

**Evergreen School District No. 50**  
**Evergreen Junior High School**  
**Home of the Wolverines**



**DISTRICT GOALS**  
**AND**  
**SCHOOL IMPROVEMENT PLAN**  
**2021-2022**

**EVERGREEN SCHOOL DISTRICT NO. 50**  
**EVERGREEN JUNIOR HIGH SCHOOL**  
**2021-2022 District Goals and School Improvement Plan**

<b>GOAL 1: To Improve Student Achievement and Learning</b>			
<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Create and implement a common work ethic rubric to increase student achievement.	<p>2020-2021 Work Ethic Proficiency: 61%</p> <p>2020-2021 ELA Proficiency: Course: 54% SBA: 42.7% Fall 2021 aimswebPlus: 63%</p> <p>2020-2021 Math Proficiency: Course: 38% SBA: 27.0% Fall 2021 aimswebPlus: 70%</p> <p>AdvancEd Improvement Priority #1: Create systematic learning culture to foster self-reflective education and stimulate inquiry</p>	<p>Dedicated Time with a Work Ethic Committee</p> <p>Revamped Work Ethic Rubric</p>	<p>Work Ethic Proficiency</p> <p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA</p>
b. Close the achievement gap for students through targeted academic connection classes and the use of higher order thinking skills and balanced assessments.	<p>Number of Students in Tiered Academic Connection Classes Fall 2021: 226</p> <p>2020-2021 ELA Proficiency: Course: 54% SBA: 42.7% Fall 2021 aimswebPlus: 63%</p> <p>2020-2021 Math Proficiency: Course: 38% SBA: 27.0% Fall 2021 aimswebPlus: 70%</p> <p>2020-2021 Staff Check-ins: Lack of fluidity in connection classes to meet needs of students</p> <p>AdvancEd Improvement Priority #2: Assess effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement.</p>	<p>aimswebPlus and Core Class Proficiency Data Analysis</p> <p>Station and Center Activity Implementation (to support tiered instruction)</p> <p>Social Emotional Learning Work by Counselor in Classrooms at All Grade Levels</p> <p>Walk to Learn Program in Connections</p>	<p>Number of Students in Tiered Academic Connection Classes</p> <p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA</p> <p>Staff Check-in Feedback</p>
c. Identify students with low attendance rates and work to consistently implement positive proactive approaches to increase attendance.	<p>2020-2021 Attendance Rate: 94% with 90% attendance</p> <p>2020-2021 Absent More than 25 Days: 64</p>	<p>Quarterly Team Attendance Meetings for Students at Risk</p> <p>Social Emotional Learning Work by Counselor in Classrooms at All Grade Levels</p>	<p>Attendance Data from Infinite Campus</p>

**EVERGREEN SCHOOL DISTRICT NO. 50  
EVERGREEN JUNIOR HIGH SCHOOL  
2021-2022 District Goals and School Improvement Plan**

<b>GOAL 2: To Improve Systematic Analysis and Allocation of Resources</b>			
<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Identify and evaluate the effectiveness of grade level teams for supporting academic and behavioral deficits.	<p>Number of Students in Tiered Academic Connection Classes Fall 2021: 226</p> <p>2020-2021 ELA Proficiency: Course: 54% SBA: 42.7% Fall 2021 aimswebPlus: 63%</p> <p>2020-2021 Math Proficiency: Course: 38% SBA: 27.0% Fall 2021 aimswebPlus: 70%</p> <p>2020-2021 Staff Check-ins: Lack of grade levels effectiveness due to lack of clear team structure Lack of fluidity in connection classes to meet needs of students</p>	<p>Time for Student Data and Support Specialist (to analyze and use data in collaboration with classroom teachers)</p> <p>Utilization of Student Data and Support Specialist at Grade Levels</p>	<p>Number of Students in Tiered Interventions</p> <p>Increased Proficiency by Subgroup in: Course, aimswebPlus, SBA</p> <p>Behavioral Data from Infinite Campus and Review 360</p> <p>Staff Check-ins Feedback</p>

**EVERGREEN SCHOOL DISTRICT NO. 50**  
**EVERGREEN JUNIOR HIGH SCHOOL**  
**2021-2022 District Goals and School Improvement Plan**

<b>GOAL 3: To Improve Climate and Culture</b>			
<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Improve clear, timely communication from administration to staff.	<p>2020-2021 Staff Perception Survey: Administrative communication needs to be more consistent and thorough</p> <p>2020-2021 Staff Check-ins: Lack of consistent communication from administration</p>	<p>Alignment of Infinite Campus and Review 360 Data</p> <p>Administrative Attendance at Grade Level Meetings at Least Monthly</p> <p>Staff Weekly Bulletin</p>	<p>Staff Perception Survey</p> <p>Staff Check-ins Feedback</p> <p>Weekly Staff Bulletin</p>
b. Provide more opportunity for student voice through leadership opportunities.	<p>2020-2021 Student Perception Survey: Want more leadership opportunities</p> <p>2020-2021 8<sup>th</sup> Grade Board Presentations: Want more leadership opportunities helping younger students learn</p> <p>2020-2021 Extracurricular Activities Participation: 18%</p>	<p>Creation of Leadership Opportunities for Students</p>	<p>Student Perception Survey</p> <p>Extracurricular Activities Participation</p>
c. Consistently report work ethic with a common rubric that communicates attendance, missing work, behavior, and overall work ethic within the classroom.	<p>2020-2021 Staff Check-ins:</p> <ul style="list-style-type: none"> <li>• Work ethic not being implemented consistently</li> <li>• Lack of students buy-in</li> <li>• Coaches need clear communication regarding student work ethic and student classroom struggles</li> <li>• Teacher perception of missing work from students</li> </ul> <p>2020-2021 Attendance Rate: 94% with 90% attendance</p> <p>2020-2021 Absent More than 25 Days: 64</p> <p>2020-2021 Missing Work Data: No Data Collected</p> <p>January-June 2021 Review 360/Discipline Referrals: 320</p> <p>2020-2021 Work Ethic Proficiency: 61%</p>	<p>Review 360 Training</p> <p>Tracking of Missing Work by Grade Level</p> <p>Grade Level Meeting Time (to review application of work ethic in Infinite Campus)</p>	<p>Student Perception Survey</p> <p>Attendance Data from Infinite Campus</p> <p>Missing Work Data from Infinite Campus</p> <p>Review 360 Behavior Data</p> <p>Work Ethic Data from Infinite Campus</p> <p>Coaches Meetings with Athletic Director before/after Each Season</p> <p>Weekly Coach Communication Form for Work Ethic, Attendance, Behavior, and Missing Work</p>

**EVERGREEN SCHOOL DISTRICT NO. 50**  
**EVERGREEN JUNIOR HIGH SCHOOL**  
**2021-2022 District Goals and School Improvement Plan**

**Additional Target Areas and/or Information:**

1. Support the new assistant principal transition to Evergreen Junior High.
2. Implement daily intentional morning building walkthroughs.
3. Explore restorative practices in correlation to discipline and behavior, including peer court.