

**Evergreen School District No. 50  
Flathead Crossroads Program  
Home of the Wolverines**



**DISTRICT GOALS  
AND  
SCHOOL IMPROVEMENT PLAN  
2021-2022**

**EVERGREEN SCHOOL DISTRICT NO. 50  
FLATHEAD CROSSROADS PROGRAM  
2021-2022 District Goals and School Improvement Plan**

**GOAL 1: To Improve Student Achievement and Learning**

Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<p>a. Monitor and improve individual student achievement and growth in reading and mathematics using balanced assessments.</p>	<p>2020-2021 Course Proficiency: Math: 27% Reading: 15%</p> <p>2021 Fall aimswebPlus Proficiency: Math: 35% Reading: 43%</p> <p>2020-2021 Smarter Balance Proficiency: Math State: 35.6% CR: 10% Reading State: 46.4% CR: 18%</p> <p>2020-2021 ELEOT: High Expectations: 3.28 out of 4 Active Learning: 3.17 out of 4 Progress Monitoring: 3.05 out of 4</p> <p>AdvancED Improvement Priority #2 Opportunity for Improvement: Develop and implement a process to assess the effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement</p>	<p>aimswebPlus Data Analysis Training</p> <p>Lessons Planning</p> <p>Intervention Set-Up</p> <p>District Instructional Coach</p>	<p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA</p> <p>Progress Monitoring in: aimswebPlus, SBA Interims, MTSS folders</p> <p>ELEOT Observations: High Expectations Active Learning Progress Monitoring</p>
<p>b. Increase writing proficiency across the curriculum using various strategies, graphic organizers, and rubrics.</p>	<p>2020-2021 Writing Course Proficiency: 7%</p> <p>2020-2021 Smarter Balance Proficiency: 38%</p> <p>2021-2022 Students with IEP Writing Goals: 46%</p> <p>2020-2021 ELEOT: Equitable Learning 3.58 out of 4 High Expectations 3.28 out of 4 Active Learning 3.17 out of 4</p> <p>AdvancED Improvement Priority #2 Opportunity for Improvement: Develop and implement a process to assess the effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement</p>	<p>Common Planning Time</p> <p>Writing Resources</p>	<p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA</p> <p>Students with IEP Writing Goals</p> <p>ELEOT Observations: High Expectations Active Learning Progress Monitoring</p>

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**GOAL 2: To Improve Systematic Analysis and Allocation of Resources**

<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
<p>a. Increase maker space integration and higher order thinking skills to improve math and science achievement.</p>	<p>2020-2021 Course Proficiency: Math: 27% Science: 22%</p> <p>2021 Fall aimswebPlus Proficiency: Math: 35%</p> <p>2020-2021 Smarter Balance math Proficiency: State: 35.6% School: 10%</p> <p>2018-2019 CRT Science Proficiency State: 69% District: 69% School: 13%</p> <p>2019-2020 ELEOT: Equitable Learning: 3.58 out of 4 Digital Learning: 2.06 out of 4</p> <p>AdvancED Improvement Priority #1: Create a systemic learning culture to foster self-reflective education and stimulate inquiry</p>	<p>Common Understanding of Expectations of Maker Space</p> <p>Training on Different Elements in Maker Space</p> <p>Integration of Maker Space in the Classroom</p>	<p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA, MSA</p> <p>Progress Monitoring in: aimswebPlus, SBA Interims, MTSS folders</p> <p>ELEOT Observations: Equitable Learning Digital Learning</p>
<p>b. Implement Review 360, a behavior management and assessment tool, to determine student behavior needs and intervention supports.</p>	<p>2019-2020 Activity Restrictions: 639 Activity Restrictions 51% from Staff to Student Disrespect</p> <p>2020-2021 ELEOT: Supportive Learning: 3.59 out of 4</p> <p>2020-2021 Student Perception Survey: Students treat adults with respect: 2.62 out of 5</p>	<p>Staff Training from Review 360 (in implementing and utilizing Review 360 tools to document and analyze data)</p> <p>Morning Meeting and Staff Time (to analyze Review 360 data and create positive solutions and outcomes to address areas of concerns)</p>	<p>Activity Restrictions Data</p> <p>Review 360 Data</p> <p>ELEOT Observations</p> <p>Student Perception Survey</p>

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**GOAL 3: To Improve Climate and Culture**

<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Implement Meeting Norms and schedule for morning meetings.	2020-2021 Staff Perception Survey: Governance and Leadership 3.84 out of 5	Jimmy Casas Principal Coaching  Team Building Exercises	Staff Perception Survey  Staff Check-ins
b. Implement monthly EBI themes that correlate with Social Emotional Competencies utilizing Second Steps and Review 360 curriculums in a whole school approach.	2020-2021 Social Emotional Learning Course Proficiency: 46%  2020-2021 Activity Restrictions: 639 53% from Anger Management	Point Sheet Behavior Tracker  Zones of Regulation  Growth Mindset  2 <sup>nd</sup> Steps  Review 360	Increased Proficiency in: Social Emotional Learning Course  Decrease in Activity Restrictions due to Social Emotional Needs per Student

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**Additional Target Areas and/or Information:**

1. Reinstate connections with families and resident districts.
2. Continue best practices in special education case management.