

**RICHMOND HEIGHTS LOCAL BOARD OF EDUCATION  
REGULAR WORK SESSION MEETING MINUTES  
OCTOBER 25, 2021  
7:00 P.M.**

*Mission: Prepare individual learners to navigate an evolving global community using 21<sup>st</sup> century competencies*

The Regular Work Session Meeting of the Richmond Heights Board of Education was called to order at 7:04 p.m. on Monday, October 25, 2021, by President, Nneka Slade Jackson.

The following members answered the roll: Nneka Slade Jackson, Bobby Jordan, Frank Barber, Linda Pliodzinskas, and Dr. Hugh A. Turner.

Linda Pliodzinskas entered at 7:05 p.m.

**RESOLUTION NO 10-284-2021**

Moved by Mr. Jordan, seconded by Mr. Barber to adopt the agenda.

Roll Call: Ayes – Mr. Jordan, Mr. Barber, Mrs. Pliodzinskas, Ms. Slade Jackson, and Dr. Turner.

Nays – None.

Motion Carried 5-0.

**SUPERINTENDENT'S REPORT**

- **General Update** – Dr. Renée Willis
- **Conferences Update** – Dr. Renée Willis

**TREASURER'S REPORT**

- **General Update**

**RECOMMENDATIONS OF THE TREASURER**

**RESOLUTION NO 10-285-2021**

Moved by Mr. Jordan, seconded by Dr. Turner to approve the *Financial Reports* for the month ending September 30, 2021, and further approve the check register for September 2021.

Roll Call: Ayes – Mr. Jordan, Dr. Turner, Mr. Barber, Mrs. Pliodzinskas, and Ms. Slade Jackson.

Nays – None.

Motion Carried 5-0.

**RESOLUTION NO 10-286-2021**

Moved by Mrs. Pliodzinskas, seconded by Mr. Jordan, to approve the updated *Appropriations*.  
(ATTACHMENT #1)

Roll Call: Ayes – Mrs. Pliodzinskas, Mr. Jordan, Mr. Barber, Ms. Slade Jackson, and Dr. Turner.  
Nays – None.  
Motion Carried 5-0.

**RESOLUTION NO 10-287-2021**

Moved by Mrs. Pliodzinskas, seconded by Mr. Barber to approve the *Budget* as shown on the attachment.  
(ATTACHMENT #2)

Roll Call: Ayes – Mrs. Pliodzinskas, Mr. Barber, Mr. Jordan, Ms. Slade Jackson, and Dr. Turner.  
Nays – None.  
Motion Carried 5-0.

**RESOLUTION NO 10-288-2021**

Moved by Mr. Jordan, seconded by Mrs. Pliodzinskas to accept the following donation as funds.

- **Ganley Mayfield Nissan**, \$3,621.00 for a 10' freestanding Scores Table for the athletic program.

Roll Call: Ayes – Mr. Jordan, Mrs. Pliodzinskas, Mr. Barber, Ms. Slade Jackson, and Dr. Turner.  
Nays – None.  
Motion Carried 5-0.

**RECOMMENDATIONS OF THE SUPERINTENDENT**

**CERTIFIED:**

**RESOLUTION NO 10-289-2021**

Moved by Mrs. Pliodzinskas, seconded by Dr. Turner, to employ the following certified personnel, upon completion of personnel file. Her salary at Step 7, MA is \$63,252 for 185 days. The prorated salary will be \$44,106 for 129 days, since she begins 11/1/2021.

- **LeShonda Marshall**, Kindergarten Teacher, Step 7, MA, \$44,106, effective November 1, 2021, replaces Carol Medve.

Roll Call: Ayes – Mrs. Pliodzinskas, Dr. Turner, Mr. Barber, Mr. Jordan, and Ms. Slade Jackson.  
Nays – None.  
Motion Carried 5-0.

**RESOLUTION NO 10-290-2021**

Moved by Dr. Turner, seconded by Mr. Jordan to employ the following certified personnel as casual, day-to-day **substitute teachers**, at the Board-approved rate of compensation, effective for the 2021-2022 school year, pursuant to Board Policy 3120.04, pending completion of their personnel file.

- **Tyniece Wingfield**
- **Teresa Petti**
- **Debra Salzman**
- **Kyle Fishman**
- **Andrea Johnson**

Roll Call: Ayes – Dr. Turner, Mr. Jordan, Mr. Barber, Mrs. Pliodzinskas, and Ms. Slade Jackson.  
Nays – None.  
Motion Carried 5-0.

**NEW BUSINESS**

**RESOLUTION NO 10-291-2021**

Moved by Mrs. Pliodzinskas, seconded by Mr. Barber to approve the following personnel under a one-year Limited Pupil Activity contract for the 2021-2022 school year for the position and at the rate of compensation Listed below, pursuant to §ORC 3319.08 and the RHEA Negotiated Agreement. In the event an insufficient number of students sign up for the activity this contract will become null and void. At least one fundraiser will be conducted during the time-frame of the sport for minimum players per each sport; **(MINIMUM OF 9 PLAYERS NEEDED, excluding cheerleading numbers minimum)** pending total completion of their personnel file.

- Quentin Rogers**, Heads Boys Basketball, 15%, \$6,338.70
- Ryan Hines**, Assistant High School Boys Basketball, 10%, \$4,225.80
- Anthony Burns**, Assistant High School Boys Basketball (JV), 10%, \$4,225.80
- Jeremy Holmes**, Assistant High School Boys Basketball (Freshmen), 10%, \$4,225.80
- Mark Williams**, Middle School Head Boys Basketball, 12%, \$5,070.96

- Eugene White**, Head Girls Basketball, 15%, \$6,338.70
- Avistine Parker**, Assistant High School Girls Basketball (JV), 10%, \$4,225.80
- Charles Williams**, Middle School Head Girls Basketball, 12%, \$5,070.96

- Nichole McWilliams**, Cheerleader, Winter, 5<sup>th</sup> year, 8.2%, \$3,465.16
- Cindea Woodbury**, Cheerleader, Winter, 3<sup>rd</sup> year, 7.2%, \$3,042.58

Roll Call: Ayes – Mrs. Pliodzinskas, Mr. Barber, Mr. Jordan, Ms. Slade Jackson, and Dr. Turner.  
Nays – None.  
Motion Carried 5-0.

**OLD BUSINESS**

**RESOLUTION NO 10-292-2021**

Moved by Mrs. Pliodzinskas, seconded by Mr. Jordan, to approve the adjustment of a one-time **performance stipend** of \$700.00 that was approved at the June 14, 2021 board meeting, Resolution No 06-123-2021 to add an additional \$500.00 to each of the following employees to make the total stipend \$1,200.00.

- **Donna Apanasewicz**
- **Kathy Bendes**
- **Rhonda Dulaney**
- **Therese Humanchuk**

Roll Call: Ayes – Mrs. Pliodzinskas, Mr. Jordan, Mr. Barber, Ms. Slade Jackson, and Dr. Turner.

Nays – None.

Motion Carried 5-0.

**RESOLUTION NO 10-293-2021**

Moved by Dr. Turner, seconded by Mrs. Pliodzinskas, to reflect the education level, step, and salary of the limited contracts that were approved at the following meetings, due to the ratification of the RHEA Negotiated Agreement.

**June 14, 2021 Board Meeting; Resolution No 06-112-2021**

*extended limited contract,*  
**Linda Ashford, MA, Step 11, \$74,201**  
**Heidi Bistak, MA+24, Step 11, \$76,048**  
**Janitta Boyd, MA, Step 6, \$61,063**  
**Hannah Brown, BA, Step 5, \$52,688**  
**Marady Chhay, MA, Step 9, \$67,634**  
**Noah Delgado, BA+24, Step 11, \$70,432**  
**Tamika Ellis, MA+12, Step 9, \$68,522**

*extended limited contract,*  
**Brenda Graves, MA, Step 7, \$63,252**  
**Jodi Hanford, MA, Step 9, \$67,634**  
**Tiffany Kilbane, BA, Step 7, \$56,166**  
**Gabrielle Kisner, MA, Step 6, \$61,063**  
**Kenneth Lane, BA+12, Step 6, \$56,381**  
**Candice Meintel, MA+12, Step 7, \$64,123**  
**Christina Messer, MA, Step 6, \$61,063**

*extended limited contract,*  
**Cathee Mulcahy, MA+36, Step 10, \$74,662**  
**Delbert Patterson, BA+24, Step 12, \$72,435**  
**John Quartieri, MA, Step 12, \$76,395**  
**Katherine Rubenstein, BA+24, Step 13, \$74,438**  
**Cindy Schade, MA+12, Step 9, \$68,522**  
**Ronica Dillions (Long Term Sub), BA+12, Step 6, \$56,381**  
**Nathan-Paul Davis (Long Term Sub), BA, Step 3, \$47,473**

**August 9, 2021 Board Meeting; Resolution No 08-178-2021**

**Kathy Lee, BA+24, Step 7, \$60,417**

**September 13, 2021 Board Meeting; Resolution No 09-203-2021**

**Nichole McWilliams, MA+12, Step 5, \$52,947.40 (Prorated amount for 164 days)**

Roll Call: Ayes – Dr. Turner, Mrs. Pliodzinskas, Mr. Barber, Mr. Jordan, and Ms. Slade Jackson.

Nays – None.

Motion Carried 5-0.

## **BOARD'S REPORT**

- **2021 Legislative Platform for OSBA Conference**
- **Board Goals, Review and Update**
  - Establish A Budget Planning Process
  - Reclamation Campaign/Communication
  - Support Superintendent in Advocacy
  - Entrepreneurial Mindset (Future Ready Scholars)

## **RECOMMENDATIONS OF THE BOARD**

### **RESOLUTION NO 10-294-2021**

Moved by Mr. Barber, seconded by Dr. Turner approve the legislative platform items for the OSBA Conference.  
(ATTACHMENT #3)

Roll Call: Ayes – Mr. Barber, Dr. Turner, Mr. Jordan, Mrs. Pliodzinskas, and Ms. Slade Jackson.

Nays – None.

Motion Carried 5-0.

**EXECUTIVE SESSION**

**RESOLUTION NO 10-295-2021**

Moved by Mrs. Pliodzinskas, seconded by Mr. Jordan, to enter into executive session at 8:06 p.m., pursuant to ORC §121.22, for the purpose of:

- A. To consider one or more, as applicable, of the **check marked** items with respect to a public employee or official:
  - 1. \_\_\_\_\_ Appointment;
  - 2. \_\_\_\_\_ Employment;
  - 3. \_\_\_\_\_ Dismissal;
  - 4. \_\_\_\_\_ Discipline;
  - 5. \_\_\_\_\_ Promotion;
  - 6. \_\_\_\_\_ Demotion;
  - 7. \_\_\_\_\_ Compensation of a public employee or official; or
  - 8. \_\_\_\_\_ Investigation of charges/complaints against a public employee, official, licensee, or regulated individual (unless public hearing requested).
  
- B. To consider the purchase of property for public purposes, or for the sale of property at competitive bidding, if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the public interest.
  
- Ⓒ Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
  
- D. Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
  
- E. Matters required to be kept confidential by federal law or regulations or state statutes.
  
- F. Details relative to security arrangements and emergency response protocols for a public body or a public office, if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office.

NOW, THEREFORE, BE IT RESOLVED, that the Richmond Heights Local School District Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on items   C.   as listed above.

Roll Call: Ayes – Mrs. Pliodzinskas, Mr. Jordan, Mr. Barber, Ms. Slade Jackson, and Dr. Turner.

Nays – None

Motion Carried 5-0.

The Board reconvened from executive session at 10:45 p.m.

**ADJOURNMENT**

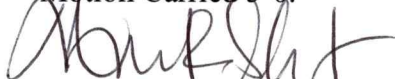
**RESOLUTION NO 10-296-2021**

Moved by Mr. Barber, seconded by Mr. Jordan, to adjourn the meeting at 10:46 p.m.

