

Warren County Schools Assessment Overview

School Year 2022-2023

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
Grades K-2						
<i>Kindergarten Entry Assessment-Early Learning Inventory (ELI)</i>	State	Students entering Kindergarten	It is a formative assessment that measures kindergarten readiness in language and literacy, math, physical, as well as social-emotional skills.	30 minutes	During first 60 schools days	
<i>Reading Diagnostic (mClass)</i>	State	K-2 students	A reading assessment given to determine the reading comprehension level and to identify gaps in foundational academic skills.	30 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
<i>Diagnostic Reading and Math (i-Ready)</i>	District	K-2 students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and outlines a personalized learning plan for each student.	60 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
Grades 3-5						
<i>Beginning of Grade Reading (BOG)</i>	State	Grade 3 students	It is a Reading test that establishes a baseline measure for third grade students' reading skills	90 minutes	Given within 1 st 15 days of school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>Read to Achieve (RtA)</i>	Optional	Students in grades 3-4 who have not demonstrated reading proficiency at the third grade level.	The RtA Alternate Assessment of reading comprehension is administered to students who have not demonstrated reading proficiency for a 3 rd grade student on a state approved	120 minutes	Three testing windows: Fall 2022: Oct 18-20 Spring 2023: June 6	Within 30 days of testing, paper Individual Student Reports are sent home to parents

			standardized test. Proficiency on this test satisfies the Read-to-Achieve law.		Summer 2023: At the conclusion of summer camp	
Grades 3-5						
Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
<i>End of Grade (EOG)</i>	State/Federal	Grades 3-5 students: Reading and Math Grade 5 students: Science	The EOGs are standard based achievement tests that are aligned to the North Carolina Standard Course of Study for Reading and Math and are aligned to the North Carolina Essential Standards for Science. The EOGs measure students' mastery of these standards. Results are included in Accountability.	120 minutes	Last 10 instructional day of school year: May 26, 30, 31, June 1, 2, 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>NC Extend1 Alternate Assessment</i>	State/Federal	Graded 3-5 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for reading and math and the NC Extended Essential Standards for science. Results are included in Accountability.	Varies by student	Last 10 instructional day of school year: May 26, 30, 31, June 1, 2, 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>Reading Diagnostic (mClass)</i>	State	Grade 3 students	A reading assessment given to determine the reading comprehension level and to identify gaps in foundational academic skills.	30 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
<i>Diagnostic Reading and Math (i-Ready)</i>	District	Grades K-5 students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and maps a personalized learning plan for each student.	60 minutes per test	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
<i>NC Check-Ins (Benchmarks)</i>	District	Grades 3-5 Students: Reading and math Grades 5 Students:	They are interim assessments developed by NCDPI that are aligned to the standards for reading, math, science, Math I, and Biology.	90 minutes per test	3 times per school year: October 31, Nov 1-4 January 30, 31, Feb 1-3	Within 30 days of testing, paper Individual Student

		Science	They provide teachers, students, and parents with immediate feedback on students' current performance.		April 17-21	Reports are sent home to parents.
Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
Grades 6-8						
<i>End of Grade (EOG)</i>	State/Federal	Grades 6-8 students: Reading and Math Grade 8 students: Science	The EOGs are standard based achievement tests that are aligned to the North Carolina Standard Course of Study for Reading and Math and are aligned to the North Carolina Essential Standards for Science. The EOGs measure students' mastery of these standards. Results are included in Accountability.	120 minutes per test	Last 10 instructional days of school year: May 26, 30, 31, June 1, 2, 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>End of Course (EOC)</i>	State/Federal	Select Grade 8 students enrolled in Math I	The EOC assessments are state mandated assessments that measure mastery of state standards outlined in the NC Standard Course of Study. Results are included in Accountability.	120 minutes	Last 10 instructional days of school year: May 26, 30, 31, June 1, 2, 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>NC Extend1 Alternate Assessment</i>	State/Federal	Graded 6-8 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for reading and math and the NC Extended Essential Standards for science. Results are included in Accountability.	Varies by student	Last 10 instructional days of school year: May 26, 30, 31, June 1, 2, 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>Diagnostic Reading and Math (i-Ready)</i>	District	Grades 6-8 students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and maps a personalized learning plan for each student.	60 minutes per test	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
<i>NC Check-Ins (Benchmarks)</i>	District	Grades 6-8 Students: Reading and math Grades 8 Students: Science	They are interim assessments developed by NCDPI that are aligned to the standards for reading, math, science, Math I, and Biology. They provide teachers, students, and parents	90 minutes per test	3 times per school year: October 31, Nov 1-4 January 30, 31, Feb 1-3 April 17-21	Within 30 days of testing, paper Individual Student Reports are sent home to parents.

