

Ione School District #2

445 Spring St., P.O. Box 167, Ione, Oregon 97843

Ione School District Goals

District and Community Engagement

Ione Community School will foster and enhance relationships while continuing to improve two-way communications with students, families, staff, and community stakeholders.

School Climate

Ione Community School will create and cultivate a positive and safe school environment that promotes high levels of connection, engagement, and overall well-being throughout the school community.

Facilities Planning

The Ione School District will establish a Facilities Task Force to complete a review and analysis of the recently completed Long Range Facilities Plan. In addition, the FTC will provide long-term capital planning direction for the district.

Student Achievement

The Ione School District will continuously review and refine curriculum, instructional practices, and professional development for staff in order to support student growth and academic achievement for all students from birth through high school graduation.

IONE SCHOOL DISTRICT

BOARD OF DIRECTORS

October 25, 2022

Work Session 4:00 PM Regular Board Meeting 4:30 PM

Ione Schools – Ione, Oregon

Regular Board Meeting Minutes

BOARD MEMBERS:

Rob Crum, Chair
Ed Rietmann, Vice-Chair
Tricia Rollins
Lisa Rietmann

ADMINISTRATION:

Kevin Dinning, Superintendent
Tracey Johnson, Principal
Kim Gilsdorf, Business Mgr.
Kim Thul, Board Secretary

I. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

The meeting was called to order at 4:30 pm by Chairman Rob Crum

II. AWARDS, RECOGNITION AND CORRESPONDENCE

- Student of the Month –Elementary will be presenting the students of the month on November 17th. Secondary is going to do quarterly assemblies and recognize more students.

III. PUBLIC PARTICIPATION – there was none.

IV. ADJUSTMENTS TO AGENDA

Under New Business an agenda item was added: Co-Op Agreement with Heppner for XC, Baseball, Softball, Golf and Wrestling.

V. CONSENT AGENDA

- Approval of September 27, 2022, Work Session and Regular Board Meeting Minutes
- HR Report

BE IT RESOLVED, upon motion by Lisa Rietmann and seconded by Tricia Rollins that the items listed above are hereby approved under the Consent Agenda. The motion passed unanimously.

VI. REPORTS

- ASB Report - None
- Enrollment Report – Total enrollment is 132. A new sixth grader is planning to enroll in January.
- Principal Report (Elementary) – Tracey Johnson
 - Traveling Lantern was here last week and presented Inventing Mr. Franklin – really good/
 - Today K-6 went to Echo pumpkin patch, then to McNary Dam for lunch, and fish hatchery for fish viewing. The Ed Foundation paid for each student to enter the Pumpkin Patch.
 - Parent-Teacher conferences are November 2-3 – will have a book fair this year.
 - Thursday of conference week we will be doing a Kindergarten Pilot to meet with parents.
 - Also, during conferences, the clinic will be open and available for any vaccines folks need.
 - Preschoolers are doing good – the teacher (Stephanie) is doing a great job. We are looking into taking them to Stacie Ekstrom’s pumpkin patch. There are currently 10 preschoolers.
- Principal Report (Secondary) – Kevin Dinning
 - The end of the quarter is this week.
 - Conferences are next week.
 - Big congrats to the volleyball team placing 2nd in district, traveling to Redmond for state game.
 - The new bus is here – with the add-ons it cost a little over 100,000.
 - We have a play this Thursday at 6:30 pm by drama class.
 - Football made the GP Top 10 for 1A Districts.
- Superintendent Report – Kevin Dinning
State update

The upcoming election is the biggest thing right now. Everything is status quo until we know who the next administration will be.

VII. FISCAL OVERVIEW AND APPROVAL OF FINANCIAL REPORT

- A. Financial Summary and Cash Flow – Kim Gilsdorf
 - Kim Gilsdorf shared the financial report for September 2022 – nothing too out of the ordinary. Receiving more interest as CD rates are going up.

BE IT RESOLVED, upon motion by Tricia Rollins and seconded by Lisa Rietmann that the Ione School Board approves the Financial Report for September 2022, as presented. The motion passed unanimously.

