



## Addressing Learning Loss at Carsonville – Community School District

1. Reduce class sizes by providing additional certified staff and offering multiple sections of classes as student need is identified.
2. Provide adult support in the District for math, ELA and special education for grades K-12
  - a. Adult support may be in the classrooms for push in help
  - b. Adult support may be for targeted groups being pulled out
  - c. Adult support may be flexible depending on student needs

Reduction of class sizes and additional adult support will help address learning loss by allowing students to have access to teachers in smaller numbers. Teachers who are teaching in smaller classes have an opportunity to differentiate more thoroughly which allows all students an opportunity to learn at their instructional level.

The plan will be evaluated in a two fold evaluation process. First student test scores will be looked at. Using pre and post I-Ready testing will allow the district an opportunity to see how well the smaller class sizes, para education support in the classrooms, and small group instruction benefited the student's ability to learn. Each teacher and para educator will also be evaluated during the school year to determine their competency and ability to follow through with proper interventions and classroom structures.