Day Schedule

High School Schedule

8:05- 8:30 Encore (Students that have a C- or below)

8:34 – 8:35 Block 1 Pledge

8:35 – 10:04 Block 1

10:08 – 11:38 Block 2

First Lunch

11:38 – 12:08 Lunch

12:12-1:42 Block 3

Second Lunch

11:42-12:12 Block 3

12:12-12:42 Lunch

12:42-1:42 Block 3

1:46 – 3:16 Block 4

3:20-3:50 Homeroom

Junior High Schedule

8:05- 8:30 Encore (Students that have a C- or below)

8:34 – 8:35 Block 1 Pledge

8:35 – 9:19 JH split Block 1A

9:20-10:04 JH split Block 1B

10:08 – 11:38 Block 2

11:42-12:12 JH Homeroom

12:12-12:42 Lunch

12:42-1:42 Block 3

1:46 – 2:16 JH Band/Choir/Study Hall

2:20 – 3:50 JH PE/ Practice

Late Start and Early Release Schedules

Late Start

10:00 Start Schedule

No Encore

10:00-10:01 Pledge

10:01-11:20 Block 1

10:02-10:41 JH Split Block 1A

1:42-11:20 JH Split Block 1B

First Lunch

Lunch 11:20-11:50 Block 3 11:50 - 12:56

Second Lunch

Block 3 11:24-11:50 (JH Homeroom) Lunch

11:50-12:20 Block 3 12:20-12:56

1:00-2:04 Block 2

2:08-3:14 Block 4

2:08-2:30 JH Band/Chorus

2:08-3:50 JH PE

Homeroom 3:20-3:50

Early Dismissal Schedules

1:00 Dismissal Schedule

No Encore

8:05 Bell to Enter Hallways

8:10-8:12 Pledge

8:12-9:05 Block 1

8:12-8:34 JH Split Block 1A

8:43-9:05 JH Split Block 1B

9:08-10:03 Block 2

10:06-11:01 Block 3

11:04-12:00 Block 4

11:04-11:32 JH Split Block 4A

11:32-12:00 JH Split Block 4B

12:00-12:30 Lunch/Homeroom 1

12:30-1:00 Lunch Homeroom 2

CROFTON COMMUNITY SCHOOL MISSION STATEMENT

The mission of Crofton Community Schools is to provide opportunities for all students to achieve their personal best, become responsible and productive citizens, and embrace lifelong learning in a safe positive environment.

Goals and Objectives

The goals and objectives of Crofton Community Schools is to provide:

1. A curriculum that is based on state standards, comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.

Mutual Respect

Crofton Community Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific

procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Complaint procedure

Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.

Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.

Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.

Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

SEVERE WEATHER AND SCHOOL CANCELLATIONS

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. If severe weather forces a cancellation of school, it will be sent out through our messenger system with a text message/call/e-mail depending on what you have signed up to receive. Crofton will also post it on the school web page as well as twitter, KTIV and WNAX -Yankton. These cancellations will be announced before 6:30 a.m. if possible. If you are in doubt about the weather, please check the school web page.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. for announcement during the 10 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6:30 a.m. if possible). In any case, **an announcement will be made to the news media when schools will be closed.** In some instances, schools will be open, but certain services may be cancelled (bus transportation, kindergarten, student activities).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances, closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases, as much advance notice as possible will be given to parents. If school is closed during the day, the notice will be sent out through our messenger system with a text message/call/e-mail depending on what you have signed up to receive and broadcasted by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. This absence will count for 1 of the 3 parent excused per term. Parents may pick up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Supervision Responsibility Before/After School

Arrival at School/Dismissal from School

Students are expected to arrive at school no more than 20 minutes prior to Encore or the first class or school program in which they are participating. **Prior to that time, the school is not responsible for supervision of the students.** Students will be admitted to the school building 20 minutes prior to Encore or the first class. Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and stay in the commons until the door is open to classrooms at 7:50 am.

Students will be dismissed at the end of the last period of the school day unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location

unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the students are to have left school grounds.**

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child in and out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent or guardian must report to the main office for this purpose or contact the office. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The schools will only release children to adults designated by the parent on the emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern.

Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Our school building and equipment cost the taxpayers to construct, purchase and maintain. Students who destroy or vandalize school property will be required to pay for losses or damage. If students willfully destroy school property, suspension and subsequent expulsion may be necessary. If you should happen to damage something by accident, you should report it to a teacher immediately.
3. Textbooks will be assigned to each student by their instructor. All textbooks should be covered by the student for protection. The student is responsible for the books assigned to him/her and should check the books when he/she receives them for damaged ones and report it to the instructor. Any damaged or lost books will be charged to the student.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. Lockers are school property and the contents are subject to search by school personnel at any time. The district does not assume responsibility for lost items. Students are urged to keep lockers locked at all times. Each unit is large enough to hold all of your personal belongings and there is no reason for any material placed on the floor or around lockers. Materials found in the halls will be placed in the lost and found located in the administrative office. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers. Money and other valuables can be checked into the Administrative Office for safekeeping.

Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover

evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.

2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Telephones

Students may use the phone in the administrative office with permission from the office staff. In the event a student receives a call he will be called out of class only if it is an emergency. Normally, phone calls will be handled between classes, during the lunchtime, or after school.

Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks. The school is not responsible for damage or theft of parts while bicycles are on school property.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables in the school office or locked in your locker. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. At the end of each semester the items that remain in the lost and found will be disposed of.

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the administrative office.

Laboratory Safety Glasses

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing coursework, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that

bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted “fair use,” rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is “fair.” Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Attendance

Regular attendance in school is prescribed by STATE LAW. Good attendance practices in school and in classes helps the individual student to better cope with the daily assignments and requirements demanded of him. When an absence is necessary, it is the student's responsibility to see that the work is made up in a reasonable amount of time. Reasonable time, usually, would be defined as two (2) days from the date of absence. If five (5) days are missed consecutively then ten (10) days would be given to make up work.

Any parent or guardian with a student absent, who can call the principal's office, (388-2440) should do so before 8:30 a.m. on the day of the absence. The office will attempt to contact those that have not called. Each student who is absent from the building any period of the school day must report to the office as soon as they return to school. If the parent or guardian has not talked with the principal's office, the student must present a written excuse for the absence, signed by the parent or guardian, stating when the absence occurred and the reason for the absence. At that time he/she will secure a class admission slip which will be signed by the principal or secretary. This slip is given to the students to be signed by the teacher of each period missed. The slips will be marked excused or unexcused. If excused, makeup work will be assigned, if unexcused a zero (0) will be given. An excused absence is merely an opportunity to make up work. It will be treated as an unexcused absence if one fails to do the work missed. Excessive absence, even though excused, is bound to affect one's grades. The policy allows for three (3) days of absence per term (six (6) days per semester). Be sure that you don't use these without cause because you could conceivably use three (3) days and then desire to go to a funeral or be absent for some other bona fide reason and not have any days available. Being in school every day and doing a good job in the classroom will also earn dividends in the future. Many employers call the school to ask about the attendance records for job applicants.

