## Algebra 1

| Unit | Focus Standards | Connecting Standards |
| :---: | :---: | :---: |
| 1. Expressions Equations and Inequalities (M1U1) | A.SSE.1a (Interpret parts of expressions/equations) <br> A.REI. 3 (Solve equations) <br> A.CED. 4 (Rearrange expressions) | N.Q. 1 (Use units) <br> N.Q. 2 (Use appropriate quantities) <br> N.Q. 3 (Choose levels of accuracy) |
| 2. Introduction to Functions (M1U3) | F.IF. 1 (Understand functions) <br> F.IF. 2 (Use functions) <br> F.IF. 4 (Interpret key features) <br> F.IF. 5 (Relate domain) <br> F.IF. 6 (Calculate \& interpret average rate of change) (include square root cube root piecewise step absolute value) | F.IF. 3 (Recognizing sequences as functions) |
| 3. Interpreting Functions (M1U4) | F.IF. 4 (Interpret key features) <br> F.IF. 5 (Relate domain) <br> F.IF. 6 (Calculate \& interpret average rate of change) |  |
| 4. Sequences and Relations (M1U5) | F.IF. 3 (Recognizing sequences as functions) A.REI. 10 (Understand graphs) <br> A.CED. 1 (Create equations in 1 variable) <br> A.CED. 2 (Create equations in 2 variables) | F.IF.7a (Graph \& show key features) |
| 5. Linear Modeling (M1U6) | A.SSE.1a (Interpret parts of expressions/equations) <br> A.CED. 1 (Create equations in 1 variable) <br> A.CED. 2 (Create equations in 2 variables) <br> A.CED. 3 (Represent constraints) <br> A.CED. 4 (Rearrange expressions) <br> F.IF. 4 (Interpret key features) <br> F.IF. 5 (Relate domain) <br> F.IF. 6 (Calculate \& interpret average rate of change) <br> F.BF.1a (Determine steps from a context) <br> A.REI. 12 (Graph using $1 / 2$ planes) (include linear piecewise and absolute value step) | N.Q. 1 (Use units) <br> N.Q. 2 (Use appropriate quantities) <br> N.Q. 3 (Choose levels of accuracy) <br> F.IF.7a (Graph \& show key features) <br> F.IF.7b (Graph functions) |
| 6. Systems (M1U7) | A.CED. 3 (Represent constraints) <br> A.REI. 11 (Explain solutions) <br> A.REI. 12 (Graph using $1 / 2$ planes) | A.REI. 5 (Prove systems) <br> A.REI. 6 (Solve systems) |


| 7. Statistics (M1U8) | S.ID. 7 (Interpret slope) <br> S.ID. 8 (Compute \& interpret correlation coefficient) <br> S.ID. 9 (Distinguish between correlation and causation) | S.ID. 1 (Represent data) <br> S.ID. 2 (Use statistics) <br> S.ID. 3 (Interpret differences) <br> S.ID. 5 (Summarize data) <br> S.ID.6a(Represent data) <br> S.IC.6c (Fit a linear function) |
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| 8. Extending the Number System (M2U1) | N.RN.3(Irrational and rational numbers) A.APR.1(Operating on polynomials) A.SSE. 1 b (Represent parts as a single entity) A.SSE. 2 (Use structure to identify) |  |
| 9. Representations of Exponential Functions (M1U9) | F.IF. 3 (Recognizing sequences as functions) <br> A.REI. 10 (Understand graphs) <br> A.SSE.1a (Interpret parts of expressions/equations) <br> A.SSE.1b (Interpret parts of expressions/equations <br> F.LE.1a (Prove growth differences) <br> F.LE.1b (Recognize patterns in changes) <br> F.LE.1c (Recognize patterns in changes of rate) <br> F.LE. 2 (Construct functions) | F.IF. 9 (Compare properties) |
| 10. Comparing <br> Mathematical <br> Models (M1U10) | F.LE. 3 (Observe trends in graphs) <br> F.IF. 4 (Interpret key features) <br> F.IF. 5 (Relate domain) <br> F.IF. 6 (Calculate \& interpret average rate of change) <br> A.CED. 1 (Create equations in 1 variable) <br> F.BF.1a (Determine steps from a context) | S.ID.6a (Represent data) <br> F.LE. 5 (Interpret parameters) <br> A.SSE.3c (Use properties of Exponents) |
| 11. Quadratic <br> Functions: <br> Representations <br>  <br> Transformations (M2U2) | F.IF.7a(Show key features) <br> F.IF.7b (End behavior of small functions) <br> F.IF.4(Key features) <br> F.IF.9(Compare functions) <br> F.BF.3(Algebraic Transformations) <br> F.IF.6(Average rate of change) |  |
| 12. Quadratic Functions: | A.SSE.3a(Factor quadratics) <br> A.SSE.3b(Complete the square) <br> A.CED.1(Create and solve 1 variable equations) <br> A.CED.2(Create and solve 2 variable equations) <br> A.CED.4(Rearrange expressions) | A.SSE.1b (interpret expressions) A.SSE. 2 (use structure to identify) N.Q.2(appropriate quantities) F.IF.8a(equivalent forms show what on a graph) |


