

Scott City Alternative Methods of Instruction Plan

This plan will be utilized when the district is unable to be opened for in person classes due to emergency conditions such as inclement weather, utility outages, or infectious disease. If local health conditions or local or state regulations interrupt the established district calendar resulting in the requirement of distanced learning and/or online instruction, this plan may also be implemented.

Classroom teachers, special education professionals, technology staff, and administrators have contributed to the formation of this plan to ensure that it will favorably impact teaching and learning. The Alternative Methods of Instruction (AMI) plan will be available to all students through both traditional and technological means as appropriate. Instruction plans will be flexible in design to accommodate both methods as needed. As needed, school issued computers can be used at home and school internet can be accessed in the parking lot. Finally, Google Classroom's offline settings are enabled to allow for completion of work offline that will be electronically submitted after resyncing with the school network when students return to school.

Communication of the AMI plan and implementation will occur in multiple formats. Students will be instructed in person by administration and classroom teachers about the purpose and procedures of the plans as well as how to access instructional materials in the event of its implementation. Teachers will present this information with additional specifics to their students early in the school year and remind students at the beginning of each quarter. The information will also be available for parents and students perpetually on the school website with links providing contact information for various grade level resources. In the event of plan implementation, the district will communicate with students and parents through electronic broadcasts on social media, direct messages through the school messaging system, call system, school app, the district billboard, and/or through the school website. In the event of implementation for a defined or indefinite period of 3 or more consecutive days, a letter may also be sent.

Teachers and other certified staff will be available to communicate with students to provide instruction, feedback, or answer questions as needed. In the event of building closure, teachers will actively monitor their digital offerings and school email from 9am-12pm and 1pm-3pm. Email through school provided email will be the preferred method of communication. Group messaging systems and apps that are regularly used as part of everyday instruction may also be utilized as warranted. Student work may be submitted electronically through google classrooms, Seesaw, email, or other methods as established by teachers. Paper copies can be returned upon resumption of in person classes or by other intermittent arrangements agreed upon by students, parents, and school personnel.

Students with disabilities will participate in instructional activities during AMI with needed modifications and support as indicated in each IEP. Special education teachers and support

staff will communicate with students, parents, and other teachers as needed to ensure AMI instruction is in alignment with IEP goals.

Instruction/Materials/Resources

In the event of unexpected inclement weather or utility disruption that is highly likely to result in building closure of only 1 to 2 days, the district will utilize paper packets reviewing standards previously taught or prerequisite skills for future units. This work has been distributed to all students at the beginning of the semester and is also accessible through individual google classrooms. This work is to be completed during closure and required to be turned in upon reopening of the building. Teachers will refer to these plans as AMI Day 1 and Day 2.

In the event of foreseeable closure teachers will offer virtual instruction through Google Classroom. School devices will be sent home and paper will be distributed only on an as needed basis for those without internet access or as part of an individualized education plan. These lessons will be a separate topic in Google Classroom or Seesaw accounts and posted assignments will be clearly marked with the date of virtual or distanced attendance. To further ensure equal access for all students, Google Classroom's offline settings are enabled to allow for completion of work offline that will be electronically submitted after resyncing with the school network when students return to school. This work is to be completed during closure and required to be turned in upon reopening of the building.

Instruction offered through virtual instruction for two or more days will be aligned with Missouri learning standards and designed to as closely as possible approximate the planned in seat class. This instruction may include a combination of video, audio, and written instruction and digital submission of assignments. Ongoing feedback will be provided for electronic assignment submission.

Assignments, lessons, and feedback can be found through the google classroom of individual teachers or other software as used and supported by the instructors. Students can access google classrooms through their school provided google accounts.

[Contact information](#)