## **RATIONALE**

The basic activities in an effective English Language Arts program is to equip students to combine a variety of sequentially acquired skills to derive meaning from text and communication. The second grade teacher guides students through an ELA program to help them learn, practice, apply, and integrate specific skills so that they can become independent readers and writers. However, students need to go beyond basic activities to become proficient readers, creative writers, and expressive speakers who can benefit from the pleasures, inspirations, and knowledge gained from knowing how to read and effectively communicate. The Green Forest R-2 2<sup>nd</sup> grade ELA curriculum provides the developmental structure for students to think, understand, analyze, and communicate for life.

## COURSE DESCRIPTION

The second grade ELA course has four main components: reading, writing, listening and speaking, and language. The ELA curriculum provides the learner with a foundation on which to build. Various approaches are used to integrate all components.

### IMPORTANT LEARNER OUTCOMES

### Reading:

- 1. Ask and answer questions to demonstrate understanding of key details in literature and informational texts
- 2. Compare and contrast two or more versions of the same story or on the same topic
- 3. Use text features locate key facts/information in a text
- 4. Know and apply second grade-level phonics and word analysis skills in decoding words
- 5. Read and comprehend literature and informational texts in the grades 2-3 text complexity band fluently and proficiently

# Written Communication:

- 1. Write opinion and narrative pieces and informative/explanatory texts
- 2. Use digital tools to produce and publish writing
- 3. Participate in shared research and writing projects such as reading books on a single topic to produce a report and recording science observations

## Speaking and Listening:

- 1. Participate in collaborative conversations with diverse partners with peers and adults
- 2. Ask and answer questions about what a speaker says to clarify comprehension or gather more information
- 3. Tell a story or recount an experience with facts and details speaking audibly in coherent, complete sentences

# Language:

- 1. Use the conventions of standard English grammar and usage when writing and speaking
- 2. Use capitalization, punctuation, and spelling when writing
- 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening
- 4. Determine the meaning of unknown words based on grade 2 reading and content

### **EVALUATION**

Second grade students will be evaluated using a variety of formal and informal assessments which includes teacher observations, portfolios, standardized tests, and Benchmark assessments.