Application of Absenteeism Policy

1. Students will be permitted to miss three (3) class periods of any one subject, per term, with parent's knowledge and an excuse on file or telephone call having been made and still receive full credit for each subject. Classes missed by students attending funerals of immediate family members will not be counted in the three (3) class periods. Medical appointments with a doctor's note including date and time, along with college visits set up through Mrs. Rossman does not count towards the 3 days either.
2. Any excused absences, other than sickness or an emergency, must be pre-arranged at least two (2) days in advance.
3. All students going to a Crofton High School endorsed activity will be issued a school form – FAS (Future Assignment Slip) from the activity sponsor. All assignments must be pre-arranged with teachers and teacher signatures gathered before leaving on the activity. These forms should be turned into the sponsor or coach.
4. If a student is absent from school or leaves school during the day because of illness, the student may not attend school activities that day or night. Students must attend school before the start of 3rd Block the day of any scheduled school activity in order to participate in the activity. This includes athletic contests, practices and dances. Failure to attend will result in a student being withheld from participation in the activity. If at all possible appointments of any kind should be scheduled on non-activity days. The Principal retains the right to grant participation should exceptional circumstances prevail.
5. A student leaving the school building must check out in the principal's office. They must have written permission from their parents or guardians prior to leaving. If not, the student must telephone their parents to get verbal permission to leave. The principal or secretary will then talk to the parent. If a student runs an errand for a teacher, they must have a pass and check out also. If the student does not check out properly, the absence is unexcused.
6. A student, who becomes ill while at school and needs to leave, will report to the principal's office. The student will be encouraged to first see the school nurse, if available. Before the student is allowed to leave the school building,

the student will contact the parent or guardian at home or at work, and obtain permission to leave school. School officials will not determine if a child is ill enough to go home. Parents or guardians will make this decision. The student will remain at school until the parent or guardian has been contacted. At times, students feel they are ill and they go to the nurse's station to lie down. These students are counted absent if they do not attend class.

7. Upon return to school after being absent, the student must bring a written parental/guardian note stating the reason for the absence. The principal will then determine whether the absence is excused or unexcused. Parental/guardian notes are accepted for three (3) absences per term only. Notes from a physician, dentist, judge, etc. must be furnished for any absence above the limit of three (3). Absences excused by a physician, dentist, judge, etc. will not be counted against the limit.
8. Upon return from an absence, the student must attend Encore until his/her work is completed.
9. If the student returns to school without the proper written excuse, (parent, doctor, etc.) the absence will be recorded as unexcused until the proper excuse is provided. If the proper excuse is not presented within one 2 days of the absence, it will be considered unexcused.
10. Unexcused Absences: As previously defined, this type of absence falls in the category of acts leading to suspension or expulsion. The first unexcused absence in any one (1) term will be assigned 2 hours of detention. The second unexcused absence in any one (1) term will be made up in Saturday Morning School. Any unexcused absences thereafter shall result in a parents meeting and possible suspension and/or credit reduction.
11. Any forgery of excused form will be treated as an unexcused absence.
12. Tardiness is defined as not being in the classroom when the tardy tone sounds. Any entry to class within the first ten minutes is declared a tardy, after ten minutes it is an absence. The third unexcused tardy to any class in the same term will result in one hour of after school detention. All other unexcused tardies that term will result in Saturday Morning School. An unexcused tardy is a tardy not excused by a parental phone call or note within 24 hours. Parents/Guardians can only excuse 3 tardies per term.
13. Reporting Habitual Truancy. Students who accumulate twenty (20) absences or the hourly equivalent per year shall be deemed to be habitually truant. When a student reaches 10 absences for the year, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. When a student accumulates 20 absences or the hourly equivalent of, the Principal by law has to file a report with the county attorney of the county in which such person resides.

College Days

Sophomores are allowed one (1) day, Juniors will be allowed two (2) days of absenteeism and seniors three (3) days (no more than 2 per semester) of absenteeism for college visitation. These visitations must be made with the parent or guardian accompanying the student. Arrangements for the college visitation can be made through the guidance department so the institution being visited will be able to make the arrangements necessary for a meaningful educational experience.

Class Credits

If a student misses more than three (3) classes per term he/she may receive credits proportionately on the following scale:

<u>Classes Missed</u>	<u>Amount of Credit Towards Graduation</u>
0 - 3	5 credits
4 - 6	4 credits
7 - 9	3 credits
10	2 credits
over 10	0 credits

Grading System

The following grading system will be in effect in the Crofton Community Schools this year. Numerical grades will be used for each nine (9) week term.

A+ = 99-100	C+ = 83-84
A = 95-98	C = 79-82
A- = 93-94	C- = 77-78
B+ = 91-92	D+ = 75-76
B = 87-90	D = 71-74
B- = 85-86	D- = 70
	F = Below 70

GPA Conversion Table

The GPA of each student attending Crofton High School is calculated by converting the cumulative percentage to a 4- point scale, when needed for purposes other than class rank. Music and Physical Education classes are not used in these computations.

A+,A, A-	B+	C+	D+	F
100-93% = 4.0	92-91% = 3.5	84-83% = 2.5	76-75% = 1.5	69%and below = 0
	B	C	D	
	90-87% = 3.0	82-79% = 2.0	74-71% = 1.0	
	B-	C-	D-	
	86-85% = 2.7	78-77% = 1.7	70% = 0.5	

Instructional Program Hours

The instructional program of the Crofton Community High School offers the following subject fields. Included are: 1) the instructional units required by law, 2) the instructional units offered by the Crofton Community School, and 3) the instructional units required to graduate from the Crofton Community School. graduate from the Crofton Community School. (Instructional units as defined in Rule 10 of the Nebraska School Code).

CLASSES	UNITS REQUIRED BY STATE DEPT. ED.	UNITS OFFERED BY OUR SCHOOL	GRADUATION
LANGUAGE ARTS	60	60	40
SOCIAL SCIENCE	40	50	30
MATHEMATICS	40	70	30
SCIENCE	40	80	30
FOREIGN LANGUAGE	20	20	
VOCATIONAL EDUCATION AND/OR PRACTICAL ARTS	80	180	
PERSONAL HEALTH & PHYSICAL FITNESS	20	20	10
VISUAL AND PERFORMING ARTS	40	70	
COMPUTER EDUCATION		30	
ELECTIVES			140
TOTAL	340	590	280

Graduation Requirements

Students graduating from Crofton Community School must have successfully completed 280 credits of work. Current year classes will be required to successfully complete:

The following courses will be required for students to graduate from the Crofton Community School, unless special consideration is given due to extreme hardship:

- (a) 40 credits of English to include: English 9, English 10, English 11, and English 12
- (b) 30 credits of social studies to include: 10 American History, 10-World History, and 10-American Government
- (c) 30 credits of mathematics to include: Algebra I, One math class 9th, 10th, & 11th Grade year
- (d) 30 credits of science to include: Introductory Physical Science and Biology
- (e) 10 credits of Physical Education

Students shall clear the record of disciplinary action, pay all fines, fees, and dues, complete all assignments, and return all equipment belonging to the district prior to recommendation for graduation or promotion. The valedictorian and salutatorian will be selected on the basis of highest grade point average over the four years. Valedictorian and Salutatorian need to have attended Crofton Community Schools for both their Junior and Senior years.

