Principal Emily Whitten

Volume 7
Issue 2

KELLOGG MARSH ELEMENTARY HOME OF THE BEARS

DECEMBER 2021

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LINEA DE INFORMACION DE ESCUELAS EN ESPAÑOL (360)965-0054 ИНФОРМАЦИОННАЯ ЛИНИЯ НА РУССКОМ ЯЗЫКЕ (360)965-0055 SPANISH Info Line (360)965-0054 RUSSIAN Info Line (360)965-0055 Here you can listen to the monthly news in Russian and Spanish.

Dear Kellogg Marsh Families,

The past month has been filled with exciting events and connecting as a community. Our staff continues to build positive relationships with students through our theme "My story, your story, our story..." allowing students to share artifacts that represent a part of who they are and what is important to them. We welcomed families during Conference Week and partnered with parents to highlight strengths and goals for each student.

We continued to work on our school wide common expectations: Show Respect, Make Good Decisions, and Solve Problems. Students earned tickets for showing these common expectations in classrooms, hallways, on the playground, in the cafeteria and during arrival and dismissal. Students turned in tickets to earn plastic bears in their classroom jars. Classes brought down full jars to the office and we put a larger bear in a school wide jar for each full class jar. Last week, we officially filled the entire school jar. As a reward on Wednesday we had students watch a movie, get popcorn (thank you to PTA and Regal Cinemas), and earn a special recess because of their great behavior.

We also have been recognizing students individually with teacher's submitting students for the "Bear Paw Award". Staff members nominate students and provide a description. During weekly announcements Assistant Principal Gonzales reads them for the entire school. Then we create a Bear Paw Award for students to bring home and share!

We had a successful PTA Fundraiser, and our students also got to silly string teachers as a reward for their efforts. Our biggest fundraiser winner is Penelope Elmer in Ryiter's class. In January, she will get to be Principal for the day. Be on the lookout for a special article in the next newsletter from Guest Principal Elmer. We appreciate the donations raised through this and our Mod Mondays, which bought our new laminator. Thank you!

We celebrated Filipino History Month in October and Native American Heritage Month in November. Our Building Equity Leadership Team continues to celebrate cultures with different read aloud ideas, videos, and other classroom resources. On November 17th, we partnered with the Tulalip tribe in a special Flag Ceremony. We are grateful for our partnership. We will continue to honor your story, and we welcome families contributing artifacts to our Classroom Culture Walls and school Family Tree. We are excited to celebrate each and every student this year and their unique strengths and stories.

I am still working on an event to better get to know families and your stories. While I got to meet many during conference week, we didn't do an official event knowing that it was too hard to pull off the timing for all. I continue to discover the special parts of this Kellogg Marsh Community. It feels like a family, and I am humbled and honored to lead.

I hope all of you have a wonderful holiday season filled with joy and hope!

With Gratitude, Emily Whitten, Principal

Calendar of Events

NOVEMBER MONDAY NOV 29 ~ PICTURE RETAKES MONDAY, MOD PIZZA DAY FROM 10:00 AM TO 10:30 PM

DECEMBER ~
FRIDAY DEC. 3 ~ RELEASE 2:05
FRIDAY DEC. 10 ~ RELEASE 2:05
TUES DEC 14 ~ PTA MEETING
FRIDAY DEC. 17 ~ RELEASE 2:05
Winter Break ~ Dec 20—Jan 2
MONDAY DEC 27 ~ MOD PIZZA DAY

JANUARY

School begins January 3rd
FRIDAY JAN 7 ~ RELEASE 2:05
TUES JAN 11 ~ PTA MEETING 6:30
FRIDAY JAN 14 ~ RELEASE 2:05
MONDAY JAN 17TH ~ NO SCHOOL
MARTIN LUTHER KING DAY
FRIDAY JAN 21 ~ RELEASE 2:05

FRIDAY JAN 21 ~ RELEASE 2:05
FRIDAY JAN 28 ~ NO SCHOOL
MONDAY JAN 31 ~ MOD PIZZA DAY

Happy Holidays

Have a safe and restful season with your families From the Kellogg Marsh Staff



PTA NEWS!!!

Congratulation to the winner of the

KM fundraiser

Penelope Elmer

who will be Principal for the day in

January.

Picture Retakes are Monday, November 29th from 9:30 to 11:30 am.

Please bring the old pictures or payment on the 29th. Order forms are available in the front Office if needed.

Monday, November 29th is MOD
PIZZA day for Kellogg Marsh.
For online orders use promo code:
GR199220K
From 10:30 am to 10:00 pm

Tuesday, December 14th is the next PTA meeting starting at 6:30 pm

Huge thank you to the Marysville Regal Movie Theater for donating the popcorn for our Bear Party today. The students really enjoyed the special treat and movie.

THANK YOU to our community partners!

Because of generous donations by the local Navel Commissary and Safeway/ Albertsons Stores, we were able to provide 34 thanksgiving meals for Kellogg Marsh families this year. Thank you so much for helping our school community!

Marysville Holiday Food Drive is on! Please bring non-perishable food to the red collection bin in the main office. We will be collecting until Winter Break.

MSD Report It!

http://1248.alert1.us phone; 360.799.5414 text: 1248@alert1.us : Dis-

Message from Mr. Smith our PE Specialist. . .