Roll Call: Ayes – Mr. Barber, Mr. Jordan, Mrs. Pliodzinskas, Ms. Slade Jackson, and Dr. Turner.

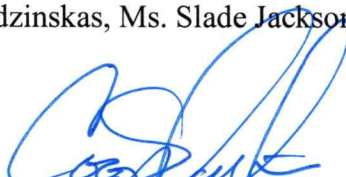
Nays – None.

Motion Carried 5-0.



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Nneka Slade Jackson, President



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Cooper Martin, Treasurer

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Richmond Heights Local School District  
2022  
June 30, 2021

## APPROPRIATIONS

Fund Number		Fund	Amendment #3		Grand Total Appropriations 2022
			10/25/2021	2022	
001		General Fund	\$	100,000.00	\$ 13,700,000.00
<b>Special Revenue Funds</b>					
018		Public School Fund	\$	100.00	\$ 29,800.00
019		Other Grants Fund	\$	3,000.00	\$ 11,500.00
439		Public School Preschool	\$	3,422.34	\$ 37,422.34
507		ESSERS	\$	124,237.39	\$ 3,171,715.39
516		IDEA Part B Special Education	\$	4,000.00	\$ 238,392.76
572		Title I - Disadvantaged Children/Targeted As	\$	188,392.15	\$ 638,662.15
003		Permanent Improvement	\$	70,000.00	\$ 703,252.00
014		Internal Services Rotary Fund	\$	1,100.00	\$ 10,600.00
200		Student Managed Activity	\$	20,000.00	\$ 26,000.00
Thank You,			\$	514,251.88	\$ 18,567,344.64

Treasurer/CFO

Richmond Heights Local School District



**Budget Approval Request for October 25, 2021**

Categories	FY2022	Prior Year	Difference	Percent
Salaries	5,999,625.00	5,411,972.00	587,653.00	10.86%
Benefits	2,466,177.00	2,317,741.00	148,436.00	6.40%
Purchased Services	4,303,809.00	4,471,688.00	(167,879.00)	-3.75%
Supplies	273,000.00	217,057.00	55,943.00	25.77%
Capital	657,069.18	283,989.00	373,080.18	131.37%
	13,699,680.18	12,702,447.00	997,233.18	

Capital	657,069.18
ES - NEW EQUIPMENT	32,800.00
EDUC SERV - EQUIPMENT	2,500.00
FISCAL - NEW EQUIPMENT	2,200.00
CUSTODIAL - NEW EQUIPMENT	6,599.00
EQUIPMENT - BUILDING CUS	18,500.00
BUILDING-VEHICLE EQUIPMENT	42,000.00
GROUNDS-CAPITAL EQUIPMENT	11,000.00
GROUNDS-VEHICLE EQUIPMENT	34,280.18
BUS MAINT - TECHNOLOGY &	5,880.00
BUS MAINT - BUS PURCHASE	90,000.00
Network Infrastructure	15,000.00
TECHNOLOGY - EQUIPMENT	96,310.00
Elementary School	300,000.00

General Fund Appropriations

13,700,000



**2021**

**OFFICIAL BUSINESS**





Ohio School Boards  
Association

## 2021 OFFICIAL BUSINESS

TO: OSBA Board of Education Members

FROM: Robert M. Heard Sr., President

DATE: Sept. 1, 2021

RE: **2021 DELEGATE ASSEMBLY MATERIALS AND INFORMATION**

This memo provides important information regarding the OSBA Delegate Assembly that will take place Nov. 8 at the Capital Conference.

Capital Conference 2021 is just around the corner. An expanded program, an outstanding line-up of speakers for our general sessions, over one hundred of informative breakout sessions, a Student Achievement Fair, and a bigger and better exhibition of school products and service providers await your attendance. All this and the opportunity to network with thousands of Ohio's educational leaders — your peers. Don't miss this opportunity to bring a team from your district. If you're not registered, **do so today!** You don't want to miss the OSBA Capital Conference!

One of the most important parts of our Capital Conference is the gathering of OSBA membership to publicly articulate our association's policy positions on critical issues facing education. This important work will be performed by the delegates on **Monday, Nov. 8**. The 66th Ohio School Boards Association Delegate Assembly will convene in the Union Station Ballroom of the Greater Columbus Convention Center at **2:30 p.m.** The critical work will center on refining the *OSBA Legislative Platform*. The delegates' work is not to pass laws, but to consider proposed amendments to our legislative platform. The platform guides our advocacy efforts and communicates OSBA's positions on important education issues to legislators and the citizens of Ohio. It sets forth our united agenda for public education.

Under the leadership of President-elect Susie Lawson, the OSBA Legislative Platform Committee met on Saturday, July 31, to review and deliberate on the proposed amendments to the platform. The product of the committee's work, deliberations, and recommendations are provided for your review. The Legislative Platform Committee's recommendations for amending the *OSBA Legislative Platform* have been added to the platform in the proper plank. Deletions to the platform appear as ~~strikethroughs~~, additions appear in **BOLD CAPS**.

You will also find a resolution from the Cambridge City School District included in this packet as well. This resolution will be introduced for consideration during

*OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.*

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the New Business portion of the Delegate Assembly. The Cambridge City resolution proposes changes to the OSBA Constitution that relate to the composition of the OSBA Board of Trustees.

Please review and discuss the proposed changes to the OSBA Legislative Platform and the OSBA Constitution in your school district prior to the Delegate Assembly.

Boards of education were provided with an opportunity to offer proposed amendments to OSBA's Legislative Platform this spring. Those amendments were reviewed and discussed by the OSBA Legislative Platform Committee in July. If your board of education is interested in proposing an additional amendment to OSBA's Legislative Platform, please know that procedures must be followed in order for the Delegate Assembly to consider your board's proposal in November.

Specifically, any proposed amendment must first be approved by an OSBA member board of education via a resolution that specifies the proposed amendment revision language. The duly adopted resolution must be signed and dated by the treasurer. Before the Delegate Assembly may consider any proposed amendment, a two-thirds (2/3) favorable vote of all voting delegates is required. If the proposed amendment is brought to the floor for consideration, it would then require a three-fourths (3/4) vote of all voting delegates for adoption.

The following attachments are provided for your information and review:

- OSBA Legislative Platform* with recommended amendments by the Legislative Platform Committee.
- Resolution from the Cambridge City School District recommending amendment to the OSBA Constitution.
- Proposed rules for the 2021 Annual Business Meeting.
- Report on the OSBA Legislative Platform Committee meeting, July 31, 2021.

Should you have any questions on the materials or proposed changes, please call Renee Gibson at (800) 589-OSBA.

We look forward to seeing you in November!

#### **NOTICE**

A briefing on the proposed amendments to the *OSBA Legislative Platform* will be conducted by President-elect Susie Lawson on Monday, Nov. 8, at 8 a.m. in the Union Station Ballroom.





47 Students often require targeted assistance to help them learn and grow. Alternative schools and  
48 educational programs offer supportive learning environments to accommodate the diverse needs  
49 of students. Moreover, the school climate for all students may be improved when students with  
50 diverse needs are served with alternative settings and/or programs.

51

52 *OSBA supports legislation that*

53 ● Allows school districts to collaboratively create alternative schools to address unique student  
54 needs and provides state funding for those schools.

55

### 56 **Assessments**

57 Ongoing assessment of student learning provides an essential means for instruction and  
58 accountability. To be fair, effective and meaningful, student performance should be measured  
59 with appropriate tools and techniques that are clearly aligned with curriculum, instruction and  
60 standards and be collected in an objective and credible manner. Assessment systems should  
61 employ multiple and varied measures of knowledge, skill and abilities.

62

63 *OSBA supports legislation that*

- 64 ● Aligns state assessment laws with the federal requirements.  
65 ● Uses assessments as a diagnostic tool to improve instruction and learning.  
66 ● Uses data to ensure that every child has equal access to the resources necessary for a thorough  
67 and efficient education.  
68 ● Fully funds any and all requirements associated with implementing state and federal  
69 assessment laws.  
70 ● Provides school districts with flexibility and proper resources to meet their students' needs.  
71 ● Increases the 1% cap on alternative assessments for students to a realistic percentage that  
72 reflects the number of students with disabilities educated by the districts.

73

74 *OSBA opposes legislation that*

- 75 ● Subjects school districts to a one-size-fits-all approach that fails to recognize the unique needs  
76 of individual students and individual school districts.  
77 ● Rates and/or ranks schools or school districts or is used in a punitive manner.  
78 ● Penalizes districts for a parent's refusal to allow his/her student to participate in assessments.  
79 ● Subjects school districts to strict use of technology in testing requirements.  
80 ● Prevents the advancement of a student to the next grade level and graduation based solely on  
81 state assessment results.  
82 ● Seeks to adopt the similar student measure.

83

### 84 **Curriculum**

85 Public education is the responsibility of the state and locally elected boards of education.  
86 Governance must be vested in the locally elected board of education that is accountable to the  
87 local community. Arts and extracurricular activities play an integral role in the education of  
88 children. The primary responsibility for approving courses of study, instructional programs and  
89 selection of instructional materials must remain with the locally elected board of education, with  
90 input from the local community. Cuts, necessitated by finances, in no way diminish the belief  
91 that all students should have access to a curriculum that includes art, music, theater, physical  
92 education and world languages, in addition to mathematics, science, social studies, reading and

93 writing. Access to career-technical courses, such as, but not limited to agriculture AND  
94 ENVIRONMENTAL SYSTEMS, business ADMINISTRATION technology, industrial  
95 technology ENGINEERING AND SCIENCE TECHNOLOGIES, CAREER BASED  
96 INTERVENTION PROGRAMS, EDUCATION AND TRAINING, and family and consumer  
97 sciences is vital. PRESCHOOL AND all-day/every-day kindergarten programs, accompanied  
98 by clear academic standards and a comprehensive curriculum, have been proven to raise the  
99 achievement levels of all students and to reduce the achievement and readiness gaps in students  
100 first entering school.

101  
102 A comprehensive curriculum is one focused on approaches toward learning, cognitive and  
103 general knowledge (including mathematics, science, and social studies), language and literacy  
104 development, arts, physical well-being, motor development and social-emotional development.  
105

106 *OSBA supports legislation that*

- 107 • Enables locally elected boards of education to make decisions regarding the adoption of  
108 curriculum, textbooks and instructional materials, with advice and input from staff, parents,  
109 students and community members.

110

### 111 **Discipline**

112 Student conduct standards are integral to maintaining an optimal learning environment. All  
113 students have the right to learn in a school environment that is safe and free of distraction.  
114

115 *OSBA supports legislation that*

- 116 • Furthers the ability of educators to maintain control of their classrooms, buildings, facilities  
117 and other school property, and offers appropriate discipline measures as determined by locally  
118 developed, board-approved policy and/or district procedures.
- 119 • Prohibits the mandating of zero tolerance policies and instead enables discipline of students to  
120 be dealt with individually in a way that is appropriate for their age, gender, mental health  
121 condition, emotional development and special educational needs and appropriately protects the  
122 school's educational environment.

123

### 124 **Drug addiction prevention**

125 Drug addiction is a national, state and local crisis. The rate and incidence of heroin and other  
126 opioid abuse among Ohioans is staggering. Local school districts are called upon to educate  
127 students and families about the tragic consequences of drug addiction. It is essential that we  
128 provide students with information, skills and support to help them abstain from such harmful  
129 behaviors and ~~its~~ **THEIR** consequences.

130

131 *OSBA supports legislation that*

- 132 • Provides new and additional dedicated funds to assist schools in the battle against drug  
133 addiction, heroin and other opioid abuse.
- 134 • Provides sufficient funding to implement trauma-informed training and school program  
135 development.