Schedule Changes

Students work closely with the guidance counselor in developing for their high school schedule in accordance with career plans. Students will register according to this plan. Registration for classes occurs in the spring of the year and parents sign student registration sheets at this time. Class changes are kept to a minimum because of the exactness needed in our school timetable and section sizes. Any class changes will require the student to conference with the guidance counselor, teachers affected, and the principal. Students requesting transfers into classes that have minimum safety requirements must learn these safety procedures. Testing may be a prerequisite to transfer. The content of the test is left to the discretion of the teacher. Students needing schedule changes should notify the Principal. Schedule changes must be initiated by the teachers involved, the Principal or counselor, and the student's parents or guardians. Final approval of all schedule changes will be made by the Principal only. The Drop and Add period will be the first week of each term. These can be handled by the principal or guidance counselor.

Encore

We believe all students can learn, but some need more time and attention. Encore is a time for re-teaching and structured study time. Encore will run from 8:05-8:30 a.m. Any student with less than a "C-" average in a class is required to attend that class during encore. Students will be informed verbally or receive an encore notice when they are to attend encore. They will be required to attend encore every day until their instructor informs them otherwise. Encore is also required for those students who have makeup work to do. If a student is on the encore list for more than one subject, they should arrange their attendance with each teacher and vary their attendance daily. Encore is a class and all stipulations of the handbook apply.

Our tardy/absence regulations for encore will be as follows: you will serve a lunch detention for each tardy on the third tardy you will also receive an after school detention. Any tardies thereafter will result in lunch detention and Saturday Morning School. If a student misses more than ten (10) minutes of the encore period, they will be counted absent. Unexcused absences from encore will result in an after school detention on the first and second offense. On the third (3rd) unexcused encore absence of a term a Saturday Morning School will be required. Parents/Guardians can excuse their student 2 times from Encore.

Classroom Conduct

It shall be the policy of the school that all classrooms be conducted in a disciplined atmosphere in order to protect the rights of all students. Therefore, when you enroll in a class, you assume the following:

- (a) To be present and on time each day, unless you have a valid reason for being absent;
- (b) To be in your assigned seat promptly;
- (c) To complete each assignment on time;
- (d) To give all your attention in class;
- (e) To participate in class discussions;
- (f) To show special courtesy for substitute teachers who sometimes serve at personal sacrifice in order to help the student and the school;
- (g) There shall be no insubordination tolerated on the part of any student or disruptive behavior
- (h) No vulgar or obscene language of any nature will be tolerated;
- (i) Every teacher will be addressed by the last name, prefixed by the appropriate title

Building Entry and Movement

Students involved in special activities before 7:50 a.m. or after 4:00 p.m. must be accompanied by a sponsoring teacher or designated individual and be in a definite designated area. If a student needs to enter the building prior to 7:50 a.m. and will not be under the direct supervision of a teacher sponsor, the student must stay in the front entrance area. Failure to do so will be referred to the Principal.

During school time students may be permitted to leave the classroom or study hall for specific purposes. A pass signed by a teacher is required. Each teacher will maintain a sign out sheet in their room.

Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Report Cards

Report cards will be mailed to the parents at the completion of each nine (9) week term four (4) times a year. Teachers may be contacted at any time during the semester for current student progress. Parents are also encouraged to check PowerSchool weekly to track their children's progress. Teachers may require a mid-term report to go home and be signed by a parent or guardian.

Progress Reports

Progress reports may be sent home with students at 4 ½ weeks. These reports may be required to be signed by the parent and returned to the subject teacher. Students and parents are reminded that Crofton Jr-Sr High School uses an automated grading program PowerSchool and current grades are available daily if you wish to check progress. Parental involvement is welcome and vital for student academic success.

Parent-Teacher Conferences

Parent-teacher conferences will be held at the end of the 1st quarter. There will also be a parent night at the start of the school year. Refer to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Honor Roll & Merit Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor rolls will be determined

for 1st, 2nd, 3rd and 4th terms. Students will be recognized accordingly:

- Honor Roll: Students must have a grade average of 93 or above
- Merit Roll: Students must have a grade average between 90 and 92

NATIONAL HONOR SOCIETY

Honor students in the sophomore through senior grades have the opportunity to join the local chapter of the National Honor Society if they meet the following stipulations:

1. All members present and prospective, must serve three (3) Hours of community service each year.
2. G.P.A. requirements are: sophomores – 95%, juniors – 93%, and Seniors – 90%.

Students must be proposed for membership by two members of the teaching staff from an eligibility list compiled after the end of the first semester. If nominated by a staff member, the student will be given an application form and the faculty council will vote on membership.

Present and prospective members, who have minor violations of the law will receive a reprimand letter from the sponsor and then serve six hours of community service. A second offense will result in immediate suspension from the National Honor Society. The national constitution states that, once a student has been officially removed from the National Honor Society, they are no longer eligible for membership.

STUDENT COUNCIL

Your student council provides for student activities, serves as a training experience for both leaders and followers, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs and helps solve problems that may arise. Members of the council are your representatives and have direct access to the school administration.

Academic Integrity

Policy Statement

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "**Cheating**" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

Cheating includes, but is not limited to:

- (a) **Tests** (includes tests, quizzes and other examinations or academic performances):

- (1) **Advance Information**: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (2) **Use of Unauthorized Materials**: Using notes, textbooks, pre-programmed formula in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (3) **Use of Other Student Answers**: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(4) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

(5) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

(1) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(2) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

(1) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(2) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

3. "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

Sanctions

The following sanctions will occur for academic integrity offenses:

1. Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.

2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Special Education Services

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three (3) years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free

appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>.

Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child's disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance procedure.

GUIDANCE OFFICE

The guidance department exists for the benefit of every student in the Crofton Community Schools. The guidance services, including personal, educational and vocational counseling, are available to the students. The doors to the guidance office are always open to the students. Parents are also welcome to confer with the guidance counselors at their convenience. The purpose of the guidance department is to:

- (a) Help each student to get the most from his/her class work;
- (b) Help each student to find his/her place in the extracurricular program;
- (c) Help each student plan for his/her life's work;
- (d) Help each student with his/her personal problems;
- (e) Give students information on available scholarships;
- (f) Administer intelligence, aptitude, interest, and achievement tests so students may realize their capabilities;
- (g) Assist students in the selection of an appropriate vocation.

Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program,

presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the health office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician's authorization to be given at school. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR). Please limit the amount of medication provided to the school to a two-week supply.

School Health Screening

Children in Kindergarten through fourth grade, as well as children in seventh and tenth grades are screened for vision, hearing, dental defects, height and weight. These screenings are required for those grades by the state along with Students entering the Student Assistance Process at any grade level, and those about whom health concerns are identified to the school nurse, may also be screened. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school by December 1.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices.

Unimmunized students may be excluded from school in the event of a disease outbreak.

Summary of the School Immunization Rules and Regulations For 2016-2017 School Year

Student Age Group	Required Vaccines
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Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 5/2015

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Guidelines for Head Lice

Students with live bugs and/or nits within a quarter of an inch from the scalp will be sent home. Students with nits further from the scalp will be allowed to remain in school as these nits are not active.

Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be

provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

Behavior on School Buses

I. General Conduct Rules Apply:

Students who ride buses are expected to observe the rules established by the school board and enforced by the bus drivers as they are in charge of the bus and the students. While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.

