**CHARTER OAK-UTE CSD**

**ESSER III PLAN**

**How did the district leadership team consult with the stakeholder groups listed in assurance 5 during the development of the district’s ESSER III Plan?**

Public Meetings (August 16, 2021; September 20, 2021; October 18, 2021; November 15, 2021)

**How did the district leadership team determine the district students’ academic, social, emotional and mental health needs?**

* ISASP data
* Conditions for Learning Survey – students
* Conditions for Learning Survey – parents
* Literacy screening and progress monitoring data
* Math screening and progress monitoring data
* Behavioral referral data

**Which groups of students have been most impacted by COVID-19 in your district?**

* Students from low-income families
* Students with disabilities

**How did the district leadership team determine the academic, social, emotional, and mental health needs of the students impacted by COVID-19?**

* ISASP data by subgroup
* Conditions for Learning Survey – students by subgroup
* Literacy screening and progress monitoring data by subgroup
* Math screening and progress monitoring data by subgroup
* Behavioral referral data by subgroup

**Will the district use ESSER III funds to implement prevention and mitigation strategies related to COVID -19?**

 YES

**Which prevention and mitigation strategies will ESSER III funds be used to implement?**

* Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.
* Improving indoor air quality

**How does the district plan to use the 20% set-aside to address the academic impact of learning loss or to accelerate learning through evidence-based interventions?**

Use of evidence-based accelerated learning interventions in literacy

* Use of evidence-based accelerated learning interventions in literacy
* Use of evidence-based accelerated learning interventions in mathematics
* Use of evidence-based accelerated learning interventions in social-emotional-behavioral health (SEBH), including mental health

**How does the district plan to use the remaining ESSER III funds consistent with statutory requirements?**

* Activities authorized by the ESEA
* Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazard
* Improving indoor air quality
* Planning and implementing activities related to summer learning and supplemental after-school programs