



**School-Parent Compact  
Richmond Heights Local  
Schools  
2022-2023**

Dear  
Parent/Guardian,

Richmond Heights students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

**JOINTLY DEVELOPED**

*The parents, students and staff of Richmond Heights Local Schools partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual parent meetings and revision meetings in the spring to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey posted on the schools website, which is used as a tool to collect parent feedback regarding the current Title I programs and policies.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Richmond Heights GOAL**

*Richmond Heights Local Schools will increase the percentage of students' considered proficient in Reading and Math annually as measured by State Tests given annually in the spring. This will prepare all learners to navigate in an evolving global community*

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items:

**SCHOOL/TEACHER RESPONSIBILITIES**

Richmond Heights will:

*Provide frequent and as requested reports on their child's progress, We will communicate and work with families to support student learning, Bi-Annual newsletter and annual district state of the schools newsletter, Hold parent engagement meetings based on parent feedback and provide educational opportunities for parents to learn how best to support their child and the school. Share strategies and best practices to help students learn content learned in the classrooms.*

## **PARENT RESPONSIBILITIES**

We, as parents, will:

*Parents will monitor the Progress book learning progression site, parents will read contents in the Friday folders and the district website, parents will read with their child weekly, parents will support their child with projects, parents will communicate with teachers throughout the school year, parents will volunteer to support in any capacity they are capable, parents will get their child to school on time.*

## **STUDENT RESPONSIBILITIES**

*Students will bring home the class newsletter featuring vocabulary word games and will play these games at home with their families to gain practice using the vocabulary words.*

*Students will be prepared daily for class*

*Students will request additional support when needed*

*Students will complete assignments as instructed*

**COMMUNICATION ABOUT STUDENT LEARNING** Richmond Heights is committed to frequent, two-way communication with families about children's learning. Feel free to connect directly to the Elementary building by calling 216-692-0099 to speak with the Dean of Culture and 216-692-0094 to speak directly to the Dean of Students at the Middle and High Schools.

Some of the ways you can expect us to reach you include:

- *Class newsletters to parents;*
- *Parent portal;*
- *Teacher websites or other web-based communication resource;*
- *Parent-teacher conferences;*
- *Weekly folders;*
- *Emails to parents on student's progress;*
- *Text messaging;*
- *Phone calls;*
- *Other...*

**ACTIVITIES TO BUILD PARTNERSHIPS** Richmond Heights offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- Parent-teacher conferences;
- Parent workshops;
- Curriculum nights;
- Parent resource center;
- Volunteering/observing;
- Open house;
- Online/ Progress book monitoring

**Please sign and date below to acknowledge that you have received, read and agreed to this School Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_