II. Special Conduct Rules for Riding School Buses.

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraeducator or adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

C. Rules for activity buses:

1. Cost of the transportation will be determined by the administration for each activity.
2. Sign up by 1:00 PM the day of the event in the principal's office so arrangements can be made.
3. Only 7-12 students may sign up.
4. Twenty (20) students will be the minimum.
5. The person riding the bus should sit together at the event.
6. Misconduct will not be allowed; names will be turned into the principal's office. Anyone signing the list and then not showing up will lose their money and have their parents called for an explanation of the absence.
7. Admission to the event will be collected by the supervisor.
8. Cheerleaders will always ride the bus when one is available. If a bus does not go to an event the cheerleaders will ride in the school van or car with a faculty member, supervisor, or advisor. Cheerleaders may not ride with anyone else.
9. All students riding to an event on the bus will also ride home on the same bus. Exception: Students may go home only with his/her parents, but the parents must inform the bus driver or person supervising. Parents may decide on other forms of transportation with written notification on record in the office.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Electronic Device Policy

a. **Philosophy and Purpose.** The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. **Definitions.**

(1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. **Possession and Use of Electronic Devices.**

(1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student does not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a laptop computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. **Violations**

(1) **Prohibited Use of Electronic Devices:** Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) **Disposition of Confiscated Electronic Devices:** Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) **First Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) **Penalties for Prohibited Use of Electronic Devices:** Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
- (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) **Reporting to Law Enforcement:** Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. **Responsibility for Electronic Devices.** Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

Electronic devices that distract from the learning environment are not allowed to be used in school without permission from each individual classroom teacher or office personnel. When students enter the classroom their phones or electronic devices will be turned off or placed on silent and placed in a designated spot in the classroom. Students failing to follow the rules of the classroom in regards to the usage of these devices will be subject to detentions and suspension. The device will be taken away and turned into the office by the observing staff member. Parents/Guardians will have to pick up the electronic device from the school office. The school is not responsible financially for damage, destruction, loss, stolen or otherwise for any unclaimed device. A parent or guardian of the student may pick up the device after school hours. Our goal is not to punish students but rather to teach them how to use their everyday devices in a responsible manner. This will also help promote positive digital citizenship. There is no right in this matter.

1st Offense: Electronic devices are turned into the office and a parent or guardian will need to pick it up.

2nd Offense: Electronic devices are turned into the office and a parent or guardian will need to pick it up and one hour of detention after school will be assigned.

3rd Offense: Electronic devices are turned into the office and a parent or guardian will have to pick it up and Saturday Morning School will be assigned. This will also result in the item being checked into the office at 8:30 and checked out of the office after Homeroom for no fewer than thirty (30) school days, but not limited to the remainder of the school year.

4th Offense: same as 3rd Offense and a parent meeting will need to take place.

Sexting

"Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through and electronic device, a text message, photograph, video or other medium that:

- (i) Displays Sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. 28-1463.02;
- (ii) Sexually depicts a person, whether or not such a person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing or forcing such student or another person to engage in sexually explicit, obscene or pornographic photography, films or depictions;
- (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter. Students are subject to suspensions, expulsions and being reported to law enforcement for state and federal violations.

Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Students will be confronted and directed to cease.
2. 2nd Offense: Students will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Students will be suspended from school for a minimum of 1 day, and parents and students will need to meet with the Administrator(s) and/or counselor. If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Lunch

The school will have a breakfast and staggered lunch schedule. All students must eat in the commons area. Our school has a closed campus which means students may not leave school during lunchtime without permission from the office. You are not to leave the school area nor get into or on cars or other vehicles. Classes will be in session during all lunch periods. Students may study in the commons or use the library with permission of the principals during the lunch period.

Food and Drink

Only food or drink meeting the Nebraska State Nutritional Guidelines will be allowed in the school building. Food and drink are only allowed in the Commons Area and the Family Consumer Sciences room. No energy drinks of any kind are permitted in the

school building. Students are allowed to have a clear bottle with a lid containing water only into the locker and classroom areas. Any open food items found in classroom or locker areas will be confiscated and detention time maybe assigned for each violation. Due to Federal reimbursement for our lunch and breakfast program, these rules must be strictly adhered to. Because of the clean-up problems, sunflower seeds are not allowed anyplace in the building.

Academic Eligibility

1. Eligibility will be determined at the end of the second week of each term and will continue for each week thereafter.
2. Student eligibility runs from Wednesday to Wednesday. Grades for the failing students will be turned into the office on Monday before the start of the first period. Academic eligibility is as follows: if failing two (2) classes, then become ineligible; warning list if failing one (1) class for one (1) week; if failing the same class for a second week, then become ineligible (no back-to-back warning for same class). Students that are failing 2 or more classes at the end of a term will be academically ineligible for school activities until the first eligibility report for the following term. Students that are missing all their classes or only failing one class at the end of a term will have a grace period until the first eligibility report of the following term. The students will be notified by the guidance counselor or principal. Parents will be notified by mail. Incompletes will become zeros unless special arrangements have been made.
3. Students must be given an opportunity to become eligible each week of their academic probation. This may involve completing work previously not done. If a situation occurs when no grades for a student are taken for a week in a class, that student's eligibility will be reviewed by the principal.
4. All activities are included in the eligibility policy: sports, dances, activities, and organizations.

Media Center

Our Media center is available to all students at the Crofton Community Schools. Books may be loaned for a two (2) week period. Each student is financially responsible when books and other articles are not returned. Students are welcome to use the computer, view and listen to filmstrips, record, tapes, books, and films to aid in their research assignments. Films and tapes of school games and activities will not be shown during the regular school day. Students should use the media center for reading, research, and quiet study. Conversation should be held at a minimum unless students are involved in small group study. Please be considerate of others when using these facilities.

Policy Concerning Internet Usage by Students

It shall be the policy of Knox County School District No. 96, Crofton, Nebraska, to provide educational and curriculum related opportunities to the students of the district by providing telecommuting services by (Internet) the school district to the students of the district. The district, by adopting this policy, recognized that access to the Internet, data available through the Internet, and the placing of data onto the Internet may be technically difficult to monitor and control. It shall, in recognition of the educative and curricular benefits of the Internet, be the policy of this district to revoke privilege of any user who misuses the Internet by engaging in activities not related to the educational purposes or to the curricular offerings of the district.

User access will be prohibited and revoked as to any person who uses the Internet for activities such as, but not limited to, receiving or inputting pornographic material, promoting violence, transmitting information pertaining to dangerous instrumentalities such as bombs, automatic weapons, or other illicit firearms, weaponry, or explosive devices, for engaging in uses of defamatory nature, for personal attacks on or "flaming" of another, for engaging in non-educative or non-curricular related conversations, including chat rooms, and for accessing or inputting items of a strictly entertaining or recreational nature not related to the educative purpose or the curriculum of this district.

Additionally, to the extent that it can be reasonably determined by the administration what fees, if any, have been incurred by a person for unauthorized purposes, it shall be the policy of this district to seek reimbursement and full restitution from the student or his or her parent or guardian, for use of the Internet in a manner inconsistent with this policy.

It shall further be the policy of this district to provide a copy of this policy to each student user of the Internet, and to his or her parent or guardian, when requested by the latter.

Driving of Vehicles

Students who drive to school use the south driveway and are not to park in the second, third, fourth and fifth row of the area east of the main entrance of the school. Please do not use the driveway north of the building as that is reserved for service vehicles. Vehicles are not to be driven during the noon break. When you arrive at school in the morning, the vehicle you drive is to be parked and not moved until school is dismissed in the afternoon. At dismissal time, students' cars must not be moved until the buses have cleared the school property. Vehicles may be moved during the day only with the permission of the principal or the superintendent. No one is to be sitting in or on cars or motorcycles during the lunch periods.