VIII. OLD BUSINESS - None

IX. NEW BUSINESS

- A. **Division 22 Assurances** - Kevin Dinning shared the Division 22 Assurances report with the Board on compliance with public school standards. He went through each standard and noted two of them were waived for 2021-22 and all other standards we are in compliance with. The report is attached to these minutes.
- B. **SIA Annual Report for 2021-22** – Kevin Dinning shared the 2021-22 SIA Annual Report with the Board. He went through each question and response. The report is attached to these minutes.
- C. **ELL (English Language Learners) Policy Update** – A representative from ODE (Oregon Department of Education) will be in our district this coming Thursday to assist us in updating our policy. The ELL staff member from the IMESD will also be here.
- D. **CO-OP Agreement with Heppner**
 - **BE IT RESOLVED, upon motion by Lisa Rietmann and seconded by Ed Rietmann that the Ione school Board approves the Co-op agreements with Heppner for Cross Country, Baseball, Softball Golf and Wrestling. The motion passed unanimously.**

X. FOR THE GOOD OF THE ORDER

Important Dates to Remember:

- No November Board Meeting
- December Board Meeting – December 6, 2022
 - 1) Work Session – 4:00 PM
 - 2) Regular Board Meeting – 4:30 PM

XI. ADJOURN

The meeting adjourned at 5:06 pm.

Ione School District R2

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Ione School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2021-22 school year. For each rule reported as out of compliance, Ione School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2030 District Curriculum</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2045- Prevention Education in Drugs and Alcohol</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2050 Human Sexuality Education</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2055 Career Education</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2060 Comprehensive School Counseling</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2263 Physical Education Requirements</u> *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2263 Physical Education Requirements</u> *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2320 Required Instructional Time</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2340 Media Programs</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2500 Programs and Services for TAG Students</u>	In compliance	In compliance; we will be rebuilding our procedure in 22-23	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2350 Independent Adoptions of Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2355 Instructional Materials Adoption</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2100 Administration of State Assessments</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2115 Assessment of Essential Skills: Diploma Requirements</u>	Waived for 2021-22 school year	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2130 Kindergarten Assessment</u>	Waived for 2021-22 school year	Not applicable	Not applicable
<u>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2315 Special Education for Children with Disabilities</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2330 Rights of Parents of TAG Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2000 Diploma Requirements</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2005 Veterans Diploma</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2010 Modified Diploma</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2015 Extended Diploma</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2020 Alternative Certificate</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2025 Credit Options</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2205 Policies on Reporting of Child Abuse</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2220 Health Services</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2310 Equal Education Opportunities</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2312 Every Student Belongs</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2345 Auxiliary Services</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2223 Healthy and Safe Schools Plan</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2225 Emergency Plans and Safety Programs</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2230 Asbestos Management Plans</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2267 Annual Report on Restraint and Seclusion</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2510 Suicide Prevention Plan</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2210 Anabolic Steroids and Performance Enhancing Substances</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2215 Safety of School Sports – Concussions</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2250 District Improvement Plan</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2255 School and District Performance Report Criteria</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2260- Records and Reports</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2265 Report on PE Data</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2300 Standardization</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2370 Complaint Procedures</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2335 Daily Class Size</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2400 Personnel</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2405 Personnel Policies</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2415 Core Teaching Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

2021-22 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? <i>(500 words or less)</i></p>	<p>SIA activities have had a varied but positive impact on our school community. K-12 Students were in PE everyday. This allowed our K-6 teachers to have more prep time, and students were active everyday. At the secondary level, this allowed a more broad schedule for our students and our staff. We were able to offer two sections of classes through our counseling staff for students to complete online coursework. This increased the opportunity for students to have immediate support for virtual classes and increased student access to course options. We were able to offer counseling office hours and push in opportunities for our k-6 students and a careers class to all seniors. This increased access to industry professionals, scholarship opportunities, financial literacy, and college and career pathways.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? <i>(500 words or less)</i></p>	<p>Staffing was a challenge toward implementation of the 2021-2022 SIA plan. We focused our SIA dollars toward staffing, but with a shortage of certified teachers and substitute teachers, we were forced to shift administration and/or counseling to fill those roles as needed. With Covid Protocols, the number of necessary substitutes increased as quarantining requirements were more rigid for most of the 2021-2022 school year.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <u>Community Engagement Toolkit</u> and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>Engagement with stakeholders changed throughout the school year as Covid Protocols changed. We started the school year with the requirement of spacing, masking, and screening. These requirements were not supported by many stakeholders and were a barrier to in person gatherings, attendance at community events, and attendance at school functions. These protocols shifted during the year, and we were able to more traditionally engage our stakeholders. Our community involvement</p>

Required Question	Responses
	<p>ranges from consult to collaborate in reference the the engagement toolkit.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>Staffing stands out as a necessity. We did not place a priority on technology and PD during the 2021-2022 school year. What we have learned this year will continue to impact our SIA implimentation going forward by prioritizing staffing positions through the use of the student investment account. Being a small district forces us to leverage staff in combined grade levels, multiple school levels, and to execute many different roles. These staffing positions allowed us to support our staff with more planning time, support our students with PE everyday, and support our staff and students with a full time counselor and a full time elementary principal.</p>