136

### 137 **Racism/Equity**

138 There is no place for racism or hatred in our schools. We acknowledge the historical,  
139 generational and compounding reality of the systems, structures and practices that have created  
140 and continue to afford advantages to some groups while perpetuating inequities for others.  
141 Racial, and socioeconomic, **SEXUAL ORIENTATION AND GENDER IDENTITY**  
142 inequalities produce unequal opportunities for student success. Strong public schools are the  
143 great equalizer, and education provides the foundation to change perceptions and attitudes. It is  
144 imperative that Ohio implement meaningful solutions that eliminate racism, social injustice,  
145 **INCLUDING INJUSTICES BASED ON SEXUAL ORIENTATION AND GENDER**  
146 **IDENTITY**, disparate discipline and bias, as well as foster equity to provide a catalyst for  
147 sustained improvement for students of color and impoverished communities.  
148

149 Inequitable systems of school finance at the federal, state and local levels, including special  
150 grants, caps and guarantees, fail to provide schools with adequate or sufficient funding to achieve  
151 a world-class education necessary to prepare students for the future. OSBA is committed to  
152 ensuring school boards have the resources they need to provide students of all backgrounds and  
153 abilities with a high-quality education. It is essential that we create an inclusive environment that  
154 ensures that our students have a future that allows all students to be successful, no matter their  
155 race, ethnicity, **SEXUAL ORIENTATION, GENDER IDENTITY**, or socioeconomic  
156 background.  
157

158 *OSBA supports legislation that*

- 159 ● Creates an inclusive environment that ensures that our students have a future that allows all  
160 students to be successful, no matter their race, ethnicity, **SEXUAL ORIENTATION, GENDER**  
161 **IDENTITY**, or socioeconomic background.
- 162 ● Provides districts with the resources and tools they need to provide students of all backgrounds  
163 and abilities a high-quality education.
- 164 ● Removes and actively repairs racial and social inequities to ensure positive educational  
165 outcomes for our students in alignment with our mission and vision.
- 166 ● Funds racial and social justice programs in Ohio's public schools.
- 167 ● Addresses racial disparities in discipline through restorative justice.
- 168 ● Funds equitable education throughout the state of Ohio.

169  
170 *OSBA opposes legislation that*

- 171 ● Limits resources and/or opportunities for students of color and those who are traditionally  
172 underserved based on their ethnicity, **SEXUAL ORIENTATION, GENDER IDENTITY** or  
173 socioeconomic background.

174  
175 **School year/school day**

176 Flexible instructional scheduling is important because time on task is critical to effective and  
177 efficient learning.  
178

179 *OSBA supports legislation that*

- 180 ● Provides more flexible school schedules to adequately meet the needs of all students.
- 181 ● Provides additional state aid for lengthening the school day and/or school year.

182  
183 **State report card**

184 Reports of school district quality should provide accurate reflections of district, staff and student  
185 achievement. Publication of district and school report cards must be accurate, fair and credible.  
186 Reports should be communicated to the public in a clear and concise manner.  
187

188 *OSBA supports legislation that*

- 189 ● Makes the overall rating on the state report card a meaningful indicator of the quality of a  
190 school district.
- 191 ● Provides school districts with an appropriate amount of time to inform parents, students, staff  
192 and communities about changes to assessments and report card standards.
- 193 ● Includes cohort graduation rates of students four and six years after entering the ninth-grade  
194 cohort group.
- 195 ● Ensures the graduation rate as computed by the Ohio Department of Education does not  
196 penalize districts for allowing students with disabilities additional time to complete graduation  
197 requirements as stated in federal requirements.

198  
199 *OSBA opposes legislation that*

- 200 ● Does not include all students in the baseline beginning in kindergarten and continuing through  
201 grade three.

202  
203 **Student and school employee safety**

204 Student and school employee safety is the paramount concern for school districts. Ensuring a  
205 safe learning and working environment is a shared responsibility among school board members,  
206 school employees and community members working in collaboration with lawmakers, law  
207 enforcement, mental health and security experts in determining how best to provide a safe  
208 environment within our districts.  
209

210 *OSBA supports legislation that*

- 211 ● Provides for enhanced mental health services and substance abuse treatment so that all  
212 individuals, including children, have sufficient access to these services.
- 213 ● Increases access to school safety measures, including but not limited to, school resource  
214 officers (SRO), school safety infrastructure and other security measures designed to protect  
215 students and staff.
- 216 ● Provides for training for school employees and enhanced coordination with law enforcement  
217 agencies and first responders to ensure appropriate responses to incidents of violence in schools.
- 218 ● Provides full funding for the items above.

219  
220 *OSBA opposes legislation that*

- 221 ● Mandates the implementation of any safety and security measure that is not fully funded by the  
222 state.
- 223 ● Mandates any security measure to be implemented without the approval of the local school  
224 district board of education.

225  
226 **Technology**

227 Every public school district should have access to modern technology, regardless of the wealth  
228 or geographical location of the district, because students with limited access to educational  
229 technology are at an educational and economic disadvantage. **AFFORDABLE BROADBAND**

230 **AND** full access to the Internet for students, staff and communities is critical. Appropriate and  
231 ongoing training is essential for effective use of technology.

232

233 *OSBA supports legislation that*

234 ● Provides the funds necessary to provide for the hardware, software, staff instructional in-  
235 service and infrastructure necessary to provide access to modern technology for all students.

236

237

#### School governance

238

239 The cornerstone of public education in Ohio is locally elected boards of education that exercise  
240 local control in establishing policy and governance of their public schools while remaining  
241 accountable to the citizens who elected them. Local control includes control over financial  
242 matters, curricula and educational programs, personnel, school calendars and educational  
243 priorities based on the unique needs of local communities.

244

#### **Academic distress commission**

246 State law requires the Superintendent of Public Instruction to establish an Academic Distress  
247 Commission for each school district that has been declared to be in academic emergency.

248

249 *OSBA supports legislation that*

250 ● Fully includes locally elected boards of education and district administration in the decision-  
251 making process.

252 ● Provides for the composition of the commission and review team to reflect the demographics  
253 (geographic, economic and social) of the school district.

254 ● Provides transparency in the way district commissions are formed and chaired.

255 ● Provides a transparent understanding of the goals and purpose for the work of the distress  
256 commissions.

257 ● Provides clear accountability measures for the commissions, the districts and CEO's appointed  
258 to the district in collaboration with the locally elected board of education.

259 ● Places a focus on student achievement.

260 ● Provides supplemental or additional funding for implementation of commission work.

261 ● Places an emphasis on identifying and seeking the input of community services agencies.

262 ● Repeals Amended Substitute House Bill 70 (131 GA).

263

264 *OSBA opposes legislation that*

265 ● Allows for the exclusion of the locally elected board members from the discussion and work of  
266 the commission.

267 ● Establishes academic distress commissions, as defined and implemented under Amended  
268 Substitute House Bill 70 (131 GA) or any similar creation that interferes with the governance of  
269 public school districts by elected boards of education.

270

#### **Board member training**

272 Effective school board members are aware of and knowledgeable about key issues affecting the  
273 operations of public districts and schools. Awareness of key legislative and judicial decisions,  
274 educational reform initiatives and research-based instructional strategies to enhance student  
275 achievement is critical for board members to be effective. Ongoing professional development

276 prepares board members to provide leadership and make critical educational decisions that  
277 support student achievement.

278  
279 *OSBA supports legislation that*

- Strongly encourages professional development for all elected school board members.

281  
282 *OSBA opposes legislation that*

- Mandates board member training.

284  
285 **Charter/community schools**

286 OSBA supports educational options within the public school system as determined by locally  
287 elected boards of education. Locally elected boards of education may decide to sponsor  
288 charter/community schools. Charter/community schools authorized and sponsored by other  
289 entities must be held accountable to the same standards as traditional public schools. All  
290 charter/community schools must be required to report annually information concerning finances  
291 and student achievement in a clear and concise manner. No local funds should be diverted from  
292 the public school district to support charter/community schools sponsored by any entity other  
293 than a locally elected board of education. The term, "Charter/Community Schools," as used in  
294 this platform refers to brick and mortar schools, electronic schools and any other form of on-line  
295 school.

296  
297 *OSBA supports legislation that*

- Holds charter/community schools and their operators to the same compliance and reporting requirements as public schools.
- Requires charter/community school students to meet the State Board of Education's minimum standards to be granted a high school diploma.
- Requires that charter/community schools be subject to full fiscal and administrative oversight by a locally elected board of education.
- Requires a charter/community school, receiving public tax dollars to disclose performance metrics, including but not limited to, the overall performance index and four-year graduation rate on all advertising.
- Prohibits a charter/community school from advertising if that school does not meet or report minimum academic and/or financial standards established by the state of Ohio.
- Prohibits a charter/community school from any and all advertising if, and while, that school is being formally investigated by any governmental agency for possible misuse of taxpayer funds.

311  
312 *OSBA opposes legislation that*

- Authorizes the sponsorship of charter/community schools by an entity other than the locally elected board of education.
- Creates a charter/community school that adversely impacts a public school district.

316  
317 **Consolidation/shared services**

318 Sound fiscal policy requires school districts to maximize the use of available resources. It is  
319 important to examine carefully every feasible way to conserve financial resources.  
320 Consolidation, merger and/or sharing services, programs and staff may save dollars. The

321 decision to undertake such efforts should be made by mutual agreement of the involved school  
322 districts and their boards of education, taking local factors and circumstances into account.

323

324 *OSBA supports legislation that*

325 ● Supports and encourages districts to follow best practices regarding efficiencies and cost  
326 savings that may result from shared services and programs.

327

328 *OSBA opposes legislation that*

329 ● Requires mandatory consolidation of school districts and or services.

330 ● Requires districts to join other joint vocational entities.

331

### 332 **Deregulation**

333 Freedom from excessive and constraining governmental regulation encourages innovative reform  
334 efforts to improve student achievement. Public school districts should be granted exemptions  
335 similar to those granted to nonpublic and charter/community schools.

336

337 *OSBA supports legislation that*

338 ● Expands deregulation to give locally elected boards of education the authority to exempt  
339 themselves from state statutes and administrative codes that do not apply to chartered nonpublic  
340 schools or to charter/community schools.

341 ● Gives educational service center governing boards the discretion to transfer regulatory  
342 functions to locally elected boards of education.

343

### 344 **Educational services**

345 Regional educational service organizations may provide locally elected boards of education the  
346 opportunity to purchase and offer services in a more efficient and less costly manner. The  
347 decision to participate in a regional system must be the responsibility of the locally elected board  
348 of education.

349

350 *OSBA supports legislation that*

351 ● Ensures school districts have access to quality regional educational services through the state's  
352 educational delivery system.

353 ● Requires those responsible for delivering these regional educational services to be held  
354 accountable to locally elected school board members.

355

### 356 **Legislative process**

357 The Ohio School Boards Association believes that every piece of legislation introduced in the  
358 Ohio General Assembly should follow a consistent and thorough deliberative process, allowing  
359 ample opportunity for public review and comment, with the rules established by the Ohio  
360 Constitution.

361

362 *OSBA opposes legislation that*

363 ● Once having been introduced, is later attached to a different and/or larger piece of legislation  
364 before it has been thoroughly and properly vetted and heard by both chambers of the General  
365 Assembly.

366

367 **Locally elected boards of education**

368 Control of the public school system by locally elected board members produces an educational  
369 system designed to meet the needs of the community's children. The locally elected school board  
370 provides citizens with a direct means to influence local education policies, programs, costs and  
371 outcomes.

372

373 *OSBA supports legislation that*

- 374 ● Maintains locally elected school boards, which exemplify representative government.
- 375 ● Amends Ohio Revised Code and increases the rate of maximum compensation for school  
376 board members, and provides for inflationary growth, in order to better ensure that board  
377 members are compensated more commensurately with the responsibilities of their position.

378

379 *OSBA opposes legislation that*

- 380 ● Diminishes local control.
- 381 ● Mandates alternative governance structures, including mayoral takeover, without a public  
382 referendum.