Scheduling of Events

The scheduling of events must be on the school calendar two (2) weeks in advance. This time limit must be waived by the

principal in extenuating circumstances. Ordinarily, there will be no scheduling of events on Wednesday night or Sunday. This allows the students to participate in the programs of the church of his/her choice. Any deviation from this established policy must be cleared through the administrative offices.

REMINDER NO WEAPONS ARE ALLOWED AT CROFTON COMMUNITY SCHOOLS REGARDLESS OF THE CONCEALED HANDGUN LAW

The legislature has passed a concealed handgun law. We want to remind and assure staff, students, parents and visitors to our schools that weapons are NOT permitted to be brought to our school buildings, school grounds, or school activities.

The concealed weapons law will allow adults to get a permit to carry a concealed handgun. Permit holders will be allowed to carry a concealed handgun in many places, but NOT at our school. Anyone who carries a handgun or weapon at our school is in violation of Board policies and is also committing a crime which will be reported to law enforcement. We have copied below the section of the new law:

Laws 2006, LB 454, Section 15

A permit holder may carry a concealed handgun anywhere in Nebraska, EXCEPT any: Police, Sheriff, or Nebraska State Patrol station or office; detention facility, prison, or jail; courtroom or building which contains a courtroom; polling place during a bona fide election; meeting of the governing body of a county, public school district, municipality, or other political subdivision; meeting of the Legislature or a committee of the Legislature; financial institution; professional, semi professional, or collegiate athletic event; school, school grounds, school-owned vehicle, or school-sponsored activity or athletic event; place of worship; emergency room or trauma center; political rally or fundraiser; establishment having license issued under the Nebraska Liquor Control Act that derives over one-half of its total income from the sale of alcoholic liquor; place where the possession or carrying of a firearm is prohibited by state or federal law; a place or premises where the person, persons, entity, or entities in control of the property or employer in control of the property has prohibited permit holders from carrying concealed handguns into or onto the place or premises; or into or onto any other place or premises where handguns are prohibited by law or rule or regulation.

Discipline Policy

It shall be the policy of the school, that should you be dismissed from a class for disciplinary reasons, you will be given a statement from the instructor stating the reason. Come immediately to the principal's office. Most discipline should be handled by the individual instructors, and it is assumed that students sent to the principal's office need strong disciplinary action. A record of all such disciplinary actions will be documented in PowerSchool. Parents will be notified of all disciplinary action.

Detention

A detention period is a punishment given to the student for disregarding the rules and regulations established for the purpose of making it possible for all students to gain an education.

When the student receives a detention, the student will report to the place and time designated by the teacher assigning the detention.

Detention periods supersede all athletics and activities that the student participates in.

Any student disregarding a detention period will be disciplined in the following way. The student will receive double the time missed. The second time the student misses the assigned detention, Saturday school will be assigned.

Each time a student receives a detention, a behavior form with the teacher's explanation of the offense committed and the punishment assigned, will be filed in the principal's office and one will be sent home. If a student should accumulate three detentions in a semester, the fourth and all additional detentions will result in Saturday School.

Saturday School will be held between the hours of 8:00 a.m. to 12:00 p.m. A student in Saturday School can expect time for community service work as well as school work. Saturday school will supersede all school activities, jobs, etc.

If the student is tardy for Saturday school they will be assigned Saturday school the following week for double the time they missed. For example if a student is 20 minutes late they will have to attend Saturday school the next week from 8:00-8:40.

If Saturday School is disregarded by the student an in-school suspension will result and Saturday school resigned for the following week. The school has the right to have an officer pick the student up at their residence then tardy penalty will apply. It is the student's responsibility to grow and meet the demands on his/her time. Problems with discipline can be eliminated only by an improvement of his or her behavior patterns.

If Saturday School interferes with a family emergency, the parents can make a formal appeal to have the student attend at a later time.

Suspension of Students

The Board of Education has adopted the following policy in regard to the suspension and expulsion of students:

A. Short-Term Suspensions:

The superintendent and/or principal may suspend a student from school codes or personal conduct while attending school or participating in or attending an activity sponsored by the school.

B. In-School Suspensions:

In-School suspension may be substituted for suspension from school in certain cases. In-school suspension will be served in a room apart from the other students. The student will take his/her books to the room so that assignments made by teachers may be completed or the student may be required to complete work assigned by the principal. The student will be allowed to leave the room two (2) times to go to the bathroom.

A supervisory person will see that the rules of the suspension are being carried out and that additional materials, such as library materials, may be obtained for the student.

A student may be assigned an additional in-school suspension if rules are broken, again, but the third (3rd) offense will result in an out of school suspension. The student is not counted absent for an in-school suspension.

The following is a partial list of offenses that will result in suspension:

- (a) Insubordination towards school employees;
- (b) Gambling;
- (c) Unlawful sex acts;
- (d) Unsportsmanlike conduct toward visiting teams or officials;
- (e) Fighting;
- (f) Vandalism of property belonging to the school district, staff or students;
- (g) Gross disrespect for school employees;
- (h) Possession or use of tobacco, alcohol, or illegal drugs on school property or at school sponsored activities;
- (i) Willful truancy or tardiness;
- (j) Committing any other act or becoming involved in any other activity which disrupts the normal educational opportunities for other students;
- (k) If the student's conduct constitutes a clear threat to the physical safety of himself, herself, or others or if it is so extremely disruptive as to make a temporary removal necessary to preserve the rights of other student to pursue an education;
- (l) Habitually failing to give proper observance to the requirements of the school;
- (m) Conduct constituting grounds for expulsion or long-term suspension as set out in Nebraska Law;
- (n) If the student has a dangerous communicable disease transmissible through normal school contacts;
- (o) If the student is infected with or can be proved to be a carrier of external parasites (such as head lice) which may be transmissible through normal school contacts and which pose a threat to the safety and well-being of the school community.

C. Long-Term Suspensions and Expulsions:

The following student conduct shall constitute grounds for a long-term suspension or expulsion subject to the procedural provisions of Nebraska State Law when such activity occurs on school grounds or during an educational function or event off school grounds.

- (a) Use of violence, force, coercion, threat, intimidation, or similar conducting a manner that constitutes a substantial interference with school purposes;
- (b) Willfully causing or attempting to cause substantial damage to private or school property, stealing or attempting to steal private or school property of substantial value, or repeated damage or theft involving private or school property of small value;
- (c) Causing or attempting to cause physical injury to a school employee or to any student; physical injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person, shall not constitute a violation of this sub-division;
- (d) Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student;

- (e) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
- (f) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or alcoholic liquor;
- (g) Engaging in any other activity forbidden by the laws of the State of Nebraska when such activity constitutes a danger to other students, or school employees, or interferes with school purposes;
- (h) A repeated violation of any rules, validly established by the school if such violation constitutes a substantial interference with school purposes;
- (i) A repeated violation of the short-term suspension may be cause for a long-term expulsion.

Student Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. **Short-Term Suspension:** Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
 - b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
 - c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
 - d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. **Long-Term Suspension:** A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

- a. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who

has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student’s conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. **Other Forms of Student Discipline:** Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling

of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or has the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff

members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.