| Working with | A.REI.1(Explain steps of solving) |  |
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| Equations (M2U3) | A.REI.4a(Solve by completing the square/quadratic formula) |  |
|  | A.REI.4b(Solve by inspection |  |
| 13. Quadratic | F.IF.4(key features) |  |
| Functions: | F.IF.5(relate domain to application) |  |
| Working with | F.IF.7average rate of change) |  |
| Equations (M2U4) | F.IF.8a(equivalent forms show what on a graph) | F.IF.9 (compare different representations) |
|  | F.BF.1a(write a function) |  |
|  | F.BF.1b(combine standard functions arithmetically) | A.CED.4 (rearrange equations) |

This standard was not present in the Integrated Math 1 or Math 2, but is assessed in Algebra 1 (see excerpt from PARCC Evidence Statement Table).
A-APR. 3 Identify zeros of quadratic and cubic polynomials in which linear and quadratic factors are available, and use the zeros to construct a rough graph of the function defined by the polynomial.
i) For example, find the zeros of $(x-2)\left(x^{2}-9\right)$.
ii) Sketching graphs is limited to quadratics.
iii) For cubic polynomials, at least one linear factor must be provided or one of the linear factors must be a GCF.

## Geometry

| Unit | Focus Standards | Connecting Standards |
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| 1. Geometry (M1U2) | G.CO. 6 (Use rigid motions) <br> G.CO. 7 (Show congruent triangles) <br> G.CO. 8 (Explain triangle congruency) <br> G.CO. 9 (Prove theorems about lines \& angles) <br> G.CO. 10 (Prove theorems about triangles) <br> G.CO. 11 (Prove theorems about quadrilaterals) | G.CO. 1 (Know definitions) <br> G.CO. 2 (Represent transformations) <br> G.CO. 3 (Describe rotations \& reflections) <br> G.CO. 4 (Develop definitions) <br> G.CO. 5 (Draw transformed figures) |
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| 2. Similarities and Volume (M2U6) | ```G.SRT.1(center \& factor for dilation) G.SRT.2(similarity in terms of dilation) G.SRT.3(establish AA~) G.SRT.4(side-splitter Pythagorean proof by similarity) G.SRT.5(solve with similarity) G.GMD.1(arguments for volume formula) G.GMD.3(use volume formulas)``` |  |
| 3. Right Triangles and Trigonometry (M2U7) | G.SRT.6(understand sides are related to angles in right triangles) <br> G.SRT.7(relationship sin and cos) <br> G.SRT.8(apply trig ratios) |  |
| 4. Circles (M2U9) | G.C.1(circles are similar) <br> G.C.2(relationships in circles) <br> G.C. 3 (inscribed and circumscribe polygons) <br> G.C. 5 (arch length and sector area) <br> G.CO. 12 (constructions) <br> G.C0.13(constructions) <br> G.GPE. 1 (circle formula) | A.SSE.3(equivalent forms) |
| 5. Geometric Proofs (M3U2) | G.GPE. 1 (Equation of a circle) <br> G.GPE. 4 (Algebraic coordinate proofs) <br> G.GPE. 5 (Slope with parallel and perpendicular lines) <br> G.GPE. 6 (Partition a line segment) <br> G.GPE. 7 (Perimeter and area from coordinates) <br> G.C. 1 (Circle similarity) <br> G.C. 2 (Angles radii and chords) <br> G.C. 3 (Inscribed and circumscribed figures) <br> G.C. 5 (Develop radian measure) <br> G.CO. 12 (Geometric constructions) <br> G.CO. 13 (Geometric constructions in a circle) <br> A.SSE. 3 (Equivalent forms of expressions) |  |


| 6.Geometric <br> Modeling (M3U3) | G.MG.1 (Model objects) <br> G.MG.2 (Use density to model situations) <br> G.MG.3 (Use geometry to design) <br> G.GMD.4 (2-D to 3-D |  |
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## Algebra 2

