

# St Paul SD 45 - 2144 - Annual Questions

## 2020-21 Student Investment Account Annual Report

Question	Response
1 There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)	SIA funding in our district has been a critical component of our district's ability to make a tremendous impact on our students' emotional well being. The planning for the addition of a guidance counselor and the subsequent implementation of a program in 21-22 has addressed individual student needs with respect to transitioning back to in-person learning, as well as addressing student behavioral issues from a supportive proactive platform. In addition student friendship groups, classroom lessons and the creation of support groups for underrepresented students has had a visible impact on student morale and the district's climate and culture. All district staff have benefited from social emotional training through the RULER and 321 insight programs and we are currently implementing these programs. As a district we have made tremendous progress toward our goals of addressing student mental health needs as evidenced by direct student reporting, surveys and a reduction in behavioral interventions. In 2020-2021 funding provided the opportunity for our district to provide a person to direct the college and career component of our high school program. In addition we were able to promote, identify and direct students to the Willamette Career Academy track. Program support K-12 has benefited from the increased investment in student success.
2 What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)	Strengthening partnerships with parents and families in order to provide the best quality social emotional support through our ongoing support program has been a challenge. Identifying needs within our underserved populations is ongoing. The Covid-19 health impact was clearly identified early on. As a district we are now addressing the myriad of impacts beyond the disease itself. Learning delays, behavioral and social delays have all had an immediate impact. We've been able to provide additional supports as a result of the SIA funding.
3 SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)	With the return of students to our schools the successes we have experienced have been countless. The influx of revenue that has allowed us to reduce class size and provide additional supports has yielded measurable results. Most prominent among these is the academic progress made by our students who have seen improvements upon returning to in-person school from online participation in distance learning and had home environments that lacked structure and support.
4 Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)	The first year of SIA implementation focused on what we believed were the high leverage practices that once implemented would address all student needs but in particular the needs of our underserved populations, including but not limited to, those students and families that needed social emotional, academic and ESL support. The safety and security of our students is a critical component of who we are and what we do here in St Paul. SIA funding has allowed us to design additional campus security measures that once finalized will provide for additional safety and security for our entire population.
5 URL of webpage where your annual report is posted:	<a href="https://www.stpaul.k12.or.us/page/district-grants">https://www.stpaul.k12.or.us/page/district-grants</a>
6 Please attach a copy of the Board Minutes to this line using the paperclip icon to the left.	The annual report will be shared with our Board on 12/13/21