17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.

b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

Attire and Grooming

All students are expected to take pride in their personal appearance. Students should be clean, neat, and dressed in proper clothing to conform to educational standards. The attire should not disrupt the educational process or constitute a possible threat to the safety and health of the student or his peers. Decency and modesty should prevail.

The administration may by regulation establish specific attire that is and is not permitted. The following do not constitute acceptable school attire:

1. Shorts of a length which pose a disruption to the environment of the school.
2. Cutoff shirts.

3. Pants and/or shorts with frayed ends.
4. Shorts and/or dresses which are more than four (4) inches above the knee
5. Tank tops
6. All outfits should have sleeves with the exclusion of dresses with a 3 finger width strap meeting dress code
7. Tops which have spaghetti type straps.
8. Body piercing of all visible body parts except the ear.
9. Students will not be allowed to draw body parts with pens, markers etc.
10. Tattoos on all visible body displaying indecent writing, pictures, or slogans must be covered.
11. Pants or shorts which are worn below the waist.
12. Pants which drag on the floor when worn.
13. School dress which exposes undergarments such as bras, sports bras, underwear, etc.
14. Articles which are unwashed and inappropriately soiled.
15. Articles displaying indecent writing, pictures, or slogans.
16. Articles which could cause damage to other individual property;
Example: cleats on shoes, chain or spiked articles.
17. Jewelry (necklaces, rings, bracelets, etc.) that may pose a safety hazard will be removed upon request.
18. Headwear, such as caps/hats/bandanas, may not be worn in school buildings during the school day, appropriate hats may be worn at school activities.
19. Any type of attire that advertises, promotes, or makes reference to drugs, alcohol, violence, tobacco or sexual acts.
20. Clothing with tears or holes that expose flesh or underclothes above the knee are not acceptable.
21. Any form fitting clothing such as spandex or leggings.

The dress code will be in effect during school hours and school activities unless students are given permission by the principal to wear something different. The final decision regarding attire and grooming will be made by the Principal or Superintendent. On the first offense of the dress code, a student may call home for proper apparel to be brought to the school or ask for parental permission to return home and change. Any instructional time missed from the school day will need to be made up after school. Students will not be allowed to leave campus to change clothes, unless given permission by their parent/guardian and the Principal. Or, students can choose to wear the school provided sweat pants over the inappropriate outfit. If the student refuses either option or chooses not to stay to make up the time missed they will be assigned to in-school suspension. Continual violations of the dress code will result in disciplinary actions such as Saturday Morning School and/or out of school suspension.

Tobacco/Alcohol and Other Drugs

As a participant in Toward a Drug Free Nebraska Program, certain training levels and standards are present in the District's policies. A comprehensive, age-appropriate, developmentally based, alcohol and other drug education and prevention program for all students in all grades is in place. The education and prevention program includes information on the legal, social and health consequences of alcohol and other drug use. The program includes teaching students effective techniques for resisting peer pressure to use alcohol and other drugs.

The District takes the position that the use of illicit drugs and the unlawful possession and use of alcohol is illegal and harmful. This policy will be revised biennially to 1) determine program effectiveness and implement any necessary changes, and 2) to ensure that the policy sanctions are consistently enforced.

Appropriate disciplinary sanctions and educational measures shall be imposed when any student is found to be in violation of school policy relating to the possession, (including "under the influence") use, sale, manufacture or distribution of alcohol, tobacco, (including smokeless tobacco) controlled substances, or "look-alikes," on school property, at school sanctioned activities, (either on school property or at other community sites), or when being transported in vehicles dispatched by the school district.

Legal Source: Neb. Rev. Stat. Sections 79-254 to 79-296
Date of Adoption: August 14, 2006

Student Activities

A parent or guardian, who wishes his child or children to be excused from certain types of student activities for religious or physical reasons, must present the request in writing to the principal who will make his decision in the light of board policy.

Student Dance Policy

Any dance held at the school will be open to all the students in grades 9-12 and their dates. Each student will be allowed to bring a date subject to the following conditions:

- (a) The dates must be signed in at the principal's office in advance; if it is an outside date they must have a dance agreement approval form filled out from their current school district administration. Also, they must be in good standing with their current school district.
- (b) The dates will be expected to conduct themselves in the same manner as our students;
- (c) Each individual student is responsible for the conduct of his or her date;
- (d) NO date shall be below the 9th grade or over 20 years of age.

Dances shall be finished by 12:00 midnight. All dances shall be governed by sponsors in charge of the activity, with possible additional sponsorships of parents. Once you have entered the building for a dance, you will not be readmitted if you leave the building.

Nondiscrimination in Education Programs and Activities

1. It is the policy of the Crofton High School not to discriminate on the basis of race, national origin, creed, age, marital status, sex or disability in its educational programs, activities, or employment policies as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, the Federal Rehabilitation Act of 1973, and the Nebraska Equal Educational Opportunity Act.

2. Any person who believes she or he has been discriminated against, denied a benefit, or been excluded from participation in any district education program or activity on the basis of sex, race, or handicap in violation of this policy may grieve such matter using the adopted grievance procedures of this district. Such procedures shall provide for prompt and equitable resolution of complaints alleging acts of discrimination.

3. Inquiries regarding compliance with Title IX, the Nebraska Equal Opportunity in Education Act, Section 504 or Title VI, may be directed to Daniel J. Hoising, Superintendent, Box 8, (402)256-3133, or in case of Title IX and the Rehabilitation Act to the Director of Region VII, Office of the Civil Rights, 1022 North Executive Hills Boulevard, 8th Floor, Kansas City, Missouri 64153, (816)891-8026.

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

1. Age Hardship Waiver Applications. The NSAA Constitution and Bylaws permit schools to file Hardship Waiver Applications for students that are otherwise ineligible to participate in NSAA varsity competition. The NSAA Constitution specifies those criteria that constitute a hardship. If there is documented evidence that a hardship exists, the Executive Director has the authority to set aside certain eligibility rules and declare such students eligible.

An age limitation requirement provides the following: commonality between student-athletes and students in interscholastic competition; inhibits "redshirting;" allows the participation of younger and less experienced players; promotes equality of competition; and helps to diminish the inherent risk of injury associated with participation in interscholastic athletics.

NSAA bylaws place an age restriction on participants, rendering students ineligible if they reach the age of 19 prior to August 1st. The Executive Director has fielded numerous Hardship Waiver Applications, seeking a waiver of the age rule. Some of the reasons that have been expressed have been (1) ignorance of the fact that 7th and 8th students can participate at the high school level if they turn age 15 prior to August 1; (2) claims that schools did not adequately advise the student and parents; (3) injury preventing students from participating one or more years at the high school level; and (4) special education or other special needs.

Many denied Age Hardship Waivers have been appealed to the Board of Control, only to have those appeals denied. The courts in the Eight Circuit have upheld the age rule as an objective rule-either the student is the correct age or is too old-without amendment or accommodation for ADA, Section 504, or other arguments for eligibility beyond age 19.

NSAA legal counsel recommended and the Board of Control approved language to serve as the basis for age Hardship Waivers. That approved language states, "The Age Limitation Bylaw 2.3.1 is an objective standard; a student must meet the age limitation set forth in Bylaw 2.3.1 to be eligible for participation and competition. The only consideration for a waiver of the age eligibility rule shall be to determine if a discrepancy exists in the student's reported Date of Birth that, upon further examination and evidence, would result in the establishment of the correct Date of Birth.