| Unit | Focus Standards | Connecting Standards |
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| 1. Statistics (M3U1) | S.IC. 1 (Making inferences on a random sample) <br> S.IC. 2 (Using simulations) <br> S.IC. 3 (Surveys experiments observational studies) <br> S.IC. 4 (Population mean and margin of error) <br> S.IC. 5 (Randomized experiments) <br> S.IC. 6 (Evaluate reports based on data)( <br> S.ID. 6 (Represent and describe 2 variable data relationship <br> S.ID. 4 (Fit a normal distribution) |  |
| 2. Extending the Number System (M2U1) | N.RN.1(Properties of rational exponents) <br> N.RN.2(Rational exponents and radical expressions) <br> A.SSE. 2 (Use structure to identify) <br> N.CN.1(Definition of complex number) <br> N.CN.2(Operations with i) |  |
| 3. Quadratic <br> Functions: <br> Working with Equations (M2U3) | A.SSE.3a(Factor quadratics) <br> A.SSE.3b(Complete the square) <br> A.CED.1(Create and solve 1 variable equations) <br> A.REI.1(Explain steps of solving) <br> A.REI.4a(Solve by completing the square/quadratic formula) <br> A.REI.4b(Solve by inspection) <br> N.CN.7(quadratic formula with negative discriminates) <br> A.REI. 6 ( $3 \times 3$ linear only; see M1U7 or supplement) <br> A.REI.7(systems of quadratics and linear) |  |
| 4. Comparing <br> Functions and <br> Modeling (M2U5) | *F.LE. 3 (compare linear and quadratic) *Necessary Previous Course Standard. <br> F.IF.7a(key features) <br> F.IF.7e(exponential graphs) <br> S.ID.6a (fit a function to data) <br> S.ID.6b (analyzing residuals) <br> F.IF.8b(properties of exponents for exponential functions) <br> F-BF. 12 (arithmetic and geometric sequences; recursive and <br> explicit. See M1U5 or supplement) |  |


|  | F-LE. 5 (Interpret parameters linear and exponential. See M1U10 or supplement) |  |
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| 5. Representing Functions (M3U4) | F.IF. 4 (Interpret key features) <br> F.IF. 6 (Average rate of change) <br> F.IF.7c (Key features of polynomials) <br> F.IF.7e (Key features of exponential and logarithms) <br> F.BF. 3 (Transformations using k) <br> F.TF. 1 (Radian measure in a unit circle) <br> F.TF. 2 (Trigonometric functions with real number domain) |  |
| 6. Polynomial and <br> Rational: <br> Representations and Modeling (M3U5) | A.SSE. 2 (Rewrite expressions) <br> A.CED. 1 (Create rational equations and inequalities) <br> A.REI. 1 (Solve equations) <br> A.REI. 2 (Solve rational equations) <br> A.REI. 11 (Solve systems of equations) <br> A.APR. 2 (Remainder Theorem) <br> A.APR. 3 (Zeros and graphs of polynomials) <br> A.APR. 4 (Polynomial identities) <br> A.APR. 6 (Rewrite rational expressions) <br> N.Q. 2 (Define quantities) <br> S.ID.6a (Evaluate reports based on data) <br> F.IF. 4 (Interpret key features) <br> F.IF. 6 (Average rate of change) <br> F.IF.7c (Graph polynomial functions; identify key features) <br> F.IF. 9 (Compare functions from different representations) <br> F.BF. 3 (Transformations using k) <br> F.BF.4a (Inverse of a function) <br> G.GPE. 2 (Equation of a parabola) |  |
| 7. Radicals <br> Logarithms and Exponents: Representations and Modeling (M3U6) | N.Q. 2 (Define quantities) <br> A.SSE. 4 (Sum of a finite geometric series) <br> A.CED. 1 (Create exponential equations and inequalities) <br> A.REI. 1 (Solve equations) <br> A.REI. 2 (Solve radical equations) <br> A.REI. 11 (Solve systems of equations) <br> F.IF. 4 (Interpret key features) <br> F.IF. 6 (Average rate of change) <br> F.IF.7e (Graph exponential and logarithmic functions; key features) |  |


|  | F.IF. 9 (Compare functions from different representations) <br> F.BF. 3 (Transformations using $k$ ) <br> F.LE. 4 (Express exponentials as logarithms) <br> S.ID.6a (Evaluate reports based on data) |  |
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| 8. Trigonometric: Representations and Modeling (M3U7) | A.CED.1(Create equations and inequalities) <br> A.REI.11(Solve systems of equations) <br> A.SSE. 2 (Rewrite expressions) <br> F.IF.4(Interpret key features) <br> F.IF.6(Average rate of change) <br> F.IF.7e(Graph trigonometric functions) <br> F.IF.9(Compare functions from different representations) <br> F.TF. 1 (Radian measure in a unit circle) <br> F.TF.2(Trigonometric functions with real number domain) <br> F.TF. 5 (Model with trigonometric functions) <br> F.TF.8(Pythagorean Identity) <br> F.BF.3(Transformations using k) <br> N.Q. 2 (Define quantities) <br> S.ID.6a(Evaluate reports based on data) |  |
| 9. Probability (M2U8) | S.CP.1(events and subsets) <br> S.CP.2(def of independent) <br> S.CP.3(P(A and B)/P(B) ) <br> S.CP.4(two way frequency tables) <br> S.CP.5(conditional \& independent in everyday language) <br> S.CP.6(conditional prob of A given B) <br> S.CP. 7 (addition rule) |  |

Not in the standards from Integrated

F-IF. 3 Solve multi-step contextual word problems with degree of difficulty appropriate to the course, requiring application of course-level knowledge and skills articulated in F-BF.A, F-BF.3, F-IF.3, ACED.1, A-SSE.3, F-IF.B, F-IF.7. This standard should be reviewed starting in Unit 3, as it was a Major Content Standard in Algebra 1.