383

384 **Open enrollment**

385 Decisions regarding student enrollment must rest with the locally elected board of education of  
386 the district providing the educational service. Open enrollment may have local benefits, but the  
387 ultimate decision must be made by the locally elected board of education, based on local factors.

388

389 *OSBA opposes legislation that*

- 390 ● Imposes mandatory open enrollment policies.
- 391 ● Mandates expansion of open enrollment to noncontiguous districts.

392

393 **Sale/lease of real property**

394 School facilities represent a major investment of community resources for public education.  
395 School facilities and real property represent the most visible evidence of that investment. School  
396 board members are stewards of these community resources. Good stewardship requires that  
397 facilities be properly maintained and that any proposed disposition of property be of direct  
398 benefit to the district and its community. The locally elected board of education must retain the  
399 final decision in these matters.

400

401 *OSBA supports legislation that*

- 402 ● Provides school districts with the flexibility to sell or lease real property in a manner that  
403 offers the most benefit to the school district as determined by the locally elected board of  
404 education.
- 405 ● Repeals the right of first refusal to purchase property by private, charter/community,  
406 **COLLEGE-PREPARATORY BOARDING SCHOOLS, STEM SCHOOLS** and on-line  
407 schools.
- 408 ● Allows local school boards the flexibility to make facility sales and purchasing decisions based  
409 on the needs of the district.

410

411 *OSBA opposes legislation that*

- 412 ● Provides facilities funding to private and charter/community schools.



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**Service funds**

Financial resources are necessary to support the professional development of school board members to attend appropriate workshops, seminars, conferences and local board development activities to enable board members to be effective public officials and policymakers.

*OSBA supports legislation that*

- Supports the authority of public school districts to create a service fund in which it sets aside a sum each year from its general fund.

**State Board of Education**

The State Board of Education has a constitutional and statutory obligation to set forth the needs of public education in its budget and policy recommendations to the governor and members of the General Assembly. OSBA supports a State Board of Education composed entirely of elected members.

*OSBA supports legislation that*

- Provides for an elected State Board of Education.
- Provides for a reduction in the number of appointed board members.
- Provides for the regulation of education standards by an elected State Board of Education.
- Provides no appointed board members.

*OSBA opposes legislation that*

- Attempts to remove regulatory control of educational standards from the State Board of Education as it fulfills its statutory responsibilities, including, but not limited to, the creation of a professional practice board.

**Vouchers**

Although OSBA supports educational options within the public school system as determined by locally elected boards of education, granting state-funded vouchers to students to attend nonpublic schools reduces the level of funding available to support and improve the public school system.

*OSBA supports legislation that*

- Requires that schools accepting voucher students be held to the same standards and accountability requirements as public schools.
- Requires that schools accepting voucher students be held to the same performance reporting requirements as public schools.

*OSBA opposes legislation that*

- Uses public funds to expand voucher programs in nonpublic schools.
- Expands vouchers, scholarships, tuition tax credits and similar programs at either the state or federal levels.

459 Stable and adequate funding is essential to a sound educational system. OSBA supports the  
460 creation and establishment of an adequate and equitable funding system for Ohio public schools.  
461 The association believes that this is a constitutional responsibility of the General Assembly, with  
462 oversight from the courts. The association pledges to work with the governor and members of the  
463 General Assembly to create such a funding system.

464

465 **All-day/every-day kindergarten funding**

466 All-day/every-day kindergarten programs, accompanied by clear academic standards have been  
467 proven to raise the achievement levels of all students and to reduce the achievement and  
468 readiness gaps in students first entering school.

469

470 *OSBA supports legislation that*

- 471 ● Provides full state funding for all-day/every-day kindergarten that incorporates a
- 472 comprehensive curriculum.
- 473 ● Provides school facilities funding for districts that do not have sufficient space to
- 474 accommodate an all-day/every-day kindergarten program that incorporates a comprehensive
- 475 curriculum.

476

477 **Assessment rates**

478 The funding of public education is a shared responsibility of the state of Ohio and local  
479 communities. Tax policy at the state level has a direct influence on local revenue. Consequently,  
480 it is essential to maintain an appropriate balance between state and local revenues. State actions  
481 that reduce local revenue resources must be accompanied by appropriate increases in state  
482 educational funding.

483

484 *OSBA supports legislation that*

- 485 ● Replaces lost revenues with state funds when legislation results in local revenue losses, such as
- 486 a reduction of the tax base, exemptions from taxation or other tax structure changes.

487

488 **Average daily membership (ADM)**

489 School districts must have the ability to project revenues accurately on an annual basis. A  
490 school-funding formula based on frequent measures of enrollment and attendance negatively  
491 impacts a district's ability to make accurate forecasts.

492

493 *OSBA supports legislation that*

- 494 ● Supports enrollment calculations that allow school districts to prepare and provide programs
- 495 and services in a way that does not harm the educational experiences of students.
- 496 ● Stabilizes school funding by limiting the number and frequency of enrollment counts to three
- 497 or fewer spaced at appropriate intervals.

498

499 *OSBA opposes legislation that*

- 500 ● Changes average daily membership to average daily attendance.

501

502 **Base-formula amount**

503 The provision and funding of a thorough and efficient system of common schools are the  
504 responsibilities of the state of Ohio. In practice, the funding of public education is a shared

505 responsibility of the state of Ohio and the local community. The capacity of local communities to  
506 generate revenue varies widely across the state. Without the state providing sufficient funds for  
507 all, some children will be denied the right to an adequate education. Local communities must  
508 retain the ability to exercise discretion in offering educational programs that exceed the defined  
509 level of an adequate education.

510  
511 *OSBA supports legislation that*

- 512 ● Establishes a process for determining the components and costs of a high-quality education.
- 513 ● Provides that the state shall pay 100% of the cost for an adequate education for every child and  
514 100% of the cost of categoricals that enable every school district to provide such an education to  
515 every student.

516  
517 *OSBA opposes legislation that*

- 518 ● Prohibits communities from voting additional taxes to provide educational programs beyond  
519 the defined level of an adequate education.

520  
521 **Categorical parity**

522 Children with unique educational needs place extraordinary demands on public school district  
523 revenues. Because of the wide disparities in the capacity to generate local revenues that exist  
524 across school districts, additional state revenues must be made available to ensure that children  
525 with unique educational needs are served appropriately.

526  
527 *OSBA supports legislation that*

- 528 ● Establishes that the state, in addition to determining the cost of a high-quality educational  
529 program, must determine the additional costs necessary to provide services to students with  
530 unique educational needs, such as students who are economically disadvantaged, students with  
531 disabilities and students who require **PARTICIPATING IN** career-technical education or gifted  
532 educational services.
- 533 ● Indexes the cost of providing educational services to students with unique educational needs  
534 against the cost of providing a high-quality educational program for regular students, so that each  
535 component increases proportionately and in parity with those costs.
- 536 ● Fully funds at 100% of the cost, the services needed for every child with unique educational  
537 needs.

538  
539 *OSBA opposes legislation that*

- 540 ● Equalizes the funding weights for unique needs categories, in addition to the cost of a basic  
541 education to provide educational services to ~~special education~~, career-technical education  
542 **STUDENTS, ECONOMICALLY DISADVANTAGED STUDENTS, ENGLISH**  
543 **LEARNERS, and gifted students, AND STUDENTS WITH DISABILITIES.**

544  
545  
546 **Charter/community school funding**

547 Full transparency of the costs of both public schools and charter/community schools dictates that  
548 the flow of tax dollars be accurately reflected. Any transfer of state tax dollars to  
549 charter/community schools must be based on accurate enrollment information. The public school  
550 district of residence must be immediately notified when a student enrolls or withdraws from a

551 charter/community school. The current practice of deducting funding for charter/community  
552 school children from the state funds provided to traditional public school districts is unnecessary  
553 and confusing. State funding for charter/community schools must flow directly to the  
554 charter/community school sponsor. All local dollars generated through local levies must remain  
555 with the local taxing authority.

556  
557 *OSBA supports legislation that*

- 558 ● Provides state base funding, as well as support for special education, career-technical
- 559 education, poverty aid and transportation services, directly to the charter/community school
- 560 rather than deducting the payment to the charter/community from the local district's state
- 561 funding.
- 562 ● Prohibits state funds for any charter/community school that refuses to accept all students who
- 563 apply.
- 564 ● Eliminates the process of flow-through funding to charter/community schools.
- 565 ● Prohibits the use of local tax dollars to fund charter/community schools, except those
- 566 sponsored by a locally elected board of education.
- 567 ● Requires that school districts be paid an administrative fee to cover the cost of tracking
- 568 charter/community school enrollment.
- 569 ● Provides full state funding to purchase additional buses required to provide transportation for
- 570 charter/community school students.
- 571 ● Requires charter/community schools to coordinate schedules with the district providing the
- 572 transportation services.
- 573 ● Requires transparency in finances and accounting for all funds transferred to management
- 574 companies by charter/community school governing boards for the purpose of administering and
- 575 operating a charter/community school.
- 576 ● Requires the management company to keep all financial records and to make all such
- 577 documents public records available to the governing boards and to the public.

578  
579 *OSBA opposes legislation that*

- 580 ● Includes children attending charter/community schools in the public school district's ADM
- 581 count.
- 582 ● Deducts funding for children attending charter/community schools from the resident district.
- 583 ● Requires school districts to share local tax revenues and resources with charter/community
- 584 schools.
- 585 ● Transfers funds from a public school to a charter/community school without complying with
- 586 the legal requirement to notify the home district of enrollment or withdrawal.

587  
588 **Court-ordered judgment counted as debt**

589 A true and accurate representation of school district valuation reflects all debt obligations.

590  
591 *OSBA supports legislation that*

- 592 ● Requires that contractual agreements with the state and/or bonds issued to satisfy a court-
- 593 ordered judgment will count as real debt for a district's net indebtedness for participation in
- 594 state-assisted programs.

595  
596 **Developmental disabilities services**

597 Local tax revenues are generated to support programs for the clients of county developmental  
598 disabilities agencies. When a locally elected board of education is providing the educational  
599 programming and services, the public school district must be fairly compensated by the  
600 respective county developmental disabilities agency.

601  
602 *OSBA supports legislation that*

603 • Develops a process for fair financial compensation to those school districts that provide the  
604 educational services to students that are within the jurisdiction of the county developmental  
605 disabilities agency, but whose developmental disabilities board declines to provide financial  
606 compensation to the actual provider.

607  
608 **Diversion of voter-approved tax revenue**

609 Voters must be assured that revenues raised through taxes will go directly for the purposes  
610 stated. Voter-approved tax funds generated for education purposes must be administered by  
611 locally elected boards of education and must be spent only for public education purposes.

612  
613 *OSBA supports legislation that*

614 • Prohibits the diversion of voter-approved tax money without the approval of voters.

615  
616 *OSBA opposes legislation that*

617 • Diverts voter-approved tax funds to another purpose without voter approval.

618  
619 **Earmarking/tax increases**

620 An adequate level of support for every Ohio public school student requires additional state  
621 revenues. Any additional revenues generated to support public education must be earmarked to  
622 ensure that it is spent for the designated public education purpose. New or additional sources of  
623 funding shall not be used to supplant general revenue funds or lottery profits funds currently  
624 designated for public education support.

625  
626 *OSBA supports legislation that*

627 • Provides the necessary revenues to support an adequate and equitable system of funding public  
628 schools in Ohio and to permit them to offer a high-quality educational program to every student.

629 • Provides an increase in state revenues either through the enactment of an increase in the state  
630 sales tax and/or the state personal income tax and/or the commercial activities tax.

631 • Separately appropriates all lottery and casino profits funding to be allocated to districts on a  
632 per-pupil basis.