			with immediate feedback on students' current performance.			
Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
Grades 9-12						
<i>NC Check-Ins</i>	District	Students enrolled in Eng II, Math I, Math III, and Biology	They are interim assessments developed by NCDPI that are aligned to the standards for Math I and Biology. They provide teachers, students, and parents with immediate feedback on students' current performance.	90 minutes per test	Eng II, Math I, Math III, and Biology: 2 times per semester; 2 times for yearlong courses (See testing calendar for grades 9-12)	Within 30 days of testing, paper Individual Student Reports are sent home to parents.
<i>PreACT</i>	State	Grade 10 students	PreACT allows students to familiarize themselves with the content that will be on the ACT. The PreACT has four multiple-choice tests: English, math, reading, and science.	145 minutes	Nov 15, 16	Score reports are sent to students by ACT
<i>CCRAA Grade 10</i>	State	Select Grade 10 students	The College and Career Readiness Alternate Assessment Grade 10 (CCRAA) is the alternate for the PreACT. It is designed for students with disabilities who follow a course of study that upon completion of high school may not lead to admission into a college level course of study that results in a college degree.	150 minutes	Nov 16, 17	Within 30 days of testing, paper Individual Student Reports are sent home to parents
<i>ACT</i>	State	Grade 11 students	The ACT is a college entrance exam that contains four multiple-choice tests—English, mathematics, reading, and science. These tests are designed to measure skills that are most important for success college. Results are included in Accountability.	190 minutes	See testing calendars for WCHS, WNTHS, WECHS	Score reports are sent to students by ACT
<i>CCRAA Grade 11</i>	State	Select Grade 110 students	The College and Career Readiness Alternate Assessment Grade 11 (CCRAA) is the alternate for the ACT. It is designed for students with disabilities who follow a course of study that upon completion of high school may not lead to admission into a college level course of study	150 minutes	March 7-10, 13-17 Makeups: March 21-24, 27-31 April 18-21, 24-28	Within 30 days of testing, paper Individual Student Reports are sent home to parents

			that results in a college degree. Results are included in Accountability.			
Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
NC Extend1 Alternate Assessment Grade 10	State/Federal	Grade 10 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for English II and Math I and the NC Extended Essential Standards for Biology. Results are included in Accountability.	Varies by student	Last 5 instructional days of school year: June 5-9	Within 30 days of testing, paper Individual Student Reports are sent home to parents
N NC Extend1 Alternate Assessment Grade 11	State/Federal	Grade 11 students taught on the Extend Content Standards	The alternate ACT assessment for students with the most significant cognitive disabilities. Results are included in Accountability.	Varies by student	March 7-10, 13-17 Makeups: March 21-24, 27-31 April 18-21, 24-28	Within 30 days of testing, paper Individual Student Reports are sent home to parents
WorkKeys	State	Select Grade 12 students	WorkKeys is taken by students in grade 12 who are Career and Technical Education Concentrators (CTE). It measures workplace skills that can impact your job performance	165 minutes	Fall Testing Window: Nov 14-Dec 9 Spring Testing Window: Feb 21-March 24	
End of Course (EOC)	State/Federal	Students enrolled in Math I, Biology, English II and Math III	The EOC assessments are state mandated assessments that measure mastery of state standards outlined in the NC Standard Course of Study for English and Math and the NC Essential Standards for Biology. Results are included in Accountability.	Biology: 120 minutes English II: 150 minutes Math I & III: 180 minutes	Last 10 instructional days of school year for yearlong classes Last 5 instructional days of semester for semester classes (See High School testing calendars)	Within 30 days of testing, paper Individual Student Reports are sent home to parents
CTE Post Assessments:	State/Federal	Students enrolled in CTE courses	The CTE post assessments are state-mandated tests that measure mastery of Career and Technical Education standards. Students can earn industry recognized credentials that make them globally competitive for work and secondary education.	240 minutes	Last 5 instructional days of semester for semester classes (See High School testing calendars)	Grades are reported on report cards

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Result Distribution
English Learners Test						
<i>WIDA Screener for Kindergarten</i>	Federal	Kindergarten students (Select students)	A placement test used for initial identification and placement of Kindergarten students identified as English Learners (ELs)	30 minutes	Within 30 calendar days of enrollment	At the beginning of the school year within 30 days of student's eligibility for ESL services. After the beginning of the school year, within 14 calendar days.
<i>WIDA Screener</i>	Federal	Grades 1-12 (Select students)	It is an English language proficiency test given to new students in grades 1-12 to help educators identify if students are ELs.	80 minutes	Within 30 calendar days of enrollment	
<i>ACCESS for ELLS</i>	Federal	EL students in Grades K-12	It is a summative assessment that measures social and academic English language for EL students in four domains: Listening, Reading, Writing, and Speaking.	Varies by test	January 23, 2023- March 10, 2023	At the end of the school year after WIDA sends WCS the score reports.
<i>Alternate ACCESS for ELLS</i>	Federal	EL students in Grades 1-12 who are classified as having significant cognitive disabilities	It is a summative assessment for EL students who have significant cognitive disabilities which prevent them from participating in the ACCESS for ELLS. The assessment has four domains: Listening, Reading, Writing, and Speaking that measure social and academic English language.	Varies by test	January 23, 2023- March 10, 2023	At the end of the school year after WIDA sends WCS the score reports.