It's been a great start to the school year in our PE classes. I am so happy to be back at school teaching in person for the first time in over a year. I really missed it. Teaching on-line just isn't the same, but I was proud of my student's efforts last year and we made the best of it. It is still a little different here than in past school years, but our classes are doing a great job. There have been changes and adapting, but the students are doing well with it. I am working on keeping the activities safe with social distancing and giving time for mask breaks. I want to make sure it is a good experience for everyone. So far it is going great.

Along with mask breaks, I am allowing the students to bring water bottles to the gym if they get thirsty. The fountains are turned off at this point. If your student brings a water bottle make sure it is clearly marked with their name on it, so they don't get mixed up.

I'm looking forward to the remainder of the school year, keeping it fun and entertaining while we all get some exercise. This will help all of us feel better, get stronger and faster, and be more attentive while doing activities in the classroom. Exercise helps all of the students be better learners and more successful. I am looking forward to continuing on with a good school year.

Kellogg Marsh Music! From Mr. Havens . . .

The new school year is well on its way and your students have been busy making wonderful music in their music classes this year!

Kindergarteners are learning how to use their speaking, singing, whispering, and shouting voices and recognizing and performing the steady beat ("heartbeat") of the music.

First graders are performing the steady beat of the music through movement and playing instruments, practicing matching pitch, and learning some fun songs along the way! They have also been reviewing musical contrasts like high/low, loud/soft, fast/slow, and short/long.

Second graders are busy performing and identifying a variety of forms in music through singing and movement. They have also been playing instruments to reinforce rhythmic concepts.

Third graders have practiced labeling notes, rests, and music symbols in written music. They have performed simple accompaniments using instruments and movements to the songs they have learned.

Fourth graders have been reviewing third grade rhythm vocabulary and adding new rhythms such as syncopation, or off-the-beat rhythms.

Fifth graders have been learning to play the ukulele. They are also learning the names of the notes and spaces on the treble clef.

Reflection, Growth & Technology ~ Mrs. Bierer, Specialist

The primary objective for this class is to help students as much as possible with regard to various aspects of their lives; the intention being that this work will begin to positively impact every aspect of students' learning and daily lives.

Themes that are emphasized throughout the school year for all grades

- What it looks like to listen effectively in order to make meaning during learning and how truly listening (and not listening) affects the degree in which we learn as well as the impact that listening (as well as not listening) has on family/friend relationships.
- The importance of having a growth mindset and how that affects every aspect of our lives-both in the classroom and out.
- Foundational typing skills on various platforms (home row, proper finger placement for effective typing, etc

In addition to the bulleted items above, the following is an overview of some of the types of work that we are currently doing based on grade level:

- *Letter/sound work with an emphasis on the fact that letters make multiple sounds
- *Empathy, Moods and Attitudes
- *Foundational reading practice on various computer platforms

- *Basic computer knowledge practice-creating Google Docs, tables
- *Foundational reading practice on various computer platforms
- *Word Work-Emphasis on confusing letter-sounds (ex. c makes the /k/ sound as well as the /s/ sound at times-creating tables around word work).

- 3rd
 *Transforming generic sentences into more meaningful sentences in order to create vivid pictures in the sentences into more meaningful sentences in order to create vivid pictures in the sentences into more meaningful sentences in order to create vivid pictures in the sentences into more meaningful sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in order to create vivid pictures in the sentences in the sentences
- *Understanding how specific parts of speech enhance writing (adverbs, adjectives) as well as the importance of adding interesting verbs/vocabulary into writing.
- *Incorporating computer skills through the creation of tables in Google Docs
- *Foundational reading skills/practice on various computer platforms

4th & 5th

(There is quite a bit of overlap in terms of the focus and structure in the 4th & 5th grade classes, the content just varies a bit:)

- *Personal goal setting/systems creation (4th: Rules for making progress toward achieving goals, 5th: Creating meaning and purpose in our daily lives) to make meaningful life change.
- *Basic computer knowledge and practice (creating Google Docs, Google Slideshows-also using slideshow templates from alternative sites and inserting/modifying to fit students' specific purpose). *Word work as it relates to more complex letter sounds and letter combinations (for example-I says long and short I as well as igh, eigh, y, etc.), noticing patterns in literacy to assist in transferrable reading/writing skills, incorporating technology components by creating tables in Google with titles, headings, etc and adding the word work findings to tables & Docs.

*Foundational typing skills on various platforms (home row, proper finger placement for effective typing, etc)

*Foundational reading & math practice on various computer platforms

NON-DISCRIMINATION STATEMENT

Marysville School District complies with all federal and Washington State rules and regulations and will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, national origin, age, honorably discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society.

The following employees have been designated to address questions and complaints of alleged discrimination:

Civil Rights Coordinator - Gregg Kuehn, Director of Risk Management, Facilities, and Maintenance, gregg kuehn@msd25.org, 360-965-0110;

Title IX Officer – Tracy Souza, Director of COVID-19 Health and Safety, tracy_souza@msd25.org, 360-965-0076; Section 504 Coordinator and ADA Coordinator, Trish Campbell, Executive Director of Special Education, trish campbell@msd25.org, 360-965-0174.

CELEBRATE OUR POSITIVE BEHAVIOR

