

POLICY AD

Board of Education Las Cruces Public Schools

Related Entries: BA, BA-R

Responsible Office: Board of Education

SCHOOL DISTRICT VISION, MISSION AND VALUE STATEMENT

I. PURPOSE

To create, implement and honor written statements that reflect the purpose and define the essence of the Las Cruces Public Schools.

II. BACKGROUND

- A. The Board of Education (Board) is committed to strategic planning for continuous improvement in order to ensure success for every student, provide an effective instructional program, strengthen productive partnerships with parents and students, create a positive work environment in a self-renewing organization, and provide high-quality business services that are essential to the educational success of students. The Board is also committed to ensuring that the budget process is aligned with the Strategic Plan.
- B. The statements shall be designed to ensure employees and all stakeholders are clear on the overarching purpose and goals of the organization.

III. POSITION

Vision Statement: The Las Cruces Public Schools exemplifies a caring and equitable learning environment that provides all students their fundamental right to a high-quality education.

Mission Statement: The Las Cruces Public Schools provides an equitable student-centered learning environment that cultivates civic engagement, promotes excellence, and celebrates diversity.

Value Statement: Our expectation is that our schools are diverse, equitable and provide opportunities for the development of critical thinking and democratic ideals.

- **Respect:** We believe in creating a safe, secure learning environment where respect, honesty, and appreciation of individual differences are fostered.
- **Collaboration:** We believe cultivating and maintaining partnerships with parents, students, staff, and community members is essential and we

embrace the power of collective impact for the betterment of our community.

- **High Expectations:** We believe maintaining high standards and expectations for all students are key to academic excellence and lifelong learning.
- **Responsibility:** We believe that motivating students to become independent learners leads to taking responsibility for their own learning.
- **Equity:** We believe that personal and social circumstances such as gender, ethnic origin, sexual orientation or family background are not obstacles to achieving educational potential and fully participating in all educational opportunities provided by the District.
- **Pride:** We believe in instilling a sense of pride in our schools and community.

IV. REVIEW

This policy shall be reviewed on an ongoing basis in accordance with the Board of Education policy review process.



Board of Education, President

9/17/19

Date Approved

History: Formerly Policy 101; revised 09.02.08; revised 08.05.15, Revised 09.17.20

Legal Reference: § 22-5-4 NMSA 1978