

K-12 ELA Writing Curriculum Map

Regarding writing, our focus is to build students' writing abilities for those who are both "college" or "career" bound. Being an effective writer is a fundamental skill that will serve students in any capacity, and will help them be productive members of society.

In general, we believe that the body of any writing (an essay, research paper, laboratory report, etc...) should consist of an Introduction, Body, and Conclusion. Students should be able to use age and/or grade level appropriate writing conventions, and practice writing as a process (using graphic organizers to develop a coherent written document, develop a rough draft and make revisions until it is in final draft form, etc...). Written work should consist of paragraphs that are generally 5-7 sentences long that consist of a topic sentence, 3-5 sentences that present supporting/textual evidence, and a conclusion sentence.

Grade Level	Semester 1	Semester 2	Resources
K	<ul style="list-style-type: none"> • Writing process • Journal Writing • Shared Writing • Letter Formation • Directionality (Left to right) Sequencing 	<ul style="list-style-type: none"> • Writing process • Journal Writing • Shared Writing • Letter Formation • Directionality (Left to right) Sequencing 	<ul style="list-style-type: none"> • Scott Foresman • Websites • Smartboards • Reading A to Z • Starfall • Sesame Street website • Jolly Phonics • Apps for Ipad
1	<ul style="list-style-type: none"> • Writing Process • Journals • Letter Writing • Written response to literature • Story Sequencing • Main Ideas and Details 	<ul style="list-style-type: none"> • Writing Process • Journals • Letter Writing • Written response to literature • Story Sequencing • Main Ideas and Details 	<ul style="list-style-type: none"> • Treasures Reading Series • Internet Resources • Reading A to Z • Houghton Mifflin Basal Readers • Daily Oral Language: Evan Moore • Raz Kids • Tumblebooks • Heggerty Phonics • Project Read • Apps for iPads
2	<ul style="list-style-type: none"> • Writing process • Journal Writing • Letter Writing 	<ul style="list-style-type: none"> • Writing process • Journal Writing • Letter Writing 	<ul style="list-style-type: none"> • Treasures McGraw Hill 2007 • Reading A to Z • Raz Kids

	<ul style="list-style-type: none"> ● Research Report ● Narrative 	<ul style="list-style-type: none"> ● Persuasive Writing ● Compare and Contrast 	<ul style="list-style-type: none"> ● Tumblebooks ● Apps for iPads
3	<ul style="list-style-type: none"> ● Write to communicate ideas and information. ● Produce writing in which the development and organization are appropriate to the task. ● Strengthen writing by planning, revising, and editing. ● Conducts short research projects that build knowledge about a topic. ● Takes brief notes when gathering information 	<ul style="list-style-type: none"> ● Write to communicate ideas and information. ● Produce writing in which the development and organization are appropriate to the task. ● Strengthen writing by planning, revising, and editing. ● Conduct short research projects that build knowledge about a topic. ● Take brief notes when gathering information. 	<ul style="list-style-type: none"> ● Engage NY Curriculum ● Apps for iPads ● Words Their Way ● Novels, trade books
4	<ul style="list-style-type: none"> ● Write to communicate ideas and information ● Produce writing in which the development and organization are appropriate to the task ● Strengthen writing by planning, revising, and editing 	<ul style="list-style-type: none"> ● Write to communicate ideas and information ● Produce writing in which the development and organization are appropriate to the task ● Strengthen writing by planning, revising, and editing ● Conduct short research projects that build knowledge about a topic ● Take brief notes when gathering information 	<ul style="list-style-type: none"> ● Storyworks ● Teacher's manuals from past text books ● Resource books
5	<ul style="list-style-type: none"> ● Narrative Writing ● Persuasive writing ● Expository writing ● Response to literature ● Use technology, to produce and publish writing and to interact and collaborate ● Descriptive writing ● Compare/contrast ● Analogies, idioms 	<ul style="list-style-type: none"> ● Narrative Writing ● Persuasive writing ● Expository writing ● Response to literature ● Use technology, to produce and publish writing and to interact and collaborate ● Poetry ● Descriptive writing ● Research and appropriate note taking MLA 	<ul style="list-style-type: none"> ● Houghton Mifflin English ● Internet Resources