633  
634 **Educational service centers funding**

635 Educational Service Centers (ESCs) serve as a vital link and partner in the educational process.  
636 Governed by locally elected boards of education, ESCs are considered to be school districts  
637 under state law and as local education agencies under federal law. ESCs provide a wide variety  
638 of direct and support services, including curriculum development, staff development, technology  
639 assistance and special education services to the public school districts they serve, as well as  
640 shared services with other governmental bodies. ESCs save the state of Ohio and school districts  
641 money through cost-effective, collaborative ventures that expand equitable access to resources  
642 and maximize operating and fiscal efficiencies. Despite diminishing levels of state financial

643 support, ESCs have maintained high levels of service by becoming more entrepreneurial in their  
644 operations.

645

646 *OSBA supports legislation that*

647 ● Provides an adequate funding mechanism for educational service centers that provides for  
648 inflationary growth.

649 ● Requires state funding for facilities to be part of the educational service centers' funding  
650 formula.

651

### 652 **Election opportunities**

653 Public education depends upon support from local communities through voter-approved tax  
654 levies and bond issues. Because the cycle of elections and revenue collection requires sufficient  
655 opportunity to place issues before the public for approval, the current practice of a primary  
656 election and a general election, combined with the opportunity for two special elections, is  
657 necessary.

658

659 *OSBA opposes legislation that*

660 ● Reduces the number and frequency of election opportunities available to school districts for  
661 ballot issues.

662

### 663 **Facilities**

664 OSBA supports a state facilities funding program that provides access to state support when  
665 public school districts determine that a facility program is required. The facility program must  
666 address the demands upon districts and issues related to classroom facilities caused by state  
667 operating requirements and expenditure and reporting standards. A facility program must be  
668 subject to state standards for school construction, rather than on a state-prescribed schedule.

669

670 *OSBA supports legislation that*

671 ● Provides funds and resources to support school safety programs.

672 ● Provides for safe facilities that meet building codes, are conducive to providing educational  
673 services and support the inclusion of technology in the classroom.

674 ● Uses median income of the district's residents as a measure of fiscal capacity, in addition to  
675 recognized valuation.

676 ● Immediately reflects in the facilities funding formula changes in valuation resulting from  
677 legislative or judicial action.

678 ● Requires school buildings determined to be unsafe by local fire and health departments to be  
679 upgraded immediately.

680 ● Authorizes locally elected boards of education that have unsafe buildings in their district to  
681 impose an emergency capital improvements levy to upgrade and correct the unsafe conditions in  
682 the facility.

683 ● Requires the state to provide its full faith and credit as backing for all local facility bonds.

684 ● Repeals the 1/2-mill maintenance requirements.

685 ● Provides funds to support mandated programs, such as all-day kindergarten, preschool  
686 programs and accessibility needs.

687

### 688 **Fees**

689 Funds provided for educational purposes should be directed only for educational purposes.  
690 Accordingly, user fees must not be charged to local educational agencies.

691

692 *OSBA supports legislation that*

693 ● Eliminates or reduces state-imposed fees for board of election expenses and auditor fees.

694

695 *OSBA opposes legislation that*

696 ● Requires districts to incur a debt limit that will harm a district's financial position.

697 ● Attempts to pass on to school districts any fees by government entities to pay for services that  
698 are the normal responsibility of that entity.

699

### 700 **Gambling**

701 The Ohio Lottery Commission's advertisements and promotions frequently pair the lottery with  
702 educational funding, which has generated misunderstanding among the general public. Such  
703 advertisements give the general public the false impression that gambling and the lottery are a  
704 major source of educational funds. While the lottery, by law, does direct lottery profits to  
705 education, such revenues are not sufficient for educational funding and, over the years, have  
706 been used to supplant other state funding. A portion of revenues derived from gambling  
707 operations authorized by the state is also set aside for schools and other local government entities  
708 and should not be used to supplant other state funding.

709

710 *OSBA supports legislation that*

711 ● Prohibits advertising or campaigning by the Ohio Lottery Commission or agents of the state of  
712 Ohio that implies directly or indirectly that the funding of public education is contingent upon  
713 gambling.

714

715 *OSBA opposes legislation that*

716 ● Uses profits from casinos and video lottery terminals to supplant other funding directed to  
717 public education.

718

### 719 **Impact fees**

720 Impact fees are a source of capital expenses and have been widely used to meet school district  
721 and community needs. Impact fees are particularly useful to those districts experiencing rapid  
722 growth in residential development where the local tax base has not grown sufficiently to offset  
723 the costs associated with student enrollment growth.

724

725 *OSBA supports legislation that*

726 ● Provides for locally elected boards of education to propose to the voters an impact fee assessed  
727 on new housing to provide the additional revenues needed for capital expenses incurred in  
728 rapidly developing school districts.

729

### 730 **Inflationary growth**

731 School districts must realize real funding growth adequate to address revenue needs without  
732 requiring voter approval of new tax levies. House Bill 920, passed in 1976, places a tax reduction  
733 factor on the inflationary growth on real property values caused by reappraisal. The net effect of

734 HB 920 is to prevent natural growth in revenues as property values grow, thereby requiring  
735 school districts to continue to seek voter approval for school tax levies.

736  
737 *OSBA supports legislation that*

- 738 ● Provides for inflationary growth to ensure an adequate and equitable funding system for  
739 Ohio's public schools.

740  
741 **Local taxing options**

742 The economic capacity of school communities varies widely across the state of Ohio. Locally  
743 elected boards of education benefit from the availability of flexible options that enable ballot  
744 issues designed to meet the unique economic conditions of the district.

745  
746 *OSBA supports legislation that*

- 747 ● Supports local taxing options that allow flexibility at the county, district and regional levels for  
748 school districts.

749  
750 **Medicaid**

751 The Medicaid School Program is administered by the Ohio Department of Medicaid and the  
752 Ohio Department of Education and reimburses schools for Medicaid eligible services provided to  
753 children with an individualized education plan. The Ohio Department of Education is required to  
754 administer aspects of the Medicaid School Program pursuant to an interagency agreement with  
755 the Ohio Department of Medicaid.

756  
757 *OSBA supports legislation that*

- 758 ● Supports a state program that reimburses school districts for medical and related services as  
759 required by the Individuals with Disabilities Education Act provided to Medicaid-eligible  
760 students.

761  
762 **Phantom revenue/chargeoff**

763 The calculation of the local share of the cost of a high-quality education must be based on a true  
764 representation of the true district valuation and effective millage rate. Such calculations must not  
765 assume a higher millage rate than the amount actually in effect.

766  
767 *OSBA supports legislation that*

- 768 ● Aligns the local share (charge off) of the cost of a high-quality education program with the tax  
769 reduction floor.
- 770 ● Bases the local share on actual local revenues available at the chargeoff rate.
- 771 ● Eliminates all forms of phantom revenue.

772  
773 **Pooling**

774 Locally elected boards of education must rely upon voter support to raise local tax revenues.  
775 Local property taxes raised to support public education must only be used for public education  
776 purposes.

777  
778 *OSBA opposes legislation that*

- 779 ● Pools local property tax revenues and/or diverts locally approved revenues to other entities.



780  
781 **Prekindergarten funding**  
782 Prekindergarten programs benefit children, families and communities. Multiple studies have  
783 shown that high-quality prekindergarten programs lead to increased graduation rates, reduced  
784 retention rates and fewer children ultimately placed in special education.  
785  
786 *OSBA supports legislation that*  
787 ● Provides full state funding to support prekindergarten programs when the locally elected board  
788 of education chooses to offer such programs.  
789  
790 **Property tax relief**  
791 Ohio's overreliance on local property taxes to fund public education has and will continue to  
792 cause local burdens and hardships in fully funding the education system.  
793  
794 *OSBA supports legislation that*  
795 ● Increases property tax relief, while ensuring that all taxpayers pay a fair share of the cost of  
796 public education.  
797 ● Eliminates the overreliance on local property taxes.  
798 ● Enhances the Homestead Exemption Program to provide additional financial assistance for  
799 senior citizens.  
800  
801 *OSBA opposes legislation that*  
802 ● Achieves increased property tax relief from the existing funding for elementary and secondary  
803 education.  
804  
805 **Public/nonpublic school funding**  
806 The Ohio General Assembly is charged with providing a thorough and efficient system of  
807 common schools. Public school districts must receive no fewer state funds than the amount  
808 received by any nonpublic school.  
809  
810 *OSBA supports legislation that*  
811 ● Grants Ohio's public schools at least the same per-pupil amount as the chartered nonpublic  
812 schools in Ohio receive.  
813 ● Directs any and all funds, returned to the state by charter/community schools, to traditional  
814 public schools of residence.  
815 ● Requires all private non-public schools receiving public tax money to be held to the same  
816 accountability standards governing Ohio's public schools including licensure requirements.  
817 ● Requires all private non-public schools receiving public tax money to be subject to the same  
818 financial reporting, audit requirements and sunshine laws as Ohio's public schools.  
819  
820 *OSBA opposes legislation that*  
821 ● Diverts state dollars from public education to support nonpublic schools.  
822  
823 **Pupil transportation**  
824 Pupil transportation presents a significant challenge for many districts. In many areas of the state,  
825 students would face great challenges in getting to school were it not for the option to ride a

826 school bus. Rural districts often encompass a large geographic area but have low-density  
827 populations. Funding for transportation services should incentivize efficiencies and account for  
828 specific circumstances among districts.

829

830 *OSBA supports legislation that*

831 ● Provides sufficient funding for every child who rides a school bus.

832 ● Rewards schools for efficiency.

833 ● Incentivizes school districts to transport students residing within one to two miles of their  
834 school.

835 ● Incentivizes school districts to provide transportation for high school students.

836 ● Fully compensates districts for the transportation of students to schools which are not part of  
837 the district.

838 ● Provides for better support of rural districts with low density and low wealth.

839 ● Operates separately from the education funding formula to ensure districts actually receive the  
840 state transportation levels to which they are entitled.

841 ● Limits the requirement for public school districts to provide transportation to only those days  
842 that are synchronous with the public school district adopted calendar.

843 ● Fully funds districts for the cost of transportation of special education students, foster children,  
844 and homeless students who receive transportation accommodations.

845

846 **Robin Hood**

847 OSBA believes school funding must be equitable among Ohio's diverse public school districts.

848

849 *OSBA supports legislation that*

850 ● Provides the funding changes necessary for adequacy and equity, without lowering the funding  
851 of other districts.

852 ● Supports a high-quality educational program for all public school students, regardless of their  
853 geographical location in the state.

854

855 **School bus purchase and transportation reimbursement**

856 Because safe and reliable pupil transportation depends on the availability of mechanically sound  
857 vehicles, locally elected boards of education rely upon scheduled state reimbursement payments  
858 to maintain their transportation fleets.

859

860 *OSBA supports legislation that*

861 ● Provides for the revision of state standards for school bus purchase reimbursement to consider  
862 the age and condition of the bus to be replaced, as well as the mileage.

863 ● Reinstates state funding for bus purchase reimbursements and operating expenses.

864 ● Makes a state appropriation to replace all buses that are more than eight years old and do not  
865 have the latest safety features.

866

867 **School district income tax**

868 An increasing number of school districts rely on school district income taxes for a portion of  
869 their funding. Tax credits for senior citizens on fixed incomes increase the likelihood that these  
870 voters will support income tax levy campaigns.

871

872 *OSBA supports legislation that*  
873 ● Provides for increasing the senior citizen school district income tax credit.  
874 ● Establishes and enforces strict rules for reporting school district state income tax identification  
875 numbers.

876  
877 **School district levy reduction/pepeal**  
878 School district levy requests are based on five-year or longer projections of costs and revenues.  
879 The ability to repeal levies within the first five years could increase the need for more frequent  
880 levy requests.

881  
882 *OSBA opposes legislation that*  
883 ● Allows a reduction or repeal by citizen petition and vote of any levy that has been approved by  
884 the voters unless such referendum has been initiated by the school district.

