
Richmond Heights School District

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Richmond Heights, OH 44143
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Family and Community Engagement Coordinator 2022-2023

June 27, 2022

OVERVIEW

Regardless of income, background, or level of achievement, students with involved parents are more likely to perform better in school. Engagement programs can increase student achievements, improve behavior and attendance, and promote positive social skills. When partnership practices are linked to school goals (e.g., reading, math, attendance, PBIS, etc.), more and different families become involved in ways that directly assist students' learning and development. Families are the key to a child's learning and development. Thus, the goal of family and community engagement for the Richmond Heights School District is to support families and their well-being. We follow [Ohio Families](https://ohiofamiliesengage.osu.edu/wp-content/uploads/2019/08/6-NNPS-INFO-2019.pdf) and collaborate with the F.A.C.E. Collaborative of the Educational Service Center of Northeast Ohio.

<https://ohiofamiliesengage.osu.edu/wp-content/uploads/2019/08/6-NNPS-INFO-2019.pdf>

GOALS

1. Empower all families
2. Increase student performance and success
3. Build leadership skills
4. Develop and maintain community partnerships

FAMILY ENGAGEMENT

Richmond Heights supports students' healthy social, emotional, cognitive, and physical development throughout the continuum of learning through family engagement initiatives. The family and community engagement initiatives at Richmond Heights will emphasize:

- Family engagement as a foundational component of education
- Family-centered partnerships to better understand how a families strengths, resources, and needs impact a child's well being and school readiness and success
- Ongoing conversations for families and educators to gain knowledge for building strong rapport and solid partnerships
- Engagement initiatives that are appropriately resourced and designed for student achievement

ENGAGEMENT PLAN

Investing time and creativity to get parents and families involved in the school community is critical to student achievement and well-being. My plan to partner with and engage families includes meeting families out in the community by attending community events and making home visits, providing clear, ongoing, and verbal communication whenever possible via face-to-face interactions and phone calls, and utilizing community resources and spaces to build partnerships. I plan to connect with board members to solicit feedback on current and prospective engagement initiatives and partner with other engagement specialists in the first ring school network to gain new insight on working with families as partners and support families through collaboration with the district's administrative leadership team, Principals, Deans' of Students, 21st Century Community Learning Center and Site Coordinator, Wraparound Coordinator, Intervention Specialists, Nurses, and other school personnel. My plan to start and build engagement include:

1. Facilitating two Title I meetings, in the fall and in the spring, with parents and educators. The purpose of these interactive meetings is to connect in a meaningful way to show parents what is happening in the classroom and collaborate with educators to provide strategies for supporting their child's learning at home.
2. Facilitating open and transparent communication. I will provide parents with "office hours" to meet in person or virtually to discuss questions, comments, or concerns.

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3. Publicizing volunteer opportunities and student involvement and achievement via various media (ClassDojo, school website, Facebook, etc.).
 4. Conducting a needs assessment to determine family resources and needs.

ENGAGEMENT INITIATIVES FOR THE 2022-2023 SCHOOL YEAR

PARENT ENGAGEMENT EVENTS

Creating an environment where all stakeholders feel valued and connected is the first step to welcoming and engaging families. Richmond Heights will facilitate quarterly engagement events for the 2022-2023 school year:

October: Family Literacy Night

December: Paint and Punch Family Night

March: Family Math Night

May: Family Line Dancing Night

PARENT MEETINGS

A parent meeting is an excellent opportunity to share information with parents, build solid relationships and partnerships, and grow engagement. Parent meetings will be held monthly.

COMMUNITY SERVICE

Our societal responsibility increases when we provide for our community through service. But 'giving back' doesn't only benefit the receiver. The benefits of community service lead to improved leadership skills, a strengthened moral compass, effective communication and social skills, and better self-awareness. Service opportunities include:

The Green Initiative for RHES- Students, families, and educators will beautify the outside garden.

Food and Clothing Drive- Students and families will collect food and clothing items to donate to local organizations.

PARENT LITERATURE

Parenting education promotes the use of positive parenting practices such as using positive language, planned discipline, and family routines. To encourage parent education, we will utilize *"Become the Parent Your Child Needs"* by Stephen Julian to supplement parent engagement meetings.

RESPONSIBILITIES OF F.A.C.E. COORDINATOR

- Plan and facilitate parent meetings and events
- Correspond with parents via phone/email
- Meet with educators to promote collaboration between families and school
- Provide support to parents, teachers, and staff
- Provide educational strategies and tools to better support student learning and development
- Conduct outreach to parents to encourage participation in school life
- Plan and execute family and community survey
- Contribute to the overall improvement of the school community

The Ultimate goal for the F.A.C.E Coordinator is to assist parents in becoming more involved in their child's education and to promote a sense of community. I propose to provide this service for the 2022-2023 school year in three equal installments for a total payment of \$20,000.

District Representative Signature

Date

Stacie Russell

06/27/22

F.A.C.E. Coordinator Signature

Date