

Atkins Elementary
School-Level Improvement Plan
2022-2023

Mission Statement: *The mission of AES is to provide a safe, nurturing environment in order to create passion for lifelong learning.*

Vision: *Commit, Learn, Grow!*

Needs Assessment Data:

- Arch Ford Needs Assessment Survey
- ESSA School Reports (Achievement, Growth, & SQSS)
- Dibels Assessments
- i-Ready Data
- Attendance Eschool Reports
- Screenings (PAST, RAN, Phonics First; decoding, encoding, sounds symbol, alphabet knowledge)

Goal #1:

AES will maintain effective instructional teams to ensure curriculum is aligned to standards, data is used to guide effective instruction, and all students including subgroups are frequently monitored in all content areas, including attendance.

Evidence based Interventions and effective practices:

- Teams to develop standards-aligned units of instruction
- Identify and utilize Essential standards
- Assess and monitor student progress and mastery through data walls and goal setting; including learning loss
- Progress monitoring through Beginning of the year, Mid-year, and End of the year assessments (Dibels)
- i-Ready Diagnostic and Growth Monitoring
- Individual goal setting for students with teacher assistance
- Make instructional decisions based on student data (i-Ready, Dibels, ACT Aspire)
- Implementation of Illustrative Math Curriculum
- The Attendance Team will implement, monitor, and analyze results from early warning signs at the school level using indicators (e.g. attendance, academic, behavior) to identify students at risk.

Goal #2:

Teachers and staff will use knowledge and skills gained in the science of reading training to strengthen reading interventions and improve student literacy performance.

Evidence based Intervention and effective practices:

- Use the GLR protocols K-3 for Literacy Block
- Implement RISE strategies
- *Equipped with Reading Success* by David Kilpatrick will serve as a guide for phonemic awareness and fluid word recognition
 - Implement the PAST (Phonological Awareness Screening Test)
 - Provide interventions using Phonological Awareness 1 minute drills

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- Wit and Wisdom Literacy Curriculum - Grades K-4
 - *i-Ready* Tools for Instruction (Phonological Awareness, Phonics, Comprehension, Fluency, & Vocabulary)
 - *i-Ready* Personalized Learning
 - *Phonics First*
 - *Susan Barton*
 - *Foundations in Sounds*
- Implement Summer School Program with targeted interventions
- Teachers will continue with professional development

Goal #3:

Teachers and staff will provide instruction through a blended learning environment to ensure all students are connected to high quality instruction and engagement.

Evidence based Intervention and effective practices:

- Utilize Google Classroom for all students K-4
- Use a variety of methods to effectively communicate with all parents regarding expectations (phone calls, emails, social media, virtual meetings, parent/teacher conferences) and keep communication logs
- Provide instruction on the appropriate computer/internet usage in an academic setting

District Support Needed:

- Resources needed for Grade Level Reading and RISE implementation
- Professional Development for Training of Teachers
 - RISE & RISE updates
 - Science of Reading Modules
 - Digital Learning
- Online Software Purchase to help motivate, monitor, and manage both independent and close reading practice for higher reading growth
 - *i-Ready* Tools for Instruction
- Summer School teachers and resources
- Resources to address learning loss

**Atkins Elementary is designated a Title I Schoolwide school. The School Improvement Plan is evaluated and revised periodically (at least annually) by stakeholders to determine the effectiveness of the following:*

- 1) *The Needs Assessment*
- 2) *Schoolwide Reform Strategies*
- 3) *Activities to Ensure Mastery*
- 4) *Coordination and Integration of Services and Funds.*