885  
886 **School district liability**  
887 Excessive court judgments against school districts can seriously impair the district's ability to  
888 provide an adequate education to its students.

889  
890 *OSBA supports legislation that*  
891 ● Allows school districts to recover legal costs for any appeal of a court judgment when no  
892 monetary damages were issued by the court.

893  
894 *OSBA opposes legislation that*  
895 ● Increases a school district's potential liability or increases the damages potentially assessed.

896  
897 **School-funding factors**  
898 OSBA believes school-funding distribution formulas must be equitable and adequate across  
899 Ohio's diverse public school districts.

900  
901 *OSBA supports legislation that*  
902 ● Makes adjustments in school funding based on operational costs, needs of students and  
903 geographical challenges and funding capacity that exist among school districts.

904  
905 **Self-insured workers' compensation program**  
906 School districts that are self-insured for purposes of workers' compensation realize benefits such  
907 as self-administration and claim-related cost savings.

908  
909 *OSBA supports legislation that*  
910 ● Allows all public school districts in Ohio to self-insure for the purposes of workers'  
911 compensation programs.

912  
913 **State fuel tax exemption**  
914 All local governments, including school districts, should be exempt from all state taxes in order  
915 to avoid the imposition of a double tax on local taxpayers.

916  
917 *OSBA supports legislation that*

- 918 ● Exempts fuel purchased by boards of education from the state fuel tax.

919

920 **State investment in education**

921 The Ohio Constitution requires the Ohio General Assembly to provide for a thorough and  
922 efficient system of common schools. The state's commitment to public education was  
923 strengthened by the 1851 Ohio Constitution's mandate that "it shall be the duty of the general  
924 assembly to ... encourage schools and the means of instruction and to make such provision, as  
925 will secure a thorough and efficient system of common schools throughout the State." An  
926 investment in education is an investment in the future of Ohio's citizens and must be the top  
927 priority of everyone.

928

929 *OSBA supports legislation that*

- 930 ● Makes the support of public education the state's number one priority.

931

932 *OSBA opposes legislation that*

- 933 ● Attempts to shift the responsibility of costs to locally elected boards of education.

934

935 **Tangible personal property tax replacement**

936 The local tax base relies on the fair and accurate assessment of property values. Challenges to an  
937 assessed value must be reported to all affected taxing authorities at the time the challenge is  
938 filed. Any affected taxing authority must have standing to appeal decisions on valuations.  
939 Tangible personal property tax and public utility tangible property tax revenues are no longer  
940 applied, and replacement of these losses have been phased out from all but a few districts.

941

942 *OSBA supports legislation that*

- 943 ● Reinstates state reimbursement that fully matches the loss of the local tangible personal  
944 property tax base.

- 945 ● Assesses no interest payment in cases when repayment is necessary due to an error on the part  
946 of the taxpayer.

947

948 **Tax abatements**

949 Tax abatements siphon critical funding away from public school districts, leaving local taxpayers  
950 to make up the difference.

951

952 *OSBA supports legislation that*

- 953 ● Requires that locally elected boards of education be involved in all discussions and decisions  
954 regarding tax abatements.

- 955 ● Grants locally elected boards of education the authority to enter into negotiations to receive  
956 compensation for lost revenues with entities granting abatements and with businesses receiving  
957 abatements.

- 958 ● Grants locally elected boards of education veto power if, in the board's judgment, the  
959 abatements adversely impact the district.

- 960 ● Requires locally elected boards of education to receive state-mandated compensation based on  
961 all payroll generated from the abatement (whether tenant or owner).

- 962 ● Requires locally elected boards of education to receive all reports, studies and information  
963 available regarding the abatement.

- 964 ● Allows locally elected boards of education to have standing to institute legal action if the  
965 recipient of an abatement has not complied with the terms of a tax abatement.  
966 ● Prohibits a township, municipality, or county from imposing a unilateral tax exemption upon a  
967 school district.

968  
969 **Tax policy**

970 Ohio's tax system must be stable, competitive and reflective of the current economy. The  
971 funding of public education is a shared responsibility of the state of Ohio and local communities.  
972 Tax policy at the state level has a direct influence on local revenues. It is essential to maintain an  
973 appropriate balance between state and local revenues. State actions that reduce local revenue  
974 resources must be accompanied by appropriate increases in state education funding.

975  
976 *OSBA supports legislation that*

- 977 ● Requires all sectors of the economy to pay their fair share of the cost of public school  
978 education and state government.  
979 ● Replaces lost revenues with state funds when legislation results in local revenue losses, such as  
980 a reduction of the tax base, exemptions from taxation or other tax structure changes.

981  
982 **Taxing/spending limitations**

983 Locally elected boards of education should have the opportunity and flexibility to work with  
984 their local communities on taxation and spending issues without restrictions from the state.

985  
986 *OSBA supports legislation that*

- 987 ● Preserves and supports the right of locally elected boards of education to challenge or appeal  
988 property tax valuations.

989  
990 *OSBA opposes legislation that*

- 991 ● Restricts local taxation and spending by school districts.

992  
993 **Unfunded/underfunded mandates**

994 Unfunded or underfunded mandates create burdens locally and sometimes disproportionately  
995 across school districts in Ohio. Federal and state officials should be conscious of mandate  
996 burdens being shouldered by public school districts.

997  
998 *OSBA supports legislation that*

- 999 ● Prohibits the U.S. Congress, the Ohio General Assembly and federal or state administrative  
1000 agencies from enacting or promulgating statutes or rules that result in unfunded and underfunded  
1001 mandates.  
1002 ● Requires that fiscal impact statements accompany all school-related proposed statutes or rules.

1003  
1004 *OSBA opposes legislation that*

- 1005 ● Does not have funding associated with it.

1006  
1007 Personnel

1008

1009 The effective recruitment and retention of high-quality staff are critical for the success of any  
1010 school district. Properly trained and highly motivated personnel can provide maximum learning  
1011 opportunities for students. Ongoing evaluation of staff performance is essential.  
1012

1013 Ohio enacted a comprehensive collective bargaining statute in April 1984. The enactment of the  
1014 collective bargaining bill and a series of court cases, particularly in the area of teacher evaluation  
1015 and nonrenewal, have made it difficult for locally elected boards of education to effectively  
1016 manage schools. OSBA believes that changes and modifications to Ohio Revised Code Chapter  
1017 4117, as well as to Chapter 3319, are necessary.  
1018

1019 **Collective bargaining**

1020 OSBA believes that some board affairs may not be appropriate matters for formal negotiations  
1021 such as, but not limited to, the length of the school day and school year, class size, curriculum,  
1022 course of study, and textbook and instructional materials selection.  
1023

1024 *OSBA supports legislation that*

- 1025 ● Restores management rights to the collective bargaining statutes.
- 1026 ● Recognizes the right of employees to organize for professional organization goals, without  
1027 interference, coercion or reprisal from the board or its representatives, and guarantees employees  
1028 the right to refrain from joining any organization.
- 1029 ● Permits parties to negotiate mutually satisfactory dispute resolution processes.
- 1030 ● Provides penalties and sanctions imposed upon striking public employees that are an effective  
1031 deterrent to such strikes.
- 1032 ● Limits picketing at the residence and/or places of business of public officials.
- 1033 ● Requires a 10-day written notice prior to the commencement of picketing, striking or other  
1034 concerted refusal to work.
- 1035 ● Allows locally elected boards of education to suspend individual employment contracts for all  
1036 types of employees for economic considerations.
- 1037 ● Limits the ability of a local collective bargaining agreement from impeding a district's ability  
1038 to suspend individual employment contracts.
- 1039 ● Supports innovative approaches to employee compensation initiated on the local level.

1040  
1041 *OSBA opposes legislation that*

- 1042 ● Places restrictions on the exercise of free choice of either party in designating its  
1043 representatives to the bargaining team.
- 1044 ● Mandates joining an organization by a scheme of fees, assessments or other coercion by an  
1045 organization upon nonmembers.
- 1046 ● Permits any person or agency to intervene in negotiations or a job action without the  
1047 agreement of all parties.
- 1048 ● Permits strikes by public employees.
- 1049 ● Imposes binding arbitration as a method of resolving collective bargaining disputes.

1050  
1051 **Confidentiality of personnel applications**

1052 Maintaining confidentiality permits districts to attract the best candidates possible for  
1053 employment or promotions.  
1054

1055 *OSBA supports legislation that*  
1056 ● Provides through the Ohio Public Records Act that applications for employment, including  
1057 applications for promotion, are confidential and not subject to disclosure except at the discretion  
1058 of the locally elected board of education.

1059  
1060 **Evaluations**

1061 Evaluations serve as both an evaluative process and a communication tool between the employer  
1062 and employee. Evaluations communicate desired outcomes to employees and help employees see  
1063 how their work and expected contributions benefit their schools.

1064  
1065 *OSBA supports legislation that*

- 1066 ● Provides for evaluations of all school employees.  
1067 ● Permits the removal of employees who do not correct identified deficiencies and improve their  
1068 performance.  
1069 ● Creates a probationary period for those employees who have deficiencies noted in the  
1070 evaluation process so that they may correct deficiencies. Failure to correct deficiencies after  
1071 appropriate intervention may be cause for termination.  
1072 ● Authorizes the components of evaluations to be developed locally, including job descriptions  
1073 and performance standards.  
1074 ● Mandates that personnel evaluations of employees be confidential records which may be  
1075 released only at the discretion of the board.

1076  
1077 *OSBA opposes legislation that*

- 1078 ● Requires evaluations of school personnel in a manner that hinders a board's ability to  
1079 nonrenew an employee.

1080  
1081 **Health care**

1082 Health care pooling may offer significant savings for districts.

1083  
1084 *OSBA supports legislation that*

- 1085 ● Supports the concept of expanding health care pooling, provided that school districts maintain  
1086 local decision-making authority, that their employees maintain quality benefit levels and that  
1087 significant cost savings or other efficiencies are created by the pooling.

1088  
1089 **Professional development**

1090 Students must be prepared to compete in the global marketplace. Consequently, teachers must be  
1091 prepared to provide modern methods and instructional strategies that meet the academic needs of  
1092 students.

1093  
1094 *OSBA supports legislation that*

- 1095 ● Requires institutions of higher education for teachers to include in their curriculum courses in  
1096 technology, classroom management, trauma-informed training, crisis management and behavior  
1097 management, including training in appropriate behavioral intervention techniques.

1098  
1099 **Retirement systems**

1100 Ohio school employee retirement systems offer benefits to their members and may help attract  
1101 and retain employees. OSBA supports the school employee retirement systems and has not  
1102 opposed benefit enhancements in the past. However, when determining pension benefits and  
1103 eligibility, the State Teachers Retirement System (STRS) and State Employees Retirement  
1104 System (SERS) should consider current demographic realities such as life expectancy and the  
1105 number of years employees remain in the workforce.

1106

1107 *OSBA supports legislation that*

1108 • Includes representation of locally elected boards of education on the STRS and SERS boards.

1109

1110 *OSBA opposes legislation that*

1111 • Provides future benefit enhancements proposed by STRS and SERS unless the enhancement is  
1112 accompanied with a reduction in the 14% employer's share and repeal of the SERS surcharge.

1113 • Increases the employer's share to cover increases in costs.