(See, Pottgen v. MSHSAA, 40 F. 3d. 926 (8th Cir. 1994)

Schools may still file age Hardship Waiver Application, but the only basis on which such waiver will be granted will be a discrepancy in the student's reported Date of Birth.

2. Football Scheduling. It is time once again for the NSAA Staff to gear up to provide regular season football schedules for all eight and eleven-man football schools. That means that schools and communities need to do the requisite planning to assure that the school is playing at the correct level for the next two years. Due to rapidly changing demographics in many areas of our state, it is necessary for school-decision-makers to become involved in the necessary planning to make the correct decision for the students and communities they represent.

Student Refusal Form for Military Recruiter Information Requests

The No Child Left Behind Act (NCLB) requires school districts to take certain actions with respect to efforts by the United States military to recruit high school students.

If Students over 18 or parents of Junior and Senior students do not request a "Student Refusal Form for Military Recruiter Information Requests" from the school office, release of your information is automatic when recruiters ask.

Crofton Community School Board of Education Policy

Violation / Exclusion from Activities

It shall be the policy of Crofton Community School District No. 54-0096, Crofton, Nebraska to recognize the value *of* all school activities in the development of the District's youth. Participation in school activities is voluntary and shall be considered a privilege made available to the students by the District.

The Board of Education is aware of the dangers inherent in alcohol and drug use to both the physical and psychological wellbeing of the students of Crofton Community School. The Board of Education is also aware that the students may need additional stimulus and support to resist the use of alcohol and other drugs. One of the purposes of this policy is to provide one more tool to help all students remain drug free.

The students and patrons of the Crofton school district are proud of the school's record and the effort exhibited by the participants in all school activities involving area schools. With pride comes the expectation that all students will represent the Crofton Community School in an exemplary manner. Rules and guidelines developed by the Nebraska School Activities Association (NSAA) and / or the Crofton Community School must be adhered to before any student can participate in any activity offered by the Crofton Community School.

The following policy will serve as the guideline and rule for all activities at the Crofton Community School. The application of the guidelines and rules shall be in effect year round and shall apply to all activities.

I. Student Participation.

- A. A student participating in any school activity or practice held after school must be in attendance at least one half of the school day and that attendance must begin by the beginning of the third block.
- B. Any exception to item 1., A., must be approved by the principal.
- C. All student participants must meet eligibility requirements.

II. Exclusion from activities:

A. A student will be excluded from an activity when found guilty in a court of law, or found in violation of the school's policies by an investigation conducted by the principal concerning the following infractions:

- 1. Engaging in the unlawful possession, selling, dispersing or use of a controlled substance or alcoholic beverage.
- 2. Possession or use of tobacco.
- 3. Causing or attempting to cause physical injury to another student during school or a school activity. Physical injury caused by accident, self-defense or other actions taken on a reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- 4. Being involved in theft or damage or attempting to cause damage to school property, property belonging to a school employee, property belonging to another school district, or property belonging to another student.
- 5. Engaging in behavior that would bring discredit to the participant and / or his / her activity members.
- 6. Refusing to abide by a coach's or sponsor's request concerning actions, appearance, and I or general conduct as a representative of the Crofton Community School.
- 7. Engaging in any other conduct which may not be described previously, but which constitutes a substantial interference with the activities of the school or is a danger to another student.

B. The duration of the exclusion shall be thirty (30) school days from participation in all activities for a first violation of this activity participation policy. Activities held on weekends shall cause the participant to be excluded from said activity, but shall not count in the thirty (30) day activity exclusion. A second violation, and all subsequent violations, of the activity participation

policy will cause a student to be excluded from participation in all school activities for ninety (90) school days.

C. Violations involving the use of tobacco may require the student to enroll in the Crofton Community School Tobacco Cessation Program. Successful completion of the Tobacco Cessation Program will reduce a first offense violation from thirty (30) days from all activities exclusion to twenty (20) days from all activities exclusion. There will be no reduction in exclusion time for a second offense, (See Item II. B.).

D. Violations involving the use of alcohol and / or other controlled substances may require the student to enroll in a recognized alcohol or drug treatment program. Successful completion of such a program will reduce a first offense violation from thirty (30) days from all activities exclusion to twenty (20) days from all activities exclusion. The cost of such a program will be borne by the student. There will be no reduction in exclusion time for a second offense, (See Item II. B.).

This policy was adopted by the Board of Education Action this 9th day of June 2003.

ATTEST: Kieth Zimmerman
 President, Board of Education

Policy Regarding Body Exposure and Exhibitionism by Students

It shall be the policy of Crofton Community School District No. 54-0096-000, Knox County, Nebraska to pursue through all legal and lawful channels available to the School District the filing of charges against any student knowingly exposing oneself by acts of "mooning", "flashing", or otherwise exposing one's body for the purpose of offending the moral sense of others. Punishment may include, but is not limited to, suspension or expulsion from school, fines imposed by a court of law, or imprisonment as ordered by a court of law.

It shall further be considered against School District policy for students to ride unsecured. in the cargo area of vehicles, or to otherwise drive with willful and reckless regard for the safety of others. Charges of "reckless driving" shall be filed by the School District for such acts of exhibitionism.

Policy to Prevent Dating Violence

Crofton Community School Provides physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Inappropriate behaviors, including but not limited to, dating violence, will not be tolerated and must be avoided by all students and staff.

Pursuant to Section 79-2, 240, the Legislature has defined (a) "dating violence" to mean a pattern of behavior where one person uses threats of, or actually uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) "dating partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Dating violence training, as defined by Section 79-2, 141 (4), shall be provided to staff deemed appropriate by the administration. The administration will be responsible for reviewing the school district's Student Code of Conduct to insure that this policy is reflected therein.

Adopted August 10, 2015
Reviewed Annually

STUDENT FEES POLICY

As adopted by the Board of Education of the Crofton Community Schools in the year of 2016.

Article 5

STUDENTS

Policy No. SFO304

STUDENT FEES POLICY

The Board of Education of Crofton Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulation which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the 2016-2017 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials; heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have 1: the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District-property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property; Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged 10 supply materials for the course project. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire, Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the 2 participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student.

Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities" Fees for participation. Any fees for participation in extracurricular activities for the 2015-2016 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian, or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records to be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver -Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and

Secondary Student Fee Authorization Act. Students who qualify for free or reduced price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary -materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free lunch program or reduced price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Certification

On the 10th day of August, 2015, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2015-2016 school year. The foregoing student fee policy was adopted after such a public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249
(The Public Elementary and Secondary Student Fee Authorization Act)

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: August 11, 2014.

Appendix "I" to 2016-2017 Student Fees Policy of Crofton Community Schools

Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Elementary Program		
Physical Education Classes	Appropriate Clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-Shirt
Art Classes and Special Projects or Events	Appropriate Clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional Band Courses	Musical Instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres flip folders, slide grease, Teed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures and a "gig bag", etc.) Limited instruments available for use by any student. Refundable Damage Deposit of \$30.00 for use of school owned instruments.
Classroom Supplies	General Supplies, Such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	Non-necessary classroom supplies will be made available by the school. Students will be responsible for the cost of damaged or lost supplies. Students are encouraged, but not required, to bring items from class supply lists which may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	Non costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School Lunches will be provided for free-reduced lunch eligible students.
Summer School Courses	Classes offered during the summer, or at night, if any	Not more than \$50 per class
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10 per page when charges apply.

