



Atkins Public School District
2022-2023 District Parent and Family Engagement Plan
479-641-7872

District Committee

District Name	Atkins
Coordinator Name	Tyger Sims
Plan Review/Revision Date	July 27, 2022
District Level Reviewer, Title	Carol Sober

Committee Members, Role

First Name	Last Name	Position
Tyger	Sims	District Family Engagement Coordinator
Carol	Sober	Elementary Family Engagement Coordinator
Sherry	Pack	Middle School Family Engagement Coordinator
Sarah	Hickman	High School Family Engagement Coordinator
Erin	Horn	Parent/PTO President Community Member
Lindsay	Riedmueller	Parent/Administrator/Community Member
Stacey	Coffman	Parent/Community Member
Irene	Buchanan	ESL Coordinator
Kelsey	Snow	Athletic Coach
Marlie	Taylor	Student

1. Jointly Developed Expectations and Objectives

The District will:

- Develop a district parent and family engagement planning committee to create a parent and family engagement plan for the district, and implement parent and family engagement activities, as well as disseminate information to the community to promote parent and family involvement in the Title I, Part A schools.
- Post the District Parent and Family Engagement Plan and a parent friendly summary of the District plan to the District's website under "State Required Information."
- Ensure the District Parent and Family Engagement Plan is submitted to Indistar no later than August 1st annually for review.
- Establish a parent and family engagement contact person at each of the Title I, Part A schools.
- Involve parents in the process of school review and improvement.
- Ensure each building level schools uses surveys given to all stakeholders for feedback
- To further involve and inform parents and/or community members of upcoming parent and family engagement activities/events and to help encourage parents and families stay involved in their child's education, the District will have the website updated to ensure information is readily available, update information on social media, provide information translated as needed, and communicate through various media such as, parent letters/newsletters, emails, Remind, GroupMe, text messages, and closed FaceBook pages.
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

These actions will be monitored by the administrator in each building and the district parent and family engagement coordinator. (Stacey Webb/Elementary Principal/(479)641-7085, Lindsay Riedmueller/Middle School Principal/(479)641-1008, Chris Taylor/High School Principal/(479)641-7872, Tyger Sims/Parent and Family Engagement Coordinator/(479)641-5909)

2. Building Staff Capacity

The District will:

- Commit to training faculty on parent and community involvement with a minimum of two professional development hours every four years beginning the 2018-2019 school year as required by the Division of Secondary and Elementary Education. For the 2022-2023 school year, the faculty will receive training provided by the Arch Ford Cooperative Services by completing the Poverty Simulation given by Candace Smith.
- Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.
- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
- Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand. (Irene Buchanan, ESL Coordinator) This can be accomplished through a variety of media: newsletters, emails, FaceBook pages, social media, and/or

text messages. The Parent and Family Engagement Plans will be posted on the District's website under "State Required Information."

- Include the parent friendly summary of the Parent and Family Engagement Plan into each school's handbook, and the jointly-developed school-parent compacts into each school's registration packet.

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3. Building Parent Capacity

The District will:

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A
- Assist in the development of parent and family engagement plan groups at each school.
- Encourage the formation of partnerships between schools and local businesses that includes roles for parents.
- Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
- Approve reasonable and necessary expenses associated with parent and family engagement activities.
- Provide any reasonable support for parent and family engagement activities/events at the request of participating Title I, Part A schools to help parents support their child's achievement. (Activities/events are as follows, but not limited to: Open house, Annual Title 1 Meeting, Parent Resource Centers, Literacy Night {Elementary and Middle School}, Football 101 {High School}, Summer Send Off {Middle School})
 - The aftercare program is designed to provide activities which support safe and healthy students.

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4. Coordination

The District will:

- Coordinate and integrate programs and activities with other Federal, State, and local programs such as, but not limited to:
 - UACCM for an informational night on concurrent courses and college credit
 - ATU for informational night on financial aid
 - University of Arkansas: Division of Agriculture
 - Local Law Enforcement Agencies
 - Local Fire and Rescue
 - Centennial Bank/Chambers Bank (financial literacy)
 - Atkins Public Library
 - Counseling Associates

- Coordinate parent and family engagement activities with other programs, such as: Head Start program, Parents as Teacher Program, and Home Instruction Program for Preschool Youngsters and state-run preschool programs.
- Ensure Student Success Plans to be conducted for students leaving Middle School and entering High School, and continue until graduation. Parents, teachers, students, and/or principals may be involved in the meetings to discuss college/career goals, classes for the following grade level, and assessment progress.

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5. Evaluation and Reservation

The Atkins School District does not receive \$500,000 in Title I allocation. The District does appropriately budget funds for parent/family and community engagement through Title I.

The District will:

- Conduct an annual evaluation identifying barriers, needs, and strategies using paper and digital method
- Use the findings from the evaluation to design evidence based strategies for more effective parental engagement; including making suggestions and recommendations to each participating school for parent and family engagement policy revision
- Review and approve the plan for each school at a meeting with district coordinator and each building coordinator
- Review and update the district plan annually by August 1

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