

2021-2022 Dyslexia Information
Atkins Public School District
ACT 1039 of 2017

During the 2021-2022 school year, Atkins Public School District used the evidenced-based Phonics First/Structures, Foundations and Sounds, and Susan Barton as Dyslexia Intervention Programs in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention:

During the 2021-2022 school year, 107 students attending Atkins Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:

During the 2021-2022 school year, 107 students attending Atkins Public School District were identified as exhibiting the characteristics of dyslexia.

We served 112 students for the 2021-2022 school year: ELEM: 46 MS: 54 HS:
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For a student to receive dyslexia services, the classroom teacher(s) must contact the Dyslexia Coordinator/Interventionist, Lois Duvall. Mrs. Duvall will then complete an initial screening, begin to collect data on the student, and arrange meetings with the RTI members for a dyslexia evaluation (if needed). This is the point when the Level Two Screening will take place. Once the Level Two screening has taken place, the results will be presented in an RTI meeting. Depending on the results, the student will either remain in their current intervention placement, or be placed in a different intervention program. Mrs. Duvall will have ongoing collaboration with classroom teachers on student progress.