1 This listing is a part of the 2020-21 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy,

2 Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2020-21 school year.

Secondary Program	General Description of Fee of Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required

Physical Education Classes	Appropriate Clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-Shirt
Art, FCS, Shop Classes and Special Projects	Appropriate Clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes
Music Optional Band Courses	Musical Instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Damage deposits of \$30.00 for use of school owned instruments.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None- necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Advanced Math or Science Classes	Specialized Calculators	Refundable damage deposit of \$25 per semester will be required for students who wish to use school calculators outside the classroom. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten copies (.10) per page when charges apply.
School Meals		Breakfast - 1.60 Lunch - 3.05 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-Secondary Education Classes	Tuition and fees for college courses taken for credit	None – Any postsecondary education costs are to be paid directly by students to the college
College Entrance Tests and Preparation	Prep programs and tests	Crofton will provide Costs of college entrance test or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved
Summer School Courses	Classes offered during the summer, or at-night if any	Classes: \$100 per class
Locker Usage	Use of school padlock	Refundable damage deposit of \$25 per year may be required for students who wish to use a school locker
Parking	Use of school parking lot during school day	\$20.00 per year. Students may be required to sign and display a parking permit
Extracurricular and Other Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
Admission	Spectator fees for admission to events	\$6.00 per event maximum. For District and Conference events hosted by the school cost to be set by NSAA but not to exceed \$20.00 per event
Athletic Participation Fee	Fee to participate in athletic programs.	In the event an athletic participation fee is charged, the fee will be \$50.00 per year maximum.
Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice

	are not provided by the school, and are responsible for any optional clothing, equipment or other items associated with the sport or activity.	<p>attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include; personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <p>Basketball - No additional</p> <p>Cross Country - No additional</p> <p>Football - Mouthpiece</p> <p>Golf - Golf bag and clubs</p> <p>Speech/Debate - Dress attire; copies of research</p> <p>Track - No additional</p> <p>Volleyball - Volleyball Knee Pads</p> <p>Wrestling - Wrestling Headgear</p> <p>Cheerleading and Dance Team Squads - Shoes, approved uniforms (tops & skirt; jacket) poms and other accessories</p>
Travel Meals	Meals	Students are responsible for their own meals while traveling. Individual sports or activities may request students to pay up to \$50.00 per season to be used towards team travel meals.
Locker Use	Padlock for gym locker	Refundable damage deposit of \$25 per season may be required.
Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics such as t-shirts shall be at the student's expense
Athletic Clubs	Letterman Club and other clubs supporting the athletic program	Annual dues not exceed \$50.00 per club
Marching Bands and Musical Groups	Equipment and Attire	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00
Clubs/Organizations		
Future Farmers - FFA	State & National dues, meals and activities	Annual dues not to exceed \$50.00 per club
Future Career/Community Leaders - FCCLA	State & National dues, meals and activities	Annual dues not to exceed \$50.00 per club
National Honor Society	State & National dues, meals and activities	Annual dues not to exceed \$50.00 per club
Student Council	State & National dues, meals and activities	Annual dues not to exceed \$50.00 per club
Social & Recognition Activities		
School Plays, Musical and Social Activities	Admission to events	No more than \$10.00 per play or activity excluding dinner theaters.

School Dance	Admission to prom, homecoming, etc.	No more than \$25.00 per event
Class Dues		Each of the six secondary classes may assess its members an amount not exceeding \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
Senior Recognition Assessment	Optional Graduation Activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A singular Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities.
Trips	Transportation, Lodging, Meals, Admission to Events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student if the trip is not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement and participation on the trip is voluntary for students.

RECERTIFIED BY BOARD ACTION AUGUST 8, 2016.

State and Federal Programs

NONDISCRIMINATION STATEMENT

The U.S. Department of Agriculture prohibits discrimination against its customers, employees and applicants for employment on the bases of race, color, national origin, age disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or any USDA office or call (866-632-999w to request the form. You may also send a letter to U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, DC 20250-9410, fax (202) 690-7442 or email at program.intake@usda.gov

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity employer.

Designation of Coordinators

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent

Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: PO Box 429, Crofton, Nebraska 68730, telephone number (402) 300-2440.

Student Bullying

Definition of Bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying.

Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Anti-discrimination & Harassment Policy

Elimination of Discrimination. The Crofton Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: Crofton Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, [Name] Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom or educational environment.

Sexual harassment may exist when:

Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;

Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.

The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of [Name] Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation

Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
11. File a local grievance.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

1. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

1. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

1. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply

with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Crofton Police Department, Knox County Sheriffs, Office, Cedar County Sheriffs as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Notice Concerning Disclosure of Student Recruiting Information

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Notice Concerning Staff Qualifications

The No Child Left Behind Act gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, the District will give parents/guardians the following information about their child's

classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, the District will give timely notice to you if your child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who does not meet the requirements of the Act.

Student Privacy Protection Policy

It is the policy of [Name] Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties:

Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and places as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv)

tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and, Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right:

- (1) hearing, vision, or scoliosis screenings;
- (2) physical examinations or screenings that are permitted or required by an applicable State law, and
- (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be "sensitive" for purposes of this policy:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student's parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving

financial assistance under such program).

Parental Involvement Policies

A. General - Parental/Community Involvement in Schools:

Crofton Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District's policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the students' well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

B. Title I Parental Involvement Policy:

The District's Title I Parental Involvement Policy is established in compliance with the No Child Left Behind Act. The District has a parental involvement policy applicable to parents of all children. The parental involvement policy applicable to parents of all children is not replaced by this Title I Parental Involvement Policy and shall continue to be applicable to all parents, including parents participating in Title I programs.

It is the policy of the District to implement programs, activities, and procedures for the involvement of parents in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Expectations for Parental Involvement: It is the expectation of the District that parents of participating children will have opportunities available for parental involvement in the programs, activities, and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

1. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.
2. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement

- and school performance.
- 3. Building the schools' and parents' capacity for strong parental involvement.
- 4. Coordinating and integrating parental involvement strategies under Title I with parental involvement strategies under other programs.
- 5. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies of the District.
- 6. Involving parents in the activities of the schools served under Title I.

Policy Involvement: Each school served under the Title I program will:

- 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.
- 2. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, child care, or home visits.
- 3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
- 4. Provide parents of participating children: (1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- 5. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents of participating children, submit any parental comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement: As a component of the District's parental involvement policy, each school served under the Title I program will jointly develop with parents for all children served under the Title I program a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall: (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: (i) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (ii) frequent reports to parents on their children's progress; and (iii) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the District, parents, and the community to improve student academic achievement, each school participating in the Title I program and the District: (1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

(5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility: In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy: This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

PARENT ACKNOWLEDGEMENT FORM

Teaching is a cooperative effort. Without it, there is negative learning taking place. Teaching needs cooperation between parents, children, teachers, and the community. If one of the elements is missing, the others cannot work effectively, and the education of the child suffers.

I signify by my signature that I am aware that the student handbook is available for review on the school website, www.croftonschools.org. I have read the contents of the student handbook. A copy of the student handbook is available from the school at my request.

**This form must be returned to the Administrative Office no later than
Monday, August 24, 2018.**

Parent's Signature

Date

Student's Signature

Date