**A RESOLUTION RECOMMENDING AMENDMENT  
TO THE OHIO SCHOOL BOARDS ASSOCIATION CONSTITUTION  
“EQUAL REPRESENTATION”**

**WHEREAS**, the Cambridge City School District is a member of the Ohio School Boards Association (OSBA), and

**WHEREAS**, the OSBA Mission is to serve Ohio’s public school board members and the diverse districts they represent, and

**WHEREAS**, OSBA was originally established in 1955 as a federation of regional school boards associations, after five regional associations banded together to coordinate activities, and

**WHEREAS**, OSBA gradually changed to that of a strong state association with a supporting regional structure, as it remains to this day, thus acknowledging the importance of the regional identities, and

**WHEREAS**, the OSBA Constitution Preamble states, “... we believe an Ohio School Boards Association should be organized as a state association with a supporting regional structure,” and

**WHEREAS**, the OSBA Constitution was amended in years past to allow for additional trustees to be added in a manner irrespective of the regional process for electing trustees, and

**WHEREAS**, the impact of those amendments has resulted in gross disparities in the overall number of trustees from each region, and

**WHEREAS**, this disparity has led to a consistently diminished presence on the Board of Trustees for at least one of the five regions, and

**WHEREAS**, it is the desire of the Cambridge City School District’s Board of Education that the structure of the OSBA Board of Trustees consist of equal representation from each of its five regions, and

**WHEREAS**, it is the desire of the Cambridge City School District’s Board of Education that this amendment, if adopted at the 2021 annual meeting of the OSBA, shall become effective January 1, 2022.

**NOW THEREFORE, BE IT RESOLVED**, on August 10, 2021, the Cambridge City School District’s Board of Education recommends that the OSBA Constitution be amended as follows:

## Article V

### Officers, Board of Trustees, Executive Officer and Regional Secretaries

**Section 1.** The officers of the Ohio School Boards Association shall consist of a president, a president-elect, an immediate past president, whose terms of office shall be for one (1) year beginning on January 1 and ending on December 31, and a secretary-treasurer. The secretary-treasurer shall be the person serving as the executive officer of the association.

**Section 2.** There shall be an Executive Committee of the Board of Trustees, this committee to consist of the president, president-elect, and immediate past president of the association and five (5) other members, one appointed by and from each regional executive committee for a term of one (1) year beginning January 1 and ending December 31. If a vacancy occurs within the Executive Committee and the succession to such position is not otherwise provided herein, the Board of Trustees shall appoint a successor to fill the unexpired term. The successor shall be from a member board of education within the same region as the person whose unexpired term is being filled. No person except an officer shall serve more than five (5) successive one-year terms on the Executive Committee.

**Section 3.** The president, president-elect and immediate past president of the association, the president, the president-elect and immediate past president of each of the five (5) regional associations, one representative each from the six (6) districts in the state of Ohio with the largest pupil enrollment,\* together with no less than six (6) nor more than eight (8) other persons and one (1) at large appointment from each of the five (5) regional associations shall constitute the Board of Trustees.

**Section 4.** With exception of the immediate past president and secretary-treasurer, only members of boards of education holding membership in the association shall be eligible to hold offices or membership on any board, commission or committee of the association or the regional associations. No person defeated at an election for members to a board of education shall be eligible to serve as president, president-elect or a member of the Executive Committee of the association during the year immediately following the defeat of said person.

**Section 5.** The executive officer of the Ohio School Boards Association and the secretary of each regional association shall be ex-officio members of the Board of Trustees without power to vote.

**\*NOTE:** The phrase "largest pupil enrollment" shall mean all pupils regularly enrolled in the district, plus all students enrolled in community schools sponsored by the district board of education. Data for this determination shall be taken from the Ohio Department of Education Average Daily Membership Report for the school year that ends six months prior to the beginning of an OSBA membership year. (Approved by the Board of Trustees, May 2004)

## Article VIII

### Election of Officers and Other Members of the Board of Trustees

**Section 1.** The president-elect of the Ohio School Boards Association shall be elected for a term of one year at the annual meeting by a majority vote of the qualified delegates present at the meeting and shall hold office until succeeding to the office of president as provided in Article VII, Section 2. Neither the president, president-elect nor immediate past president shall serve successive terms in the same office, except as provided in Article VII, Section 3, when filling a vacancy in the office of immediate past president. Provided, however, if the president-elect is elevated to fill an unexpired presidential term of less than nine months, this provision shall not preclude the successor president from serving a full term beyond the unexpired term.

**Section 2.** In addition to any qualification for office imposed by this constitution, the president-elect shall have not less than one year of service on the Executive Committee of the association. This provision may be waived only by a two-thirds (2/3) majority of the full Board of Trustees.

~~**Section 3.** Each region is entitled to a minimum of four (4) seats on the OSBA Board of Trustees, inclusive of the region officers and one at large appointment and exclusive of the six (6) districts with the largest pupil enrollment appointments pursuant to Section 6 of this article. In addition, the Executive Committee, before the first of September of each year, shall determine the number of trustees each regional association is entitled to elect or appoint in proportion to the number of boards in that region holding membership in the Ohio School Boards Association, excepting the six (6) largest districts from this determination, for a two-year term commencing January 1 of the succeeding year. This determination shall be based on membership rolls of the next preceding June 1.~~

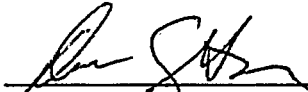
**Section 3.** The president, president-elect and immediate past president of a regional association shall continue as a member of the Board of Trustees only so long as that office is held. Region officers are entitled to successive one-year terms on the OSBA Board of Trustees while a region officer.

**Section 4.** At large members to the Board of Trustees, unless otherwise provided, shall be elected or appointed for a term of two (2) years by the five (5) regional associations. In selecting its members to the Board of Trustees, each regional association shall, to the extent possible, secure representation from districts of varying size and from urban, suburban and rural communities.

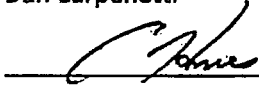
~~**Section 6.** The representative of the Board of Trustees from each of the six (6) districts with the largest pupil enrollment shall be appointed by the board of education of each such district for a term of one (1) year.~~

**Section 5.** In the event of a vacancy on the Board of Trustees, replacement shall be made for the unexpired term by the regional association ~~or board of education~~ which first elected or appointed the member now vacating.

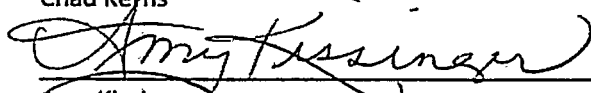
Upon roll call on the adoption of this Resolution, motion by Kissinger, second by Carpentieri, the vote is as follows:

  
Dan Carpenetti

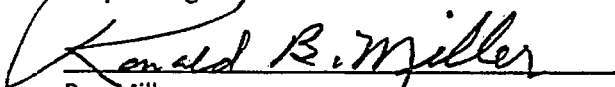
Y 8.10.21

  
Chad Kerns

Y 8.10.21

  
Amy Kissinger

Y 8.10.21

  
Ron Miller

Y 8.10.21

  
David Peoples

Y 8.10.21

# Proposed Rules for the 2021 Annual Business Meeting

1. **CREDENTIALS** — All delegates present at the annual meeting shall have their credentials filed with the Chief Executive Officer and approved by the Credentials Committee. Credential badges and ribbons shall be displayed where easily recognized. Delegate ribbons must be presented to the Sergeant-At-Arms to permit the delegate to be admitted to the meeting. A delegate may represent only one board.
2. **SEATING** — All delegates shall sit in designated areas. Any delegate leaving the floor shall check out with the Sergeant-At-Arms and shall check in before returning to his or her seat.
3. **PARLIAMENTARIAN** — There shall be an official parliamentarian to whom questions may be directed only through the chair.
4. **QUORUM** — According to Article VI of the OSBA Constitution, delegates from twenty-five percent (25%) of the member boards shall constitute a quorum for the transaction of business.
5. **RECOGNITION BY CHAIR** — A delegate wishing to speak from the floor shall rise, go to the nearest microphone and secure recognition by the chair before speaking.

A DELEGATE SHALL GIVE HIS OR HER NAME IN FULL AND THE NAME OF THE SCHOOL DISTRICT HE OR SHE REPRESENTS BEFORE ADDRESSING THE ASSEMBLY.

6. **DEBATE ON THE FLOOR** — No delegate shall speak longer than three minutes at any one time except by consent of the majority of the delegates present. No delegate shall speak more than once on the same question until all other delegates have had an opportunity to speak on the question except by consent of the majority of the delegates present. All members of the Executive Committee and the Legislative Platform Committee shall have the privilege of speaking to any issue but not the privilege of voting on issues unless they are also delegates.
7. **MOTIONS TO TABLE OR POSTPONE** — A motion to table or postpone may be declared out of order by the chair if, in the opinion of the chair, there has not been sufficient discussion to provide the delegates with a clear understanding of the issue(s) to be decided.
8. **BUSINESS OF THE DELEGATE ASSEMBLY** — Article 6 of the OSBA Bylaws requires all matters to be voted upon at the annual meeting to be communicated to each member of affiliated school boards at least thirty (30) days prior to the date of the annual meeting.

Any matter not so referred to members of affiliated boards thirty (30) days in advance must be in the form of a duly adopted board of education resolution certified by the treasurer and stating the date of adoption and requires a two-thirds (2/3) vote of all registered delegates present and voting in order to be placed on the agenda.

New Business may also be originated by the Legislative Platform Committee, the Board of Trustees or the OSBA staff.

9. **DELEGATE ASSEMBLY VOTING REQUIREMENTS** — According to Article XII of the OSBA Constitution, amendments to the OSBA Constitution require a two-thirds (2/3) vote of the voting delegates of the association present at the annual meeting of the association, provided that a copy of the amendment shall have been submitted in writing to all member boards at least thirty (30) days prior to the annual meeting.

According to Article 5 of the OSBA Bylaws, the OSBA Bylaws may be amended by a two-thirds (2/3) vote of the voting delegates of the association present at the annual meeting of the association.

Approval of the OSBA Legislative Platform, amendments to the OSBA Legislative Platform, and any items properly raised under "New Business" require a three-fourths (3/4) vote of all delegates present and voting for approval.

Voting at the Delegate Assembly is conducted by a poll of the delegates.

10. **DISTRIBUTION OF MATERIALS** — No printed materials other than official reports of the association officers and committees shall be distributed to delegates at the Annual Business Meeting unless prior permission is granted by the presiding officer or by a two-thirds (2/3) vote of the delegates present and voting.
11. **APPROVAL OF MINUTES** — The Board of Trustees shall act as a minute's committee to approve the minutes of the Annual Meeting of the Delegate Assembly.
12. **ROBERT'S RULES OF ORDER** — Rules not covered by this report or by the OSBA Constitution and Bylaws shall be those set forth in Robert's Rules of Order (most recently revised).

## 1. Welcome, Introductions & Roll Call

Chairwoman Susie Lawson called the meeting to order at 9:30 a.m. on Saturday, July 31 and explained the days agenda and procedures to be followed on the Zoom call. She welcomed the committee and introduced President Robert M. Heard Sr. President Heard also welcomed the committee members and thanked them for attending via Zoom. Roll call was taken.

**OSBA staff in attendance** - Rick Lewis, Kathy McFarland, Mark Bobo, Jennifer Hogue, Will Schwartz, Nicole Piscitani and Renee Gibson

**Executive Committee Members present** – Robert M. Heard Sr., Susie Lawson, Lee Schreiner, Renda Cline, Albert Haberstroh, Thomas C. Patterson, Amy Kissinger and Fred Hunt.

**Members present** – Charlie Wilson, A. Lise Ricketts, Dr. Marguerite Bennett, Sally S. Green, Curtis Good, Jaimie L. Beamer, Dr. Paul Lockwood, Penny Kill, Stephanie Lang, Carol A. Porter, Jamie S. Murphy and Dr. Mary Roberts.

**Members not present** – Mary M. Pierce, Leslie Schneider, Brenda Kimble, Kevin Landin, Sidney Brackenridge, Debra L. Grooms, Michael Enriquez, Carolyn Jones, Darrell Thomas and Corine Doll.

## 2. Discussion on Proposed Amendments to the OSBA Legislative Platform

**Resolution 2021-1** — Submitted by **Staff**. Adds and removes language in the Students and learning section, Curriculum plank.