6	<ul style="list-style-type: none"> ● Descriptive paragraph writing <ul style="list-style-type: none"> ● compare genres ● Expository Essay <ul style="list-style-type: none"> ● compare/contrast ● research ● Response to literature 	<ul style="list-style-type: none"> ● Persuasive Essay <ul style="list-style-type: none"> ● research ● Narrative Essay ● Expository <ul style="list-style-type: none"> ● compare/contrast evidence ● Response to Literature 	<ul style="list-style-type: none"> ● Teacher-Made Resources including webs, outlines, rubrics, samples and directions for clear expectations
6 Advanced	●	●	●
7	<ul style="list-style-type: none"> ● Poetry Report ● Informal Writing Responses ● Research Paper on topic from A Christmas Carol ● Tituba of Salem Village creative writing or research paper ● Peer and self-editing 	<ul style="list-style-type: none"> ● Author Research Project ● Report on topic from To Be a Slave ● Comparison/contrast ● World War I research paper ● Extended response practice ● Peer and self-editing 	<ul style="list-style-type: none"> ● Computers ● Teacher created materials ● Journals
7 Advanced	<ul style="list-style-type: none"> ● Cumulative Writing Assessments related to novels <ul style="list-style-type: none"> ○ The Contender: "Theme-a-zine" ○ The Outsiders: Characterization Choice Essay ○ Fahrenheit 451: Censorship Author Study ● Supplemental writing assessments as needed ● Research Essay with citations ● MLA Format 	<ul style="list-style-type: none"> ● Writing response to literature questions ● Research essays ● Narrative essays ● Comparison/contrast essays ● Peer and self-editing 	<ul style="list-style-type: none"> ● Teacher-Made Resources for guidance and expectations
8	<ul style="list-style-type: none"> ● Poetry Project ● Holocaust Research paper ● Research paper for Johnny Tremain ● Informal writing responses 		

8 Advanced	<ul style="list-style-type: none"> ● Character study for Hamlet ● Research paper on topic from Middle Ages ● Informal writing responses 	<ul style="list-style-type: none"> ● Three Part Author project ● ISAT practice ● Informal writing responses ● Comparison/contrast 	<ul style="list-style-type: none"> ● Video: Silas Marner
9	<ul style="list-style-type: none"> ● The writing process review ● Descriptive Writing (creative short stories) ● Expository Writing (Literary responses & Mini-research topics) ● Guided Response Essays (Overnight writes) ● Original Poetry (modeling authors we've learned about) ● Informal Writing Responses ● Weebly Blogs 	<ul style="list-style-type: none"> ● Research Process (History or Science based Informative Research. Paper with MLA formatting). Possible Topics: Famous battles of WWI, WWII, or just US battles in general. Inventors and inventions. Key movements or organizations during the Civil Rights Movement in America. Natural disasters that affected our world. ● Informal Writing Responses ● Weebly Blogs 	<ul style="list-style-type: none"> ● McDougal/Littell Language. ● Purdue University Online Writing Lab. ● Google Docs ● Noodletools ● Library Media Center online and text resources.
10	<ul style="list-style-type: none"> ● Review of Writing process. ● Descriptive writing. ● Expository Writing. ● Reflective Journals (prompted by literature) ● Informal Writing Responses 	<ul style="list-style-type: none"> ● Persuasive Writing ● Formal Research Paper (informational) ● Reflective Journals (prompted by literature) ● Informal Writing Responses ● Continued Use of MLA documentation 	<ul style="list-style-type: none"> ● McDougal/Littell Language ● Purdue University Online Writing Lab ● Noodletools ● Google Docs.
11			<ul style="list-style-type: none"> ● McDougal/Littell Language ● Supplemental Online resources ● Noodletools ● Google Docs.
12	<ul style="list-style-type: none"> ● Formal Literary critiques ● Formal Literary Analysis ● Formal Research Paper (informational) ● Reader Response essays 	<ul style="list-style-type: none"> ● Personal Writing ● Formal Literary analysis ● Reader Response Essays ● Creative writing units 	<ul style="list-style-type: none"> ● McDougal/Littell Language ● Supplemental Online resources ● Noodletools ● Google Docs. ● Purdue Owl