### Curriculum

Public education is the responsibility of the state and locally elected boards of education. Governance must be vested in the locally elected board of education that is accountable to the local community. Arts and extracurricular activities play an integral role in the education of children. The primary responsibility for approving courses of study, instructional programs and selection of instructional materials must remain with the locally elected board of education, with input from the local community. Cuts, necessitated by finances, in no way diminish the belief that all students should have access to a curriculum that includes art, music, theater, physical education and world languages, in addition to mathematics, science, social studies, reading and writing. Access to career-technical courses, such as, but not limited to agriculture **AND ENVIRONMENTAL SYSTEMS**, business **ADMINISTRATION** technology, industrial technology **ENGINEERING AND SCIENCE TECHNOLOGIES, CAREER BASED INTERVENTION PROGRAMS, EDUCATION AND TRAINING**, and family and consumer sciences is vital. **PRESCHOOL AND** all-day/every-day kindergarten programs, accompanied by clear academic standards and a comprehensive curriculum, have been proven to raise the achievement levels of all students and to reduce the achievement and readiness gaps in students first entering school.

A comprehensive curriculum is one focused on approaches toward learning, cognitive and general knowledge (including mathematics, science, and social studies), language and literacy development, arts, physical well-being, motor development and social-emotional development.

*OSBA supports legislation that*

- Enables locally elected boards of education to make decisions regarding the adoption of curriculum, textbooks and instructional materials, with advice and input from staff, parents, students and community members.

Penny Kill moved; Dr. Marguerite Bennett seconded the motion to consider the resolution. Discussion followed. Dr. Paul R. Lockwood moved; Jamie S. Murphy seconded the motion to refer the resolution to the Delegate Assembly. Chairwoman Lawson called for further discussion. Discussion followed. Chairwoman Lawson called for a vote on Resolution 2021-1. **Motion passed.**

**Resolution 2021-2** — Submitted by **Staff**. Adds and removes language in the Students and learning section, Drug addiction prevention plank.

### **Drug addiction prevention**

Drug addiction is a national, state and local crisis. The rate and incidence of heroin and other opioid abuse among Ohioans is staggering. Local school districts are called upon to educate students and families about the tragic consequences of drug addiction. It is essential that we provide students with information, skills and support to help them abstain from such harmful behaviors and its **THEIR** consequences.

*OSBA supports legislation that*

- Provides new and additional dedicated funds to assist schools in the battle against drug addiction, heroin and other opioid abuse.
- Provides sufficient funding to implement trauma-informed training and school program development.

Jamie S. Murphy moved; Sally S. Green seconded the motion to refer the resolution to the Delegate Assembly. Chairwoman Lawson called for discussion. Hearing none, Chairwoman Lawson called for a vote on Resolution 2021-2. **Motion passed.**

**Resolution 2021-3**— Submitted by **North Olmsted City**. Adds language in the Students and learning section, Racism/ equity plank.

### **Racism/Equity**

There is no place for racism or hatred in our schools. We acknowledge the historical, generational and compounding reality of the systems, structures and practices that have created and continue to afford advantages to some groups while perpetuating inequities for others. Racial, and socioeconomic, **SEXUAL ORIENTATION AND GENDER IDENTITY** inequalities produce unequal opportunities for student success. Strong public schools are the great equalizer, and education provides the foundation to change perceptions and attitudes. It is imperative that Ohio implement meaningful solutions that eliminate racism, social injustice, **INCLUDING INJUSTICES BASED ON SEXUAL ORIENTATION AND GENDER IDENTITY**, disparate discipline and bias, as well as foster equity to provide a catalyst for sustained improvement for students of color and impoverished communities.

Inequitable systems of school finance at the federal, state and local levels, including special grants, caps and guarantees, fail to provide schools with adequate or sufficient funding to achieve a world-class education necessary to prepare students for the future. OSBA is committed to ensuring school boards have the resources they need to provide students of all backgrounds and abilities with a high-quality education. It is essential that we create an



inclusive environment that ensures that our students have a future that allows all students to be successful, no matter their race, ethnicity, **SEXUAL ORIENTATION, GENDER IDENTITY**, or socioeconomic background.

*OSBA supports legislation that*

- Creates an inclusive environment that ensures students are provided opportunities for achievement and success no matter their race, ethnicity, **SEXUAL ORIENTATION, GENDER IDENTITY** or socioeconomic background.
- Provides districts with the resources and tools they need to provide students of all backgrounds and abilities a high-quality education.
- Removes and actively repairs racial and social inequities to ensure positive educational outcomes for our students in alignment with our mission and vision.
- Funds racial and social justice programs in Ohio's public schools.
- Addresses racial disparities in discipline through restorative justice.
- Funds equitable education throughout the state of Ohio.

*OSBA opposes legislation that*

- Limits resources and/or opportunities for students of color and those who are traditionally underserved based on their ethnicity, **SEXUAL ORIENTATION, GENDER IDENTITY** or socioeconomic background.

Thomas C. Patterson moved, Dr. Mary Roberts seconded the motion to refer the resolution to the Delegate Assembly. Discussion followed. Stephanie Lang moved to strike "sexual orientation and gender identity" from the proposed resolution; Amy Kissinger seconded the motion. Discussion followed. Chairwoman Lawson called for a vote on the proposed amendment to remove the language. A roll call vote was requested by Amy Kissinger which resulted in a 5-15 result. **Motion failed.** Amy Kissinger moved to amend the resolution to add "religion" in addition to sexual orientation and gender identity, and for "religion" to be included where sexual orientation and gender identity are added throughout the resolution. Stephanie Lang seconded the motion. Discussion followed. Chairwoman Lawson called for a vote on this amendment which resulted in a roll call vote of 4-16, which was requested by Amy Kissinger. **Motion failed.**

Renda M. Cline moved; Jaimie L. Beamer seconded the motion to refer the resolution as proposed to the Delegate Assembly. Chairwoman Lawson called for further discussion. Hearing none, she called for a vote on Resolution 2021-3. A roll call vote was requested by Amy Kissinger which resulted in a 15-5 vote. **Motion passed.**

**Resolution 2021-4**— Submitted by **Staff**. Adds language in the Students and learning section, Technology plank.

### **Technology**

Every public school district should have access to modern technology, regardless of the wealth or geographical location of the district, because students with limited access to educational technology are at an educational and economic disadvantage. **AFFORDABLE BROADBAND AND** full access to the Internet for students, staff and communities is critical. Appropriate and ongoing training is essential for effective use of technology.

*OSBA supports legislation that*

- Provides the funds necessary to provide for the hardware, software, staff instructional in-service and infrastructure necessary to provide access to modern technology for all students.

Lee Schreiner moved; Albert Haberstroh seconded the motion to refer the resolution to the Delegate Assembly. Chairwoman Lawson called for further discussion. Discussion followed and Chairwoman Lawson called for a vote. **Motion passed.**

**Resolution 2021-5** — Submitted by **Staff**. Adds language in the School governance section, Sale/ lease of real property plank.

### **Sale/lease of real property**

School facilities represent a major investment of community resources for public education. School facilities and real property represent the most visible evidence of that investment. School board members are stewards of these community resources. Good stewardship requires that facilities be properly maintained and that any proposed disposition of property be of direct benefit to the district and its community. The locally elected board of education must retain the final decision in these matters.

#### *OSBA supports legislation that*

- Provides school districts with the flexibility to sell or lease real property in a manner that offers the most benefit to the school district as determined by the locally elected board of education.
- Repeals the right of first refusal to purchase property by private, charter/community, **COLLEGE-PREPARATORY BOARDING SCHOOLS, STEM SCHOOLS** and on-line schools.
- Allows local school boards the flexibility to make facility sales and purchasing decisions based on the needs of the district.

#### *OSBA opposes legislation that*

- Provides facilities funding to private and charter/community schools.

Al Haberstroh moved; Jamie S. Murphy seconded the motion to refer the resolution to the Delegate Assembly. Chairwoman Lawson called for a vote on Resolution 2021-5. **Motion passed.**

**Resolution 2021-6** — Submitted by **Tuscarawas Valley Local (Tuscarawas)**. Adds language in the School governance section, Vouchers plank.

### **Vouchers**

Although OSBA supports educational options within the public school system as determined by locally elected boards of education, granting state-funded vouchers to students to attend nonpublic schools reduces the level of funding available to support and improve the public school system.

#### *OSBA supports legislation that*

- Requires that schools accepting voucher students be held to the same standards and accountability requirements as public schools.
- Requires that schools accepting voucher students be held to the same performance reporting requirements as public schools.
- **REQUIRES ALL VOUCHERS TO BE FUNDED IN A WAY THAT DOES NOT DEDUCT FROM OR DIMINISH FUNDING TO PUBLIC SCHOOL DISTRICTS.**
- **PLACES A CAP ON THE AMOUNT OF MONEY A DISTRICT CAN LOSE TO VOUCHERS.**

#### *OSBA opposes legislation that*

- Uses public funds to expand voucher programs in nonpublic schools.

- Expands vouchers, scholarships, tuition tax credits and similar programs at either the state or federal levels.

Sally S. Green moved; Renda M. Cline seconded the motion to refer the resolution to the Delegate Assembly. Discussion followed. Chairwoman Lawson called for a vote. Dr. Paul A. Lockwood requested a roll call vote which resulted in an 8-12 vote. **Motion failed.**

**Resolution 2021-7** — Submitted by **Staff**. Adds and removes language in the Finance section, Categorical parity plank.

### **Categorical parity**

Children with unique educational needs place extraordinary demands on public school district revenues. Because of the wide disparities in the capacity to generate local revenues that exist across school districts, additional state revenues must be made available to ensure that children with unique educational needs are served appropriately.

#### *OSBA supports legislation that*

- Establishes that the state, in addition to determining the cost of a high-quality educational program, must determine the additional costs necessary to provide services to students with unique educational needs, such as students who are economically disadvantaged, students with disabilities and students who require **PARTICIPATING IN** career-technical education or gifted educational services.
- Indexes the cost of providing educational services to students with unique educational needs against the cost of providing a high-quality educational program for regular students, so that each component increases proportionately and in parity with those costs.
- Fully funds at 100% of the cost, the services needed for every child with unique educational needs.

#### *OSBA opposes legislation that*

- Equalizes the funding weights for unique needs categories, in addition to the cost of a basic education to provide educational services to ~~special education~~, career-technical education **STUDENTS, ECONOMICALLY DISADVANTAGED STUDENTS, ENGLISH LEARNERS, and** gifted students, **AND STUDENTS WITH DISABILITIES.**

Albert Haberstroh moved; Dr. Paul R. Lockwood seconded the motion to refer the resolution to the Delegate Assembly. Chairwoman Lawson called for further discussion. Hearing none, she called for a vote. **Motion passed.**

### **3. Discussion on the NSBA Resolutions and Beliefs and Policies**

Rick Lewis stated that NSBA typically votes on these resolutions at their annual conference in the spring, but they had to delay due to the pandemic and it won't occur until after this meeting. 2021 work has not yet been approved so there is nothing to do at this point. As of today, there is no timely need for action. We can share that information after the August 13 meeting.

Charlie Wilson, NSBA President, explained that NSBA attempted to have an extended virtual delegate assembly a year ago August as the entire conference was canceled in April 2020, but decided not to have a virtual delegate assembly due to the number of attendees exceeding 200. The hope is to move forward next April in San Diego with a full delegate assembly. Rick Lewis

stated that once we see the resolutions that are approved this year, we can distribute to members and if there is an interest, we can convene again if necessary.

#### **4. Legislative Update**

Nicole Piscitani shared a power point presentation that provided a detailed overview of current legislation.

#### **5. Kids PAC**

Will Schwartz explained the nuances of Kids PAC and the importance of supporting the PAC. He spoke about the significance of giving to Kids PAC and how the PAC supports Ohio legislators who are supportive of public education.

#### **6. Closing Comments**

Chairwoman Lawson thanked the committee for their participation and expressed her appreciation for their strong commitment to students. The meeting adjourned at 11:49 a.m.